

# HAIRSTYLING ARTICULATION COMMITTEE

## MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

**Location:** Online via Zoom/British Columbia

**Meeting Date:** April 19<sup>th</sup>, 2021

### Articulation Committee In Attendance:

Member Institution	Representative	Email
Abbotsford School District	Nadia Moore	nadia.moore@helpwerx.ca
Blanche MacDonald	Renata Trebacz	renatajj@msm.com
Beauty Council Board Chair/Subject Matter Expert	Starlette Tolver	sdtolver@outlook.com
Coast Mountain College	Danna Buick	DBuick@coastmountaincollege.ca
London School	Martin Constable	Info@londnschool.ca
Chilliwack Secondary School	Anna Portman	anna_portman@sd33.bc.ca
Northern Lights College / Dawson creek	Tara May	tmay@nlc.bc.ca
PTIB	Fiona McQuarrie	fmcquarrie@bccat.ca
Riverside College	Krista Balogh	krista.balogh@mpsd.ca
Selkirk College	Robert Schwarzer Luree Gould	rschwarzer@selkirk.ca lgould@selkirk.ca
Surrey School District	Tracy Seguin Doris Iwabu	seguin_t@surreyschool.ca iwabu_d@surreyschools.ca
Vancouver Community College	Gary Franceschini / Chair Louise Dannhauser Julie Wright Kelly Mitchell / Secretary Gabriela Silva-Paula	gfranceschini@vcc.ca ldannhauser@vcc.ca Jwright@vcc.ca kmitchell@vcc.ca gsilvapaula@vcc.ca
Vancouver Island University	Joanne Slocum / Co-chair Arden Matessa	joanne.solcum@viu.ca arden.matessa@viu.ca
ITA	Vern Weber	vweber@itabc.ca
PTIB	Emily Fong	emily.fong@gov.bc.ca

North Pacific Assessment	Dan McFaul	dmacfaull@north-pacific.ca
BCCAT	Dr. Fiona McQuarry	fmcquarrie@bccat.ca

**Recorder:** Kelly Mitchell / secretary

**1. Meeting Called to Order at 9 am**

**2. Introductions/welcome:**

Intuitional Greeting: Louise Dannhauer, Department Head of Hair Design and Spa & Body Therapy (Esthetics) at Vancouver Community College

Gary Franceschini / Chair and Joanne Slocum / co-chair  
Open introduction and welcome

**3. Chair Update: Gary Franceschini**

**4. Approval of minutes of the Articulation Committee meeting of \_\_\_\_\_**

- Amendments (if any): none

**Motion:** To accept the Minutes as presented

**5. Business Arising from Previous Minutes (if any) none**

**6. North Pacific Assessment Report /Dan McFaul / TOPIC (Summarize discussion)**

Powerpoint presentation:

Red Seal Practical assessment 2021:

Back to BC after changes in government

Leadership from Saskatchewan in trade standards

Hands-on - demonstrate tasks as described in the timeframe

Not tested on mastery/focus on outcomes

Three assessors who mark independently with the final is score together at the office

Practical exams are 7 hours in one day with 6 to 10 candidates

Cost 575.00 to 650.00 + GST and includes a mannequin

Assessments to date: 227 candidates assessed within 30 sessions (21 in Vancouver, 5 in Nanaimo, 3 in Mission, 1 in Langley, 1 in Penticton )

Impacts of COVID:

In the last 12 months = 27 candidates (down from 65)

No assessments offered March to August 2020 or since February 2021

Current waitlist = 34 \* good wait list as the usual is 30 to 40

New enquiries per month = approx 3 (down 8 to 10 )

Last two assessments had 4 candidates and 5 candidates = 50% lower than usual

Proceeding cautiously with COVID

Changes in assessments:

Candidates (apprentices & Challengers) can take either assessment in any order now

Contact for assessments:

assessments@northwestpacific.ca or on ITA website or Northwest Pacific website

Dan thanked Louise at VCC for her ongoing help in room bookings for assessments.

