

# BRITISH COLUMBIA DRAFTING TECHNOLOGIES ARTICULATION COMMITTEE – 2023 ANNUAL MEETING

Location: Online via ZOOM  
Date: Tuesday, June 20<sup>th</sup>, 2023  
Time: 1:30 pm PST  
Facilitator: Ron Palma (Chair)

## AGENDA ITEMS

1:30 pm	Sign-in, Welcome and Introductions Approval of Agenda Approval of 2022 BCDTAC Meeting Minutes (to come) Any Additional Items	Ron Palma
1:40 pm	BCDTAC – Membership and contact information update	All
1:45 pm	Institutional Reports (5-7 minutes per institution)	All
2:30 pm	BCCAT Update	Dr. Fiona McQuarrie
2:45 pm	Sharing Session/ Current Affairs (suggested topics) Graduates getting hired	All
3:10 pm	Selection of date and location of next meeting	All
3:15 pm	Meeting Adjourned	Ron Palma

## BC DRAFTING TECHNOLOGIES ARTICULATION COMMITTEE - 2023 MINUTES OF THE MEETING

<b>Meeting Type:</b>	Articulation Meeting		
<b>Location:</b>	Online via Zoom		
<b>Date:</b>	June 20 <sup>th</sup> , 2023		
<b>Time:</b>	1:30 - 3:30 pm PST		
<b>Chair</b>	Palma, Ronald (Ron)		
<b>Minute taker</b>	van Rooyen, Sylvia		
<b>INVITEES:</b>	<b>SURNAME, NAME</b>	<b>EMAIL:</b>	
	Bourke, Eamonn	<a href="mailto:ebourke@bcit.ca">ebourke@bcit.ca</a>	
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	Dyck, Richard	<a href="mailto:richard.dyck@kpu.ca">richard.dyck@kpu.ca</a>	
	Ehsan, Ahmed	<a href="mailto:eahmed@tru.ca">eahmed@tru.ca</a>	
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	McGarvie, Bruce	<a href="mailto:bmcgarvie@vcc.ca">bmcgarvie@vcc.ca</a>	
	McQuarrie, Fiona	<a href="mailto:fmcquarrie@bccat.ca">fmcquarrie@bccat.ca</a>	
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	Parkes, Dale	<a href="mailto:dparkes@tru.ca">dparkes@tru.ca</a>	
	Van Rooyen, Sylvia	<a href="mailto:srooyen@lasallecollegevancouver.com">srooyen@lasallecollegevancouver.com</a>	
	Whitmore, Michael	<a href="mailto:michael.whitmore@kpu.ca">michael.whitmore@kpu.ca</a>	
	Wightman, Kelly	<a href="mailto:kwightman@vcc.ca">kwightman@vcc.ca</a>	
	Lecoute, Penny	<a href="mailto:plecoute@gmail.com">plecoute@gmail.com</a>	
<b>ATTENDEES:</b>	<b>SURNAME, NAME</b>	<b>PRESENT</b>	<b>WITH APOLOGIES</b>
BCCAT	McQuarrie, Fiona	✓	
Alexander College		☒	
Acsenda School of Management		☒	
Athabasca University		☒	
BCIT	Bourke, Eamonn	✓	
	Currie, Michael	☒	With apologies
Brighton College	Cheung, Edward	✓	
	Lecoute, Penny	✓	
Camosun College	Ferguson, Steve	✓	
	Lyle, Ross	☒	With apologies
Capilano University		☒	
Coast Mountain College		☒	
College of New Caledonia		☒	
College of the Rockies		☒	
Columbia College		☒	
Coquitlam College		☒	
Corpus Christi College		☒	
Douglas College		☒	
Emily Carr University of Art & Design		☒	
Farleigh Dickinson University		☒	

Fraser International College		<input type="checkbox"/>	
Kwantlen Polytechnic University	Heinrich, Christina	<input type="checkbox"/>	With apologies
	Dyck, Richard	<input type="checkbox"/>	With apologies
	Hashemi, Samaneh Ghazanfari	<input type="checkbox"/>	With apologies
	Massey, Daryl	<input checked="" type="checkbox"/>	
	Whitmore, Michael	<input type="checkbox"/>	With apologies
Langara College		<input type="checkbox"/>	
LaSalle College Vancouver	Miri, Ellie	<input type="checkbox"/>	With apologies
	van Rooyen, Sylvia	<input checked="" type="checkbox"/>	
Nicola Valley Institute of Technology		<input type="checkbox"/>	
Northern Lights College		<input type="checkbox"/>	
North Island College		<input type="checkbox"/>	
Okanagan College	Meier, D.	<input type="checkbox"/>	With apologies
Quest University		<input type="checkbox"/>	
Royal Roads University		<input type="checkbox"/>	
Selkirk College		<input type="checkbox"/>	
Simon Fraser University		<input type="checkbox"/>	
Thompson Rivers University	Ehsan, Ahmed	<input checked="" type="checkbox"/>	
	Parkes, Dale	<input type="checkbox"/>	With apologies
Trinity Western University		<input type="checkbox"/>	
UBC-Okanagan		<input type="checkbox"/>	
UBC-Vancouver		<input type="checkbox"/>	
University Canada West		<input type="checkbox"/>	
University of the Fraser Valley	Macaulay, Wes	<input checked="" type="checkbox"/>	
University of Northern BC		<input type="checkbox"/>	
University of Victoria		<input type="checkbox"/>	
Vancouver Community College		<input type="checkbox"/>	
Vancouver Island University		<input type="checkbox"/>	
Vancouver Community College (VCC)	Della-Savia, Maurice	<input type="checkbox"/>	With apologies
	McGarvie, Bruce	<input type="checkbox"/>	With apologies
	Palma, Ronald (Ron)	<input checked="" type="checkbox"/>	
	Wightman, Kelly	<input type="checkbox"/>	With apologies
Yorkville University		<input type="checkbox"/>	
Yukon University		<input type="checkbox"/>	

## 1.SIGN-IN, WELCOME, AND INTRODUCTIONS

- Ronald Palma (Ron) welcomed attendees as they arrived and asked them to wait a few minutes as attendees arrive for the meeting.
- While waiting, Ron posts a sign-in sheet in the meeting chat and requests attendees to complete the sheet with their names and their institutional e-mail to ensure accurate membership and contact information are recorded.
- Ron states that he will be recording this meeting for reference purposes.
- Meeting called to order at +/- 1:40 pm.

### ACTION ITEM:

- Attendees to fill out the sign-in sheet with their names and email addresses.
- Sylvia to create minutes of the meeting for the 2023 BCDTAC meeting.
- Ron / Sylvia to record the transcript on Zoom for the minutes of the meeting (**Refer to Appendix B**)

## 2.BCDTAC - MEMBERSHIP AND CONTACT INFORMATION UPDATE

### 2.1 INTRODUCTIONS

- Ron introduces himself and states that he is the current chair of the BC Drafting Technologies Articulation Committee (BCDTAC), and he took over from Daryl Massey, who was the previous chair of the committee.
- Ron articulates the VCC Land Acknowledgement
- Ron welcomes the attendees and requests that each attendee introduce themselves.

Summary of Introductions:

	Name:	Institution	Title:	Details:
1.	Ron Palma	Vancouver Community College (VCC)	Instructor: Steel, Detailing Steel Construction of Modeling Program (Department Head is Kelly Wightman.	<ul style="list-style-type: none"> <li>• Instructor of the steel, detailing steel construction of modeling program</li> <li>• New Chair of BCDTAC committee</li> </ul>
2.	Sylvia van Rooyen	LaSalle College Vancouver (LCV)	Program Director: Interior Design	<ul style="list-style-type: none"> <li>• LCV offers an Interior Design degree and Interior design diploma.</li> <li>• Joining BCDTAC to make connections and the future articulations.</li> </ul>
3.	Eamonn Bourke	British Columbia Institute of Technology (BCIT)	Department Head: Architectural and Structural and Graphics Technology	<ul style="list-style-type: none"> <li>• Works at BCIT for 10 years</li> <li>• 2 full time programs (10 months) and one part time program</li> <li>• Certificates and associate certificates</li> </ul>
4.	Ahmed Ehsan	Thompson Rivers University (TRU)	Co-chair: Architecture and Engineering Technology (Dale Parks is the chair of the program)	<ul style="list-style-type: none"> <li>• From Architecture and Engineering Technology program</li> <li>• Revising our program. Shift from a 3-year to a 2-year diploma program, starting from next year.</li> </ul>
5.	Wes Macaulay	University of the Fraser Valley (UFV)	Instructor in the Architectural Drafting program at the Chilliwack campus	<ul style="list-style-type: none"> <li>• No changes to the institutional report</li> <li>• provided an update on the architectural drafting program, highlighting its popularity with grade 12 graduates in Abbotsford and Chilliwack area.</li> <li>• Good employment opportunities.</li> </ul>

6.	Daryl Massey	Kwantlen Polytechnic University (KPU)	Instructor: Basic CAD and drafting (Previous BCDTAC chair and program chair) Christina Heinrich is the current chair.	<ul style="list-style-type: none"> <li>• Thanked Ron for taking over as chair for BCDTAC.</li> <li>• Discusses the changes to the program.</li> <li>• Offering two clear diploma choices.</li> <li>• Architectural mechanical (Option 1)</li> <li>• Architectural structural (Option 2)</li> <li>• Good student numbers</li> <li>• Excellent employment opportunities</li> <li>• Students from VCC and UFV – good articulation</li> <li>• New Virtual Design Lab</li> <li>• Great space</li> <li>• New worktables in the new VR stations 3D printing stations</li> </ul>
7.	Edward Cheung	Brighton College	Director of Academic Affairs	<ul style="list-style-type: none"> <li>• Part of the BCDTAC for the last few years</li> <li>• Diploma is the same</li> <li>• Placement is good</li> <li>• Proposing a 4-year construction management program degree.</li> <li>• Penny joined a bit later in the meeting</li> </ul>
8.	Steve Ferguson	Camosun College	Instructor, Mechanical Engineering Dept.	<ul style="list-style-type: none"> <li>• C0108221 – Zoom name.</li> <li>• Experiencing technical difficulties</li> <li>• Can see everything in Zoom but couldn't hear anything.</li> <li>• Revising reverse and devising our program to suit our 2 years diploma. So there is a changes for the Mechanical technology department</li> <li>• Working towards accreditation</li> </ul>
9.	Fiona McQuarrie	British Columbia Council on Admissions & Transfers (BCCAT)	Special Projects Coordinator	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Works specifically in British Columbia</li> </ul>

## 2.2 PREVIOUS MEETING MINUTES

- Ron states that there are no official minutes from the previous meeting.
- He proposes to continue with the current meeting and to create minutes from the current meeting.
- Daryl expresses agreement with Ron's proposal.
- Ron confirms that the meeting will proceed without the previous meeting minutes. He assures the attendees that the minutes from the current meeting will be circulated once generated.
- Ron further states that the recording of the meeting will be available for viewing and thanks Sylvia for volunteering to complete the minutes of the meeting.
- Attendees approve the continuation of the meeting without previous minutes.

### ACTION ITEM:

- None

## 3. INSTITUTIONAL REPORTS (5-7 MINUTES PER INSTITUTION)

### 3.1 APPROVAL OF AGENDA

- Ron shows the agenda items on screen and requests to have the agenda approved for the meeting.

- Daryl seconds the motion to approve the agenda items.
- Agenda items approved and the meeting proceeds.

### **3.2 INSTITUTIONAL REPORTS**

#### **START OF INSTITUTIONAL REPORTS**

- Ron shares a compiled document containing all the institutional reports received from the attendees. The reports include updates on programs, student numbers, and employment opportunities.
- Ron shows Institutional Reports on screen and reports are discussed by representatives from the educational organizations shown in the PDF document (In the order the reports were provided to Ron).

Please Refer to **Appendix A** for detailed institutional reports. Brief highlights follow.

#### **3.1.1 CAMOSUN COLLEGE**

- Steve Ferguson presented for Camosun College (once minor technical difficulties were resolved).
- Institutional report included in pdf for meeting.

#### **3.1.2 BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY (BCIT)**

- Eamonn Bourke presented for British Columbia Institute of Technology
- They offer two full-time programs and one part-time program, including 10-month long certificate programs and an online-only associate certificate program.
- The focus is on real-life scenarios within an architectural office, including planning, urban design, and building codes. Students visit construction sites, learn about building materials, and apply their knowledge practically. The programs aim to equip students with practical skills for their job search. The year concludes with an exhibition where students showcase their work.
- Future changes to the program may be influenced by industry needs and feedback from graduates. The use of 3D printing and software like Lumion and Twinmotion is also explored, but it's unclear which software will become industry standard.
- Institutional report included in pdf for meeting.

#### **3.1.3 BRIGHTON COLLEGE**

- Edward Cheung presented for Brighton College.
- Brighton College offers 8 diploma programs, including AutoCAD Construction, Technician architecture, Green building, Construction management, Civil structural, Project management, Operation and supervision, and others.
- The program is stable, and accreditation is valid until 2025.
- Brighton College is exploring the idea of introducing a 4-year construction management degree program, with transferable courses and work terms.
- The College uses software such as AutoCAD, Revit, SketchUp, Inventor, and SolidWorks
- Brighton College collaborates with companies and invites guest speakers to provide industry exposure to students.
- Brighton College is considering the creation of a soil mechanics lab and is open to partnerships with other institutions or local material testing companies.
- Institutional report included in pdf for meeting.
- Penny (who joined later) adds that they are confident in getting the degree approved and starting the program in 2024. They also mention that their degree could be a good fit for students who are unable to get into first-year engineering programs due to limited space.

- Penny also mentions that there is a demand for the degree and believes they will have no difficulty in attracting students.

### **3.1.4 VANCOUVER COMMUNITY COLLEGE (VCC)**

- Ron presented for Vancouver Community College (VCC).
- Kelly Whiteman, the department head at VCC, was unable to attend due to a curriculum review council meeting. Ron mentions that VCC is currently in the process of developing a new campus master plan on Broadway, which is in the RFP (Request for Proposal) stages. The plan includes new classrooms, equipment, and more space for growth.
- He mentions that VCC has experienced significant growth in recent years, doubling in size. Currently, they are implementing a blended delivery system with three days of instruction, two in-person and one online, due to limited classroom availability at the downtown campus. Ron states that this model has been successful for them.
- Some recent developments at VCC include obtaining full tech accreditation in 2022 and the opening of a collaboration studio in late 2022. The collaboration studio serves as a collaborative and 3D VR space for students to utilize equipment and programs. They offer a first-year and secondary mechanical technician program, as well as a steel construction modeling program starting in fall 2023.
- VCC also offers a CAD (Computer-Aided Design) short certificate course, which is a 14-week program introducing students to basic drafting, AutoCAD, and orthographic projection. The two-year diploma program at VCC allows students to choose a discipline in the first year and another in the second year. The available disciplines are steel, civil, structural, architectural, and mechanical.
- The software used at VCC includes AutoCAD, Revit Structure, AutoCAD Plant 3D, SolidWorks, Inventor, Civil 3D, and Bluebeam. VCC is currently working on a multi-year project to consolidate one-credit and half-credit courses into a single course. They are also adjusting the ratio of lab hours to lecture hours based on new policies and procedures.
- Graduates from VCC are finding employment opportunities, thanks to the flexibility provided by the condensed week schedule. Students have the option to work part-time in their chosen field while attending classes. Ron mentions that more information about graduate employment will be discussed in the open discussion section.
- Institutional report included in pdf for meeting.

### **3.1.5 LASALLE COLLEGE VANCOUVER (LCV)**

- Sylvia presented for LaSalle College Vancouver
- Currently, Interior Design Degree is 180 credits.
- Currently, Interior Design Diploma is 90 credits.
- Students are doing well – good portfolios are being produced and students are being employed.
- Programs: AutoCAD, Revit, Enscape, Adobe Suite & Microsoft
- Internal Articulations with Barcelona, Bogota, Istanbul, Jakarta & Melbourne
- External Local Articulation with Pacific Design Academy
- Just finished renewal of the degree for DQAB
- LaSalle College is currently working towards CIDA Accreditation for the Interior Design Degree.
- Currently working on the reduction of credits of applied art essentials, certificate diploma and degree program to make the programs more affordable to the students.
- Institutional report included in pdf for meeting.

### **3.1.6 KWANTLEN POLYTECHNIC UNIVERSITY (KPU)**

- As Chistina Hendrich was absent, Daryl Massey agrees to give a quick update about KPU.

- The program description hasn't changed, and no new courses have been introduced recently. However, there are now two specific cohorts for students: architectural and mechanical/structural. This change helps students plan their schedules and ensures they can complete the required courses.
- The program has been successful in articulation and transfer agreements with other institutions.
- KPU have set up a new virtual design lab with 3D printing, VR, and prototyping capabilities. Classroom upgrades are also anticipated to make them more technology-friendly.
- The student intake is good, and most students find work before the second year. The impact of Covid has been addressed through stronger online activities, but there is a need to find a balance between online convenience and in-person interaction.
- Daryl states that they have adopted a hybrid approach, combining online studying and research with hands-on lab work and direct interaction in class.
- Overall, things are going well in the program.
- Institutional report not included in pdf for meeting.

### **3.1.7 THOMPSON RIVERS UNIVERSITY (TRU)**

- Ahmed Ehsan presented for Thompson Rivers University.
- Ahmed discusses the college program, specifically the transition from a 3-year to a 2-year diploma program. The purpose of this transition is to streamline the program and attract more local and international students. The program includes various fields such as architectural technology, civil technology, structure and technology, and building services technology.
- Ahmed mentions using software like AutoCAD, AutoCAD Civil, MicroSurvey Field Genius, and structural analysis software. They express excitement about the new 2-year program, which will offer technical knowledge and hands-on training. The program is set to start in fall 2024, and they plan to expand it to a 2 plus 2 programs, adding another 2 years to make it a degree program.
- Institutional report not included in pdf for meeting.

### **3.1.8 UNIVERSITY OF THE FRASER VALLEY (UFV)**

- Wes Macaulay presents for University of the Fraser Valley.
- Wes explains that their institution had an external review in 2016 suggesting a 2-year program to focus on part 3 and part 9 of the building code and expand beyond wood frame construction. However, due to limited space in their buildings, they have not been able to implement a second year. Currently, their focus is on architecture, residential design, civil engineering, and introductory structure courses. They have implemented better curriculum integration but haven't made significant changes. They emphasize their commitment to serving the local industry and meeting the needs of their immediate community. The success of the program is attributed to the support from architectural firms and local designers who consistently hire their students.
- Wes mentions the possibility of expanding into part 3 with the support of the local community, while acknowledging that their institution is content with maintaining a popular program and filling seats.
- Ron expresses gratitude for Wes's input.
- Institutional report not included in pdf for meeting.

## **CONCLUSION**

- Ron thanks everyone for summarizing their institutional reports. He expresses his interest in hearing about the articulations happening between the institutions and all the other exciting things the organizations have in progress.

## **ACTION ITEM:**



- Attendees to review the compiled institutional reports to:
  - Gain better insights into the various programs and institutions represented in the meeting.
  - Create future articulations and facilitate discussions.
- Refer to **appendix A** for Institutional reports.

