

AGENDA - ABE ARTICULATION STEERING COMMITTEE

Annual Meeting April 27 & 28, 2017

KWANTLEN POLYTECHNIC UNIVERSITY
RICHMOND, BC

THURSDAY, APRIL 27

Room number: 2550 Side A

8:30 – 9:00	Meet and greet
9:00 – 9:10	Indigenous greeting and territorial recognition Welcome from Dean – Moved to 1:30.
9:10 – 9:20	Housekeeping; Note taker for meeting – Dan Chetner
9:20 – 9:30	Approval of Agenda – Tegan and Louis cancelled. Items moved for convenience/planning purposes to accommodate the cancellation. Approval of 2016 Minutes – discussed and edited as necessary. MTA-Robert; seconded-Costa

9:30 – 9:45	Round Table Introductions – <ul style="list-style-type: none"> • Don Bentley-Cap • Colin Gilker-Cap/Chair ABEASC • Hilary Rourke-Douglas • Tanya Boboricken-KPU • Dan Chetner-OC • Janet Sinclair-VIU • Mary Shier-COTR • Stella Webster-NWCC • Ruth Erskine-BCCAT 	<ul style="list-style-type: none"> • Denni Contois-Native Education Centre • Sue Brigden-SLP/UFV • Greg St Hilaire-UFV • Anna Wauthy-UFV • Nadine Simpson-NIC • Diane Gilliland-Camosun • Costa Karavas-VCC • Robert Ferro-Yukon • Alison Alder-Selkirk (by telephone)
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9:45 – 10:00	Chair's Report – Posted on ABEASC website. AUG-discrepancies in policy between institutions and even within institutions. Tax implications. Links to leaning outcomes on outlines? Chair report is done following this meeting. Goes to Dean's and Directors meeting for discussion; presented by Chair at each working committee meeting.
10:00 – 10:30	Update from BCCAT - Ruth Erskine, Committee Coordinator – displayed the BCCAT website to the group. Information for working committees and current goings on is on the website under <i>Articulation</i> . JAM on November 17. Articulation section of website has been redesigned. Minutes, member lists, contact updates are all available there; keep Ruth updated as individuals and/or contact info changes. Chairs should post info on the Moodle site and also send to Ruth (after approval at Steering Committee) to be displayed on the BCCAT website. <ul style="list-style-type: none"> • Motion - Working Committee meeting summary reports (ABEASC template) are to be submitted to BCCAT and the ABEASC. Motions contained therein are not in effect until approved by the ABEASC. Any changes in the final approved version of the summaries must be forwarded to BCCAT and the ABEASC. Full meeting (draft) minutes are to be posted on the ABEASC Moodle website. Moved – Allison; Seconded – Anna. In Favor – 6; Against – 5. Passed.

	<ul style="list-style-type: none"> ○ The ABEASC will edit the Working Committee summary report template. ○ The ABEASC is responsible for approving the action items in each set of draft minutes but has no role in approving minutes; only action items from the motions contained in the minutes need be approved by the ABEASC. <p>BCCAT conference in Toronto; 150 to transfer. Tourism and hospitality common core is underway. Projects of ongoing interests-</p>
10:30 – 10:50	<p>BC Ministry of Advanced Education update – Tegan Tang, AVED:EX and Louis Chen – (Louis can speak to AUG) – Cancelled. Time will be used for discussion purposes.</p> <p>Institutional Reports (2 institutions x 10 minutes each)</p> <ul style="list-style-type: none"> • Selkirk – report is online. Tuition is major issue. First year students were fully funded by AUG and/or SAUB; mainly to gather statistical data. About 60% qualified for AUG. Going forward, some students will be asked to make a contribution. Upper most income students are paying \$600/course. Others pay \$120, \$240, \$360, or \$480 depending upon income level. • Camosun-report is online. Stable budget year; no cutbacks. \$815 per course tuition; contributing to the College revenue stream. <ul style="list-style-type: none"> ○ Student navigator positions established to support AUG paperwork completion by students ○ Enrolments are in decline. Changing student demographic.
10:50 – 11:10	Coffee break
11:10 – 11:30	BC Ministry of Education presentation - Tegan Tang and Louis Chen
11:30 – 12:15	<p>Link to outcomes on course outlines – final decision for policy manual; As the articulation guide is a working document (changes often) does a link on course outlines to these learning outcomes make sense. If the date of articulation appears on the course outline, it is an easy exercise to match that outline with the prescribed learning outcomes of the time. As courses are re-articulated at least each 7 years; they should naturally match the current articulated outcomes eventually.</p> <p>Motion – Articulated course outlines must meet the learning outcomes for the year in which they are articulated. The learning outcomes may be included as a link to www.bctransferguide.ca/search/abe as a sufficient reference to learning outcomes for articulation purposes. If the link is included, the course outline will include the academic year of the guide to which it has been articulated. Moved by Dan Chetner; seconded by Alison Alder.</p> <p>Steering Committee Policy manual – Alison and Hilary have reviewed the current policy manual. In 2002, it was determined that there was a need to create a policy manual to collect the plethora of policies and motions from the past. Procedures are being developed to address motions and expectations of each of the policies. Chair of ABEASC is responsible to review and update the manual annually. Two task groups formed; update the policy manual and create/amend Working Committee Chairs’ Handbook. Many publications exist, BCCAT, Articulation Handbook etc. looking at amending the policy resource to be the go to manual for Working Committee Chairs. Alison, Mary and Robert to continue their work reviewing and revamping the manual.</p> <p>Tuition Impacts since last meeting</p>
12:15 – 1:30	Lunch