## **7. Private Training Institutions Branch (PTIB) /Emily Fong / TOPIC (Summarize discussion)**

### PowerPoint presentation

Institutions must register with PTIB if the instruction is 40 or more hours and cost 4,000 dollars or more  
304 certified institutions, with 38 of those offering hairstyling/barbering /spa programs  
= 27 approved hairstyling programs; six approved barbering programs, and 91 approved aesthetics programs

1000+ institution applications in progress \*no slowing down with covid

Online delivery:

Spring 2020 - PTIB granted temporary approval until August 2021 to provide online instruction due to COVID 19

Institutions that intend to continue online instruction are required to apply for permanent change to their program's delivery method(s)

Go-Forward Guidelines:

Ministry is working on updates in partnership with the Provincial health office, post secondary institutions, Worksafe BC and Partners & stakeholders

Institutions are encouraged to continue working with the above and update campus-level safety plans

Virtual Inspections:

compliance and enforcement team launch virtual inspections with online tools for reviewing records and conducting meetings; however, when necessary, they will conduct on-site inspections

New recourses on Website:

1. What to expect when you are inspected
  2. Compliance tips
  3. New program evaluation guide
  4. Revised program evaluation report template
  5. New institutions - application & orientations
- \* These must be used after April 21/ 21 (no old forms)

## **8. Industry Training Authority (ITA)/Report by Vern Webber - Program Development officer**

Updates:

The government would like to reinstate compulsory trades

Standard level exams that waved the SLE's are now being reinstated subject to safety guidelines

The harmonized program now posted to the Website as of April 1/ 21

Foundations on the Website, practicum form has not been updated

April 1, all programs will be switched; this is a hard switch, not a soft rollout

Chart (attached)

Apprentice numbers are 'reporting' and 'non-reporting. Non -reporting are people who have not logged onto the ITA system for 18 months or longer.

OTT = yet to finish level

1TT = finished level 1

2TT = finished level 2

non-reporting is a mystery to ITA as to why

The report is separated by region (see attachment)

Level 1 hairstyling exam was refreshed and first in harmonization

Exam stats don't all mean what they look like

A large number of 'writes' = validity of stats increased

This past year (2021) was a bit of a washout; it is hard to make comparisons with no challengers included in stats

IPSE results:

BC is always Nationally higher

National pass rates include challengers

Side note: ITA has asked Gary to compile the committee's questions and send them to Vern to be answered in writing, which will be sent back to Gary to distribute.

\*\*\*\* Full Report was made available from Gary Franceschini via email request

## **9. SLP's Update / Rob Schwarzer - Chair School of Industry & trades training at Selkirk college**

Rob would like to ask ITA / Vern Webber about the shift this past year to online self-assessment. Gary will add this to the questions

## **10. BCCAT report / BCCAT committee By Dr. Fiona McQuarry Spring update document attached**

While working from home, the BCCat's office is getting a minor facelift. New carpet and furniture (first time in 30 years).

Jam 2021:

2021 Jam will once again be online this year, which is great as this means anyone can join.

Lots of workshops with registration in September

Moodle:

Kwantlen was BC Cat's Moodle host but will no longer be offering this service; therefore, BC Cat is looking for a new host for Moodle.

New BC transfer guide:

Opened up International equivalencies for 7 institutions in BC includes 60,000 non BC equivalencies from 450 institutions in 30 different countries

BC is the first transfer system to include these international equivalencies

Adult basic education courses were published in a printed guide produced by the ministry of educational looking at integrating this info into the transfer guide. Conversations include which courses can and cannot be included in the transfer guide. Traditionally they would be university courses however with universities now offering non-traditional courses it opens it up.

BC CAT will strike a committee in the Fall to look at the legibility to be included and see if a more precise and inclusive of a broader range of courses offered. There is no firm timeline

Ruth Erskin is still on leave. Please contact Annabella Chung, the acting committee coordinator

## **11. Secondary Committee report / Nadia Moore**

Collaboration of lessons and materials were well received; however, it will be removed soon as it is no longer needed with Joanne and Julie's project in the works.

Side note: This was of great value in regards to a collaborative aspect. It was great for the isolation of Instructors as not everyone works in a team setting. Nadia would like to put it out to the group to meet regularly to connect still and discuss lessons.

## **12. Presentation by Arden Magtiza / Vancouver Island University (VIU) and Gary Franceschini / Vancouver Community College (VCC) - New open resource hairstyling textbooks/manuals**

Gary spoke of Barber textbook:

- level one and two foundations
- aids & supports
- not a curriculum but a support tool

Note: Micheal Kluthe from 4 crows barbering in Nanaimo mentored and was the final eye for diagrams, videos, visuals...

Arden spoke of Colour resource:

- living document
- level 2 curriculums
- correlates with ITA guidelines
- add (not on ITA) Foil placement & techniques (ie: weaving vs slices)

Link - Download a changeable version or use online  
i.e: Chapter 5 learning objectives = visuals, videos, write-ups, charts...

