

PN & HCA Shared Articulation Day
April 30, 2025 @ 0830 – 1630
VCC Downtown Campus Room 512

[Downtown campus - Vancouver Community College](#)

Appendix 1 – Venue & Transit details

Appendix 2 – Attendees

0830-0900 Settle in & networking *please bring your own beverages and snacks

<p>0900-0915</p>	<p>Land Acknowledgement</p> <p>Morning welcome & housekeeping</p> <ul style="list-style-type: none"> • Lisa Beveridge, VCC HCA & Articulation support lbeveridge@vcc.ca • Kim Morris, Chairperson HCA/PN Programs, Articulation Minute-keeper kmorris@tru.ca • Janita Schappert – VCC PN, Acting PN Articulation Chair jschappert@vcc.ca • Sarah Lechthaler – Selkirk College HCA/PN, HCA Articulation Chair slechthaler@selkirk.ca <p>Edits/Approval of today’s agenda No additions/edits.</p> <p>Edits/Approval of FALL 2024 PN&HCA Articulation minutes Minutes accepted from Fall 2024.</p>
<p>0915-0945</p>	<p>Round robin introduction</p> <ul style="list-style-type: none"> • Name, Role, Location • Institution/Affiliation: programs offered/how your work aligns with this meeting • What do you hope to learn from or contribute to this meeting? • Do you have items to add for open discussion? • Any HCA or MHSU HCAP feedback, successes, updates, concerns, questions to bring back to MOH?
<p>0945-0955</p>	<p>Safe Care BC (Please see attached PPT)</p> <p>Education Manager- Jen LeSage</p> <p>Summary: 12 Instructor led courses - PVPC and GPA 19 e- learning courses. Dementia Journey Hearts and Hands Conference – October 2025 – Nanaimo, Langley, and Kelowna.</p>

	Students can attend. PSI schools save 10%.
0955-1005	<p>Health Match BC</p> <p>Shawdi: Manager of CHOOSE 2Care</p> <ul style="list-style-type: none"> - Bring people into program and raise awareness of profession. - Bursaries and stipends offered to students at different stages. - HCA Bursary – for students completing assessment with Inspire Assessment or remedial education. - Students have difficulty getting into remedial education courses. - HCAP pre-requisite stipend: immunizations, Accuplacer, etc. - 1400 eligible applicants applied. 24% increase from last year. - Outreach to employers and PSIs to promote stipend last summer. - APN Education Bursary program: extended 1 more year – until May 31st, 2026. Program started in 2022. 83% of students apply to bursary. Looking at ways to provide awareness of laddering opportunity for HCAs. - Focus is to find new ways of promoting awareness of programs. Geo-targeted ads recently. - Trying to increase presence in indigenous and youth-oriented events to capture that audience. - Welcome opportunities to collaborate.
1005-1020	<p>BC Care Aide & Community Health Worker Registry (BCCACHWR)</p> <p>Sarina Corsi:</p> <p>(Report submitted)</p> <p>Review of report.</p> <ul style="list-style-type: none"> - Manitoba graduates increasingly seek registration in BC - Increase in competency assessments - Nursing student registrations decreased due to removal of emergency registration. - IELMN – increase in registration (international education labor mobility nurses) - Alleged Abuse Reporting: - Average 2.5% of registrants reported. 163 reports in 2024. 109 returned to work, 16 terminated and removed from registry. - Adequate number of investigators. - Prevention/Addressing of abuse: Learning Hub modules HCA Practice in BC updated with content. <p>Lara Williams:</p> <p>Program Recognition (in report)</p> <p>Updated list on registry website.</p> <p>New updated program recognition guide available on website. (educator section)</p> <p>HCA practice education policy requirement – Medication. Collaborated with ministry of Health and BCCNM to release a new guideline. Survey to be sent out to PSIs in May.</p> <p>Will send out updated policy in the summer.</p> <p>Care Activities chart and decision-making tool – available on website.</p> <p>Questions: Sarah (Selkirk) – documents appreciated. Selkirk thinking of putting on a QR code so can be easily accessed.</p>

