

BRITISH COLUMBIA PSYCHOLOGY ARTICULATION COMMITTEE

MEETING MINUTES

BRITISH COLUMBIA COUNCIL ON ADMISSIONS AND TRANSFERS (BCCAT)

**Thompson Rivers University
805 TRU Way, Kamloops, BC
May 3–4, 2018**

Chair: Dr. Randal Tonks, Camosun College

Committee Members Present:

Kevin Hamilton,	Alexander College
Andrew Chiarella,	Athabasca University
Katrina Ivanov,	Camosun College
Janet Waters,	Capilano University
Kathy Deyo,	College of New Caledonia
Jan White,	College of the Rockies
Crystal Ehresman,	Columbia College
Nicole Vittoz,	Douglas College
Dianne Crisp,	Kwantlen Polytechnic University
Linda Scratchley,	Langara College
Yiling Chow,	North Island College
Ted Altar,	Northwest Community College
Chris Newitt,	Okanagan College
Todd Kettner,	Selkirk College
Rebecca Cobb,	Simon Fraser University
Jacqueline Kampman,	Thompson Rivers University
Kelly Arbeau,	Trinity Western University
Catherine Rawn,	UBC – Vancouver
Zoe Dennison,	University of the Fraser Valley
Loraine Lavallee,	University of Northern BC
David Medler,	University of Victoria
Debbie Matheson,	Vancouver Island University

Institutions Absent:

BCIT
Corpus Christi College (R)
Northern Lights College (R)
Quest University
UBC – Okanagan
University of Canada West
Vancouver Community College (R)
Yukon College

Guests Present:

Meg Stainsby, BCCAT
Sandra Vermeulen, Thompson Rivers University
Laura Dane, Douglas College

Recorder: Leah Chadwick, Thompson Rivers University

Acknowledgement:

We respectfully acknowledge the Tk'emlúps te Secwépemc people on whose lands our campus is located.

Link: <http://rgtonks.ca/Artic18/Reports.htm>

I: INTRODUCTIONS

Dr. Randal Tonks, Chair of the Psychology Articulation Committee, called the meeting of the British Columbia Psychology Articulation Committee to order at 9:00 am, May 3rd, 2018, at Thompson Rivers University in Kamloops, BC.

WELCOME & OPENING REMARKS

- Indigenous greeting from Paul Michel, Secwepemc Nation & TRU's Executive Director of Aboriginal Education
- Institutional greeting from Dr. Sandra Vermeulen, Interim Dean of Arts, Thompson Rivers University
- **New Members:** Dr. Andrew Chiarella, Katrina Ivanov, Dr. Todd Kettner, Dr. David Medler, Dr. Janet Waters
- **Guests:** Dr. Sandra Vermeulen (SLP); Meg Stainsby (BCCAT); Dr. Laura Dane (Douglas College)

II: APPROVAL OF 2018 AGENDA

Call for Motion: by Dr. Randal Tonks: to adopt the Agenda

Moved: Dr. Debbie Matheson **Seconded:** Dr. Zoe Dennison Carried

III: APPROVAL OF MINUTES FROM PSYCHOLOGY ARTICULATION COMMITTEE MEETING OF 2017

Call for Motion: by Dr. Randal Tonks: to accept the minutes

Moved: Dr. Kevin Hamilton **Seconded:** Dr. Debbie Matheson Carried

IV: BCCAT UPDATE: by Meg Stainsby, Director Transfer and Articulation, BC Council on Admission & Transfer

- **Recent Publications:** (*See BCCAT Spring Update 2018*). Meg Stainsby provided an update on the Indigenous Education Pathways project and the Options for Enhanced Coordination of Field Courses in BC project.
- **Ongoing Projects of Interest:** (*See BCCAT Spring Update 2018*). Meg Stainsby provided an update on the International Credit Transfer Processes project, the Inter-Disciplinary Course & Program Transfer project, and the internal review of all block credit transfer agreements.

