

BC CDA Educator's Articulation Committee Meeting

MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

BCIT Downtown Campus
711 – 555 Seymour Street, Vancouver BC

April 20, 2023

Present:

| Committee Member Name | Institution Name | Email/contact |
|-----------------------|---------------------------------|--|
| Marla Jones | College of the Rockies | mjones@cotr.bc.ca |
| Catherine Morley | Vancouver Island University | catherine.morley@viu.ca |
| Karen Klenk | University of the Fraser Valley | Karen.Klenk@ufv.ca |
| Ling Lo Yan | Vancouver Community College | lloyan@vcc.ca |
| Ellen Squires | Vancouver Community College | esquires@vcc.ca |
| Annette Kitchen | College of New Caledonia | kitchena@cnc.bc.ca |
| Mandy Hayre | Camosun College | Hayrem@camosun.bc.ca |
| Tammy Barry | Okanagan College | tbarry@okanagan.bc.ca |
| Lori Zehr (SLP) | Camosun College | zehr@camosun.bc.ca |
| Guest Name | Institution/Agency | Email/contact |
| Yasmin Banzon | CDI College | |
| Anabella Chun | BCCAT | achun@bccat.ca |

Welcome: Tammie Barry, Okanagan College, Chair

Recorder: Marla Jones, College of the Rockies

Timekeeper: Mandy Hayre, Camosun College

Welcome to System Liaison Person (SLP) Lori Zehr Dean, School of Health and Human Services, Camosun College

1. Meeting called to order at 9:10am

2. Land Acknowledgement – Ellen Squires, VCC

3. Introductions/welcome

- New Members/Guests: Catherine Morley VIU, Annette Kitchen CNC, Lori Zehr (SLP) Camosun,
- Regrets: Marianne Roden- VIU, Melanie Weimer -Camosun College, Agnes Arevalo – no longer at CDI, CDABC -Kristine Morgan-Mulligan (no reply to invite), BCCOHP – Chris Hacker, Registrar & Leslie Riva (declined invite), Lynette Cramen, Sprout Shaw (no reply to invite)

4. Approval of Agenda and Any Additional Items

Additions: BCDA & Workforce Shortage – OC
Lab work at campuses - OC

Motion: to adopt the agenda with additions
Adopted by consensus.

5. Approval of Previous Minutes of the Articulation Committee meeting of April 21, 2022

Motion: to accept the Minutes as presented
Adopted by consensus.

6. Business Arising from Previous Minutes – N/A**7. Heather Brown Comparison Grid**

This went to all institutions for completion. Marla Jones made a correction to the RAD tab for COTR, reflecting COTR is doing rectangular collimation.

ACTION ITEM: Tammy Barry (Okanagan) to load spreadsheet on to MOODLE and try to make it a live file by adding the link to the MOODLE site.

8. Review Committee Rotation for next year

Chair: Okanagan College

Motion: to approve Tammy Barry for Chair
Approved by consensus

Recorder: Camosun College

Motion: to approve Camosun for Recorder
Approved by consensus

Timekeeper: University of the Fraser Valley

Motion: to approve UFV as Timekeeper
Approved by consensus

9. New Business:**9.1 Agenda Items Camosun College:****a. CDAC – changes to the organization (discussion, 5 mins)**

CDAC is now independent and housed in the CDA offices. CDAC sent out correspondence looking for representatives from all areas, dentists, CDA, hygiene, etc. Conversation at CDAC regarding what accreditation is going to cost. Have not been able to talk to Chris Hacker to see where the BCCOHP stands on the funding. MH looking for feedback from the schools in terms of keeping things the way they are but increase cost to schools. Need to share the value of accreditation for schools. Discussion regarding possible tuition increase.

b. CDAC feedback on the suggested changes to requirements (discussion, 10 minutes)

It is helpful if the feedback we provide to CDAC on the suggested changes is consistent between the BC schools. The changes suggested were discussed and there was consensus on the areas approved, and those we had comments/suggestions on.

