Welcome from Karen Lange, Chair, CNC

1. Meeting Called to Order at 9:05 a.m.

2. Introductions/welcome
   - New Members/Guests: Margit Strob, Denise Beerwald and Zul Kanji
   - Regrets: Mandy Hayre

3. Approval of Agenda and Any Additional Items
   Motion: to adopt the Agenda with additions
   Moved: Karen Seconded: Monica Carried

4. Approval of minutes of the Articulation Committee meeting of May 10, 2015
   • Amendments include some spelling/grammar issues in the May 2015 minutes.
   Motion: to accept the May 2015 minutes as amended:
   Moved: Karen Seconded: Monica Carried
   Action: Karen to amend 2015 minutes and send to Ruth Erskine to repost for BCCAT records

5. Business Arising from Previous Minutes (if any)
   CDHBC Documentation webinar information slides are posted for all to view on the CDHBC website, therefore it was felt that slides did not need to be sent individually to educational institutions by CDHBC.
6. **Election/Re-Election of Chair and/or SLP (if required)**

   **Motion:** to approve (NAME) for (POSITION) __________________________:

   Moved: <NAME>          Seconded: <NAME>          Carried <>

   2017 Chair VCC; 2018 Chair CC; 2019 Chair UBC; 2020 Chair VIU; 2021 Chair CNC

   2017 Minutes CC; 2018 Minutes UBC; 2019 Minutes VIU; 2020 Minutes CNC; 2021 Minutes VCC

7. **Alberta registration of BC DH program graduates (CNC)**

   Articulation members felt that the College of Registered Dental Hygienists of Alberta’s (CRDHA) curriculum review process for new registrants, who were out-of-province, was too rigorous for accredited BC educational programs—BC programs have been asked to submit extensive documentation, similar to the accreditation [CDAC] process, to the CRDHA for initial registration of BC DH graduates. Exemption of the process will be requested by BCCAT members.

   **Action:** Zul Kanji to draft a letter to ask CRDHA for an exemption from their review process for BC accredited programs, since all gone through their review process at least once.

8. **BCDHA Educator Director Term Extension request**

   Motion: to extend current BCDHA Educator Director’s term to a one time, one year extension on the current Educator Director’s term (until March 2020). Discussion around granting extension due to the time commitment involved in re-training a new director with ‘educator’ perspective.

   Moved: Karen Seconded: Margit  *Carried*

9. **BC Ministry of Advanced Education (AVED) and Ministry of Health Re: concerns to degree credential for healthcare providers.**

   Discussion around AVED’s and MoH’s concerns around ‘credential creep.’ Discussions around getting the Health Deans from the different BC educational programs together to approach AVED and Health Ministry to gain consensus on the degree as entry to practice. Discussion around waiting until new DH Practitioner category is in place by CDHBC, then support by the BC educational programs (Health Deans), followed by a letter of support from the BCCAT committee.

   **Action:** Add as a standing item to next year’s agenda.

10. **Institutions plans to move forward with degree as entry to practice.**

    Discussion around which educational institutions are actively moving ahead with degree curriculum development and design.

11. **Letters of support for CNC and letter from articulation committee.**

    Committee agreed to have Mandy Hayre draft letter of support for the CNC program, pending discussion with each institutions’ program Deans to be circulated for approval and support.

    **Action:** Mandy Hayre to draft letter of support and circulate to articulation committee members

12. **VCDH Participation in DH Articulation**

    VCDH is currently not a member of the articulation committee at this point. VCDH Program Coordinator, Kelly Antosh, was invited to attend the afternoon session, but declined the opportunity to attend and/or provide an institutional report. The majority of the current articulation committee members are not opposed to having VCDH attend. The differences between publically funded versus privately funded DH programs was discussed, and the committee felt no disadvantage in extending the invitation for the VCDH Program Coordinator, as a guest in the afternoon session, for next year (May 2017).
13. **Ashton College Vancouver DH Curriculum**  
A new private DH college is looking to roll out their new program in the fall of 2016. Many DH Educational Institutions and RDHs have been solicited to act as curriculum writers. Articulation members will seek an update from CDHBC to see if they will approach government to further investigate the additional diploma proposal by another private college in BC.

