

BRITISH COLUMBIA PSYCHOLOGY ARTICULATION COMMITTEE

MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS ([BCCAT](#))

Capilano University
2055 Purcell Way, North Vancouver
May 4-5, 2017

Chair: Dr. Dianne Crisp, Kwantlen Polytechnic University

Present:

Committee Member Name	Institution Name	Email/contact
Kevin Hamilton	Alexander College	kevin.hamilton@aconline.ca
Bob Brandes	Athabasca University	bbrandes@athabascau.ca
Susana Phillips	BCIT	susana_phillips@bcit.ca
Randy Tonks	Camosun College	tonks@camosun.bc.ca
Laura MacKay	Capilano University	lmackay@capilanou.ca
Kathy Deyo	College of New Caledonia	deyo@cnc.bc.ca
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Crystal Ehresman	Columbia College	cehresman@columbiacollege.bc.ca
Wayne Podrouzek	Coquitlam College	wpodrouzek@coquitlamcollege.com
Nicole Vittoz	Douglas College	vittozn@douglascollege.ca
Dianne Crisp (Chair)	Kwantlen Polytechnic University	dianne.crisp@kpu.ca
Erin Skinner	Langara College	eskinner@langara.ca
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Guest Name	Institution/Agency	Email/contact
Sandra Vermeulen (Liaison)	SLP (TRU)	svermeulen@tru.ca
John FitzGibbon	BCCAT	jfitzgibbon@bccat.ca
Janet Waters	Capilano University	jawaters@capilanou.ca

Recorder: Dr. Janet Waters, Capilano University jawaters@capilano.ca

Acknowledgement

We respectfully acknowledge the Lil'wat, Musqueam, Squamish, and Tseil-Waututh people on whose lands our campus is located. It is through their good stewardship and generosity that we are able to enjoy being here today.

Link: <https://psycharticulation2017.capilano.ca/>

I: INTRODUCTIONS

Dr. Dianne Crisp, Chair of the Psychology Articulation Committee, called the meeting of the British Columbia Psychology Articulation Committee to order at 9:00 am, May 4, 2017, at Capilano University in North Vancouver.

WELCOME & OPENING REMARKS

- Welcome from Dr. Julia Denholm, Dean of the Faculty of Arts & Sciences, Capilano University
- Welcome from Dr. Laura MacKay, Psychology Department Chair, Capilano University
- **New Members:** Crystal Ehresman from Columbia College; Nicole Vittoz from Douglas College; Kelly Arbeau from Trinity Western University
- **Guests:** Dr. Sandra Vermeulen (SLP); John FitzGibbon (BCCAT)

Regrets: Dr. Rebecca Cobb at Simon Fraser University and Gabriel Pillay from Corpus Christi College

II: APPROVAL OF 2017 AGENDA

Motion: to adopt the Agenda.

Moved: Dr. Loraine Lavalle **Seconded:** Dr. Linda Scratchley Carried

III: APPROVAL OF MINUTES FROM PSYCHOLOGY ARTICULATION MEETING OF 2016

- Amendments to correct the following typos: correct spelling and delete Dr. from Kathy Deyo's (pg 7) and Yiling Chow's (pg. 3) names. Correct the spelling of various names (Dianne Crisp, pg 7; Sandra Vermeulen, pg 3; Chris Newitt, pg. 2). Other typos marked for later correction.

Motion: to accept the Minutes with amendments as noted:

Moved: Dr. Kevin Hamilton **Seconded:** Dr. Debbie Matheson Carried

IV: REVIEW PURPOSE OF MEETING

To ensure the smooth transfer of students between institutions and to ensure consistent practices across institutions with that of BCCAT.

V. BCCAT UPDATE: by John FitzGibbon, Director Transfer and Articulation, BC Council on Admission & Transfer

- **Changes to K-12 Curriculum:** John FitzGibbon reviewed key points regarding changes to K-12 curriculum and how the changes might affect psychology programs. Update reviewed on attached document, *Changes in K-12 Education: Implications for the BC Post-Secondary System*. At: <http://www.bccat.ca/Media/Default/pubs/K12Changes.pdf?t=636335856576946939>
- **Articulation Committee Information:** The BCCAT web site has information and minutes of Articulation meetings, and related materials such as the *Articulation Committee Companion* and a guide for Articulation Committee Chairs (*Responsibilities of Committee Chairs*).
- **BC Transfer Awards nominations:** Award nominations and past winners of those who have worked to enable transfer are on the BCCAT website. The nomination form for the 2017 BCCAT Transfer Awards is on the

BCCAT website. Nominations deadline: June 30, 2017.