Question from Nadia Moore: Single-use blades not in ITA?  
Answer: Arden will get back about the document for making changes

These resources can be found on BC Campus  
[bccampus.ca](http://bccampus.ca)

## **13. Lesson Plan Project update / Julie Wright (VCC) and Joanne Slocum (VIU)**

Shared Screen:

- Started with Needs Assessment
- Trades Training BC - where the project will be housed
- Showed Carpenters example which we will be modelled after - aligned with ITA
- each lesson will have a rubric, worksheet, activity plan
- using dropbox' instructor resource.'
- i.e., Colour correction: Level one - supports may be in several areas, such as Nadia's chart on colour correction
- Canadian & BC Health
- Projects with no rubric can be used
- Power Pints are good

Please send lessons to Julie Wright or Joanne Slocum

Question from Nadia: How do I access it?

Answer from Julie: Not available yet. Once completed in Dropbox, a link will be provided

**14. Lesson Plan and OER Utilization breakaway group session / Joanne Slocum at VIU**

- Digital tool shed to share resources or challenges
- Free - open pedagogy in your class

How to:

1. Go to: BC Campus main page
2. Open textbook
3. 'education' (on the left side)
4. 'Pedagogy' (in trades)
5. 'Readable textbook' (on the right)
6. List of different resources (on the left)

Activity:

In groups / each group was assigned to 3 where they had to read each, then discuss how it could be applied in your classroom

Regroup:

Discuss your group's ideas with everyone

Group 1 (Julia and Nadia)

- A. Student generate quizzes / in pairs share their questions (what / why)
- B. Sequence of events / set procedure i.e.,: perm or disinfection - 2 teams
- C. Matching memory games

Group 2 (Renata and \_\_\_ )

- D. Create a resource bank
- E. Explainer videos/pair up students to create a tic tom or youtube
- F. Step by step Special occasion hair photos

Group 3 ( Gary, Kelly, Luree, Louise)

- G. Real Welds/scavenger hunts, follow people online
- H. Start with a problem/role plays, case studies, mini-presentations

Group 4 (Danna, Fiona, Tracy)

- I. Localize a resource/work experience, wholesaler, research a product line
- J. Community Projects / Wig to wash and style

**15. Open Discussion**

- a. Louise: What can be taught online?
- b. Krista: What level 2 program are students taking?
- c. Louise: No significant changes at this point. VCC has intakes 3 X a year; the last intake was in August. Low enrolment in April and January therefore cancelled, August was a go. Talking to the dean as to how to deal with the scheduling issue
- d. Nadia: The colour textbook would not download?

- e. Tracy: Waiting for harmonization from principal or?
- f. Julie: Looking for men's hair, communications, mentoring for harmonization project. Julie is available for any help
- g. Joanne: ITA hairstyling outline content for each level. If in foundations, teach it. Just completed, condensed, short amount of time. Need strong base knowledge before level 2 and salon expectations.
- h. Nadia: Having some difficulties with so much in level 1, and not so much in 2. Having troubles with what to teach and what not to teach. It feels there is a lot of cross-over. Gary suggested talking about rather than do. Level 1 use a guarded razor, level 2 use non guarded.

## 16. Presentation of Institutional Reports

1. VCC / Louise: Many courses in our program can continue online. I don't know what September will look like, but at this point, it will resume as 'back to normal.'
2. VIU / Joanne: Similar to VCC., two classes in Nanaimo at four days a week. Mon to Wed is F2F, and Thursday is online
3. VCC / Gary: Students want more F2F, and skills eroded in COVID times and closers.
4. Selkirk/ Loree: One stream of students. One day online with three days F2F. Her students want all F2F
5. Blanche MacDonald / Renada: Fulltime F2F and only online for special circumstances. Same for September.
6. Abbotsford / Nadia: Hybrid - Two days F2F and two days online, which alternate. Have lost a fair amount of students due to mental health. If her students do not do the online, then they lose their F2F privileges.
7. Chilliwack/Anna: One day online with clients on Tuesday and Thursday. They have a significant decline in clients due to covid. 16 students who are excited and motivated
8. Surrey/ Tracy and Doris: 4 days with two classes. Mon and Wed and Tuesday and Thursday in the salon. 16 students. No visitors are allowed in school, so no clients are allowed.
9. Northern lights college / Tara May : 7 students. One week theory online, and one week F2F.

## 17. Next meeting:

Location: Zoom

Date: October 4 / 2021

Meeting adjourned at 2:45 pm