

ECE Articulation Committee Minutes  
May 10 & 11, 2012  
Selkirk College – Castlegar Campus

Thursday May 10, 2012

Agenda -- accepted

Review of the Minutes -- accepted

Welcome – Teresa Petrick- Selkirk College School of Health & Human Services

MIR Centre for Peace

Building overlooks confluence of Columbia & Kootenay rivers – old Doukhobor home – renovated – Doukhobor – pacifist and also a number of draft evaders settled here – so this area has been an area focused on peace

Closely attached to the 1<sup>st</sup> Nations

Round Robin

Linda Leone – Camosun – a number of projects – rolling out 4 semester 2 year program – BC Campus program in process for 2 years – currently working on proposal for the 3<sup>rd</sup> component

\*\*working with North Island and VIU for a degree

revision of the program is going very well – majority of students came back – graduating a larger group of diploma students [8] this year – cutbacks due to the last budget did not effect ECE – careful with \$\$ --- honorariums etc.

Emily Mieczko – ECEBC – will report later – many questions about education upgrading - the bursary will no longer be available

Kathy Price – Douglas – reallocating programs to the David Lam Centre – Coquitlam – 3 year transition process -- challenge is practicum placements - students from University of Wales - Early Years Bachelor – very interested in Aboriginal culture

Sharon Crowley – Delta Continuing Education – started a Post-Basic program -- # looking good

Lorna McRae – VIU – work interruption caused issues with the completion of the students' programming – low #'s in all courses of the University – collaboration with Camosun & North Island on a collaborative degree – operating a program in Duncan [aboriginal cohort] – Linda McDonnell retiring next year

Cindy Page – Northern Lights – distance / on-line and teleconference courses – in flex – undergone cutbacks – roll out of that is not known at this time – reduction in courses offered in spring & summer – worked on PLA over the past year [99 in total] – will do more next fall

Jessica Hrechka Fee – Northwest Community College – 8 communities – Bad news – Joan Turecki's position was not replaced – Jessica is the only faculty – reducing course offerings [no rationale for reductions because the #s are still there [a positive has been that the students are spreading it over two years – more comprehension] – Joan has created a 3<sup>rd</sup> year for the aboriginal post-basic specialty – created two textbooks done with the students - 3 courses / doing an Learning Stories inservice at the Maple Ridge Environmental School – working at integrating play-based learning with the learning stories – multi-mode opportunities connected to the community – context base

Elaine Beltran-Sellitti – Burnaby School District – academic writing course – reflective writing. New course development - . Using the Early Learning Framework in each course. In take – January / May. Many requests for the Health, Safety & Nutrition courses for assistant certification.

Lesley Richardson – Vancouver Community College – a lot of change – every challenging – ECE is going well – ECE is going through program renewal – looking at a diploma [will look quite different] – working with highly technical people at VCC – want much of the work online – struggling exit models. Biggest change with students with Education Degrees beginning to attend ECE. Leadership and Management course – aboriginal component has gone national

Veronica Pacini-Ketchabow – U of Vic – BCYC specialization in Early Years is growing – 20 -- some of the ECE certificate grads are not getting in due to GPA. Lot of graduate students – 5 PhD and 4 MA. International Innovations in ECE – over 300 people registered. Working closely with the U of Vic Child Care Centre.

Kathy Stoessel – Langara - enrolment is good – full for September – Child and Youth Care Degree – unique to the community [will look different from other CYC degrees – different streams – social work / ece / aboriginal stream] Changes at the top – movement to different faculties. Struggling with image of community college – connection to community / revenue generation. Looking at international students – how do we support them? More global experience – prep for life ...

