



Course Delivery Format—Students' Perspectives

Background

With the COVID-19 pandemic in its third year and the initial pivot to emergency remote learning in the rearview, most current post-secondary students have spent a significant portion or the entirety of their higher education experience in a post-COVID context. Their circumstances mark a departure from students who preceded them by just a few years, and learner perceptions and expectations of online learning have likely changed in that time, with online and hybrid seeming expected, mainstream modalities.

Choices students make about their preferred means of learning delivery reflect their experiences, the offerings available at BC post-secondary, and their own priorities (which may include their learning objectives, accessibility, flexibility, the social aspects of the learning, facility-based resources, safety, transferability, cost, etc.). Identifying and analyzing post-pandemic learners' context and perceptions will help to guide future institutional planning and practices that aim at improving student access, persistence and success. This project is a complementary follow-up to an existing BCCAT project that focuses on institutional perspectives on online trends and intentions at BC Transfer System institutions.

Purpose/ Goal

To assess students' perspectives on preferences for instruction delivery format in specific regions, program areas, and course outcomes.

Scope

- Selected BC Transfer System institutions.

Objectives

The objective(s) of this project are as follows:

1. To review the most recent literature on changes in course delivery before and after the COVID-19 pandemic;
2. To assess student preferences for course delivery before and after the pandemic, with a special focus on Indigenous students' access and preferred choices;
3. To analyze factors (regional, program, demographic) that influence students' choices and preferences; and
4. To identify successful practices in course and program planning to allow flexibility in delivery that aligns with student preferences.

Timeline

Completion date for this project will be March 2024.

Budget

Maximum budget available for this project is \$23,000. This figure is inclusive of all hourly charges, travel and associated costs, and GST.

BCCAT's [Proposal Template for Research Projects](#) may be used as a guideline for submitting the proposal.