

Human Services Articulation – Full Group  
 Minutes, May 27 & 28, 2013  
 Langara College  
 100 West 49<sup>th</sup> Ave.  
 Vancouver, BC

Present:

Allan Lu - Langara College	Martha McAlister - Camosun College
Robert Bates - Douglas College	Christina McLennan - TRU
Lawrence Becker - Douglas College	Ken Pawlak - Langara College
Vicki Bruce - TRU	Tara Ramdin - College of the Rockies
Karen Chrysler - Northwest Community College	Cindy Rammage - University of the Fraser Valley
Leslie Comrie - Selkirk College	Leif Rasmussen - VIU
Janet Douglas - Langara College	Leanne Rose - VIU
Robin Fast - Camosun College	Joe Rosen - Langara College
Ann, Gedrose - Yukon College	Susan Shantz - North Island College
Jay Goddard - TRU	Bob Shebib - Douglas College
Jane Green - Selkirk College	Christine Shelton - UVIC
Carol Halle-Bowering - Okanagan College	Alison Taplay - VIU
Mary Harber - Camosun College	Mary-Pat Thompson - North Island College
Bruce, Hardy - Douglas College	Anne-Marie Travers - MCFD
Sheryl Harrison - Douglas College	Deb Wandler - Selkirk College
Jo-Dee Hecko - Okanagan College	Val Waughtel - College of New Caledonia
Nicole Hemstad-Leet - College of New Caledonia	Caroline White – Justice Institute of BC
Nancy Hoyano - Langara College	Heather Wik - College of the Rockies
Elizabeth Jones - UBC	Marsha Wilson - Douglas College
Connie Kaweesi - Northern Lights College	Lori Woods - Douglas College
Diane Koch - Capilano University	Sylvia Woodyard - Kwantlen Polytechnic
Patrick Konkin - VIU	Robert Admoski - BCCAT
Grant Larson - TRU	Wendy Parry - Douglas College
Curtis Magnuson - University of The Fraser Valley	

Monday, May 27, 2013  
 8:30 a.m.

1. Call to Order and Welcome: Meeting called to order by Chair, Patrick Konkin.  
 Welcome provided by Ian McBain, Dean of Social Sciences and Management and Ian Humphries, VP Enrolment and Business Development
2. Housekeeping items, washrooms, elevators etc.
3. Adoption of Agenda: The agenda was accepted as presented.
4. Adoption of Minutes: Minutes from May 28 & 29, 2012 was accepted as presented.

5. Business Arising: None
6. Individual introductions
7. Break into sub-sectors

Monday, May 27, 2013  
1:30 - 3:00 pm

8. Human Services Articulation Plenary Session:

Report from BCCAT: Rob Adamoski, passed along greetings from John Fitzgibbon, who is otherwise occupied. Christie Garneau is leaving and will be replaced over the summer. See updates sheet attached highlights:

- Transfer and artic activities - 5000 new published articulations - learned how important they are to students
- How to artic handbook - rolling out an on-line version for Fall 2013 - will be able to customize and share information
- Associate degree review - provincially defined credential - overseen by BCCAT as a transfer mechanism - students who did this did well in transfer
- How to strengthen that credential - recommending an applied associate degree for career type programs
- Transfer innovation projects - call for proposals has just gone out, Fiona McQuarrie receives proposals and you can contact her for info
- Research projects - survey of movers - students who changed public post-secondary - see summary report online - many plan their path
- Education planner - website to provide a one stop shop for educational institutions that provide particular programs for comparing

BCCAT Aboriginal Education Articulation Initiative: Dave Wells & Jason LaRochelle see handouts provided:

- Native Education College - Vancouver - not on band territory
- Not for profit - quasi public institution, 300 FTE
- Career college - offers AABE and post-secondary certificate and diploma programs
- Now seeing NEC as a transfer college - half to two thirds - so need transfer agreements - mostly block transfer agreements to date
- Human Service is a critically important area in which to have good transfer
- SSW are developing a co-delivery model (with Douglas College) to help students move into the larger institutions from NEC
- Is looking at a different designation as it is currently an outlier in terms of the post-secondary fit
- Jason LaRochelle - program manager of human service programs - provided an overview of Family and Community Counselling program (certificate and diploma programs) and Aboriginal Youth Care Certificate Program (see handouts) - more and more students are looking at transferring on to further studies, ex BSW

Update - Shared Research Agenda: Jennifer Charlesworth, Chris and Brianne:

- Overview - ministry approached children's representative and others regarding a

- shared research agenda, what it suggests around best practice
- Began by consulting about the areas for research and the questions - 8 areas, MCFD, post-secondary and others - Asked for questions - distilled a number of areas from this information and then surveyed - data questions and research questions
- Pulled out the questions that have the most alignment with ministry and most resonance with people
- Seen as a rallying point for collective action
- Have literature that hasn't been shared effectively
- Can use shared research agenda in many ways - ex. in a diploma course, undergrad or masters students looking for research topics, or those applying for other types of research funding can point to this to show the validity of a particular research question
- Example of questions and areas
- Does universal streaming make a positive difference and if so how, when
- FAS - community investment is best
- ABI questions
- Lit review - how to manage transitions so as not to cause further harm
- How to prepare inter-professionals
- Distilled questions narrowed down to 40 questions - the quality of questions is very high
- Can share data between post-secondary and ministry
- Q and A with the Artic group:
- Meeting individual institutions ethical review process can be challenging when there was disagreement between ministry and institution, how to streamline the process? Chris responded outlining 3 processes on the part of the ministry, there is a staff person working on this, Annette Thompson.
- How to gain access to the identified areas that inform social policy - all in the final report which is just on the verge of release - to be sent to Pat Konkin to distribute to the HS Articulation group - thinking about developing an on-line data base for information sharing

Update: MCFD: Annemarie Travers provided the following information:

- Operational strategic directional plan- can provide a copy if you wish
  - a. Early years
  - b. Communities of caring - using natural family resources as primary option and into care as last option
  - c. Strengthening mental health
- Aboriginal service plan
- Section 451 alternates to care, domestic violence
- MCFD has moved to structured decision making model
- Looking at on-going professional development model
- Updated affiliation agreement because of change in laws re criminal record check insurance. Will be attached to the minutes