10% ceiling for international students – is this practical [must meet the same requirements as the other students]

Violet Jessen – Capilano - rolling out the degree program 3 years ago – experiencing growing pains – the shape of the program and the students' desired areas of learning – demand to increase accessibility of the courses without additional funding – taking the electives has been a problem – on the academic

grid which allows more flexibility. Continuing education students now have more accessibility. Few courses are capped, other courses are available. Some courses now available on-line – 3 courses for Assistant status on a rotational basis. Upper level courses offered online. Find some creative ways to support students who are in outer communities. Trying to find ways to be creative based on funding. Students can take courses in the degree online. The capped courses are cohort driven.

Janet Webster – Ridge Meadows College – spent a fair amount of time discussing with the school board regarding the economic viability – needs to generate more money than simply cost-recovery. Considering post-basic but concerned about the longevity of the program. Finding practicum placements is a difficulty – finding qualified staff running practicums. Asked about putting students into Strong Start centres – CUPE indicated that they cannot mentor / supervise students.

Theresa Gereluk – North Island College – working with Camosun & VIU regarding the collaborative b.ed. Two campuses – evening classes for interested people in Campbell River. Diploma program – blended program – continual entry. Considering a blended program for the certificate. Students on 2<sup>nd</sup> practicum do a community project – work with their mentors to talk and learn about their environments – Our Community through the Eyes of the Children – showcased it in May.

This year – Creativity through the Eyes of the Children – shows how creative children and their caregivers are. 3 long-term instructors are within retirement.

Inga Kossoroukova – Native Education College – well supported – an amazing administration. Trying to overcome barrier to an evening programs – demand is huge [new admin has approved]. College is moving to become a public college. Moving from smaller numbers to 40 this year! Found the funding for each student to make a drum. Another building is being renovated – hopefully, the ECE program will be moved into this space. Relationships with high-quality practicum placements has been growing. 2<sup>nd</sup> year offering diploma – the students are hired in practicum. A solid retention policy with the new administration. Good support systems in place. Received a big grant to offer the courses for the Assistant License in 6 – 7 communities – Guiding; Health, Safety & Nutrition; and Language and Literacy. NITEP requested the course outlines to consider how to articulate them into their program. Courses currently offered face-to-face – beginning to work on online courses.

Pam Wetterstrand – Okanagan College - diploma program with a certificate exit after semester 3. Post-basic runs January through May. Full class cohorts. Out-of-sync students can cause problems. Doing a program review. Considering doing the Infant as an intersession. A lot of communities rely Okanagan College for assistant training certificate. 3 courses, english, food safe, first aid and field experience being considered. Cuts to international student program at the college due to the loss of funding. Ages and Stages questionnaire tool training to all

diploma student – a universal tool used for all children. Would be willing to share this with artic group. Invited to sit at the Ministry of Children and Families table to design the research questions for program review.

Caroline Loughran – Montessori Training Centre - primary diploma course – graduates qualify for the ECE License to Practice. Have an Assistant's course – 65 hour course. Offered the Infant / Toddler course – 2 summer terms. Infant Toddler Open House in August [alternate years]. Students come from other areas of the world who have their Montessori diploma – do courses for the ECE certification.

Kim Bates – MTI – both been there 8 years – will not be expanding. Trying to maintain standardized curriculum within such a broad territory. ECE cert at all campuses. I/T at Burnaby. 1<sup>st</sup> night cohort. Also run an Assistant Program – 16 weeks [about ½ the academic courses]. Huge increase in international students – eligible for a different visa. Some cultural, diversity issues, academic writing issues, language issues, however, has found these student very valuable.

Debbie Laurin – Selkirk – Infant Toddler Diploma has been re-instated. Early Childhood Assistant program. Course ran Mondays – all day – long days.

Aanyta Fahsenbruch – Selkirk – Aboriginal focus – ancestral grounds of a number of first nations. Moving into the Special Needs diploma next year – alternating the two diplomas. Healthy enrolments in the certificate program. ESA program – assistants program – 2 classes online, non-violent communication, responsible adult training, 1<sup>st</sup> aid and Food Safe. 3 cohorts [60 students] going through that – interesting to place this many students for 60 hours. Difficulty for practicum supervision – placement that is quality, close to their home / workplace, etc. working proactively to bring more aboriginal focus into the program and in programs in the community and then linking ELF into the

Lou Schroeder – UFV- brief update on UFV programs and status of degree.

