

MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

At Thompson Rivers University

May 8th and 9th, 2019

May 8, 2019

1. 9:05 am Call to Order by co-chair Mark Wallin

- a. Mark requested that we introduce ourselves and our institution affiliation.

Guests: Fiona McQuarrie (BCCAT), Catherine Kang (Visual College of Art and Design), Susan Buis (TRU), and Kyra Garson (TRU)

Present:

1. British Columbia Institute of Technology, Jean Scribner
2. Camosun College, Lois Fernyhough
3. Capilano University, Lori Walker
4. College of the Rockies, Nathalie Lesage
5. Columbia College, Jean Hebert
6. Coquitlam College, Grace Kim
7. Douglas College, Kate Sangha
8. Fairleigh Dickinson University, James Gifford
9. Langara College, Erin Robb
10. Langara College, Giselle Lemay
11. North Island College, Brenda Jones
12. Okanagan College, Raluca Fratiloiu
13. Thompson Rivers University Mark Wallin (Co-Chair) & Shanon Smyrl
14. Trinity Western University Bill Strom (Co-Chair)
15. University Canada West, Carla Furlong

Regrets:

1. BCIT, Sam Lee
2. Camosun College (English), Kim Lemieux
3. Kwantlen Polytechnic University, Beverly Sinclair
4. Lasalle College, no one identified
5. Northern Lights College, Greg Lainsbury
6. Northwest Community College, Simon Thompson
7. Royal Roads University, Zhenyi Li
8. Selkirk College (Communication)
9. Selkirk College (Digital Media), Bryan Webb
10. Simon Fraser University, David Murphy
11. University of British Columbia
12. University of the Fraser Valley, Dana Landry
13. University of Victoria, Susan Doyle

14. Vancouver Film School, Dan Dickson
15. Vancouver Island University, Debra Pentecost
16. **Welcome message** from TRU Dean of Arts, Rick McCutcheon and Director of Indigenous Education, Paul Michel
17. **Approval of Agenda and Any Additional Items:** There were no additions to the agenda. The agenda was accepted as distributed.
18. **Approval of Previous Minutes** of the Articulation Committee meeting of May 9 & 10, 2018.
 - a. Approved with change of 'agenda' to 'minutes'
19. **Business Arising from Previous Minutes**
 - a. There was no business arising from the 2018 minutes.
20. **BCCAT Report – Dr. Fiona McQuarrie**
 - a. Reminded us that this is BCCAT's anniversary, and reviewed the history of BCCAT. Drew our attention to the technology update that UBC is working with BCCAT with data sharing of articulation agreements. Douglas considering same.
 - b. Not in spring update: Education Planner BC now being run independently from BCCAT. Reviewed the "respectful behavior" movement. Also looking into dual credit with secondary system, regarding agreements and data analysis. Finally, BCCAT is researching English language proficiency requirements for admission to institutions and English proficiency programs to observe patterns and assist institutions.
 - i. Q&A. BCCAT might encourage institutions to review performance of students entering under various English competency measures / scores.
 - c. Discussion followed regarding SFU's attendance at CAMAC, among other universities (and to work through BCCAT to remedy this).
 - d. **ACTION:** Motion: For the CAMAC co-chairs to work in concert with BCCAT to strongly encourage representatives from institutions and departments of programs relevant to CAMAC to attend the annual meeting, especially the four major universities. Moved: ? Seconded: Jean Scribner. Discussed ensued. **Carried**, with one abstention.
21. **System Liaison Report:** No report as Brenda Thomson has stepped down from this role. Related, we learned that Mark Wallin, whose co-chair term is up, might be available to become our system liaison person should he become dean at TRU and give up his department chair role.
22. **Presentation of Institutional Reports**
 - a. BCIT / Jean Scribner: Large program with stressors related to large influx of international students and programs needing to develop profession-specific communication courses, and how BCIT better owns this dynamic now, including regularized funding for language support tutorials. Referred to BCIT research project for a general English language proficiency test in order to track international students' persistence and academic success. Highlighted successful "Presentation Idol" speech contest among engineering students.
 - b. Camosun College (English) Kim Lemieux: Did not attend, however colleague Lois Fernyhough highlighted Kim' report. Kim oversees the Professional Communication offerings of the English Department to discipline-specific clients. Influx of international

students now comprises 1/3 of students, and the department is discussing better ways to accept students who are better prepared, or admitting conditionally.

