

## Business Educators Articulation Committee (BEAC) Meeting Minutes

May 5, 2021

Chair: Seth Downs, Coast Mountain College  
 Vice Chair: Rodney Hulstein, Yukon University  
 Past Chair:  
 System Liaison Person: Dennis Innes, Vancouver Community College

### Minutes

<b>Business Chairs/Coordinators Meeting</b>	
	Welcome & Acknowledgement of Traditional Territories
1.	Approval of Agenda <span style="float: right;">Carried</span>
2.	Approval of 2020 Minutes <span style="float: right;">Carried, with edit</span>  Edit: Ryan Cawsey was Interim Dean, Faculty of Management @ Langara College
3.	<p><b>SLP Report by Dennis Innes, Dean @ VCC</b></p> <ul style="list-style-type: none"> <li>- Deans meeting last week, biggest discussion item “return to campus”. Each institution making own plans, most will have blended delivery.</li> <li>- International enrolment challenges, travel restrictions having impact, hoping to see improvements for Fall.</li> <li>- Micro-Credentials continue to be discussed, figuring out what they are, how they fit. Seeking industry feedback on micro-credentials. BCCAT report on subject now avail.</li> <li>- Articulation maintenance/refresh coming – Mike W. for more detail?</li> <li>- Happy to listen, bring back to Deans table questions or ideas</li> </ul>
4.	<p><b>BC CAT report by Fiona McQuarrie, Special Projects Coordinator @ BCCAT</b></p> <ul style="list-style-type: none"> <li>- BCCAT’s Spring 2021 report is now online</li> <li>- New research reports: Who decides transfers. Block transfers/degree partnerships. Data governance processes. Micro-Credentials. Find on website.</li> <li>- Joint Annual Meeting (JAM) online had 350 ppl registered. Very exciting. Sessions recorded and posted online (BCCAT has a YouTube Channel). November ’21 JAM will also be online.</li> <li>- Moodle platform will be changing hosts (no longer KPU) -looking for new host institution</li> <li>- Articulation maintenance, anything more than 10 years, seeking solutions such as automatic reminders through BC Transfer Guide.</li> <li>- Transfer Guide has expanded to include <b>pan-Canadian &amp; international transfer agreements</b>: UBCV, UBCO, OC, NIC, CMTN, and others have shared their agreements with system. 61,000+ articulation agreements with over 450 PSIs in 33 countries; first province in Canada to adopt!</li> <li>- Working on project to see equivalency for ALL PSI programs listed on Transfer Guide (eg. Adult Basic Education)</li> <li>- Innovation Funding available – deadline is August 23, 2021 - intended to support research on transfer-related issues. Examples, internationalization – must clearly relate to transfer issues to be funded.</li> <li>- Update this year coming for the Articulation Guide (2018)</li> </ul>