ACTION: *MH will share the letter Camosun College sent for other institutions to use as a template. Action completed April 24, 2023.*

c. Canadian Dental Assisting Educators organization (information, 5 minutes)

History given regarding DAEC, all colleges will have received a survey and called a committee meeting. Mandy H and Joanne GS have been invited to initial meetings to resurrect this committee (but under a new name – the Canadian Dental Assisting Educators Association [CDAEA]). Event will be May 8, online with presentation by Mandy H, CDAC and others. Trying to develop a more in-depth survey to see what all the school want right now. Maybe not conferences and just online meetings, etc. Organization is in its beginning phases. There has been great interest from BC schools.

d. CDA Alliance and linkage to the national organization – discuss this prior to Andrea's visit (discussion, 5 minutes)

Did not discuss due to time limitation.

e. New updates to curriculum – Indigenous, EDI, Gender, Multi-language learners, trauma-informed care and more ... (discussion, 5 mins)

Did not discuss due to time limitation.

f. Survey of new grads – September 2023 RE: wages and employment history to share with our students (possible action, 5 mins)

All schools find there is not a great survey for new grads. Discussion around the possibility of finding out if CDA Alliance will share their survey questions with us so that we can survey our new grads 3 mos., 6 mos., 1 year out. If CDA Alliance will share the wage surveys with us, it will be a comprehensive survey of all CDAs, not just new grads. Discussion regarding the best time to do the survey to capture the most grads. Can be done when the students come back from practicum or after last practicum. Need to know the entry to practice wage and signing bonuses, perks, etc. Suggested the survey come from Articulation rather than individual schools. Still use CDA Alliance/BCDHA questions. That way they can share the data when they come to meet with our students to show them the value of the associations.

ACTION: *Mandy to connect with CDA Alliance-BCDHA about getting the survey completed. Action completed April 30, 2023.*

g. Federal Health Minister (Minister Duclos) visit

Did not discuss at this time.

h. Federal Dental Plan and fees for public clinic

Did not discuss at this time.

i. Revenue generation for CDA programs

Did not discuss at this time.

j. Student mental health and wellness – trends

Did not discuss at this time.

9.2. Agenda items VIU:

a. Canadian Dental Assisting textbook. 5 min

VIU has looked into putting out a dental assisting textbook with more Canadian content and has had interest from Elsevier. They want to know if there are things that we see missing from the MDA that we want in a Canadian Dental Assisting textbook? They are looking for Canadian perspectives in this book. Forensics, geriatrics, scanners, cad cam. Discussion regarding information not found in some textbooks because some jurisdictions have different things (i.e., Safety Code 30). What are the supplementary resources we need in BC as an adjunct to the textbook. This is where students need to access information outside of the textbook.

ACTION: CM to send out a copy of the outline to other institutions. CM asked for other schools to submit their ideas/components back to her.

b. CDAC requirements: 'Should' interview – what do others do 5 min

Most institutions are not holding interview for prospective new students. Some institutions have a point system for new applicants. Discussion around the pros and cons of this method.

9.3. Agenda items VCC:

a. What is each of your programs doing around Truth and Reconciliation? Any resources you are using and willing to share? (5 mins)

Feedback and ideas from all institutions. Some examples are, developing a Territorial Acknowledgement course, teaching cultural safety, diversity, and inclusion at (pronouns, etc.), Dialogue with indigenous People lectures, In Plain Sight, bringing comforting things to clinic, etc. Appreciates lead comes from the institution and it is brought to the programs from there.

Mandy shared links to dental related article from residential schools

(I am not sure which one was referenced so here are the ones I look at regularly; the residential schools ones are f, g, and h):

- a. In Plain Sight: <https://engage.gov.bc.ca/app/uploads/sites/613/2020/11/In-Plain-Sight-Summary-Report.pdf>
- b. Reclaiming Power and Place: <https://www.mmiwg-ffada.ca/final-report/>
- c. Declaration on the Rights of Indigenous Peoples Act: Action Plan 2022 – 2027: https://www2.gov.bc.ca/assets/gov/government/ministries-organizations/ministries/indigenous-relations-reconciliation/declaration_act_action_plan.pdf
- d. Truth and Reconciliation Commission of Canada: Calls to Action - https://www2.gov.bc.ca/assets/gov/british-columbians-our-governments/indigenous-people/aboriginal-peoples-documents/calls_to_action_english2.pdf
- e. United Nations Declaration Rights of Indigenous Peoples Act (updated this month, Feb 2024): <https://laws-lois.justice.gc.ca/PDF/U-2.2.pdf>
- f. The Canadian Encyclopedia on Residential Schools: <https://www.thecanadianencyclopedia.ca/en/article/residential-schools>

