

## **MINUTES**

### ***Western Regional Criminology Articulation Committee Meeting***

***27, 28 May, 2010***

***Northwest Community College,***

***Terrace, B.C.***

#### **Present:**

**Gail Anderson, John Whatley - Simon Fraser University**

**John Anderson – Vancouver Island University**

**Michael Brandt - Northwest Community College**

**Lara-Lisa Condello - Nicola Valley Institute of Technology**

**Heidi Currie - Douglas College**

**Wade Deisman - Kwantlen Polytechnic University**

**Darrell Kean – Langara College**

**Doug King - Mount Royal University**

**Allan Patenaude – University of Regina**

**Jarkko Jalava - Okanagan College**

**Erich Schellhammer - Royal Roads University**

**Martin Thomsen, Anne Parks – Lethbridge College (missing)**

**Michael Weinrath – University of Winnipeg**

## **Welcome/Opening Remarks – Michael Brandt, host**

Michael Brandt welcomed WRCAC members;

Discussion of new longhouse (Waap Galts'ap) opened at NWCC...part of transformative journey of Northwest Community College (NWCC)...make institution more open to Aboriginal students

Waap Galts'ap means "village or community house";

Significant population of aboriginal students at NWCC – projected to grow

## **Correction – last year's minutes (Erich to make)**

Sussan Thompson (email request received from Heidi Currie, Douglas College faculty) would like an amendment:

"Our last cohort of students from Douglas is completing the joint degree program with UFV. In the future students can continue to transfer to complete their degree at UFV but students will not move as a cohort"

## **Institutional Reports - by Institution and Presenter**

### ***Vancouver Island University – John Anderson***

#### **Program Options**

- Two-year Diploma (68 seats) is "canned" (admission by application)
- Bachelor of Arts, Crim Major (34 seats, admission by application)
- Minor in Crim now available (September, 2010).

#### **Program Enrollment and News**

1. There are 8091 FTE students enrolled at VIU (2009-2010). Overall, VIU saw an increase in students over last year (7.7%).
2. Number of first year applicants for Criminology in 2010-2011 have increased from 44 to 68. Historically, in our peak years (2004-05), we attracted 168 first year students.
3. The BA-Crim enrolments are at the level we expect (28-30 for 34 seats).
4. Criminology classes have the highest utilization rate in the Social Sciences decanal area. Second year Crim classes are under-subscribed.

5. We changed the pre-reqs for all 3<sup>rd</sup> and 4<sup>th</sup> year classes to encourage continuing student enrolment and participation in Minor.

### **Institutional Developments**

1. Growing pains with new governance model (i.e., Senate, Senate Subcommittees, Board of Governors).
2. Enrolment expected to increase in 2010-11 because of new status, especially in International Education.
3. VIU planning for complete infrastructural overhaul and reconfiguration while maintaining existing programs.
4. Our professional title is still “University-College Professor” until VIUFA and Administration can agree on rank, title and salary.
5. VIU will be adopting UBC’s grading scheme (1<sup>st</sup> and 2<sup>nd</sup> class) but with qualitative descriptors (adapted from our *Criminology Student Handbook!*).

### **Articulation Issues**

1. Most non-VIU students enrolling in our BA-Crim are from Camosun, New Caledonia and North Island College.
2. Residency at VIU. Students may transfer up to 50% of their upper-level requirements towards an undergraduate degree (minor or major).
3. Block transfer credit credentials must match those of VIU students.
  - a. Students applying to BA-Crim must have C- or better in required courses (e.g., criminology, sociology, political science, math and psychology). Will soon change to “C” due to our new grade scale which makes 55% a “C-”.
  - b. Will be accepted if they agree to re-take a missing course within the first year.

### **Employment for Graduates**

1. Criminology students raised money and co-hosted their own career fair with the Business students and faculty last fall. Many are being hired during or shortly after their Field Placement (CRIM 475) by sponsoring agencies.

## ***Mount Royal University - Doug King***

### **Department of Justice Studies Highlights:**

Provincial Department of Justice awarded Justice Studies grant of \$825,000 (one time \$) to conduct justice related research (January 2010 to March 2011).

Dr. John Winterdyk became the Director of the Center for Criminology and Justice Research with the Department

Doug King appointed Department Chair until August 2011

New position tenure-track hiring (2 positions) deferred (lost?) due to provincial gov’t funding cap.

New course development – preliminary stages

Lower level "Aboriginal issues in the Justice System"  
Upper level "Advanced Topics in Aboriginal Justice"  
Lower level "Violence and Crime"  
New course launches (Fall 2010)  
Lower level "Geography of Crime" - Nikki Filipuzzi  
Upper level "Critical Analyses of Forensic Sciences in the Justice System)  
(Janne Holmgren)

First cohort of students in Honours stream in the Bachelor of Arts – Criminal Justice graduating in June. Interest/admissions into Honours stream increased significantly for Fall 2010.  
Projected graduation numbers for June 2010 – about 80 students  
Fall 2010 intake will be 130 from 550 applications

### **2010/2011 – Emerging Trends**

Return of 3 tenured faculty from maternity leave  
Activities related to Centre for Criminology and Justice Research  
New "call for proposals" in October  
Looking for collaborative research partners in outside of MRU  
Impact of the launch of two new justice-related diploma programs at Bow Valley College in Calgary (publicly funded community college)  
Police Sciences  
Corrections  
Exploring articulation agreements with partners such as Lethbridge College, Medicine Hat College, Bow Valley College –"block transfer is goal)  
No new tenure-track hiring projected

### ***Douglas College - Heidi Currie***

- 1. The UFV Joint Degree Program Formal Cohort is discontinued**, we have only a handful of students choosing to move through our program to UFV. The primary transfer destination remains SFU. (The DC-UFV *Psych* Degree program continues at this time)
- 2. Thompson River University Partnership**  
We have **5 criminology courses being developed for on line delivery both at Douglas and through TRU**. At Douglas, the current plan is to launch two of those courses - **Crim 1100 Intro to Criminal Justice System and Crim 1160 Intro Canadian Legal System (one section each)** in the fall 2010 semester. We will launch **Crim 2252 Sociological Explanations** in the winter 2011 (proposed timeline only) semester and sometime after that, **Crim 2260 Criminal Law and Crim 3310 Advanced Theory** will be offered online.
- 3. Enrollment**

Enrollment remains very high with over 100% enrollment in almost every course for all 3 semesters at both campuses. There is significant enrollment noted for summer courses this term (2010).