Denyse Oswald-Finch – Nicola Valley Institute of Technology – collaboration with CNC and Northern Lights putting the diploma online. Enrolment is up this year. Challenge is working students – especially ECE qualified workers – significant numbers of students. Program review.

Gwen Reese – Columbia Bible College – big year – 75<sup>th</sup> anniversary – ece – 25<sup>th</sup> anniversary. Largest number of participants in their yearly conference last November. Brought back former students to be keynote speakers. 3 year certificates. Diploma in Infant/Toddler and Special Needs based on their experience. Bombarded with requests for the Responsible Adult course. We will offer it once a year on Saturdays in November. Only one cohort in each of the offerings.

In the midst of a Presidential search – believes a transition will occur in December. ECE may feel an impact with the raised fees.

Registry Update [will receive powerpoint from Taya] Janet Fox, Denise, Nancy Davies, & Joanne Morrell [U of Vic student]

BCCAT Project Update – Patricia

The piece that we were contracted to do – bringing in the private institutions – came in by December 2011

Feedback – from BCCAT – transferability wording “will” or “may”  
80% of a course met – document is not an articulated transfer guide – an information guide

“May” – meets the established competencies  
depending on credit hours / when the course was taken /

confused with the cluster credit – not in the scope of this piece of work

manual was directed to instructors – not a student guide – student information guide was pulled out

transfer information guide is confusing to potential students – assumption may be that courses a transfer

instructor transfer guide – meant to inform instructor – did not necessarily guarantee transferability – colleges that have not gone through PCTIA – specifically private colleges [Janet indicated that all colleges need to be accredited]

Patricia indicated that each institution has a line in the sand for transferability... not a given that a receiving institution will accept a course

Our courses meet our own institution’s standards / registry’s standards /  
but decisions are individualized decisions.

BCCAT – Proposal for additional funding:

- Cluster transferability needs to be put on the table
- Verify info on matrix guide so that it is the same as the Articulated guide – guaranteed transferability
- Specific info on each institution – specific GPA / hours????
- Separate user guides for students / instructors
- Identify institutional courses that would not transfer

Has the matrix outlived its usefulness – NO

Do we change the name from Transfer Guide / Information Guide?

June 22<sup>nd</sup> – deadline to add to the Information Guide – Transfer Guide / Transfer Matrix = guaranteed transferability

### New Business

#### Targeted Funding - Ministry of Advanced Education

Targeted funding in Health Care – funding health care spaces and trades space funding. Also funding bursaries for health care students.

Newsroom for the Ministry of Advanced Ed.

Why is the gov't not targeting funding for ECE professionals. The Assistant status is a detriment to the field. Emily sent this posting from the Ministry of Children and Families – replied almost immediately

Why is the gov't not targeting funding for ECE professionals. The Assistant status is a .detriment to the field. Emily sent this posting from the Ministry of Children and Families – replied almost immediately with the answer that there is no more funding.

#### Action Item:

Linda Leone moves that the Articulation Committee send a letter to the Honorable Naomi Yamamoto to convey the urgency for all students in Early Care and Learning programs to be considered for targeted funding in the 2013-2014 calendar year. Seconded by Aanyta Fahrenbruch. Carried.

Should advocate for both the full-time and part-time students.

#### Working Group:

Jessica Hrechka-Fee

Linda Leone

Kathy Stoessel

Taya Whitehead

### ECEBC Report

ECEBC has been building over the past year – has been talking with individuals from our history – archiving them. Has been out in the various communities, built relationships, noticed a trend to awareness to ELF and Quality. More conversation about involvement with younger professionals.

