BCCAT EAL Articulation Committee

MINUTES
BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

VCC - Broadway Campus & Zoom

May 9-10, 2024

Present:

Member Institution	Attending Representative	Email
Alexander College	Gerry Tillman	g.tillman@alexandercollege.ca
Acsenda School of Management	Ray Rahimi	ray.rahimi@acsenda.com
BCIT	Teresa Lacuna Steve Lobo	tlacuna1@bcit.ca slobo1@bcit.ca
Camosun College	Lisa Robertson Kirsten Bunton Sarah McCagherty Beth Konomoto	robertsonL@camosun.ca buntonk@camosun.ca mccaghertys@camosun.ca konomotob@camosun.ca
Capilano University	Maggie Reagh Corey Muench Rachelle Jorgenson Olga Gonokhova	mreagh@capilanou.ca cmuench@capilanou.ca rachellejorgenson@capilanou.ca olgagonokhova@capilanou.ca
College of New Caledonia	Marta Tejero	tejerom@cnc.bc.ca
College of the Rockies	Annette Aarts	AAarts@cotr.bc.ca
Columbia College	Nicola Maher	nmaher@columbiacollege.ca
Douglas College	Gordana Sokic	sokicg@douglascollege.ca
Farleigh Dickinson University	Orion Kidder	orion@fdu.edu
Kwantlen Polytechnic University	Lesley Hemsworth Randal Thiessen	lesley.hemsworth@kpu.ca randal.thiessen@kpu.ca
Langara College	Brenda Marson	bmarson@langara.ca
Lasalle College Vancouver	Naghmeh Babaee	nbabaee@lasallecollegevancouver.com
Northern Lights College	Kassidy Smids-Dyk	ksmids-dyk@nlc.bc.ca
Okanagan College	Vivian Albrecht Julie Shiller-Birch	valbrecht@okanagan.bc.ca jbirch@okanagan.bc.ca
Royal Roads University	Paul Turner	Paul.1turner@RoyalRoads.ca
Simon Fraser University	Geoff Taylor	geoff_taylor@sfu.ca

Selkirk College	Shana Rablah	srablah@selkirk.ca
Thompson Rivers University	Jane Steiger	jsteiger@tru.ca
University of Victoria	Bradley Kurushima	elccurriculumcoordinatorlt@uvic.ca
Vancouver Community College	Ken McMorris Jennifer Cummins	kmcmorris@vcc.ca jcummins@vcc.ca
Vancouver Island University	Sherri McKinnon	sherri.mckinnon@viu.ca
BCCAT	Mike Winsemann, Director, Transfer & Technology	mwinsemann@bccat.ca
Post-Secondary Programs Branch, Ministry of Advanced Education and Skills Training (AEST)	Heather Collins, Senior Policy Advisor	heather.collins@gov.bc.ca
System Liaison Person (SLP)	Brad Martin, Dean of Education, Health and Human Development, Capilano University	bradmartin@capilanou.ca
Host – Territorial Acknowledgment	Bonnie Coble, Elder, Westbank First Nation, Syilx Okanagan Nation	bocoble03@telus.net
Hosts – Welcome to Okanagan College	Andrew Pulvermacher, Associate Dean of Arts and Foundational Programs; Vivian Albrecht, Chair of English Language	apulvermacher@okanagan.bc.ca valbrecht@okanagan.bc.ca

Secretary: Geoff Taylor (Simon Fraser University)

Zoom Moderator: Rachelle Jorgenson (Capilano University)

Day One – May 9, 2024

Land Acknowledgement – Bonnie Coble, Elder, Westbank First Nation, Syilx Okanagan Nation

Welcome to Okanagan College – Andrew Pulvermacher, Associate Dean of Arts and Foundational Programs; Vivian Albrecht, Chair of English Language

Welcome from Co-Chairs – Maggie Reagh (Capilano University), Marta Tejero (College of New Caledonia)