Update from Deans and Directors: Carolyn Robertson, Kwantlen Polytechnic University:

- They meet twice a year - but there has been revolving faces - many shifts in leadership so not as cohesive at this time

- Need to be specific in our requests to the Deans and fit with BCCAT
- What is the mandate for artic and to have specific clear motions
- Mary Ellen Turpel Lafond presented a scathing review and has produced many reports; one around vulnerable children with special needs - review of a teenage girl who spent a week with her dead mother in a trailer - no one noticed for a week.
- She challenged MCFD around inter-professional relationships and post secondaries graduating people who don't catch it. What are we missing in our curriculum? Need to look at many areas of curriculum, ex. system supports, etc. Where are the gaps? Please review competencies and outcomes - if they are there, how do we strengthen them so that people will respond appropriately.
- **ACTION:** Each subsector is asked to review their curriculum outcomes and competencies in this regard.
- Mary Ellen has been apprised of the "Standards of Practice for Education Assistants"
- Lori Mackenzie, Advanced Education representative - She will seek a Ministry of Education rep who will look at the standards of practice for EA's who we can connect with

Topics and Dates/Location:

- TRU Williams Lake has offered discussion regarding length, flipping between institutions, a cruise
- see 6b of agenda for topic ideas

JAM dates for BCCAT for committee chairs:

- Pat Konkin to attend in November

Tuesday, May 28, 2013  
8:30 a.m.

Society for Children and Youth of BC Presentation: Andrea LeMire, Executive Director  
– Topic: United Nations Convention Re the Rights of Children:

- The organization advocates for the rights of children across BC
- What are we teaching our students about child rights?
- How do we integrate rights into practice?
- The organization website has a wealth of resources available
- How do we illustrate upholding child rights?

The schedule was reorganized so as to be done by 3:30 p.m.

General Discussion:

- Pros and cons of online and blended learning
- The Vancouver City College on-line training course is recommended.
- There are a number of training resources available around the province.
- Taking training will increase your skills and your confidence.
- There is a belief that doing on-line will improve your pedagogy.
- A question was raised about which is the most effective delivery model:
  - o classroom
  - o on-line
  - o blended
- Creative Commons website has all kinds of online resources.
- Concern was raised about the ability to connect with students in an on-line environment.
- You have to be able to manage your time as students can be very demanding in an on-line world.
- It is important to set up guidelines at the beginning of an on-line course

Tuesday, May 28, 2013  
1:45 - 3:30 pm

9. Human Services Articulation Plenary Session Room C509:

Next Year: - Thompson Rivers University, Williams Lake - May 26th -27th, 2014 - Jay Goddard contact and co-chair, Chair Leif Rasmussen, Vancouver Island University

Motions from subsectors:

- Community and School Support - moved - Human Service Articulation committee invite NEC to return to next year's articulation meeting to dialogue regarding possible future collaborative opportunities
- Moved Lori Woods, Douglas College, seconded Ken Pawlak, Langara College
- Motion carried

Topics for next year

- invite Lori MacKenzie, representative from Advanced Education to introduce herself and for subsectors to have items prepared to discuss or present to her

- invite the liaison person from Deans and Directors or Carol Stuart, VIU and Rhys Andrews, Selkirk College
- TRU to invite their research person to do a session on writing grant proposals specifically tailored to Human Service
- invite Mary Ellen Turpel-Lafond to hear about our curriculum review regarding her request to us to strengthen our education programs but also to discuss our programs and their viability; Carolyn Robertson offered to write a letter of support from the Dean's and Directors; and Jane Holland, the Quality Care Advocate

Each subsector is to draft a response for Mary Ellen Turpel-Lafond regarding curriculum that we have that addresses the safety of children:

- Targeted Working Group Topics
  - o Topic introduced: The Value of Human Service Programs and Their Future - discussion about the challenges and issues and what can we begin to do
    - Strategies
    - Evidence based research to support our case (business case), establishing pathways through to degrees
    - Raising our profile - ex. engage our community partners to garner support for our programs, invite people like Mary Ellen Turpel Lafond, Children's Advocate; Jane Holland; Quality Care Advocate to articulation
- Provide revenue generating opportunities out of base funding, for example, offering educational opportunities for people who are employed (consider looking for grants)
- Targeted Working Group Topics deferred for next year??
  - o Issues in Urban and Rural programs
    - Practicum placement issues
    - Student recruitment/retention
    - Impact on curriculum and preparing students for work in urban/rural settings
    - Differing community relationships (30 min discussion; 30 min reporting back)

Open general discussion between Subsectors – commonalities, differences, practicum insurance issues, etc. (30 min)

10. Adjournment 3 p.m.

## Social Service Worker Subsector Minutes May 27 – 28, 2013

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Monday, May 27, 2013

**In attendance this year:** Deb Wandler - Selkirk College; Pat Konkin - Vancouver Island University; Susan Shantz - North Island College; Joe Rosen - Langara College; Nikki Hestand-Leeth - College of New Caledonia; Connie Kaweesi - Northern Lights College; Liz Jones - University of British Columbia; Lawrence Becker - Douglas College; Bob Shebib - Douglas College; Tara Ramdin - College of the Rockies; Curtis Magnuson - University Fraser Valley; Christina McLennan - Thompson Rivers University; Grant Larson - Thompson Rivers University; Jo-Dee Hecko - Okanagan College; Karen Chrysler - North West Community College; Martha McAlister - Camosun College; David Wells - Native Education College; Lynn Carter - Langara College; Caroline White - Justice Institute of British Columbia.

### **Updates:**

Leslie Comrie - Selkirk College:

- Update on course based Research in Addictions course at Selkirk.

Karen Chrysler – NWCC (first year attending – Jake is retired)

- Certificate and diploma program to remain the same – no change in status quo
- Has been a successful generalist program for the past 25 years

Martha McAlister – Camosun

- Curriculum review – indigenized the certificate
- First year MH & A Certificate into a 2 year diploma
- Revisioning in diploma – have lost a bit of CYC transferability however have decided to keep Social Justice and Service Learning courses that don't transfer
- Camosun offers a University Arts and Transfer service learning course that is transferable so may be able to get students to take that.

