

BCPEKA Meeting Minutes

Host Institution: UFV, Chilliwack Education Park

May 9 & 10, 2022

Day 1 – Monday, May 9th, 2022

Amber Johnston, UFV (Host) – Chair of BCPEKA, called meeting to order

Jason Brandenburg – Chair of UFV Kinesiology Dept. Welcome remarks

Attendees/Introductions:

- Tatiana Little – TRU
- Jim Carter – SFU
- Lara Duke – CapU
- Alison Pritchard-Orr – UFV
- David Erickson – TWU (retiring on June 30, 2022) – replacement coming Andrew Hemming
- Ann Holmes – CNC (recorder of minutes)
- Emma Russell – CapU
- Jani Vogell – COTR
- Colin Wallace – OC
- Greg Dumanoir – UBC-O
- Louis Mattar – VIU
- Ryan Cawsey – Langara
- Paul Kennedy – UBC-V
- Ken Anderson – Douglas
- Sandra Hunza – UVic

12:19 pm Meeting called to order

Institutional Reports (see circulated IR's):

Camosun College –

- No verbal report, only written report submitted
- Programs & enrolment still high

Capilano University –

- CapU (in general) is doing well. Expansion with Childcare & Residence, land in Squamish
- Enrolment for September almost full

- First year of offering upper level courses with complete 4-year degree program
- Work-integrated-learning program is going well

College of the Rockies –

- Low 2nd year enrollment due to international students and average number of 1st year students
- Discussion about funding model and number of international students

Douglas College –

- Approximately 90% seat capacity
- Graduate course/program for teacher, saw slight drop in program
- Offering some online courses (approx. 3/semester), filled with varsity athletes
- New degree – Applied Kinesiology for 2024 implementation (moving through governance)
- PE & Coaching Degree graduates approx. 40 students per year

Langara College –

- Concerns about international student tuition as a large part of budget, but it seemed to be fine. There is anticipation of a return to normal in the upcoming year.
- Micro-credentials allowed – under 15 credits.
- Fitness Testing for Firefighting program.
- Discussion about degree management software.

Okanagan College –

- Science & Technology department (other one is Health & Social Development, Wendy is the Dean).
- Adding new labs – Exercise Physiology in particular.
- Challenge with accommodating students for in-person classes.

Thompson Rivers University –

- Slowly moving towards getting own program (Sport Studies), but approx. 12 courses offered. Good community support for new program.
- Numbers in courses were good

Trinity Western University –

- Projections for fall is that enrollment will be down. Especially with international students.
- HKIN 216 is new and well-received (An Outdoor Experience).
- Collaboration between 4 departments for Certificate in Outdoor Environmental Education.
- New interdisciplinary course with a focus on indigenous education (IDIS 201).

University of British Columbia Okanagan –

- The “program, people & place” is undergoing massive changes (including Directors & Deans). Approx. 800+ students & 100+ graduate students (connected to Nursing and other majors).
- Many hiring’s happening currently.

- Within 3 streams, looking to increase practical hours (for example, up to 500 hours in the CEP stream). Some positive news is that Interior Health is starting to hire Kinesiologists.
- Issue is that UBCO needs more large classrooms (250+ students). Building new building downtown.

University of British Columbia Vancouver –

- Feel like a state of transition. KIN is located in 6 locations across campus. New Building is approved and under construction with 3 large lecture halls and adequate teaching spaces.
- Co-Op program & Phys. Ed program = phased out.
- Work integrated learning program starting in September (for credit courses).

University of Fraser Valley –

- Growth on campus for students at Abbotsford campus.
- More connections with hospitals and health care. Firefighter testing is solid.
- Partnership with UWS for Doctor of Chiropractic program.
- Enrollments have been steady.
- A few partnerships with aging (including research).
- Mental wellness research starting to occur.

Vancouver Island University –

- New program requirements begin Fall 2022. Hybrid model (students from 2020) will be transitioned to new program. Will assist with waiting lists. 3 new first year courses.
- Domestic students are back to normal, but international student enrollment was lower. Close to capacity.
- 2 long-term faculty have recently retired, so hiring is going on.

University of Victoria –

- B.A. in Recreation the B.Ed. students in this program and students can go on to be PE teachers (major or minor).
- 500 students applied for 60 seats – program has solid enrollments.
- Challenge to find practicum hours and placements.
 - Discussion about finding placements and a coordinator.
- Push to return fully face-to-face. But absenteeism was an issue.

College of New Caledonia –

- International student enrollments are down but 'okay.'
- EdCo proposal has stalled but hopefully will move forward soon.
- We can't identify a best format for delivery – between online, in-person or hybrid learning.
- Broader issue on campus of faculty burn out.

Update on JAM – Amber (Link: [JAM 2022](#))

- Indigenous education seems to be progressing well.
- BC doing well with articulation across institutions (student mobility).
- TSC Dashboard is helping make transfer a little more seamless.
- Post-Covid discussion at JAM.
- Starting to include Alberta as part of our system.
- Moodle will be set-up soon
- Lara – student mobility and block transfer, where are the options? Program learning outcomes vs. Course learning outcomes.

Update on AKA (American Kinesiology Association) – Lara

- Membership by department, mission is to promote KIN as a unified field
- Leadership workshop (end of January) – theme is on social justice, equity, diversity & inclusion in Kinesiology.
 - Goal is to create a general statement on these issues.
- [AKA Link](#)

Meeting adjourned. End of Day One.