- g. Indigenous Foundations
(UBC): https://indigenousfoundations.arts.ubc.ca/the_residential_school_system/
- h. Residential School History: <https://nctr.ca/education/teaching-resources/residential-school-history/>

b. How much time does each of your programs dedicate to prosthodontics? (5 mins)

Did not discuss at this time. This question will be emailed to Articulation members for information gathering.

c. How much time does each of your programs dedicate to lab? What are the requirements for passing lab? (5 mins)

Did not discuss at this time. This question will be emailed to Articulation members for information gathering.

d. What type of assessments does each of the programs have for clinical assessments, summative or formative? How is this working out for the programs? (5 mins)

Most institutions have formative and summative. Formative in the form of self assessment, and some are peer assessments, and some are faculty formatives in a group setting and then summative evaluations with faculty. Camosun has thought about student summative assessments, but they haven't implemented this yet.

Discussion around EDI (equity, diversity, and inclusion). How best can we, throughout the program, capture and allow best success to all learners. Students who need 2 times the amount of time to write an exam, does it translate into clinic. If it is for job readiness, you do not need to use EDI, Camosun has documentation around this. How does this look in an environment to be successful in the dental clinic. Learning outcomes still need to be met. Transparency of your criteria will do the same thing.

Discussion regarding pass/fail in clinical or otherwise.

e. Should to a must in the CDAC document of Specialty

Discussion around what exposure looks like. Many of the schools are sending to at least one specialty and one lab. Exposure can be in the form of going to labs, specialty offices, however, if this is not accessible, it was suggested that schools can use a video for the exposure, specialist can come in and talk to the students as well. Also suggested to add all specialties to practicum requirements list for the students and offices.

Off topic discussion:

CNC uses Comtracker for tracking all documentation related to practicum.

ACTION: Annette to show us a test in Comtracker

9.4. Agenda items OC:

a. RAD module concerns? (5 mins)

Did not discuss at this time.

b. Radiography Analog films and processing (5 mins)

Discussion around how much time is covered in theory. All institutions are only teaching foundation in theory now. Not a lot of questions on the NDAEB on rad (2% of the exam).

c. Mental health: students, staff, changes since covid? (5mins)

Touched on this with COTR discussion (see below). Some students cannot finish the program because of their mental health. It was mentioned that Mental Health First Aid course is great.

d. Protho module (5 mins)

OC the only school teaching the protho module right now, generally once a year. OC concern is that it is not accredited as a module, but OC is an accredited college. A lot of CDA's are going to Alberta to complete the protho module and it transfers to BC license. Is there something that OC can do to standardize this module for BC or for Canada. Leslie Riva was going to look into this a couple of years ago. Reality is that standardization could be that BC does not accept the Alberta course. Ask BCCOHP what the happy medium is to meet in the middle of these 2 modules (BC's and AB's).

e. dental software, what is everyone using? (5mins)

Institutions are using the following: Power Practice, ClearDent, EagleSoft, Dentrix.

f. lab work?

Discussion regarding dentist needing to sign off on whitening trays for students. Most schools are not having dentists sign off on these, as CDA faculty can do this.

g. BCDA workforce Group

OC feels there is a lack of communication with the dentist and feels that there are misconceptions making one group or the other feel like they are the bad guys. Want CDA to have a voice and feel like it's a collaboration between the 2 groups, especially when it comes to chairside assistants and filling the void with the shortage. Anecdotal perspective is that from dentists' perspective, they feel the chairside assistants are helping the CDA issue right now and helping the CDAs.

Discussion around this topic.

We need to be invited to the table of dentists and we are not necessarily invited. Having a rad module may undermine the profession and the concern is what will come next? We need to educate the dentists about the shortage being across the board and not just CDAs. Look at the bigger picture and see and find out why CDAs are leaving. It is not necessarily that there are not enough CDAs graduating, but the ones that are leaving the profession after a few years. Solution to this is not modulating the profession. Sometimes dentists do not want to hear the message that CDAs are sending with regard to work related issues. Take the opportunity to educate the dentists with what we know. The CDA Alliance is our main voice and go to this organization for help.