Meeting Called to Order at 9:00 AM

1. Introductions/welcome

New Members/Guests: Sarah McCagherty (Camosun), Beth Konomoto (Camosun), Orion Kidder (Farleigh Dickinson); Rachelle Jorgenson (Capilano); Olga Gonokhova (Capilano); Julie Schiller-Birch (Okanagan); Bradley Kurushima (UVic)

a) Regrets: Marina Chekunova (Coquitlam); Jill Cummings (UCW); Jerry Block (FIC); Jas Gill (UBC-ELI); Amber McLeod (UBC-OSE); Jamella Hagen (Yukon University)

2. Approval of Agenda and Any Additional Items
   - Amendments: None listed

   Motion: to adopt the Agenda with as amended
   Moved: Ray Rahimi (Acsenda)   Seconded: Vivian Albrecht (Okanagan)   Carried <Yes-Unanimous>

3. Approval of minutes of the Articulation Committee meeting of May 11 & 12, 2023.
   - Amendments: p.7 number 7A remove highlight; remove watermark draft once approved

   Motion: to accept the Minutes as presented/with amendments as noted:
   Moved: Annette Aart (COTR)   Seconded: Jane Steiger (TRU)   Carried <Yes - unanimous, carried>

   Action: Geoff to update the Minutes with amendments as noted and send to co-chairs. <Geoff Taylor (SFU)>

4. "Housekeeping"
   a. Election nominations:
      o 1 Co-Chair (2024-2026)
      o Secretary (2024-2026)
      o Working Group Chairs (2024-2026)
         ▪ ACCESS
         ▪ EAP
      o Moodle Site Manager
   b. Action: Representatives to ensure their institution's contact information is up to date on the EAL Committee Contact List:
      https://docs.google.com/spreadsheets/d/1q3z8WVlnYVKKpooPlB0TsktFBFwsN-G4PtkdCbONWGA/edit#gid=0
   c. Next year's meeting: date and location (to be decided Day Two)
   d. Optional dinner (Thursday) and lunch (Friday) plans

9:50 a.m. to 10 a.m. BREAK (Refreshments provided by Okanagan College)

5. EAL Articulation CLB Realignment Project, BCCAT funded (Lisa Robertson, Lead) Presentation & Discussion – 1.5 hours (10-11:30am)
    a. See EAP-CLB Alignment Project on EAL Moodle

Discussion:
- Question: What are the next steps?
    o Establishing a committee of people who would work together on EAP outcome realignment.
    o Recommend connecting revision of CLB alignment with development of EAP V outcomes
    o Seek funding for new realignment from BCCAT
- May allow for mobility for domestics who may have LINC report cards.
- Simpler to have one CLB for each equivalency rather than two.
- Starred equivalencies need revisions to EAP outcomes.

Figure 1: EAP-CLB Realignment Motion:

Motion

	Listening	Speaking	Reading	Writing
EAP I	CLB 5	CLB 5	CLB 5*	CLB 5
EAP II	CLB 6	CLB 6	CLB 6	CLB 6
EAP III	CLB 7	CLB 7	CLB 7	CLB 7**
EAP IV	CLB 8	CLB 8	CLB 8*	CLB 8**

*with proposed revisions
**provisional alignment, based on upcoming revisions of the EAP III and IV writing performance descriptors and learning outcomes

Motion: to approve the revisions to the CLB alignments with the articulated levels as presented. Including ongoing monitoring of real versus predicted placements based on the EAP-CLB alignment.

