

Dental Hygiene Articulation Committee

AGENDA

British Columbia Council on Admissions and Transfers (BCCAT)

Institution/Location:

555 Seymour St, Vancouver BC V6B 3H6 (Room 711)

Meeting Date: Thurs/Fri, April 25/26 2024**Times:** 9:00 – 4:00 (Thurs Meet and Greet at 8:30)

Member Institution	Representative	Email
Camosun College	Mandy Hayre	hayrem@camosun.bc.ca
Camosun College	Tika Brown	
College of New Caledonia	Dr. Stephanie Takeda	takedas1@cnc.bc.ca
UBC-Vancouver	Salima Alibhai	salima.alibhai@dentistry.ubc.ca
Vancouver Community College	Amber Ariss	aariss@vcc.ca
Vancouver Island University	Linda McKay	Linda.McKay@viu.ca
System Liaison Person - VCC	Jo-Ellen Zakoor	jzakoor@vcc.ca

Welcome from Mandy Hayre – Dental Hygiene Articulation Committee Chair, 2023

“We acknowledge the traditional territories of the Musqueam, Squamish, and Tsleil-Waututh peoples on whose lands we are meeting today.”

Members: Mandy Hayre (Chair, Camosun), Linda McKay (VIU); Tika Brown (Camosun), Amber Ariss (VCC), Salima Alibhai (UBC), Dr. Stephanie Takeda (CNC) and Jo-Ellen Zakoor (SLP).

Invited Guests: Carole-Anne Mrsic and Chantelle Darred (VCDH), Shannon Wilson & Cherie Payne (BCDHA), Dr. Chris Hacker (BCCOHP) has declined, and Jennifer Kook (BCCAT)

Regrets: Dr. Chris Hacker, Tika Brown

1. Call to Order

2. Introductions/Welcome

- Guests: Chantelle Darred & Carole-Anne Mrsic, VCDH (1:00), BCCAT Jennifer Kook (1:30), Cherie Payne and Shannon Wilson (1:45).

3. Approval of Agenda (identification of priority items for morning discussion) – 5 min

Approved as amended.

4. Approval of Previous Minutes of the DH Articulation Committee meeting (2023) – 2 min

- a. Review of action items from the previous minutes.
 - i. Approved posted minutes.
 - ii. Approved detailed minutes as circulated.
- b. Approval of Minutes from additional ad hoc BCCAT/BCDHA meetings.
 - i. Approved as circulated.
- c. It was previously decided that we should carry over long-term agenda items on our agenda so they do not get lost.

	Date item was added	Bring forward agenda item	Date when it should be brought to the agenda
1.	April 2023	Renewal of BCDHA MOA in 2028	April 2028
2.	April 2024	Engagement with BCCOHP and BCDHA Advocacy	April 2025

5. Old Business: Set dates for meetings next year April 24, 25 2025.

6. New Business:

- a. Updates to the DH Articulation Membership List – Please see membership list circulated by Chair.
 - i. Circulated and updated.
- b. Confirmation of Chairs and Recorders for 2023, 2024 - Please see rotation chart circulated by Chair.
 - i. Discuss date of turnover to the new Chair (typically January)
 - Reviewed and confirmed.
 - ii. Confirm Chair, recorder and timekeeper for next year (2025)
 - Reviewed and confirmed.
- c. Discussion of the purpose of articulation (intended purpose)
 - i. Previous discussion included in ad hoc meetings.
 - ii. Desire to focus additional attention on review of curriculum and possibilities of transfer of courses across programs and use of the BCCAT system to identify these courses.
- d. Updates and review of the programs' Comparisons Chart
 - i. Discussion regarding International seats and tuition. International seats often come with additional faculty support.
- e. How is professionalism graded across the curriculum? Is there a rubric that is designed for this? Is there a separate rubric for the clinic and the class?
 - i. Roundtable discussion of institutional approaches to grading professionalism, and experiences with CODA requirements.
- f. Tracking student absences in class, clinic, and labs – what is the policy on this?
 - i. Some institutions have moved to a required percentage-based attendance policy.
 - ii. Roundtable discussion on managing a balance of a student centred approach and ensuring establishment of competency.
- g. Do programs have a set % for patient contact time? How is remediation managed?
 - i. Discussed with above.
- h. Are programs having any challenges with patients (recruiting and compliance).
 - i. All programs report challenges. Discussed strategies to market programs and build awareness, consider unique relationships opportunities and a future mindset, and increase focus on external rotations.