#### **4. New AA for Forensics / New Courses**

New courses approved in our dept. this year include **Crim 2488** (Current Issues in Criminal Justice: Gangs) developed by Sgt. Keiron McConnell of the VPD, and **Crim 2290** (Fundamentals of Crime and Intelligence Analysis) developed by Alex Tyakoff of BCIT Forensics. **We have 2 sections of 2290 offered this term, both fully enrolled with significant wait lists and interest.** We anticipate a section for Crim 2488 (Gangs) in the coming year.

**Update of AA Forensics:** Program is offered jointly with CSIS (Computer Science Dept). The Associate of Arts Degree (AA) is a credential awarded to students who complete two years of university transfer courses with a concentration in Arts. Students who complete their AA degree can transfer into many Bachelor of Arts programs at the third year level. In addition, students can transfer into several Bachelor of Technology (B. Tech) programs at BCIT. The AA degree stream in Forensic Studies sets out four clear pathways for students who wish to pursue a B. Tech. at BCIT:

1. Forensic Science
2. Computer Crime Studies
3. Crime and Intelligence Analysis
4. Economic Crime Studies

\*Note that this program stream is *for* Forensics, we are not *teaching* forensics. It is an organizational pathway only.

#### **5. Crim Tour**

Faculty is exploring a "Crim Tour" for China in summer, 2011. 3 sections/courses comprise the tour depending on student interest, yet to be fully assessed. (Contact faculty: Sussan Thompson) NYC and Vancouver Community Courts Crim Tour is also a possibility, interested faculty may contact Heidi Currie for further info on this. Crim Tour to NYC to observed Community Courts 2008 was highly successful.

#### **6. New contact info for the program 2010/11**

Carla Hotel returns as Chair in the fall; Kathy Heggie Hunter takes the position of Coordinator; Heidi Currie will remain as contact for Crim in the AA Forensics Program along with Ray Yu of CSIS at Douglas.

7. Legal Studies Program: Status Quo, contact is Graeme Bowbrick.
8. Youth Justice Program: Remains strongly enrolled, contact is Tara Chang

### ***Camosun – Kelli Moorhouse***

#### **A) Demand**

Demand for the program has intensified significantly this past year. Our fall 2010 intake is maximized (80 students coded as CJ1) with another 40 students waitlisted. Many of these students are in fact returning students – they took courses at Camosun or elsewhere in the previous year(s) that count toward one of our credentials and now they are officially applying to the program. To further distort our intake, we have approximately 15 to 20 students that are taking/have taken the first year courses in the Criminal Justice program who have not applied (maybe they will/maybe they won't) officially to become a CJ student.

Although this is a full time program and we do not offer a part time program, most of our students complete the program on a part time basis (over 5 or 6 semesters instead of 4).

We are working from a base budget to meet the needs of CJ Program students only. All other course offerings are provided on a 'hold' basis (expanded capacity) using sessional/term faculty.

This creates havoc for timetabling, tracking student progress, and determining accurate program completion rates.

#### **B) Faculty**

As the CJ program is interdisciplinary in nature, we have a complement of faculty from the disciplines of Psychology, Sociology, Philosophy, Anthropology, English and Math. The core Criminal Justice Department is comprised of 2 full time and 2 half time faculty. Term faculty are hired on a semester basis to supplement core and expanded capacity courses.

Due to the budget cutbacks, one full time faculty position was permanently removed from the Department last year.

#### **C) Credentials**

All students take a common set of 10 courses in their first year and then choose for their second year to either complete a Diploma in Criminal Justice or an Associate of Arts Degree – Criminal Justice. The second year curriculum shares 5 courses in common and 5 that differ. A handful of students are completing both credentials.

**D) Pains of Implementation - New Programming – Articulated Agreements**

The revised Diploma and Associate of Arts degree have now been offered to two different cohorts. There are no entrance requirements (an interview...) to register for the Diploma – it is first come, first served, first 35. This has been challenging yet very rewarding.

Our current articulation arrangements for the skill based courses are as follows:

Camosun	RRU	VIU	KWANT	UFV	SFU	UVIC
CRIM 188 – Issues in Criminal Justice	<b>B L O C K C O L L E G E R E F E R</b>	CRIM 2 <sup>ND</sup>	???	CRIM 1XX	CRIM 1XX	SOCI 200 LEVEL
CRIM 200 – Professional Practice		CRIM 2 <sup>ND</sup>	CRIM 1 <sup>ST</sup>	UFV CRIM 1XX (3); Exempt UFV CRIM 129 for Crim Just	NO CREDIT	NO CREDIT
CRIM 204 – CJ Interpersonal Skills		???	CRIM 1 <sup>ST</sup>	CAMO CRIM 204 & CAMO CRIM 215 = UFV CRIM 265 (3) & UFV GE 1XX	NO CREDIT	NO CREDIT
CRIM 205 – Case Management		CRIM 2 <sup>nd</sup>	CRIM 1 <sup>ST</sup>	CRIM 2XX	NO CREDIT	NO CREDIT

CRIM 211 – CJ Behaviour Management		NO CREDIT	NO CREDIT	GE 2XX	NO CREDIT	NO CREDIT
CRIM 215 – Alternative Justice and Conflict Resolution		???	CRIM 2 <sup>ND</sup>	CAMO CRIM 204 & CAMO CRIM 215 = UFV CRIM 265 (3) & UFV GE 1XX	NO CREDIT	SOC 200 LEVEL
PSYC 164 – Behaviour Management		PSYC 1 <sup>st</sup>	PSYC 1 <sup>st</sup>	PSYC 1XX	PSYC 1XX	PSYC 100B

**E) Update on the Bachelor of Criminal Justice**

***Okanagan College - Jarkko Jalava***

Program: Criminal and Social Justice Diploma. Arts-based program with coursework in Criminology, Psychology, Sociology, Women's Studies, Political Science, and English. The program is offered at Penticton Campus only, with possible extension to Vernon.