Moved: Ray Rahimi (Acsenda)   Seconded: Jane Steiger (TRU)   Carried <Yes - unanimous, carried>

11:30 a.m. to 12:30 p.m. LUNCH (Refreshments provided by Okanagan College – Kekuli Cafe)

6. Introductions & roundtable to briefly summarize new initiatives at institutions: one rep per institution, 3 mins each. Breakout rooms/groups with recorder. (1 hour)

7. Member Issues roundtable recorders report back & discussions (1 hour)

   a. See 2024 BCCAT EAL: Institutional Reports 2024 combined PDF in Moodle:

   b. Common Threads:
      i. Leadership and Staffing Changes
      ii. Domestic students needing extra supports (mental health, accommodation, etc.)
      iii. Concerns around budget / austerity / possible suspension of programs
      iv. Initiatives with development of EAP V, 100-level, and/or for-credit EAP courses
      v. Initiatives with new pathway programs
      vi. Changes in student enrollment patterns – some growth varying from school to school, mostly domestic numbers increasing. Overall decline with International student numbers
      vii. Language tests – academic preparedness not reflected in IELTS, TOEFL, Duolingo scores
      viii. Artificial Intelligence - Plagiarism issues / Incorporating AI into Instruction

2:30 a.m. to 2:45 a.m. BREAK (Refreshments provided by Okanagan College)

8. Break into Working Groups:
   a. Hybrid (2:45—4:00) Access Working Group meeting: discussion of new articulations and changes
   b. EAP Working Group meeting: discussion of new articulations and changes:
      i. Northern Lights College EASL 051

Discussion:
- Reading - Complete match with EAP III outcomes;
  o Suggestion that EAP III - Reading 6 and 9 are also met.
- Writing – clear and strongly aligned.

Motion: to approve that EASL 051 to be articulated as proposed and amended by Northern Lights College.

Moved: < Annette Aarts (COTR)>   Seconded: <Gordana Sokic (Douglas)>   Carried <Yes - All in favour – unanimous, no abstentions or opposed>

      ii. Northern Lights College EASL 052

Discussion:
- Error on EASL 052 Cover page – Reading and Writing was ticked, but should be Speaking and Listening
- Speaking - Complete match with EAP III outcomes.
- Listening – Complete match with EAP III outcomes.

o   Update major changes form – 100% of Listening outcomes are met

Motion: to approve that EASL 052 to be articulated as proposed and amended by Northern Lights College.

Moved: < Annette Aarts (COTR)>   Seconded: <Gordana Sokic (Douglas)>   Carried <Yes - All in favour – unanimous, no abstentions or opposed>

iii. BCIT ISEP 0505

Discussion:
- Speaking outcome I – "demonstrate understand of the essentials of lectures…". Needs amendment to speaking outcome wording
- Speaking outcome 5, 9 – may have a match
- Listening outcome 5 – may not have strong alignment to
  o   BCIT to strike Listening outcome number 5;
- Listening performance conditions – may have match with "b" and "i"
- Questions around number of hours of the course to meet the outcomes.

Action: Steve Lobo (BCIT) to send amended Major Change Course form to Marta Tejero. <Steve Lobo (BCIT)>
- Amend BCIT's wording in Speaking outcome I to match BCCAT EAP IV Speaking outcome I.
- Include EAP IV Speaking outcome 5, 9 as they have been matched.
- Include EAP IV Listening performance conditions "b" and "i" as they have been matched.
- BCIT to strike (remove) EAP IV Listening outcome number 5 as not met.

Motion: to approve that BCIT ISEP 0505 to be articulated as proposed and amended by BCIT.

Moved: < Ray Rahimi (Acsenda)>   Seconded: <Geoff Taylor (SFU)>   Carried <Yes - All in favour – unanimous, no abstentions or opposed>

Meeting Adjourned at 4:00 pm

Day Two– May 10, 2024

8:30 a.m. to 9:00 a.m. Refreshments (provided by Okanagan College)

9:00 a.m. EAL Articulation Committee Meeting Resumes

1. EAP V – _Geoff Taylor & EAP for Credit & Post Admissions (EAP V) Working Committee – _Presentation & Discussion (1 Hour)

a. See EAP V Working Committee Report 2024 presentation on EAL Moodle
b. See BCCAT EAP V Development Rationale on EAL Moodle

<u>Motion:</u> We move that the BCCAT EAL Articulation Committee develop EAP V outcomes for articulation and transfer.