David Wells – NEC

- Working on transfer to NVIT, Langara, Douglas
- Students have more transferability than 20 years ago
- Working w/ Douglas – model where 2 courses in Aboriginal studies taken there then transferable to Douglas's program
- Cohort of 20 – 25 students

Pat Konkin - VIU

- BSW program launched this year; 200 applicants and 34 admitted full time/part time
- Cost recovery
- Added more liberal arts electives as per student request in Diploma program
- Most of applicants are from the Island for both BSW and Diploma
- 10 from diploma laddering into BSW
- D2L – Desire to Learn platform
- SSW program – 78 applicants for 34 seats

Susan Shantz – NIC

- New President – John Bowman – lots of experience working up north with indigenous populations
- Hired an elder to work with programs this year.
- Priority seating for aboriginal students
- 2<sup>nd</sup> yr. For full diploma – first class to graduate.
- Now working w/VIU to create more transferability
- Transfer to UVIC with one or two courses to make up
- Lots of collaborative work within the program

Joe Rosen – Langara

- Cohort model – filling up earlier and earlier – coordinated diploma program
- 200 applicants for 35 seats filled cohort by end of March
- Have already admitted students for 2014/2015
- Those students who aren't in the workforce, are continuing schooling
- Janet sitting on research committee – want to collaborate with first year marketing students to get students engaged in something more meaningful...

Nikkie Hestand-Leeth – CNC

- Changes- 3 new admin people while in middle of BIG program changes
- Lana is retiring and the program had to fight hard to get person hired into Lana's position vs. hiring a contract person
- Shift to cost recover at CNC – and concern over transferability.
- Numbers are amazing – 36 seats were full in March

Connie Kaweesi - NLC

- 20 applicants from India – concern of how the program will handle the large numbers – 16 student cohorts at present
- How do we make more applicable to a cohort that is 80% international?
- Challenges to manage with larger numbers of international students
- May look at field school in India at some point
- More opportunity for community development type programs
- Responsibility that students have the support they need.
- Mentoring program for international students with past students.

Liz Jones - UBC

- Changes same as other colleges
- 5 retirements out of faculty of 15
- 3 new faculty in the last year
- BSW Indigenization
- 130 applications – 60 accepted
- Classes are bigger and faculty is less
- In 4 years – ¼ of the program will be on line
- Lots of pressure for practicums
- More students self-identify with depression and anxiety



- UBC “O” BSW ending – UBC Vancouver didn’t know – indicative of atmosphere at UBC
- #’s were not sustainable so had to choose between BSW and MSW
- Pat said faculty voted for MSW

#### Lawrence Becker – Douglas College

- Diploma CSSW 3<sup>rd</sup> practicum dropped
- Certificate exit point, but 99% continue to diploma
- Courses are discipline specific
- Co-occurring Disorders certificate – for practitioners working in the field
- Development of BSW program in progress –no start date yet.

#### Bob Shebib – Douglas College

- 3 yr. social work program – can exit after 2 yrs. and can then come back for 2 yr. degree
- International work requires them to send students out for international experience – send up to 10 students a year to Africa – we are here to learn from them...Masaka Uganda
- Don’t get involved in funding projects unless they are sustainable once they leave the country

#### Tara Ramdin - COTR

- New president coming in to college
- Gone from 30 – 40 intake this year – both face-to-face and online
- Program review to support students to have a better learning experience
- Clear, flexible assessment policy that puts responsibility on the student making it clear to them what THEY have to do.

#### Curtis Magnuson - UCFV

- New faculty bring wonderful insights
- MSW and BSW with Child Protection specialization
- All faculty in HSER programs are gone – three new faculty and Curtis coming back after a sabbatical
- Wants to look at lowering intake from 60 – 35

#### Christina McLennan - TRU – Open-Learning

- SSW certificate
- 10 new students/month
- Most looking for diploma or BSW online once done
- COR only diploma online
- Major revisions for almost all of the courses
- Two SW prerequisites – two of highest enrollment – 300 to 500 a year
- Research developing a self-care module – will be offered as “open learning resource” and other instructors will be able to download and embed in courses.
- Students work thru module beginning at start of program.
- Need to do self-care plan first!

#### Grant Larson – TRU

- Huge turnover in faculty
- Applications – 200 for BSW program for 65 seats

- Diversity and Equity plan – to diversify student body over the years
- Working at creating a smoother transition from diploma to BSW 65% of their diploma students end up in BSW
- Reciprocal program with India completing this year – 12 students back and forth
- Certificate in Substance Use – distance – for professionals

#### Jo-Dee Hecko – OUC

- Program review just complete
- Themes – having an identity crisis – supporting both those who want to go on and those who want to get out into the field
- Need to put more rigor into admissions – use a fit and readiness rubric
- Curriculum changes – Mental Health and Addictions
- Looking at an “applied” program degree
- Mindfulness – seeing high anxiety levels
- Heart Math – heart’s intelligence conference last October
- How to share with students - Heart Math is wanting to work with Okanagan College to create something

#### Deb Wandler – Selkirk

- Applications up this year – also 13 international students from India – nurses/midwives, have applied to program.
- Larger number of men coming in to program this year as well
- Doing program renewal/review and working to decrease workload to help with stress – what is necessary, what is busy work...
- Wanting to incorporate a mindfulness course base research project into first and second year classes. Two instructors working together to plan for the fall
- Indigenization of Selkirk College and courses is in progress – looks like bringing culture into the classroom.

Report from BCCAT: Rob Adamoski – BCCAT offered discussion regarding the Matrix and loading courses on to BCCAT:

- Rob will bring our discussion around the matrix back to John Fitz-Gibbon and Pat Konkin will be the liaison
- Do we as a group want to continue with matrix base process or do we want to move all our courses to BC transfer guide?
- When published students have somewhere to go to get the information
- The more info we can put out the better able students are to manage this themselves

**Decision on Matrix (May 28, 2013)** – not being used by group so is now redundant. Students seldom transfer between institutions and when they do we look at the courses and speak to colleagues in the sending institution.