- **Discussion of Changes to K-12:** Changes include personalized learning; more variety of courses (such as interdisciplinary, indigenous studies, etc.); an e-transcript that includes competencies. Changes to courses will need review at the post-secondary level. Institutions should check the drafts of the courses as the curriculum is being revised, as Psychology programs may be indirectly affected by changes to the English 12 and to the Math stream.
 - Final provincial exams to be replaced by a literacy exam (available from Grade 10) (Scored in 6 levels) and a numeracy exam in Grade 10, also scored as a level. Discussion ensued of possible effects of these changes for our psychology students.
 - It was suggested that a representative from the Ministry of Education could meet with the committee to explain the changes.
- **BCCAT:** There are seven CATs across the country, which increasingly need to consider national student mobility across the country. Increasingly we are tied to Alberta.
- **Transfer Innovations Projects:** (*See BCCAT Report – Spring 2017*).
- **Recent Publications:** (*See BCCAT Report – Spring 2017*). A discussion of applicant data from centralized application systems in Canadian and International jurisdictions and best practices in other areas. Institutions have agreed to join a common application system which can make application possibilities in smaller institutions available to students. An electronic transcript exchange, and with K-12, will be available, and will also be an advantage for institutions and students.
- **Current Issues:** (*See BCCAT Report – Spring 2017*). Issues include Dual Admissions, Academic Credit, and clarifying the definition of Experiential Education.
- **Ongoing Projects of Interests:** (*See BCCAT Report – Spring 2017*). Field School Coordination Feasibility: a central repository of information for students on Field schools; Inter-Disciplinary Course & Program Transfer: the transferability of interdisciplinary courses; Indigenous Persistence; Gender Declaration in Post-Secondary Information Systems; Dual Credit Student Success; Flexible Pre-Major Research; International Credit Transfer Success.
 - **Discussion:** Capilano University's 3rd and 4th year psychology courses that currently don't transfer. Residency requirements at transfer institution (a variable internal decision in institutions) also inhibit student movement.

VI: CHAIR REPORT: by Dr. Dianne Crisp

- a. **Group Discussion** of commonalities and differences across institutions in the topic split between Introductory Psychology I and II in topic/sub-topic coverage.
- **Summary of group discussions:**
 - Groups reported that across the institutions there is a variety of ways the Introductory Psychology topics are divided across the two Introductory courses. Some institutions have required core topics in each of the Introductory Psychology courses, plus possible additional topics; others have a standardized list with variability in subtopics. There was overlap of topic coverage across the institutions for each of the Introductory courses, but with some differences, and allowance for academic freedom. Overall, there is a relatively constant core content as well as some topic differences, reflecting a need for a fair amount of flexibility.
 - Other points raised in the group discussions:

- As well as specific topic coverage, Introductory Psychology I and II also varies across institutions when it is offered as a one semester course vs a two semester course(s).
- Specific topic divisions across the two Introductory courses may reflect that Introductory Psychology I may be a service course or elective for other program areas, so students from other programs may need coverage of specific topics, or may need a broad exposure.
- Topic coverage may be shaped by the specific Introductory Psychology textbook structure and topics. Textbook structure does give consistency for transferability.
- Discussion whether or not psychology departments use common exams for all sections of the same Introductory course.
 - Regarding assignments, some departments or institutions may mandate requirements for some written assignments. Further discussion identified some of the criteria for writing intensive courses.

VII: PRESENTATION: BCCAT Instructor Qualifications led by SLP, Dr. Sandra Vermeulen

- **Dr. Sandra Vermeulen:** Instructor Qualifications for Transferability in the BCCAT system: Requirement of a minimum of an M.A. in the discipline or in a closely related area, with an understanding that it might sometimes be difficult to find someone with the appropriate qualifications in research psychology. If so, they should have supervision, and would usually be temporary.
 - Issues for Psychology: This would apply to a Counselling Psychology M.A. degree qualification (rather than a research oriented degree). This might be an availability issue for remoter or northern areas.
 - Noted that the BCCAT language, that the M.A. should be in a “closely related discipline”, is general and may or may not preclude a Counselling Psychology degree. However, someone with a Counselling Psychology degree may not have had an undergraduate degree in psychology.
 - Discussion of AP Psychology teacher qualifications, which also may not be an M.A. in Psychology. (However, the AP exam is a set standardized exam).
- **John FitzGibbon:** Transfer Student Profile Reports are on the BCCAT website, including general performance, program and course level results. Transfer students have an initial drop in performance, but by graduation gpas are equivalent to direct entry students.
 - Our system wide qualifications expectation is effective, with flexibility on a case by case basis.