	<p>Sarina – has QR code – will share!</p> <p>Tracy (TRU) – appreciate organization of website. Question – English speaking country list from UBC – Recently travelled to Philippines – everything in English but not on list. How can list be updated? TRU includes Philippines on that list. Lara – who at TRU updates the list? Tracy will look into.</p> <p>History : UBC has a process and a group that looks at and evaluates other country schools, that is why it is used. Tracy (TRU) – will update re: TRU processes.</p> <p>Romy (Douglas College): ? re: Care activities chart. Will it change after survey is distributed?</p> <p>Lara: Guidelines/principles won't change. Survey will ask questions re: policies and alignment with principles such as 19 years of age.</p> <p>Moe (UFV) : Question - HCA and scope of practice re: medications Lara – this is related to students, not grads. No legally defined scope of practice for HCAs.</p> <p>Tracy N (Okanagan): Question – OK had a student with registry number. Took program to did program refresh but were unsuccessful.</p> <p>Sarina: A: Not a professional regulatory body. HCAs can only be removed related to abuse. No continuing competency requirement. Could speak individually to suggest a plan moving forward – limitations related to enforcement.</p>
BREAK 1020-1040	
1040-1100	<p>BC Campus – PN Curriculum & Supplement update Becca Shortt: (Word Doc and PPT attached) Ros Giles-Pereira is lead subject matter expert for update. First round of revisions not approved by steering committee as misaligned with BCCNM competencies. (end of 2023) Version has been completely overhauled. Revisions plan to be done in June. 5-week review with advisory committee July-August. Will be released in Pressbooks and hosted in BCCampus. Links/content can be updated as needed. Expected to publish in early December 2025. Supplement – will begin supplement creation soon. Will be recruiting people to assist.</p> <p>Question re: Hours of transition course: will content be transferred to other courses? A: Ros: content in transitions is already addressed in INP 4 and Prof. Practice. Students don't get a lot out of those hours. Better used elsewhere. Can do activities such as creating a learning plan during preceptorship.</p>
1100-1110	<p>BCCNM Janice Penner and Harjit Dhesi</p>

	<p>Written Report – will submit</p> <p>Entry level competencies for RN/RPN/LPN are all under revision. RPN – approved nationally and by BCCNM; will be published shortly. RN/LPN – up for revision. Will see more alignment of competencies than in the past. BCCNM only regulatory body in Canada that has all bodies. Should be ready for publication next year. Always looking for people interested in participating in this work. Generally, give 1 year before expectation to have implemented except RPN agreement to implement more quickly. Changes to update newsletter -distributed by COMS dept and can subscribe.</p> <p>Delegation Practice Standard: Policy team working on. In process of revising standard to align with HPO. Will be creating a draft and sending out for consultation. Website – has a section for engagement opportunities. Education Program Review Team: trying to streamline processes for different program reviews. New recognition progress will be implemented after Dec. 2025. Pilot program feedback indicated process was very daunting; requirements have decreased based on this feedback. Will provide lots of time for submissions. Changes to team reviewed. New executive director: Jacklyn Perr (spelling?) Janice Penner is retiring at end of June. Harj will be taking over. Comment: Tracy TRU – thank you for all the work Janice and Harj have done!</p>
1110-1120	<p>BCCAT</p> <p>Jennifer Kook: Update: assist BC Transfer system: assist with student mobility/access/transfer. JAM – joint articulation meeting. Facilitate conversations with people in different roles in PSIs. le: international students. Everyone Welcome. Nov 6/7, 2025. Most JAM sessions can be found on YouTube site. Research reports also on website. Some handouts provided. New: exploring use of letters of permission. Some institutions use, some don't. Equivalence for courses outside BC. Canadian language benchmarks – aligning with BC for EAL students. BC has a mature transfer system; Ontario looking at using BC system. Micro credential project – credit bank system. Housed in TRU, trying to make a system level tool. Updating technology systems. Modernization project. TCS Pathways project: program to program articulation work using technology. Piloting tool this summer with 40 programs. (i.e.: nursing). Also, LPN-BSN bridging program – how can technology support work.</p>
1120-1140	<p>HEU</p> <p>Ava (? Last name) – Education opportunities development Liaison Education opportunity access fund: New fund – trying to work with members in private sector to use fund to advance career. Hoping to work with indigenous participants as well. Partnering with different PSIs. Working with screeners/ambassadors laid off after COVID. Looking at training opportunities in field of health care.</p>

