

**HUMAN SERVICE PROGRAMS
ARTICULATION COMMITTEE MEETING 2008**

Kwantlen University College
8771 Lansdowne Road, Richmond, B.C.
June 2nd & 3rd, 2008

MINUTES

Present:

Chair: Carolyn Robertson, Kwantlen University College
Recorder: Jane Mackay Green, Selkirk College
Raili McIvor, Articulation Coordinator, BCCAT
Robin Fast, Camosun College
Anita Ferriss, Camosun College
Patti Odyński, Camosun College
Diane Koch, Capilano College
Bruce Northey, College of New Caledonia
Val Waughtal, College of New Caledonia
Louise Abbott, College of the Rockies
Ildi Walkley, College of the Rockies
Lawrence Becker, Douglas College
Ray Chapman, Douglas College
Doug Estergaard, Douglas College
Rosemary Love, Douglas College
Gary Tennant, Douglas College, Dean's & Director's Rep
Lori Woods, Douglas College
Jack Phelan, Grant MacEwan College
Susan Powell, Kwantlen University College, Dean's & Director's Rep
Nancy Hoyano, Langara College
Joe Rosen, Langara College
Terri Spronk, Malaspina University College
Mary Pat Thompson, North Island College
Kerri Lowey, North Island College
Shari Harrison, Northern Lights College
Connie Kaweesi, Northern Lights College
Jake Muller, Northwest Community College
Mark Nishihara, Okanagan College
Kay Armstrong, Selkirk College

Rhonda Schmitz, Selkirk College
Deb Wandler, Selkirk College
Natalie Clark, Thompson Rivers University
Jay Goddard, Thompson Rivers University
Mary Harber, Thompson Rivers University
Cindy Rammage, University College of the Fraser Valley
Elizabeth Robinson, University of BC
Christine Shelton, University of Victoria
Christine Puder, University College of the Fraser Valley

Regrets:

Lana Coldwell, College of New Caledonia
Bev Currie, College of New Caledonia
Nancy Newman, Douglas College
Carolyn White, Justice Institute
Paul Best, Malaspina University College
Kathryn Goldsmith, Malaspina University College
Gord Bruyere, Nicola Valley Institute of Technology
Michael Douglas, Okanagan College
Jo-Dee Hecko, Okanagan College
Natalie Clark, Thompson Rivers University
Jay Goddard, Thompson Rivers University
Alyson Seale, University College of the Fraser Valley
Susan Mckay, Thompson Rivers University

June 2nd, 2008

Call to Order

Chairperson, Carolyn Robertson, called the meeting to order at 12:40 p.m., June 2, 2008

Welcoming and Housekeeping

- Welcome provided by President of Kwantlen University College, Skip Triplett, as his last official duty before retirement.
- Welcome also provided by Dr. Susan Powell, Associate Dean of the Faculty of Community & Health Studies, on behalf of Kwantlen, and also on behalf of the Human Service Programs Deans & Directors Committee.

Adoption of Agenda

The agenda was approved as read.

Adoption of Minutes

The minutes from the HS Articulation Committee, June 2007, were not available. Request made to membership for the final version of the minutes; if available, to be distributed June 3rd, 2008 for approval.

Business Arising

- a) **Composition of Human Service Programs Articulation Committee:** The current Human Service Programs Articulation Committee consists of three related areas of study or 'subsectors', that form three subcommittees: Child & Youth Care (CYC), Social Service Worker (SSW), and Community and School Support (CASS). Discussion has occurred in previous years whether it would serve the individual subcommittees needs to become separate Articulation Committees. Request was made by the Chair that subcommittees discuss this in their meetings and report back to larger group on Wednesday, June 3rd, 2008.

Report from BCCAT – Raili McIvor

- a) In light of the question put to the subcommittees on whether to form separate committees or stay together as a whole, information was provided on the process of forming new committees (page 31 of the Articulation Committee Handbook). A proposal to form a new committee would be submitted to BCCAT and adjudicated by the Transfer & Articulation Committee.
- b) Copies of the Articulation Committee Companion were provided to members as well as a referral to the BCCAT.bc.ca website. Numerous resources are available to assist Articulation Committees in their work, including two main planning tools: the Planning Guide and Transfer Guide.
- c) The purpose of Articulation Committees and the Roles and Obligations of BCCAT and each committee were outlined, including the need to assure that outcomes of meetings are posted for public access on the website.

