

BCCAT Anthropology Committee Meeting Minutes – January 10, 2023

Chair: Lindsey McKay, TRU

Minutes: Samantha May, Alexander College

Motion to adopt the agenda: passed; 1st Audrey, 2nd Sarah

1. Report from Fiona McQuarie (BCCAT)

JAM – took place first week in November

first day in-person, second day in-person/online

considering using same format for 2023 JAM – 2022 sessions on YouTube

BCCAT gearing up for articulation season

More meeting shifting back to in-person format with virtual option

Report forthcoming on stranded credit – students can't get official credit from former institution and can't get transcript, in US in particular is a problem, related to finances and unpaid debts

-Several committees meeting in next while – research committee etc.

Q&A

BCCAT 2013 report on field schools in Moodle shell

Fionna – BIOL committee also looking at ways to incorporate cross-institutional field schools

There a how-to articulate doc on BCCAT, also get in-touch the transfer credit contact person at your institution (usually part of Registrar's Office). Fionna can also help.

2. Chair's report – Lindsey

Please look at incomplete articulation requests on Moodle tab (F22 pending requests)

New Chair – BCCAT ANTH – Samantha May, Alexander College

3. Institutional reports

i. Katharine McEwan – Langara

Fall term – two new anthropology hires – one part time, one full time

Looking at 2024 field schools on-campus (in the works)

One in connection with Musqueam with an alumni member

Enrolment slightly down, this term, especially in second year

ii. Audrey McDougall – Coquitlam College (seewritten report)

Enrolment really strong, not as much in other departments

two new recent hires in anth, one in soci

Concern about great number of international students who can now work 40 hours a week, attendance issues (requests for leaves due to work); students now requesting online courses, but students can't finish their whole degree online

Doing well at college with a strong department

iii. Sarah Fessenden - Kwantlen College (see written report)

Finished program review, addressing recommendations

Carefully and slowly proceeding with decolonization efforts with a new hire

Lots of consultation with local First Nations

Indigenization is proceeding carefully and thoughtfully

8 full time, 2 p/t, 4 contract faculty

New courses that were developed are now being offered – Anth of Food etc.

Do field schools every other year, now resuming archaeology field school this year, developing certificate in forensic anthropology

University-level anti-racism task force report, addressing anti-racism measures, recommendations accepted (KPU Anti-Racism Task Force <https://wordpress.kpu.ca/antiracism/>)

List of transfer credit applications etc. on p. 2

Summer 2023 archaeology field school information: <https://www.kpu.ca/arts/anthropology/field-schools>

iv. Roisin – Selkirk College (see written report)

Small, but very committed ANTH department

Committed to being primarily in-person institution; Noticed slight drop in in-person enrolment, but online course has strong enrolment; Deciding what to do with online or hybrid courses

Offering four anth classes

Bio and anth labs – looking to continue with these courses, now that labs can be run again

Main development: Looking for institution w/ field school to partner with; Previously ran archaeology field school, but partnership ended

Indigenization efforts underway

Considering ecological anth course, could cross over into other land-use type courses

Will be down one instructor in the near future; contract teaching positions may be posted – could be online or in person – anth of religion, cultural anth etc.

v. Humayun Kabir – TRU

ANTH at TRU – no major or minor, but certificate programs

170 students enrolled so far, more on waiting list

Many asking for major or minor programs – conversation going on

Indigenization going on through courses

Deans Office approved an Indigenous faculty hire; this is taking time due to Indigenizing the hiring process

New expertise among new faculty (himself & Momo Begum) has broadened course offerings (SAsia, Islam)

New sessional in ANTH/SOCI Manpreet Kaur

ANTH-SOCI department has merged with geography

vi. Samantha – Alexander College

College enrolment the strongest ever at 3800 this semester due to high rate of student visa approvals

1 new sessional hire in ANTH

typically 5-6 sections of ANTH per semester, 35 students each = approx.. 210 students per semester, but no where to go as no other courses

Thus, we developed one new course, internally approved - Indigenous Peoples of Canada – articulation requests coming soon. Should it be first or second year? Thoughts?

Indigenous peoples of Canada is a core course in our pre-social work concentration following UNBC's bachelor of social work program, which includes both an introduction to Indigenous studies course and a feminism course

We are also working on a second year intercultural feminisms class which could be in anthropology

AC's Social Justice Committee includes one anthropologist who has expertise in Indigenous Studies

Indigenization occurring at all levels of the institution, including curriculum development and revisions
We also introduced scholarship for Indigenous students

vii. Yin Lam - UVic

No lower-level courses that include indigenous issues

3 new Indigenous instructors teaching at upper levels

Considering pros/cons of an Indigenous course requirement for the program because great in principle but there are pragmatic issues (protect junior Indigenous faculty time & avoid having students who are taking the course only because it is required)

Enrolment – discussion of expanding both 1st and 2nd year, thinking about adding more 100-lvl courses, 100 and 150 are for non-majors

200- four required courses – dry titles, thinking of how to change

-thinking about promoting anth as a minor (more marketable than major?)