Enrollment: Steadily increasing

News: Two possible proposals. (1) Criminal and Social Justice Post-Diploma Certificate (Coursework in conflict-management plus summer practicum). (2) Three year Bachelor of Applied Arts in Criminal and Social Justice.

Questions to Articulation Committee: Views on three year program.

***Langara College – Darrell Kean***



Langara College's Criminal Justice Program prepares students for a variety of careers with public and private agencies in the field of law enforcement. The two-year program is designed for those seeking an entry-level job in the field, not for those already working in law enforcement. It is designed to be taken full-time, but may be taken part-time with departmental permission.

The program blends university-transfer academic arts courses, skills-based courses and practical experience. Courses are offered during the January and September terms; however, students can only enter the full-time program in September.

While in the program, all students are required to participate as volunteers with an organization delivering services in the field. Students are then exposed to the realities of the field and are able to apply their knowledge.

The Criminal Justice program is designed to meet the changing needs of the criminal justice system. The program has been established and organized in consultation with an advisory committee representing the RCMP, municipal police forces, Corrections Branch, provincial courts, industrial and retail security organizations, Canadian Border Services Agency and other potential employers.

There are two new options this year in our program:

- The ability to obtain a degree in Business and criminology, and
- New course on Women in Justice

Beginning in Fall 2010, the Criminal Justice Program at Langara College will offer two streams:

- 2-year Diploma program (existing program)
- 2 year Diploma program with Bachelor of Business Administration degree option

## 1. Diploma Program Description:

### F i r s t T e r m

- Introduction to the Criminal Justice System
- Introduction to Canadian Law and Legal Institutions
- Introduction to Physical Fitness
- Introduction to Government and Politics
- Fundamentals of Psychology I
- Essay Writing and Short Prose Selections or Short Prose Selections and Composition

### S e c o n d T e r m

- Research Methods in Criminology\*
- Introduction to Control Tactics
- Introduction to Policing
- Criminal Law
- Security
- Fundamentals of Psychology II

### T h i r d T e r m

- Written Communications
- Introduction to Corrections
- Criminal Law and Court Procedure
- Healthy Lifestyles
- Applied Psychology
- Introduction to Criminology

### F o u r t h T e r m

- Business Presentation Skills
- Multiculturalism and the Criminal Justice System
- Law, Youth and Young Offenders
- Professional Ethics and Issues in Criminal Justice
- Ethics, Social and Political Philosophy
- Psychological Disorders

## 2. Diploma Program with Bachelor of Business Administration Degree Option:

### Term 1:

- CRIM 1115 (3) Introduction to Criminal Justice System
- CRIM 1116 (3) Introduction to Canadian Law and Legal Institutions
- ENGL 1127 or 1128 (3) Essay Writing and Short Prose Selections or Short Prose Selections and Composition
- POLI 1100 (3) Introduction to Government and Politics
- Elective (see note 1)

### Term 2

- CRIM 1220 (3) Research Methods in Criminology
- CRIM 1215 (3) Introduction to Policing
- CRIM 1216 (3) Criminal Law
- PSYC 1215 (3) Fundamentals of Psychology II
- Elective (see note 1)

### Term 3

- CRIM 1125 (3) Introduction to Criminology
- CRIM 2315 (3) Introduction to Corrections
- CRIM 2316 (3) Criminal Law and Court Procedure
- CMNS 1118 (3) Written Communications
- Elective (see note 1)

### Term 4

- CRIM 2415 (3) Multiculturalism and the Criminal Justice System
- CRIM 2416 (3) Law, Youth and Young Offenders
- CRIM 2417 (3) Professional Ethics and Issues in Criminal Justice
- 2 Electives (see note 1)

#### **Staffing:**

The Criminal Justice Program currently operates with 2.25 FTE and we hire between 3-4 sessional instructors per semester.

#### **Enrollment:**

The Program has historically enrolled 40 students per intake (September intake only) but over the last 2 years has increased that intake to approximately 70 students. We anticipate at least 80 students for Fall 2010. The actual figure will likely rise in the next few years as changes are made to the overall Program.

#### **What's New:**

New for Fall 2010 is the addition of a new course entitled: *Introduction to Women and the Justice System* (Criminology 1213) and the introduction of the link to a Bachelor of Business Administration degree program at Langara.

Crim 1213 course will ... examine historical and contemporary perspectives on women as offenders and victims of crime. The frequency and types of crime committed by women, and against women, will be explored as well as the criminal justice system's response to these issues. Specific emphasis will be given to visible minority women, women in prison, and programs and services designed for female offenders. The course will also highlight the media's representation of women who come into conflict with the law, and women working in the criminal justice system.

***Simon Fraser University – Gail Anderson, John Whatley***

#### ***New Courses:***

CRIM 346-3 Current Issues in Corrections

CRIM 380-3 Introduction to Cybercrime

CRIM 458-3 Community Policing

CRIM 459-3 Organized Crime

CRIM 480-3 Computer Forensics and Cybercrime

CRIM 481-3 Advanced Issues in Cybercrime

### ***Minor in Police Studies***

We are developing a Minor in Police Studies for the Surrey Campus. It should be available by January 2011. The minor will require two specific lower division courses, then students may choose their remaining 18 units from several areas of interest including: Minorities and the Criminal Justice System, Forensic Studies, Restorative Justice, Crime Analysis and Prevention, Special Types of Offenders or Crimes and Key Issues in Policing.

### ***POST-BACCALAUREATE DIPLOMA IN POLICE STUDIES:***

As our PBDs are very popular, we are also developing a PBD in Police Studies for the Surrey Campus. This involves 30 units in upper division courses in the same subject areas as the Minor. This should also be available in January 2011.

### ***New Certificates***

Certificates are very popular with students as they give a student an extra credential without requiring extra courses beyond their major or minor. They also show a future employer the students' area(s) of focus, as the certificate is recognized on their transcript and at convocation. Units counted towards a major or minor can also count towards a certificate. The certificates are expected to be available in January 2011, but units acquired before this time will be allowed to count towards a certificate.