#### 4. BCCAT UPDATE

- Fiona McQuarrie from BCCAT (British Columbia Council on Admissions and Transfer) then provides an update on their activities. She mentions that this is one of the last articulation committee meetings for the year and highlights that BCCAT has attended most of the 66 articulation committees, which mostly met online with an option for in-person attendance.
- Fiona posted the Spring update in the meeting chat: <https://www.bccat.ca/Resources/ACUpdate202304.pdf>
- Fiona mentions that they have revised the **Articulation Committee Guide** document and the **How to Articulate Handbook**. The updated Articulation Committee Guide has been published recently, and she encourages everyone to take a look at it. Fiona posted a link in the chat: (<https://www.bccat.ca/publication/articulationcommitteeguide/>) The terms of reference for articulation committees have been clarified in the document. The How to Articulate Handbook is undergoing its final round of layout and printing and is expected to be available online in July.
- Fiona discusses some new features and updates in the BC Transfer Guide. They have introduced a **reciprocity tool**, which sends automated reminders to institutions when there is an articulation agreement for a course from one institution to another but no parallel agreement for the reverse transfer. This tool encourages institutions to establish parallel articulation agreements.
- She also mentions the **BC Transfer Guide Widget**, which allows institutions to display transfer agreement information directly on their websites, improving accessibility for students. The BC Transfer Guide has expanded its Canadian and international listings, with over 80,000 external equivalencies and approximately 240,000 equivalent transfers within BC member institutions.
- Fiona emphasizes that BC has a well-developed transfer system, which is highly regarded by other jurisdictions. BCCAT receives requests for information on how the transfer system operates from other transfer authorities across Canada and around the world. It's Pan-Canadian and International.
- Fiona shares updates on ongoing projects, including the development of a pathways tool within the BC Transfer Guide website. This tool will enable students to explore transfer options and determine the number of credits required for programs they are interested in transferring into. The pathways tool is currently being developed for engineering programs, with plans to expand to Health sciences. This is a complicated project and will take a while.
- She mentions the recent launch of a redesigned BCCAT website, basically the same content just offering a more user-friendly and cleaner design. Fiona also highlights some research reports commissioned by BCCAT, such as the impact of COVID-19 on Registrar's offices and post-secondary institutions and the use of student data on race, ethnicity, and ancestry.
- Final update: BCCAT Joint Annual meeting (JAM). This is an annual event for presentations and discussions around transfer and articulation. The 2022 joint annual meeting was a success. Day 1 was online, and the 2<sup>nd</sup> day was in person. All JAM sessions are available online via the BCCAT YouTube channel.
- The 2023 joint annual meeting will have the same format and will be held in November. Online attendance is free, and everyone is encouraged to come.
- Overall, Fiona provides an overview of the updates and initiatives undertaken by BCCAT to enhance the transfer system and support articulation between institutions in British Columbia.

## **5.SHARING SESSION/ CURRENT AFFAIRS (SUGGESTED TOPICS)**

### **5.1 MAIN POINTS OF DISCUSSION:**

- Graduates finding employment: During a discussion, Daryl and Ron talk about the employment prospects of students.
- Ron shares his experience as an instructor in the steel construction modeling program. He mentions that there is a high demand for students in the industry and that companies are willing to hire part-time and wait for students to become available full-time. Ron also highlights the success of their career fair and job fair, where many students get hired. He notes that there is a lot of work available for students in the field and encourages them to actively seek opportunities.
- Daryl mentions that good students are finding good jobs, and although architectural students may not immediately work in architecture, they often transition well into fields like electrical work.
- Daryl emphasizes the importance of students getting their first job to build their reputation and contacts. He also mentions the need for students to have good communication and professional skills, as well as exposure to future technologies.
- Ron agrees and adds that international students face additional stress due to limited work hours and higher tuition costs.
- The conversation continues with Steve mentioning that there are typically around 10 to 15 students, sometimes up to 20, who participate in the program. These students often find job opportunities after completing their work terms. Steve also notes that there is a high demand for skilled individuals in certain industries and committees on the island.
- Steve further mentions that many students prefer to stay on the island or in Victoria for work, but some do move to places like Vancouver for opportunities. The speaker mentions that in the previous years, around 30 students graduated, with a few potentially going elsewhere for employment. However, most students aim to work on the island or in Vancouver.
- Steve notes that the enrollment numbers for the engineering transfer program are lower this year, and they express uncertainty about the reasons behind this decline. The cause for the decrease in student enrollment is not specified in the given conversation excerpt.
- Steve discusses their suspicion about two reports, one from a few weeks ago and another from the current year. The first report stood out because it had a fancy background and appeared perfect, while the second report raised suspicion due to its algorithm-generated paragraphs that were consistently the same length.
- The conversation then shifts to discussing the impact of AI on the industry.

### **5.2 EMERGING AI TOOLS**

- In this discussion, attendees are discussing the impact of AI (Artificial Intelligence) in various industries, particularly in the field of architecture and design. The conversation touches on the potential implications of AI on job opportunities and the way teaching and learning may be influenced by AI technology.
- Daryl raises an important topic about the impact of AI on the work environment and education. He mentions that there is widespread concern among technology professionals about the rapid advancement of AI and its potential to disrupt various industries. Daryl specifically focuses on how AI could affect the field of architecture and design, mentioning that AI's ability to perform redundant tasks quickly and accurately could lead to the elimination of certain jobs or tasks that were previously done by humans. He suggests that areas with strict standards and codes, such as steel and piping, may be the first to experience this intrusion.
- Daryl suggests that AI may significantly affect the industry and mentions the importance of staying aware and investigating how major firms are utilizing AI.
- Ron acknowledges Daryl's point and adds that they should also consider how AI will impact teaching and learning. He mentions that some students are already using AI as a search engine

and that it has the potential to do much more. Ron raises questions about how AI usage should be considered when evaluating student work, particularly in activities involving writing or reflection exercises.

- The discussion on AI and its implications concludes with the agreement that this topic should be further explored, both in terms of its impact on industries and its integration into education. Ron proposes discussing it in future meetings and suggests scheduling a new date and time for next year's meeting.
- Overall, the conversation highlights the awareness among the attendees about the potential disruptive effects of AI and the need to stay informed and adapt to these technological advancements.

## **6. SELECTION OF DATE AND LOCATION OF NEXT MEETING**

- Ron states that he would like to confirm next year's meeting.
- Ron proceeds to ask if Steve, Daryl, Sylvia, Fiona, Edward and Penny are ok with the current time of year and time. They all state that they are ok with the time of year and time.
- Edward requests to have the meeting a bit later in the afternoon, around 2:30 pm.
- Daryl further states that he would prefer to have the meeting earlier, but his semester has finished, therefore it's not an issue, either way.
- Ron proceeds to ask if the meeting ends at 4:30 pm, if everyone would be ok with the new end time. Everyone agrees to the new proposed end time. It could even be ok to end at 5:00 pm.
- Ron then provides a tentative date for 2024 – Tuesday June 18, 2024 at 3 pm PST.
- All attendees agree to the tentative date for next year's meeting.

### **ACTION ITEM:**

- Ron to send out a meeting invite for the next BCDTAC meeting in 2024.

## **7. MEETING ADJOURNED**

- Ron states that it is 3:22 and it's time to adjourn the meeting as all the agenda items have been discussed.
- Daryl brings a motion forward to adjourn the meeting.
- Attendees thanked for attending and meeting and meeting adjourned at 3:322 pm PST.
- Ron thanks Sylvia for completing the minutes of the meeting.

### **ACTION ITEM:**

- Ron to send the recording to Sylvia for the minutes of the meeting.

**NEXT MEETING:** Date: Tuesday June 18, 2024 at 3 pm PST. Assumed as online.

- End of Meeting Minutes

## APPENDIX

### BCDTAC – Institutional Updates

June 2023

Institution Name: Camosun College

Name of Program(s): Engineering Graphics Technician

Department Chair/Head: Ross Lyle

Program Description of Program and Options offered:	<ul style="list-style-type: none"><li>• The Engineering Graphics Technician (EGT) program is a short 6-month (8-month with optional practicum) cohort-based, certificate program, designed to</li><li>• provide students with basic engineering office skills including mechanical and</li><li>• architectural drafting, technical documentation, and 3D visualization skills.</li></ul>
Course Structure and Program Delivery In-Class Hours	<ul style="list-style-type: none"><li>• The EGT format is a 14-week January-April academic term, a 7-week May-June academic term followed by an optional 6-week July-August work term.</li><li>• Students average about 28 hrs/week of in-class instruction.</li><li>• The program is running this year and is scheduled to run again in January 2024.</li></ul>
Software used:	<ul style="list-style-type: none"><li>• Microsoft Suite (Excel, Word, Power Point)</li><li>• Adobe (InDesign, Photoshop)</li><li>• Autodesk (AutoCAD, Revit, Fusion 360, Maya)</li><li>• SolidWorks</li></ul>
Articulation Related Activity – Please include relevant dates:	<ul style="list-style-type: none"><li>• The EGT program is not accredited</li></ul>
Course or Program Changes	<ul style="list-style-type: none"><li>• Moved to InDesign from Adobe Illustrator</li></ul>
New and Cool:	<ul style="list-style-type: none"><li>• Used DBWorks, a product data management system (PDM), for the mechanical CAD course that enabled auto numbering of drawings, document control, revision updates and collaborative projects.</li></ul>
Additional Comments:	<ul style="list-style-type: none"><li>• Student enrollment is lower this year than in the past. We will increase advertising/promotion in advance of January 2024. Regardless, students have been enjoying the program.</li></ul>

## BCDTAC – Institutional Updates

Institution Name: BCIT (British Columbia Institute of Technology)

Name of Program(s): Architectural and Structural CADD & Graphics Technician

Department Chair/Head: Eamonn Bourke (FTS); Samaneh Ghazanfari Hashemi (PTS)

Program Description of Program and Options offered:	<ul style="list-style-type: none"> <li>• Architectural and Structural CADD &amp; Graphics Technician               <ul style="list-style-type: none"> <li>○ Structural Option (Certificate) (Full-time)</li> <li>○ Architectural Option (Certificate) (Full-time)</li> </ul> </li> <li>• Construction Drawings (Associate Certificate)</li> </ul>
Course Structure and Program Delivery In-Class Hours	<ul style="list-style-type: none"> <li>• Structural Option (10 months, full-time)</li> <li>• Architectural Option (10 months, full-time)</li> <li>• Construction Drawings (Part-time/Distance &amp; Online Learning)</li> </ul>
Software used:	<ul style="list-style-type: none"> <li>• Revit, AutoCAD, SketchUp, Enscape, Adobe suite, and Microsoft Office Suite</li> </ul>
Articulation Related Activity – Please include relevant dates:	<ul style="list-style-type: none"> <li>• Completed               <ul style="list-style-type: none"> <li>○ n/a</li> </ul> </li> <li>• In-Progress               <ul style="list-style-type: none"> <li>○ n/a</li> </ul> </li> <li>• Anticipated               <ul style="list-style-type: none"> <li>○ BCIT led program review is scheduled for the 2023/24 academic year.</li> </ul> </li> </ul>
Course or Program Changes	<ul style="list-style-type: none"> <li>• Completed               <ul style="list-style-type: none"> <li>○ Increased use of Virtual Reality with plug-ins to Revit and SketchUp.</li> <li>○ Increased use of virtual teamwork tools (Miro boards).</li> </ul> </li> <li>• In-Progress               <ul style="list-style-type: none"> <li>○ n/a</li> </ul> </li> <li>• Anticipated               <ul style="list-style-type: none"> <li>○ Program Review commencing Fall 2023.</li> </ul> </li> </ul>
New and Cool:	<ul style="list-style-type: none"> <li>• Recorded presentations (so they can be included in an online portfolio).</li> <li>• Regular content posting on LinkedIn, to build a professional profile. (Optional).</li> <li>• Increase use of 3D printing for assignments, where appropriate.</li> <li>• Continue to increase use of AR / VR to align with industry needs / trends.</li> <li>• End of year drafting exhibition.</li> </ul>
Additional Comments:	<ul style="list-style-type: none"> <li>• The practicum search (and experience) remains a cornerstone of the program. Students learn the skills required to search for a job on graduation. They also recognize the relevance of assignments and classroom activities.</li> <li>• Current student connecting with graduates is key to starting a professional network of contacts.</li> </ul>

## BCDTAC – Institutional Updates 2023

Institution Name: Brighton College

Name of Program(s): AutoCAD Drafting and Design

Specialist Department Chair/Head: Edward Cheung

Program Description of Program and Options offered:	<ul style="list-style-type: none"> <li>• AutoCAD Drafting and Design Specialist Diploma Program</li> <li>• 35 Week Diploma Program (include 4 Weeks Practicum)</li> </ul>
Course Structure and Program Delivery In-Class Hours	<ul style="list-style-type: none"> <li>• 620 Study hours (31 weeks)</li> <li>• 150 Practicum Hours (4 weeks)</li> </ul>
Software used:	<ul style="list-style-type: none"> <li>• AutoCAD</li> <li>• Civil 3D</li> <li>• Inventor</li> <li>• Revit</li> <li>• 3D Studio Max</li> <li>• SketchUp</li> <li>• MS Project</li> </ul>
Articulation Related Activity – Please include relevant dates:	<ul style="list-style-type: none"> <li>• Completed</li> <li>• In-Progress</li> <li>• Anticipated</li> </ul>
Course or Program Changes	<ul style="list-style-type: none"> <li>• Completed</li> <li>• In-Progress: KPU-Drafting Program Block Transfer</li> <li>• Anticipated</li> </ul>
New and Cool:	<ul style="list-style-type: none"> <li>• We are working on a 4-year degree program in Construction Management.</li> <li>• <b>Our Brighton Civil Infrastructure Design Technology Diploma program has been approved for TAC Accreditation</b></li> </ul>

## VCC CAD & BIM TECHNOLOGY DEPARTMENT

New VCC Campus Plan Broadway Campus is in RFP stages. CAD & BIM will be moving into the new building. “The Clean Energy and Automotive Innovation”. New classrooms, technology, equipment, and room to grow!

CAD & BIM Department has grown over the past few years. Enrollment has doubled in the past 3 years. We are a three-day blended condensed schedule. This is helpful for obtaining classrooms. Benefits students as it allows student to work part time. From surveys students have been in favor of this model.

Entrance Requirements: • Grade 12 graduation • English 11 • Apprenticeship and workplace math 11

### What's new:

TAC Accredited (2022)

3D VR and Collaboration studio for students – opened

2022 Mechanical first and second year

Steel Modelling second year

### Programs offered:

CAD Short certificate – 14 weeks, runs spring and fall

### 2 year diploma

students will graduate with two specialties of their choice and specialized BIM training. Option to exit after one year with a certificate in one of the following:

- Steel Construction Modelling
- Civil Structural
- Architectural
- Mechanical

### Software used:

- AutoCad
- Revit Structures
- Revit Mechanical
- Revit Architectural
- Tekla
- Advanced Steel
- AutoCAD Plant 3D
- Navisworks
- Inventor
- Civil 3D
- Bluebeam

## Multiyear Project

- Combining several short credit courses in every program (100+ courses)
- Courses will span over 3-5 weeks, that will benefit the students
- Benefit with Articulation
- Department is currently working on a Moodle template. This will benefit students as they will not need to learn a different style when they move around courses and teachers, allowing more time to focus on studies.

Thanks,

Kelly Wightman

Department

Leader



## BCDTAC – Institutional Updates

Institution Name: LaSalle College Vancouver

Name of Program(s): Bachelor of Applied Design in Interior Design & Interior Design Diploma

Department Chair/Head: Sylvia Dzirba-van Rooyen

<p>Program Description of Program and Options offered:</p>	<ul style="list-style-type: none"> <li>• Bachelor of Applied Design in Interior Design (4-year bachelor’s degree but can be completed in a minimum period of 3-years)</li> <li>• Interior Design diploma (2-year diploma but can be completed in a minimum period of 1.5 years)</li> </ul>
<p>Course Structure and Program Delivery In-Class Hours</p>	<p><b>Current program:</b></p> <ul style="list-style-type: none"> <li>• Quarterly system not semester system</li> <li>• Interior design diploma (90 credits) and BID (180 credits).</li> <li>• Course Length: 11 weeks</li> <li>• Contact Hours: 44 hours</li> <li>• Credit values: 3 credits</li> <li>• Currently all courses are offered remotely</li> <li>• Instructional Methods: LCV adopts active learning and student-centered methodology to keep students positively engaged in experiential learning activities that prepare them for their employment and industry responsibilities. Specific classroom activities may consist of, but are not limited to, demonstrations, presentations, discussions, cooperative learning activities, inquiry-based learning, group assignments, and project work that is</li> <li>• done at the individual, pair, and/or group level. Some classes may adopt blended learning instruction and flipped classroom methodology.</li> </ul>
<p>Software used:</p>	<ul style="list-style-type: none"> <li>• AutoDesk AutoCAD</li> <li>• AutoDesk Revit</li> <li>• Adobe Illustrator, InDesign &amp; Photoshop</li> <li>• AutoDesk AutoCAD</li> <li>• AutoDesk Revit</li> <li>• AutoDesk SketchBook</li> <li>• Design Manager</li> <li>• Enscape</li> <li>• Kerkythea</li> <li>• Microsoft Excel, PowerPoint &amp; Word</li> <li>• Trimble SketchUp &amp; Podium</li> </ul>
<p>Articulation Related Activity – Please include relevant dates:</p>	<ul style="list-style-type: none"> <li>• Completed             <ul style="list-style-type: none"> <li>○ LCI Barcelona, LCI Bogota, LCI Istanbul, LCI Jakarta &amp; LCI Melbourne.</li> <li>○ Pacific Design Academy</li> </ul> </li> <li>• In-Progress             <ul style="list-style-type: none"> <li>-</li> </ul> </li> <li>• Anticipated</li> </ul>

	-
Course or Program Changes	<ul style="list-style-type: none"> <li>• Completed <ul style="list-style-type: none"> <li>○ BID Program renewal submitted to DQAB in June 2023.</li> </ul> </li> <li>• In-Progress <ul style="list-style-type: none"> <li>○ Restructuring BID Degree from 180 credits to 135 credits</li> <li>○ Restructuring ID Diploma from 90 credits to 75 credits</li> <li>○ Creating new ID Certificate made up of 45 credits</li> <li>○ Updating Applied Arts Essentials Certificate to 15 credits</li> <li>○ These changes will ensure students have a better path to complete their studies.</li> </ul> </li> <li>• Anticipated <ul style="list-style-type: none"> <li>○ 2024</li> </ul> </li> </ul>
New and Cool:	<ul style="list-style-type: none"> <li>• Ongoing - Working towards CIDA Accreditation for BID.</li> </ul>
Additional Comments:	<ul style="list-style-type: none"> <li>• Diploma and Degree are DDA Accredited</li> <li>• None</li> </ul>

## BCDTAC – Institutional Updates

**2023**

Institution Name: KPU – Kwantlen Polytechnic University

Name of Program(s): CADD Technologies

Department Chair/Head: Christina Heinrick

<p>Program Description of Program and Options offered:</p>	<ul style="list-style-type: none"> <li>• Citation – 16 credits, one semester in fundamentals</li> <li>• Certificate – 32 credits, two semesters, second semester being a specialty in either Arch. Mech., or Struc. Multiple Specialties option</li> <li>• Diploma – 62 credits, 4 semesters which include higher level CAD and academic courses</li> <li>• Two Diploma tracks are now specifically identified in a cohort model; Arch-Mech and Arch-Struc.</li> </ul>
<p>Course Structure and Program Delivery In-Class Hours</p>	<ul style="list-style-type: none"> <li>• Undergraduate Program</li> <li>• 13 week semester, 6.5 hours weekly incl. 2.5 hours lecture and 4 hours lab per course. Typical 4 course workload</li> </ul>
<p>Software used:</p>	<ul style="list-style-type: none"> <li>• ACAD, REVIT, Tekla, Solidworks, Sketchup, Lumion, MS Office, HOT2000, Civil 3D, Photoshop</li> </ul>
<p>Articulation Related Activity – Please include relevant dates:</p>	<ul style="list-style-type: none"> <li>• On-going articulation with 2<sup>nd</sup> initiative with Brighton</li> <li>•</li> </ul>
<p>Course or Program Changes</p>	<ul style="list-style-type: none"> <li>• Program Change were completed for Sept 2021 start</li> <li>• Successful full 1<sup>st</sup> cycle, some complexity providing continuance to students who started under previous format</li> </ul>
<p>New and Cool:</p>	<ul style="list-style-type: none"> <li>• KPU CADD has just opened a CADD Virtual Design Lab to provide dedicated space and equipment for: 3D Printing, VR Stations and activities, prototyping, model Building and other design/drafting innovations. The space is set up as a hands-on collaborative space and guest speaker/presentation area.</li> </ul>
<p>Additional Comments:</p>	<ul style="list-style-type: none"> <li>•</li> </ul>

## APPENDIX B

*Important note: Recording transcript as recorded by Zoom*

WEBVTT

1

00:00:50.630 --> 00:00:51.580

Ron Palma - VCC Steel: Hi, Sylvia!

2

00:00:51.860 --> 00:00:54.240

Sylvia van Rooyen: Hi, Ron, how are you doing?

3

00:00:54.440 --> 00:00:55.689

Sylvia van Rooyen: I'm good. Thanks.

4

00:00:55.910 --> 00:01:05.180

Sylvia van Rooyen: I'm also good. Thank you so much. I really apologize for my late report

5

00:01:06.210 --> 00:01:26.720

Ron Palma - VCC Steel: it is. Yeah, it's kind of a plenty time. I always say, to have this meeting, because we're all kind of scrambling to get marking down and all that stuff and so many little things to do. So I don't. Maybe it's not something that we're worth discussing today. But yeah, it. It is kind of a a busy time to get all this stuff done. Have this meeting.