	<p>Lulia Sincaian - Research & Policy Analyst Partnered with MOSAIC to offer EAL to members of HEU. Almost finished 3rd cohort. 6 months online program; zoom component. Self-paced. Well received. 4th cohort beginning soon. Ensure English proficiency component can be met if interested in further education.</p>
<p>1130-1140</p>	<p>Health Authorities (hiring/vacancies, student placement stats, innovative practices/policies, HCAP integration/troubleshooting)</p> <p>Vancouver Coastal Health – Mel Cooper Will submit placement stats for minutes.</p> <p>Island Health- Louise Elliot LPN across all areas: 232 new hires. 278 vacancies. 997 placements requests; partially accepted. HCA: 309 new hires; 231 vacancies 804 requests, 639 accepted placements HCA HCAP: 677 allocations across. 207 unfilled; 104 withdrew. 350 graduated. Since HCAP; just under 2000 hires. 278 currently attending school. Many continued after ROS.</p>
<p>LUNCH 1140-1240</p>	
<p>1300-1410</p>	<p>Health Authorities cont. (hiring/vacancies, student placement stats, innovative practices/policies, HCAP integration/troubleshooting)</p> <ul style="list-style-type: none"> • First Nations – did not attend • Fraser Health- Jake Butula Additions to team- Veronica and Kelly. Student placement stats: 2150 people through program since it started. 160 grads, 345 left program prior to completion. Prior to beginning ROS. Various reasons. Attrition rate between 5-20 % expected. Many demands, older students. Mindful and trying to refine program to support. Sometimes not a good fit for the student. 650 between onboarding and in program. 2024 HCAP survey: 452 respondents. -94% able to meet basic needs of residents/clients. (may be HSW respondents as well) 73% well prepared prior to HSW and by workplace. 92% improved quality of life for clients. ROS: 46% obtained permanent positions. 37% were casual, looking for permanent. Depends on which domain they are in i.e.: acute vs LTC 90% plan to continue after ROS. (78% in LTC, 55% in HS) 82% plan to continue education in healthcare. Employers: 96% understood HCSW role. 78% believe HCSW lighten workload of staff. Suggestions: better comm.to applicants Re: pre-requisites during recruitment. More frequent check-ins Increase full time jobs after grad (aspirational) Screening to determine a good fit before entering program. Revising program screening/intake processes. “Office hours” to address student concerns.

	<p>Work experience – demoed deleting work experience portion prior to attending school. Worked well. Working on how data is tracked. Regular administrative meetings. Meet regularly with PSIs as well.</p> <p>Questions: Spotted Fawn (NVIT)– how do you prepare HCAP applicants to ensure they know what they are getting into? A: Screening conversation – ensure they are informed about what they might encounter i.e.: in acute care death and dying, personal care, people in distress.</p> <p>Spotted Fawn (NVIT)– perhaps a trial day for HCAP students? Some decide once they get to lab this isn’t for them.</p> <p>A: Have looked at offering shadows; many details such as CRC, safety, etc. made it difficult. In person first day orientation prior to online learning. People may get through screening that aren’t a good fit. HCSW portion is helpful .</p> <p>Lisa (VCC): looked at job shadowing for international students. Ran into issues with pre-reqs. Trying to create context for students.</p> <p>Romy (Douglas College) : During orientation – expectations are reviewed. Videos, expectations are outlined.</p> <p>Janita (VCC) : 2 PSIs in pilot project for accepting Home Support hours to APN program.</p> <ul style="list-style-type: none"> ● Interior Health – no rep ● Providence Health- no rep ● Northern Health- no rep
1410-1430	BREAK