Early Childhood forum with Ministry upcoming. The ECEBC Conference sold out this year – very successful. Leadership Initiative projects have published a booklet – have been popular. Leadership Project – funder is willing to continue. Journal is committed to aboriginal issues and pedagogical narrations. Membership numbers – 900 to 1000.

ECEBC secured funding for “Let’s Talk about Touching” and Ethics Training – Sandra Griffin and Bev Christianson.

### The Community Plan for a System of Early Care and Learning

Increased training for students coming into our programs and offering expanded programming for returning students. Several provinces that have similar plans – Newfoundland for example. College of the North working with Brandon University for laddering.

Certificate to Diploma –

Only certificate -1 [Ridge Meadows]

Basic Certificate plus diploma or post-basic – everyone else

The Plan presented last year at Articulation – our job now is to convince of government of community support. Using the term Diploma and demonstrate the degree of rigour and consistency

If a student completes the certificate and the post-basic diploma = 8 U transfer courses.

Currently, not a cookie cutter approach – how we might move to a diploma status. What would the next steps forward???

Associate degree in early childhood education?? 60 credits – more academic credit.

Question – new Canadians – will they need the B.A. to continue in the field – our vision is to move diploma and then B.A.

Making it an election issue – is in the forefront for NDP

Only one policy analyst at the ministry level in relation to early learning.

Kathy stressed that inclusion should be infused throughout the basic program.

Action Items:

- 1] Linda Leone moves that the Articulation Committee send a letter to the Honorable Naomi Yamamoto to convey the urgency for all students in Early Care and Learning programs to be considered for targeted funding in the 2013-2014 calendar year. Seconded by Aanyta Fahrenbruch. Carried.

Working Group:

Jessica Hrechka-Fee

Linda Leone

Kathy Stoessel

Taya Whitehead



## **Friday May 11th**

### Current Issues / New Business

#### Faculty Forum

Put together a wonderful forum – professional development opportunities in February. Well attended. Ended up with a Wait List. Financially – very tight so next time the fees will need to be a bit higher to cover the costs. Sessions were at a challenging level. Options: a day prior to ECEBC Conference or embed it within the conference. Might consider doing it on alternate years. A potential stream might be Ethics and Supporting new grads; mentorship for new grads. Next year we might try to embed the instructor’s track in conference and then review whether we might want to repeat

#### Wonder of Learning

There are going to be tours so ECE programs could bring groups of students during July through December, 2012. The Brochure outlines activities around the events attached. If you or your students have fundraising ideas, please email [lkocher@douglascollege.ca](mailto:lkocher@douglascollege.ca). June 11<sup>th</sup> – Sue Fraser is presenting “Not Just Anyplace” session at Douglas College – by donation.

#### ECE Assistant License of Practice

Are we creating a sub-workforce? Undermines our program graduates?  
Are these students required to have the same entrance requirements to enter these 3 courses.

Understanding was that this license was designed for those people who may not be able to get through our programs or have no intention of becoming the supervisor. As long as this license is within the Registry expectations, our programs do not have options to decide not to offer these courses. An opportunity for our programs to offer quality programming for the assistants in the field. Gives people the opportunity to get their foot in the door of a university or college and perhaps decide to continue their education. Appears to be a very positive long-term benefit to the families of the students due to the course content. Also, have noticed that the qualified Assistants are being used rather than responsible adults. One suggestion is that there be a limit to the number of Assistants within a program. A number of the programs indicated that they are using Employment Services [ESA] funding for the Assistant certification.

Should Articulation send an Alert to the Registry? Could reference the BCACS report.

Action Item: Linda Leone moved that Articulation prepare a Position Statement to the ECE Registry regarding concerns about the Assistant status based on anecdotal information and the research done by BCACS.  
Seconded by Pam. Carried.

Committee:

Pam

Lorna

Elaine

### Code of Ethics

Following up on Denise's presentation on ethical concerns – colleagues resisting reporting observation of inappropriate behaviours. The instructor's stream might focus on ethical decision making in the field. Put into 3<sup>rd</sup> practicum – family involvement project – do a parent information piece with their mentor. In the 4<sup>th</sup> Practicum, Professional Leadership project – find an article that addresses the identified need in a centre and encourages feedback.

