

Transfer & Articulation Activities

The **Joint Annual Meeting (JAM) 2016** will take place on Thursday, November 10th at a new location, the Westin Wall Centre Hotel, Richmond. Presentations from last year's JAM and upcoming information for this year's JAM can be found at bccat.ca/articulation/jam

Council Awards: BCCAT is calling for nominations in the following categories:

- ❖ **Leadership Award**
- ❖ **Transfer & Articulation Community Leadership Award**
- ❖ **Rising Star Award**
- ❖ **Franklin Gelin Lifetime Achievement Award**

Further information and details of last year's award winners are available at bccat.ca/system/awards

COAP/EPAS: the Ministry has accepted the recommendation of the Common Online Application Platform (COAP) Advisory Committee that current ApplyBC services be integrated with expanded Education Planner services incorporating information on the entire student journey in a unified Education Planning and Application Service (EPAS) website resource. To provide expert advice and oversight for development of the EPAS service, the Ministry has formed a new EPAS Committee, which replaces the separate Education Planner and ApplyBC committees. At the request of the Ministry, BCCAT is providing operational support to the EPAS Committee and functional direction for the development and operation of EPAS, working in conjunction with BCCampus staff.
<http://www.bccat.ca/about/epas>

Associate Degree: The final report of the new Associate Degree Development Committee was approved by Council, forwarded to the DQAB and is awaiting review. Revisions to the current associate of Arts and Science framework are awaiting ministerial consent.

MOE/Post-Secondary Advisory Committee / New Curriculum: BCCAT is represented on the advisory committee and attended a meeting with the Ministry on January 18th. Several of articulation committees are engaged in providing feedback to the Ministry on curriculum changes for their respective disciplines.

Dual Credit Forum: This forum will showcase examples of how BC post-secondary institutions, schools and school districts are working together to successfully transition secondary students to post-secondary education. The forum will be held on April 22nd at Camosun College.

The PCCAT/ARUCC Conference will be held in Vancouver this year at the Sheraton Wall Centre on June 22 and 23. The theme will be "Approaches and Benefits of Credit Transfer Initiatives across Diverse Institutions, Sectors, and Jurisdictions." <http://pccatweb.org/pccat-2016/>

The National Transcript Guide Database has been launched at the ARUCC.ca website and at PCCAT.org. A Working Group is being established to maintain the site and will be announced at the PCCAT/ARUCC conference in June. guide.pccat.arucc.ca/en/

The Inter-Provincial Transfer Forum was held at the Harbour Centre on September 21st and brought together over 100 delegates from across Canada to attend presentations and workshops on the ground-breaking work of enabling inter-provincial transfer. Details of the presentations and workshop at the event, as well as some video footage, are available on the BCCAT website at www.bccat.ca/about/iptf

Transfer Innovations Projects

- **Political Science FPM Analysis:** This project has been extended to the fall 2016.
- **Engineering First Year Common Core:** This review of current Engineering transfer options and report on the feasibility of implementing core competencies for first year is expected to be complete by May.
- **Tourism/Hospitality Common Core:** This proposal was recently approved by TAC and aims to update and align core learning outcomes with the current requirements of industry and employers.

Publications

- **BC International Student Survey – Final Report:** The report was published last year and is available for download from the BCCAT website: bccat.ca/pubs/ISSReport2015.pdf
- **Credit for MOOCs:** This Special Report provides a review of some of the existing literature on the awarding of academic credit for MOOCs, and discusses the implications for transfer for post-secondary institutions in BC. The findings of this study show that, despite the growing popularity and high enrolments of MOOCs, students do not appear to be taking them with the goal of completing higher education credentials. bccat.ca/pubs/CreditforMOOCs.pdf
- **Elements of an Effective Transfer System:** This Special Report reviews the common and recommended elements of transfer and articulation policy in the US. The BC system of higher education was based on the California model, so bears numerous similarities to US policies and practices, making such a review a good touchstone and reference. bccat.ca/pubs/EffectiveTransferSystem.pdf
- **BCCAT's Research Plan:** The Research Plan was approved by Council and is available at bccat.ca/pubs/researchplan2015.pdf
- **BCCAT 2015-16 Activities:** This info-graphic provides a visual overview of BCCAT's major projects and activities. bccat.ca/pubs/BCCATActivities2015-16.pdf

Ongoing Projects of Interest

- **Experiential Learning:** the final report will be ready at the end of August for publication in the fall.
- **Academic Advising Research:** This report examines the literature on the topic, surveys current practice in BC institutions, and offers examples of successful practices and identifies areas for future research. <http://www.bccat.ca/research/projects/advising>
- **Academic Credit:** This project reviews the use of academic credit and the implications of its use for academic programs and student mobility in BC. This project is due to be released in April.
- **Dual Credit Student Success:** Building on a recent BCCAT report on dual credit, this project is aimed at exploring options for the quantitative analysis of dual credit students' progression to post-secondary institutions and their eventual academic success.
- **Dual Admissions Agreements:** A Review of BC Practices and Outcomes. The research involves case studies of existing dual admissions agreements in British Columbia. The study seeks to provide insight into student motivations, experiences and outcomes.
- **Indicators of Mature Student Success:** The purpose of this project is to identify student success indicators in the assessment of mature students for admission to post-secondary programs.
- **Flexible Pre-Major Study Update:** The lack of mechanisms in the admissions process to identify whether a student has completed a FPM prompted this exploratory project. The project will explore how institutions communicate FPMs to the staff and students through two dissimilar case studies.

Marketing & Communications

- **New Marketing Campaign & Outreach Activities:** The marketing focus for the upcoming year will be on promoting the BC Transfer Guide. The new transit ad campaign will start at the end of June/early July. The team continues to attend schools and Education Fairs in Whitehorse, Vancouver, Victoria, Kelowna and Abbotsford. Attendance is planned at the same venues for this year.

Student Transitions Project

- **The STP Highlights Newsletter** includes recent information on the Long-Range Success of Grade 12 graduates in post-secondary education as well as trends in enrolment, transition rates and demographics: http://www.aved.gov.bc.ca/student_transitions/documents/stp_highlights_june2015.pdf
- All reports can be found at http://www.aved.gov.bc.ca/student_transitions