6

00:01:26.890 --> 00:01:34.690

Ron Palma - VCC Steel: but we got it done, and that's all good. Yeah. Oh, I still have a few more days left to finish off. And then and I'm done done. Yeah. So

7

00:01:37.050 --> 00:01:38.770

Sylvia van Rooyen: Emon is also here.

8

00:01:38.840 --> 00:01:40.040

Ron Palma - VCC Steel: Yes.

9

00:01:45.450 --> 00:01:47.190

Ron Palma - VCC Steel: how you, mon, can you hear us. Okay.

10

00:01:52.430 --> 00:01:55.660

Sylvia van Rooyen: Hi, yes, I can hear you. Thank you.

11

00:01:56.910 --> 00:01:57.880

Eamonn Bourke: I

12

00:02:12.590 --> 00:02:15.720

Ron Palma - VCC Steel: the is a Ahmed, am I?

13

00:02:16.650 --> 00:02:17.729

Ron Palma - VCC Steel: You hear me? Okay.

14

00:02:26.410 --> 00:02:28.959

Ron Palma - VCC Steel: it's okay

15

00:02:36.800 --> 00:02:37.620

Ron Palma - VCC Steel: in here.

16

00:02:49.950 --> 00:02:53.370

Ron Palma - VCC Steel: So while we're waiting for everyone else to attend.

17

00:02:53.560 --> 00:02:58.089

Ron Palma - VCC Steel: I do have this sign out sheet on a Google Doc.

18

00:02:58.940 --> 00:03:02.790

Ron Palma - VCC Steel: I just put it in the chat. So whenever you get a chance if you wouldn't mind. Just kind of signing in there.

19

00:03:03.860 --> 00:03:06.429

Ron Palma - VCC Steel: just let me know who's who's here.

20

00:03:18.900 --> 00:03:20.400

Ron Palma - VCC Steel: Evan, can you hear us? Okay.

21

00:03:23.420 --> 00:03:24.689

Ron Palma - VCC Steel: you can hear. Okay.

22

00:03:33.970 --> 00:03:41.200

Ron Palma - VCC Steel: so you are you able to access that document? Okay.

23

00:04:21.920 --> 00:04:24.490

eahmed: that document need any Texas, isn't it?

24

00:04:26.390 --> 00:04:27.570

Ron Palma - VCC Steel: Sorry to say again.

25

00:04:27.600 --> 00:04:32.359

eahmed: I cannot to edit that one cannot write anything there. Yeah.

26

00:04:33.410 --> 00:04:35.259

Ron Palma - VCC Steel: so we are. You finding the same thing?

27

00:04:35.940 --> 00:04:42.989

Sylvia van Rooyen: it's because I wasn't signed in. But I've signed in through my gmail, so I can. I can go in.

28

00:04:43.070 --> 00:04:49.379

Sylvia van Rooyen: Let me just see if I can. It is now. Oh, no, my count.

29

00:04:49.400 --> 00:04:52.490

Ron Palma - VCC Steel: Oh, you can.

30

00:04:52.630 --> 00:04:53.679

Ron Palma - VCC Steel: And then

31

00:05:05.610 --> 00:05:10.140

Ron Palma - VCC Steel: oh, you did. Okay, all right.

32

00:05:11.270 --> 00:05:13.909

Ron Palma - VCC Steel: If this doesn't work, I may have to.

33

00:05:19.690 --> 00:05:22.050

Ron Palma - VCC Steel: I have to do this the old fashioned way.

34

00:05:27.630 --> 00:05:31.010

Sylvia van Rooyen: or you're getting, or you'll get requests from all of us.

35

00:05:31.180 --> 00:05:34.939

Ron Palma - VCC Steel: Yeah, that's right. let me just see if I can see what.

36

00:05:39.310 --> 00:05:41.930

Ron Palma - VCC Steel: okay, here we go. So this

37

00:06:28.530 --> 00:06:32.969

Ron Palma - VCC Steel: there we go try that now, and see if that works. I think that should work.  
Now

38

00:06:34.990 --> 00:06:36.410

Ron Palma - VCC Steel: we have to refresh.

39

00:06:54.570 --> 00:06:58.089

Sylvia van Rooyen: It works for me now. Perfect. Okay, thank you.

40

00:07:01.660 --> 00:07:03.290

Ron Palma - VCC Steel: I west by Edward

41

00:07:04.180 --> 00:07:05.350

Wes Macaulay: afternoon?

42

00:07:05.630 --> 00:07:11.490

Ron Palma - VCC Steel: How are you? Not too bad! Excellent! And I just in the

43

00:07:11.520 --> 00:07:14.030

Ron Palma - VCC Steel: center of my Hollywood squares here I see

44

00:07:14.280 --> 00:07:19.569

Ron Palma - VCC Steel: Co. 108, 2, 2, one. I'm not sure what your name is. See? Can you just tell us what your name is?

45

00:07:23.490 --> 00:07:24.589

Ron Palma - VCC Steel: You hear me? Okay.

46

00:07:36.250 --> 00:07:40.089

Ron Palma - VCC Steel: if you're just joining in late, I just I've included the



47

00:07:40.970 --> 00:07:47.050

Ron Palma - VCC Steel: sign in sheet in the chat. So if you don't mind just signing in when you get a moment and include your email. And there.

48

00:07:48.390 --> 00:07:49.600

Ron Palma - VCC Steel: that would be great.

49

00:07:52.360 --> 00:07:53.510

Ron Palma - VCC Steel: Right in the chat.

50

00:07:56.680 --> 00:08:00.270

Ron Palma - VCC Steel: Another couple of minutes. Here I've I've had

51

00:08:01.020 --> 00:08:08.530

Ron Palma - VCC Steel: I think 8 to 10 people are. Sp, so I'm expecting a few more. So this, if you guys don't mind holding off just for a few more minutes before we get started

52

00:08:33.470 --> 00:08:41.030

Ron Palma - VCC Steel: we'll still get we don't have a space for you there. I'll make sure that's on there for the next time. So you don't have to. Yeah.

53

00:08:42.190 --> 00:08:48.899

Ron Palma - VCC Steel: I just stole this sign in sheet from the articulation committee website or Vc cat website. So

54

00:08:49.640 --> 00:08:50.590

Sylvia van Rooyen: all good.

55

00:08:50.770 --> 00:08:53.720

Ron Palma - VCC Steel: Yeah. Yeah.

56

00:09:28.580 --> 00:09:48.410

Sylvia van Rooyen: One. I just wanna check just our name and our email. the third column, a checkmark that we're there, or will you? And then will you be completing that or us. I've added a check mark. I'm just not sure. I'll I'll complete that. Yeah, you can just just your name and email is fine. Yeah.

57

00:09:54.400 --> 00:09:56.780

Ron Palma - VCC Steel: I'll just wait another another minute. Here.

58

00:09:59.120 --> 00:10:08.730

Ron Palma - VCC Steel: I think this is Sylvia and I were just saying that this is the like the busiest time of year, and I'm sure we all have a bunch of other things that are on the go, so we'll

59

00:10:09.130 --> 00:10:18.329

Ron Palma - VCC Steel: we'll try to keep this one short and sweet. I think we can. but I know that there's a lot of people that have Rsvp. So we'll just hold off just another minute or 2 here.

60

00:10:25.910 --> 00:10:28.340

Ron Palma - VCC Steel: Hey, Joe. can you hear us? Okay.

61

00:10:28.460 --> 00:10:29.140

a.

62

00:10:32.640 --> 00:10:33.930

Ron Palma - VCC Steel: Darrell can hear us. Okay.

63

00:10:38.720 --> 00:10:39.390

Ron Palma - VCC Steel: yeah.

64

00:10:41.440 --> 00:10:45.039

Ron Palma - VCC Steel: And then, yeah, just just for the the one person here with the

65

00:10:45.750 --> 00:10:52.439

Ron Palma - VCC Steel: the letters and numbers as their their name, if you don't mind just telling us who you are, or renaming your

66

00:10:53.440 --> 00:10:57.700

Ron Palma - VCC Steel: your your name on there. So it's not letters and numbers.

67

00:11:00.600 --> 00:11:01.570

Ron Palma - VCC Steel: You can hear me.

68

00:11:01.830 --> 00:11:18.690

Ron Palma - VCC Steel: Yeah, I can hear you wrong. Oh, you you can do okay. Perfect folks versus a sign in sheet. I'm looking for the link in the chat. I don't see it in the chat.

69

00:11:23.560 --> 00:11:26.000

Ron Palma - VCC Steel: Yeah, Daryl, you as well if you wouldn't mind, please signing in

70

00:11:26.340 --> 00:11:34.449

Ron Palma - VCC Steel: Edward, if you haven't signed in as well, there's a sign in sheet on the chat section. I'll take you to a Google Doc for a sign up.

71

00:12:01.790 --> 00:12:12.119

Ron Palma - VCC Steel: Okay, I think as people are are kind of signing in there, I think we'll we'll get started. We're we're at 1 38 now. I am expecting a few more people to sign to to join in late

72

00:12:13.090 --> 00:12:29.730

Ron Palma - VCC Steel: Fiona from Vc. Kat says she'll be joining in what 15 min late, so she'll be at 1 45 or so but just to confirm I just wanted to let everybody know that we are recording this meeting. So if you have any issues with that, you're you're welcome to have your camera off, or

73

00:12:29.910 --> 00:12:39.090

Ron Palma - VCC Steel: if you if you're not comfortable being recorded. I will be recording this for reference purposes, and of course,

74

00:12:39.250 --> 00:12:41.769

Ron Palma - VCC Steel: possible minute taking as well

75

00:12:42.960 --> 00:12:49.099

Ron Palma - VCC Steel: so with that, said I'd like to call this meeting to order.

76

00:12:49.420 --> 00:12:58.159

Ron Palma - VCC Steel: and if you don't know I am, I'm a Ron Palmer. I am a an instructor of the steel, detailing steel construction of modeling program at thank you for community college.

77

00:12:58.440 --> 00:13:04.089

Ron Palma - VCC Steel: and I'm the new chair Daryl has graciously stepped down as of last year, and I've been

78

00:13:04.140 --> 00:13:12.469

Ron Palma - VCC Steel: trying to help out over the last year more like the last few weeks, really and kind of getting this meetings together.

79

00:13:12.840 --> 00:13:26.270

Ron Palma - VCC Steel: And then before I I began, I just want to acknowledge that Vancouver Community College, of course, is situated on the unseeded territory of the muskrooms, squaw mission slab of 2 peoples where we are all privileged to learn more complaint.

80

00:13:27.360 --> 00:13:36.120

Ron Palma - VCC Steel: Before we begin. Is there anyone who would volunteer to take minutes.

81

00:13:36.770 --> 00:13:44.450

Ron Palma - VCC Steel: in the past. I don't know if we've had a minute taker. I was just kind of going through a few of the BC. Cat kind of meeting

82

00:13:44.750 --> 00:13:46.869

Ron Palma - VCC Steel: you know.

83

00:13:47.110 --> 00:14:06.780

Ron Palma - VCC Steel: requirements, and they did So we should have a minute taker like what we've done in the past is, I think Daryl has taken transcripts which which works so great, and then take meeting minutes from the Transcript. I can continue to do that. unless someone would volunteer to to take minutes. So I have any any volunteers who would like to take meeting minutes?

84

00:14:08.710 --> 00:14:11.149

Sylvia van Rooyen: Hi, Ron, I'll volunteer to take minutes.

85

00:14:11.230 --> 00:14:19.349

Ron Palma - VCC Steel: Okay, perfect. Thank you, Sylvia. All right, so I'll I'll have you down here as a minute. Take care. Thank you so much. Soviet.

86

00:14:19.500 --> 00:14:31.959

Daryl: Yeah, I might. I'm at A at Ron that we we went to using transcripts. We went to online through Covid, but prior to that we we generally had the institutions provide a minute taker with all the meetings.

87

00:14:34.000 --> 00:14:42.750

Ron Palma - VCC Steel: Yeah, I I kind of went through there. And there was. There's a few different things that I wasn't aware of. But yeah, I think for now we'll just stick with this. And then if there's you can always change this

88

00:14:43.330 --> 00:14:46.150

Ron Palma - VCC Steel: later on. So so yeah.

89

00:14:48.920 --> 00:14:56.050

Ron Palma - VCC Steel: and then, okay? And then, before we get into the actual agenda I'll just kind of go through and ask everyone to

90

00:14:56.130 --> 00:15:00.929

Ron Palma - VCC Steel: introduce yourselves and tell me where What institution you're from, and I'll just start with

91

00:15:01.260 --> 00:15:09.769

Ron Palma - VCC Steel: my upper left Hollywood Square here Sylvia, if you wouldn't mind telling us little bit about yourself and what college you're from, what school you're from.

92

00:15:10.510 --> 00:15:25.180

Sylvia van Rooyen: Hi. Everyone. My name is Sylvia Van Ryan. I'm from the cell college, Vancouver. I am the program director for the inter design programs. Here we have an inter design diploma and a bachelors of applied design in interior design.

93

00:15:25.600 --> 00:15:28.080

Sylvia van Rooyen: I'm joining

94

00:15:28.140 --> 00:15:43.860

Sylvia van Rooyen: this curriculum this articulation committee. to get the program out a little bit more, and to both connections, and to also, possibly in the future have some sort of architectural architectural program with the school as well.

95

00:15:44.060 --> 00:15:46.559

Sylvia van Rooyen: that's me in a nutshell.

96

00:15:47.570 --> 00:15:48.959

Ron Palma - VCC Steel: Great, thank you, Sylvia.

97

00:15:49.280 --> 00:15:53.519

Ron Palma - VCC Steel: And then, Imon, would you mind introducing yourself, please?

98

00:15:53.730 --> 00:16:11.259

Eamonn Bourke: Sure. Hi, everyone. My name is Amen Burke and I work at Pcit for the last 10 years. So I'm department head of our architectural and structural CAD and graphics technology program. So we have 2 cohorts, one for architectural. And we're just coming to the end of our year this week.

99

00:16:11.270 --> 00:16:13.410

And so yeah, Hi, nice to meet you.

100

00:16:14.980 --> 00:16:17.270

Ron Palma - VCC Steel: Great thanks. Same one. And then.

101

00:16:17.570 --> 00:16:18.470

Ron Palma - VCC Steel: hey, man.

102

00:16:18.800 --> 00:16:30.020

eahmed: is that how you pronounce your name amid. So my name is Santa me. I'm from Thompson River University

103

00:16:30.080 --> 00:16:41.379

eahmed: and the Department of Architecture and Engineering Technology program. So we have the last time we had 3 years program. Now we are shifting it to 2 years program diploma program.

104

00:16:41.680 --> 00:16:44.460

eahmed: So we are actually now,

105

00:16:44.730 --> 00:16:59.030

C0108221: revising reverse and devising our program to suit our 2 years diploma. So there is a packing for the Mechanical technology department

106

00:16:59.670 --> 00:17:07.880

C0108221: trying to get into a Zoom Meeting right now. And like I, I can see everything. But I can't hear any.

107

00:17:08.270 --> 00:17:19.059

Ron Palma - VCC Steel: Yeah, I'm going to mute. yeah. Sorry to amend. I'm just gonna send okay. Send a message. Yeah, please, please continue, please continue. Sorry about that.

108

00:17:25.089 --> 00:17:39.400

eahmed: So we are now actually shifting from 3 years to 2 years diploma program. And we have stopped. Actually, we have make a pause. What? This intake this summer index. So we'll start actually, from next year, 2,024.

109

00:17:40.390 --> 00:17:45.529

eahmed: Okay, that's all from my side, and I'm working as a coach here of the department

110

00:17:45.540 --> 00:17:49.920

eahmed: and the Dale Parks, also working as a chair in our department.

111

00:17:50.890 --> 00:17:51.720

eahmed: Thank you.

112

00:17:53.880 --> 00:18:00.269

Ron Palma - VCC Steel: Alright, thank you very much. And Wes, would you mind going next?

113

00:18:00.590 --> 00:18:09.319



Wes Macaulay: Sure. So Hi, folks have been running the architectural drafting program on here at the University of Fraser Valley at the Chilliwack campus.

114

00:18:09.440 --> 00:18:19.190

Wes Macaulay: no real changes to report. The program is still popular with, particularly with grade. 12 graduates in the Abbotsford and chilliwack areas.

115

00:18:19.270 --> 00:18:33.230

Wes Macaulay: Sorry about some of the construction noise you may hear behind me. There's a bunch of construction going on, and these people going to be going back and forth, so I'll probably turn the camera off to in a bit. not much to report a little bit more sort of getting into VR and that kind of stuff using.

116

00:18:33.880 --> 00:18:43.339

Wes Macaulay: we can talk about that in the institution report. But the program is going well and good results good employment out of the program. So things are rolling along. Pretty good out here.

117

00:18:45.220 --> 00:18:46.850

Ron Palma - VCC Steel: Great thanks, Wes.

118

00:18:47.090 --> 00:18:50.009

Ron Palma - VCC Steel: And then, Daryl, if you don't mind going next, please.

119

00:18:52.200 --> 00:18:59.670

Daryl: Okay, I'm Daryl Massey. I'm a instructor at Cauntlin Polytechnic University. Most of you know me have been the chair of this committee, for

120

00:18:59.740 --> 00:19:25.599

Daryl: seems like forever. So thanks, Ron, for taking that over. I specialize in architectural. But I'm deal with you know, core and basic CAD and drafting instruction as well, too probably near in the end of my 10 year. Kind of peaking over that retirement window. So We'll see what happens in next little bit but our program has changed a little bit in the last couple of years, and that we we

121

00:19:25.670 --> 00:19:32.579

Daryl: decided to make a few changes to provide the students a little bit clearer direction. So they have 2 clear diploma choices between arc

122

00:19:32.600 --> 00:19:34.570

Daryl: structural and arc mechanical

23

00:19:34.840 --> 00:19:48.579

Daryl: and So we've made a few changes, and that is done now, completing the full cycle. So we're also experiencing good student numbers and and excellent employment opportunities. So you know, all good news there. So

124

00:19:48.920 --> 00:19:49.800

Daryl: thank you.

125

00:19:49.930 --> 00:19:51.659

Ron Palma - VCC Steel: Great! Thank you, Darrel.

126

00:19:51.870 --> 00:19:53.630

Ron Palma - VCC Steel: And then Edwards

127

00:19:57.870 --> 00:20:01.260

Ron Palma - VCC Steel: Edward, are you there? I think Edward is from Brighton College.

128

00:20:01.380 --> 00:20:02.849

Ron Palma - VCC Steel: Can you hear us? Okay?

129

00:20:08.140 --> 00:20:13.819

Ron Palma - VCC Steel: Okay. So I think it remind me of experiencing some technical difficulties and as well as

130

00:20:14.100 --> 00:20:19.890

Ron Palma - VCC Steel: the one gentleman who got to step out. we'll allow them to do an introduction once they return

131

00:20:20.810 --> 00:20:42.970

Ron Palma - VCC Steel: and then. So the next part of this little intro portion here is I did just before the meetings, and send up the transcript. Thank you. Dial for sending that over. we don't actually have official minutes from the last from the last meeting. So I motion to carry on with today's articulation meeting, if

132

00:20:43.040 --> 00:20:58.080

Ron Palma - VCC Steel: everyone else else is okay with that. And then what I'll do is once we've generated some meeting minutes from the Transcript, and then I can send that all to you so for now? if you guys are all okay with it, I I motion to carry the meeting on without

133

00:20:58.100 --> 00:21:00.089

Ron Palma - VCC Steel: previous meeting minutes.

134

00:21:01.230 --> 00:21:03.039

Ron Palma - VCC Steel: So what's in favor?

135

00:21:04.140 --> 00:21:12.180

Ron Palma - VCC Steel: Yeah, I'm in favor of that as well. Yup, Charles, as well, Sylvia, thank you. And then him on a favor as well. Okay, perfect, so we'll we'll carry on with the meeting.

136

00:21:12.430 --> 00:21:36.579

Ron Palma - VCC Steel: and then once we Once we finish off with this one, I'll girl and I will talk. We'll try to get those meeting minutes for last year. and circulated to everybody and then for for today. thank you, Silvia again for volunteering. we'll have a meeting minutes for this meeting, and then I'll we'll do is also send over the recording of this. It'll be on the cloud, I think, for up to

137

00:21:36.590 --> 00:21:40.570

Ron Palma - VCC Steel: a maximum, I think from my zoom account it's something like 80 weeks.