5.	<p><b>COVID roundtable</b></p> <ul style="list-style-type: none"> <li>- <u>Langara</u>: struck a new “instructional continuity committee”; faculty agreed to deliver asynchronous lessons in fairness to all students (bandwidth issues for synchronous lectures); enrolment rebounding strong for international students, but not domestic; registrar office surveying students planning to return Fall – how they want to attend, where will they be attending from, do they have appropriate equipment (this will inform who has first rights to seats in the Fall).</li> <li>- <u>University Canada West</u>: drastic change in pedagogy; use this as an opportunity to research, learn, reflect; design best possible future. Assessment challenges are profound. Workload is huge. Mental health of students &amp; staff very important to consider. Concerns around grade inflation, evaluations of faculty.</li> <li>- <u>Okanagan College</u>: Piloting different modalities in Fall 2021 (5 different), then plan to survey students after stable enrolment, ask why they chose the modality they did, what did they think worked best, all to gather data and inform future decisions. Peer to peer mentoring rather than formal evaluations have been successful.</li> <li>- <u>Columbia College</u>: Offering different modalities to mostly international students</li> <li>- <u>Douglas College</u>: Peer to peer support was crucial. Median grades lower than normal.</li> <li>- <u>Western Community College</u>: Academic integrity issues abound. Challenge with students not meeting necessary learning outcomes to ladder to next courses, other consequences.</li> <li>- <u>Corpus Christi</u>: Interested in how institutions are handling copyright of asynchronous course materials (sessional faculty versus regular faculty have different copyrights).</li> </ul> <p>Follow up meeting in Fall/Winter to share new intel, best practices?</p>
6.	<p><b>Articulation &amp; Transfer Credit Issues</b></p> <ol style="list-style-type: none"> <li>a. Academic Integrity – concerns raised about academic integrity of assessments using online platforms, surveillance software, third-party apps. Challenges and solutions discussed.</li> <li>b. Articulation Innovation Fund - BCCAT confirms other articulation committees grappling with similar Integrity/Assessment issues online; fund is limited in scope to address issues directly affecting articulation and transfers.</li> <li>c. Open Education Resources – discussion on use of open education resources (OER) on articulation and transfer. Concerns raised around accuracy and quality of some OERs, example of quantitative subjects raised. BCCAT is focused on content coverage, not the mode of access of OERs .</li> </ol> <p><b>ACTION</b>: BEAC recommends a workshop on Adopting Open Ed. Resources at next articulation meeting.</p>

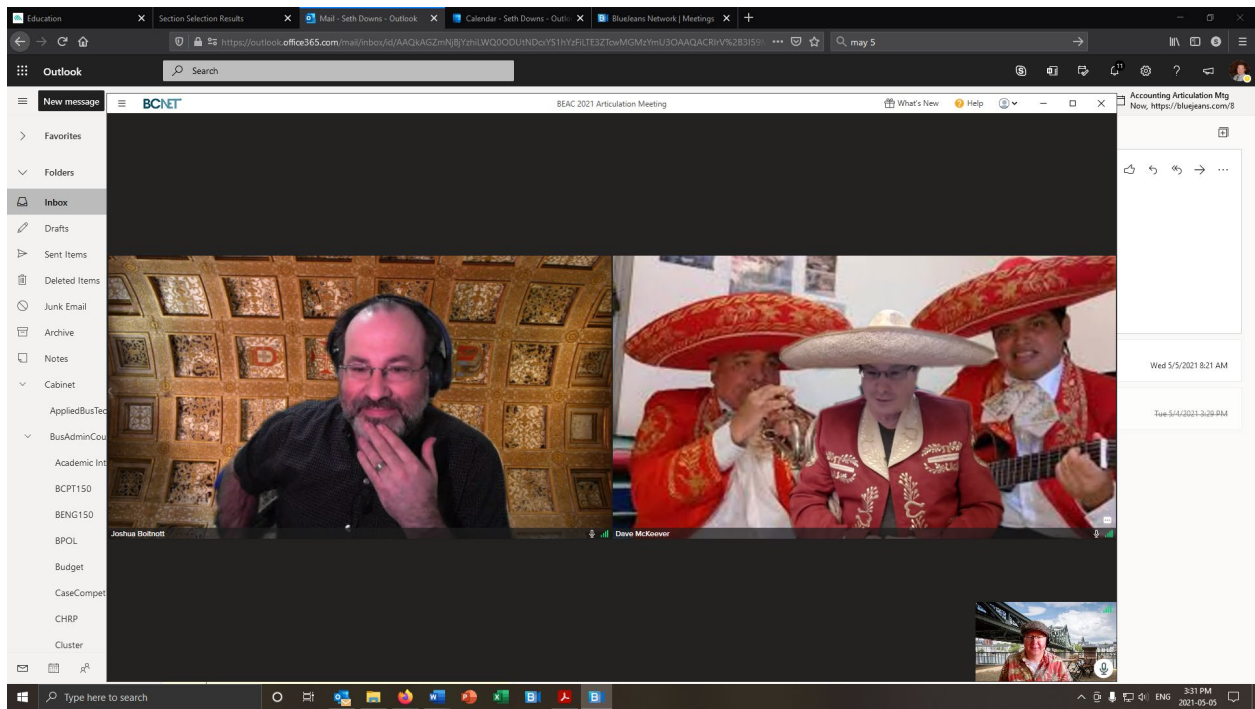
	<p>d. Moodle – Data Analysis</p> <ul style="list-style-type: none"> <li>- Spreadsheet reviewed and discussed. Good snapshot of sector at a glance.</li> <li>- Could replace the Institutional Reports (current template only suggestion on what to report on – up to articulation committee what to collect, what’s important)</li> <li>- Frequency of data collection – by semester, year</li> </ul>
7.	<p>BEAC Executive Funds (\$3800 in account at Okanagan College needs to be moved)</p> <ul style="list-style-type: none"> <li>- Discussion of origin of funds (revenue generated from past events), and intent</li> <li>- Consensus of BEAC to use funds for future meetings; hosting special activities, guest speakers, honoraria, etc. Funds should be moved to upcoming host institution.</li> <li>- Host Institutions receive funding directly from Ministry AVED for hosting – VCC confirms funds received to host 2022 articulation meetings.</li> <li>- BCCAT is unable to maintain any accounts/funds for specific articulation committees.</li> </ul> <p><b>ACTION:</b> Yukon University will investigate possibility of hosting funds for future BEAC meetings. Committee is in full agreement.</p>
8.	<p>2022 Election BEAC executive</p> <p>Rodney Hulstein (Yukon University) elected as Chair, BEAC for a two-year term 2021 – 2023.</p> <p>Garima Kamboj (Yorkville University) elected as Vice-Chair, BEAC for same two-year term.</p>