1:30 – 2:45	<p>Welcome from the Dean - Moodle update/demo – Demo of ABEASC website. Each Chair manages the membership list in their group. Institutional Reports (6 institutions x 10 minutes each)</p> <ul style="list-style-type: none"> • Native Education College - 5 year strategic plan to enrich upgrading and assess community needs. Focusing on assessing community needs. Exploring areas of family support and transition to employment. ECE. Departmental changes to develop online courses for Fall 2017. Enrolment is up. New Vice Chair. Tutoring program-university students support ABE learners. No layoffs.
2:45 – 3:00	Break
3:00 – 4:00	<p>(4 reports x 15 minutes each)</p> <ul style="list-style-type: none"> • Social Science working committee report • IABE working committee report –Eng 091/093 (Camosun) approved. No changes to learning outcomes. Corrine Michel presented indigenization strategies and approaches. Some attending Adult Ed conference at Camosun. VIU ENG 068 not recommended for articulation. Meeting March 1 and 2 at Capilano. Motion to receive Hillary Rourke, seconded by Tanya.
4:00	Adjourn for the day

Friday, 28 April

- Don Bentley-Cap
- Colin Gilker-Cap/Chair ABEASC
- Hilary Rourke-Douglas
- Tanya Boboricken-KPU
- Dan Chetner-OC
- Janet Sinclair-VIU
- Mary Shier-COTR
- Stella Webster-NWCC
- Ruth Erskine-BCCAT (until 1100h)
- Sue Brigden-SLP/UFV
- Greg St Hilaire-UFV
- Anna Wauthy-UFV
- Nadine Simpson-NIC
- Costa Karavas-VCC
- Robert Ferro-Yukon
- Alison Alder-Selkirk (by telephone)

8:30 – 9:00	Meet and greet
9:00 – 9:30	<p>Working Group Reports (2 institutions x 10 minutes each)</p> <ul style="list-style-type: none"> • Math – Report is online. Motion to Receive; Hillary, 2nd Tanya; passed unanimously. Robert Ferro; 39 courses to review for articulation. Advanced Algebraic was up in the re-articulation cycle. Most courses presented met the required conditions. Some to come back in 2018. No significant changes for the ABE Articulation Guide. Motion to ABEASC to investigate AUG vs Tuition-Free ABE, barriers to education, cost effectiveness, social mobility, student retention, transition and further study and job opportunities. Motion Ask ABEASC to recognize links to learning outcomes on course outlines. Motion Ask ABEASC for advice on making recommendations on equivalency to Ministry K-12 courses as the curriculum there changes. <ul style="list-style-type: none"> ○ Motion to accept the motions; moved Greg; 2nd-Tanya. Passed unanimously. • English – Report is online. Motion to Receive; Dan C, 2nd Nadine; passed unanimously. Anna Wauthy 18 in attendance. 3 courses reviewed for articulation. Camosun course approved and Yukon course approved. The one course not approved did not meet the literature requirements. No re-articulation. No changes to learning outcomes in Guide. Did discuss the format of the Provincial outcomes and they approve a motion to re-format to clarify the 3 streams of Provincial English. Motion was carried. More information desired on indigenizing the curriculum. Discussion of re-articulation of existing courses. Starting with Intermediate English in 17/18. Will review the institution outline and an instructor’s course syllabus. Concern about new K-12 curriculum. <ul style="list-style-type: none"> ○ Motion to accept the motions; moved Greg; 2nd-Costa. Passed unanimously. ○
9:30 – 10:30	<p>Jan Unwin, Superintendent of Graduation and Student Transitions (new curriculum, changes, and transitions) – what’s behind the re-design; new skills in a changing world condition. Guiding Principles. Know, Do and Understand model of learning. Core Competencies-Creative thinking, critical thinking and communications. Competencies are organized in a continuum from say profile 1 thru profile 8. New curriculum comes with a comparison guide to the previous curriculum. New 10 thru 12 curriculum implementation has been delayed to 2018/19. The change and transformation is mainly focused on engaging the learners. Increased engagement equals greater achievement. Redesigning the curriculum requires a redesign of</p>