-articulation challenge forthcoming with all the new 100 and 200-lvl courses.

-Happy to hear advice

viii. Amanda Watson – SFU (see written report)

Restructuring budget

New Anth Chair Kathleen Millar (Brazilianist)

-credit requirements for students more open

-inquiry-based learning

-SFU had field school model, but folded due to staffing shortage – Kathleen Millar bringing back among lower level students; Reach out to Kathleen Millar if interested

-three faculty retired

-often courses are taught by sociologists, need to attract more anth majors

-The department is in a period of thinking about different options, including blended courses – this has been very popular with students

Question – distinction between hybrid and blended?

Hybrid = course that can be taken in person or on Zoom

Blended = 25% online, 25% F2F, rest at instructors' discretion (“aka Mixed modes” at some institutions)

Blended learning at SFU: <https://www.sfu.ca/cee/services/blended-learning.html>

Did that come up because of students?

2019 – dissolved and reformed CEE, offerings out of date – doing courses via mail, quality needed to be improved, updated, in response to student demand

Centre for Educational Excellence – has some open-access resources

ix. Jamie Yard – Douglas College

Enrollments are a bit down across humanities and social sciences

down about 900 students across the faculty, but still strong in anth and soci

-no new course in anth right now

field school-wise, participated in a number, but not anth-specific

Langara and UFV – collective

Scotland field school

Lil'wat in Pemberton collaboration

-Indigenization process underway – survey across the province

-can't do a lot with some articulation requests in the past re: Indigenous studies, needed a course in Douglas in order to be able to offer transfer credit, but now have it, even though they will not be offering it immediately due to governance issues

-lack of prereqs might be the way to go – Indigenous Studies courses extremely popular

4. Fiona McQuarrie – New developments in Field schools led by the Biology Articulation Cttee

Some biology field schools, especially at small institutions, don't have enough students, resources, etc.

Biology FS Clearinghouse: If institution did not have enough students to run field school, Biology is developing a centralized clearinghouse to invite students from elsewhere. They are working out the challenges (content, length, timing of announcements, enrolment at other institution)

Issues: will the credit be accepted elsewhere – this would essentially be a one-off transfer credit

-could it be transferred back to home institution

-could be cross-offering field school through two or more diff institutions

-Ontario has centralized field school organization

Here is the Ontario biology field school site <http://www.oupfb.ca/>

-how far in advance would field schools have advertised, sometimes don't run due to lack of enrollment

-not all depts./institutions plan as far in advance, if open cross-institutionally, how far in advance would be necessary? How many seats should be reserved for students in the institution?

Also, *Cross-Institutional FSs*, across institutions: idea to coordinate field schools across institutions who may not have enough resources on their own (faculty, students, time etc.)

5. Old Business

BCCAT site: continue to share for now. Please see list on HOME tab of people who need to be categorized as Anth or Soci (or removed if no longer the representative)

Continue ANTH articulation issue discussions in the ANTH discussion forum; please subscribe to this discussion so you can see collective contributions

6. New Business

Next meeting – where? Online or in-person?

- Alexander College & Douglas College offered to host; some interest in meeting in-person but definitely a desire for an online option.
- Hosting requirements, see: <https://www.bccat.ca/pubs/Resources/Companion2018.pdf>
30 people max, more likely 20
Discussion of Friday/Saturday? Complementing the SOCI meeting on a Friday (May 5 or 12)
- Field trip? Museum of Vancouver, Museum of Anthropology

Motion to adjourn – 1st Humayun, 2nd Jamie

Attendance

NAME	INSTITUTION	Present/Sent Regrets
Lindsey McKay (Temp Chair)	TRU	Y
Katharine McEwen	Langara College	Y
Maureen Bracewell	Capilano University	Y
Humayun Kabir	TRU	Y
Sarah Fessenden	KPU	Y
Audrey McDougall	Coquitlam College	Y
Samantha May	Alexander College	Y
Yin Lam	UVic	Y
Roisin Seifert	Selkirk	Y
Amanda Watson	Simon Fraser University	Y
Fiona McQuarrie	BCCAT	Y
Angele Smith	UNBC	Regrets
Jaime Yard	Douglas College	Y
Jennifer Botica	NIC	Regrets
David Geary	UBCO	Regrets

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