Communication and Media Articulation Committee (CAMAC)

British Columbia Council on Admissions and Transfers (BCCAT)

Annual Committee Meeting Minutes

Venue: Coast Mountain College (Terrace and Prince Rupert Campuses, BC) and online via MS Teams
Dates: May 08-09, 2025

Day 1: May 8 (Waap Sam'n Room 210, Coast Mountain College, Terrace, BC)

1. Call to order: 09:00 AM
   - In chair: Alison McDonald, Douglas College (CAMAC Chair)
   - Minutes: Dr. Shahid A. Hassan, University Canada West (CAMAC Co-Chair)

2. Indigenous Land Acknowledgement and Opening Remarks:
   - Welcome and prayer by Indigenous Chief; opening remarks and welcome by Tracey Woodburn, Dean (Coast Mountain College)

3. Motion for the approval of meeting agenda:
   - Seconded by Simon Thompson and Dr. Mark Wallin, all in favor and motion was carried

4. Approval of previous meeting minutes (Columbia College, May 9-10, 2024):
   - Motion to approve seconded by Samantha Hannah; all in favor and motion was carried.

5. Business arising from previous meeting minutes:
   - None

6. Icebreaker and networking activity: Started at 09:20 AM and participated by all attendees.

7. Discussion:
    - Reconvened and discussed serval issues related to the advent of AI in education including AI-proof teaching and learning, AI embracing, and various challenges involved in the process.

8. BCCAT Report: Dr. Elle Ting (live via MS Teams)
    - Dr. Ting's started her report at 10:07 AM including the spring updates
    - BCCAT wanted its work aligned with the needs of the articulation committees
    - Preparation of calendar of events
    - Member institutions should allocate funds and support to their representatives to attend meetings
    - Member institutions should host articulation committee meetings
    - The Special Projects Funding (SPF) program to offer funds for articulation committees to conduct research related to transfer and articulation
    - SPF available from Jan 2025 and solicits proposals from articulation committees for various projects to be supported by this funding.

9. System Liaison Report: Dr. Mark Wallin
    - Change in student enrollment due to delinking of PR pathway
    - Increasing focus on domestic students at BC post-secondary institutions
    - Work in progress on how to build partnerships with other educational institutions (e.g.., TWU relationship with universities in China)
    - Micro-credentials offering another area for student enrollment
    - DQAB had longstanding concerns related to articulation, program development, and curriculum
    - Responsibility needed for curriculum development, maintenance, and renewal
    - Different institutions follow different systems and procedures
    - International student intake declined across institutions.

10. Institutional reports—Round 1:

    Representatives from institutions presented reports. They provided brief 5-minute summaries of their institutional reports. Full reports are available on CAMAC Moodle. In this round, reports were presented by Alexander College, BCIT, Camosun College, Coast Mountain College, College of the Rockies, and Columbia College.

11. The meeting recessed for a lunch break.

12. Institutional reports—Round 2:
    Representatives from these institutions presented reports: Kwantlen Polytechnic, Coquitlam College, Douglas College, Fairleigh-Dickinson University, Langara College, LaSalle College, and Okanagan College. Their reports are available on CAMAC Moodle.

13. Institutional Reports — Round 3:
    In this round, representatives from Shaunessy College, Trinity Western University, and Thompson Rivers University presented their institutional reports (see CAMAC Moodle for details). Each representative provided a summary of recent developments, initiatives, and challenges at their institution.

14. Discussion:
    Following the round 3 reports, the committee had a discussion that focused on key themes emerging across institutions. Attendees sought clarifications and shared their perspectives on the following topics:
    - Student mobility and PALs (processes, challenges, and supports)
    - Program revisions, new programs, and newly established roles
    - Enrollment trends, including budget pressures, cutbacks, and layoff situations
    - Plagiarism, academic integrity, and the use of AI, including emerging policies and practices
    - Articulation agreements and pending requests from various institutions
    - Curriculum development and ongoing or proposed policy revisions.

15. At 03:30 PM, the meeting concluded for Day 1 for online attendees and recessed for a break for in-person participants.

16. At 06:05 PM, all in person attendees, along with Coast Mountain College staff, boarded the train (VIA Rail Canada) at Terrace station to go to the College's Prince Rupert campus. On board the train, Tracey Woodburn, Dean (Coast Mountain College) facilitated a short professional development session titled "Train-ing," which focused on placed based learning and connections to the Indigenous communities.