Linda Leone will share project approaches used in practicums at Camosun.

Do we need suggest that the 40 hours of P.D. be upgraded to a higher level of information.

Ethics 1 - Moral Courage [Frances Ricks] – Sexual Options full-day workshops for students that are opened to practitioners in the field. The practitioners receive certificate for P.D. time. What is a hard issues / what is unethical situation? Veronica shared that she feels that there should be dialogue.

ECEBC's Ethical Journey -- a 16 – 18 month four session P.D. opportunity.

Communications course [Selkirk] – co-worker conflict / conflict with supervisor.

Ethical Decision Making model – done in the final practicum.

Must reflect on the cultural component of challenging co-workers / supervisors – fundamental part of this discussion. Must realize that we are living in a much more complex world than when the Code of Ethics were designed.

### International Students

Sharing around the table about how different colleges and universities support international students and programs that encourage an international component for their students.

## Tilma

Heads Up – student from Alberta – Level 3

Came from another country – Bachelor of Education – Registry indicated that she only needed to do her Infancy practicum. Must respect the certification from another province. Alberta has tightened up their evaluation process. Sharon will share back with the Artic. Student will need to submit a strong proposal to do the practicum.

## Competencies / Occupational Standards

Should Artic be involved in the process of deciding whether to use the competencies or the Occupational Standards or adapting the competencies to include the occupational standards.

Action Item:

Kathy Stoessel moved that the Articulation Committee be involved in the review and renewal of the Competencies. Veronica seconded. Carried.

## Bachelor of Education Students in ECCE Programs / Montessori students:

Northern Lights has a protocol for Montessori students. Students from Waldorf have been done on an individual basis at Selkirk. Bachelor of Education students only get University Credit courses in entering the ECE programs.

Articulation has been invited to attend MCFD Forum – Sharing the MCFD Strategic Plan on May 24<sup>th</sup> at the Radisson. Kathy Stoessel will represent Artic.

## BCCAT Update – John Fitzgibbons

BCCAT members are visiting the Articulation Committees – will send me an email.

Everyone will become a sender and receiver – will limit the traffic – amount of requests that BCCAT dealing with a flood of requests. In 2 years it will be an open system.

Does a great deal of research regarding to student mobility. Does not look at the reasons why students transfer or how the receiving institution supports the student in the transfer. Mike Winsemann.

Taya Whitehead will connect with Patricia over the next few months

Janet

Kathy Price

Pam Wetterad

## Deans & Directors Update – Rhys Andrews

Most relevant presentation – MCFD – sharing their operational strategic plan – trying very hard to connect to advanced educational programs. Very interested in research [website]. Key Result Area [KRA] -- applied research to be shared with the Ministry. Another item that came up was the Criminal Records Check – new process through the Solicitor General – Waiver Form for MCFD. Important for this group to know who is the chair of the deans and directors in order for the articulation group to bring items to the attention of the deans and directors. An item that Articulation might bring to this committee is the Transfer Matrix for support and advocacy.

BCCAT provides block funding to the public institutions and indicate that there is an obligation to send faculty to Articulation. It is the obligation of the institution to provide funding for attendance. Institutions have different avenues to administer this funding.

## Human Service / Community Assistant & Support Services Table

Many overlapping issues discussed at this table. Pam will attend at Okanagan College this year.

This will become a standing item on our Articulation agenda – might be a quick email to report issues that came up.

## Letter to Susan Kennedy from Articulation

Response will be attached to the Minutes.

## Host Institution Next Year: Capilano University

Taya will be willing to be chair for another year.

Chair in Waiting – will email Alice to find out if she would be willing to be co-chair next year.

Adjourned 2:30 p.m.

Submitted by Lou Schroeder