***Legal Studies Certificate:*** The School already has a popular minor and PBD in Legal Studies, and therefore, there is demand for a certificate in this area. This certificate includes three required upper division courses plus three upper division courses chosen from a wide variety of legal studies courses offered in Criminology and across the University. The School is expanding in this area and the certificate is expected to be attractive to all students interested in focusing their studies in the legal arena. This will include existing and future criminology students, students in other disciplines, as well as professionals working in the field of criminal justice who wish to

upgrade their qualifications. This certificate will also act as a pre-requisite for the Applied Legal Studies MA for students who do not yet meet the graduate entrance requirements.

***Forensic Studies Certificate:*** Our courses in the field of forensic studies are extremely popular. This 18 unit certificate bundles the Criminology forensic studies courses with several offered in Archaeology and will be of interest to students in Criminology as well as other disciplines across the University, in particular those in the Faculties of Science and Applied Science. It is also expected to attract professionals in the field of criminal justice, coroners' service, policing etc.

***Correctional Studies Certificate:*** This 18 unit certificate is specifically aimed at existing and future students who wish for a career in the correctional system or within the corrections field. It will also be aimed at existing and future students in other cognate disciplines. The certificate requires a specific lower division course in Corrections, followed by 5 further courses from a selection of criminology courses.

## **Graduate Program**

We have now completed some major curriculum revision, focusing on theory and methods as our core courses, and we are now engaged in trying to build other courses around the specialties of our faculty.

The new MA in Applied Legal Studies admitted the second cohort in September 2009 and will admit about 25 new students this fall -- 2010. This degree programme was developed in partnership with the Society of Notaries Public of BC and constitutes the core educational requirement for those seeking entry to the profession.

Our incoming class of new M.A. and Ph.D. students this Fall will be about 25 – at least three of the continuing doctoral students have just won prestigious SSHRC scholarships, Criminology also has SFU's first Trudeau Scholarship in more than five years, and we are still awaiting the results of the M.A. SSHRC competition and the Vanier competition.

Our Ph.D. candidates have developed publication records that are paying off in jobs in the academic sector -- the majority of our recent doctoral graduates in the last three years have tenure track assistant professor posts in Canada and the U.S.

As noted above, one of our students, Michelle Lawrence, has won a prestigious 60k Trudeau Scholarship, and our M.A. and Ph.D. students are continuing to win SSHRC scholarships, valued between 17 and 35K annually

## **ACADEMIC DISHONESTY**

We now have a new grade FD, Failed for Academic Dishonesty which can be imposed by the School or Department Chair in cases of severe academic dishonesty.

## **NEW PEOPLE**

### **New Adjunct Professor:**

Mr. Ernie Cooper, Head of TRAFFIC, World Wildlife Fund, Canada, active in wildlife forensic science and national and international wildlife crime. Ernie is working closely with Dr. Dongya Yang in the Centre for Forensic Research.

New Undergraduate Secretary: Ms. Vivien Chen

## **OTHER NEWS**

We are exploring the creation of a new Faculty of Law that would house both the School and a new School of Law. If the new Faculty is created (possibly by 2012) the School of Criminology will leave the Faculty of Arts and Social Sciences.

Last year we underwent a very successful external review.

## ***Northwest Community College – Michael Brandt***

NWCC offers two (2) credentials in Criminology - **the Associate of Arts Degree – Criminology Specialization** (2 years; transfers to 3<sup>rd</sup> year university); and the **Community, Crime, and Social Justice (CCSJ) Certificate (ladders into Associate Degree)**. The CCSJ Certificate contains a suite of criminology courses as well as a work experience placement.

Criminology at NWCC has undergone changes over the last couple of years. The most significant changes relate to *content, delivery, and community involvement*:

### **1. Content – Greater emphasis on needs of Northern and Aboriginal learners**

Increased emphasis on issues particularly relevant to Northern and Aboriginal students. Issues such as residential school abuse, murdered/missing women along Highway 16 (dubbed the “highway of tears” by locals), substance abuse, the over representation of Aboriginals in the CJS, suicide, and access to treatment, receive

extra attention. Aboriginal law (e.g. Indian Act), treaty-making process are examined. Added emphasis on social and historical context of crime (e.g. colonialism and its impact, trans-generational consequences of residential school abuse) – though this is tempered by inclusion of the individual determinants of crime as well

## 2. Delivery – Experiential Learning

Our CCSJ Certificate contains an 8 week work experience placement in a CJS (or related) agency

Some criminology courses are being video-conferenced to our Prince Rupert and Smithers' campuses

Starting in the fall, 2010, some face-to-face courses will also be utilizing *Desire2Learn* technology (i.e., web-based learning)

## 3. Community Involvement

This has been an area of major focus – bringing community members who work in the CJS into the classroom

Students can expect to hear from local judges, crown prosecutors, defense lawyers, social workers, probation officers, elected chiefs from local bands, as well as residential school attendees during their studies

## ***Nicola Valley Institute of Technology - Lara-Lisa Condello***

### **Institution News**

1. **Graduation:** We celebrated 2 graduations this May – one held at the Vancouver Campus and one held at the Merritt Civic Centre for our Merritt Campus. A total of 146 graduates: 37 Vancouver campus, 109 Merritt
2. **Mandate:** Aboriginal learners 84.22% - 66% female, 33% male; Student Body reflects 137 out of 203 Aboriginal communities in BC (68%) and 6 other provinces/territories; delivered programming in 20 BC communities
3. **FTE Enrollment 2010:** Target 541.00 and Actual 478.07 (88.4% overall, record FTE)
4. **Scholarships/Bursaries:** approx. \$65,000.00 awarded to students
5. **New Programming:** Chemical Addictions Certificate and Diploma (Community Based, Vancouver and Merritt in partnership with Hey-Way-Noqu); Access to Practical Nursing (Merritt) – expanding; Bridging to Trades (Community Based and Merritt) – delivered in Gitwagak, Hazelton and Bonaparte); Tourism Management Certificate (Community Based); Indigenous Language Program (Community Based and Merritt); Redevelopment of Natural Resource Technology program; Evaluation of Associate of Arts Degree programs – General Arts and Criminology