	<p>assessment. Provincial assessment will be in literacy and numeracy. The rest of assessment will happen locally.</p> <p>Questions;</p> <ol style="list-style-type: none"> 1. Learners learn in different ways and different rates. The intent is to recognize this and this will engage all students. 2. Coach, mentor, teacher. The role will change toward the coach mentor from the teacher. Teachers will learn in pre-service environments, generational change. 3. Grades will be part of 10-12 reporting.
10:30 – 10:50	Institutional Reports (2 institutions x 10 minutes each)
10:50 – 11:05	Coffee break
11:05 – 12:00	<p>(4 reports x 15 minutes each)</p> <ul style="list-style-type: none"> • Computer Studies – Report is online. Motion to Receive; Robert, 2nd Hilary; passed unanimously. Don Bentley. 7 attendees and 1 by Skype. Tuition is leading to a reduction in Computer Studies offerings. Institutions not offering are no longer sending representatives. Re did the Fundamental learning outcomes this year. Each has two years to meet the newly identified outcomes. Articulated 2 new courses and re-articulated 10 or so. 3 courses were not re-articulated so could be removed from the grid. Recommend the removal of 4 courses from the grid. New chair, Denise Ragina. Recommended changes to guide identified. <ul style="list-style-type: none"> ○ Motion to accept the motions; moved Greg; 2nd-Tanya. Passed unanimously. • ALF - Report is online. Motion to Receive; Hilary, 2nd Costa; passed unanimously. Melinda-co-chair. Met in Oct at VCC. Good mix of experience and new attendees. Approved new courses from VCC for the Guide; renumbered many offerings. 2 new courses from CNC were approved. Did not rearticulate any courses. No changes to learning outcomes. AUG/tuition resulted in lower enrolments. Student profile and demographic changing; cognitive and learning disabled more prevalent. More ESL. Motion to change format but not content of Fund English outcomes to address some local EdCo requirements. No change in Chair. Oct 19/20 at Cap in 2017. <ul style="list-style-type: none"> ○ Motion to accept the motions; moved Anna; 2nd-Tanya. Passed unanimously. • EDCP - Report is online. Motion to Receive; Robert, 2nd Hilary; passed unanimously. Mary Shier. Good/busy meeting. Course renewals planned for next few years. New course from CNC approved. 1 course re-articulated and approved. Changes to learning outcomes in Guide; wording around aptitude tests, and goal-setting to include a variety of career pathways. Discussed AUG and the differences between institutions particularly around discretion by FAO's. Motion to seek advice from ABEASC to advocate and clarify the discretion of the FAO's and develop consistency. Developing a shared course for Provincial level EDCP; open course for any institution to use, change etc. It should be piloted this Spring and again in the Fall to have course available for Jan 2018. Developing leaning outcomes for a Work Experience stream. Also recommending a portfolio stream. Health and wellness stream for the future. Developing a Google Doc to share resources organized by learning outcomes. Will change wording of general topics outline next year.