138

00:21:40.950 --> 00:21:43.449

Ron Palma - VCC Steel: so it'll be on there, available for everyone to view as well.

139

00:21:46.420 --> 00:21:49.600

Ron Palma - VCC Steel: Okay, And then with that said.

140

00:21:51.270 --> 00:21:56.190

Ron Palma - VCC Steel: Oh, we have a Fiona here as well, and we have the one gentleman who got to drop out.

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00:22:00.070 --> 00:22:01.700

Ron Palma - VCC Steel: Hi, Fiona, can you hear us? Okay.

142

00:22:04.060 --> 00:22:06.390

Fiona McQuarrie (BCCAT): yes, I can. Hi, everyone.

143

00:22:06.420 --> 00:22:13.709

Ron Palma - VCC Steel: Hi, Fiona! We're just doing the introduction. So if you wouldn't mind doing an introduction. Let me get my camera set here.

144

00:22:14.280 --> 00:22:29.389

Fiona McQuarrie (BCCAT): There. Hi, everyone! I'm Felon, McQuay, and I'm the special Projects Coordinator at PC. Cap, which is a DC. Council on admissions and transfer which runs the DC. Post. Secondary transfer credit system.

145

00:22:32.170 --> 00:22:33.390

Ron Palma - VCC Steel: Great. Thank you. Fiona.

146

00:22:33.460 --> 00:22:40.919

Ron Palma - VCC Steel: And then, Edward, we skipped you earlier. I think you have to drop out. Would you mind doing introduction and tell us where you are from?

147

00:22:41.960 --> 00:22:42.840

Ron Palma - VCC Steel: Yes.

148

00:22:45.800 --> 00:23:02.590

Edward Cheung: how about now? Can you hear me? Okay, yes, yeah, we can hear it. Yeah. Sorry about that. Technical difficulties. Right? Happens sometimes. So anyways, my name is Edward. I'm the Director of Academic Affairs at right in college and been joining a Pct. Tech meeting for last a few years. And

149

00:23:02.660 --> 00:23:10.789

Edward Cheung: yeah, that in terms of diploma program and nothing much different pretty much the same. We're running well, Placement is good, too.

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00:23:10.840 --> 00:23:18.050

Edward Cheung: The only key difference is we we are proposing a 4 year construction management degree program.

151

00:23:18.060 --> 00:23:22.350

Edward Cheung: And it's coming along well, and we're hoping that we can.

152

00:23:22.680 --> 00:23:32.939

Edward Cheung: hoping that we can get it from from the core some time at the end of this year, at the beginning of next year. Right? Okay, so yeah, that's pretty much for me. Thank you, Ryan.

153

00:23:33.790 --> 00:23:35.040

Ron Palma - VCC Steel: Great thanks, Edward.

154

00:23:35.120 --> 00:23:46.470

Ron Palma - VCC Steel: and then just the one gentleman, I think, with the letters and numbers as your name right now. Co. 108, 2, 2, one. Can you hear us? Okay. I feel like I'm

155

00:23:46.950 --> 00:23:49.240

Ron Palma - VCC Steel: talking to like a droid from from Star Wars.

156

00:23:49.390 --> 00:23:53.140

Ron Palma - VCC Steel: yeah. So you see, a 108, 2, 2, one. Can you hear me?

157

00:23:56.280 --> 00:24:02.419

Ron Palma - VCC Steel: Okay, I think they're still experiencing some technical difficulties. So we'll let them introduce themselves once. He's figured that out.

158

00:24:03.720 --> 00:24:17.389

Ron Palma - VCC Steel: Okay, so I think, if you're just joining in, I think Fiona and Edward, I'm not sure who else came in a little bit later I did, put in a sign in sheets. I'll just post it one more time in the chat.

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00:24:17.560 --> 00:24:24.239

Ron Palma - VCC Steel: if you wouldn't mind just going to that sign in and just putting in your name and email that way, I know that you've attended the meeting.

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00:24:25.970 --> 00:24:32.680

Ron Palma - VCC Steel: And okay, so as far as the actual agenda. So we have covered a couple of things on here already.

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00:24:32.750 --> 00:24:43.160

Ron Palma - VCC Steel: so I'll get you just quickly. Look at it. It's the same one. I just sent it out to maybe about 15 min before the meeting started. As well. if I could get approval of the agenda

162

00:24:49.150 --> 00:24:50.590

Daryl: motion to approve.

163

00:24:51.720 --> 00:24:52.859

Hey? Thank you.

164

00:24:56.550 --> 00:25:00.220

Ron Palma - VCC Steel: Okay. And then, are there any additional items that anyone would like to add

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00:25:06.860 --> 00:25:12.009

Ron Palma - VCC Steel: any new business that hasn't been what that someone would like to that he's addressing.

166

00:25:16.810 --> 00:25:20.669

Ron Palma - VCC Steel: No, okay, perfect. So we can proceed with that agenda

167

00:25:22.860 --> 00:25:34.579

Ron Palma - VCC Steel: so that the first item, I just passed the introduction. There is the membership and contact information. So I think as we're signing in here, I think it's kind of doing that for us. So if you wouldn't mind just

168

00:25:34.710 --> 00:25:50.299

Ron Palma - VCC Steel: I go into the link in the chat filling that up for me, and we'll have all your latest information. I think it looks like just from the flurry of emails. Over the last couple of weeks I've seen there's been some movement and some changes in roles. So it'd be nice to see where all of you are at.

169

00:25:50.340 --> 00:25:52.809

Ron Palma - VCC Steel: and what institutions you are at now.

170

00:25:53.940 --> 00:25:59.609

Ron Palma - VCC Steel: so yeah, if you could please. Yeah, again, just have that to sign up sheet filled in. That'd be great.

171

00:26:00.750 --> 00:26:10.710

Ron Palma - VCC Steel: And then the next part of our meeting here is the institutional reports institutional reports. I just sent out a new

172

00:26:10.900 --> 00:26:15.960

Ron Palma - VCC Steel: compiled document that has all of the

173

00:26:16.060 --> 00:26:20.000

Ron Palma - VCC Steel: institutional reports on there. And it is right

174

00:26:21.850 --> 00:26:26.790

Ron Palma - VCC Steel: here, all right. So right, here is a report from

175

00:26:26.970 --> 00:26:35.600

Ron Palma - VCC Steel: keep you, and I think I'll just go in order from what we have here in the and this compiled document here.

176

00:26:36.500 --> 00:26:38.839

Ron Palma - VCC Steel: and I'll just go with

177

00:26:39.480 --> 00:26:43.169

Ron Palma - VCC Steel: order that we have here. I don't think Christina is here.

178

00:26:43.300 --> 00:26:59.310

Daryl: Daryl, would you be okay to do it? Well, absolutely. Yeah, no, Kristina Kristina hasn't. She's still the program chair, but she she generally hasn't been attending these meetings. That



may change in the future, too. So okay, go ahead and bring that back up so I can. sorry, Ron, if you just, of course, set up.

179

00:27:02.600 --> 00:27:28.079

Daryl: Yeah. So our our basic program description hasn't changed and we haven't introduced any new courses in in the last little bit. Biggest difference, of course, is that we've now defined 2 cohorts specifically for our students, a number of reasons for that one is to be in line more with the administration and registration process at Kpu. They but they put a little bit of pressure on us to keep things a little bit less flexible than we were in the past, but also help students

180

00:27:28.080 --> 00:27:34.240

Daryl: to kind of pre-plan their schedule and make sure that they can get all the courses that they need to graduate. By the time they finish.

181

00:27:34.260 --> 00:27:57.529

Daryl: And so obviously, there's 2 very specific cohorts. One is architectural, mechanical, and architectural. Structural. Biggest thing is that we're getting them into. been basically revived. much, much sooner in first semester. They're already introduced in rabbit. So by the time they finish, they've basically completed probably 5 or 6 complete drawing sets in both architectural and in mechanical or structural. So

182

00:27:57.810 --> 00:28:06.500

Daryl: that was the impetus for the change primarily to help create a easier pathway for students and also for the administration at Kpu

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00:28:06.590 --> 00:28:14.660

Daryl: and increasing and earlier access to Bim type software also was incorporated in the changes there.

184

00:28:14.760 --> 00:28:15.950

Daryl: And so

185

00:28:16.030 --> 00:28:28.440

Daryl: we still think that for the biggest strength of our program comes, in fact, that we are an undergraduate program. So that's why it's historically, we've been a a partner in articulation quite extensively over the years.

186

00:28:28.440 --> 00:28:38.780

Daryl: and thankfully, we've seen quite a bit of success. So we we've seen students from Pcc. And and Ufb. And other places. you know, not huge numbers, but we do see that as effective. So

187

00:28:38.780 --> 00:29:00.489

Daryl: we've been a pretty strong advocate of articulation over the years. As a result, too. And we do see students going to for example, other diploma or degree programs as well to primarily the B. C. It, because we got a pretty established pathway there into the construction management program. But students, you know, feel pretty comfortable in getting credit

188

00:29:00.560 --> 00:29:06.230

Daryl: transferred into other degree programs as well, too. So we we we find that to be a strength.

189

00:29:06.410 --> 00:29:29.570

Daryl: and everything else is ongoing. We do have ongoing discussions with Brighton and Edward. I'm sorry, haven't got back to you sooner. We'll sometimes turn slowly, especially when we're involving marketing and the administrative people so certainly haven't forgotten about the things we've spoken about a couple of months ago. But there's just The wheels are are slow but very positive, nonetheless. So

190

00:29:29.590 --> 00:29:40.620

Daryl: of course, changes. I just spoke about those we We just went to full cycle of those changes so that the the difficulty, of course, is finishing up students under the previous cycle and make sure providing course offerings

191

00:29:40.650 --> 00:29:42.549

Daryl: to allow them to finish

192

00:29:42.880 --> 00:30:04.900

Daryl: new and cool. Well, we we basically just set up a new we call it the virtual design lab, and it's primarily for the purposes of 3D printing VR activities, prototyping model building. So it's a very active space. And it's it's it's incorporated it largely. I use it a lot, because architectural sends lens itself very well to these things.

193

00:30:04.980 --> 00:30:16.270

Daryl: But It's a great space. We've got new work tables in there new VR stations 3D printing stations, and Kp. Was a generous enough to provide

194

00:30:16.270 --> 00:30:37.960

Daryl: updated office furniture and chairs and everything else, too. So we're quite happy with the space. It's something we've been working on for several years. To tell you truth. And so it's this last, we basically just got furniture moved in and modified over the last semester. So it's turned out to be an excellent area. The students really like it because it's collaborative space.

195

00:30:37.960 --> 00:30:57.890

Daryl: So as they're doing things that are hands on like 3D printing building models, prototyping using VR and everything else augmented reality as well. The it's a collaborative space. So we find the students actually engage each other a lot. And it's not just volunteer. It's the the free. I can only speak about my own classes by incorporated

196

00:30:57.890 --> 00:31:07.549

Daryl: all kinds of activities and and exercises which force them to to you know, extend their experience into these type of

197

00:31:07.680 --> 00:31:16.559

Daryl: and innovative technologies. And that's kind of been my role at Kp. Over the years, as well, too, to kind of incorporate and test out technologies, to see what they're appropriate.

198

00:31:16.570 --> 00:31:43.190

Daryl: to be included into curriculum or into the workplace. And we've got a great feedback from our some of our pack members and so forth. Yeah, indicating that this type of activity is very beneficial. present presenting work, explaining work, understanding the process, the hands on portion tends to get them a little bit different understanding than the strictly CAD, Aspect which which drafting is kind of migrated into. And so we're pretty excited about the space.

199

00:31:43.430 --> 00:31:48.900

Daryl: We're also anticipating some classroom upgrades, so that all of our classrooms will become E classrooms.

200

00:31:48.940 --> 00:32:17.910

Daryl: so that the ability to present and to lecture and so forth is extended into more spaces. So other than that, our numbers are good. I think we're basically full again this fall with our intake. Our students are getting work primary. They're most of them are working before the second semester or second a year. Rather. So we're finding that's a that's going good. I think. You know, the Covid business is kind of like a bad dream. That's kind of passed largely the institutions. Some hang ups, I'm sure. They all do a little bit.

201

00:32:17.910 --> 00:32:21.509

Daryl: but part of the thing is that we we developed a lot stronger online

202

00:32:21.510 --> 00:32:38.260

Daryl: activity and presence as a result and and process some good, some bad in that, you know, like the nice thing about, you know, obviously meeting by zoom or teams is that you don't believe your space and travel the Downside is that you don't have to leave your space and travel and and actually meet people.

203

00:32:38.260 --> 00:33:03.249

Daryl: So we're finding that we're still wrestling with finding a happy medium in those things, because, it's like most of us are old enough to know the benefit of actually meeting your colleagues, spending some time with them, having a meal with them. And, you know, sharing things in conversation that to a large degree, we're finding that that's missing now because of the the strong shift to the convenience of just purely online. But as far as a teaching tool, it's obviously our students with that

204

00:33:03.250 --> 00:33:10.699

Daryl: to it. So I I've moved and a lot of our instructors have moved to something that's more that's referred to as a flip classroom model.

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00:33:10.700 --> 00:33:13.800

Daryl: or the online portion is largely the reading, studying

206

00:33:13.800 --> 00:33:35.330

Daryl: and research aspects, and the in in class portion is largely hands on lab working getting your work assessed, and the direct interaction with these director as opposed to watching people you know, do their work, you might say, or read and study. So we've adopted bit of a hybrid, and I have specifically in almost all my classrooms. So

207

00:33:35.580 --> 00:33:44.110

Daryl: this is kind of the ongoing balance between the changes in our in our technologies. And as we adapt to them. So otherwise all things good.

208

00:33:44.130 --> 00:33:45.289

Daryl: Thanks, very much.

209

00:33:47.250 --> 00:33:48.780

Ron Palma - VCC Steel: Great. Thanks very much. Darrell.

210

00:33:49.460 --> 00:33:58.479

Ron Palma - VCC Steel: Okay, so we just have. I think our one gentleman who just joined Can you hear me? Okay, now it's the name with the letters and numbers.

211

00:33:59.660 --> 00:34:00.870

Ron Palma - VCC Steel: Can you hear me? Okay.

212

00:34:02.530 --> 00:34:12.410

C0108221: yeah. I just there you go. Okay. I didn't have any sound until a couple of minutes ago.

213

00:34:12.530 --> 00:34:16.060

C0108221: Steve Ferguson.

214

00:34:16.360 --> 00:34:23.389

Ron Palma - VCC Steel: Perfect. Okay. okay, I'll I'll I'll continue on here in the order of for the institutional reports. I'll get back to you

215

00:34:23.550 --> 00:34:24.970

Ron Palma - VCC Steel: Steve.

216

00:34:25.949 --> 00:34:28.349

Ron Palma - VCC Steel: and let's go with

217

00:34:34.310 --> 00:34:37.070

Ron Palma - VCC Steel: I'm Wilson. Do we have someone here from komosome.

218

00:34:37.270 --> 00:34:42.070

C0108221: Yeah, me? Oh, that's you. Okay, there you go. Proved.

219

00:34:42.400 --> 00:34:43.250

Ron Palma - VCC Steel: Okay.

220

00:34:44.280 --> 00:34:52.650

Ron Palma - VCC Steel: Yeah. So if you wouldn't mind going through just going through the institutional reports right now, you could just give us a a summary of the the report, if you don't mind.

221

00:34:53.179 --> 00:35:03.300

C0108221: Sure. so this one is about our engineering graphic technician or Egt program this one. It runs for

222

00:35:03.410 --> 00:35:12.889

C0108221: 6 6 months, basically with a 2 months on the end of it, or month and a half as a work term.

223

00:35:13.190 --> 00:35:15.299

C0108221: What's the word escaping me right now?

224

00:35:15.950 --> 00:35:21.350

C0108221: not really a co up, although some students get paid, but it's like a

225

00:35:22.100 --> 00:35:26.440

C0108221: heck. They call it in here somewhere.

226

00:35:26.500 --> 00:35:33.270

C0108221: We're all called it. So the students there they learn a bunch of different CAD programs, mostly

227

00:35:33.750 --> 00:35:41.569

C0108221: different software, and the idea is that they'll be able to draw stuff in that both mechanical and civil, and

228

00:35:41.850 --> 00:35:45.230

C0108221: anything related to that they can go in and work on.

229

00:35:45.660 --> 00:35:53.020

C0108221: see, Ross, tell me it's not accredited. It's one of the things. It's just simply this.

230

00:35:53.040 --> 00:35:57.520

C0108221: basically a student for 8 months work in the last 2 months.

231

00:35:58.130 --> 00:36:01.460

C0108221: We had great success with it

232

00:36:01.610 --> 00:36:05.260

C0108221: as far as the the students getting work and things like that.

233

00:36:05.650 --> 00:36:11.280

C0108221: just, I'm just going off of some of this stuff. I've done with it in the past.

234

00:36:11.450 --> 00:36:22.610

C0108221: we had one students work for the Dnd the the Navy Base there, and a swim all. and they'll practice them. Stay there for a while about a year or so, at least.

235

00:36:23.190 --> 00:36:35.390

C0108221: it tells you. There we're using like Microsoft suite, or whatever the Excel word Powerpoint things like that. And then we got a Toby in design. It says Photoshop

236

00:36:35.650 --> 00:36:41.030

C0108221: The last thing I saw was an if not too familiar with it. But adobe CC.

237

00:36:41.040 --> 00:36:44.509

C0108221: And I can't remember what CC. Stood for. To tell you the truth.

238

00:36:44.810 --> 00:36:54.039

C0108221: but that's what we're using lately. And they we're just trying to renew that one. it's got autocad and rabbit fusion 360 and Maya

239

00:36:54.340 --> 00:36:56.180

C0108221: and solid works.



240

00:36:57.080 --> 00:37:10.820

C0108221: So around the college solid works, and occasionally the autocad or autocad inventor those are the main ones. And then a remote tends to be more for the eg, t sort of a civil type program.

241

00:37:11.540 --> 00:37:14.470

C0108221: what else do we need?

242

00:37:14.570 --> 00:37:23.170

C0108221: Yeah, he's got a here a little note move to in design from adobe illustrator. And again, that's probably all. The old adobe CC package thing

243

00:37:24.470 --> 00:37:32.879

C0108221: the new thing that we've got is getting pretty cool here, and we're in this in our main program for our first year students, second year students.

244

00:37:33.130 --> 00:37:40.800

C0108221: But the use of a TV works and then a product met data management system. A Pdm system

245

00:37:41.140 --> 00:37:50.820

C0108221: for the mechanical CAD course. And then it says, enable the number, the auto-numbering of drawings, document control revision updates and collaborative projects.

246

00:37:51.070 --> 00:38:01.490

C0108221: What we're doing with it is when we do our first year of our program. we were always not having the information later, like, where the drawings. Is it all stored or not?

247

00:38:01.770 --> 00:38:16.469

C0108221: So we're putting in this TV works and the Pdm system to control drawings, all the documents, students that do presentations or make a final report. All this stuff all gets tied into this pride in a Pdm system.

248

00:38:16.790 --> 00:38:26.550

C0108221: so that 2 years, 5 years down the road we have all the information from projects that have been done Len Mar does mainly all this stuff.

249

00:38:26.770 --> 00:38:40.329

C0108221: both teaching the programs typically and and working with the dB works and the Pdm system. He's working directly with solid works in a lot of cases to get it all incorporated into their program and part of it.

250

00:38:41.020 --> 00:38:59.349

C0108221: he! He did a lot of neat stuff with our eggheads students in the form of giving them projects, and one of them was, an old 19. Whatever 42 or so mustang airplane. He had all the drawings for it, and he had them redraw as a scale. Model.

251

00:38:59.510 --> 00:39:10.269

C0108221: Originally a small wooden model, and the last times they changing all into like aluminum and metals and materials like plastics and things. But it's just a kids toy the whole.

252

00:39:10.530 --> 00:39:27.819

C0108221: The whole thing is like a little kid, both 5 or 6 years old, to sit in and right around in that type of thing so that the the students are like in that. And I think this year he's got some of them doing a I'm not sure if it's with the Eg. T. Or one of our transfer set up.

253

00:39:27.930 --> 00:39:30.489

C0108221: But he's got them doing. A Sunday

254

00:39:30.520 --> 00:39:42.669

C0108221: arrangement is part of the the projects, and it's actually a Sunday for his parents place, so they're all getting very old, and they needed a few things to help them around. So the students are redesigning it, drawing it all up.