6. **New Buildings:** Daycare (28 children) and Lecture Theatre (144 people) in Merritt June 2010
7. **Layoffs:** 2 full time faculty members April 2010
8. **New positions:** New President Ken Tourand October 2010; Vice President and Dean of Instruction positions posted
9. **Elders:** Council, fundraising, in class support, guidance
10. **Conferences:** Hosted a) *Successful Transitions Indigenous Education Forum* in Victoria and Saanich March 23-24, 2010 in partnership with University of Victoria, Office and Indigenous Affairs, Saanich Adult Education Centre, Indigenous Adult Higher Learning Association (IAHLA); b) *S'tenistolw Conference* in Burnaby May 2-4, 2010 in partnership with Camosun College; c) *Datatel Users Group Conference* in Burnaby July 12-14, 2009
11. **NVIT Portal**

### **Criminology Associate of Arts Degree**

1. **Department Head:** New Justice Studies Department 2009/2010
2. **Evaluation:** Review and update of program and course outlines (remove IIG courses and work with other DH); Curriculum development; Student focus groups; Connecting with alumni, Elders and advisory group; Update website and promotional material; Video Conferencing; Expanding course options in Merritt (via video conferencing); Review transfer agreement with SFU – look at 3<sup>rd</sup> and 4<sup>th</sup> year delivery possibilities and connection with MA program (connection with William Lindsay Director, Office for Aboriginal peoples); Transfer agreement with Native Education Centre; program in Vancouver and Merritt for 2010/11 (via VC)
3. **Community Education:** Instructed BC Aboriginal Drug and Alcohol Counselors at Roundlake Treatment Centre (Feb. 2010); Annual Field Trip to Kwikwexwekhp (both Merritt and Burnaby Students) at Longhouse with residents and Elder Robert Nahanee
4. **New Partnership Opportunities:** Robert Harrison (Aboriginal Initiatives, Regional Administrator, Correctional Service of Canada): NVIT practicum and direct hiring opportunities; Working with Aboriginal Community Development Officer on potential program for CSC, Sherriff and Border Services
5. **Building Bridges Program at Alouette Correctional Centre for Women:** partnership started in May 2007; implemented 2 college readiness courses per year on site; NVIT funding cancelled April 2010; looking for external funding opportunities; currently working with warden at North Fraser Regional Correctional Centre in Aboriginal programming initiatives
6. **Women in2 Healing:** NVIT Vancouver supports and provides in-kind donation of meeting space; group of women, academics, volunteers, members of community agencies work on participatory research to enhance physical, emotional, intellectual, and spiritual health of women inside and outside of prison; Doing Time (Canadian Institute of Health Research), Aboriginal Healing Outside Gates (Network of Mental Health Research), Women in the Shadows Video – UBC Department of Family Practice and School of Population and Public Health (Ruth Elwood Martin and Patti Janssen)



7. **Sweat Lodge Ceremonies:** partnered with Joanne Stone-Campbell (BCIT, Coordinator of Aboriginal Services) to offer monthly NVIT sweats at BCIT sweat grounds with Elder Gerry Oleman; will continue into 2010/2011 academic year
8. **Instructional Skills Workshop:** offered 2-day ISW for Aboriginal Teaching and Learning workshop at UBC in partnership with the Teaching and Academic Growth and the First Nations House of Learning April 2010 (with Elders Workshop)
9. **Native Adult Instructor Diploma:** offered 4 NAID workshops at Douglas and NVIT to introduce diploma program to institutional colleagues (Artemis Fire and Jan Carrie – Child and Youth Care, Aboriginal Stream and Lin Langley – Faculty Development Coordinator, Douglas College)

### **Law Enforcement Preparation Program**

1. **Aboriginal Policing Services:** Work with Chester Williams, Program Coordinator and Dee Stewart; program in Merritt for 2010/11
2. **Fieldtrip:** successful 3-day trip (LEPP 170) with 8 students to Regina; exposed to training camp and PARE test
3. **Graduates:** To date we have 6 LEPP graduates who are RCMP members; 1 graduate attended 3-week Aboriginal student summer camp at Regina
4. **Surrey School District First Step Program:** new partnership September 2010; offer LEPP 140 at Kwantlen Secondary School; district funding tuition costs; hopes to expand LEPP to Vancouver campus
5. **North Island College:** interest to implement LEPP in local Aboriginal communities from Cheryl O'Connell (Director, Continuing Education and Training)

### *Royal Roads University – Erich Schellhammer.*

The program has two core faculty who share the program head position, that is, Michael Young and Erich Schellhammer.

During the last year, the program got consolidated and we now offer the B.A. in Justice Studies only through a two year long blended learning model (three week face to face instruction followed by on-line courses with another three week face to face instruction period before students finish the degree through on-line class work) with cohort intakes in September.

We presently teach the cohort that started in 2008 and finishes the program in August (17 students) as well as the cohort that started in 2009 (27 students). We envision to reach our intake target of 35 students this year.

Last year, we revised the program to include a research course and to develop our capstone at the end of the program from a practicum to an applied research project course.

In the spring we had our first external review of the program. This has been a crucial juncture for the quality assessment of the program since the program's inception in 2003. The reviewers were impressed by the uniqueness of the program, its market relevance, the support of the program by its students and alumni as well as by the expertise of the teaching faculty consisting of core faculty and associate faculty.

### *Kwantlen Polytechnic University – Wade Deisman*

**At the broadest level of description, Kwantlen is in the process of a significant series of changes associated with its re-designation as a 'University' - and as a 'Polytechnic'.**

1. Transition to University status
  - a. New Mission and Mandate statement
  - b. Per Government Legislation: New bi-cameral governance structure
    - Better balance between bottom-up vs. top-down
    - Assigns more power to rank and file faculty in steering vs. rowing
    - New planning and priority setting processes
    - Devolution to Faculty level and decentralization of functions
    - Devolution to departmental level of responsibilities for visioning
  - c. Intensive period of capacity building within the institution – professional development etc.
  - d. Open questions:
    - Role of scholarship research within the institution
      1. Sense that ought to be different in nature and character than research intensives
      2. More interest and commitment to involving students
      3. Maybe different 'drivers' involved
    - Determining the suitability of rank and tenure
    - Developing open search and hiring processes
    - Defining 'niches' and value-added