Subject-Specific Articulation Meeting Notes:

Human Resources	<p>Discussion around CPHR requirements</p> <ul style="list-style-type: none"> <li>· Two new core competencies; Diversity and Inclusion</li> <li>· Metrics and HRIS</li> <li>· Degree block acceptance for exemption for the National Knowledge Exam</li> </ul> <p>Discussion about Riipen and other Work Integrated Learning (WIL) projects</p> <ul style="list-style-type: none"> <li>· Seems to be a lot of interest in WIL and Co-op learning</li> </ul> <p>Discussion around courses</p>
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	<ul style="list-style-type: none"> <li>· Question about 'mental health' in Health and Wellness courses</li> <li>· Embedding CPHR required competencies content in courses</li> </ul> <p>Discussion around teaching practice</p> <ul style="list-style-type: none"> <li>· Group-work vs individual learning – outcomes, experiences shared</li> <li>· E-portfolio idea well received!</li> </ul>
<p>Business Law &amp; Labour Relations</p>	<p>Discussion on learning resources</p> <ul style="list-style-type: none"> <li>- Canadian Academy of Legal Studies in Business: University of Waterloo – highly recommended</li> <li>- Yates text still primary resource for most; expensive! Lacks Indigenous content. CMTN faculty creating Indigenous issues module for Business Law Canadian context OER. Ready for 2022.</li> </ul> <p>Discussion on academic integrity</p> <ul style="list-style-type: none"> <li>- Some PSI use Turn-It-In software to check for plagiarism, however, does not eliminate all integrity issues. Cheating is pervasive.</li> <li>- Awareness and understanding of our Charter of Rights/Freedoms is very different between international and domestic students.</li> </ul> <p>Industrial/Labour Relations discussion</p> <ul style="list-style-type: none"> <li>- Simulation- bargaining activity still used primarily, as it is an exceptional experiential learning activity. Students praise it as very impactful in learning about negotiations.</li> <li>- Using Zoom or Online platform during simulation this year was perfect example of disruption/innovation for students to learn/engage with.</li> </ul>

4pm Social Hour Was .... Enlightening!



Thank you for attending the 2021 Business Educators Articulation Meetings.