Tuesday May 28, 2013-06-04 Anne Marie Travers MCFD

[Jill.indet@gov.bc.ca](mailto:Jill.indet@gov.bc.ca) for share point ID

- New report available on site – shared recourses with us and will all be on shared point site.
- A lot of work is being done on supervisory practice e.g. PART Practice and Research Together
- Clinical supervision framework

- And also looking at what MCFD is doing to promote the work generally
- Students in specialization degrees – CYC BSW MSW Med M Psych
- CYC specialization students being hired over BSW – maybe systems perspective?
- CYC – holistic family development, family systems – give stronger foundation
- Rich discussion followed and we decided to put this on our agenda for next years' meeting

#### Discussion on Collaborative Interpersonal Practice

- Susan – NIC – collaborative practices with nursing
- Martha - Camosun – collaborative assignment with dental program – working on a case study together
- Jo-Dee – OUC – Personal Characteristics, Requisite skills and ..... being used for students to do their own self-evaluation on readiness for work. Shows what disciplines have in common with health
- Pat – VIU – Inter-professional Day - Health and Human Services Program – determinants of health approach – How we are all impacted by these determinants.

#### BCCSW Report - Liz Jones

- 4th year as a college
- Spent 1st two years building capacity – run by committee
- New registrar
- Have a number of legislative committees
- Competencies Project – 1st phase complete...BC, Ontario and Quebec to look at all competencies across the country.
- Can access the comments if a registrant under resources on the web site.
- Next Phase; application
- Minimum standards exam – will have to pass to become a member (is still in consultation stage, will be in place in about 3 yrs.)
- Working to develop a Communications Plan for social workers
- Want to raise profile of social work across the province
- Exemptions in by laws – have been successful in removing Health Care social workers
- Now those with MSW who got their job because of MSW will have to register by Sept. 3
- Within 5 years all exemptions removed – educators, govt.- both provincial and federal and Aboriginal
- Core development of Respectful Relationship – for Aboriginal SW
- Commitment to work towards SSW certificate/diploma grads registration
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#### BCASW AGM

- Sept. 20, 2013 – contact Dianne Heath at BCASW@bcasw.org

#### CASWE Discussion of announced changes – Ross Klein

- New standards – requirement for non social work courses has been changed from 40% liberal arts to general education credits
- Universities don't want to move away from the broad education requirements
- These general education credits would include CYC and Kinesiology
- Discretion of each individual receiving institution from liberal arts, social sciences and humanities
- UBC and TRU are not explicitly doing anything different at this point

### ACCESS Discussion

- Need two delegates and an alternative from each province
- Presently Martha has stepped down, Deb Wandler and Pat Konkin remain
- Kerri and Susan have expressed interest. Should one of them want to step up, Pat will step down as he is moving towards retirement in a few years
- Curtis from UCFV expressed interest when he is off sabbatical
- Unfortunately the SSER sub sector list serve is incorrect and most people did not receive the information on the upcoming Conference in Kitchener Waterloo
- Connie will advise Michele at UVIC about the problem and give her a list of those who need to be on our list serve.
- The group decided that 2014 would not be a good year to hold a conference in BC
- Deb will connect with the Chair of ACCESS and advise her of our decision
- Conference takes place June 3 – 5

### **NOTE:**

BCCSW will require registrants to maintain a record of PD (40 hrs/yr) beginning in 2014 and attending articulation meetings can be used as hours.

# Child and Youth Care –Articulation 2013

May 27 – 28, 2013

**Chair:** Leanne Rose

**Participants:** Cindy Rammage, Mark Littlefield (UFV), Jason La Rochelle Native Education College, Bruce Hardy, Robert Bates (Douglas), Chris Shelton (UVic), Robin Fast (Camosun), Vicki Bruce and Jay Goddard (TRU Williams Lake), Caroline White (Justice Institute), Leslie Comrie (Selkirk)

**Guests:** Anne-Marie Travers (MCFD) and Carol Stuart (VIU representing National Accreditation Initiative)

**Regrets:** Marie Hoskins (UVic), Kay Armstrong (Selkirk)

## Program Update: University of the Fraser Valley

- Application numbers:
  - o Numbers back up to normal levels with waitlists.... double applicants than needed
  - o Increased profile of CYC by offering 101, a “draw” course, every semester
  - o Why? Helps students understand difference between SW and CYC ... improves choices.
- Mark Littlefield will replace Cindy Rammage on the consortium for one year as she takes a leave
- UFV have successfully offered an expressive therapy course including a sampling of approaches simple interventions that are useful for the work that we do.
- UFV has engaged in an institutional outcome project. The child and youth care program used the consortium outcomes to align with UFV. The work was well received and the program was seen as a leader within the institution.
- Freeze on hiring
- Hoping to change name to the “department of child youth and family studies”
- Have adjusted distance course distance delivery to include hybrid on and off-campus model for 1st year with the intention of increasing and improving relationships between students and students; students and the institution/program

## Program Update: Native Education College

- Jason La Rochelle, Program Manager Human services reported that they are offering two programs:
  - o Family and community counseling
  - o Aboriginal youth care program, first time delivery 2013 (funded by Service Canada)
  - o Appreciation was expressed for their many partners including Douglas college and urban native youth association who provide four practicum placements)

## Program Update: Thompson Rivers, Human Service, Kamloops

- Report by Vicki Bruce and Jay Goddard of Williams Lake
- They are building a CYC program for rural and Indigenous communities in central northern area of the provinces.
- They have already offered a special topics looking at expressive therapies (successful).
- Plan to use a blended format with online and on campus required components and are considering residence options.
- Are hoping to integrate the program in part with the DUKO adventure school.