### **2. Designation as a Polytechnic**

- a. Consequences for educational programming
  - Growing number of degree programs and options
  - Task Force in early stages of work – will expand offering related to technology, computer science, significantly buttress science offerings
  - New areas under examination: engineering, and professional areas
  - Radical upgrade of technological infrastructure for learning
- b. Consequences for pedagogy
  - Enhanced focus on applied learning: we learn by doing
  - Emphasis on 'experiential'
  - Service Learning Courses

- Work integrated learning
- De-schooling the classroom
- c. Consequences for Community Connectedness
  - Determination that one defining feature is a closer connection with ‘community’
  - Renewed orientation to outreach activities and exploring other mechanisms

**II. At the Department level, we are going through a period which could best be characterized as a combination of sprouting and blooming.**

**At-A-Glance:** 6 program options for students: Certificate in Criminology, Diploma in Criminology, Associate of Arts Degree in Criminology, Bachelor of Arts in Community Criminal Justice, Bachelor of Arts in Criminology Major and a Criminology Minor for those who wish to obtain a Bachelor of Arts with a double minor.

**Faculty Complement and Hiring:**

**Michael Ma** (Doctorate at York in Social and Political Thought) - ‘activist scholar with research: social justice, ethno-racial politics, community activism, and immigrant resettlement. He is currently one of the managing editors at Between the Lines press – and one of his first activities has been to lead faculty in the compilation of an edited volume which aims to map and explore the intersections between criminal justice and social justice. The arrival of Michael brings our full-time complement to 22 faculty members. We expect to begin another hiring (to replace a retiring faculty member) this September. And expect to be adding a new faculty position in the Spring 2011 to try to meet some of the burgeoning demand in our region. We are moving into new offices in July to accommodate growth.

**Educational Programming**

- Internationalization/Globalization:
  - Field School with MMUST in Kenya: 3 Phases: Online, Student Exchange, Faculty Exchange
- Mid-way point of a comprehensive program review of both degree streams. We will be looking for external reviewers to participate in this review – somewhere around December 2010.
- Re-calibration and re-tooling of degree program formerly known as Community Criminal Justice – now significantly altered and renamed as **Bachelor of Arts in Social Justice**.
- Growing our applied, experiential and work-integrated and service learning components:
  - Service learning courses (field light, classroom heavy, reflection oriented)
  - Co-op: partnered with VPD – expanding to 10 other organizations over next 3 years.
  - Expansion and diversification of practicum program (field heavy, hands-on)
- Other changes underway in relation to course Offerings

Course Offerings	Revision	New Courses	In Development	Geminal
	Women, Girls	Social Justice	Policing Cyberspace	Police Reform

	and Crime			
	Community Policing	Professional Development and Interpersonal Relations	National Security and Intelligence	Crimes of the Powerful
	Practicum			

Potpourri: Other Noteworthy Items

- Role of the Olympics – flashpoint for engagement with students – special topics course
- Community Needs and Research and Scholarship
  - Warrior Boyz: Gang Violence
    - CURA grant

Lethbridge College – Marty Thomson

Lethbridge College’s School of Justice Studies offers the following programs:

**Criminal Justice-Policing Diploma – two year program**

Normal intake for this program is 150 for September and 30 for January. For September 2010 our application numbers have been on the rise and therefore our intake has been increased to 175. For January 2011 our intake has been increased to 60. The program is available on campus for full-time or part-time studies.

**Correctional Studies Diploma – two year program**

The normal intake for this program is 30 for September and 10 for January. For September 2010, the intake has been increased to 60. The Correctional Studies diploma program is available on campus or through distributed learning (on-line and print based) either full time or part time.

**Bachelor of Applied Arts in Correctional Studies – two year program**

The intake for this program varies. The program is available on campus or through distributed learning (on-line and print based). Courses are also available on the campus of SIAST in Prince Albert, Saskatchewan. Students who have completed Lethbridge College’s Correctional Studies Diploma, Criminal Justice-Policing diploma or Child and Youth Care diploma programs are eligible to enrol in this program. The program is a 2 + 2 with a Directed Field Studies component in the final year.

**Criminal Justice Credential of Academic Achievement – 16 week program**

This program is a foundational program. It gives applicants an introduction to the fundamentals of the policing program. Students who have successfully completed this program can enrol in the Policing or Correctional Studies diploma programs.

### **Fire Investigation & Prevention – 16 week program**

### **Fire Service Administration – 16 week program**

These two programs are available to first class firefighters who wish to gain skills and knowledge to advance in their department.

### **Commercial Vehicle Recruit Training & Police Recruit Training**

These two programs are part of the Centre for Advancement in Community Justice (a collaborative non-profit organization operating as a training consortium to serve the needs of enforcement agencies that currently include: Blood Tribe Police Service; Commercial Vehicle Enforcement Branch; Lethbridge Regional Police Service; Medicine Hat Police Service; and Taber Police Service) Admission into the Commercial Vehicle Enforcement program is open to anyone with experience in the transportation or criminal justice fields. Police Recruit Training through the CACJ provides the specific education and training needs of new police services recruits. Admission is restricted to those who have been hired, or have been approved for admission, by a police service or related agency.

### **Faculty**

The School employs 13 Full-time instructors and approximately 6-10 hourly instructors are hired each semester. An additional full-time position will be added for Fall 2010.

### **Department News/Highlights**

- Curriculum reviews have been completed for both the Policing and Correctional Studies programs. The revised programs took effect September 2009. The Policing curriculum has included outcomes in a variety of courses to develop the learner's ability to effectively communicate, think critically and problem solve. The curriculum has become more progressive with streams relating to Law, Interpersonal, Investigative, and Communication.
- The School has been working hard to get all courses within the Policing program available via distributed learning. Approximately 10 courses remain to be developed for on-line delivery.
- Articulation agreements for both Correctional Studies and Policing have been in the works with various institutions in western Canada.
- In May, a Correctional Studies instructor along with a five Correctional Studies' students travelled to Ecuador with the intention of looking at the correctional practices in Ecuador as well as learning about the culture of the country and being ambassadors on behalf of the College.

