



# 2023-24 **PUBLICATIONS** & RESOURCES

#### **DIRECT ADMISSIONS**

Increasing Access to Post-Secondary Education Through Proactive Admissions

A brief overview of the background, research, and implementation of direct admissions in the US. While direct admissions remains a new and largely experimental approach to admissions, it shows promise in making higher education more accessible, particularly for systemically marginalized and historically underserved students.

Prepared by Dr. Elle Ting, Research & Projects Officer, BCCAT

bccat.ca/publication/DirectAdmissions



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#### PROFESSIONAL REGULATION & TRANSFER

Exploring the Impact of Professional Regulation on Transfer Activity in the BC Transfer System

This report examines the types of professional regulation in BC that interact with institutions and programs in the BC Transfer System, and assesses the extent to which professional regulation affects transfer activity within the BC Transfer System.

Prepared by Dr. Fiona A.E. McQuarrie. Special Projects Officer, BCCAT

bccat.ca/publication/ProfessionalRegulation





#### COURSE OUTLINES IN THE BC TRANSFER SYSTEM

Designing Content and Format to Facilitate Course Transferability

This report examines and compares course outlines at BC Transfer System member institutions, and provides recommendations for course outline content and format to facilitate request for transfer credit.

Prepared by Dr. Fiona A.E. McQuarrie, Special Projects Officer, BCCAT

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bccat.ca/publication/CourseOutlines

# **ACCESSIBLE ADMISSIONS**

This report summarizes a comprehensive environmental scan of 38 BC Transfer System post-secondary institutions' admissions processes and presents both current best practices in the system and opportunities to advance equity, diversity, inclusion, and decolonization (EDID) supports attached to admissions policies and practices, with a focus on the removal of systemic barriers commonly faced by learners with disabilities.

Prepared for BCCAT by J. Hardwick; F. Whittington-Walsh; Z. Jaffer; K. Watson

bccat.ca/publication/AccessibleAdmissions



### **ONLINE DELIVERY TRENDS**

Online, Hybrid, and Multi-Access Learning and Teaching in British Columbia: Post-Pandemic Trends and Intentions

This project undertook an analysis of the evolving nature of online, hybrid, and multi-access learning within the BC post-secondary education system.

Prepared for BCCAT by George Veletsianos, Valerie Irvine, and Nicole Johnson

bccat.ca/publication/OnlineDeliveryTrends









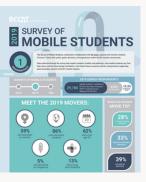
#### SURVEY OF MOBILE STUDENTS

Scan the QR code or click on the link to download/view online.

These resources present findings from a 2019 survey (carried out in collaboration with BC Stats) involving 4,566 respondents. Infographic summaries (focused on Demographics, Motivations and Mobility) and sector-related are available on the BCCAT website, including a short, introductory video clip.

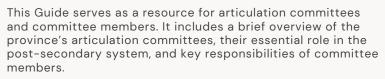


bccat.ca/publication/SurveyofMobileStudents



## ARTICULATION COMMITTEE GUIDE **2023 EDITION**

Scan the QR code or click on the link to download/view online.





bccat.ca/publication/ArticulationCommitteeGuide



## HOW TO ARTICULATE HANDBOOK **2023 EDITION**

Scan the QR code or click on the link to download/view online

The How to Articulate handbook provides a reference guide for establishing and/or maintaining transfer agreements within the BC Transfer System.



bccat.ca/publication/HowtoArticulate



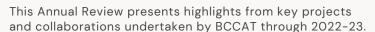
#### 2022-23 ANNUAL REVIEW

The full report, an infographic summary, and related materials are available on the BCCAT website.

Scan the QR code or click on the link to download/view online



SUSTAINABLE TRANSFER: Growing an Adaptive Eco-System that Mobilizes Student Journeys





bccat.ca/publication/AnnualReview2023



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