255

00:39:42.970 --> 00:39:47.800

C0108221: and then he's eventually he'll go up and build whichever version that he thinks is best.

256

00:39:48.770 --> 00:39:52.550

C0108221: don't know what else I can tell you too much about that.

257

00:40:03.940 --> 00:40:08.139

Ron Palma - VCC Steel: Thanks, Steven. I appreciate the update. I will move on to the next

258

00:40:09.010 --> 00:40:12.080

Ron Palma - VCC Steel: institution, and that is BC, it.

259

00:40:15.230 --> 00:40:17.240

Hi, everyone you hear me.

260

00:40:17.810 --> 00:40:18.660

Ron Palma - VCC Steel: Yes.

261

00:40:19.040 --> 00:40:31.840

Eamonn Bourke: okay, so, and we have 2 full time programs and one part time program. So the full time programs are 10 month long. So certificates. And then we have an associate certificate that's offered online only. And is part time basis

262

00:40:31.840 --> 00:40:50.530

So the tools for using our on both sides. We' not account in red it. We use sketchup on the architectural side, the adobe suite all around, and on the structural side. They're using techlan. One or 2 other structural crafting programs. And so those are the tools we use. But we really try to focus as much as we can on

263

00:40:50.530 --> 00:41:01.159

the real life scenario within an architectural office on the architectural side. So we would get into the planning and urban design, and how they can work with an architect to develop a design

264

00:41:01.160 --> 00:41:18.560

Eamonn Bourke: and building codes is a big part of what we're looking at. and we have some assignments around how to do code analysis and apply that They have a kind of a construction site and course where they visit a site, and once a month they get to know the contractors and go and and explore the site and come back. And

265

00:41:25.490 --> 00:41:39.730

Eamonn Bourke: and they connect that that to their course where they're learning what building materials? on the structural side they have to have a look, and then it's a little bit more voltage. And the the things that underpin a big part of the year is, and the park to come to, to, to to to them similar to some of you guys.

266

00:41:39.730 --> 00:42:02.450

Eamonn Bourke: we really focus on not placing them on the practical and getting them to find their own practices, so that really seems to equip them well for their job search. So. And basically, we start in September and then, and the practicing is 2 weeks in April. So in from January on, they have a responsibility to apply for a to come and search for it. In the same way they would search for a job.

267

00:42:02.610 --> 00:42:29.140

Eamonn Bourke: and that has turned into a job buffer for a few of them this year, and then it's turned into a good reference for the remainder. And the hiring has been really strong. and we're finishing this week. So to cap off the end of the year, we have kind of an open eye exhibition where the students and display their work in our studio, and we have They invite their practical sponsors, and I invite faculty and graduates from previous years, and they invite their friends and family as kind of a way to cap off the year.

268

00:42:29.140 --> 00:42:51.960

Eamonn Bourke: So that's gonna happen tomorrow night. And the students have generally been happy with that. And it's been a nice way to kind of put a full. So our next 2 point to the end of the year we have a program view of coming and run by PC, T. I don't envision it changing the

program in a big way, but it might just put a bit of common sense on some of the structure of the courses, the naming of the courses.

269

00:42:51.960 --> 00:42:59.880

Eamonn Bourke: the credit low the amount of credits they're signed for different courses and kind of put a little bit on that. So I I imagine that would be

270

00:43:00.090 --> 00:43:28.709

Eamonn Bourke: and the main thing. But it's really going to be driven by industry. So it's going to be heavily driven by graduates by the pack and then by us a little bit. But we're really kind of the third run on that ladder. So it's it's very much what the industry needs is what we're going to be responding to. So we're trying to avoid editorializing too much about where we think that's going to go and you know, to respond to what my industry wants, and towards the end of the year what we've been like every year. We kind of.

271

00:43:28.710 --> 00:43:55.230

Eamonn Bourke: we have 3 printing involved in some of the assignments, and we have v, or an or we kind of test the limits of some of the software and some of the devices. So we have a few sets of hollow lens to that. We've been exploring in the last couple of weeks to see how the software and apps catching up. And it doesn't seem like they're quite in a usual place yet. The students are encouraged and and required sometimes to look at and escape lumi on, or twin motion to

272

00:43:55.380 --> 00:44:24.099

Eamonn Bourke: to kind of use to augment their their models and and get some visualizations for different projects. but it's still it's hard to see exactly where the industry is going with which one is becoming the autocad or rabbit out there. It seems like it's I'm still kind of floating around. And I saw in rubber 2,024. That twin motion is kind of seems to be embedded a little bit more, but I haven't a chance to pull out a purchase yet. But yeah, that's kind of That's kind of where we're at with our programs.

273

00:44:25.870 --> 00:44:32.680

Ron Palma - VCC Steel: Great Emon, thank you so much. And next we have Brian College.

274

00:44:33.010 --> 00:44:39.910

Edward Cheung: Oh, Hi, everyone again. So yeah. We offering the usual 8 diploma programs.

275

00:44:39.960 --> 00:44:50.360

Edward Cheung: auto-cat construction drafting technician architecture. green building. Bro, and now, Big Oven is doing doing better than the last few years. And we more, you know, take the students.

276

00:44:50.420 --> 00:45:16.109

Edward Cheung: And we and also we have a civil structural. And our single programs, the Tac accredited program. And we also constrained project management diploma as well as operational supervision. And our actually, most of students are really in construction management diploma. And that's why we explore the idea of since 2 years ago to go to 4 year consumer management degree program.

277

00:45:16.110 --> 00:45:36.269

Edward Cheung: So yeah, program has been running. Well, no different than the past. Okay? And in terms of stable program, we our tech. Ta, see, accreditation is good until 2,025, and then we do any reports every year. But it's been going well, we have meeting with the Tac Repa

278

00:45:36.580 --> 00:45:43.850

Edward Cheung: actually, this coming Thursday to explore more new programs go into accreditation. perhaps.

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00:45:44.050 --> 00:45:57.459

Edward Cheung: And our yeah, in terms of the software. we used to all the desk. typical software auto CAD rabbits, right? architecture structure and steel and

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00:45:57.900 --> 00:46:16.549

Edward Cheung: Mvp, they all combining one. Now, you know, it's one big software. So we kind of go more into different modules, and we deliver the different skills of student and work out pretty well and civil. D we also work with Mmc. The menu we incorporate into single 3D.

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00:46:16.630 --> 00:46:28.699

Edward Cheung: I work our world in terms of civil. We are working closely with several companies in in town in the great Vancouver area. they will have a guest. Speakers come in

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00:46:28.700 --> 00:46:49.610

Edward Cheung: and we have students go to the company, and and they invite you by our students. Go there and work out where it was been on going for a couple of years. Now, the industry ties. I think it's extremely important for our students to understand what the real life practice is about right. Besides, like going to Pr and practical and or Co-OP, they have a chance to see

283

00:46:49.660 --> 00:47:05.889

Edward Cheung: an office operate. you've been some draft things design techniques as well. So it's a big plus for the students. And the company enjoyed, too, because they, they can see some potential graduates in the future can join the company and work out well to you, right?

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00:47:05.960 --> 00:47:15.380

Edward Cheung: And yeah, and and so, and we have sketchup as well. 3 an old desk inventor for mechanical manufacture product design modeling.

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00:47:15.620 --> 00:47:45.529

Edward Cheung: And we're all. It works as well. But we have not been running this course for some time, but we would planning on running again in the near future and really studio, Max, the the whole work right? And we also in a green. But in program we have our instructors. They all lead, certify passive house as well. And and the Ce certified energy advisors teach various courses. And they use software. That hot 2,000 is a free software

286

00:47:45.530 --> 00:48:07.870

Edward Cheung: from online online. the software, anybody can access to energy model. Right? So number of things. yeah, going? Well, practicum placement. steady as usual, right every year. It's been doing so many years now, and our students are doing well in the industry, and you know, for architecture, firm construction companies

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00:48:08.040 --> 00:48:09.749

Edward Cheung: and so forth. Right?

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00:48:09.790 --> 00:48:19.269

Edward Cheung: And, as I mentioned earlier, we are proposing a 4 year. Consider, mentioned the we we've been working on that since quite some time ago, and then

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00:48:19.560 --> 00:48:21.450

Edward Cheung: and we have fine tuning it.

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00:48:21.590 --> 00:48:37.610

Edward Cheung: and we want to make it become a transferable program as well. not this student company stand a long program. Right? It's a 4 year full blown program. Okay? And the first year all transferable courses So in the future kind of affiliate without a

291

00:48:37.680 --> 00:48:59.540

Edward Cheung: university institutions to transfer students, they can come to a program, and we can transfer into to a day program as well right, and with 2 work terms in there which will give students that they're all month per work term between year 2 and year 3 and year 3 and year 4 as well, and give students a good chance to see the industry practice

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00:48:59.690 --> 00:49:08.659

Edward Cheung: again. Right? So that's that. That's the new. I'll say cool thing. Okay, One thing is that we

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00:49:08.980 --> 00:49:13.130

Edward Cheung: in the process of thinking, creating a

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00:49:13.340 --> 00:49:17.659

Edward Cheung: lab, a couple of labs right? A soil mechanics lab

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00:49:17.700 --> 00:49:36.309

Edward Cheung: because in our degree program, we do have these courses in that they recommended by the call reviewers. it's good to have this courses in there and We used to run those courses in the past, and at one time we change it to other courses. But now we're gonna bring it back.



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00:49:36.350 --> 00:50:01.249

Edward Cheung: and we may like to talk to some institutions, maybe among us here or other institutions. Us we another. Another way of thinking is maybe we can work with other colleges, or even university, if they have slow mechanics, snap or or material testing lab, so we can work with them. Perhaps we can teach a theory portion at Brighton, and then we send a student to

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00:50:01.250 --> 00:50:15.909

Edward Cheung: maybe other schools to do the the testing laboratory. That portion of things right all in other ways to work with local material testing company as well, Metro, Vancouver. So Metro testing. And

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00:50:16.090 --> 00:50:20.329

Edward Cheung: for when formal names control engineering and other companies. So we like to work with them.

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00:50:20.380 --> 00:50:41.059

Edward Cheung: So there's another way to to deliver the course to right. So if anybody, if you do have a to a testing lab or some mechanics left. And we can definitely talk about things, too. So basically, this is pretty much an all from break college, and we I'm not sure. Dean Penny, I'm not sure Penn is here. I invited her as well.

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00:50:41.340 --> 00:50:50.479

Edward Cheung: If you see if you can give us some idea about a degree program to maybe not. So, yeah, I don't know. Okay, that's it. Back to you, Ron. Thank you.

301

00:50:51.480 --> 00:50:53.289

Ron Palma - VCC Steel: Okay, thank you. Edwards.

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00:50:54.680 --> 00:50:57.710

Ron Palma - VCC Steel: and next, oh, okay. So

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00:50:58.290 --> 00:51:11.439

Ron Palma - VCC Steel: our department head at Vcc. Kelly Whiteman, unfortunately, is. Well, unfortunately, fortunately, she's in a curriculum review. council meeting. So she regrets you can't attend today.

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00:51:11.450 --> 00:51:16.149

Ron Palma - VCC Steel: but I kind of just take us through what's going on at Vcc.

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00:51:16.600 --> 00:51:26.859

Ron Palma - VCC Steel: So the new BCC. Campus master plan on Broadway. It's on the in the Rfp stages

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00:51:26.870 --> 00:51:33.430

Ron Palma - VCC Steel: and we'll eventually be moving into this building whenever it's done it won't be for a little while.

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00:51:33.530 --> 00:51:40.150

Ron Palma - VCC Steel: the there'll be new classrooms, new equipment, and much more room to grow

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00:51:40.690 --> 00:51:48.510

Ron Palma - VCC Steel: In the past few years we've we've really really grown in size. I think we doubled in size over the past few years.

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00:51:48.550 --> 00:51:58.139

Ron Palma - VCC Steel: we're running a 3 day blended delivery right now. So we have 2 days that are in person and one day online. That's been working out quite well for us.

310

00:51:58.550 --> 00:52:09.060

Ron Palma - VCC Steel: you know, we went to that just because of you know. at the downtown campus being the an availability of of classrooms. We went to this model, and it's been working out really? Well.

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00:52:10.080 --> 00:52:18.850

Ron Palma - VCC Steel: the what's new we are tech accredited fully as of 22.

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00:52:19.110 --> 00:52:23.330

Ron Palma - VCC Steel: we have a collaboration studio that we opened

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00:52:23.530 --> 00:52:33.259

Ron Palma - VCC Steel: late last year 2022 which is kind of a collaborative space slash 3D VR space where the students can go in

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00:52:33.280 --> 00:52:45.030

Ron Palma - VCC Steel: and use that equipment in there. some of the programs already have content, and that we're already using utilizing a VR Others are just kind of getting into it.

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00:52:45.100 --> 00:52:53.079

Ron Palma - VCC Steel: but we are excited about that. No, we now do offer a a first year and secondary mechanical. a technician program

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00:52:53.210 --> 00:52:58.859

Ron Palma - VCC Steel: we also, recently got approved for the steel construction modeling.

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00:52:58.950 --> 00:53:09.370

Ron Palma - VCC Steel: Second year. If you're not familiar with our programs. We have for a 2 year diploma program, each one discipline in the first year, and then the second discipline. In the second year the steel wasn't offered until

318

00:53:09.450 --> 00:53:21.370

Ron Palma - VCC Steel: just well, actually, that the first offering will be this coming fall 2023. So we're very excited about that. we also are still running our CAD short certificate, which is just a

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00:53:21.420 --> 00:53:34.039

Ron Palma - VCC Steel: you know, very short 14 week. a course that really introduces students to, you know, basic drafting autocad orthograph projection and a very small residential project.

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00:53:35.120 --> 00:53:48.590

Ron Palma - VCC Steel: the to your diploma is still, you know, Running quite successfully. As I said, we're It's a 2 year diploma program You choose one discipline in the first year, one in the second year as listed there. We have.

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00:53:48.630 --> 00:53:56.940

Ron Palma - VCC Steel: for specialties to choose from now. steel which I am the instructor of civil, structural, architectural and mechanical.

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00:53:57.310 --> 00:54:13.620

Ron Palma - VCC Steel: the software that we're currently using. Of course, our autocad relevant structure is that the mechanical Rev to architectural, as many of you are, of course, tequila advanced steel auto CAD plant 3D novice works inventor, civil D, and of course.

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00:54:13.700 --> 00:54:14.859

Ron Palma - VCC Steel: bluebe

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00:54:17.300 --> 00:54:27.800

Ron Palma - VCC Steel: and our multi year project right now we're in the middle of what we call a method department. Our big project. we are consolidating a lot of our

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00:54:27.870 --> 00:54:38.710

Ron Palma - VCC Steel: one credit courses and and then half credit courses and trying to consolidate them into one course. We're also trying to.

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00:54:39.110 --> 00:54:46.520

Ron Palma - VCC Steel: you know, iron out some ratios of lab hours versus lecture hours, which is some some new

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00:54:46.820 --> 00:54:56.520

Ron Palma - VCC Steel: some new procedures to some new policies that have been introduced since we last did a program review. So we're kind of in the middle of that. and we're also going through our

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00:54:56.600 --> 00:55:07.510

Ron Palma - VCC Steel: all of our moodle shells in the beginning stages of you dealing for you know, all of our moodle shells and trying to get them all updated

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00:55:08.020 --> 00:55:10.609

Ron Palma - VCC Steel: and

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00:55:15.170 --> 00:55:28.290

Ron Palma - VCC Steel: I guess the only thing would be as far as grad grad is getting hired. Actually do have it in there later on in the agenda as a topic. But grads are getting hired. we you know, some of them. with this

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00:55:28.430 --> 00:55:41.979

Ron Palma - VCC Steel: a condensed week that we have, because the students are only in Class Monday to Wednesday or Wednesday to Friday. They have other days of the week where they can work part time in the discipline that you choose or not, and it's offered a lot of flexibility. So

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00:55:41.990 --> 00:55:56.370

Ron Palma - VCC Steel: you know, because of that part time work that they're that they're doing before they actually graduate. they are getting hired by these companies full time. So that's kind of one one byproduct of that that has come of this condensed week

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00:55:56.490 --> 00:56:03.940

Ron Palma - VCC Steel: which which has worked out really well. But I'll get more to that in our open discussion. just on what's happening with your grads that they're getting hired.

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00:56:05.770 --> 00:56:12.399

Ron Palma - VCC Steel: Okay, that's all for me. And the next institution we have is Lasalle College.

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00:56:14.410 --> 00:56:33.019

Sylvia van Rooyen: Hi, everyone. So my name's Sylvia. I'm Ben Ryan. I go by gerb of enroy, but it's just better to be Van Ryan and shorter for everyone. I'm currently the program director here. I'm in charge of 2 programs, the Interior design degree and the interior design diploma.

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00:56:33.420 --> 00:56:42.650

Sylvia van Rooyen: on that. it's currently a hundred 80 credits for the degree, and the diploma is 90 credits.

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00:56:43.000 --> 00:57:09.290

Sylvia van Rooyen: it runs for 3 years the degree it's a condensed version of a 4 year program. Our students are doing really well. they're completing the program, producing wonderful portfolios. And they're entering the job market and they're getting hired as entry level. interior designers, technicians. so that's really exciting.

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00:57:09.400 --> 00:57:18.859

Sylvia van Rooyen: software that we use in the program is autocad rivet in design, adobe Photoshop

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00:57:19.200 --> 00:57:29.550

Sylvia van Rooyen: sketchbook, design manager in scape for riveting for riveting, for rendering sorry about that. And then Powerpoint done word all the normal

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00:57:30.140 --> 00:57:33.809

Sylvia van Rooyen: we're all the Microsoft programs

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00:57:33.950 --> 00:57:53.080

Sylvia van Rooyen: in terms of autocad versus rivet for the interior design profession. Mostly everybody uses autocad. But we have started incorporating rivet more. But, like someone said, I

can't remember who exactly rivet hasn't fully cat quote on that. We're fully using that within the program.

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00:57:53.530 --> 00:58:02.480

Sylvia van Rooyen: some articulations that we have in place just for the school and the program within the Lasalle College, Vancouver.

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00:58:02.730 --> 00:58:17.980

Sylvia van Rooyen: family of the Sal College, Vancouver family. We have articulations with schools, overseas, Barcelona, Pagoda, Istanbul, Jakarta, and Melbourne. Now, so it makes it a little bit easier for the students to transfer inter schools.

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00:58:18.330 --> 00:58:27.119

Sylvia van Rooyen: The programs are completely different within these schools, like Australia, has a different semester system and a core.

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00:58:27.130 --> 00:58:39.799

Sylvia van Rooyen: I try semester system. Where in Spain? they have a semester system where we are currently on a quarter system. So it makes it a little bit difficult. But it is possible for our students to move.

346

00:58:39.960 --> 00:58:57.270

Sylvia van Rooyen: And then we're really excited about the Pacific Design Academy. This is a school on the island, and we have a articulation agreement with them where their courses can transfer from once students finish the diploma there they can come into the degree here at Lasalle.

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00:58:58.170 --> 00:59:07.950

Sylvia van Rooyen: in progress. We currently don't have any other articulation. programs that we're working on.

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00:59:08.070 --> 00:59:15.560

Sylvia van Rooyen: The reason for that is, we just finished a renewal that we had to submit for Dqab. It literally went in, I think, a week ago.

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00:59:15.630 --> 00:59:22.629

Sylvia van Rooyen: So we're very proud of that. I just want to look at my document here. I'm going to go to the next page.

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00:59:22.980 --> 00:59:29.549

Sylvia van Rooyen: yes. So that's where we're really excited about that. The renewal went in.

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00:59:30.330 --> 00:59:44.890

Sylvia van Rooyen: And then things that I want to share with the group. Here is Lasalle College, Vancouver has undertaken a massive project, and that is to restructure the degree from 180 credits to 135 credits.

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00:59:44.940 --> 01:00:06.180

Sylvia van Rooyen: Previously the degree was more based on the American system, and we were on the quarter system. So we've restructured everything now to a semester based system, and so that we can reduce the number of credits. The reason for that is for students to enter at a better price point and for students to

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01:00:06.960 --> 01:00:10.180

Sylvia van Rooyen: not do courses that are unnecessary.

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01:00:10.290 --> 01:00:28.999

Sylvia van Rooyen: then we've restructured the diploma from 90 to 75 credits, and we're also creating a the, the certificate program. That's 45 credits. And then we're updating our applied arts. Essential certificate? from 12 credits to 15 credits. So how does all of this work

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01:00:29.190 --> 01:00:32.149

Sylvia van Rooyen: applied? Arts essential is just term one.