- They noted that Camps and correctional facilities are looking for both CYC and SW.
- TRU is going to outcome-based curriculum.
- While additional outcomes may be developed to support their particular needs, the program will be informed and guided by the consortium CYC outcomes
- Also plan to offer the intro course to attract applicants

#### Douglas College

- Robert Bates, incoming coordinator of the CYC diploma program provided an overview and Bruce Hardy
- Full for fall 2013, waitlist for fall of 2014
- Strategies?
  - o Moved application dates back in order to make early offers
  - o Have moved to a single intake for the diploma and degree options:
    - Four year degree, option of exit at second year
    - Want to get the students in first year and keep them.
    - Will offer an option of entry at third year but do not expect that there will be many seats available.
- Realignment of program to create more logical ordering is underway:
  - o Reviewed required electives and encourage students to take electives outside of the program (purpose: to broaden).
  - o No longer offering a 3rd year practicum that has been replaced with three new core courses and a deepening of the fourth year practicum (increased hours to 400). This shift also recognizes that most folks have come with field-based experience that made the 3rd year practicum less valuable. NOTE: There is a practicum in year one and two...
  - o Fall of 2015 ... planning a seamless transition from 2<sup>nd</sup> to third year ... more of an integration of theory and practice.
  - o Child welfare, advanced attachment and international education are all required NOTE: legislation is in second year.
- Moving to more difficult access to challenge of courses particularly at the higher levels...they have learned that students even with a great deal of experience can benefit from the full curriculum
- A BSW in collaboration with UFV that builds on the CSSW Diploma is underway
- Retirements:
  - o Ray Chapman retired
  - o Gary Tennant will retire in August 2013
  - o Best wishes and appreciation were expressed

#### Vancouver Island University

- Report by Leanne Rose, Department Chair
- Massive changes... now have degree, diploma and First Nations diploma
- Degree changes:
  - o Removed the law course and integrated outcomes across other courses.
  - o Degree moved to first year entry
- Redeveloping First Nations Diploma (no intake this year)
  - o In recent years it has been under enrolled
  - o Renewal will make it more accessible to more communities and move it out of the specific Cowichan context.
  - o Should be more accessible across the island perhaps all of BC

- Successful applicants will be admitted to the degree with an exit option for Aboriginal Diploma
- Created a family and child outreach Centre
  - Potentially offering services, to Tillicum House
  - Are exploring what services can we give back to the community
  - Physical space:
    - Video recording
    - Room dedicated to the program,
    - Two-way mirror
  - 3rd year practicum will be in the outreach centre
  - Vision: provide services ECE, dental, nursing
- John Rogerson, retired (Best wishes and appreciation were expressed)

#### School of Child and Youth Care

- Report by Christine Shelton, regrets from Marie Hoskins (Acting Director)
- Working within a context of change and cut-backs across the Human and Social Development Division
- Undergrad program:
  - Applications were strong: 135 offers over 200 applicants
  - First integrated distance plus campus seminar for summer 370- Applying Assessment and Case Planning in Child and Youth Care Practice course
  - Mental Health course now core and only one substance use course
- Successful intake for Masters and PhD programs
- Alumni Conference has been shifted to spring 2014
- Dan Scott will be returning to the School Directorship for one-year (next director TBA)
- Sudden death of long-term sessional Brenda Copeland due to unknown health issues (condolences were shared by the group)

#### Camosun College

- Report: Robin Fast
- Community family and child studies program is full with 32 students and a wait-list
- Curriculum changes:
  - Happy with changes
  - Enjoyed using curriculum document
  - Noted students receive one less credit on transfer with UVic
- Leadership changes:
  - New dean beginning in July, Cynthia Smith from Alberta
  - Martha Macalister will become program lead for the Diploma and Robin will be stepping down

#### Justice institute

- Report by Caroline White, Program Director
- Centre for community and safety
  - Contract for new hire new welfare workers (travel freeze and new hire freeze... is partially off
  - Do adoptions, concurrent disorders, for MCFD,

- Do an expressive play therapy certificate (successful)
- Graduate cert in complex trauma and cert in child sexual abuse (face-to-face primarily with the first course online)

### Selkirk College

- Report completed by Leslie Comrie
- CYC diploma:
  - Students start in certificate, then chose SW, CYC or both
  - 36 applicants for first year, triple what they had last year (no reason),
  - Program renewal, revise and Indigenize/decolonize
  - Asked to put courses on line:
    - Moving diploma courses online
    - No hybrids planned
- Making a positive change in dynamics: started promoting each other as instructors within classes:
  - Retention increased
  - More students into the program
  - Talking positively makes a difference

### Consortium FEES (Bruce Hardy)

- During previous meetings the consortium agreed to fees to assist with Consortium business including maintenance of the website:
  - Full degree... \$1,000
  - Smaller institutions ... \$500.00
  - No penalties if funds not available

**Action:** All programs were asked to consider whether they are able to commit to put more dollars into the resource pool? Each member, send Bruce the amount that we can pay and he will invoice accordingly

**Action:** Bruce will check into possibility of invoicing...

**Action:** (Chair) a standing item on the Articulation CYC agenda should be to plan for managing fees acquired and remind all of membership fees

### Website discussion:

- A small working committee (Cindy Rammage, Bruce Hardy, Chris Shelton) began to work on the possibility of updating the consortium website. Access was to the old consortium website hosted by VIU was made available but no additional progress on the website has been made
- Consortium asked to confirm and clarify purpose of website (tied to consortium):
  - Provide a professional face for the consortium and the programs
  - What is the purpose of our group... advocating for education, advocating around school board
  - Educate people about CYC education
  - Present unified image
  - Provide current picture of CYC education in the province
  - Potentially a marketing tool for “distinct flavours” of programs
  - Provide a cache of advocating materials for people.



- Clear statement of how BC educators define themselves... this is how we hold or profession as educators. What is CYC, Where can you take it? What can you do with it
- Contribution to Building credibility of the profession

**Action:** Sub group move ahead with creating a simple functioning website linking to member schools with the potential to expand.

**Action for next Consortium agenda:** Revisit mission and goals at the next consortium meeting for posting on website.

#### CYCABC conference

- Bruce Hardy moved that the consortium support the CYCABC conference through sponsorship. Cindy Rammage seconded the motion. There was unanimous support.