<p>1430-1545</p>	<p>Open Discussion</p> <p>HCA Curriculum update – how is implementation of changes going for PSIs & employers?</p> <p>Lisa (VCC): Mostly going fine. Issues with sites not aware of language changes re: delegated/restricted activities, assigned tasks. Creation of additional documents for instructors to bring to sites. Assisted Living sites often a source of confusion regarding medication assistance/administration. Part of hiring criteria in AL that students need a medication micro credential course.</p> <p>Lara (BCCACHWR): Same conversation as in 2018. Policy draft currently – if no instructor there, nothing should be done with medication. Ongoing conversation re: AL sites needing additional certificate for HCAs. Will contact MOH re: AL and certification requirement. AL sites may have additional training on site. Douglas College has a medication assistance course available. Should be similar to what is in the curriculum.</p> <p>Sarah (Selkirk) : are revisions to AL guidelines occurring? Lara (BCCACHWR) : will look into.</p> <p>VCH: RCAs are giving medications without RNs on site. Practice issue. Advising sites it is against regulations until new PN standards released.</p> <p>Tara (Capilano): language in supplement a bit confusing. Table 222 – medication assistance levels. Lisa (VCC): clarified this is from the OER. Need to refer to curriculum and supplement for most accurate language. Reviewed supplement information re: medication assistance.</p> <p>Medication assistance vs. medication administration (only 4 types approved).</p> <p>OER not a provincial curriculum document.</p> <p>Tara (Capilano): facility had similar plan as to OER; was confusing. Lisa (VCC): curriculum and supplement should come first; OER is a teaching tool. Curriculum supersedes OER.</p> <p>Lara (BCCACHWR): discussion re: interpretive bulletin presented by Kathy Yonker last articulation. More info coming out re: medication policy document.</p> <p>Lisa (VCC): good example of disconnect between sites and PSIs in terms of understanding.</p> <p>Lara (BCCACHWR): often get inquiries re: competency profile; may not have most recent updates.</p> <p>Spotted Fawn (NVIT): PN students in first clinical; did not allow PNs to delegate to RCAs. Consensus that no one allows PN students to delegate.</p> <p>Moe (UFV): clarification re: delegation and PN students. Ie: what if PN student is on a break, and HCA applies ointment. If instructor is RN could delegate to HCA.</p>
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	<p>Lisa (VCC): Practice Standard for LPNs – updates? Delegation to Unregulated Care Providers. (still in process).</p> <p>Romy (Douglas College): continue to reinforce care activities chart. HCAs are encouraged to do the medication course if going to work in AL.</p> <p>Ros (Camosun): HCA grads in AL are being encouraged to administer insulin or narcotics. Ensure students aware that employer policies CANNOT override legislation.</p> <p>Lisa (VCC): MOH trying to pull back, but sites are not aware. Gap in communication.</p> <p>Sarah (Selkirk): PAC meetings can be a way of distributing information; hard to get stakeholders to attend. Needs to come from MOH, but being told it is PSIs responsibility.</p> <p>Care activities chart utilized a lot as a reference.</p> <p>Romy(Douglas College): what is legality around employers developing policies such as insulin administration?</p> <p>Concern re: protection of HCAs.</p> <p>Lisa (VCC): How many students have opportunity to administer transdermal patches?</p> <p>A: Home Support: often nicotine and nitro patch.</p> <p>Lisa (VCC): Will share documents created to distribute to affiliate sites.</p> <p>HCA/HCAP keen to take APN and not finish ROS.</p> <ul style="list-style-type: none"> - Found that bursary not available until after ROS completed. <p>A: Choose 2Care: ROS does need to be completed to access bursary.</p> <p>Immunization records – self reporting vs submission of records for practicum/employment</p> <p>Lisa (VCC) debate about this. Practice Education guidelines talks about vaccine and immunity status. Self-reporting only determines vaccine status. Debate currently at VCC. Can faculty/practice education person review records? No – faculty are not in role as nurses. Can be costly to students, burden on public health. Could be helpful if there was one provincial form.</p> <p>Ros (Camosun): Has self-reporting. Huge ask to have form filled out. Soon no doctor’s notes will be required for short term illness/injury.</p> <p>Romy (Douglas College): Nursing program does not have an issue; HCAs have problems getting done prior to practicum. Have staff trained to review form. One standardized form would be helpful.</p> <p>Donna (NIC): Students try to submit health records only; often get vaccines at multiple places.</p> <p>Jake (Fraser Health) : in PEGs, language is “particularly recommended” around immunizations. Standardized approach is needed.</p>
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	<p>Lara (BCCACHWR): To students' advantage to have evidence handy so MHO could make a quick decision in case of an outbreak.</p> <p>Moe (UFV) : self-declaration form. Ensures students are aware of implications. Question re: TB</p> <p>Lara (BCCACHWR): TB is non-negotiable. TB testing timelines have changed; do not need to be within 6 months.</p> <p>Sarah (Selkirk): TB testing a challenge in the Kootenays. Often can't arrange or can only get during lab time. No more travel clinics.</p> <p>Lara (BCCACHWR): Suggest having practice education office attend to answer questions.</p> <p>HCAP in Acute Care: Lara interested in who is offering and how it is going, structure.</p> <p>Jake (Fraser Health): not all health authorities are offering HCAP in acute.</p> <p>Sarah (Selkirk): only 2 students in acute. Offering an option after 150 hours for interested students.</p> <p>Tracy (Okanagan College) : competitive with nursing programs for placements.</p> <p>Sarah (Selkirk): Selkirk process is students are given an option. Request to have students do 30 hours. Some hospitals are prepared to have HCA students, some are not.</p> <p>Discussion re: how PSIs manage the acute care experience.</p> <p>Tara (Capilano): some concerns around getting skills needed if go to acute care experience.</p> <p>Esther (BCCCA): in theory acute care scenarios are embedded to prepare students for acute care experience. Students had enough opportunity to ensure skills are developed. Important for HCAP acute care students to have that experience.</p> <p>Jake (Fraser Health): review of HCAP acute sites- 8/11 sites still wanted to participate. Working as a HCSW in emerg can be distressing. Different facilities have different level of capacity to support students.</p> <p>Ros (Camosun): interdisciplinary opportunities for students – i.e.: HCA with PNs. Simulation with BScNs in a code blue. Highlighting supportive role.</p> <p>Lisa (VCC): some capacity challenges as would need smaller and more clinical groups.</p> <p>Remedial Education</p> <ul style="list-style-type: none"> - What are admission processes for students to do one course? Do students have to apply for the whole program to take one course.
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Esther (BCCCA): HCA upgrade program at Sprott Shaw . Letter from registry guides. To go into clinical, they would need to meet admission requirements and pre-reqs.

