

**Western Regional Criminology Articulation Committee**

**Minutes 2023 -**

**BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)**

College of New Caledonia. Room 3352

3330 22 Avenue Prince George

**Thursday, April 27<sup>th</sup> (8:30 coffee) 9am to 3pm**

**Friday, April 28<sup>th</sup> (8:30 Coffee) 9 am to 11:45am**

1. Indigenous Court Presentation – Tth’utsimulwut (Mabel Peter), First Nations Court Case Management Worker, Native Courtworker and Counselling Association of British Columbia  
10:15 to 11:15
  - Mabel spoke about the strengths of the program she was involved in on Vancouver Island
    - Navigating criminal justice system; support systems responsive to individuals, families and communities
2. Open Source - Shereen Hassan -
  - Shereen outlined the OER process used to develop the Intro Crim Text
  - Shereen asked faculty who used the text to fill out an evaluation
  - Interest expressed to develop OER texts. Including Research Methods
3. Inside Out Program – Lauren Mayes and Drew Thomas
  - Lauren Mayes (VIU) presented on the “Inside Out Prison Exchange Program” with former student Drew.
    - VIU has taken charge with expanding the IO program in BC
    - Ideas surrounding streamlining ‘our’ access to correctional facilities to make it easier to start courses
      - Lauren and Joanne have meetings lined up with BC Wardens
    - Feasibility of having Instructor training more local
      - Feasibility of have Instructor trainings funded
    - Pick up this conversation again at next meeting
4. Practicum Models and Seminars
  - Distinguished between Coops and Practicums
  - International students cannot participate because of work restrictions
  - Concerns that practicums don’t transfer well between schools
  - Some schools have min GPA (UFV 2.67) to qualify for practicum placement.
  - Start discussions of criteria for practicums to assist with transferability
  - Rochelle working on incorporating practicum into degree
  - SFU has a strong academic component because of law school admission requirements (credibility of non-academic programming)
  - VIU – Practicum is required. Practicum is Pass/Fail
  - Concerns around Criminal Records checks for international students (Wendy thinks this is part of visa process)
5. Transfer Agreements/Block Transfers
  - Block transfers discussed as something to be negotiated between schools
6. Fitness Programs – Discussion about what types of classes or supports being offered. Appears to be limited.
7. Managing Experiential Learning in the Classroom

- Work Integrated Learning is essentially a practicum with an academic component
  - Sean Ashley (Cap U) has a WIL spreadsheet to share
8. Accessibility, Universal Design, Disability
- Variety of accommodation options between universities
  - Using closed captioning in video content
  - If presentations are a learning outcome, difficult to provide accommodation
  - Universal Design discussed – Providing accessibility surrounding the whole course
  - Not asking for medical notes from students is more common.
9. Promoting Advanced Certificate Programs for Professional/Adult Learners/Alumni – types of programs being developed and challenges of promoting discussed.
10. Online Criminology Options
- Some schools not allowed online options anymore (TRU, NLC)
  - Online can be challenging for international students
  - SFU – Concerns with new system where faculty no longer have to teach a course – concerns about intellectual property
    - TRU – Material owned by OL like SFU
11. Career and Information Fairs/Sessions
- Agencies enjoy the fairs
    - Partnerships increasing
  - Strong police presence at events; CJS agencies (RCMP, probation/parole)
  - Some places go to high schools for info sessions
12. Academic Integrity/Chat GPT
- Some noted CHATGPT as an issue and others suggested it's not as large an issue for them
  - Concern that other program, such as Quillbot, are also being used to write essays
  - Some faculty use Turn-it-in – some institutions don't allow it
  - How to use AI to facilitate learning and teaching?
  - Restructuring assignments that foster critical thinking and writing skills.
    - Using AI, counters goals of synthesizing and articulating ideas through writing
    - Multi-stage assignments as a remedy
    - Oral exams for exams or assignments (must be in syllabus)
    - Need more leadership at institutions
13. Micro credentials- status and what is in place discussed – not much at this time.
14. Long service awards pins etc should be considered for long time members of articulation committee and those leaving.
15. Next meeting at VIU in Nanaimo May 2 and 3
16. 2025 meeting Langary College
17. Meeting closed at 12:45