**Action:** Bruce Hardy will prepare a framework, circulate for approval and move forward.

#### Transfer committee Report and discussion - Cindy Rammage, Chair

- BCAT funding update... no resources currently available for our website project – it appears that BCCAT would like us to go back to course by course transfer
- Two requests:
  - Seneca three year program and Bruce Northey, College of New Caledonia, requested information on transfer credit for their programs
  - Cindy forwarded CYC resources and process.
  - Both reported that they liked our documents but do not tend to follow through.
- Douglas is looking at a 7 to 10 year limit on transfer with the exception of the consortium transfer. Concern about ensuring that students have the knowledge and currency to be successful. Douglas is eliminating the bridging courses. They were unfunded, therefore instructors did it off the side of their desks and it was labour intensive. They will instead provide a resources for bridging and updating
- VIU sometimes uses a bridging course to update the returning students...
- Cindy on sabbatical, Bruce Hardy and Chris Shelton will co-chair the transfer committee, and Mark Littlefield will join the team.

#### Discussion on Online learning

- BSW online at VIU would like them to use CYC as liberal arts courses and are now accepted as arts credits with SW accreditation boards.
- UBC/SW will continue at Vancouver Okanagan closed, TRU is not oversubscribed
- "500 hours" to develop a course online (Cindy Rammage)

#### Update from MCFD - Annemarie Travers

- Operational and strategic plan (MCFD)
  - Look for affiliation agreements on website (existing agreements may need to be renewed)
  - Helping relationships document
  - Permanent transfer of custody under section 54.01 of the child and Family and community service act
  - Moving to a focus on life-long learning

- Challenge of embedding the skills/knowledge from the workshops etc. into workplace
  - o Supervisors within MCFD are being asked to facilitate the learning PART - " practice and research together"
  - o Supervisory framework tied into current child welfare topics "particles"= research synopsis that are shared
- Certification process for supervisors includes PART and complete a range of embedded activities and clinical supervision training program, webinars, podcasts, access research, "blended learning" based in communities of practice
- " CYC graduates are well prepared to do this work" and benefit from the holistic perspective ... suitability and/or readiness issues continue difficult
- Can the consortium and member programs assist with education of supervisors:
  - o Leadership 20 20 --- collaboratively created with Jennifer Charlesworth, running the program jointly with service sector and ministry: Leadership Learning Together. The program includes a residency plus webinars; program is oversubscribed, shared rooms.

## DAY 2 sub-sector CYC

May 28, 2013

### Course Challenges - Bruce Hardy

- What do people do with challenge at the 3rd and 4th year level?
  - o UFV is looking at challenge for practicum with portfolio 3rd year
  - o VIU project/practicum
    - SCYC no challenge at the 4th year (1.5 unit buy out available if there are a high number of challenges)
    - VIU/UFV all courses are challengeable...
  - o VIU - PLA instead of challenge... course outline given/learning objectives and students are asked to make links and describe how they have met the requirements (not too many students). At VIU students can challenge full degree BUT the department needs to be involved.
  - o Camosun PLA first practicum
  - o Douglas detailed PLAR system for years one and two... purpose: draw in the field workers by making the degree credential more achievable. At Douglas there is time release for someone to manage the challenge courses... quizzes to show mastery... student registers in one course then pays 30.00 per course.... Normally no more than 3-4 courses. Douglas cancelled 3rd and 4th yr. challenges. Why? Students dragged out the completion of the course and lost track of their obligations. 12 to 15 students per year are eligible to challenge. Academically, the outcomes weaken as you go to the higher levels.
  - o SCYC no challenge at the advanced level

### Institutional Accreditation Update - Carol Stuart

- Accreditation board is making presentations across Canada (Alberta, BC and Ontario to start). The board is looking for volunteers to work on various programs. Carol circulated an "Outcomes Assessment Accreditation Model for Child and Youth Care Programs". This document outlines the current status of the accreditation initiative. She provided an overview of the history of the initiative and invited participation in a variety of committees including, but not limited to,

committees looking at: standards, processes, and guidelines (Bruce Hardy volunteered) community, research, policy development, strategic planning. She noted that costs may move from the current annual cost of \$300 annually to a more typical accreditation cost of \$3-5,000 annually per member institution.

**ACTION:** Carol promised to distribute follow-up materials

#### Mental Health Challenges in Programs

- Douglas requires students to sign a form indicating that their physical and mental health will allow you to complete the program... considered fair warning
- Automatic referral to counselor if a problem emerges (in syllabus "informed consent") academic or personal concern

#### Community Engagement Project

- Selkirk - Leslie Comrie provided an excellent report on a student project that involved was a valuable service to the school community. Examples of providing volunteer time to community agencies was also shared and is considered part of student professional development e.g. providing one-on-one counseling (professional development therefore covered by institution insurance), free workshops eg. parent workshop, circle meal with parents disabilities. Selkirk also looks as practicum sites as a potential site for community engagement by building relationships (also considered as professional development)
- TRU William's Lake - Vicki Bruce: noted that assignments embedded in courses enabled working in community one-on-one life skills work, relationships work
- Other community engagement ideas: It was suggested that programs could take Thank a Youth Worker Day to the agencies and facilitate the celebration (posters, ribbons)

#### Practicum

- Douglas noted it is harder and harder to find practicum sites... they have begun to "cluster" students in a single agency where they form a natural support group. Douglas reported that they are support staff rich. Their "techs" are starting to take on some more responsibility in the practicum area. Field coordination is faculty responsibility, it is in their collective agreement
- VIU has a full time practicum coordinator who will work for the Outreach Centre VIU does mentor workshop, provides a library card, provides a Facebook page for the practicum coordinator, shares workshops, surveys, they are now asking for training, receive feedback and work it through Practice stations (nature, play therapy)
- Camosun - the practicum coordinator is slowly moving up from 10% Workload a few years ago to 60% today.