- i. How many appointments are to complete care for P2, P3, and P4 patients?
 - i. Timeframe is different depending on the level of the student. Some have specific expectations while others do not. Most programs provide clients or assist with client recruitment. Discussed policies around recruiting clients from family and friends.
- j. Is there a clinic policy for eyelash extensions and falsies?
 - i. Discussed dress code policies at all institutions, including a consideration of evidence to support policies.
- k. Salivary Flow test with CAMBRA
 - i. Discussed use of test for baseline on an as needed basis if observations are unclear.
- l. Dentists and need for educational methodology
 - i. Discussed CDAC response to requirements for educational methodology training and options available to meet these requirements.
- m. Facial piercings – what do programs allow?
 - i. Discussed policies at each institution and the value of including the student voice in development and review of policy.
- n. Seeing family members at patients – do programs limit the #?
 - i. Discussed as above.
- o. Do you note biofilm as a perio risk factor?
 - i. Discussed approaches to perio risk assessment and incorporation of the Human Needs Model.
- p. Do any programs incorporate simulation to help students attain clinical credit?
 - i. Simulation is used but not as recognition of final competence.
 - ii. Application of simulation is growing as an augment to clinical skill attainment.
- q. How do programs reach out to grads for grad surveys (if at all)?
 - i. Discussed institutional approaches to graduate surveys and gaining consent for future surveys.
- r. MOU with BCDHA – requests for additional funds from schools.
 - i. Funding will continue per MOU.
- s. Why private programs are not asked to attend the full day meetings, but rather as guests.
 - i. Discussed history related to BCCAT, public funding, sharing of information, and information use.
- t. AI – how to include in education.
 - i. Schools are investigating opportunities and challenges. Consideration is being given to when assurance of a more secure environment is required and establishing guidelines for students.
- u. Student mental health and wellness – trends
 - i. Support at various institutions was discussed with a consensus that more support is needed. Encouragement to advocate through institutional student unions and to access support through provincial and national associations.
- v. Federal Dental Plan – CC
 - i. Many questions still require clear answers. Programs are monitoring the CDCP rollout.
- w. CDAC fees
 - i. Up 21%
- x. Students with accommodations (part-time)
 - i. Discussed with institutional reports.
- y. UBC, USask, UAlberta, Dalhousie – CDA Programs
 - i. All the above are considering offering CDA programs. This is a significant shift from limiting these certificate programs to colleges.
- z. BCCOHP – oversight committee – CC
 - i. Discussed with BCDHA the challenges educators are experiencing in engagement or dialogue with BCCOHP, the absence of an oversight office to manage complaints regarding regulatory colleges, lack of dental hygiene leadership in BCCOHP, and perceived conflict of interest in Dentist holding position in FDHRC.

- ii. Brought forward as future action item.
- aa. CC DH Degree
 - i. CC provided update on degree progression. Completed PSIP's and Site Survey.
- bb. EDI in your programs
 - i. Discussed current practices and ongoing need for work. Consideration that many students are bringing a greater knowledge and awareness of EDI based on earlier incorporation into elementary and secondary education.
- cc. International student numbers and support from the institution
 - i. Discussed with Institutional Reports.
- dd. Black's classification? Is it taught?
 - i. NDHCB Exam has been revising content to remove questions that require knowledge of Black's Classification and knowledge of various indirect cast restorations. Most are teaching Black's classification at a foundational level. Discussion on areas of curriculum that may be able to be further reduced.
- ee. Open education resources
 - i. Discussed available resources in use such as those from BCCOHP, CDHA, BCDHA, CFG, AAP, CAMBRA, Safety Code 30, WHMIS, etc. Encouraged BCCAT to share resources as they are discovered.
- ff. CWRG – with BCDA/BCDHA
 - i. Grant funding available to cover tuition/schooling costs. BCDA has applied for CDA programs. It is resource heavy and BCDHA has not engaged at this point. BCCAT encouraged BCDHA to reconsider.
- gg. Updates on degree work, how the DQAB process is going relative to acceptance and costing, etc
 - i. Discussed as above.
- hh. Clinical attendance policies and outcomes of not meeting attendance requirements. How is an excused absence defined?
 - i. Discussed attendance requirements as above. Roundtable discussion of how institutions define various absences.
- ii. Considering of PT study options: are other institutions offering this? How is maintenance of clinical competence managed over an extended timeframe?
 - i. Covered in institutional reports.
- jj. CPR requirements for students and faculty for clinic
 - i. All programs are still requiring CPR as it is an accreditation requirement and best practice.
- kk. What type of reference style does your program use? Does everyone use Vancouver Style?
 - i. All use Vancouver style, except Camosun uses APA.
- ll. How do programs dry their instruments before sterilization
 - i. Roundtable discussion on IPAC approaches.
- mm. How do students learn calculus detection? Not referring to the theory (ie. Types of calculus) but rather hands on skill. Are there practice opportunities before patient clinics?
 - i. Roundtable discussion of products available to provide simulated experience. Pre-detection forms used by some for clinical experience and evaluation.
- nn. I'm wondering if programs would share what awards they have for students?
 - i. Programs will share via email.
- oo. Are your clinics paperless?
 - i. Mixed approaches from paper to fully digital.
- pp. How are programs helping to manage mental health? Do you have special activities, courses, resources?
 - i. Covered as above.
- qq. How are programs handling the Alberta registration requirements for their students?
 - i. Programs expressed concern about the extensive documentation but have all been completing documentation to support graduates.