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01:00:32.170 --> 01:00:44.719



Sylvia van Rooyen: Then we have the certificate is going to be term 1, 2, and 3. The diploma is going to be term one to 5, and then our degree with the new structure is going to be term 1, 2, 9.

357

01:00:45.110 --> 01:01:00.719

Sylvia van Rooyen: This was a lot of work, but it was a great undertaking. the submission for the degree was submitted to Dqab. So we're hoping to hear from them. They have given us approval to do all of this. so

358

01:01:00.790 --> 01:01:26.199

Sylvia van Rooyen: we're just waiting for the renewal to go through. And the diploma certificate and applied arts essentials. We're currently working on that that is going to be Tib within the month or so. So we should have this up and running for 2024, when our new building is opened up. So currently, the new building is being built just next door. I will get next year. I will give more information and more updates on the new building.

359

01:01:26.560 --> 01:01:33.799

Sylvia van Rooyen: and what else did I write here? oh, these changes will be

360

01:01:35.110 --> 01:01:54.390

Sylvia van Rooyen: We want to ensure that students have a continual growth, a a pathway to growth. So we find that some of our students they want to do a certificate, and then they want to go back to work, and then they want to come back and do a diploma. So this enables them a little bit more flexibility with saving money, and they don't have to do a full degree all in one. Go

361

01:01:55.070 --> 01:02:04.630

Sylvia van Rooyen: new and cool. We're still working towards cedar accreditation for the degree We officially have student work now for

362

01:02:05.660 --> 01:02:11.239

a full 3 years that will have in fall. Sorry, I say I'm anticipating next quarter as well.

363

01:02:11.350 --> 01:02:21.769

Sylvia van Rooyen: and we're about to start with the self study for the for see the accreditation, and then the program analysis report as well.

364

01:02:22.090 --> 01:02:42.250

Sylvia van Rooyen: So that's it for me from the South College, Vancouver, and, like I mentioned just in the beginning. the reason why we're part of this articulation committee is because we have autocad and rivet. And we're also anticipating down the line, not within the year or so, but to also have some sort of architectural program in place.

365

01:02:43.020 --> 01:02:45.330

Sylvia van Rooyen: That's it. Thank you, everyone.

366

01:02:46.570 --> 01:02:47.819

Ron Palma - VCC Steel: Thank you, Sylvia.

367

01:02:47.870 --> 01:03:08.559

Edward Cheung: and then it's just I see Penny's joined Edward. Is that penny from Bryant College. Penny, did you wanna just join us. Okay, Penny, do you have any words? I I think, that you wanted to share? I think I can tell Penny a little bit early on, I brief everyone on our programs and also mentioned something about a 4 year session management degree. So if you want to

368

01:03:08.580 --> 01:03:12.130

Edward Cheung: say something about a degree program and feel free to go ahead.

369

01:03:17.900 --> 01:03:25.940

Ron Palma - VCC Steel: Sure, if Penny is on yeah, if she if she chimes in in the next little while here we'll give her an opportunity to share a little bit about that.

370

01:03:27.910 --> 01:03:28.990

Ron Palma - VCC Steel: Okay,

371

01:03:30.240 --> 01:03:35.559

Ron Palma - VCC Steel: okay, I think I've I think that's all the institutional reports they did any10,

372

01:03:38.440 --> 01:03:39.959

Ron Palma - VCC Steel: hey, son, are you still there?

373

01:03:41.290 --> 01:03:49.510

Ron Palma - VCC Steel: Yeah, I'm here. Yeah. A son. Did you want to offer a I don't think I have a an official institutional report from you. But did you want to say something about

374

01:03:49.600 --> 01:04:00.740

Ron Palma - VCC Steel: what's happening at your college here? Yeah. So yeah, our program is a program commonly known as architecture and engineering technology program. It was 3 years program.

375

01:04:01.030 --> 01:04:03.239

eahmed: Now we are,

376

01:04:03.370 --> 01:04:07.889

eahmed: undergoing a transition from 3 years to a 2 years diploma program.

377

01:04:08.020 --> 01:04:15.110

eahmed: And the reason behind that we are streamlining our program. At the same time, we are trying to attract more student.

378

01:04:15.300 --> 01:04:16.380

eahmed: especially

379

01:04:16.480 --> 01:04:29.040

eahmed: a local and international student also. So in our program, we have 4 code, a, yes, a practice architectural technology, civil technology structure and technology and building services technology.

380

01:04:29.160 --> 01:04:35.570

eahmed: So we combined all this for in one problem, and our program is the accurate program.  
And

381

01:04:35.650 --> 01:04:40.879

eahmed: we are now reading the program. But we are keeping all the things in

382

01:04:40.930 --> 01:04:42.729

eahmed: and condense form.

383

01:04:42.810 --> 01:04:50.189

eahmed: and taking out some portion which is not required for the job market?

384

01:04:50.360 --> 01:04:55.040

eahmed: And does. We are trying to maintain that mutation.

385

01:04:55.470 --> 01:05:03.750

eahmed: And the software you use generally the autoc at stable. And or to get with auto dex red heat.

386

01:05:03.820 --> 01:05:09.340

eahmed: And for the solving course we use micro survey field genius. So

387

01:05:09.530 --> 01:05:15.560

eahmed: that one use and some structural analysis software. Also, we use.

388

01:05:15.770 --> 01:05:16.970

eahmed: And

389

01:05:17.200 --> 01:05:36.330

eahmed: we are actually excited for this 2 year new program because it will offer technical knowledge and lot of hands on training. And at the same time, it will give you the technical

knowledge to the students. So we are hoping that we will get more student will able to attract more student near future.

390

01:05:36.580 --> 01:05:40.289

eahmed: and our program will start from fall 2,024.

391

01:05:40.510 --> 01:05:45.849

eahmed: In the meantime we have second year and third year, so we'll continue with that.

392

01:05:45.870 --> 01:05:50.869

eahmed: and from 4, 2,024 we will have done you with Deck

393

01:05:51.090 --> 01:05:53.119

eahmed: for the 2 years diploma program.

394

01:05:53.570 --> 01:05:55.900

eahmed: And our feature

395

01:05:56.090 --> 01:06:04.380

eahmed: plan is actually a 2 plus 2. So we are starting 2 years. We will add another 2 years to make it a degree program also.

396

01:06:05.580 --> 01:06:08.140

eahmed: and that's all from my site. Thank you.

397

01:06:10.500 --> 01:06:17.900

Ron Palma - VCC Steel: Okay, thank you, my son. And I signed you. You're from a tr, you correct. Okay, perfect. Just wanted to make sure. Everybody everybody knew that.

398

01:06:19.310 --> 01:06:32.370

Ron Palma - VCC Steel: Okay, so thanks for that. Thanks for everybody for kind of summarizing their institutional reports. I think you know, aside from, of course, the purpose of this meeting. to discuss articulation, and what articulation is happening between

399

01:06:32.460 --> 01:06:37.199

Ron Palma - VCC Steel: what institutions? I think that's the part. I think I look forward to the most just kind of hearing

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01:06:37.500 --> 01:06:41.050

Ron Palma - VCC Steel: from everybody else's. you know what everyone else is up to, and

401

01:06:41.330 --> 01:06:43.549

Ron Palma - VCC Steel: all the exciting things that you guys have on the go.

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01:06:43.830 --> 01:06:51.990

Ron Palma - VCC Steel: so that said, I think we can move on to the BC cat update Fiona, are you still there?

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01:06:56.410 --> 01:06:57.750

Ron Palma - VCC Steel: I think you're on mute.

404

01:07:00.070 --> 01:07:10.119

Fiona McQuarrie (BCCAT): Thank you for organizing the meeting, and good to see everyone, albeit at a distance. I'm going to put a link into the chat.

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01:07:11.750 --> 01:07:14.780

Fiona McQuarrie (BCCAT): which is the update

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01:07:15.480 --> 01:07:27.770

Fiona McQuarrie (BCCAT): document from BC cat on our activities. for the spring. This was put together in February, so a couple of things have happened since then that I will bring you up to speed on.

407

01:07:28.460 --> 01:07:50.209

Fiona McQuarrie (BCCAT): So this meeting here is actually one of the latest or one actually, maybe the last articulation committee meeting for the year PC, cap has 66 articulation committees, and this year the majority of them chose to meet

408

01:07:50.210 --> 01:08:19.950

Fiona McQuarrie (BCCAT): in some form of online most with a in-person option as well. so we are able to attend almost all of them, which, as BC. Had staff, which was a really good, it's always good to go out to the articulation committees and hear what's happening in programs and in institutions. a couple of things that BC has been working on in the last little while.

409

01:08:20.300 --> 01:08:42.489

Fiona McQuarrie (BCCAT): I may have mentioned this last year but one big project. Very big project that we've undertaken is to revise the Doc. The 2 main documents that are the resources for articulation committees and for our ticky lasers as well. And these are the articulation committee guide document, and also the how to articulate Handbook.

410

01:08:42.490 --> 01:09:06.859

Fiona McQuarrie (BCCAT): and I'm very pleased to share that. The Updated Articulation Committee Guide is just been published literally within the last week. I would like to encourage everyone to take a look at it. because there is some new information. One of the things that's been outdated in the document is the

411

01:09:06.890 --> 01:09:20.100

Fiona McQuarrie (BCCAT): terms of reference for articulation committees, not significant updates, but just clarifying the relationship between BC cap and the articulation committees and

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01:09:20.149 --> 01:09:26.130

Fiona McQuarrie (BCCAT): making it clear which already is responsible for which part of the relationship

413

01:09:26.180 --> 01:09:40.690

Fiona McQuarrie (BCCAT): see how to articulate handbook is also almost finished. for it's update. It's just gone off for the first round of layout in printing. So we're hoping to get have that put up on the website

414

01:09:40.890 --> 01:09:58.039

Fiona McQuarrie (BCCAT): by July or there about. I should mention to also that initially, both of these documents are going to be available online only because Vc. Cap is also reviewing its principles and guidelines for transfer, which

415

01:09:58.040 --> 01:10:21.750

Fiona McQuarrie (BCCAT): is an appendix in both of these documents, and we won't be making the print versions of these documents until that revision is completed instead of putting them out now and then having to reprint them all. If there's any changes to the principles and guidelines for transfer other things. That PC cat is getting up to

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01:10:21.790 --> 01:10:28.630

Fiona McQuarrie (BCCAT): Couple of updates on the BC transfer guide itself one new feature is

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01:10:28.710 --> 01:10:51.820

Fiona McQuarrie (BCCAT): the re reciprocity tool. And this is something that registrars have been requesting for quite a while. And what it is is it's a automated reminder that if 2 institutions establish an articulation agreement for a course, and the course transfers from Institution A to Institution B,

418

01:10:51.830 --> 01:11:11.520

Fiona McQuarrie (BCCAT): but if there is no parallel articulation agreement for institution these course to transfer to institution A's. Then, what the reciprocity tool does is, it sends a notification of this to the 2 institutions and ask them that they would like to establish a a parallel

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01:11:11.620 --> 01:11:19.229

Fiona McQuarrie (BCCAT): articulation agreement. for institution. These course. And I should point out here that

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01:11:19.310 --> 01:11:49.269



Fiona McQuarrie (BCCAT): Vc cat itself does not establish or cancel articulation agreements. So this tool functions as a reminder to the institutions that are participating, that if they would like to create a a parallel articulation agreement that they can put in a request for articulation and get that to happen. This is something, as I mentioned, that registrars have been asking for for quite a while, because it really is really just basic sense that if

421

01:11:49.270 --> 01:12:08.599

Fiona McQuarrie (BCCAT): Institution A's course is considered equivalent to institutions. Piece. Of course, there's no reason why both courses shouldn't transfer to each other instead of just one another new feature in the transfer system. The Transfer guide is a PC transfer guide Widget. And this is a

422

01:12:08.650 --> 01:12:27.290

Fiona McQuarrie (BCCAT): which that institutions can put on their website. that will take students directly to be able to search directly for transfer agreements involving that particular institution. the idea with this is, I think you probably know that with

423

01:12:27.400 --> 01:12:51.070

Fiona McQuarrie (BCCAT): online links, that for every link that user has to click through the number of users decreases by 50% every time. So this is a way to for students to be able to go to transfer information about that institution directly on that institution's website rather than having to go separately to the BC transfer guide website and look up the the information there.

424

01:12:51.070 --> 01:13:06.269

Fiona McQuarrie (BCCAT): the transfer guide is also continuing to expand. it's pan-canadian and international listings. The 2 institutions that have most recently provided their external equipment sees our Ufb and line Garra.

425

01:13:06.270 --> 01:13:27.460

Fiona McQuarrie (BCCAT): And right now, in the BC. Transfer guide there are over 80,000 external equivalencies with institutions outside BC. And outside Canada. And there are approximately 240,000 equivalent sees between BC. Transfer system. Member institutions.

426

01:13:27.570 --> 01:13:31.269

Fiona McQuarrie (BCCAT): I I I sound a little

427

01:13:31.420 --> 01:13:49.019

Fiona McQuarrie (BCCAT): enthusiastic saying this. But we we really do have a great transfer system here in BC. It literally is the the envy of other jurisdictions. In Canada and elsewhere. BC cap. Consistently gets requests from transfer

428

01:13:49.020 --> 01:14:04.439

Fiona McQuarrie (BCCAT): authorities or transfer systems and other parts of the Canada and other parts of the world. wanting to know how BC. Cap and the BC. Transfer system does particular things or handles particular issues. So we really are very lucky to have

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01:14:04.540 --> 01:14:10.249

Fiona McQuarrie (BCCAT): such a well developed transfer system in B C. because it saves

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01:14:10.250 --> 01:14:37.160

Fiona McQuarrie (BCCAT): it's a students time. It's a students money, but it's also good for institutions. Because if a student has taken an equivalent course and that equivalency isn't recognized, they're paying for a course that they shouldn't have to take, and they're also taking a seat in a course that a student who needs that course could be sitting in instead. So it really creates a lot of efficiencies within the post secondary system, which is good good for everybody

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01:14:37.430 --> 01:15:05.380

Fiona McQuarrie (BCCAT): a couple of things that are going on in BC cat a major one is that there's a project under way to build what's called a pathways tool. And this the idea of this is to have a function within the Vc transfer guide website, where students can who are currently enrolled in a program in a particular subject area

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01:15:05.380 --> 01:15:33.060

Fiona McQuarrie (BCCAT): can go into the pathways tool, and not only see what transfer options they have in terms of getting admission or getting transfer credit in other programs. But if they can also enter the list of courses that they've taken, and then they have credit for the pathways. Tool will also tell them how many other courses, or how many other credits they would have to complete in the programs that they're interested in transferring into

433

01:15:33.420 --> 01:15:37.110

Fiona McQuarrie (BCCAT): as you can imagine, this is

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01:15:37.370 --> 01:16:04.629

Fiona McQuarrie (BCCAT): a fairly basic structural idea. But putting it into making something functional is quite a task the staff members who are working on this tool has decided to challenge themselves by starting with one of the most difficult disciplines to do this with, which is engineering. because there are different kinds of engineering programs, and there are different kinds of engineering credentials.

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01:16:04.630 --> 01:16:21.320

Fiona McQuarrie (BCCAT): So the rationale was to start with one of the most difficult disciplines to fit into this model, and that will make the other ones easier the next disciplines that I believe that they're planning to put into this model is health sciences.

436

01:16:21.320 --> 01:16:30.370

Fiona McQuarrie (BCCAT): courses like practical nursing and license. Practical nurse. so that's under development.

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01:16:30.370 --> 01:16:52.510

Fiona McQuarrie (BCCAT): there, I cannot give you a launch date for this, because, it's a complicated project. And it's taking a while. There is a preliminary version of the web of the website that's been put together, and I've seen it, and I must say it looks very nice and very efficient, and very straightforward to use. But the trick is to put the data in

438

01:16:52.510 --> 01:17:14.909

Fiona McQuarrie (BCCAT): and make sure it's accurate and make sure that it gives students the information that they are looking for. there's also a new design for the BC cap website which has just been launched. Actually, it was just launched last week. pretty much a lot of the same content, but just presented in a more user, friendly and a cleaner fashion.

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01:17:15.130 --> 01:17:20.910

Fiona McQuarrie (BCCAT): as you know. Vc, that also Commission's research projects.

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01:17:21.020 --> 01:17:44.849

Fiona McQuarrie (BCCAT): and there's a couple that have just come out. But I'll bring to your attention All of these are linked in the articulation committee update link that I put in the chat. we had a research report on the impact of COVID-19 on registrar's offices and post secondary institutions, and this was a report that looked at

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01:17:44.920 --> 01:17:58.559

Fiona McQuarrie (BCCAT): the functions of the registrar's office in post secondary institutions. And what they did differently during the lockdowns, and also looks at. Are they planning to continue some of those changes?

442

01:17:58.560 --> 01:18:24.810

Fiona McQuarrie (BCCAT): Now that programming is moving back to face to face? We have a report on the collection and use of student data on race ethnicity and ancestry, and this is done in collaboration with the Vc. Registers Association. looking at data collection practices around these demographic characteristics and appropriate ways to use them in post secondary settings.

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01:18:24.950 --> 01:18:28.549

Fiona McQuarrie (BCCAT): And we also have a report on

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01:18:28.630 --> 01:18:50.970

Fiona McQuarrie (BCCAT): it's a survey of surveys of the impact of COVID-19 on post secondary students. this was done by a research group out of the University of the Fraser Valley, and what they did was collected information from 58 reports that were done across Canada on various impacts of COVID-19 on students

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01:18:50.970 --> 01:19:18.630

Fiona McQuarrie (BCCAT): and put them together in a form of a dashboard. So, for example, if you're interested in looking specifically at data from a particular geographic region, or from a particular type of institution, or on a particular issue, such as mental health or grading practices. you can use the dashboard to narrow the data and the results down to those particular areas.

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01:19:19.270 --> 01:19:42.179

Fiona McQuarrie (BCCAT): I think the final piece of information that I have to bring to you is the PC. Cap joint annual meeting, which is PC. Caps. Annual event for presentations and discussion and networking around transfer and articulation the 2022 jam was

447

01:19:42.180 --> 01:20:03.419

Fiona McQuarrie (BCCAT): structured. So the one day was completely online and second day was in person. And that was all streamed online as well, and we're going to have the same format this year the dates are going to be November second for the online completely online portion, and November third for the in person, with streaming option.

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01:20:03.550 --> 01:20:28.329

Fiona McQuarrie (BCCAT): and as with previous years the online attendance is absolutely free, and it to to anybody who wants to attend. We're hoping to have the registration up by the end of summer, and hopefully a preliminary agenda sometime before that. But the registration will stay open pretty much up to the event, because,

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01:20:28.330 --> 01:20:42.640

Fiona McQuarrie (BCCAT): one of the beauties of an online vent is you can have as many people attend as are interested. So we are really encouraging people to to come and sit in on the sessions and ask questions and participate.

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01:20:42.640 --> 01:21:04.030

Fiona McQuarrie (BCCAT): And all of the sessions from the 2022 jam are available online. They were all recorded. And they're all available on PC caps Youtube channel. And there's sessions on issues like equity, diversity and inclusion practices at post secondary institutions.

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01:21:04.030 --> 01:21:21.379

Fiona McQuarrie (BCCAT): pathway partnerships with indigenous post secondary institutions and a panel overview of different roles within the BC. Transfer system, and the contributions to different roles make to keeping the transfer system running as well as it does.

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01:21:21.530 --> 01:21:33.630

Fiona McQuarrie (BCCAT): And I think that that is my report. So I would be delighted to. answer any questions that anyone might have, or provide any additional information.

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01:21:35.740 --> 01:21:38.900

Ron Palma - VCC Steel: any questions for Fiona. Thank you very much. Fiona. By the way.

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01:21:42.200 --> 01:21:53.039

Ron Palma - VCC Steel: by the way, I have and on the website on the PC care website, the last couple of days, and it's really well done like it's package, really. Well, it's really easy to find things like all the

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01:21:53.070 --> 01:22:01.210

Ron Palma - VCC Steel: templates that I probably should have looked at before. I send things over this meeting. we're all there and nicely nicely done. So I'll definitely be using those for

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01:22:01.290 --> 01:22:05.740

Ron Palma - VCC Steel: the upcoming meeting. So thanks very much for that. Yeah. Any any other questions for Fiona.