Moved: < Geoff Taylor (SFU)>   Seconded: <Maggie Reagh (Capilano)>   Carried <Yes - All in favour – unanimous, no abstentions or opposed>

10:00 a.m. to 10:15 a.m. BREAK (Refreshments provided by Okanagan College)

2.) Reports (45 mins)

a) Heather Collins, Senior Policy Advisor, Ministry of Post-Secondary Education & Future Skills

    i. Leadership updates: Feb 2024 – New Minister - Lisa Beare; Jan 2024 Director, Adult Learning, Education and Human Services, Darryl Soper returns.
    ii. Call for proposal in Jan 2024 for pathways funding. CFP has now closed. Funding letters have been sent. Public communications to come in June.
    iii. In first year of funding cycle for Community Adult Literacy, small grants to community and indigenous organizations and post-secondary institutions. Supporting 102 literacy programs delivered in 132 communities across BC.
    iv. Name change in process: Adult Special Education → Accessible Education and Training (AET)
    v. Data has shown that students taking ABE, ELL, AET and other programs are having greater rates of success in post-secondary.
    vi. Question – Ukranian students on CUAET visa may not be eligible for AUG funding.
        1. Answer – Currently not eligible. Will forward question

Action: Heather Collins will forward question on Ukranian students on CUAET visa to colleague Miles Steyn and email co-chairs of BCCAT EAL committee with answer.

Action: Heather Collins to meet with EAL co-chairs and heads of working committee to learn about EAL. Heather will email Maggie Reagh (Capilano) regarding meeting.

b) Mike Winsemann, Director, Transfer & Technology, BCCAT 10:30 a.m. BCCAT General Update

    i. BCCAT Spring Update available at BCCAT website.
        LINK: https://www.bccat.ca/resources/ACUpdate202404.pdf
    ii. Moved EAP Transfer Grid to electronic format on BC Transfer Guide
    iii. Resources available:

- o Articulation Committee Guide (orientation to articulation committees)
- o How-to-articulate Handbook (how articulation works – Post-Secondary focused)
iv. BCCAT coordinates BC Transfer system and Yukon and Athabasca transfer. Arms-length organization.
v. Recent BCCAT research available:
- o Accessible admissions – equitable and inclusive best practices in BC; how to remove systemic barriers.
  - LINK: https://www.bccat.ca/publication/accessibleadmissions/
- o Impact of professional regulation on transfer
  - LINK: https://www.bccat.ca/reports/ProfessionalRegulation2024.pdf
- o Researching impact of letters of permission / admission for transfer credit between.
- o Articulating courses from outside of BC for transfer
vi. Developing 3-year strategic plan for technology
- o Currently have the BC Transfer Guide, and BC Transfer system which includes EAL
- o Areas of growth and need for BC economy:
  - a. ECE, Health Care Workers, Support areas
  - b. Barriers with recognition of credentials
  - c. Working on developing increasing the numbers of pathways in this
  - d. Estimate 1 million jobs opening in health care field by 2030, gap in number of graduates.
vii. BCCAT – Joint Annual Meeting (JAM) – Nov. 7, 8
- o Available both online and in-person on Nov. 8 for articulation members.
viii. BC Transfer Grid for EAL – added credit value; added hours column.
- o If a course is no longer offered, use end date, and start date for new course.
- o Co-chairs update chart with Committee and send to Mike Winsemann
- o Plan to add CLBs to articulation grid; new EAP level; request for funding for development of

Action: Maggie to arrange a meeting with Mike Winsemann to discuss EAP V and CLBs.   <Maggie Reagh (Capilano)>

c) Report from Brad Martin, Dean of Education, Health & Human Development, Capilano University, Systems Liaison Person (SLP) & Deans and Directors of Developmental Education 10:45 a.m.

i. Change in timing of the Deans and Directors and BCCAT articulation committee; Deans and Directors will be meeting after the BCCAT EAL Articulation Committee.
ii. Maggie Reagh, Co-Chair to present to Deans and Directors on May 27th
iii. Concerns about Duolinguo as a placement test.
iv. Experience from the Deans perspective was varied. Some pressure to adopt Duolinguo as an assessment tool. Looking for more information about the basis of the concern. Data on the justification for the concerns.
v. Questions from Deans around EAP V – Significant part of the update to the group.
- 1. Several questions regarding implication of Developmental FTE targets.