Discussion re: colleges that offer one off courses for remedial needs.

Tracy (TRU OL): students can be course takers, not program takers. If going into clinical, all pre-reqs are needed. TRU collects pre-reqs for OL students that take lab and practicum in other communities.

Dual Credit students:

No further questions.

Question: students need to be 19 by end of program?

Lisa (VCC): Students can go to clinical but can't apply medications.

Clinical Accommodations:

Lisa (VCC): has not had clinical accommodations previously; recently had 3 requests. 1e: hearing impaired student that would like an interpreter with them during clinical. Would like to work with a particular site and health authority. Student needed CLPBT, but speaking/listening portion was waived. Would have a medical interpreter on site. Another student wants speech to text accommodation – in clinical, considering what are implications of student speaking confidential information at a nursing station.

Amanada (COTR) : had students with similar accommodations. Student also rural so limited access to interpreters. Speech to text app used.

Ros (Camosun): speech to text accommodation in med lab was denied due to possibility of breach of confidentiality.

Questions re: security of utilizing an app on phone.

Comment: accommodations need to be reasonable and able to be utilized once person is in their role and not a student.

Hadiah (BCCACHWR): also consider requisite skills and abilities of the role.

Ros(Camosun): PSIs can only consider needs of students; not what might happen once employed. Legally required to provide accommodations from a human rights standpoint. However, accommodation can't override Learning Objectives.

Lisa (VCC)– have been able to find an instructor with ASL skills.

Romy (Douglas College): Religious accommodations: plan created for student to be able to leave class for religious needs.

Lisa (VCC) – uniform issues encountered.

	<p>Kim (TRU)– student from Pakistan who cited religion as reason for not providing care to male clients. Was determined to be more of a family/cultural preference. Worked with student to support her to become comfortable caring for males.</p> <p>Moe (UFV): Male students with beards and FIT testing: Jocelyn (CNC): have found options – SCUBA mask testing. Kim (TRU): uses Lifesavers consulting from Vancouver – have equipment can test over beards.</p> <p>Moe (UFV): ? re HCAP students doing clinical at home site. Any restrictions?</p> <p>Jake: better to have students do practicum at other site as lessens role confusion.</p> <p>Ros (Camosun): Why do HCAs need CPR. Are they performing it in their role? Discussion- needed in community.</p> <p>Lara (BCCACHWR): can look into further.</p>
<p>1545-1600</p>	<p>Closing Discussion</p> <ul style="list-style-type: none"> • Reminder to send in any reports or presentations to be distributed with the minutes Jschappert@vcc.ca, Slechthaler@selkirk.ca & kmorris@tru.ca • PSI reports due annually only at Spring meetings • Additional guests, action items or themes for Fall 2025? • Fall 2025 meeting dates & future method of engagement <p>Sarah (Selkirk): Virtual option discussion due to financial concerns. Deans and Directors requested to consider one virtual meeting, to align with Deans and Directors in person meetings.</p> <p>Discussion re: in person with virtual option – doesn’t work well. People online can’t hear.</p> <p>October 21 HCA October 22 Joint HCA/PN ** Heart and Hands conference in Langley October 23 PN ONLINE – trial for next time.</p> <p>Will discuss dates for next articulation meeting at HCA meeting tomorrow.</p>