- **Future Directions:**
 - BCCAT will be conducting a project to investigate the pathways available for students moving between academic and trades programs, in both directions.
 - Investigation into issues that have to do with English language proficiency, specifically for students who English is not their first language. BCCAT plans to determine the range of admission requirements that are needed.
 - BCCAT will conduct a study to identify trends and patterns of student mobility and mid-program transfers. This project will investigate the perception that some students transfer to different institutions after they fail courses at their home institution and then receive a higher mark for the same course at a different institution and transfer the credits back to their home institution.
 - BCCAT will be hiring a researcher for the next academic year. Applicants are required to have strong research and writing skills.
- **Changes to K-12 Curriculum:** BCCAT is working with the Ministry, who will be writing a summary of all input and how they have responded to all post-secondary concerns. Implementation of the Grade 10 curriculum will take place in September 2018. Grades 11 and 12 curricula will be implemented in fall 2019 and the literacy assessment will be released in January 2020.

V. CHAIR REPORT: by Dr. Randal Tonks

- **Join Annual Meeting:** (*See Psychology Articulation 2018 Reports*). Dr. Randal Tonks provided an update on his attendance of the Join Annual Meeting (JAM).
- **Group Discussion** regarding setting up a Moodle site for the Psychology Articulation Committee as a place to save and share documents and who would be responsible for managing both the content and the technical side of the site.
Call for Motion: by Dr. Randal Tonks: to create a Moodle site
Moved: Dr. Janet Waters **Seconded:** Dr. Debbie Matheson Carried
- **Group Discussion** regarding indigenization and international students.
Action: Both issues will be discussed further later in the day.
- **Group Discussion** regarding the potential clustering of articulation committee meetings. The possibility of working with the Alberta committee to combine meetings was discussed.
- **Group Discussion** regarding moving communication from the Google email list to the Moodle site.

VI. BUSINESS ARISING FROM PREVIOUS MINUTES

- **Group Discussion** regarding publisher attendance at articulation meetings.
 - Previous discussion focused on the issue of publishers funding meals/coffee and in return having the opportunity to give a presentation to the committee, which may be a conflict of interest. As well, some presentations (based on research, involving the author of a book, etc.) may be more useful to the committee members than others (marketing).
 - Many committee members do not wish to be marketed to by publishers, but some institutions cannot afford to provide meals/coffee on their own.

- Douglas College will be hosting the articulation meeting in 2019 and will not be accepting funding from publishers, however, they will still be welcome to attend.
- BCCAT does not have any policies regarding publishers funding meals. This is not problematic from their point of view.

Motion: by Dr. Zoe Dennison: "Publishers are welcome to set up displays outside of the articulation meeting room, but the articulation committee will not take money or have any marketing, software, or business presentations during the meeting." This motion will be revisited in 2021.

Seconded: Dr. Janet Waters Carried

VII. NEW ISSUES

- **English Requirements for First Year Courses:** Linda Scratchley asked the committee to discuss the prerequisites for enrolling in a first year Psychology course at each institution. Langara College is considering removing their English prerequisites.
Group Discussion regarding the prerequisites at each institution. Most institutions require a C+ or higher in English 12, in addition to the general requirements for acceptance to the institution. The committee recommends that institutions do not remove their English prerequisites.
- **Prerequisites:** Kathy Deyo asked the committee to discuss the prerequisites for enrolling in a 200-level course at each institution. College of New Caledonia currently requires a D but are considering changing this to a C to aid in the ability to transfer courses to other institutions.
Group Discussion regarding prerequisites at each institution. The committee recommends that a C should be the prerequisite because other institutions may not approve a transfer with the D prerequisite.
- **Cumulative / Comprehensive Final Exams for 100 & 200 Level Courses:** Kathy Deyo asked the committee to discuss whether a cumulative versus a comprehensive exam for 100- and 200-level courses would affect transfer agreements.
Group Discussion regarding cumulative versus comprehensive exams. The committee agrees that differences in the type of final exam for 100- and 200-level courses will not cause transfer credits to be denied.
- **Student Data:** Kathy Deyo asked the committee to discuss publishers and their collection of student data. In the USA, students have been contacted by publishers requesting information about instructors. Some publishers also require each student to provide a CRN to access their material. The CRN is linked to the professor and the institution.
Group discussion regarding student data accessible to publishers. The committee suggests that students do not have to provide their real name or email address to publishers. An informed consent procedure could also help inform students of any privacy risks.
Action: Each committee member will keep an eye out for potential breaches in student or faculty privacy. Consent forms will be shared on the Moodle website for institutions to use as models.
- **Instructor Qualification (Impact on Transfers):**
Group Discussion regarding the way in which instructor qualifications may impact transfer agreements. It is important for instructors to be qualified for the courses they are teaching; however, some Northern communities may have difficulty attracting qualified individuals. The