#### Other

- Leanne will continue as chair
- Resources:
  - o Michael Burnes.... "Healing Spaces"
  - o SW Reclaimed (book, using a systems approach)
  - o Legislation might support better practice in CYC "If we cannot regulate who is appropriate for this field. Is this an opportunity to push the legislative gap for CYC"

**Next meeting:** precise date TBA but is intended to align with the October Federation meeting.

# 2013 CASS Articulation Subsector Meeting Minutes

May 27 & 28, 2013  
Langara College

**Chairs:** Monday: Sylvia Woodyard - Kwantlen Tuesday: Jane Green and Lori Woods Douglas – Selkirk

**Minute taker:** Diane Koch – Capilano

## **In attendance Monday May 27, 2013**

***(revised email list to be attached to these minutes and provided by co-chair:***

Diane Koch - Capilano University, Shari Harrison - NLC, Leif Rasmussen - VIU, Ann Marie Tarvez - MCFD, Lori Woods – Douglas College, Val Waughtal - CNC, Heather Wik - COTR, Ann Gedrose - Yukon College, Carol Halle-Bowering Okanagan College, Mary Pat Thompson - NIC, Marsha Wilson - Douglas College, Sylvia Woodyard - Kwantlen Polytechnic University, Sheryl Shooie Harrison - Douglas College, Lu Allan-Langara College, Ken Pawlak - Langara College, Nancy Hoyano - Langara College, Jane Green - Selkirk, Alison Taplay – VIU, Mary Harber - Camosun College

Several new faces at articulation this year, so welcome! A sad farewell to Ken Pawlak who is retiring from Langara.

## Call for Agenda Items:

- Listed on board – motion to accept Diane Koch/seconded by Lori Woods, all in favour, moved.
- BCCAT Matrix additions, deletions or changes:
  - o Reminder to all institutions that ANY changes, additions, or deletions to matrix MUST be submitted in writing to the current CASS Chair by May 1<sup>st</sup> of each year so that changes can be added onto matrix and discussed at articulation meeting. Changes cannot be permitted “last minute” at articulation meeting without formal written request.
- Updated draft matrix with submitted changes circulated for review
  - o Motion to accept changes from Capilano University, Kwantlen Polytechnic University, COTR, VIU and Selkirk as submitted; made by MaryPat Thompson/seconded by Sylvia Woodyard, all in favour, moved.
  - o Practicum 2 column added to Matrix as per motion made at last year’s articulation meeting. Actual completion of data from each respective institution tabled to this year’s meeting. Heading included and column added. Information collected from respective institutions and will be added to current Matrix.
- Roundtable updates from institutions:
  - o Each institution provided updates from this academic year.

## Standards of Practice update (Nancy)

- Nancy provided overview to date and discussed key stakeholders who have been invited to the table (CASS, Ministry of Education, BC CASE, Deans and Directors, CUPE, Prov Bargaining president).
- A formalized working group consisting of EA working in the field, family support groups, catholic school district, CUPE, CASE, CASS, President of local CUPE groups have been meeting to start developing draft document. Intent is to have draft out by late fall so all groups can provide

- feedback and then have draft ready for this time next year to share with key stakeholders
- Questions asked during this process: How do we get document out to EA/CUPE groups around the province? Who are other key stakeholders that need to be involved with feedback?
- Mission statement developed and key component is that practitioners drive the process
- Much discussion held regarding importance of regional and rural regions be represented during this process as role is different than that in lower mainland
- Lots of information already available to working group regarding starting points for standards
- Once draft document is created, it will be very important to receive feedback from all CASS members and look at how pathways can be created in respective communities for getting document out to groups to review
- Key question: who will own this draft once it is formulated and how will it be monitored and updated?
- Key to remember that standards need to reflect values of being STUDENT CENTRED

#### “Conversations that Matter” presentation by Norman Kuncz and EmmaVander Klift

- Shared development of online resource in format of online conversation centre for Broadreach training
- Premise is that variety of speakers provide vignette conversations of up to 20 minutes maximum in format of interviews, then can be followed up with face-to-face student conversations regarding specific topic focus
- Rationale is to provide the “values” piece in how do people hold on to the conversation and then keep it flowing?
- Cost \$20.00 per individual per year
- For CASS students/faculty, would need to charge 20.00 per student per year for access to site. Discussed logistics of payment options for those students who don't own credit card.
- Discussed benefits to post secondary institutions and each institution asked to check out demonstration at [www.conversationsmatter.org](http://www.conversationsmatter.org)
- If interested, contact Emma or Norman directly

#### Practicums

- Discussion generated from Yukon and VIU regarding how best to format practicum credits, evaluation etc? Document was created at last year's articulation meeting with specifics from each institution but due to so many changes, newly created grid was recommended. Each institution to fill in particulars prior to departure from this year's articulation and matrix will be sent electronically along with minutes. Questions were raised about supporting reflective practice with intensive 5 week practicums. Responses from group included a variety of methods used. Suggestion made that each group provide an electronic copy of their practicum guidebook/handbook so that other institutions can collaborate ideas.
- Motion made by Shooie Harrison to email PDF file of practicum handbook/guidebook and supporting documents to her by August 31, 2013 so she can create an online resource for people to use. Email [harrisons@douglascollege.ca](mailto:harrisons@douglascollege.ca) Seconded by Shari Harrison, all in favour, moved.
- Motion made by Leif Rasmussen to add to 2014 agenda the discussion item regarding employed EAs completing practicums or other courses in lieu of practicum at time of specific course. How does this impact CUPE regulations and policies? What are the issues and how do institutions deal with specifics? Seconded by Diane Koch, all in favour, moved.

#### Deans & Directors Challenge to subsectors:

- A discussion was held regarding challenge posed earlier by Carolyn Robertson to each subsector to revisit issues Mary Ellen report raised. Suggestion made by Jane that this report should be read by students in respective programs and then use as a dialogue starter for deeper discussion and reflection. It was unanimously confirmed and agreed that CASS as a unified front:
  - a) Agrees that this report highlights issues that are far more significant and complex than simply the “education or training” component of frontline workers.
  - b) Is strongly committed to teaching the roles and responsibilities, advocacy, safety and child protection, communication competencies required of EA and that the VALUES are deeply embedded throughout each institution’s program curricula. However, this is an important reminder that each institution review and commit to strengthen components outlined in Section 13; especially the values aspect which have been brought to everyone’s attention by Mary Ellen’s report.
  - c) Sincerely appreciates Mary Ellen’s support and encouragement for our CASS Standards of Practice Project and will follow up with Mary Ellen as the Practice project and draft document unfolds.

