ABE English Articulation Working Group Committee
Minutes
Room B2150, Douglas College Coquitlam Campus
March 7 & 8, 2019

Attendees: Sean Conway, Chair (KPU); Colin Gilker, (Capilano); Sharon Richardson, (CoTR); John Patterson, (VCC/TRU/OLA); Jennifer Bennett, (Camosun); Beverly Jones Redekop, (UCFV); Wendy Stewart, (Native Education College) – Friday only; Julie Morris, (Coast Mountain College); Alice Winkle, (College of New Caledonia); Nuala Rochfort, (Douglas College); Lesley Watts, (North Island College); Cheryl Kachmarski, (Northern Lights College); Simone Palmer, (Okanagan College); Cari-Ann Gotta, (Selkirk College); Jane Parker, (VCC); Anne Hilker, (VIU)

Notetaker: Lesley Watts

Thursday, March 7

8:30-9:00 Meet and Greet

1. **Welcome and Introductions**: Meeting called to order, introductions

2. **Approval of Agenda:**

Motion: That the agenda be approved as presented - Anne/Beverly: carried

3. **Approval of previous Minutes:** add Karen Lightbody (Camosun) to list of attendees from 2018 meeting

Motion: That the 2018 minutes be approved - Lesley/Cheryl: carried

Circulation of Contact List and English Transfer Guide

4. Report from ABE Steering Committee (SC): Presentation by Colin Gilker:

Allison Alder is stepping aside as Chair; co-Chair position is open. Colin reviewed the responsibilities of the Chair and co-Chair of the SC. New representative from the Ministry, Barb Byzinski, has been hired to replace Bryan Dreilich, who held the position until recently; concerns expressed from committee regarding funding and progression policies; need to remove UT-coded courses from Articulation Guide; more clarity needed on connection to Adult Graduating Diploma, Ministry seems to becoming increasingly intent on tending to progression issues. Full report can be seen on the ABE Moodle site, which Colin reviewed, and should be available soon on the BCCAT site.

5. Business Arising from 2018 minutes: Rearticulating Intermediate-level courses

a) Douglas College: ENGU 390 (moved to tomorrow)

b) VIU: Presentation by Anne Hilker re. ENGL 037: Course has now gone through approval process at EdCo

Motion: That ENGL 037 be approved for rearticulation at the intermediate level - Lesley/Wendy: carried

c) CNC: Presentation by Alice Winkel re. ENGL 030: Course has now gone through approval process at EdCo

Motion: That ENGL 030 be approved for rearticulation at the intermediate level - Cari-Ann/Sharon: carried

d) VCC: ENGL 0750 & 0752 documents pending, so item tabled. Note that English 0985, a provincial-level literature course, has been tabled at the institution, hence will not be presented here.

6. Business Rising:

a) Presentation: Lesley Watts regarding impact of removing references to the words "essay" and "paper" from the outcomes for Technical and Professional English

Motion: That learning outcomes 4c and 4e for Technical and Professional English be revised as noted below in the ABE Articulation Guide - Lesley/Wendy: carried

4c) gather, evaluate, synthesize, and organize information into a **research paper** or report of approximately 1500 words using an appropriate documentation style (eg. APA, MLA or Chicago)
4e) produce writing on demand (e.g. business writing, **essays**, exams)

b) Presentation by Cheryl Kachmarski re. ENGL 052, Provincial-Level Essential English. Cheryl provided a background to the course and responded to questions

Motion: That ENGL 052 be approved as presented - Cari-Ann/Jane: carried

7: Break and Large Group Meeting:

Welcome to the ABE Supergroup meeting by Brian Chapell, Dean of Science and Technology and ABE math. Acknowledgement and appreciation for being on the unceded territory of the Qay Qayt and Kwikweten peoples, of the Coast Salish Nation.

Ruth Thurston from BCCAT provided updates from the institution, which is celebrating its 30th year. See BCCAT website for details related to last year's Joint Annual Meeting, along with other news.

K-12 Curriculum Update: Kyle Beres re. a BCCAT funded project to assess implications for ABE
Overview of new K-12 curriculum – emphasis on "deeper learning" for all subjects; greater emphasis on individualized instruction, therefore fewer outcomes, emphasis on indigenous perspectives, core competencies and curriculum structure
Overview of project, including comparison of existing similarities and differences; according to the ABE Articulation Handbook, we must be 80% similar; two of the biggest differences in the two systems are the degree of emphasis placed on detailed learning outcomes (ABE) and emphasis on FN learning perspectives
Recommendations: keep the 80% similarity between the two systems as a goal, be mindful that each system serves very different audiences; need to complete more course comparisons (at this point, only 9 courses were focused on in the study); infuse indigenous perspectives in all courses; make ABE goals much more explicit, including subject and course specific ones; strive for consistency in the Handbook; strive to have one ABE rep at UT articulations; conduct another study within 5 years to assess progress in new K-12 implementation/overlap between it and ABE.