14. **No projects at this time for BCCAT Transfer Innovations Fund**

15. **SLP to serve on DH articulation committee**  
It was proposed that a ‘Systems Liaison Person’ (SLP) to join articulation committee. Discussion around inviting Health Sciences Deans’ from one of the educational institutions. Key criteria was requested by Ruth Erskin, BCCAT committee coordinator. Committee agreed to appoint an SLP on an Ad Hoc basis as needed for DH advocacy issues based on the following key criteria, including but not limited to:
- A strong advocate on behalf of the degree as entry to practice
- Strong advocate for the profession
- Experienced as a PSE Health educator
- Knowledgeable regarding current DH issues and regulation.
- Administrative perspective.

16. **Health Deans’ Advocacy for Dental Hygiene Programs:**  
Top 60 Health Professions in Demand (2022) does not include DH. Articulation members were encouraged to talk to their Deans to advocate with the ministry [AVED] about placing DH on that list. These lists are used by government to allocate funding for DH programs in BC.

**Action:** Karen to send a links from WorkBC for members to bring forward to their Deans for discussion.

17. **Clinic Hours per week (UBC)**  
Discussion amongst members re: hours per week in clinic/per institution.

**Action:** 2017 Chair to add clinical (patient care) vs. community practice hours on next years’ comparable sheet.

18. **Student Faculty Ratios in Clinic**  
Camosun: 1:6 (both years), UBC 1:6 (all years), VCC 1:7 or 8 (both years); VIU 1:4.5 (both years); CNC 1:5 (both years).

19. **Follow up on Practice Standards for Educators**  
Committee discussed adopting a practice standards document for BC educators based on the CDHO’s Practice Standards for Educators created in the climate of the private school delivery model, popular in Ontario for many years. The committee discussed using the tool as a self-evaluation mechanism; however upon later discussions with the CDHBC Registrar, Jen Lawrence, it was discussed there could be potential issues around students using these standards to engage in inquiry directed at instructors ‘not following practice standards.’ The CDHBC does not recommend ‘housing’ the document, however if articulation committee or the professional association [BCDHA] wanted to draft and house the document as a self-evaluation tool, that would be beneficial.

20. **Power scalers (CC) for Student Purchase as part of fees (CC)**
- VCC Students are purchasing Piezon technology (Hu-Friedy) as part of their instrument packages [materials fees].
• UBC Faculty/staff Union prevents students from owning their own instruments because they cannot enter the dispensary to process their instruments where staff are employed. UBC students lease instruments only.
• VIU does not have students purchase
• Camosun students also purchase Piezon technology from Hu-Friedy
• CNC does not have student purchase

21. List of DHYG skills (VIU)
• Rubber Dam: All programs teach and have students practice
• Pulp Vitality Test: VCC, UBC, CC, CNC all
• Recontouring AMG/Margination: All programs still doing
• Lasers—not taught by any programs
• SubG Air Polishing: Not being taught in any programs yet; CC possibly looking at purchasing one.

22. Indigenous Cultural Competencies (UBC)
• VCC & VIU programs are looking at integrating the module into their fourth year courses (new degrees proposed). VIU is also looking at ‘Elders Teaching’ modules taught by Elders of different Aboriginal/Indigenous cultures.
• Camosun does incorporate it into the community curriculum and all Dept. Heads have to take a course—faculty are encouraged to take the course as well.
• CNC is not doing course hours re: Aboriginal/Indigenous competencies, but students are engaged in community health curriculum with numerous experiences for students

23. Presentation of Institutional Reports: See attachments

24. Next meeting:
   Location: BCIT, Downtown campus, 555 Seymour Street
   Date: April 21, 2017, 9 a.m. to 4 p.m.

Motion: to adjourn 2016 BCCAT meeting.

Moved: Karen   Seconded: Margit

Meeting adjourned at 3:35 p.m.

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