Day 2 – Tuesday, May 10th, 2022

Meeting called to order at 9:30am

New attendees –

- Jim Carter – SFU (in-person)
- Andrew Heming – TWU (on Zoom)

Presentation – COIL-VE, Darryl Smith (UFV International)

- Collaborative Online Intercultural Learning
- Internationalization – intentional process of integrating an international, intercultural or global dimension into the delivery of education (post-secondary), to enhance the quality of education and research for all students and staff/faculty. To make it more meaningful.
- Applications for international students has increased, but the visa process is very slow (12-18-month delay). Geopolitical events impact this slowdown.
- Goal – every student has an intercultural experience
 - Connection can be online
 - Joint projects
- How – COIL-VE project, 2 classes of students, 2 institutions with 2 instructors, 2 (or more) cultures &/or languages → one course/module, collaborate project or task, intercultural and interdisciplinary
- Applied learning, intercultural awareness & competency development, equitable, cost effective & scalable, high impact practice
- Impacts for departments – professional development, research
- Opportunities are available to help find a collaborator, training, stipend, travel/conferences
 - Global Skills Opportunity (Federal Government) – but this has been changed due to Covid
- Question on class sizes – more important to have 2 equal numbers on both sides (classes)

Continued IR Reports–

Simon Fraser University –

- New hires and issues of staff turnover
- Pre-Covid were looking at a blended model for courses, and now there is a good idea of knowing which courses will work and how to run exams
- Challenges with lab courses and grad students finishing their research

Discussion on Concerns:

- Exhausted with all the pivots/adaptations with online learning and accommodations. Pendulum has been swinging so much and now it just seems expected of faculty. Has led to feelings of burnout.
- What is the student going to look like in the fall? We have 3 years of students that are unfamiliar with in-person learning.
- Challenge in returning to standards that have been relaxed in the last 2.5 years. Students do not really know what is an appropriate request (no context).
 - Led to Langara to review Academic Standards policy.
- Medical documentation – right now it is the honor system.
 - Example provided for students to provide medical documentation for higher level accommodations (like medical withdrawals) but none required for class-level absents.
 - Example provided – online Student Declaration Form and then individual faculty can figure out what the solution is for the assessment.
 - Example provided – oral exam option if they miss an exam (like a final exam).
- Low performance in courses, especially in critical pre-req classes (ex. Exercise Phys), and continuing issues with attendance.
- Online office hours could be effective. Use of online discussion forum for common questions.
- Increased stress level of students (in general).
- High school students may not be fully prepared to come to post-secondary. Issue with not-accepting responsibility for performance.
- No substitute for in-person learning – dynamic & relational aspects of being together.
- Expectations for students in first year, this needs to be addressed. Communication is critical. Formative assessment early in the process, so students know the standards or expectations.
- Question – how do instructors or departments figure out which classes are in-person or online?
 - Pedagogically driven? Rationale needed.
 - In-person exams are important (even with online classes).
- What is September going to look like? CONSISTENCY – students are tired of all the pivots and inconsistency.
 - Support for faculty to try some new ways to deliver courses.
 - “Less is more”
 - Communication
 - Spread the load
 - Setting the standard early for students & reinforcing standards

Document circulation for program information. Google doc link: [DRAFT 2021 BCPEKA Admission Requirements Summary.docx](#)

Articulation issues

- Anatomy & Physiology discussion
- Block transfer – UVIC with PE Teaching stream & UFV
- ACTION ITEM for individual chairs/coordinators to connect with various Universities to look at Block Transfer
 - Use BCCAT for articulation resources

Tour of UFV KIN facilities

Daryl Reynolds, President BCAA – Update & Discussion

- Current 7 Core Courses –
 - Anatomy
 - Physiology
 - Biomechanics
 - Motor control/learning
 - Exercise Physiology
 - Research methods
 - Exercise Prescription
- Current 16 electives within 4 categories
 - Special Populations, Disease process
 - Professional practice knowledge
 - Physiologic process and general health
 - Fundamental sciences
- Moving towards a professional practice model
- Criminal Record checks
- 15% membership increase from 2020 to 2021, but attrition rate of 14%
- ICBC - \$40 mil invested for clients in 2021-2022, approx. 2000 KIN in province
 - Issues – limited communication skills (technical writing skills weak on treatment plans, reports and record keeping)
 - Interdisciplinary practice skills – scope of practice (not knowing when to refer out to another healthcare practitioner)
 - Data – injury claims down 15%, but overall treatment counts for KIN up 46%
 - Concern – fraud
- Public Healthcare –
 - Immediate opportunity for KIN to integrate within hospitals & care facilities (greatest need – older adult functional mobility/independence)
 - Shortage of competent professionals to work in acute care, geriatrics & community care
 - All Health Authorities – Interior (4 jobs posted in Kamloops, as a Pilot project), Van Island, Northern, Fraser Health
 - Discussion – gaps in current graduates between skills vs. scope of practice
 - Core competencies, required courses, etc.

- CapU has a practical workplace course
- Breadth & depth of KIN programs
- International students that come with a physio credential in their home country, could they do a 1-year or 2-year certification to be a Reg. KIN?
- Clinical skills?
- Australia model seems to be working
- No current requirements for internships at the moment
- What is the best model to train these graduates to work in health care??? And in conjunction with CEP education and practice work?
- Informal committee for conversations to discuss this issue.
- First Nations Health Authority are looking for support in this area
- Third Party Benefits Provider – fraud is major issue
 - Wellness programs may be included in some plans

Next Year Planning:

University of Victoria – hosted by Sandra Hundza and Kirsten Lane

May 8 & 9, 2023, half day on Monday, full day on Tuesday

David Erickson's retirement presentation

Closing remarks

Meeting adjourned. End of meeting.