- rr. Immunization requirements/records management
 - i. Discussed approaches both in-house and external to evaluating immunization requirements.
- ss. Evaluation of group work
 - i. Discussed challenges associated with group work. Considerations to support fair evaluation of group work included attendance policies, self and peer evaluation, and curriculum content addressing the management of group work and team dynamics.
- tt. Roombooking processes
 - i. Discussed processes for academic scheduling at various institutions. Many present challenges and workload issues.
- uu. PAC Representation
 - i. Discussed membership on PAC – generally similar memberships. There may be possibilities to include additional Ministry representatives. Further investigation required.

7. Presentation of Institutional Reports (20 mins - All)

- a. College of New Caledonia
- b. University of British Columbia
- c. Vancouver Community College
- d. Camosun College
- e. Vancouver Island University

Discussed reports as circulated. Further discussion on admissions process in various institutions. Some institutions are moving towards other tools to support the admissions process in combination with GPA. Discussed future trend of need to be more accessible for both students and clients. Discussed fundraising opportunities to support clinic renovations and needs. Discussed approaches to online vs onsite learning; consensus is engagement with onsite teaching is generally higher. Attendance requirements and assessing competence was discussed. Discussed potential approaches to PT programming. Discussed e-charting systems in use.

8. Guest Reports/Updates

- a. Chantelle Darred & Carole-Anne Mrsic, VCDH (1:00)
 - i. Program is very busy, running fully at 6 days per week, year-round, 3 intakes per year.
 - ii. No substantial changes.
 - iii. Roundtable discussion on aspects of Community Programming and opportunities working with various groups.
- b. BCCAT Jennifer (1:30)
 - i. Roundtable of introductions.
 - ii. Spring update provided via email and highlights discussed.
- c. Cherie Payne and Shannon Wilson (1:45)
 - i. Round table of introductions.
 - ii. Discussed MOU between BCCAT & BCDHA.
 - iii. Discussion on concerns with BCCOHP relationship.
 - iv. Discussed loss of awards from BCCOHP.
 - v. Discussed modules from BCDHA.
 - vi. Updates from BCDHA: Graduate Wage Survey, Mental Health – Dental Health, LTC – New Focused Chapter in Darby & Walsh – BCDHA will be focusing on Senior’s Oral Health and Palliative Care in upcoming projects. Reminder of Toolkits available to students, need for resiliency resources has been highlighted and currently being investigated. Highlighted Student Leadership, and Interprofessional Collaboration Projects to support understanding of pathways of practice for various professions.
 - vii. Discussed opportunities for students to engage in political advocacy with support of BCDHA.

- d. Return to outstanding agenda items
 - i. Discussion on information presented by Guests from BCDHA and previous agenda items
 - **ACTION:** Further discussion with SLP – Jo-Ellen Zakoor regarding items to bring forward to Dean’s and Directors meeting and potential conversation with Ministry.

9. Next meeting:

Location: BCIT Downtown Campus, 555 Seymour St, Vancouver BC V6B 3H6 (Room 711)

Date: Thursday/Friday, April 24, 25th 2025???

10. **Dinner:** Reservations made for 8 people at the Keg on Dunsmuir for 4:45 after the meeting. This can be for appetizers/drinks or dinner. Please let Mandy know if you are NOT attending so the reservation can be adjusted accordingly.

BCCAT Contact Information:

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