Appendix 1 - Venue & transportation information

[Downtown campus - Vancouver Community College](#)

[VCC - Downtown Campus - Lot #1150 - Parking in Vancouver | ParkMe](#)

[YVR to VCC - Downtown Campus - Google Maps](#)

Appendix 2 – Attendees

Affiliation (acronym)	Representative (role)	April 30
BC Care Aide and Community Health Worker Registry	Hadiyah Mizban (Consultant)	✓
BC Care Aide and Community Health Worker Registry	Lara Williams (Senior Consultant)	✓
BC Care Aide and Community Health Worker Registry	Sarina Corsi (Program Manager)	✓
BC Campus	Rebecca Short (PN Curr. & Supp. Revision PM)	✓
BC Career Colleges Association (BCCCA)	Esther Aguilar (Rep for BCCCA)	✓
BCCAT	Mike Winsemann Jennifer Kook	✓
BCCNM	Janice Penner (Director Ed Program Review) Harjit Dhesi	✓
BCNU	Barb Eagle (Professional Advocacy Officer)	✓
Deans & Directors SLP, Okanagan College	Carly Hall (Rep for Health Deans)	Regrets
First Nations Health Authority	Laura Schreiber	Regrets
Fraser Health	Jacob Butula	✓
Health Employers Union	Lulia Sincaian (Research & Policy Analyst) Recent survey with HCAP members	✓
Health Employers Union	Lou Black (Director of Research & Policy)	Regrets
Health Match BC	Andreanne Garipey-Garneau (Manager, Health Care Assistant)	Regrets
Health Match BC	Megan Reed (consultant) – did not attend Shawdi ? (Manager)	✓
Interior Health	Taylor Munro (Manager, Clinical Education)	Regrets
Island Health	Sonya Rinzema (Specialty Practice & Sponsored Education, Clinical Learning & Knowledge Services) Louise Elliot	✓

PSFS Ministry of Post Secondary Education and Future Skills: Post Secondary Programs Branch	Jeff Gardiner	Regrets
PSFS Ministry of Post Secondary Education and Future Skills: Post Secondary Programs Branch	Tabetha Meikle	Regrets
Ministry of Health (MOH) Nursing Policy Secretariat	Billie Hayre (Senior Policy Analyst - HCA & PN)	Regrets
MoH, Professional Regulation and Oversight Branch	Nancy Blythe (Director, Policy & Projects)	Regrets
MoH, Professional Regulation and Oversight Branch	Christopher Dawson (Senior Policy Analyst)	Regrets
Providence Health	Manu Gill - PC Nursing Scope and Workforce Optimization	Regrets
PHSA	Christie Diamond	Regrets
Northern Health	Linda Axen (Professional Practice)	Regrets
Northern Health	Brenda Miller	Regrets
Private Training Institutions Branch (AEST)	Sergio Salinos	✓
Private Training Institutions Branch (AEST)	Emily Weel	Regrets
Private Training Institutions Branch (AEST)	Danielle Baxter	Regrets
Safecare BC	Jen LeSage	✓
Safecare BC	Ken Donahue	Regrets
Vancouver Coastal Health	Cynthia Clark (Professional Practice)	Regrets
Vancouver Coastal Health	Cate Cairns	Regrets
Vancouver Coastal Health	Melissa Coop	✓

PN Public Educators Contact List		
Affiliation (acronym)	Representative (role)	April 30
Camosun College	Ros Giles-Pereira	✓
Capilano University	Tara Swann	✓
Coast Mountain College (CMTN)	Lauren Fraychineaud (on leave)	Regrets

