

## Examining the Extent of Unarticulated Courses and Courses at Differing Year Levels in the BC Transfer Guide

### Background

The BC Transfer Guide contains approximately 300,000 course-to-course articulations for over 30,000 individual courses. While the comprehensiveness of the BC Transfer Guide is often seen as a strength, there is limited research on the gaps in the articulation data currently included in the Guide. This study will attempt to evaluate two aspects of the BC Transfer System that have not been previously reviewed: the volume of courses that have not been articulated, and the volume of courses that have been articulated at different year levels (e.g. a 3<sup>rd</sup> year course at a sending institution being articulated as a 2<sup>nd</sup> year course at a receiving institution).

For courses that have not been articulated, the researcher will attempt to quantify the scope of courses at BC Transfer System member institutions that have not been articulated to any other BC Transfer System members. This work will include an analysis of data provided by BCCAT on courses and articulations, and will be compared against existing courses offered at BC Transfer System institutions. For courses that have been articulated at different year levels, an analysis will be conducted to determine the volume of courses that are articulated at different year levels between BC Transfer System members. The findings and recommendations of the research will help inform potential future areas of BCCAT work.

### Purpose/ Goal

1. To describe the volume, features and trends of unarticulated courses in the BC Transfer Guide;
2. To describe the volume, features and trends of courses articulated at different year levels in the BC Transfer Guide; and
3. To make recommendations to address any issues identified in the analysis.

### Scope

Course to course articulations between BC Transfer System member institutions, and courses that are offered at BC Transfer System member institutions.

### Objectives

The objectives of the study include:

1. A quantitative analysis of unarticulated courses compared to courses offered at BC Transfer System institutions.
2. A quantitative analysis of courses articulated at different year levels within the BC Transfer System.
3. A final report on the results of these analyses, including findings and recommendations that will help inform future work for BCCAT.

### Timeline

- Proposals for conducting this research will be accepted until **September 15, 2019**. Interested contractors should follow the elements of the BCCAT's proposal template at <http://www.bccat.ca/pubs/rfptemplate.pdf>.

- Completion date for this project will be February 28, 2020.
- Final approval of the deliverables of this project resides with BCCAT's Transfer & Articulation Committee.

**Budget**

Maximum budget available for this project is \$25,000. This figure is inclusive of all hourly charges, travel and associated costs, and GST.

**Contractor Qualifications**

- Experience with quantitative research method
- Ability to work independently
- Experience in conducting large-scale research projects and writing research reports
- Familiarity with the BC Transfer System, the BC Transfer Guide, and the process of course articulation within the BC Transfer System
- Ability to work to deadlines, and to allocate sufficient time to the project work

Inquiries can be made to:

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