New Business

- a) **Structure of Minutes:** Minutes for this meeting will be sent in under the umbrella committee – Human Service Programs Articulation Committee and subcommittee minutes (CYC, SSW, & CASS) minutes will be attached to them. Chair requested that subcommittee minutes be submitted by the end of the week so they could be shared with the Dean and Directors Committee, which meets on June 9th, 2008.
- b) **Dates for Meeting Next Year:** Dates for Articulation can be problematic for members as they may conflict with teaching schedules, student practicums, and individual institutions convocation ceremonies. Chair requested that three blocks of dates be considered by subcommittees for Articulation 2009 – last week of May, first week of June, second week of June, with a report back to full committee on Wednesday afternoon.

Adjournment

The chair adjourned the meeting of the full committee at 1:30 p.m. in order for subcommittees to meet until 4:30 p.m.

Subcommittee Meetings 1:45 – 4:30 p.m.

Social Service Worker – Chair: Louise Abbott, College of the Rockies
Community & School Support – Chair: Patti Odynski, Camosun College
Child & Youth Care – Chair: Doug Estergaard, Douglas College

June 3rd, 2008

Seeking Solutions – Feedback to Deans and Directors – 9:00-10:00 a.m.

Led by Susan Powell, Gary Tennant, and Carolyn Robertson

All committee members took part in an activity to generate focused discussion and creative ideas on the issue of recruitment for Human Service Programs. Brainstormed ideas based on focus questions were collected by Susan Powell and will be collated and shared at the next Deans & Directors Committee meeting. Chair requested a copy of the results to share with the Articulation Committee (via the listserv).

ACTION: Susan Powell will provide copy of results of activity to Carolyn Robertson to distribute to committee members.

Subcommittee Meetings 10:15 a.m. – 3:15 p.m.

Social Service Worker – Chair: Louise Abbott, College of the Rockies
Community & School Support – Chair: Patti Odynski, Camosun College
Child & Youth Care – Chair: Doug Estergaard, Douglas College

Call to Order

Chairperson, Carolyn Robertson, called the meeting to order at 3:40 p.m., June 3, 2008

Adoption of Minutes: June 2007

Minutes from June 2007 were adopted with the addition of attendees (will be supplied by Kerri Lowey/Mackenzie, North Island College).

New Business

a) Reports Back from Subcommittees

i. Child & Youth Care

- a. The Child & Youth Care subcommittee will apply to BCCAT to establish a new Articulation Committee. It was the will of the committee to maintain its collaborative relationship with the remaining two subcommittees.
- b. Date for next meeting left open, dependent upon the institution stepping forward to host Articulation for June 2009.
- c. The CYC Consortium is working on a transfer grid for programs transferring into CYC degrees from diplomas. Work will be submitted to BCCAT and available on the CYC website.

ACTION: Chair of CYC will notify the group when the material is developed.

- d. Social Workers Act: CYC is interested in creating a Human and Social Services Profession Act that encompasses a broader group than is currently included under the Social Worker's Act. The plan is to teleconference with the chairs of the other subcommittees to explore the interest in pursuing such an Act.

ACTION: Chair of CYC will connect with Chairs of other subcommittees to discuss.

ii. Social Service Worker

- a. Discussion occurred regarding concerns with credit transfer within and between institutions. Many institutions have branched into On-line work.
- b. Seeing younger cohorts
- c. Goal to update competency document
- d. Matrix to reflect changes made
- e. Discussion occurred regarding C.E. courses and credit, instructor pay
- f. Discussed where 'professional boundaries' fit in courses
- g. The Social Service Worker Subcommittee voted to stay with the larger group and focus on commonalities. Recommended that it stay focused on articulation and requested a two to three year lead time for locations and hosting of meetings.
- h. Date for next meeting – Option A – June 1 & 2, Option B – June 15 & 16, 09

iii. Community & Classroom Support

- a. Date for next meeting – first choice June 1 & 2, second choice May 25 & 26, 09
- b. Moved: That CASS wishes to remain part of the Human Services Articulation group with purpose and intent. Furthermore, we recommend that there be a discussion among the HS Articulation group regarding the purposes and intentions that we share.
- c. Moved: That CASS apply for a Transfer Innovation Grant to articulate between CASS credentials and degree programs, with priority given to the CYC degree, followed by other degree opportunities (eg., B.Ed.)
- d. Moved: To validate proposed and subsequent changes to the CASS Matrix; changes as indicated from Camosun, Capilano, College of New Caledonia, College of the Rockies, Douglas, Kwantlen, North Island, Selkirk, and Thompson Rivers be accepted as submitted and discussed.

- e. Moved: That a request be made to BCCAT to edit the Human Service list of currently recognized program articulation committees to read:

Human Services:

Community and School Support

Child and Youth Care

Social Service Worker

ACTION: Carolyn Robertson will request the delineation of the subcommittees through Raili McIvor.

- f. Recommend that all chairs (CYC, SSW, CASS) attend BCCAT Articulation Chairs meeting on the first Friday in February.