Tuesday, May 28, 2013

#### SSEAC update:

- Quick overview was presented from members regarding SSEAC for new articulation members. NLC is offering credit for combined SSEAC modules. SD 60 in conjunction with NLC provides instructors and content for SSEAC modules geared towards credit requirements for transferability to NLC courses. Discussion regarding need to keep at the forefront the offer from CASS for pre-service training and PD support for school districts who are using SSEAC modules. Question rose regarding CASS’s role in supporting upgrading as part of standards of practice document.

#### NVCI/MANDT Training:

- Roundtable discussion as to who uses NVCI, or Mandt and purpose it serves in programming. Jane Green shared indepth knowledge about Mandt and indicated it is being used more widely due to its value based, person centred pedagogy. Many school districts have placed NVCI or Mandt training as a requirement for employment, therefore the onus falls back onto the post-secondary institutions to provide training or pathways for such if grads are to be hired. Discussion ensued re legitimacy for this policy. 4 institutions currently have NVCI as part of their training requirements, 1 institution has it up for discussion, 6 institutions don’t have any dealing with NVCI/Mandt, and 1 institution teaches a different type of training.

#### Block Transfer- Diploma:

- Call out to group for partnership for F2F certificates to block transfer with VIU’s online Diploma. Please contact Leif or Alison to discuss. NIC already block transfers to VIU.
- Criminal Records Checks used by institutions and employers:
- Issue was raised that many school districts require RCMP/City Police CRCs to be completed as they are not accepting CRC from the Solicitor General that all post-secondary institutions are required to have students complete. It was suggested that the Criminal Records Check Act be investigated further as school districts may not be able to challenge SG CRC as it is mandated.

#### Advanced ED support for CASS programming:

- Discussion regarding how best to profile CASS programs at the Provincial level so key stakeholders can see value of keeping these types of programs viable at post-secondary institutions. Questions arose for where to begin; at Deans and Directors level, establishing relationships with school districts so they can contact MLAs and provincial representatives? Does CASS take the opportunity to work with the Shared Research Agenda? Does the group look to connect with Centre for Citizenship and Dialogue? It has been very apparent from projected budget cuts that certificates and diplomas have to align with degree laddering opportunities “closer to home”. Two questions were raised by Leif and Ken which will need to be added to minutes once they formulate them. It was agreed that a subcommittee should be struck to look at these key questions and issues raised.

#### Working subgroup: Shari Harrison, Lori Woods, Alison Taplay, Leif Rasmussen, Jane Green

- Update from Inclusion BC
  - o BCACL is the new name for this provincial advocacy organization. They are trying to strengthen inclusive education focus. Invitation extended to all institutions and members to attend annual conference usually held in May. It is important to have a voice be heard and represented from post-secondary. Next meeting will be held June 10-14, 2014 in Nanaimo. There are also options for presenting at this conference if any CASS members are interested.
  - o Response to Native Education College Request:
- Lori Woods acting as chair will bring back motion to the larger plenary group that CASS moves to invite NEC to future opportunities and exploration in dialogue with CASS. Lori will provide exact motion wording for minutes. Motion made by Lori Woods, seconded by Ken Pawlak, all in favour, moved.

#### Employment Transitions from HS to PS or to employment options:

- There was discussion regarding customized employment initiatives for students who present with a wide range of abilities at high school to employment level or from high school to post secondary level. Questions raised were:
  - a) How do we advocate our EAs to support students in these transitions?
  - b) How do we monitor, revisit or add “employment” aspects into curriculum?
- Initiatives from CLBC are putting resources into CLBC agencies to help support students during these employment transition phases. Check their website for details.
- 3 pilot programs were outlined which include cross ministerial protocols, school districts, agencies, private agencies however post-secondary institutions were not mentioned as any of the key stakeholders involved. These pilot programs have a 3 year roll out period and it is a key opportunity for CASS to work across disciplines.
- Discussion continued regarding the urgent need to start including employment options in curriculum if not already doing so. Challenge and request went out to all CASS members to revisit and strengthen opportunities for employment knowledge and skills and EA role in work experiences. Douglas indicated that they will be launching in January 2014 Employment Support Specialty Program. Lori will send out PDF from Douglas outlining program.

#### All day Kindergarten update and impact with EA

- General discussion regarding impact from various regions regarding full day K implementation and hiring practices for supporting children who present with a wide range of abilities (EA or ECCE?). Some institutions have cored courses in EA/ECCE and then separate out to respective specialities. It appears that situations vary by school district as to role and hiring practices. This pathway may provide opportunities to align the two areas for potential partnership. A suggestion was made to re-instate offer of ECCE rep to attend our next year's articulation meeting.

#### Letter of Support for Cap Univ:

- CASS unanimously endorsed writing letter of support regarding current status involving potential program cuts for Access to Work Experience and EA vulnerability for upcoming year. On behalf of faculty and students in those two programs Diane Koch expressed heartfelt thanks for CASS support. Letter is to be emailed to Diane and then forwarded on to appropriate individuals.

#### Course by Course Articulation:

- Question for BCCAT
  - a) Has the Matrix been added in to a transparent representation on BCCAT website now that all institutions have been granted lending and receiving status?
  - b) How can we make our CASS matrix more transparent as it is currently very difficult for students and institutions to locate and navigate?

#### Next year's co-chair:

- Jane Green will continue as chair for 2013-2014 year and Mary Harber from Camosun will be co-chair.

#### Specialist ERNE:

- Jane Green invited CASS members to check out the latest trend for supporting adults who present with a wide range of abilities (ie: ASD) on the website by googling ERNE. Many high powered businesses are now hiring and recruiting adults on ASD spectrum due to their special strengths in certain areas. A great opportunity to share with students, the value all people can bring to the workforce in creative ways.

#### **Next year's Articulation Meeting:**

- To be held May 26 and 27th 2014 in Williams Lake at TRU. Thanks to Jay Goddard for offering to host.