Coast Mountain College (CMTN)	Kelsey Schlenker	Regrets
College of New Caledonia (CNC)	Ashton Magnusson (Prince George - PN Coordinator)	Regrets
College of the Rockies (COTR)	Amanda Goforth (PN Coordinator)	✓
Nicola Valley Institute of Technology (NVIT)	Spotted Fawn Minnabarriet (HCA & APN Chair)	✓
North Island College (NIC)	Aimee Wheatley (PN and APN chair) Donna Wedman – HCA	✓
Northern Lights College (NLC)	Erica Reimer (APN/PN Chair)	Regrets
Okanagan College	Dana Susheski (Chair PN) Tracy Noble (HCA)	✓
Selkirk College	Sarah Lechthaler (HCA & PN Coordinator)	✓
Thompson Rivers University (TRU)	Kim Morris (HCA/PN Chair)	✓
University of the Fraser Valley (UFV)	Susan Stoneson (PN and LPNA-BSN Head) HCA – Moe Khalighrazavi	Regrets ✓
University of the Fraser Valley (UFV)	Debbie Jobb (PN Chair)	Regrets
Vancouver Community College (VCC)	Janita Schappert (Chair PN & APN)	✓
Vancouver Community College (VCC)	Asal Makhmour (Assistant Chair PN/APN)	✓
Vancouver Island University (VIU)	Anne Ruuskanen (PN Chair)	Regrets
Vancouver Island University (VIU)	Shelley Trimblett (PN Coordinator)	Regrets

HCA Public Educators Contact List		
Post-Secondary Institution	Member	April 30
Camosun College	Ros Giles-Pereira	✓
Capilano University	Linh Mitchell Tara Swann	Regrets ✓
Capilano University	Karen McGinnis	Regrets
Capilano University	Joshua Boyd	Regrets
Capilano University	Tanya Wrobles	✓
Coast Mountain College (CMTN)	Lauren Fraychineaud (on leave)	Regrets

Coast Mountain College (CMTN)	Kelsey Schlenker	Regrets
College of New Caledonia (CNC) Quesnel	Shawnda Martin	✓
College of New Caledonia (CNC) Prince George	Jocelyn Bergeron	✓
College of the Rockies (COTR)	Amanda Goforth	✓
Douglas College	Romy Atwal	✓
Kwantlen Polytechnic University	Sharon Joss	Regrets
Nicola Valley Institute of Technology (NVIT)	Spotted Fawn Minnabarriet	✓
North Island College (NIC)	Donna Wedman	✓
Northern Lights College (NLC)	Rayna Dewar Erika Reimer	Regrets
Nunavit Arctic College	Samantha Soo	Regrets
Okanagan College	Tracy Noble	✓
Selkirk College	Sarah Lechthaler	✓
TRU	Kim Morris	✓
University of the Fraser Valley (UFV)	Moe Khalighrazavi	✓
Vancouver Community College (VCC)	Lisa Beveridge Looking forward for info from external stakeholders.	✓
Vancouver Community College (VCC)	Daniela Randall	Regrets
Vancouver Community College (VCC)	Shiow Lin (VCC)	Regrets
Vancouver Island University (VIU)	Kim Fraser	Regrets
Vancouver Island University (VIU)	Susan Bingham	Regrets
Yukon College	Kim Diamond	✓

Appendix 3: Introductions and Program Reports

Sarah Lechthaler: Selkirk College

HCA/PN/Unit clerk programs

See report submitted for program info.

Janita Schappert: VCC

See report submitted for program info.

No problem filling seats in PN (both generic and APN)
Interested re: new PN curriculum.

Asal Makhmour VCC coordinator

Jennifer Cook – BCCAT

Update. Learning about discipline area

Tracy Noble – Okanagan HCA Chair

See report submitted

Dual credit programs

All programs blended – HCA/HCAP

Reserve seats for Dual credit and indigenous.

Dana Shusheski – Okanagan College PN/APN Chair

See submitted report.

No trouble filling Kelowna seats; outlying areas more difficult.

Housing is being built in outlying areas for students.

Mitch Cobania – Native Education College HCAP Coordinator

New in position

Doreen ? – Native Education Coordinator

4 programs, planning outreach program

Moe Khalighrazavi – University of the Fraser Valley – HCAP Program Head

See program report.

Lulia Sincaian: Research and policy analyst from Burnaby

Curious re: enrollment in HCAP and retention

Amanda Goforth HCA/PN COTR

40 seats with waitlists for HCA/HCAP. Students able to get jobs.

PN – empty seats last intakes; next one has waitlist.

Updates re: PN Curriculum.

Gajal ? Safe Care BC – Education Manager

Learn and built connections

Spotted Fawn Minnabarriet – Nicola Valley Institute of Technology

HCA and HCAP combined

APN q 2 years and community APN cohort.