ACTION: Carolyn Robertson will notify Raili McIvor and assure invitations are sent to these Chairs.

b) Selection of Chair

No nominations, no volunteers. Carolyn Robertson has agreed to continue on as Acting Chair for the following year but is not able to commit to being present during the next meeting. Request for site Chair did not yield a volunteer.

c) Dates for Next Meeting and Location

Camosun College has volunteered to host for 2009. Possible date is June 1 & 2nd, 09.

ACTION: Anita Ferris will confirm location and dates for 2009 with Carolyn Robertson.

Future Meetings

- 2010 at Selkirk College
- 2011 at Okanagan College

Discussion: Request by Chair for feedback and ideas for planning next year's meeting and setting of agenda. Suggestions included:

- To have a representative from Ministry of Advanced Education attend. Susan Powell will follow up.
- To continue to build on the group work completed in the morning – Seeking Solutions session – so that issues, concerns and ideas can be provided to Deans & Directors
- Jennifer Charlesworth, speaker
- Provide time to connect between the sub-committees to do cross program articulation
- Discussion on diversity of institutions and sectors

Request was made to send ideas for focus questions to the Chair for planning for next year's meeting.

Adjournment

Meeting adjourned at 4:30 p.m.

Addendums: Minutes from CASS, SSW and CYC Subcommittees.

**Human Service Articulation
Classroom and School Support Subcommittee
June 2nd & 3rd, 2008**

MINUTES

Chair: Patti Odynski, Camosun College

Recorders: Nancy Hoyano
Diane Koch

Present: Shari Harrison, Northern Lights
Ildi Walkley, College of the Rockies
Carolyn Robertson, Kwantlen
Diane Koch, Capilano
Val Waughtal, College of New Caledonia
Mary Pat Thompson, North Island
Jane Green, Selkirk
Rosemary Love, Douglas
Lori Woods, Douglas
Susan Powell, Deans & Directors

Agenda

Monday

- 1) Discussion items**
 - a) To remain as is HS Articulation
 - b) Date for next year's articulation meeting
- 2) Announcements**
 - a) NRCPP Conference – Carolyn and Nancy
 - b) E.A Association – Nancy
 - c) Center for Inclusion and Diversity – Susan
- 3) New Business**
 - a) Transfer and innovation grant

Tuesday

- 1) Matrix**
 - a) Changes and revisions
 - b) Preamble document
- 2) New Business**
 - a) Transfer and innovation grant - Discussion regarding innovation grant proposal motion from Monday
 - b) Resources
- 3) Round Table**
- 4) Co-chair for 2009**

Monday, June 2, 2008

Call to Order

Meeting called to order by Chair, Patti Odynski at 1:45 p.m.

Approval of Minutes

Motion to Approve minutes, June 2007

Moved by Diane Koch – Passed with following changes:

- Val Waughtal not here last year
- Mallory Meeker - spelling change

Updates from Fall Meeting

Group met to respond to Deans and Directors request for action plans. (Note* Fall meeting was not an articulation meeting – representatives from Langara, Kwantlen, Douglas, Camosun, Malaspina and North Island College attended, minutes were distributed to CASS sub committee members)

Ideas put forward to Deans and Directors

- Recruitment and promotion of our programs
- Having our voice recognized

1) Discussion items

1. Dates for next year – first choice May 25th and 26th; second choice June 1st and 2nd

2. Should CASS remain part of the Human Service Articulation?

Position: Remain as larger Human Service Articulation

- a. Bigger group should provide a stronger voice, we have some common purposes ie. people that are served by graduates of our programs
- b. Cross pollination between the groups – we are more informed particularly as we move to Diploma and Degree development
- c. The time together should be purposeful - suggest that there be a common topic developed for discussion amongst the larger Human Service group for time in the large group eg. Gender balance or diversity of faculty and student group; update on issues from our respective areas: resource sharing
- d. Time in large group should be a chance to talk to one another, not just have a speaker but some interactive time
- e. Our numbers as a sub committee may be small and become smaller
- f. It allows more people to come from one community as there is resource sharing
- g. We can have a voice as a large HS Sector AND as CASS

Position: To be a separate group

- a. Could make a motion and move forward as a CASS group without having to go through the larger HS group ex. Issue of private colleges

Q: What are the roles and structure of each sub-committee

Q: Do we have a mission, vision, values for our Articulation committee?

Q: Where does our voice go – to Deans and Directors?

Q: What about the idea of the CYC Consortium, how did it come about and what purpose does it serve?

Q: Could we take a motion forward outside the larger group?

***Motion:** Moved, that CASS wishes to remain part of the Human Service Articulation group with purpose and intent. Furthermore, that we recommend that there be a discussion in the HS Articulation group regarding the purposes and intentions that we share.*

Moved by Nancy Hoyano, Seconded by Carolyn Robertson, Carried unanimously.