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01:22:08.570 --> 01:22:11.120

Ron Palma - VCC Steel: Okay, thanks. Thanks. So much for you. I appreciate the update.

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01:22:11.880 --> 01:22:17.639

Ron Palma - VCC Steel: so I think. wes from Usv. Are you still there?

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01:22:19.820 --> 01:22:27.080

Ron Palma - VCC Steel: Yes, I am.

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01:22:27.650 --> 01:22:29.059

Ron Palma - VCC Steel: Would you like to do that now?

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01:22:29.070 --> 01:22:55.399

Wes Macaulay: yeah, there really isn't much to to say I wasn't actually missing the fact that you hadn't said anything, because I'm sure a lot of folks, you know everybody, you know. It's like, Oh, well, you know, the same old, same old, and and that is the the same with us. We had a an external review done in, I think, 2,016, suggesting that we could do a a 2 year program so that

we could focus on a part 3 as well as part 9 of the building code and and expand beyond our focus on woodframe construction.

462

01:22:55.520 --> 01:23:05.660

Wes Macaulay: that doesn't happen. You fee is expanding a lot. And so we're down with the trades folks, so we've got carpentry and welding, and all those folks around us.

463

01:23:05.820 --> 01:23:07.369

and of

464

01:23:07.870 --> 01:23:09.279

Wes Macaulay: but they don't have any room.

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01:23:09.520 --> 01:23:17.560

Wes Macaulay: So even if we wanted to put in a second year, we'd actually have to carve out some space in one of the other buildings. So that's one of the reasons that hasn't happened.

466

01:23:17.570 --> 01:23:27.710

Wes Macaulay: So, for now we're, you know, 1,400 h focused on architecture, residential design to your design.

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01:23:27.910 --> 01:23:35.479

Wes Macaulay: little bit of civil engineering, some intro to structure. But that's the same as it's really been for probably a decade now.

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01:23:35.560 --> 01:23:47.499

Wes Macaulay: so other than just, you know better implementation of rabbit into the curriculum, which I did when I and I started there. It really isn't too much to report. So yeah, thanks for the

469

01:23:47.990 --> 01:23:51.000

Wes Macaulay: for the mentioned. But

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01:23:51.270 --> 01:23:57.249

so far again, we're we're staying focused on our local industry. And what our local advisory

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01:23:57.550 --> 01:24:05.750

Wes Macaulay: committee is is after. So you know, the architectural firms and the designers in the area they keep our students hired. So

472

01:24:06.340 --> 01:24:23.700

Wes Macaulay: where you know a a local course that really serves our our immediate community and its needs. For now and in the future if they want us to get into to the part 3 that'll probably have to come from the local community, because internally, I think Uf is is pretty happy to keep the seats filled and and let a popular program

473

01:24:23.970 --> 01:24:27.090

Wes Macaulay: do what it's done for probably 3 decades

474

01:24:29.330 --> 01:24:31.199

Ron Palma - VCC Steel: awesome. Alright. Thank you. Us.

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01:24:31.420 --> 01:24:55.289

penny: And you. I see that you've you've joined in Penny. Did you want to talk about the I think the second. So your your degree program at Branding college, I think. Edward. it's just briefly started talking about it. Yes, I could say a few words about it. we are still in the process of finishing off our application to de-cod the We had a previous

476

01:24:55.400 --> 01:25:10.019

penny: a previous degree that we were considering, and we have changed it quite considerably. particularly in the first year when we have may have a number of courses that are now would be

477

01:25:10.250 --> 01:25:11.970

penny: they



478

01:25:12.310 --> 01:25:30.830

penny: possibly. Well, assuming we're going to get transferred credit for them just to get students to start the course. Another possibility. we have added quite a lot more in terms of site visits. labs.

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01:25:31.130 --> 01:25:42.540

penny: More technical hands on stuff. we are in the process of doing some development for the courses that we would be running for the first year

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01:25:42.670 --> 01:25:50.559

penny: and overall. We are fairly confident that This time we will

481

01:25:50.790 --> 01:25:55.840

penny: be able to get the degree and hopefully start it sometime

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01:25:56.060 --> 01:26:00.479

penny: 2024. Anything else said what we should be saying about it?

483

01:26:00.740 --> 01:26:05.670

Edward Cheung: No, I think if any cover moves everything, as I mentioned to everyone earlier.

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01:26:05.800 --> 01:26:11.460

Edward Cheung: it's gonna be an exciting programs a 4 year degree program.

485

01:26:11.830 --> 01:26:32.420

Edward Cheung: And and one thing I mentioned to everyone then is that in terms of the lab. We have several options. One is, we can be on the lab, or we can work with other institution. We teach a theory portion of things and go down to the institution, to the lab portion, or another avenue is to work with local companies to

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01:26:32.420 --> 01:26:43.069

Edward Cheung: make that happen. Right? but yeah, it's yeah, we basically cover most everything up penny. So so we'll brief everybody on that. Once when we get the approval.

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01:26:43.430 --> 01:27:02.400

penny: And one of the things we we recognize a little while ago. Is that We had some information that was saying. A lot of the colleges and universities now are running. The first year of engineering. And that was not really that much space and engineering

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01:27:02.400 --> 01:27:28.669

penny: faculties to take these students. And so students connect to you past this year engineering, but not be able to get into first year engineering. And we think that our degree is probably a would be a good fit for some of these students, it would be more technical. It's more technical than an engineering degree. But it is another possibility. So that's another avenue for giving students.

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01:27:28.710 --> 01:27:47.290

penny: Mind you, we we don't think that there will be difficulty in getting students. We think this is going to be a degree that is But we know it's much needed in the province. We've heard that from a number of places So we hope that we'll be there by next year.

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01:27:50.610 --> 01:27:53.089

Ron Palma - VCC Steel: Excellent good. Thank you, Penny and Edward.

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01:27:55.200 --> 01:28:00.209

Ron Palma - VCC Steel: Okay, so I think, we kind of straight from the agenda just to Tad.

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01:28:00.480 --> 01:28:15.149

Ron Palma - VCC Steel: The next portion of our meeting is this sharing session and current affairs and brackets? There's a suggested topics. I kind of threw in that 1 point, and there it's a bit of a loaded comment. I think. you know, our our graduates getting hired?

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01:28:15.230 --> 01:28:20.359

Ron Palma - VCC Steel: so maybe you could spend the next few minutes just kind of talking about that

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01:28:21.020 --> 01:28:32.809

Ron Palma - VCC Steel: I guess I can start since I have the floor. so we are finding it. Thank you for the community college, I think. obviously depending on the the discipline that they choose. there are, there is, you know, quite a bit of work out there, and even during the

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01:28:32.950 --> 01:28:42.429

Ron Palma - VCC Steel: during the pandemic that over that year and a half 2 years where? you know it. It's slowed initially, just for a little while, I think, just for students getting hired.

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01:28:42.480 --> 01:29:03.539

Ron Palma - VCC Steel: it's really picked up like you know, I can only speak for the steel construction modeling program which I'm the instructor of. it's I don't even have enough students for the demand. from from the industry right now. the our 3 week our 3 day condensed week are our Tuesday, Wednesday, or

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01:29:03.600 --> 01:29:08.430

Ron Palma - VCC Steel: another cohort, and Wednesday, Thursday, Friday. I feel like because of that.

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01:29:08.710 --> 01:29:22.089

Ron Palma - VCC Steel: that model. you know, 2 days in class one day online. It gives them a lot of flexibility for part time work. And then, once they, you know, work for that company, part time for a little while. They are getting hired full time once they're done.

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01:29:22.700 --> 01:29:29.519

Ron Palma - VCC Steel: of course. there are, you know. There are a few little variables to that. But that's kind of what we're finding.

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01:29:29.650 --> 01:29:36.070

Ron Palma - VCC Steel: you know, it is challenging to get a part time job in it, you know, at a company but

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01:29:36.170 --> 01:29:49.569

Ron Palma - VCC Steel: In the past I would have said it was almost impossible. Now it's you know the companies are willing to do that. They're actually willing to wait for you. until you're available. Full time. there are many of my own students now are.

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01:29:49.590 --> 01:30:00.310

Ron Palma - VCC Steel: I've been hired you know, months before the programs as has finished a lot of the companies are waiting around for them. And again, like I said, some some are working part time.

503

01:30:01.120 --> 01:30:07.039

Ron Palma - VCC Steel: we also have had Last year we ran our second

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01:30:07.390 --> 01:30:26.370

Ron Palma - VCC Steel: career fair just for our department, and that proved to be very successful for for the for the 2 years that we've done it, and we've had a lot of you know, students getting hired. you know that we usually have our job fair kind of. I think it's mid April, something like that, and a lot of them get hired from there, and a lot of the companies are waiting. And so

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01:30:26.430 --> 01:30:29.619

Ron Palma - VCC Steel: June mid June is when we finish

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01:30:29.690 --> 01:30:33.170

Ron Palma - VCC Steel: to, you know, to take the students on, so that I think.

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01:30:33.260 --> 01:30:44.430

Ron Palma - VCC Steel: yeah, that that's kind of what we're finding right now and again, like, that's for steel architectural students, I'd say, are getting hired, maybe not not quite at the same rate.

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01:30:44.650 --> 01:31:01.700

Ron Palma - VCC Steel: mechanical students, I think a little bit more. Maybe I you could kind of put them you know, probably like second to steal, and the same thing with civil structural But you know, from from our end, I think there's there's so much work out there for students, and just a matter of

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01:31:02.000 --> 01:31:11.759

Ron Palma - VCC Steel: of try and find it. And sometimes I think, the work is trying to find you, I think, in the, you know, an example of steel. you know, we just I really don't have enough students.

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01:31:11.990 --> 01:31:16.139

Ron Palma - VCC Steel: sorry enough students for the demand like, it's it's just really that hot right now.

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01:31:16.190 --> 01:31:21.920

Ron Palma - VCC Steel: I'm good. Anyone else want to share what they're students are experiencing as far as the job market out there.

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01:31:26.190 --> 01:31:35.620

Daryl: Yeah, we're we're finding the same thing with our students largely in that. there's lots of work. And you know, as as in the past. Good students always get good jobs.

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01:31:35.920 --> 01:31:49.950

Daryl: And we're what you mentioned about architectural students and tend to agree. They don't always end up working in architecture right away. But we find that they segue into electrical work. For example, in telecommunications really well, because they if they have good CAD skills.

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01:31:50.230 --> 01:32:02.699

Daryl: it's very easily transfer. And and and as you guys know, what we're really doing is trying to get these guys their first job, once they get their first job, and they get their feet in the market. They start to build their own reputation and contacts, and and that becomes there

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01:32:02.740 --> 01:32:25.529

Daryl: their major gateway into advancements and and other jobs. So we, we are finding that students are getting work. And the comments went back from the employers who that are are very favorable. They like what we're teaching and what the students can do when they come out, they want them to be able to adapt to their workplace, so they need to take instruction they need to communicate effectively. They need to have good professional skills.

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01:32:25.550 --> 01:32:49.879

Daryl: And we have, we, one of our courses focuses on that specifically so that they understand how to communicate and operate in the professional practice manner in an office place. And and we're getting good comments back from the student employers, saying that this is a key element and being able to teach them, show them, get them familiar with their own environment. So we're we're finding that it's pretty positive. I think the rebound from Covid is pretty well.

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01:32:50.410 --> 01:33:12.679

Daryl: you know, happened basically. And we're into something completely new now. And I I mean, it's a kind of a separate topic it wouldn't mind coming back to. But but you know, the changing work environment is is one of the things that we're always focusing on and how technology affects our workplace. All of us know that we we see changes continuously because we are tied to technology.

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01:33:12.780 --> 01:33:15.970

Daryl: And so to be able to keep our students employable.

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01:33:16.070 --> 01:33:38.499

Daryl: I think that's, you know, another element that we need to always be conscious of basic skills are fundamental communication. Professional practices. But exposure to future technologies is is also at, you know, very important. I'm not sure who talked about it. I think it was West, or or somebody else talked about Lumian and landscape, and so forth.

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01:33:38.500 --> 01:33:59.750

Daryl: And so it's one of the things we're doing to. We're we're showing that, you know, they have to get into using more professional tools in a more professional way. And you know, that type of software and is is an excellent communication skills. They move into it really? Well, so But as far as getting jobs go, I mean, there is definitely work out there. Students are finding work

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01:33:59.760 --> 01:34:23.889

Daryl: like we've been. Our. Our second year runs in the evenings, and almost all of our students are working in a fuller part time capacity in the daytime, which is a little bit of a challenge, I have to admit when you have international students who are really cash strapped. They're finding the stress of employment actually is a problem because they're limited in hours.

Right? If you told someone, you can only work 20 h a week, but you got to pay for your own education.

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01:34:23.960 --> 01:34:45.930

Daryl: That's quite a stressful situation. So it I don't. I don't think even it's a matter of not being enough work. There's the international students face a particular problem in that regard and that they have higher tuition costs plus a lower capacity to work. And so we we do find some stress among the international students in in that regard. But it's not from all the lack of work opportunity. So I'll leave that there.

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01:34:48.420 --> 01:34:52.069

Ron Palma - VCC Steel: Thanks for that insight. Yeah, I I do agree with that. I think.

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01:34:52.180 --> 01:35:04.939

Ron Palma - VCC Steel: yeah, I think we're finding the same thing with international students as well. just, you know, there is a lot more you know, added Stress. I'd say, being a new, you know you know, person new to the country and having a balanced school.

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01:35:05.220 --> 01:35:12.599

Ron Palma - VCC Steel: a a, and then, of course, paying for paying for school as well. So Anybody else want to add anything

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01:35:13.260 --> 01:35:16.249

Ron Palma - VCC Steel: graduates your graduates getting hired?

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01:35:16.510 --> 01:35:17.940

C0108221: Sure

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01:35:18.950 --> 01:35:20.990

C0108221: from promotion seed.

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01:35:21.360 --> 01:35:27.580

C0108221: we have our main program. What I call it is the diploma program. A 2 year one

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01:35:27.960 --> 01:35:32.450

C0108221: and the students there. They'll be graduating at the end of this term, and

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01:35:32.710 --> 01:35:48.250

C0108221: we find that they pretty much all get hired. There's almost nothing left. Usually about the last 2 years has been about 30. 32 students graduating used to be more like 45, 50 is before the Covid. 10

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01:35:48.850 --> 01:35:53.990

C0108221: companies come in, and that lot of lot of times now, even the last few years

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01:35:54.050 --> 01:36:06.399

C0108221: they came in and they watched the project showcase, which is the last big event we have before they graduate and the companies come, and they want to hire the students after seeing their projects and what they've done.

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01:36:06.590 --> 01:36:21.099

C0108221: and they all been hired. They just can't find anybody, hardly And this has been for many years around here. We've had that situation. But now, more than ever, especially if there's little less number of students graduating

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01:36:21.230 --> 01:36:34.049

C0108221: at the end here is like, I say, 30, and that I'm coming in and going out this year. It'd be more like Well, still, 4, 30 on this one. But the first years are about 50 students right now.

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01:36:34.480 --> 01:36:37.909

C0108221: hopefully, they'll all kind of graduate next year. So

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01:36:38.560 --> 01:36:46.370

C0108221: yeah, that's that's the main one we got you know, mentioned it. I didn't do it earlier. So we have an engineering transfer



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01:36:46.440 --> 01:36:48.019

C0108221: program here where

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01:36:48.040 --> 01:36:54.490

C0108221: the students come through the commotion for one year and then transfer to you Vick, starting in second year.

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01:36:54.860 --> 01:37:02.780

C0108221: So we're just finishing a group of those right now. And they they get similar treatment to our first years. But it's kind of

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01:37:02.790 --> 01:37:12.779

C0108221: scaled down, and we don't. We don't do it all in our mechanical department. It's a lot of it's spread across both campuses for math and English and other subjects.

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01:37:13.440 --> 01:37:19.000

C0108221: I was gonna tell you, those those students sorry the Egt students.

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01:37:19.110 --> 01:37:23.270

C0108221: the numbers are down this year. We're not quite sure why.

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01:37:23.470 --> 01:37:32.110

C0108221: but generally there's a boat or 20 10 to 15 students up to about 20 that would do an Egt program.

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01:37:32.230 --> 01:37:40.290

C0108221: those students, when they do their work term at the end. Generally all that do the work term will probably work right into a job.

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01:37:40.580 --> 01:37:51.480

C0108221: and there's a an awful lot with the pack committees and stuff that they can't find enough people, and that pretty much runs right up and down the island here.

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01:37:52.250 --> 01:37:55.230

C0108221: don't know what else I can tell you on that.

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01:37:58.000 --> 01:38:00.589

Ron Palma - VCC Steel: Thanks, Steven. That that's great. No, I

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01:38:01.160 --> 01:38:19.110

C0108221: yeah. I'm actually a little surprised to that. That there's that much work on the island. Do you find a lot of the students are leaving the island for work, or is it mostly? Is it kind of self contained all in the island there for them

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01:38:19.230 --> 01:38:23.520

C0108221: working for C. Span and companies like that over in Vancouver.

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01:38:23.760 --> 01:38:35.500

C0108221: a lot of them want to be in Victoria and want to stay either in Victoria or on the island. yeah, they say. Only only graduating about 30 students last year this year.

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01:38:35.730 --> 01:38:38.659

C0108221: I think the year before that was similar. Number

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01:38:39.040 --> 01:38:53.879

C0108221: when we get it up around 45, 50, then maybe a few of them start going a few other places. I have one student. He went back to Alberta. His wife was a doctor, and she's working there, so he's gone back by and working in Calgary or so.

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01:38:54.780 --> 01:39:00.510

C0108221: There's a bit of it, but the majority. They want to be on the island, and maybe Vancouver

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01:39:02.690 --> 01:39:05.350

Ron Palma - VCC Steel: cool. All right. Thank you. Thank you, Stephen.

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01:39:06.520 --> 01:39:10.429

Ron Palma - VCC Steel: And anyone else want to add anything you are. You regret getting hired?

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01:39:16.540 --> 01:39:19.280

Ron Palma - VCC Steel: No, okay, I think we'll

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01:39:20.460 --> 01:39:24.629

Ron Palma - VCC Steel: stop it. It is kind of a loaded question. I know that we probably will.

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01:39:25.700 --> 01:39:31.100

Ron Palma - VCC Steel: a guns try to talk about it, because if we could talk about this for for a few hours,

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01:39:31.370 --> 01:39:37.720

Ron Palma - VCC Steel: So I think we'll stop it there, and we'll get into the next part of our agenda here, and if that is the just deciding on a new.

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01:39:38.170 --> 01:39:41.560

Ron Palma - VCC Steel: our, our, our our day and time for next year.

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01:39:42.280 --> 01:39:53.589

Daryl: so traditionally, we do have this meeting around this time of year. it's on, could I? The? There's there's kind of one other thing. I I thought, I throat. There is a discussion point just because it's it's something that we're

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01:39:53.600 --> 01:40:04.120

Daryl: kind of looking at now as well, too, and I I'm not sure how many people have had this experience. But I've been watching how AI has been affecting

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01:40:04.190 --> 01:40:15.740

Daryl: different things, and I'm not sure how how you know that people are in following this type of stuff. But there's there is pretty widespread concern across technologies about how fast

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01:40:15.970 --> 01:40:29.769

Daryl: this is coming on board. And and I've watched a number of Youtube videos of architects expanding. And you know how they use it and what it does. And there's no doubt about the fact that I think that we're all going to be surprised at how fast this is going to intrude

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01:40:30.570 --> 01:40:38.399

Daryl: and and maybe we we need to be conscious of it. I'm not saying afraid of it. But I I think that what's happening is that

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01:40:38.470 --> 01:40:40.830

Daryl: like anything?

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01:40:40.960 --> 01:40:50.290

Daryl: we don't know where this is going to go, but it does latch on to some things very, very quickly, and it does some things very, very quickly, very, very well.

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01:40:50.440 --> 01:41:01.249

Daryl: and so the feedback I'm I'm kind of reading from a lot of established architectural firms and and design firms is that this is going to be a bit of a problem.

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01:41:01.370 --> 01:41:08.690

Daryl: because it can do a lot of things as we've seen in 20 years. That good CAD skills probably eliminated a lot of

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01:41:08.830 --> 01:41:31.669

Daryl: board work where it took 2 or 3 people to do a certain amount of work. A one good CAD professional could accomplish that. So basically, we have fewer people doing a lot better job. And the next leap may be even more dramatic potentially because AI is basically designed specifically to do a redundancies perfectly and very fast because it can draw on existing examples.