	<ul style="list-style-type: none"> ○ Motion to accept the motions; moved Tanya; 2nd-Dan. Passed unanimously. ● Science working committee report - Report is online. Motion to Receive; Anna, 2nd Mary; passed unanimously. Greg St. Hillaire. At Surrey KPU-22 attendees. Lots of re-articulation; no new courses. Focus was Provincial Chemistry but others as well. All those that met 100% of outcomes were approved. Others to resubmitted next year. Some courses recommended for removal from grid. General motions re all three science areas. Optics and Waves was moved from optional to required in Advanced Phys and then will be removed from Provincial Physics. Issues identified-combine ABEABC with articulation meeting; discussed but not supported by group. Call from Allison, after Chemistry had done their articulation work. Science doesn't want links required on course outlines. Discussed and defeated motion to require 2 of 8 lab sessions be green labs. No new officers. Meeting at Cap on Oct 19 and 20. <ul style="list-style-type: none"> ○ Motion to accept the motions; moved Costa; 2nd-Stella. Passed unanimously. ○ Motion to reopen the Science report should further information come forward. Moved Hilary; 2nd-Robert. Passed unanimously.
12:00 – 1:10	Lunch – people are on their own
1:10 – 2:10	<p>Institutional Reports (6 institutions x 10 minutes each)</p> <ul style="list-style-type: none"> ● Yukon-Robert Ferro. Report online. July 1 ABE will be moving to Division of Applied Arts; related to move toward University status. Two new models; Academic Support Centre has expanded and a new ABE model to reduce time in the ABE program. eg. Reduced a course in the math pathway but increased time in other courses. Oct 2016 institution did a self-study as part of becoming a University (Alberta). New library funding; changing to a learning commons. First College Degree to be Arts-Indigenous Gov't. NABE fund extended. ● Douglas – Hilary Rourke. Exist in 3 faculties so 3 different Dean's responsible for ABE. Representation at Deans and Directors is inconsistent. A variety of courses and some English faculty have been lost. ESL is no longer available so often try to access ABE classes. Big push to recruit International students. Has increased students in Math 011 as they need that to qualify for other programs. 7 Internationals can fund a section. Tuition fees high but stable. Fewer classes, staff and students in combination with the divided ABE faculty is creating difficulties to represent and support the ABE Program. ● COTR – Mary Shier. Name change to Upgrading for Academic and Career Entry (UACE). Streamlined intake process at Cranbrook. Adding evening classes. Hybrid online Bi class; looking to develop advanced science classes. Decrease in FTE's. Time limits on self-paced courses were introduced. Increase in completion rates. Course completion includes a tuition credit for future course tuition if they are fee payers. English and Math skills courses are \$20/week; work on skills for a wide variety of purposes. ● VCC – Costa Caravas. 1 retirement after 38 years of service; not replaced and sections cancelled. Self-paced dept has created 1 year certificates-Intermediate certificate and ABE certificate. To be launched in the new academic year. ABE advanced level course that is equivalent to the Foundations (HS) program. 9 dogwoods awarded in 16/17. Environmental

	<p>Studies Certificate Program is accessible to ABE students. Working on the development of Associate Degrees. Proposed Aboriginal Services Plan (ASP). Enrolment in steady decline since tuition. New video funded by FPSE that addresses hardships of ABE students. Partnering with Emily Carr to support English needs of Art and Design students.</p> <ul style="list-style-type: none"> • UFV – Greg • CAP – Don Bentley – Stable budget for this year. New President and VP Finance and Dean. Enrolment stabilized at 30% reduction prior to tuition. Developing a flexible delivery model; incorporating online activities. Need to do labs on campus and tests invigilated. Considering name change to University Preparation. Supplemental Grant fund has dried up. Advertising in newspapers and Facebook appears ineffective. Pen with advertising given to HS Counsellors to pass along to potential students. • NIC – Nadine Simpson – Increased programming. Scheduled classes will be moved to faculties. Continuous-entry and online will continue to be ABE Department courses. 5 month time-limit to complete continuous entry and online courses. Retirement will reduce staffing. Adding video content to classes. • KPU – large decline in enrolment. Retiring faculty not replaced. Adults with learning disabilities program piloted and now a full-time program. Piloting a new English assessment. Using CAAT 17. • UFV – Greg St. Hilaire. President retired. Currently hiring 0.67 Chem instructor. Took over courses from the faculties is helping ABE course delivery. • NWCC – Stella Webster. Enrolment increased. Terrace only campus with lectured classes. Many upgrade for nursing program. New Strat Plan. Recruiting internationals. Considering an institution name change. Trades building renos and will spread to the rest of campus afterward. • OC – report online. Dan Chetner. • VIU – Janet Sinclair. Enrolments down. Funding of \$6 Million for Access to Education for Aboriginal students. Goal to double number of Aboriginal Students at VIU. Bridging program grown.
2:10 – 3:00	<p>Working Group Reports</p> <ul style="list-style-type: none"> • Social Sciences - Report is online. Motion to Receive; Robert, 2nd Tanya; passed unanimously. Chantale Hutchinson (submitted by email); Changed language of learning outcomes of Provincial Geography to clarify those outcomes. <ul style="list-style-type: none"> ○ Motion to accept the motions; moved Nadine; 2nd-Hilary. Passed unanimously.
3:00 – 3:15	Elections & ABEASC business – Colin and Alison to continue as Co-Chairs.
3:15 – 4:00	Discussion
4:00	Adjourn meeting – Next Year’s Meeting to be April 26 and 27, 2018; Costa to see if VCC can host and Tanya to check with KPU.

MEETING CONTACTS

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Room Booking (Ministry accommodation recommendations)
<http://csa.pss.gov.bc.ca/businesstravel/>