2) **Announcements**

a) Center for Inclusion and Citizenship – Susan Powell

- began three years ago with discussion about training for service providers
- Based on a proposal, received \$100,000, one time only grant from CLBC, money remains in the bank
- Developed vision, mission and principles, terms of reference
- Center housed at UBC – can use the infrastructure at minimal or no charge, headed by a Faculty member from UBC, will hire part-time coordinator in Fall 08. Will remain autonomous
- Board to be instituted in Fall 08 – regional representation
- Three prong foci – social policy, research and training.
- Vision has to do with an inclusive society, focused on people with developmental disabilities – where issues are broader then will look to work with other communities eg. Poverty
- Will have to generate revenue to keep the center alive
- Where would there be link possibilities for CASS – most likely through the three foci (vi). For example, we might suggest research ideas

b) Discussion of issues to go to Deans and Directors

- Recap from Fall 07 meeting – see minutes. Issues discussed:
 - i. laddering
 - ii. role of professionalization
 - iii. recruitment – by reducing systemic barriers
 - iv. purpose of artic – beyond artic
- Advanced Ed representative is not known. Susan Powell to bring this to Deans and Directors

c) Transfer Innovation Grants discussion

- The first part of grant application made in 2004-2005 was for the development of the matrix; the second part was originally intended to explore laddering up to degrees.
- The door is now open to get a CYC degree and ladder to Teacher Ed.
- EA students want to ladder to Education
- Discussion regarding bridging coursework to our programs through Continuing Ed or Continuing Studies, for people with no credential who are working in the

field ex. Douglas College, Outreach program (offered through one of the four agencies); Camosun College, CSW Foundations Certificate.

- Need to look at wider opportunities for laddering beyond CYC, consider universities that are now offering the certificates, diplomas and degrees in the same area.
- Douglas and Camosun have formal agreements for transfer from CCS Diploma to CYC degrees at various universities.
- Douglas, Camosun and Selkirk have transfer to U. of Athabasca (B. of Arts in HS); U of C (BA in Community Rehab)

Motion: that CASS apply for Transfer Innovation Grant to articulate between CASS credentials and degree programs, with priority to the CYC degree, followed by other degree opportunities (eg. B. Ed.)

Moved by Patti Odynski, seconded by Carolyn Robertson. Motion carried

Q: What's happening with PLA?

Douglas has 3 courses "flex track"

College of the Rockies – part of the work load

Selkirk and Camosun also doing some work in this area too.

Adjourned at 4:30 pm.

Tuesday, June 3, 2008

Call to order

Meeting called to order by Chair, Patti Odynski, at 10:20 a.m.

Agenda for sub committee:

- 1) Proposal (Transfer Innovations)**
- 2) Matrix – updates**
- 3) Roundtable**
- 4) New business – chair 2009 and private institutions data**

1) Proposal (Transfer Innovations)

Informal topic for initial discussion: consortia discussion with Gary Tennant (Douglas)

- process for developing, website development and challenges, monies from BCCAT and process for receiving
- feedback from CYC indicated critical component is to "just start" and the rest will follow
- options discussed for how to start and possible scheduling of initial launch meeting

Action Plan: to send out information by email about website info about CYC consortia/process for to CASS members

Discussion re: sub-sector identity. A motion will come on the floor in the p.m. with the large group to have the current Human Services division in the BCCAT document; with separate categories (ie: CASS, spelled out formally, SSW and CYC). Discussion: IF one of the sub-sectors decides to pull out of the HS category as a whole; what happens with remaining sub-sector groups?

Action plan: At next articulation meeting, agenda item to include discussion for direction of CASS Sub-committee regarding identity given outcome of motions on the floor at conclusion of today's meeting with the larger group and possible discussion with other articulation groups. Each institution to speak to respective articulation groups within their parameter and be prepared to discuss findings at next CASS Sub-committee articulation meeting

Action plan: to make a motion from larger group during this afternoon's session to apply to BCCAT to ensure the separation of the three sub-“committees” are clearly noted under the umbrella term: Human Services Committee on the website and in documents (Patti)

Discussion about potentially holding articulation meeting in conjunction with ECCE's articulation meeting. Discussion with ECCE would have to be undertaken, possibility of just having meeting at the same time, and not necessarily combining with ECCE, discussed at length as well as other articulation groups

Proposal for Transfer Innovations Grant: Carolyn Robertson and Shari Harrison have volunteered to sit on sub-committee for writing new proposal discussed yesterday.