9.5 Agenda items College of the Rockies:**a. Updates to the Student Practice Education Guidelines (PEG) for Health Care Setting during COVID-19 Pandemic recent update from Jan 25, 2023. (5 mins)**

COTR asked if all institutions are mandating COVID-19 vaccinations as per the recent updates to the PEG for Health Care Settings during COVID-19 Pandemic (Jan 25/23). Suggested emailing the PHO with regard to this topic. Discussion around this topic and following workplace rules.

ACTION: Marla to follow up and let everyone know what COTR finds out after more investigation on this matter.

b. Student attendance and participation in classroom/clinic/practicum. Policy regarding illness, etc. (5 mins)

Common across the schools that this has been an issue for them this year. Discussion around policies for these things and all the policies enforceable. Need to also be respectful of EDI as well. Build value in your classes so they come to learn for you. Some institutions do not exit students before the end of semester because they have paid for the education. They have the entire semester to prove they can be successful.

c. Did your programs use rectangular collimation and how did this go for schools? (5 mins)

Camosun doing a study on this for the year. General consensus was not to use a collimator for bisecting angle.

d. Lead aprons, are you using them? (5 min)

Yes, from all the schools.

9.6 Agenda items UFV:

a. Extend of EOE/IOE taught/implemented in programs (5 mins)

Discussion around this topic includes demos and used until the end of the program, observation sheet the students use, extra oral palpations and TMJ and minor intraoral observation and try to determine the classification, identify normal vs. abnormal for both EOE/IOE. Make sure to use the term "assessment or observation".

b. HPV Theory/Oropharyngeal cancer /health promotion in programs (5 mins)

Discussion regarding teaching normal vs abnormal, maybe not a lot of theory specifically about HPV, but it is talked about. Institutions teach oral pathology and students do group projects and present to the class in some cases. Keep in mind the scope of what a CDA needs to know. Feeling that students need to know the theory behind it for example, new vaccine coming out soon, etc. keeping this in mind with regard to health promotion.

ACTION: Karen to share the information she received on this with all schools.

c. Use of Velscope (5 mins)

Most are learning about this in theory, but not going into much more detail.

d. EDI training (5mins)

Discussion around what each institution is doing with regard to EDI. Some are taking training for this now. Some are looking at this right now and how to implement in their courses, videos and closed caption, font size, contrasting colours in PP's and Moodle shells, etc. Encourage recorded curriculum, etc. Activities that involve listening, hearing, seeing, and allowing the students to express their knowledge in different ways was also suggested. H5P used to embed videos with questions to make sure they are paying attention and getting the information.

Are we implementing EDI activities into our curriculum? Surveys to see if you are being bias, etc.

This is a broad topic and around racism/culture rather than learning styles and equal access to things. Some are approaching it in a multifactorial way.

10. Presentation of Institutional Reports

All members reviewed report highlights and brought questions (if any).

- Camosun
- Okanagan
- University Fraser Valley
- Vancouver Island University
- Vancouver Community College
- College of the Rockies
- College of New Caledonia

11. BCCAT Report – see below

12. Guest Reports – note guests given invitation to attend in person or virtually

CDI – Yasmin Banzon, CDI Surrey DA Program Lead.

2021 implemented new curriculum that is now 52 weeks long. Included cultural aspect and added time to clinical, to study or remedial. Agnes A has moved to a different institution.

Discussion around the length of the program and if they have thought about doing a diploma for the program because they are just about at 4 semesters now.

Yasmin has no questions of us at this time.

Sprott Shaw College Surrey - Lynette Krammer

Emailed invite, no reply.

BCCAT Report - Anabella Chun, Committee & Technology Support Coordinator

Spring updated passed around and available online at the BCCAT website. Process in updating the articulation resources that have been outdated since 2018. Annabelle will let us know when they are updated. They have updated some of positions at BCCAT. Infographics are based on a survey of mobile students, student data on race and ethnicity and ancestry. Publications can be found on the BCCAT [website](#).

British Columbia College of Oral Health Professionals (BCCOHP) – Leslie Riva Sr. Mgr., CDA Cert. & Quality Assurance & Dr. Chris Hacker, Registrar

Invite sent by email, declined invite at this time.

BCDHA CDA Alliance - Andrea Burton, ED

Shannon Wilson is the program lead on the CDA side CDA Alliance contact person. Aligning dates and times for renewals has been a bit confusing. A lot of new members this year and Shannon has been talking a lot with the students and attending a lot of info sessions with colleges. Noticed the link to CDABC on the college website but there was a misunderstanding and therefore some CDA's signed up for the association that they did not intend to sign up with. This will be sorted out for next year. The BCDA is working closely with the CDA Alliance and not the CDABC.