### **Institutional News/Highlights**

- A new residence building is being built and should be completed in time for Fall 2010.
- The Learning Café is developing on-line student support services for DL students.
- An entrance scholarship has been created for the children of employees of Lethbridge College.
- Simon Griffiths is Lethbridge College's new vice-president of Corporate Services (taking over from Rick Buis who left after 20 years)

### University of Regina – Al Patenaude

#### **Recent Developments**

- Switch to an outcomes-based orientation
- Development of Knowledge, Skills and Abilities
- Curriculum mapping exercise (KSAs to courses)
- Re-alignment of course offerings to KSAs
- Undergraduate degrees reduced from 3 to 2
  1. Bachelor of Arts in Justice Studies (BAJS)
  2. Bachelor of Arts in Police Studies (BAPS)
- Three undergraduate minors developed
  1. Social Justice
  2. Criminal Justice
  3. Justice Studies (for non-Justice Studies students)

#### **Outcomes-Based Curriculum**

- Developed nine knowledge, skills and abilities (KSAs) that graduates require and employers seek:
  1. Critical thinking
  2. Problem solving
  3. Professional writing
  4. Oral communication
  5. Knowledge of criminal justice issues
  6. Statistical analysis
  7. Research methodologies
  8. Project management/Teamwork
  9. Use of technology

#### **Major in Justice Studies (36 credit hours)**

- JS 100 *Introduction to Justice*
- JS 230 *Justice and Law in Canada*
- JS 280 *Social Justice*
- JS 240 *The Criminal Justice System*
- JS 291 *Professional Writing and Communication*
- JS 317 *Justice, Democracy and Social Change*
- JS 318 *Restorative Justice Concepts, Scope and Services*
- JS 319 *Criminological Theories*
- JS 320 *Ethics and Justice*
- JS 350 *Justice and Indigenous Peoples*

- JS 390 *Case Management*
- SOC 203/PSYC 204 *Research Methods*

#### **Minor in Criminal Justice (18 credit hours)**

- Four (4) required courses:
  - JS 316 *Mediation & Dispute Resolution*
  - JS 332 *Law & Society*
  - JS 341 *Policing in a Democratic Society*
  - JS 347 *Introduction to Corrections*
- Two (2) courses selected from the following electives:
  - JS 313 *Mental Health & Substance Abuse*
  - JS 370 *Young Offenders & Youth Justice*
  - JS 430 *Criminal Law, Criminology & Public Policy*
  - JS 431 *International Law & Justice*
  - JS 440 *Advanced Issues in Corrections & Community Justice*
  - JS 443 *Police Organization and Administration*

#### **Minor in Social Justice (18 credit hours)**

- Four (4) required courses:
  - JS 310 *Food, Hunger & Social Justice*
  - JS 311 *Work, Economic Security & Justice*
  - JS 317 *Justice, Democracy & Social Change*
  - JS 383 *Social Justice Movements*
- Two (2) courses selected from the following electives:
  - JS 312 *Environment & Justice*
  - JS 313 *Mental Health & Substance Abuse*
  - JS 430 *Criminal Law, Criminology & Public Policy*
  - JS 431 *International Law & Justice*
  - JS 460 *Discrimination & Justice*
  - JS 481 *Advanced Issues in Human Rights*

#### **Minor in Justice Studies (non-Justice Studies students) (18 credit hours)**

Four (4) required courses:

- JS 100 *Introduction to Justice*
- JS 230 *The Criminal Justice System*
- JS 280 *Social Justice*
- JS 318 *Restorative Justice Concepts, Scope and Services*
- Two (2) courses selected from the following electives:
  - JS 317 *Justice, Democracy and Social Change*
  - JS 320 *Professional Ethics*
  - JS 350 *Justice and Indigenous Peoples*
  - JS 381 *Foundations of Human Rights*

#### **Current Departmental Snapshot**

- Students are concerned about changes to the program and how they will affect them
- However, students support the changes will improve their respective degrees (some want to come back to get new minors.
- Proposed changes to come into effect 01 Sep 11.
- Approximately 200 undergraduate majors and 30 graduate students (including 1 Ph.D.)
- 4.5 FTE faculty members (includes one 18-month term)
- LFS Chair is being recruited

#### **Developments & Challenges**

- Prior Learning Assessment & Recognition (PLAR) up to 30 credit hours.
- Articulation challenges – block transfer (A.A. degree) vs. individual course transfer.
- Securing sufficient faculty complement to attain goals.