Wondering re: dual credit and age of 19

Esther Aguilar BC Career Colleges Assoc.

Sprott Shaw

Looking to make connections, PN curriculum. Not filling seats in PN.

? HEU Burnaby – education opportunity development liaison.

Assists with training, prerequisites, work with indigenous people who want to join health care

Becca Shortt – Project Manager BCCampus

Will provide update to PN curriculum and supplement

Sergio Selnias: Private training Institutions Regulatory Unit

Happy to meet everyone

Jake Butula –Clinical Learning Specialist with Fraser Health

HCAP and PSI liaison.

Get a pulse on HCAP

Lia Diamond – Vancouver Coastal Health

New to position

132 HCAP students – LTC and Community

Ambitious students that want to go right into APN

Broadsided by realities by practice load.

Looking at expectations for HCAP students during shifts.

Barb Eagle BCNU

Update – funding from ministry – LPN – BSN still in place

Ros Giles-Pereira Continuing Care Camosun

See report for program info.

Able to fill seats for PN.

Lisa Elliot – Island Health

Coordinating HCAP program across the island.

Kim Diamond

Yukon University – HCA

Great to hear what is happening in BC.

Small program. 15 seats. Seeing pre-covid applicant numbers!

Jocelyn Bergeron – College of New Caledonia

Over capacity for Jan. cohort, Sept. full.

Trialling dual credit.

Introducing lab refresher course for returning.

Shawna Martin – CNC in Quesnel

Romy Atwal – Douglas College

HCA/HCAP 3 x per year. 32 seats. Filling most seats.

MHSU program – 2 cohorts have run.

F t F.

Tracy Hoot – TRU Open Learning

Oversight of PN/HCA programs.

OL – bursting with HCA admissions and international students. Challenges with visas/work study. Graduated 150 last year: asynchronous. Connect with other chairs to have OL students complete lab/practicum. Thank you!

Indigenous communities – Hasla nation.

Kim Morris – Thompson Rivers University

3 intakes per year. Blended HCA/HCAP

Change to 19 yrs. Of age requirement for practicum. Still accepting Dual Credit for theory.

PN program in WL; low enrollment this year. Intake q 2 year.

Senela Randall – VCC Assistant Director

3 domestic cohorts – blended HCA/HCAP/ and dual credit.

Increased interest in dual credit.

2 international cohorts.

1 dedicated HCAP cohort per year as well.

Lisa Beveridge – VCC

Attrition – 14% personal and academic.

Immunization discussion.

Communication with sites re: curriculum changes.

Interested in clinical accommodations – more requests. Feasibility of accommodation asks.

Mel Coop – Vancouver Coastal Health – regional manager

Handing over portfolio to colleague Jana Kaiser

Interested in discussion re: student accommodations.

Getting more requests.

Gentle reminder: new groups or new instructors – please have them do orientation shift. Reach out to team to arrange.

Jana Kaiser: Vancouver Coastal Health – Clinical Educator

New to role. Learning pathways in portfolio.

Cate Cairns – Vancouver Coastal Health- Regional Practice Team

Practice Gaps

Cyntia Clark - Practice Lead Vancouver Coastal Health

Donna Wedman – NIC HCA

6 cohorts per year. Just graduating first international cohort.

Challenge – stagger for lab/practicum space.

Questions re: HCAP in acute care.

Aimee Wheatley – North Island College PN/APN program

See report for program info.

Waitlist in Comox and Port Alberni. Other campuses not filling seats.

APN program doing well. Interested in clinical accommodations – more students requiring.

Shawdi D – Manager at CHoose2Care

Covering for mat leave, new to role.
Bring awareness to HCA profession in BC. Provide support to students.

Anna P – Island Health – Practice Consultant supporting HCAP program
New to role. Looking to learn.

Sarina Corsi – BC Care Aide and Community Health Worker Registry
Looking forward to sharing of info. Student Experiences. Updates re: registry.

Hadiyah Mizban – Consultant at BC Care Aide and Community Health Worker Registry

Lara Williams – BC Care Aide and Community Health Worker Registry
Started next phase of recognition assessments.

Tanya Wrobles– Capilano University HCA program
3 programs. 20 seats, hybrid.
Partnership with Squamish Nation and VCH.
First time attending – interested in info!

Capilano University – Tara Swann
Happy to learn and get a pulse on situation.
Interested in Patient centred care and workload management.