Action Plan: Carolyn Robertson will put out a call to all members of CASS by email for more individuals to sit on this committee

2) **Matrix update**

The Committee revised the matrix with changes submitted by institutions put up on screen. Patti provided summary of what has transpired to date regarding composition of matrix and updating of it. Each institution provided discussion/rationale on updates submitted to Patti which has been included on revised matrix. Finalized changes made to screen document by Carolyn as discussion from respective institutions ensued.

Action plan: To bring forward for next articulation meeting any innovative courses (indigenous, autism etc) so content for respective courses can be discussed and added onto Matrix through category inclusion or other option

Action plan: For next articulation meeting, Matrix will need to add another category for Practicum II. Institutions who have 2 practica need to prepare to submit their course outlines and other documentation so competencies can be examined and revised for appropriate Practicum category (I or II)

Action plan: Patti Odynski to email her course overview document to CASS members as unanimously requested by the group

Action plan; for next articulation meeting, discussion to occur regarding matrix equivalency for 30 hr vs. 60 hr courses and 80% content equivalency. What happens to a 60 hr course that has 40% of course content... does that match 80% course content of a 30 hr course?

***MOTION** : To validate the proposed and subsequent changes to the CASS Matrix; changes as indicated from Camosun, Capilano College, CNC, College of the Rockies, Douglas College, Kwantlen UC, North Island College, Selkirk and TRU be accepted as submitted and discussed. Motion Carried*

Action plan: Patti Odynski will send out the revised version to each institution for confirmation of data accuracy. Finalized version will be sent to BCCAT in Sept. 2008

*Action plan: To notify CASS members that any subsequent or future changes to the BCCAT Matrix must be submitted in writing/electronically to the CASS chair by required deadline; in addition, institution representatives are required to bring a **ONE** page summary of respective changes to share with members at next meeting*

Action plan: Within next 2 years, each institution to bring respective course outlines, learning outcomes so a review of category matching can be examined. Possibility of exploring grant monies for 09 year to support this action plan. Examination of other articulation committees regarding their schedule of review (2 year, 5 year etc) to be explored

Action plan: To recommend that the Centre of Inclusion moves forward with a virtual community component which includes a space for CASS to post both public and private viewing items; such as delivery mode for course offerings etc as a link or website etc. (to discuss with Susan Powell)

Action Item: Patti Odynski to revise pre-amble component of the Matrix for remainder of this year and will submit as required. Requested support of group to complete this.

3. Nomination of New Chair for 09:

Patti requested submission for name(s) for new chair. No volunteers. Patti Odynski agreed to stand for Chair for one more year. Members will need to consider stepping up for 09-10 year as Patti will stand for this year only.

Recommendation made that chair from CASS attend BCCAT annual meeting if at all possible, or if not, then someone else be a representative for CASS (First Friday in first week of February each year). Patti Odynski will send out an email for names of a representative if required.

Action Plan: Next year's HS chair needs to alert all 3 sub-sector chairs of meeting date for BCCAT so representation will be present.

4. Roundtable:

Each member provided overview of new developments, initiatives, areas of challenge, focus and special interest. Email list updated. Common themes across institutions included:

- Laddering opportunities priority
- Moving from certificates to diplomas and degrees
- Concern regarding decrease of number of students Community Support Worker programs and closure of programs
- CASS programs have been merging with other program areas to preserve FTE's and programs in some institutions (ie., SEA & CSW)
-

Additional Discussion Items:

Nancy Hoyano and Carolyn Robertson working on the formation of an Association for Education Assistants in the province. Next meeting is June 23rd, 2009. Standards for Practice is a key priority in discussions. Nancy Hoyano to keep CASS members updated

Resources: An email list, WIKI will be generated for CASS members so they can share resources, ideas, etc. WIKI will also assist in the discussion about the formation of a consortium for CASS members.

Action plan: Jane Mackay Green will set up a WIKI for use by CASS members.

The B.C. College of Teachers will now accept a CYC degree, in conjunction with the successful completion of a teacher education program, for teacher certification.

Articulation with Private Institutions: to be discussed at next meeting.

Second Meeting Date: An email will be sent out to CASS members re: date, time and format of a fall meeting. Possible teleconference inclusion.

Action plan: Chair to send out email regarding process.

Item tabled to next meeting: Practicum grid update

Adjournment: Meeting Adjourned at 3:30 p.m.

June 2008 Email address list:

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Minutes

–CYCA Articulation Meeting – June 2008

June 2/08

Present: Jack Phelan, Varley Weisman, Ray Chapman, Chris Shelton, Robin Fast, Gary Tennant, Christine Puder, Cindy Rammage, Lori Hawkes, Doug Estergaard, Rhonda Schmitz, Mary Harber-Iles

Regrets: Sibylle Artz, John Rogerson

Program Updates

Selkirk – reviewing curriculum, diversity, exit points, indigenizing the curriculum with support with Vancouver Aboriginal College. Linking across diploma programs – course, books etc.