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01:41:31.740 --> 01:41:55.180

Daryl: And it has an unlimited access to computing power. Basically right. And so this is one of the areas that that I'm kind of keeping an eye on and and seeing how it's going to start to intrude, and particularly into areas that are kind of redundant drafting. It might say where something is repeated, and as a very set, a solid set of specifications, I think those are the areas we're first going to start seeing.

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01:41:55.250 --> 01:42:24.899

Daryl: And I don't mind saying, you know, steel and piping are probably the 2 areas that have very strict standards and codes, and and so forth, and the potential of automation potentially. First, too. So just as a person who watches technology and and kind of wonder what's coming around next. I would say that AI in particular is going to be one of those very fast moving influencers that because it's going to be an economic thing. If if corporations can find out that they can remove

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01:42:25.040 --> 01:42:43.609

Daryl: you know large portion of their employees by by incorporating AI in these ways they are going to do it. So it may be something that we need to be conscious of and aware of, and even do some investigating and see how it's actually being entertained by the major firms that we're dealing with, because whether it's engineering and steel

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01:42:43.610 --> 01:42:57.469

Daryl: piping or or civil or in architectural. I I do think that we're going to see an intrusion and and definitely an effect. So I kind of like, you know, no other people's thoughts, or what you would, you thought about this, or been exposed to it?

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01:43:00.800 --> 01:43:12.169

Ron Palma - VCC Steel: Oh, that's that's great that you brought that up. I was actually thinking of adding that to our one of our top is because, aside from not really from the, from the vantage point of

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01:43:12.180 --> 01:43:15.630

Ron Palma - VCC Steel: what's happening in the industry. But kind of how AI is going to affect

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01:43:15.820 --> 01:43:20.299

Ron Palma - VCC Steel: how we teach as far as you know, is our students are using it.

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01:43:20.510 --> 01:43:31.249

Ron Palma - VCC Steel: and I know that my students are using it because they've told me that they're using it for different things, and they kind of look at it as a search engine. But of course, you know, we all know that it can do so much more than that.

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01:43:31.350 --> 01:43:43.819

Ron Palma - VCC Steel: so I think it's it's also, you know, kind of that. you know, when you're you know, looking at at your students work, you know you you have to question, especially if there's a lot of writing involved, you know, if you're doing your reflection exercises or anything like that?

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01:43:43.960 --> 01:43:52.289

Ron Palma - VCC Steel: you know. you know I a I can just generate a report for them. you know, you give them a few there, a few

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01:43:52.440 --> 01:44:02.619

Ron Palma - VCC Steel: some topics and some things to adhere to, and it'll do it for you within within seconds. in fact, someone who demo demoed it to me for the first time showed me

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01:44:03.070 --> 01:44:15.059

Ron Palma - VCC Steel: you know, it's they just wrote down create a a steel a lesson plan for this topic. And it just went on. And I, before they entered that in, I said.

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01:44:15.070 --> 01:44:17.320

Ron Palma - VCC Steel: I don't think you're gonna get much, because this is not.

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01:44:17.330 --> 01:44:31.879

Ron Palma - VCC Steel: There's not many steel detailing programs out there. Sure enough, it just, you know, it just pumped out this a very detailed lesson plan, you know, to the minute, as you know, or what they could include in there. So it is, you know. I think, from

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01:44:31.950 --> 01:44:38.589

Ron Palma - VCC Steel: from that perspective of what, how the industry will be using and how we will be expected to keep up. And also, how are we going to?

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01:44:38.830 --> 01:44:41.510

Ron Palma - VCC Steel: you know. like

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01:44:41.810 --> 01:44:46.640

Ron Palma - VCC Steel: police it, I guess in in our class, you know, it's going to be so hard to

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01:44:46.680 --> 01:44:51.170

Ron Palma - VCC Steel: to try to to try to pinpoint it also because you can put in the same topic.

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01:44:51.500 --> 01:44:59.719

Ron Palma - VCC Steel: you know, different times. That will give you a different result. Right? so it's I think it's it's hard to to track all that down, but

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01:45:00.020 --> 01:45:03.520

Ron Palma - VCC Steel: be interested to hear what anyone else has to say about that.

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01:45:04.630 --> 01:45:08.270

C0108221: Yeah, sure, Steve.

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01:45:08.300 --> 01:45:14.389

C0108221: I had one student last year was doing a a final report on the research, the material.

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01:45:14.930 --> 01:45:22.970

C0108221: And this guy he couldn't basically write his own name. Hardly. It's still level, and I got almost perfect report from him.

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01:45:23.300 --> 01:45:31.440

C0108221: The only way I could tell, partly from that and the other one was during the class that he never attended. which is all, almost all of them.

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01:45:31.550 --> 01:45:37.729

C0108221: I was going through, and I was adding things to my requirements for the report, and they also had to do

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01:45:37.850 --> 01:45:46.809

C0108221: an initial pick a topic. And this was through a 4 month term. So initially they picked the topic a couple of weeks later. Give me an outline

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01:45:47.360 --> 01:45:52.229

C0108221: few weeks later. Give me a first rough draft and then eventually the final report.

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01:45:52.610 --> 01:46:04.060

C0108221: And I could see this guy never did anything, the whole terms and everything. But when I got that final report it was the only one with a fancy background. It was the only one that was pretty much perfect.

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01:46:04.330 --> 01:46:07.940

C0108221: and it was all kind of weird because it was somewhat vague.

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01:46:08.350 --> 01:46:13.810

C0108221: So that's the one. And then this year I've got one that I'm suspicious of. I can't prove it.



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01:46:14.000 --> 01:46:18.730

C0108221: But a I uses an algorithm to do everything

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01:46:19.100 --> 01:46:31.450

C0108221: and to create its English to create its paragraphs. and when I looked at his report he had a a whole bunch of paragraphs, each one on a little individual part of what he learned in the shop, and

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01:46:31.580 --> 01:46:56.159

C0108221: he put down a L than a mill and a few other things. Every paragraph would basically be 4 or 5 lines like 4, 4 and a half lines, and it was like, I don't know that I could write exactly 4, 4, and a half lines on every one of those incidents for about 8 to 8 or 10 of these paragraphs, all one after the other. So I'm very suspicious of that. Nobody else has one that looks like that.

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01:46:56.560 --> 01:47:02.080

C0108221: A third point would be I I've read it somewhere. I've seen it somewhere

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01:47:02.100 --> 01:47:08.109

C0108221: that if you ask Chat Gp as a Gpt. If you ask that program.

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01:47:08.140 --> 01:47:14.730

C0108221: what's the likelihood that you created this S. A. Document, whatever.

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01:47:14.860 --> 01:47:16.459

C0108221: and feed it into it?

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01:47:16.600 --> 01:47:24.450

C0108221: It will come back and give you oh, a 90 90 99% probability that chat Gtp created it

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01:47:24.920 --> 01:47:29.449

C0108221: just because it'll analyze it. And it'll look at how it fits its algorithm.

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01:47:29.910 --> 01:47:32.560

C0108221: So that that's one way to maybe catch them.

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01:47:33.000 --> 01:47:33.950

penny: Wow!

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01:47:34.510 --> 01:47:40.970

Ron Palma - VCC Steel: That's good, too. That's good. I have to pride it myself, and that that's what I'm

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01:47:41.040 --> 01:47:43.059

C0108221: still learning.

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01:47:44.080 --> 01:47:50.299

Daryl: I I think you, you, you said something that actually, I think, is really important. You said, catch them.

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01:47:50.490 --> 01:47:56.239

Daryl: And and I think this is the paradigm sh aspect that it all twists around.

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01:47:56.620 --> 01:47:59.730

Daryl: an effective tool

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01:48:00.110 --> 01:48:10.680

Daryl: is something that industry is going to utilize. even if it changes everything about the way it was done previously. And I think the paradigm is not whether

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01:48:10.740 --> 01:48:13.000

Daryl: what's doing is right or wrong.

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01:48:13.140 --> 01:48:16.509

Daryl: It's whether it's going to be profitable

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01:48:17.260 --> 01:48:20.830

Daryl: about for the industries who employ our students.

622

01:48:20.910 --> 01:48:26.479

Daryl: So if it's profitable for them to utilize that system.

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01:48:26.810 --> 01:48:34.830

Daryl: then they will make some other things redundant instantly because of that paradigm. And so I often question, like.

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01:48:35.210 --> 01:48:45.969

Daryl: Are we teaching them to memorize or access accurate information? So the problem I have with AI is that nobody's verifying what it's saying is actually bona fide or true.

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01:48:46.040 --> 01:48:47.669

Daryl: because it's regurgitating.

626

01:48:48.000 --> 01:49:11.730

Daryl: You know what I mean. It looks great sounds great, but it may be a code that's in Britain or South Africa or somewhere else that's being expressed, not one specifically the Vancouver. And so it all sounds good, looks good, and is written well, but it's in a it's like a baby talking right now. But this baby is going to grow, and it's going to become much more refined and smarter. And as you mentioned about algorithms, it's also exponential.

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01:49:11.950 --> 01:49:19.579

Daryl: And so this thing grows and learns at an exponential rate. So when it makes a mistake, it never repeats the mistake.

628

01:49:19.760 --> 01:49:29.220

Daryl: and and no human can do that. So it's it's a it's a strange tool. It's showing itself as being incredibly powerful even in an infant state.

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01:49:29.380 --> 01:49:33.790

Daryl: And we're already at the point. And I agree with you. How do you catch students

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01:49:34.740 --> 01:49:37.049

Daryl: to make sure their work is bona fide?

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01:49:37.780 --> 01:49:56.019

Daryl: Right? But is this a tool that we actually need to learn and to utilize, to make it into a tool. So our students are then equipped. And I think that's the paradigm that we need to think about. It's not that it's wrong, it's a new tool. And in, instead of catching them we gotta go. How can this be utilized? Because it will be

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01:49:56.110 --> 01:49:57.870

Daryl: the students are going to share it.

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01:49:57.940 --> 01:50:16.750

Daryl: They're going to share results. They're going to share how to use it. They're going to share how to get better marks with it. They're going to share how to get better jobs, how to produce reports and information, and and that so it's a current reality of how? Where is this going to go? But I I think that's the paradigm that it shifts on. Is it an enemy, or is it something that we have no choice but to learn and utilize.

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01:50:18.590 --> 01:50:27.769

Ron Palma - VCC Steel: Well, I think it's all come at us so fast. I think it's it's almost, I think, all of us, you know, half our guards up. I think we have me included with this. just because it's

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01:50:28.180 --> 01:50:39.279

Ron Palma - VCC Steel: You know, I think the things that we're learning about are all kind of negative ways that that that it's impacting us. But like you said, I think there are some positives, especially if the industry grabs a hold of everything.

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01:50:39.310 --> 01:50:44.440

Ron Palma - VCC Steel: you know figures out some ways they can make their lives easier. We're going to, of course, be in the position to

637

01:50:44.470 --> 01:50:51.149

C0108221: to embrace it and try to work with it as well. sorry did I cut somebody off that, Stephen?

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01:50:51.320 --> 01:50:56.150

C0108221: I always tell my students that a computer is a tool. It's like a hammer and a saw.

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01:50:56.640 --> 01:51:04.820

C0108221: Right a minute. You let it start thinking for you. You're in trouble. I have a friend who works, and one of the municipalities from that.

640

01:51:04.890 --> 01:51:23.349

C0108221: and he does some report writing and things for them, and he uses a chat Gtp. And things like that to get the first sort of first initial. What will this report look like? You feed a bunch of information at? Right? Then he goes and he takes that, and he writes and verifies and makes his own reports from it.

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01:51:23.470 --> 01:51:30.929

C0108221: I think that's where the students could use it to come up with the basic report, see what the format wait, look like, or

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01:51:31.070 --> 01:51:36.299

C0108221: what kind of information is available to that topic, and then go and research it themselves.

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01:51:36.740 --> 01:51:42.760

C0108221: the other thing with chat. Gtp, if you went and told, chat, chat, Ttp.

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01:51:43.100 --> 01:51:52.149

C0108221: that you have a a. A. A bridge that goes over a lot of sharp metal, glass nails, etc., and you drive your

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01:51:52.340 --> 01:51:57.340

C0108221: vehicle over the bridge. How many flat tires do you get? And it will answer for

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01:51:57.850 --> 01:52:11.639

C0108221: it can't make that connection between that the bridge and all of stuff that there's actually a space between. And the vehicle gets no flat tires. So it it a tough little child to pretty much answer that correctly and so many cases.

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01:52:11.680 --> 01:52:17.420

C0108221: So this is the chat. Gtp, it's really good. And then it can go really bad, really quick.

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01:52:17.560 --> 01:52:20.720

C0108221: and students have to realize that certain stuff, too.

649

01:52:20.810 --> 01:52:26.710

C0108221: Sometimes the bad is one small thing, but it's a big deal, especially in engineering and things.

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01:52:29.730 --> 01:52:34.340

Ron Palma - VCC Steel: All right. All right. Thanks. Steven. did anybody want to have any final thoughts on?

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01:52:34.820 --> 01:52:36.709

Ron Palma - VCC Steel: Yeah. And chat? Gpt.

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01:52:42.140 --> 01:52:48.079

Ron Palma - VCC Steel: okay, thanks, Dan, for bringing that up. That's actually really another one of those topics that we could probably talk for hours on.

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01:52:48.240 --> 01:52:58.550

Ron Palma - VCC Steel: but I think we're at an hour and 52, almost an hour and 53 now. so I think the next I would be to decide on next year's

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01:52:58.680 --> 01:53:07.839

Ron Palma - VCC Steel: a meeting. And, as I was saying, traditionally, we have them around this time mid June, mid late. June. Is everybody still okay with that time?

655

01:53:10.590 --> 01:53:11.770

C0108221: Yeah. Good.

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01:53:12.260 --> 01:53:17.700

Edward Cheung: Yeah, Steven, it's okay, Daryl. okay.

657

01:53:19.050 --> 01:53:24.510

Ron Palma - VCC Steel: Sylvia, are you guys? Okay with that? Fiona, are you okay with that as well, being the PC camera? Okay? Perfect.

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01:53:25.400 --> 01:53:52.909

Ron Palma - VCC Steel: penny. And Edward, you guys are okay. So the only thing is, is it possible we can have it a little bit later on in the afternoon, when food is kind of like, because we're here's a class. And then, you know, oh, like, later in the afternoon, a little bit later, like a little bit later, like a 2 30, something like that. I I I kind of the other way. I'd rather have it much earlier, personally. But our semester is already finished. So oh, okay, yeah, we're. I'm I'm getting close towards the end. I'm not teaching anymore. I'm just doing marking

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01:53:52.910 --> 01:54:08.469

Ron Palma - VCC Steel: But I know the day kind of locks up the whole day for me. If it's already, then I can get things done. If it's late, I can get things done. But the middle is not generally. It's not good. Okay, so can we? Can we say, say, say, 30'clock? Is that okay for everybody? Would that be too late?

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01:54:08.550 --> 01:54:16.189

Ron Palma - VCC Steel: That would bring us to around 4, 34, 4 sorry. 4, 34, 45 as an end time.

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01:54:17.040 --> 01:54:22.780

Daryl: Yeah, I'm good with that. You're good with that. Okay, it's just kind of looking at here calendar wise?

662

01:54:23.430 --> 01:54:26.690

Ron Palma - VCC Steel: So today is June twentieth.

663

01:54:28.060 --> 01:54:29.590

Ron Palma - VCC Steel: and

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01:54:32.090 --> 01:54:33.520

Ron Palma - VCC Steel: next year.

665

01:54:36.210 --> 01:54:41.750

Ron Palma - VCC Steel: July 2, 2024. So today is Tuesday.

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01:54:44.020 --> 01:54:46.130

Ron Palma - VCC Steel: Sorry that July, June 2, 2024.

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01:54:51.090 --> 01:54:55.320

Ron Palma - VCC Steel: And we say. June

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01:54:57.130 --> 01:54:58.600

Ron Palma - VCC Steel: June eighteenth.



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01:55:00.750 --> 01:55:04.310

Ron Palma - VCC Steel: June eighteenth. It will make that for 3 pm.

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01:55:10.200 --> 01:55:16.300

Ron Palma - VCC Steel: Okay, I'll make a note of that if you guys are okay with that, I will send out an invite for that

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01:55:17.220 --> 01:55:18.300

Ron Palma - VCC Steel: soon.

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01:55:21.080 --> 01:55:24.750

Ron Palma - VCC Steel: Okay, so I think. I

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01:55:25.860 --> 01:55:34.360

Ron Palma - VCC Steel: agenda says, 3 15. We're at 3 22 here for the end of the meeting. So I think we can adjourn to adjourn. Then option to adjourn. Excellent.

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01:55:34.540 --> 01:55:50.659

Ron Palma - VCC Steel: yeah. So yeah, thanks again. Thanks very much. Everybody. Nice to see you everybody again. Thanks for doing a good job. Thank you. Bye, bye, thanks, Soviet, for taking minutes. Really appreciate it. Thank you.

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01:55:51.870 --> 01:55:54.189

Ron Palma - VCC Steel: Oh, you you're on mute, Sylvia

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01:55:55.170 --> 01:56:00.179

Sylvia van Rooyen: Ron. I'll send you I just want to save the transcript

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01:56:00.270 --> 01:56:19.530

Sylvia van Rooyen: and I'll send you the minutes of the meeting. Can you give me till Friday? Would that work? No problem? Yeah, yeah, no problem. Yeah. I got. I got tons of stuff to do

putting everything together. And then I just have 2 quick questions for you, Penny. What is penny surname?

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01:56:19.790 --> 01:56:22.979

Ron Palma - VCC Steel: Oh, pennies! Let me see if I have her

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01:56:24.880 --> 01:56:26.050

Ron Palma - VCC Steel: email here

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01:56:32.630 --> 01:56:33.380

Ron Palma - VCC Steel: and

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01:56:40.390 --> 01:56:46.979

Sylvia van Rooyen: info I don't have, I'll I'll quickly. I'll just, you know I'll I'll email you that I if I don't have

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01:56:47.170 --> 01:56:50.840

Ron Palma - VCC Steel: yeah, you know. Let me just quickly look it up right now.

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01:56:54.350 --> 01:56:56.049

Ron Palma - VCC Steel: I don't have her email. Actually.

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01:57:04.060 --> 01:57:08.829

Sylvia van Rooyen: if I don't think I have your email either, since you're still online.

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01:57:09.190 --> 01:57:17.090

C0108221: It's Ferguson S. The last name from the first initial.

686

01:57:17.690 --> 01:57:18.410

hey?

687

01:57:18.780 --> 01:57:21.510

Sylvia van Rooyen: Oh, so there were 3 people from Kamosen.

688

01:57:22.940 --> 01:57:24.009

Sylvia van Rooyen: Am I right?

689

01:57:24.250 --> 01:57:25.840

Ron Palma - VCC Steel: I think it was just the one.

690

01:57:25.870 --> 01:57:28.600

C0108221: Yeah, I don't know if anybody else that was there.

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01:57:30.190 --> 01:57:33.050

Ron Palma - VCC Steel: Who do you have listed as someone from Kamosen?

692

01:57:34.820 --> 01:57:37.110

Sylvia van Rooyen: I'm

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01:57:37.260 --> 01:57:43.690

Sylvia van Rooyen: oh, no, Brighton college is Edward, and Penny, and commotion is okay. So

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01:57:44.400 --> 01:57:56.980

Sylvia van Rooyen: is for good son at most, and just kamosen or commos in college. Steve.  
Thank you so much.

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01:57:57.330 --> 01:57:58.030

Yeah.

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01:57:58.570 --> 01:58:00.290

Ron Palma - VCC Steel: And

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01:58:00.630 --> 01:58:08.530

Ron Palma - VCC Steel: yes, I don't have Penny's name. I'm gonna have to email I'll email Edward. And as for Penny's last name unless I can find it on their website somewhere.

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01:58:08.700 --> 01:58:17.339

Sylvia van Rooyen: Okay, Ron, I'll also try and find as much as I can. But if there's things that I couldn't. I'll be in contact with you.

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01:58:17.360 --> 01:58:28.360

Ron Palma - VCC Steel: Yeah, no problem. I think what I'll do is once the video was made available of. of this. I'll send it over to you if you want to cross-reference it, just to make sure you have something.

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01:58:28.620 --> 01:58:39.940

Ron Palma - VCC Steel: Yeah, perfect thanks again for volunteering. I really appreciate it

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01:58:40.850 --> 01:58:41.730

C0108221: today.