

PSYCHOLOGY ARTICULATION COMMITTEE

MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

Institution/Location: Selkirk College / Nelson, B.C.

*Simultaneously on Zoom

Meeting Dates: May 5 – 6, 2022

Present: (* indicates online attendance)

Member Institution	Representative	Email
Alexander College	Wendy Comeau*	w.comeau@alexandercollege.ca
Athabasca University	<i>Regrets</i>	
BCIT	<i>Regrets</i>	
Camosun College	<i>Regrets</i>	
Capilano University	Doug Alards-Tomalin	douglasalardstomaline@capilanou.ca
Coast Mountain College	Yuriko Risen	yriesen@coastmountaincollege.ca
College of New Caledonia	Amelia Shi*	shil1@cnc.bc.ca
College of the Rockies	Jan White	jwhite@cotr.bc.ca
Columbia College	Crystal Ehresman	cehresman@columbiacollege.ca
Coquitlam College	Wayne Podrouzek	wpodrouzek@coquitlamcollege.com
Corpus Christi College	Nicole Sugdon	nsugden@corpuschristi.ca
Douglas College	Nina Di Pietro	dipietron@douglascollege.ca
Kwantlen Polytechnic University	Dianne Crisp	dianne.crisp@kpu.ca
Langara College	Linda Scratchley*	lscratchley@langara.ca
LaSalle College Vancouver	Corrie Heringa*	cheringa@lasallecollegevancouver.com
Nicola Valley Institute of Technology	<i>Regrets</i>	
Northern Lights College	<i>Regrets</i>	
North Island College	Yiling Chow	yiling.chow@nic.bc.ca
Northwest Community College	<i>Regrets</i>	
Okanagan College	Chris Newitt*	CNewitt@okanagan.bc.ca
Selkirk College	Todd Kettner (Host)	tkettner@selkirk.ca
Simon Fraser University	Rebecca Cobb*	rcobb@sfu.ca
System Liaison Person	Debbie Hlady (Acting Chair)*	hlady@camosun.ca
Thompson Rivers University	Jacqueline Kampman	jkampman@tru.ca
Trinity Western University	Kelly Arbeau	kelly.arbeau@twu.ca
UBC-Okanagan	Shirley Hutchinson*	shirley.hutchinson@ubc.ca
UBC-Vancouver	Catherine Rawn	cdrawn@psych.ubc.ca
University Canada West	Jacqueline McAdam	jacquelinemcadam@ucanadawest.ca
University of the Fraser Valley	Zoe Dennison	zoe.dennison@ufv.ca
University of Northern BC	Julie Howard	julie.howard@unbc.ca
University of Victoria	David Medler (Co-Chair)	psycadv@uvic.ca
Vancouver Community College	Lina Sweiss	lsweiss@vcc.ca
Vancouver Island University	Debbie Matheson	deborah.matheson@viu.ca
Yorkville University	Navdeep Kaur*	nkaur@yorkvilleu.ca
Douglas College Guest	Nicole Vittoz	vittozn@douglascollege.ca

Recorder: David Medler, University of Victoria

1. Meeting Called to Order at 9:00 am, May 5, 2022.**2. Introductions/welcome**

- Welcome and Territorial Acknowledgement provided by Angus Graeme, Selkirk College President.

3. Approval of Agenda and Any Additional Items

Motion: to adopt the Agenda with additions as noted

Addition: Discussion of Course evaluations vs. Instructor Evaluations

Moved: Diane Crisp **Seconded:** Wayne Podrouzek **Carried**

4. Approval of minutes of the Articulation Committee meeting of May 7, 2021

- Amendments: None

Motion: to accept the Minutes as presented **Carried**

5. BCCAT Presentation by Mike Winseman, Director, Transfer and Technology

<https://www.bccat.ca/Media/NEWBCCAT/pubs/Resources/ACUpdate202204.pdf>

Meetings over the last year have become hybrid where it is expected that meetings are simultaneously in person and online. For example, Camosun has not allowed travel which has led to the resignation of the Randy Tonks as Chair of the Articulation committee; other institutions will not allow travel if online option is available. As institutions are provided base budgets from the Provincial Government for articulation, travel to meetings should be covered and are immune for any institutional cut-backs.

Currently, this is not a widespread trend, but it will continue to be monitored. For example, the System Liaison Person for the Psychology Articulation Committee, Debbie Hlady who was Acting Chair for the Committee, was also not permitted to attend in person by their institution.

A question was raised about the consequences of institutions failing to send members to articulation meetings. The answer was that there are no real consequences as BCCAT has no authority to require attendance despite Provincial funding. A member then logically concluded that there was no reason for institutions to send representatives to meetings, yet they still get provincial funding.

Given that institutions are taking a wait and see approach with sending representatives to articulation meetings, and are trying to balance their budgets, there was a question regarding whether or not there was still a reason for articulation meetings to occur at all?

Mike indicated that in person meetings and articulation as a whole is still a desirable outcome.

Further reports were provided on the impact of COVID on transfer policies, how reverse transfers were applicable to BC, and the idea of microcredentials.

On the technology front, BCCAT launched new design of their website and has included equivalencies from across Canada and around the World – currently, it is the only committee in Canada to do so. It has also launched new transfer guides – Adult Education; English as Additional Language Guide

Finally, BCCAT is also trying to build regular review of agreements to allow easy updates for courses.

6. New Issues: Associate of Arts Degree in Psychology (Linda Scratchley)

Linda Scratchley noted that due to the Flexible Pre-Major, the courses available for the Associate of Arts degree were somewhat restricted (e.g., infancy was included, but not adolescent or adult development). With the flexible pre-major gone, they are considering adding more classes to the AoA degree.