TRU – new diploma doing well – numbers up for first year entry. New practicum model – service learning and Fall practicum in second year. Development of a field course – International focus. New president in the fall of 2008

Grant McEwen – first graduates of the degree program graduating this year. New faculty, retirements in transition. Publishing through an in house press and a new CYC book will be coming out in the fall of 2008. Program review in 2 years

Malaspina – FN diploma being reviewed – 75% completion rate – high in comparison with the province (45%). Looking at service model practicum and using the competency document to review current curriculum. Developing CYC program specific recruitment plan

Douglas- Growth in the CYC and CFCS program with strong numbers. Focus on marking with students and community and ongoing work with government and funding issues. Successful CBR conference in the spring at Douglas with discussion around research and scholarship. Funding has been provided to develop a part time Aboriginal course stream in the CYC program. Youth justice program has the highest numbers yet and are over capacity – allowed for an unofficial part time stream.

UVIC - Curriculum review and renewal continues- application are good this year despite a new system posing some challenges. Successful conference in April and the Indigenous community based diploma in CYC is to start in the fall or January – graduate programs are doing well.

Camosun- Second group has graduated from the diploma program and a full program review will begin next spring. The community is responding well to graduates re- employment and the program is now exploring how to utilize resources across courses.

UCFV- Some new course development – Community and Collaborative Practice and an Aboriginal substance Abuse and Mental Health course. Child welfare specialization continues to do well and enrolment is up but ECE numbers are low. 2009 is an academic theme year – UN Declaration of the Rights of the Child – and all faculties are committed to highlighting this theme. Also received some MCFD funded dollars to help support the development of a mentorship program to help keep foster children in high school

Educational Alliance

Sibylle has been attending these meetings when they are scheduled in Victoria and Doug has been attending the Vancouver meetings. There is one this June, Delivery of JI training is still centralized and the new competencies are now published on their website as a PDF

Website

This is up but the sections are still under construction. John not available to comment

ACTION: Varley to follow up with John to solidify a time line for the website

Certification/Professionalization

Important to remember that this is different than accreditation – as accreditation refers to various post secondary institution programs and certification is related more to practice in the field.

Advisory committee is meeting next week with Leanne, who met with the Deputy Minister and is trying to establish contact with Leslie from MCFD. CYCABC developed a values based system for certification – blending experiential learning and education – all three bodies – Federation, Association and consortium

ACTION – Doug to invite Leanne to the next CYC consortium meeting to present on certification and distribute document for member

Articulation Questions

Do we want to stay with the larger group or become a separate articulation committee? Consensus was that we were doing the work as an independent articulation committee already and that we should move to formalize the status through BCAT.

Motion (Doug)– to formalize as an articulation committee and continue to collaborate with the larger HSW articulation group.

Seconded – Cindy – motion passed

Action – members will take this motion back to the Deans/Directors for approval

Tuesday June 3/08

Follow –up discussion – June 2nd

Information - Camosun – will host next articulation with UVIC June 1st and 2nd in Victoria

Establishing an articulation committee – short discussion as to the purpose of establishing an independent committee structure and the rationale

ACTION– Doug and Sibylle will develop the proposal for BCAT to re- affirm our status as a separate committee

Transfer Committee

Committee report distributed

Discussion

Question 1 – confirmed the understanding that each receiving institution will negotiate with the student re – meeting entry competencies or not

Question 2 Motion – to accept the report from the transfer committee – Robin

Seconded - Chris - Motion passed (thus accepting question 2)

The asterisked items are those competencies that are the minimum required for that level

Recommendation

Transfer committee to develop process details and find tune the document for distribution by the end of June

?is there a value to use this document to align with the Ministry child welfare document

ACTION – John will contact transfer committee members for a meeting in June

Aboriginal Authorities

Lack of resources for this initiative which impacts the development of a model and subsequent decision to not proceed with legislation

Discussion – need to examine field of practice/training and how this will impact educational requirements/needs

Questions about how the authorities are being developed and how to create relationships to understand the process – possible invite to Caring for First Nations representative.

Document – Native Education Centre – family support worker program binder to be reviewed by transfer committee to be aligned with the outcomes

How do we access the communication with Aboriginal communities in BC as they are often small separate groups - ideas?