committee needs to ensure quality of education without dismantling the articulation process. The committee expects institutions to uphold instructor qualifications.

Action: Draft a general letter, which can be brought to institution administration to help argue that unqualified instructors will not have their courses approved for transfers.

- **ESL International Students:** Dr. Kevin Hamilton asked the committee to discuss ways in which to identify fraudulent document submitted by international students (transcripts, English test scores, doctor's notes, etc.)

Group Discussion regarding the submission of fraudulent documents. At some institutions there is a specific individual dedicated to checking credentials, at other institutions, the international department checks documents or there is no procedure in place for identifying fraudulent documents.

- **Strategies for Teaching Unprepared International Students:** Dr. Kevin Hamilton asked the committee to discuss methods for teaching students who seem unprepared for an academic context.

Group Discussion regarding specialty programs to help both faculty and students, such as "Teaching in a Culturally Diverse Classroom", "College and University Experience", and "Jumpstart" (2-week summer program). These courses aim to help acculturate students to the North American university environment and provide peer directed support and daily interactions with faculty members. Several institutions also required new international students to attend an orientation session.

- **Effect of Mobile Devices in the Classroom:**

Group Discussion regarding the frequency and effect of students using cellphones and laptops in class.

Action: Dr. Janet Waters is currently researching the impact of mobile devices on learning and will post her findings on the Moodle site.

- **System Liaison Person (SLP):** Dr. Sandra Vermeulen provided a description of the role of the SLP. Sandra's term as SLP will be coming to an end shortly and the committee will need to appoint a new representative.

Action: Committee members should put forward the names of individuals they believe would be well-suited for this position.

- **Use of the Term "Abnormal":** Kathy Deyo asked the committee to discuss the use of the term "abnormal" in lower-level course names.

Group Discussion regarding use of the term. Most of the committee still uses the term "abnormal" in their course name. Several institutions have substituted it for other terms, such as "mental health and well-being", "behavioural disorders", or "psychological disorders" but still use the "abnormal psychology" textbook.

VIII. SMALL GROUP DISCUSSIONS

- **Indigenization in Psychology Courses:**

Group Discussion regarding ideas for increasing indigenization in Psychology courses, through changes in both content and process.

Action: Add indigenization as an item in next year's agenda.

IX. PROFESSIONAL DEVELOPMENT ACTIVITY

- **Presentation by Dr. Jenni Karl and Alex Wilson:** *"The role of touch and vision in the development of reaching and grasping."*
- **Presentation by Dr. Heather Price:** *"Innovations in child eyewitness identifications."*

X. INSTITUTIONAL REPORTS

- Institutional Reports are online. Members presented highlights from their reports to the committee (See: <http://rqtonks.ca/Artic18/Reports.htm>).

XI: FUTURE MEETING LOCATIONS

2019	Douglas College
2020	Selkirk College
2021	Columbia College
2022	Camosun College
2023	Kwantlen Polytechnic University

Meeting Adjournment - 12:00pm