Questions were raised on how best to increase the course offerings for this degree program. Should it be (i) a free for all, (ii) a breadth approach, or (iii) a series of recommended courses. In other words, how should it be opened up?

Some comments included to make sure that you have lots of offerings within a breadth requirement, while others noted that they too had fairly limited courses in the AoA degree. A question was raised regarding if any classes were not transferring, and it was brought to everyone's attention that the original intent of the Flexible Pre-Major was to allow students to move between institutions easily. SFU brought up the fact that many courses would be given 2XX credit only, instead of direct transfer to 300 level classes, but that they often awarded course content credit. UVic noted that they had added 200 level introductory courses in their core streams and courses would likely be given a straight 200 level transfer, or combined to provide a straight transfer for one class and level credit for the other.

7. New Issues: Abnormal Psychology (Nina Di Pietro)

The Journal of Abnormal Psychology has recently changed its name. Is it time to change the name of the course as well?

Pros: reduce stigmatization; no research available "abnormal" being stigmatizing; does not describe the content of the course.

Cons: What is the proper way to describe it?

- Some thoughts include: Psychopathology; Wellness and wellbeing; Mental health and wellbeing; Psychopathology and Treatment; Psychological Disorders and Mental Health
 - Psychopathology can be more stigmatizing than "abnormal", but would align with graduate programs
 - Wellness can be misleading, and illness medicalizes it.
- Would a change in name cause articulation problems?
 - If it was just a change in name but not content/textbook, then there should not be any issues.
- We should have an evidence-informed response
 - Could we Seek funding from BCCAT to study the issue?

Motion: The Psychology Articulation committee supports a name change from abnormal psychology course and members are encouraged to initiate discussion with their departments about such a change as long as the content and textbook do not change. A name change of an "abnormal psychology" course will not change the course transfer that currently exists.

Moved: Todd Ketner

Seconded: David Medler

Carried

8. Advanced Placement in Psychology (Debbie Matheson)

A question was raised as to whether or not a grade of 4 or 5 on the AP Psychology exam was enough to give credit for the introductory Psychology courses. It was noted that institutional reports indicated that students do fine with upper level classes. It was further noted that this was essentially equivalent to a course challenge. No real conclusions were drawn.

9. COVID Changes

Lots of discussion on changes in course delivery methods, how students were responding/adapting, etc. It is noted that this will likely be an ongoing issue.

10. Structure of Psychology Articulation Committee

Randy Tonks is thanked for his years of service as Chair of the Psychology Articulation Committee.

It was brought up that the Articulation Committee may want to consider changing its governing structure so that it is not dependent on a single person (and the workload can be spread around). Options may include (i) a Chair and Vice-Chair, or (ii) a Chair-Elect, Chair, and Past-Chair based on where the meeting is being hosted. The Joint Annual Meeting (JAM) is being held in November, and BCCAT pays for it (not an institutional burden)

Information about governance structure (and documentation) can be found on the BCCAT website <https://www.bccat.ca/pubs/Resources/Companion2018.pdf>

11. Election of Chair

Motion: to approve Jacqueline Kampman for Chair:

Moved: Diana Crisp Seconded: Debbie Matheson Carried

12. Indigenization / Decolonization Presentation – Dianne Biin.

<https://bccampus.ca/projects/indigenization/>

Pulling Together Learning Series

The guides are living resources that can be adapted and localized, offering instruction and best practices that the post-secondary institutions of B.C. can use to Indigenize their institutions. The resources are intended to augment the existing training currently offered through the institutions, recognizing that place-based Indigenous knowledges, languages, and practices are reflected in the localized delivery of Indigenized learning resources.

We proudly share the learning guides:

- [Foundations](#)
- [Teachers and Instructors](#)
- [Front Line Staff, Advisors, and Student Services](#)
- [Leaders and Administrators](#)
- [Curriculum Developers](#)
- [Researchers](#)

The guides are currently available and licensed under a Creative Commons Attribution-Non-commercial 4.0 International License.

Other resources of interest:

MOOC- UBC Jan Hare

<https://educ.ubc.ca/reconciliation-through-indigenous-education-mooc-january-2018/>

<https://www.edx.org/course/reconciliation-through-indigenous-education>

MOOC – UA – Indigenous Canada

<https://www.coursera.org/learn/indigenous-canada>

Indigenous Statistics Resources

<https://www.routledge.com/Indigenous-Statistics-A-Quantitative-Research-Methodology/Walter-Andersen/p/book/9781611322934>

Other Resources

<https://www.theicod.org/en/resources/international-indigenous-design-charter>

https://www.theicod.org/storage/app/media/resources/International_IDC_book_small_web.pdf

<https://www.psychologytoday.com/ca/blog/out-the-darkness/201903/original-influences>

<https://www.resilience.org/stories/2021-06-18/the-blackfoot-wisdom-that-inspired-maslows-hierarchy/>

13. Presentation of Institutional Reports *(to be summarized – no need to include copies)*

- a. Please see reports available on Articulation website

14. Any Other Business

- International Student Supports
 - Universities have been increasing international student enrolment
 - What supports are in place to help international students?
- Course evaluation vs. Instructor evaluation
 - Should course evaluations be separated from instructor evaluations
 - It was noted that instructor evaluations are inherently biased
- Potential Agenda Items for next year
 - Amount of time required for each course.
 - Online Portals for Research Opportunities (this is an EDI issue)

15. Next meeting:

Location: Columbia College / Vancouver BC (Crystal Ehresman host)
Date: May 4 – 5, 2023

Meeting adjourned.