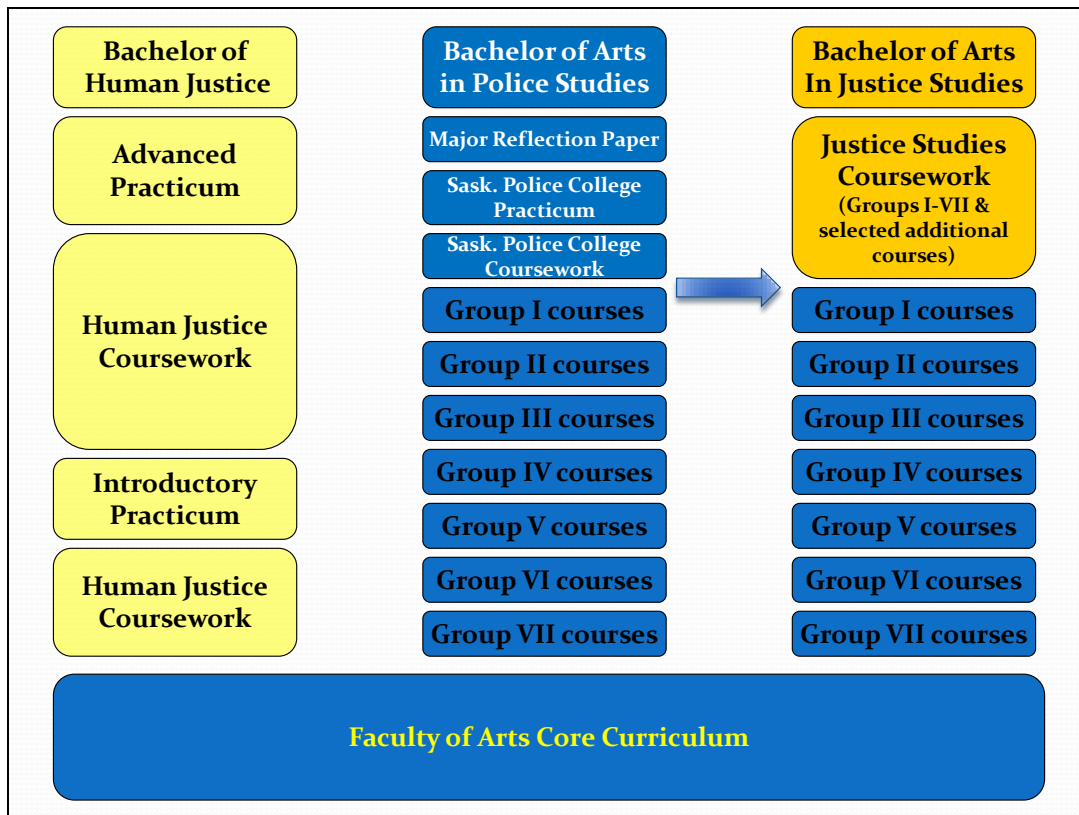


Figure 1 - Current Undergraduate Degree Structures



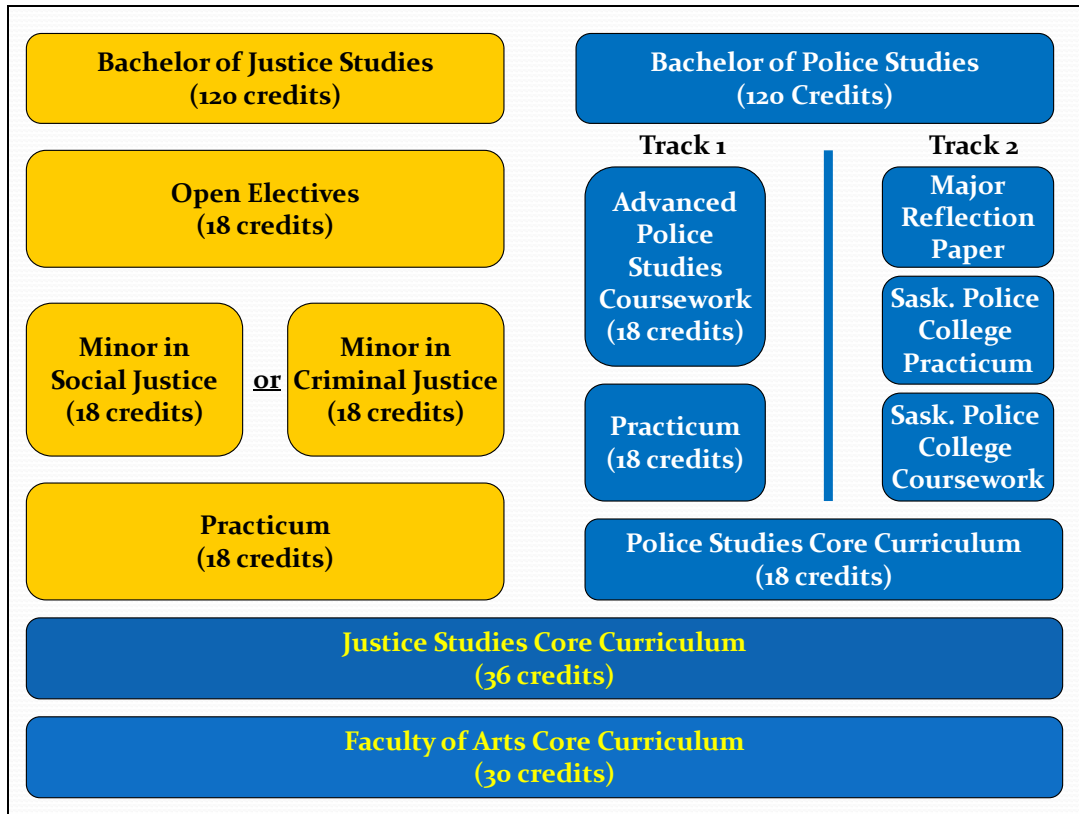


Figure 2 - New Undergraduate Degree Structures

**Guest Speaker:** Karen Whonnock – Aboriginal Courts

Discussion of Aboriginal Courts

**Open Discussion:**

Discussion of material forces shaping our course development; the “CSI effect” or the “CSI-ification of criminology” .... are new courses being created as a result of material forces (e.g. media)?

Seeming lack of attention being paid to crimes of the powerful; and, in particular, the intersection between corporate and state interests (state-corporate crimes) -- A possible discussion or theme for next year’s meeting

Wade Deisman (Kwantlen) and John Whatley (SFU) to coordinate a social networking site to be used by WRCAC members – will be used to help facilitate discussion around issues for WRCAC meetings; could be used for collecting syllabi of our courses

Protocol for Institutional Reports: It was agreed *Institutional Reports* would be submitted one month in advance of the meeting; and that issues would be identified and forwarded to the host for inclusion on the agenda...The host will take the lead on reminding WRCAC members

**Host** will collate all Institutional Reports and send them out as one package to WRCAC members

Michael Weinrath (host next WRCAC meeting) will make the new template and send out to WRCAC members for next year's reports

Discussion of grading practicums...what works...agencies often inflate grades...may make more sense to just have a credit no credit system....Recommendation: see *"Tomorrow's Professor"*

Discussion of grading term papers and challenges of several ideas discusses including – hand back paper and get students to do a "reverse outline" ...ask students how long they spent on paper..do a post paper "audit"...feedback issues-how much to provide...ask students if they want feedback or not (or what kind of feedback-grammar/content/style/etc)

Discussion of assignments: make relevant – crime problems in your area for example could be the object of study...also importance of policy implications of reports our students do...a "report to council model"

Discussion around being more proactive in terms of attendance at meetings – **Chair of WRCAC** to contact institutions that have been missing meetings (e.g. Native Education College Vancouver)...encourage to participate M/S/C

### **New Elections:**

Chair (Darrell Kean) M/S/C

Vice Chair (Wade Deisman). M/S/C

### **Next Year's Articulation Meeting:**

Will be held at the University of Winnipeg. Michael Weinrath will host.

This follows the city (last year was Nanaimo), rural (this year was Terrace), out of province rotation. M/S/C