2. Wide range of knowledge between institutions
3. Concerns on whether the courses should be for credit or not
4. Concerns on for-credit proving challenging for newcomers.

11:00 a.m. to 1:00 p.m.

EAP Working Group meeting: Discussion of new articulations and changes [Gordana Sokic with Marta Tejero]

3.) Working Groups complete articulation work. (2 hours)

a. EAP Working Group meeting: discussion of new articulations and changes:

i. BCIT ISEP 0506

Discussion:

Reading IV:

- Reading – Reading outcome 1 and 6 descriptions do not align between the major changes document submitted and the EAP IV Reading outcome 1 and 6; course outlines may cover the outcome in areas of the course outline; recommend refining course objectives to meet EAPIV Reading outcomes 1 and 6.
- Reading outcome 12 – course outline objective does not fully match as only addresses target vocabulary rather than strategic competence regarding unfamiliar words; recommendation to change outcome 12 in outline to match.
- Reading outcome 15 – literary analysis outcome may not be met in objective; literature not strongly represented in the course; do not assess literary devices; recommend striking EAP IV Reading outcome 15.

Writing IV
- Writing – Writing outcome 3 description does not match EAP III outcome – not currently a match as revision of writing is not an objective in course (only in assessment portion)
- Writing outcome 6 – Missing opposing viewpoints – Scenarios in course outline may including persuasive reports. Need to be edited in course outline and major course 6.
- Writing outcome 8 – Committee does not find thesis development in the course outline. – not currently a match;
- Writing outcome 12 – Not clear that writing tasks are meeting a balance of original writing and documented source writing; – use LO #4 1.4, 1.5, 1.10 in to match writing outcome 12.
- Writing outcome 13 – performance condition not met ISEP 0506 requires only 1-2 paragraphs
- Writing performance conditions C – do not meet extended length composition requirement (longest composition is 500 words)
- ISEP 0506 meets only 8 of 13 EAP IV Writing outcomes are met. 61% match.
- ISEP 0506 meets 4 of 5 or 80% of EAP IV Writing Performance Conditions
- Committee finds that ISEP 0506 does not currently articulate with Writing EAP IV outcomes.

Action: Gordana Sokic (Douglas) to meet with Steve Lobo (BCIT) regarding EAP Articulation changes needed for ISEP 0506. Geoff Taylor to send summary of notes to Gordana and Steve. <Geoff Taylor (SFU); Gordana Sokic (Douglas); Steve Lobo (BCIT)>

ii. **BCIT ISEP 0406** - Decision made to postpone articulation on this course

Action: creation of sub-committee to review submissions prior to articulation meeting. Call for volunteers to assist EAP chair in reviewing courses prior to articulation committee. <Gordana Sokic (Douglas)>

1 to 1:30 p.m. Campus Tour / Lunch

Nina Casano, Student Recruitment
https://www.okanagan.bc.ca/sites/default/files/2022-08/2022_kelowna_klo_parkingmap.pdf

1:40—2:15 p.m.
4.) Co-Chairs ensure guide info signed off for both ACCESS & EAP (30 minutes)

a) Review EAP & Access Updates on Excel Spreadsheet from Mike Winsemann.

b) Review ALL agreements and confirm if they are accurate for 2024.

c) If there are changes, please include the details in the spreadsheet.