-collective places might be small education committees – North and South island

–trying to link up with the annual meeting of aboriginal education groups and hold our meeting at the same time/place

ACTION

Douglas /UVIC/Malaspina and UCFV – (Les Stag and Christine) to pull together a teleconference with these programs to discuss potential further action re – linking with Aboriginal programs/authorities

Child Welfare Competencies

Resource - Child Welfare competencies – pdf on the JI website

ACTION - Christine will post some links for changes in Child Welfare system on the CYC list serve

Federation Collaboration – Jennifer Charlesworth

Discussion

Continue to develop a supported relationship with the CYC consortium and association by examining applied promising practice and re-energizing the CYCABC

Recruitment and Retention – key issues

- Recruiting to field
- Practice/internships
- Retention in field
- Losing people out of CYC especially residential service sector

Driven by

a) \$

b) identity in the field

c) Professional development

Federation has requested \$ on behalf of the collaborative sector to create a strategy to respond to these issues under a 3 year initiative – dimensions of the plan are as follows;

1. Lifespan focus-re-recruitment and retention
2. Collaborative and strategic planning among sectors
3. Understanding the BC phenomenon (research and literature review)
4. Strategy development – advisory group for all sections (October 2008) to create a forward thinking document to inform advocacy with government
5. Field issues – pension plans that are mobile, joint agency recruitment and matching – group interviews and pooling of clinical supervision.
6. Evaluation of strategies

ACTION –Jack to send training of practicum package to Jennifer

Consortium Issues

Practicum placements – many places not taking students because they are too busy, which equates to a loss for the agency as the student may stay on and loss for the student in terms of experience. Need to examine issues regarding to funding placements – using a co-operative model for field. Since students are being hired before finishing program how can we add value to completion and will certification take

care of this through a 'level' model. Need a member for the advisory group to assist in the development of the strategic plan in Fall 2008.

Need to develop a plan to support the growth of the Association

ACTION

1. Sibylle volunteered to sit on this advisory group
2. Jennifer to attend our meetings for information sharing and one consortium meeting will occur in conjunction with the Federation meeting.
3. Jennifer to contact Leanne to update her on the association

Promising Practice Initiative

Community based research document to be sent out via Doug to consortium members

Monies are being used to work with community level practitioners to identify good practice in the field and compliment this with current literature. This is reflective of practice based evidence for change with children and families and with a vision of creating communities of practice with different topics in different regions. There is support for data analysis and travel – agency reps to work with colleges and Universities to identify promising practice, ways to understand impact, evaluate impact. Post secondary institutions are being asked to support research groups

ACTION – consortium members asked to think about any of the research hubs and communicate their interest with this initiative

Human and Social Services Act

Social work act came back and the preference is to create a social service professions act versus social work alone. The advisory committee for certification would support the development of this and the consortium will support this via letter, membership etc.

ACTION

Sibylle to contact Leanne regarding next steps, letters, meeting etc and determine how this links with current certification process by end of June

Social work is looking at creating a separate college of human services to develop a collaborative model for governance.

General items for discussion

Practice/Education

Jack Phelan - Counselling – teaching office base techniques when people are not using them that way – kitchen counter counselling not a child and youth care approach – most good counselling occurs when you are facing the same way the kid is facing – done in short blurbs – 1-2 minutes and change people's stories of themselves versus challenging their stories counselling in action – adventure based counselling options and techniques.

Selkirk –using literature to highlight skill use – books such as Lullabies for Little Criminals (good read!)

Next Meeting - TBA

Social Service Worker Articulation Meeting

Kwantlen College

June 2-3, 2008

MONDAY MINUTES

Present: Kay Armstrong, Bruce Northey, Lawrence Becker (recorder), Anita Ferriss, Louise Abbott, Susan Powell, Joe Rosen, Jake Muller, Mark Nishihara, Deb Wandler, Connie Kaweesi, Elizabeth Robinson

1. Agenda: moved by Anita Ferris
2. Minutes of Articulation Meeting, North Island College June 11-13 2007:

Motion: To approve with suggested changes (Joe Rosen/Connie Kaweesi)
CARRIED

3. BCCAT:

- discussion to meet separately or remain in the larger group of human service programmes
- institutions vary in level of course integration with other disciplines but process of breaking away can be complicated and time consuming.
- risk being overly fragmented by going it alone

Motion: To stay together with the larger group
(Elizabeth Robinson/Jake Muller) CARRIED UNANIMOUSLY

*Recommendations:

- large meeting should focus on commonalities and less extraneous topics
- connecting with other meetings such as ACCESS might be more efficient
- planning 2-3 years in advance gives institutions time to prepare
- lower mainland colleges should shoulder the entire load of hosting

--Preferred meeting dates: June 1st and 2nd Option A.
June 15th and 16th Option B.

4. Roundtable Discussion

CNC: 1st year applications stronger than 2nd year. Younger cohort each year; average age 22. Less rigorous entry process than in the past and courses opened to other applicants if seats available come September. 18 faculty laid off college wide which impacts morale. Special needs classes cancelled. Non-confidence motion passed at union AGM for president, management and board.

