

ABE Social Science Articulation Working Group Committee Notes

March 24, 2021

Attendees

REPRESENTATIVE	INSTITUTION	REP's Email
Chantale Hutchinson (Chair)	Okanagan College	chutchinson@okanagan.bc.ca
Colin Gilker	Capilano College	cgilker@capilanou.ca
Shoshanna Wiley	Native Education College	swiley@necvancouver.org
Alison Daley (Recorder)	Selkirk College	adaley@selkirk.ca
John Patterson	VCC & Thompson Rivers University	jpatterson@vcc.ca; jpatterson@tru.ca
Mike Winsemann		mwinsemann@bccat.ca
Lisa Lewis	Vancouver Island University	Lisa.lewis@vic.ca

1. **Welcome and Introductions:** Chantale Hutchinson called the meeting to order.

2. **Approval of Agenda**

**Colin Gilker moved to approve agenda
John Patterson seconded. Motion carried.**

3. **Approval of Previous Minutes:**

**Colin Gilker moved to approve minutes from October 2019 Articulation meeting.
John Patterson seconded. Motion carried.**

4. **BCCAT Spring Update – Mike Winsemann**

a) **2021 Spring Update**

<https://bccat.ca/Media/NEWBCCAT/pubs/Resources/SpringUpdate2021.pdf>

- Links to reports available through the Spring Update

b) **BCCAT Joint Annual Meeting (JAM)**

https://www.youtube.com/channel/UCekj2w_orRdumXCxl-it-dw

- 370 people registered
- Able to record sessions
- Great feedback
- JAM 2021 first week in November

c) Transfer Guide Database being developed

- Currently ABE Grid published within ABE Articulation Guide. Guide provides much more information than just the grid.
- In a desire to make the grid more accessible, BCCAT is currently developing a database to host the BC transfer Guide. This will allow users to search on courses, course levels, institutions etc.
- This will also allow updates to be more quickly incorporated into the Transfer Guide. Using existing templates, working groups can send their changes to the Steering Committee who adopt and sign off on changes allowing for quicker turn around.
- This new database will have the capability to add all institutions currently on the grid as well as new schools.
- **Question:** In addition to having the database, does the Transfer Guide still need to be published as part of the Articulation Guide?

d) Name of ABE needs to be addressed at the Steering Committee so there is provincial unity on this. Some colleges have started using Adult Upgrading instead of Adult Basic Education.

5. Re-articulation of Provincial Social Justice with Indigenous Approaches (Native Education College)

a) Presentation

Shoshanna Wiley (Instructor)

b) Discussion

This course was previously approved by the First Peoples Working Group. In addition to the incorporation of art, this course provides many opportunities for group work, class discussion and student presentations.

Colin Gilker moved that Native Education College Provincial Social Justice Course be approved pending an official letter from their EdCo.

John Patterson seconded. Motion carried.

6. Provincial Economics (Okanagan College)

a) Presentation

Chantale Hutchinson

b) Discussion

This course is being taken off the grid and will not be resubmitted.

10:15-10:30 BREAK

7. Advanced Social Studies Outcomes:

a) The Advanced Social Studies outcomes need to have an 80% alignment to the new Provincial Curriculum. Currently, they do not.

b) Discussion

- Look at the existing outcomes for Advanced Social Studies, determine the most meaningful.
- Consider Provincial Curriculum
- Have new set of outcomes ready to be discussed by the next articulation meeting
- Ideally have the outcomes reviewed by the First People's working group to address alignment and gaps in terms of outcomes.

8. ABE Steering Committee Update

a) Presentation

Lisa Lewis (ABE Steering Committee Co-Chair)

b) Discussion

- Steering Committee wants to know if articulations should remain virtual going forward. There is a survey to fill out at the link below:
<https://www.surveymonkey.com/r/XHRMHZZ>
- The results of the survey will be sent out once all Working groups have a chance to vote (probably end of April)

9. Articulation of Provincial Geography (GEOG 60) (Selkirk College)

a) Presentation

Alison Daley (Instructor)

b) Discussion

Both the human and physical components of the geography course are important. However, it may make sense to have core course outcomes and then have some fall under optional topics.

Chantale Hutchinson moved that Selkirk College's Provincial Geography (GEOG 60) Course be approved.

John Patterson seconded. Motion carried.

10. Evaluation of current Advanced and Intermediate level courses

a) Discussion

It is important to maintain these courses as it provides an opportunity for students to develop their skills at an appropriate pace and level. This will ensure more success when they are ready for a provincial level course. Moreover, it provides students alternatives to provincial level courses.

11. Updates to Institutional Representation

- a) Native Education College – Articulation rep is Dennis Contois
- b) Selkirk College – Articulation rep is Alison Daley

12. Resource Sharing:

- a) Woo Clap
- b) Miro Board -free for educators
- c) CBC Gem – Finale for Canada Reads
- d) Crash Course in Media Literacy
- e) Lucy Worsley *American History's Greatest Fibs* -available through Knowledge Network