Discussion:
- **ACCESS:** VIU not present, needs to confirm hours on grid
- **EAP:**
  - Camosun – Minor Change ELD 074 hours – may also need to include pronunciation elective; connect with Kirsten Bunton (Camosun) – missing ELD 092, 094; question on ELD 097 hours.
  - Okanagan – to check hours with Vivian Albrecht; have the courses been integrated
  - KPU – edits to hours (missing speaking and listening)
  - UCW, UFV, VIU not present
  - UVIC – Minor change – ELPI 410 → ELPI 410A ; Hours at all levels (216 hours along with required elective courses bringing it up to 260 hours)

Action: Marta to speak to Mike Winsemann about start date, and issue with registrars accepting transfer from programs prior to the listed effective date. <Marta Tejero (CNC)>

- o **Example:** SFU articulation in October 2020, effective date is listed as 2022. Course has not actually changed, the only change was how the name of the course was captured in the BC Transfer Grid in 2022. The date is not correct. VCC issues with registrar not accepting course dates prior to start date.

- **Question:** Does Articulation expire? A: Articulation does not expire currently.

  Action: Co-chairs to develop and send out Survey about expiration dates of articulation agreements. <Maggie Reagh (Capilano); Gordana Sokic (Douglas)>

5.) Emerging Topics Discussion [Marta Tejero & Maggie Reagh]

a) Follow up on Indigenization of outcomes:
  i. KPU – to develop materials to embed in ELS course outlines; Recommends shift on ESL to EAL
  ii. TRU – New Course outlines contain 1-2 learning outcomes related to indigenous peoples
  iii. COTR – 5 step to indigenizing curriculum

  Action: Lesley to add resources for decolonizing to Indigenization, Decolonization Moodle Forum <Lesley Hemsworth (KPU)>

b) Follow up on EAP-HCA Pathway programs: Okanagan College, Camosun, KPU

c) Duolingo – recommend institutions raise their requirement to 125, and add subscore requirements (example Capilano)

  Action: Beth Konomoko to share research on Duolinguo placement requirements at BC institutions. <Beth Konomoko (Camosun)>

6.) Action Plan for 2024-2025 (key items, research proposal potentials (TIFs), call for volunteers, etc.) (15 mins)
  a) **Action:** create a discussion forum on generative AI. <Lesley Hemsworth (KPU)>

  b) Apply for BCCAT funding for creating provincial EAP V outcomes.

      i. Could consider adding Indigenous / Experiential outcomes as part of development project.

      ii. **Action:** EAP V committee to develop a proposal for funding through BCCAT.

3:30 pm

7.) Closing Items (30 minutes)

a) Other Business/Motions

b) Elections:

    i. 1 Co-Chair (2024-2026) – Nominations – Gordana Sokic (Douglas)As only nomination; Gordana is the elected nominee

    ii. Secretary (2024-2026) - Nominations – Geoff Taylor (SFU)

    iii. Working Group Chairs (2024-2026)

        o Access – Nominations – Ken McMorris (Douglas)

        o EAP – Nominations - Kirsten Bunton (Camosun); Annette Aarts (COTR)

    iv. Moodle Site Manager - Nominations – Lesley Hemsworth (KPU)

Action: Working Group chairs to receive access to Moodle editin. <Lesley Hemsworth (KPU)>

c) Date & location of next meeting

Action: Interested institutions to communicate with co-chairs by September;

    o Possible BCIT - Downtown Campus – Teresa Lacuna (BCIT)

    o Possible May dates 2025: 1-2, 8-9, 22-23; April 24-25.

Action: Doodle Poll for dates for next meeting. <Teresa Lacuna (BCIT)>

7d. Action Items/Duties Post Meeting

Distribute the draft minutes & your institutional report
- Your department/ program faculty
- Your Institutional Contact Person (ICP)
- Your educational administrator

Contact information

Ensure your contact information is up to date on the contact list

Contact Anabella Chun (achun@bccat.ca) at BCCAT to find out who your ICP is!

Participate in articulation
- Discussions
- Working Groups

Use your articulation contacts to facilitate student transfer!

d) Action items for reps after this meeting

      i. Distribute draft minutes and Institutional report
     ii. Ensure contact information is up to date
         o EAL Committee Contact List Link
    iii. Participate in articulation
    iv. Use articulation contacts to facilitate student transfer

Meeting Adjourned at 4:00 pm