NLC: Credit transfer to Alberta institutions can be inconsistent. Higher enrollment a rebound from decreases 2 years ago enhanced by online offerings. Satellite cohorts at smaller centres helps to generate 35-40 1st year student entries. Ethics course going online but cuts to UT and trades came as a surprise. Higher transfer credits being sought.

NWCC: 30-35 applicants for 24 spots in certificate programme. 5-8 applicants for diploma but 16 seats available. Less incentive for diploma because of hiring at certificate level. One year certificate being offered in Smithers. President is reviewing new job postings college-wide and aboriginal students remain prominent in the programme.

DOUGLAS: Earlier interviews ensure that seats are secured sooner in the semester and at present there is a waiting list. Programme remains discipline specific. International placement successful in Uganda with 5 students completing their practicums. Co-occurring certificate offered in the evening with a January intake. Less attrition this year between 1st and 2nd year than previous cohort.

SELKIRK: Budget talks at the college have been contentious. 24 applicants 1st year and 14 for diploma. Younger students than usual. Practicum in Guatemala in partnership with the nursing programme. A programme restructuring/refreshing is taking place.

CAMOSUN: Less layoffs than other colleges and a new full-time position has been created within SSW. Proposal submitted for indigenous mental health and addictions certificate and some courses offered online for working professionals. Flexible delivery models being sought for the aboriginal community.

LANGARA: Full-time certificate offered but diploma available by adding UT credits. Part-time available for students with disabilities. Cap for entry set at 35 but 92 applicants at present. 25% of former grads pursue BSW

degrees on average and criminal record checks done by practicum agencies only.

NIC: Looking at more laddering with UVic and other colleges, Malaspina in particular. Integrated with educational assistant and community support and no cuts within their division. Numbers looking good for certificate enrollment and transfer to Alberta institutions may be explored. Dual credits with high school students and interviews of new candidates taking place earlier in the term.

MALASPINA: Recently made a university but BSW programme approved provincially not funded within the institution. Social service programme maintains a healthy enrollment level. Demand for BSW remains high (disappointment that BSW will not be offered this year) and students becoming younger over time.

UBC: Transitions; programme expansion in many areas but fewer faculty to teach due to retirements, sabbaticals, no new hires, etc... Accreditation achieved for BSW Programme but instructor shortfall limits viability. Drop in students applications as a consequence. Director is retiring and a programme in Squamish has been created.

ROCKIES: 10 month certificate programme. Diploma year completely online (two courses a semester). Low numbers last 2-3 years but strength in connection to other programmes. Instructor workload in online courses is higher. Student candidates not interviewed therefore more difficult to judge suitability. Full online possible for all courses will create a large increase in enrollment. Faculty growth from 4 to 6 fulltime.

TUESDAY MINUTES

1. Transfer Credit/Matrix:

- more difficulty with courses being accepted within an institution in some instances than between institutions.
- departments guarding their right to teach certain courses
- can become a union and collective agreement issue as well
- membership on matrix still requires 200A and 200B

Motion: “Human Service Work 123” at Okanagan College to be included in the matrix. (Jake M./Bruce N.) CARRIED UNANIMOUSLY

- majority of social service faculty are represented by a faculty association
- social work accreditation bodies limit transfer of diploma programmes into universities.
- transfer varies considerably across institutions.

2. Competencies:

- updates required or not?
- Susan Irwin, registrar for social work might be encouraged to review
- response sought from Bob Shebib (Lawrence to contact)
- all members will read the document and determine if updates are required

3. ACCESS

- national body for social service educators
- more recognition and potential for accreditation a goal
- acceptance of aboriginal and other related programmes a concern
- proposal to hold conference in Vancouver or Victoria in conjunction with articulation meeting. (Camosun expressed an interest).
- delegates selected: Bruce, John, Anita, Lawrence (alternate)

4. Continuing Education

- institutions move to have credit accepted but courses not being taught by faculty.
- rigor of CE courses often less and acceptance of credit not customary overall
- requires further union scrutiny across the province

5. Aboriginal Support Worker

- run as cost recovery or not?
- offered as a stream or a stand alone option
- retention and recruitment of students can be difficult

6. Professional Boundaries

- taught typically in practicum and ethics courses
- students have tendency towards weak boundaries
- highlighted as a topic in practicum seminars
- agency practices may give students contrary information

7. Resources to Share

- courses and texts could be placed on the listserv

8. PICTIA Articulation

- assumption from BCCAT that there will be articulation with private institutions.
- concern expressed that their curriculum is less rigorous than the public sector
- SSW Matrix needs to be applied for credit to be recognized

9. Student Issues

- more of a consumer mentality over time
- important to keep a paper trail for disciplinary measures
- different life experiences between older and younger students