17. The meeting adjourned for Day 1.

Day 2: May 9 (Coast Mountain College campus, Prince Rupert, BC)

18. Call to order: 09:30 AM
    - In chair: Alison McDonald, Douglas College (CAMAC Chair)
    - Minutes: Dr. Shahid A. Hassan, University Canada West (CAMAC Co-Chair)

19. Institutional Reports — Round 4:

    This final round included institutional reports from representatives of the University of the Fraser Valley, University Canda West, Yorkville University, Corpus Christi College, and Langara College. Please refer to CAMAC Moodle for detailed reports. The Chair made a final call for any remaining representatives who had not yet presented; no additional presenters came forward.

20. Discussion: 10:45 AM

    Following the presentation of all institutional reports, attendees discussed a wide range of themes that emerged form the reports; key topics included:
      - Offering skill-based and experiential courses
      - Approaches to effective assessment across programs
      - Curriculum design and upgrades
      - Developing industry-focused and responsive courses
      - Integrating AI into courses and instructional practices
      - Using portfolio-based assessment and other alternative assessment models
      - Challenges associated with online teaching and learning
      - Adoption of new web-based instructional tools and resources
      - Ongoing concerns related to plagiarism and academic integrity
    Participants shared their practices and exchanged recommendations relevant to these areas.

21. Closing business:

    The committee held its annual elections. Grace Kim (Coquitlam College) was nominated and elected as the new Co-Chair. Alison McDonald's (Douglas College) term being Chair concluded, and Dr. Shahid A. Hassan (University Canada West) assumed the role of Chair. The next committee meeting will be hosted by the University of the Fraser Valley in Abbotsford on May 07-08, 2026.

22. Adjournment:

    The 2025 meeting adjourned at 12:05 PM.

List of Attendees

In-person/onsite: May 08-09, 2025
 1) Alexander Collenge, Julija Jeremic
 2) BCIT, Teresa Lacuna
 3) Coast Mountain College, Simon Thompson
 4) Coquitlam College, Grace Kim
 5) Douglas College, Alison McDonald
 6) Langara College, Erin Robb
 7) Okanagan College, Jillian Garrett
 8) TRU, Shannon Smyrl
 9) TRU, Joceline Andersen
10) TRU, Mark Wallin
11) TWU, Divine Agodzo
12) UFV, Samantha Hannah
13) UFV, Darren Blakeborough
14) University Canada West, Karen Tankard
15) University Canada West, Shahid A. Hassan

Online: May 08, 2025
1) BCCAT, Elle Ting
2) BCCAT, Kirsty Barclay-Estrup
3) BCIT, Sarah Nelson
4) BCIT, Bahareh Shahabi
5) Coast Mountain College, Glenn Groulx
6) College of the Rockies, Nathalie Lesage
7) Columbia College, Jean Hebert
8) Camosun College, Aaron Lutsch
9) Fairleigh Dickinson University, Orion Ussner Kidder
10) LaSalle College, Robert Stefanson
11) Langara College & Corpus Christi College, Petti Fong
12) Selkirk College, Karlie Shaughnessy

Online: May 09, 2025
1) BCCAT, Elle Ting
2) BCIT, Bahareh Shahabi
3) BCIT, Sarah Nelson

4) Coast Mountain College, Glenn Groulx
5) Fairleigh Dickinson University, Orion Ussner Kidder
6) KPU, Tracey Sherlock
7) Langara College & Corpus Christi College, Petti Fong
8) LaSalle College, Robert Stefanson
9) Selkirk College, Karlie Shaughnessy
10) Yorkville University, Ismaeil Fazel

Links shared in chat:

https://www.sfu.ca/students/admission/admission-requirements/partnerships/sfu-langara.html

https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/96052_01

https://padlet.com/twoodburn/camac-coast-mountain-college-8icgr7i5pc8l4e5l

https://www.bccat.ca/publication/ruralremoteaccess/

https://www.bccat.ca/publication/onlinedeliverytrends/

https://bccampus.ca/projects/micro-credentials/

https://teachonline.ca/pockets-innovation/developing-skills-argumentation-undergraduate-science-students-through-use-online-dialectical-map

https://langara.ca/news-and-events/langara-news/2025/20250506-deepseek-ai-restriction.html

…………………………