Moving the ball ahead with the discussion around CDAs and chairside assistants. The global TV info this week regarding shortage of CDAs in BC. Funding for additional seats is only going to be helpful if we can fill the seats, and this may not be the issue with lack of CDAs. The problem seems to be more in keeping the CDAs already in the profession and not necessarily the new ones coming into the profession. Money and time to return to the profession is prohibitive for a lot of people. BCDA wants to collaborate with the CDA Alliance to respond to the Global BC story.

Discussion: Adding more seats, doing distance learning, adding seats to a work integrated learning or distance education. Training chairside outside of office hours is not feasible for the student or the educator. It is good for dentists to hear they are not the only ones feeling the shortage and the other health care sectors are not modularizing their courses.

Discussion regarding why there is CDA shortage, wages, workplace issues, etc. We are in the business of credentialing professions, not modularizing a program for chairside assistants. Discussion regarding the new college (BCCOHP). The majority of professions and professionals who work for dentists. Conflict of interest with what is happening in the college right now. CDAs are in a place where they are not considered a profession, and this lessens the ability to navigate in a regulatory space. CDAs should qualify for a profession in the HPA because we can cause harm and have the ability to have a credential. The piece that is missing is the ability of the CDA in determining a care plan, but we do a care plan when we do OHI in the public clinic. June 2024 is when they are hoping to have the new Act enabled. CDA Alliance/BCDHA are lobbying to have CDAs to be a profession and not an occupation.

Good discussion around protecting the title of dental assistant, so therefore chairside assistants cannot call themselves dental assistants. Because most chairside assistants do not know what they are legally allowed to do, over time, uncertified assistants are taking on the skills of a CDA. We need to protect the title. We would like to see "dental" taken out of all titles that a chairside can have. If we protect the title CDA, we protect the dental assistant title as well. Government is interested in talking about this so therefore it leads to conversation about scope and standards, etc.

BCDA is pushing for modules but have let up a bit in the last few weeks. A lot of work still to do to get the dentist understand the issue the CDAs have with regard to modules.

Discussion regarding the Federal Dental Plan— Mandy discussed with Minister Duclos the difficulty CDA/Hygiene programs have in retaining patients for their Patient Care Programs. Can we get messaging out to people so they can stretch their \$\$ and get what they can done in a

education setting and then still have money for their restorative care at an office. Discussion on how to get this word out and maybe dentist could help spread the word to their patients. Also discussed having a set fee for these services and how it would be charged (fee code, etc.). What would a campaign look like now? Go to a local school and they will refer you to a clinic (if needed).

Ready to launch a site to advertise to the public that schools are included in the directory for low-cost dentistry. The site is www.independentdentalhygienists.com will be launched in the next couple of days.

ACTION: *each school to send information/updates to Andrea by May 4, 2023, regarding their Patient Care Program. Action completed on April 29th, 2023 - MJ reminded all institution via email.*

We asked AB about getting survey questions for our graduating students.

ACTION: *Andrea will talk to Shannon to get the wage survey questions.*

BCDHA sign a memorandum of understanding (MOU) with the accreditation. Is there interest in the CDA articulation group doing this as well? This makes this group the voice for the province with regard to CDA education. This will help with framing the relationship between the two.

ACTION: *Andrea to work with Tammy to make adaptation to the BCDHA agreement and get it out to CDA articulation group.*

BCCOHP not attending schools, articulation, etc. We were told the existing infrastructure still in place, why is the usual day to day business not happening? Participating with PAC meetings is a public safety issue and therefore the BCCOHP is falling short of their own mandate. The inconsistency is not working, and government is going to have to temper their message to professional regulators that we need something consistent.

All went to the Minister to show their distaste of the relationship of Chris Hacker as the chair of the BCCOHP.

CDABC - Kristine Morgan-Mulligan, Co-President Board of Directors

Invite sent no reply.

13. Any Other Business - NA

14. Meeting adjourned: 4:19pm

15. Next meeting:

Location: BCIT downtown campus

Date: **April 18th and 19th 2024**

BCCAT Contact: *Anabella Chun, Committee & Technology Support Coordinator BCCAT*

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