VIII: CHAIR REPORT: by DR. DIANNE CRISP

- a. Dr. Crisp reviewed the role of the chair and the role of the local host.
 - a. Details of the Chair’s role was circulated earlier, and is on the BCCAT website.
 - b. Challenges in the Chair’s role include keeping track of the membership list; changes of email addresses or contact person; contacts dropped from group contact.
- b. Discussion of job ad postings resulted in the following motion.

Motion: by Dr. Randy Tonks (Camosun College): “It is acceptable to post job ads on google group.”

Seconded: Dr. Susana Phillips (BCIT). Motion passed unanimously.
- c. Discussion whether there should be a defined set of responsibilities for chair and local host.

Action: Next chair to discuss on google group list.
- d. Discussion of the Articulation Committee’s relationship with the publishers who hosted Saturday’s lunch, and their request to do a presentation to the Committee in return for lunch. This resulted in a motion regarding .

Motion: Dr. Randy Tonks made a motion regarding ending the publishers’ current relationship with the articulation committee. **Seconded** by Dr. Zoe Dennison. After some discussion this motion was tabled.

- a. Discussion ensued regarding the issue, with suggestions such as a fee for a publisher's table or attendance to cover costs, or that the host institution should pay all costs rather than the publishers providing lunch. It was noted that some appreciated the opportunity to talk with the textbook reps, although others were uncomfortable with the ethics of publishers sponsoring lunch.
 - b. **Action:** That the incoming chair collect data regarding whether publishers' reps would pay a flat fee to come, with no obligation to present.
 - c. **Motion:** Dr. Randy Tonks: made a motion to table the preceding motion and collect data for next time.
- e. The Alberta Council on Admissions and Transfer (ACAT) meeting occurred May 12, 2017. Dr. Dianne Crisp will post an update from the Alberta CAT chair.
- f. **Future Meeting Locations:**
- | | |
|------|----------------------------|
| 2018 | Thompson Rivers University |
| 2019 | Douglas College |
| 2020 | Selkirk College |
| 2021 | Columbia College |
| 2022 | Camosun College |
- g. **Election of next Chair of the Psychology Articulation** meeting for 2018:
- a. **Dr. Randall Tonks**, Camosun College, was nominated & accepted the nomination. He was elected as Psychology Articulation Chair by acclamation.

IX: PRESENTATION: Talk by Dr. Cory Pedersen - *Sex Positivity in Research and Education*.

Dr. Corey Pederson presented a summary of her coverage of sex positivity in her courses, and of her research data. Her website: www.orgasmresearch.com

X: SUBCOMMITTEE REPORTS

a. Flexible Pre-Major Committee

Action: Identify all the courses members' institutions have added in accordance with the flexible pre-major, and send the list to Dr. Chris Newitt (cnewitt@okanagan.bc.ca) to add to the website in the psychology section.

b. Flexible Pre-major and Associate of Arts Degree – Kathleen Deyo, College of New Caledonia

- Kathy Deyo is developing an AA degree in Psychology and wondered how many institutions are using the flexible pre-major. Advice was to ensure her AA degree is compatible with the flexible pre-major, although it doesn't necessarily have to be identical.
 - Kathy's Dean advised psychology remove the flexible pre-major requirements, which would result in students with an AA degree but without the flexible pre-major. However, the flexible pre-major is a good guide for students who wish to transfer, and encourages them to take Research Methods and Statistics.
 - However, not all courses transfer to other universities as assigned credit, and some courses, such as Theories of Personality are not included in the flexible pre-major but are popular.
 - Even with the flexible pre-major, transfer students may still have to take a pre-requisite second year course to enroll in a specific third-year course when they transfer. Although it generally allows them into year 3, it doesn't guarantee they will have all the pre-requisite courses.

XI: INCOMPLETE ARTICULATION REQUESTS

- Dr. Dianne Crisp sent a list of incomplete articulation requests in the meeting agenda package for members

to check if there is a pending request for their institution to follow up on. Feedback is to be sent to the institutional contact person.

- John FitzGibbon checks the private institutions to check if they are sending people to the Articulation meetings and follows up with them.

XII: INSTITUTIONAL REPORTS

- Institutional Reports are on line. Members presented highlights from their reports to the committee.

XIII: ADVANCED PLACEMENT: INSTITUTIONAL EXPERIENCE

- Discussion

XIV ENGLISH PRE-REQUISITES FOR INTRODUCTORY PSYCHOLOGY

- Discussion led by Dr. Kevin Hamilton

11:30 Meeting close- thank you to sponsors
Next meeting: **Thompson Rivers University**