Full report will be posted on ABE Moodle site

6. Business Rising continued:

a) New Course: ENG 057, Provincial Professional English. Presentation by Julie Morris of Coast Mountain College. Discussion and questions. Course still needs to go through EdCo.

Motion: That Provincial English 057 be approved for articulation pending EdCo approval - Cheryl/Sharon: carried

b) Rearticulation: ENG 050, Advanced English. Presentation by Cari-Ann Gotta of Selkirk College, who provided a brief background regarding the new number for the course.

Motion: That English 050 be approved for rearticulation - Anne/Sharon; carried

8. Discussion: Changes to BC's K-12 curriculum and its impact on ABE English (Kyle Beres)

Themes: inclusion of "overarching goals/big ideas" from K-12 curriculum as a preface to ABE learning outcomes and/or College-wide goal (as was noted, ABE English courses are prefaced with a Goal Statement – see p. 94 of the *Articulation Handbook*, though some do not and some have separate goals for each level); we've been given an opportunity to reflect on our outcomes, with a view to determining complementarity and making explicit some of the K-12 outcomes (eg. metacognition and indigenization); the current study disallowed more comparison of courses, so how does a more thorough comparison of courses occur – ie. does it fall to the Working groups or is someone hired to do the work?

Friday, March 8.

1. Business arising cont'd:

a) Rearticulation of VCC's ENGL 0750 & 0752 – Intermediate level. Presentation by Jane Parker. Discussion determined that courses need to pass through EdCo at VCC, given the substantive changes each course has undergone over the past year

Motion: That these courses go through EdCo at VCC and be re-presented at next year's articulation meeting - Anne/Colin: carried

b) Rearticulaton of ENGU 0390, Intermediate level. Presentation by Nuala Rochfort. Background to course provided; course has gone through EdCo.

Motion: That ENGU 0390 be approved for rearticulation - Jane/Simone: carried

Small group meetings re. courses to be rearticulated

c) Capilano: BENG 041, 043, 044

Motion: That BENG 043 & 044 be accepted for rearticulation - Sharon/John: carried

Motion that BENG 041 be returned next year for rearticulation - Sharon/John: carried

d) Coast Mountain: ENGL 040

Motion: that ENGL 040 be rearticulated as presented - Cheryl/Anne: carried

e) College of New Caledonia: ENGL 045

Motion: That ENGL 045 be rearticulated as presented - Anne/Cheryl: carried

f) College of the Rockies: ENGL 080

Motion: that ENG 080 be approved for rearticulation - John/Colin: carried

g) Douglas College: ENGL 0455

Motion: That ENGL 0455 be approved for rearticulation - Jane/Nuala: carried

h) North Island College: ENG 052

Motion: That ENG 052 be approved for rearticulation - Beverly/Simone: carried

i) Okanagan College: ENGL 080, ENGL 081 & 082, Comp 11 and ENGL 11

Motion: That ENGL 080 be approved for rearticulation - Beverly/Lesley - carried

Motion: That ENGL 081 & 082 be approved for rearticulation - Cari/Beverly: carried

Motion: That Comp 011 be re- presented next year for rearticulation – Cari/Beverly: carried

Motion: That ENGL 011 be presented next year for rearticulation – Cari/Beverly: carried

j) Northern Lights college: ENG 040

Motion: That ENG 040 be approved for rearticulation - Julie/Alice: carried

k) Thompson Rivers University – Open Learning: ENGL 0501

Motion: That ENGL 0501 be approved for rearticulation - Sharon/Colin:carried

l) University of the Fraser Valley: ENGL 081

That ENGL 081 be approved for rearticulation - Simone/Cari: carried

m) VCC: ENGL 0861 and ENG 0871

Motion: that ENGL 0861 and 0871 be approved for rearticulation - Sharon/John: carried

n) Vancouver Island University: ENGL 047

Motion: That ENGL 047 be approved for rearticulation: Julie/Alice: carried

Note that the following institutions: Native Education College, Nicola Valley Institute of Technology, Thompson Rivers University and Yukon College need to present their advanced level courses for rearticulation next year, either in person or remotely.

2. Discussion re. Provincial-level Literature-based outcomes:

- Consideration paid to the likely prospect of outcomes being adjusted to reflect the new K-12 curriculum; need to insert language and outcomes related to indigenization (and need to discuss such changes in advance with our colleagues and communities, including FNESC); timing factors; the degree of detail and various aspects of the language
- Some changes were made via the Review feature, mostly related to concision and clarity

3. Motion to Adjourn, with a view to those who wish to stay to discuss resources being able to do so

Motion to Adjourn - Jane/Sharon: carried

4. Next Year's meeting: Kwantlen (Richmond Campus) tentatively March 5 & 6, 2020, pending availability of space and consultation with other Working groups