- c. Camosun College (Communication) / Lois Fernyhough: Described diverse activities, courses, and initiatives at Camosun, including possible revamping of their program in light of the college pulling the Live Event and Audio-Visual (EAVTEC) Technician certificate. Three new courses developed, two of which still seeking articulation.
 - i. NB: Mark Wallin noted that the Moodle environment can now show courses that CAMAC members hope to gain wider articulation. (In addition, we recognized that there is a formal process for this through every institution's transfer credit coordinator.)
- d. Capilano University / Lori Walker: Communications has come out well in the CAP Core where CMNS is valued across the curriculum. Engaged SFU regarding changes they had made to previously-agreed upon credit agreements which is requiring adjustments back at Cap. Shared of department members camping outside re: earthquake preparedness!
- e. College of the Rockies / Nathalie Lesage: (Written report to come.) Have aimed to blend course enrolments with half international, half domestic students for balance. Major changes at college's executive level. Considering a communication and professional writing course.
 - i. The TRU reps noted that they are encouraged to maintain high standards, and even fail students, but they have become more creative in using in-class performance/assessment in order to remove pressure from instructors who carry heavy loads.
- f. Columbia College / Jean Hebert: Major restructuring has occurred in order to become a non-profit society (Charitable organization). Many personnel changes within comm department too. Launched digital media lab with Mac systems. Increased diversity of assignments to include digital dynamics.
 - i. CAMAC expressed appreciation for Ian Chunn, long-standing Columbia rep on CAMAC.
- g. Coquitlam College / Grace Kim: SFU accepted new course. Significant growth (from 3 to 11 sections) over last few years. Now working with intermediary companies that review international students' degrees/courses and presents them to Coquitlam to help translate (literally, in some cases) course equivalencies.
 - i. BCCAT Rep Fiona McQuarrie spoke to the role of these private groups, and Mark and Shannon noted this function accomplished internally by TRU World.
- h. Douglas College / Kate Sangha: Much expansion, key retirements, few qualified applicants to fill faculty positions. Described a case of learning needs student which challenged the system and how she taught in the classroom. Discussion addressed how we can meet the needs of all students while not compromising the integrity of the curriculum.
 - i. **ACTION:** We agreed to put Jean Scribner's (BCIT) inclusion & diversity syllabus statement on our CAMAC Moodle page for general access.

- i. Fairleigh Dickinson University / Jim Gifford: Clarified that FDU is a private non-for-profit university with campuses in US, UK, and Canada. Promoted their University Press in Vancouver. Campus is largely international. Have minor in communication.
- j. Kwantlen Polytechnic University / Beverly Sinclair: did not attend.
- k. Langara College (Communication) / Erin Robb: Two new prep courses developed for struggling students (to improve their abilities to take the standard comm courses). Continuing to increase more service courses to diverse disciplines. Also looking at business comm courses including more theory.
- l. Langara College (Publishing) / Giselle Lemay: Promoted their student-created magazine, and provided complimentary copies. Enrolment for 9-month diploma is declining; considering change. The program will have a new name for fall 2019: 'Digital and Print Publishing'. Asked if there are transfer possibilities for PUBL 1100 Publishing Explorations, even if some 'tweaks' are needed to PUBL 1100.
- m. Lasalle College: no representative identified. (Previously Art Institute of Vancouver)
ACTION: Jim Gifford said he'd follow up with someone he know there to see if they might attend CAMAC next year.
- n. North Island College / Brenda Jones: Her first time attending CAMAC. Described decrease in domestic students, increase in international students. Strategy is to increase creative writing courses to attract domestic students. Referred to many challenges experienced by international students and NIC instructors. Writing centre services have increased to manage demand.
- o. Northern Lights College / Greg Lainsbury: did not attend.
- p. Northwest Community College / Simon Thomson: did not attend.
- q. Okanagan College / Raluca Fratiloiu: described changes to diploma, added lab to general journalism course with good outcomes, and asked members about new 3rd-year courses and their potential for articulation, when, generally, receiving institutions take only 62 credits (lower level).
- r. Selkirk College (Communication) Renee Jackson-Harper: did not attend.

23. Indigenizing Technical and Professional Communication: Two Case Studies – Susan Buis

- a. TRU Journalism, Communication, and New Media Faculty instructor Susan Buis presented thoughts on her journey towards indigenizing her courses. She presented case studies of land acknowledge-ments and 8 Aboriginal Ways of Learning.
 - i. Susan asks her students to read land acknowledgements and provide emotional and cognitive responses. She defined land acknowledgments, and provided a rationale for them. She underlined the importance of land to the worldview and spiritual beliefs of indigenous peoples, and how she encourages her students to consider including them in their technical and professional writing.
 - ii. Susan provided a list of Australian-based aboriginal ways of knowing in order to shed light on how such students may see the world. These included: symbols & images, non-verbal (acts), learning maps, story sharing, community links, deconstruct – construct, non-linear, and land links. She provided several examples

of projects her Respiratory Therapy and Science students created showing the relevance of these educational modes of learning in their professional fields.

- iii. Key Source: 23 Tips on What Not to Say or Do (<https://www.ictinc.ca/23-tips-on-what-not-to-say-or-do>)

24. We adjourned Day 1 at 3:00 pm

- a. Following business, some members toured wineries, dined at Forno on Fifth, and imbibed at Red Collar Brewing Company. Thanks to Mark for setting up these delights.

May 9, 2019

25. 10:00 am call to order:

26. Presentation of Institutional Reports

- s. Royal Roads University/ Zhenyi Li: did not attend.
- t. Selkirk College (Communication)/ Renee Jackson-Harper: did not attend
- u. Selkirk College (Digital Media)/Bryan Webb: did not attend
- v. SFU/ David Murphy: did not attend

- w. Thompson Rivers University/ Mark Wallin: significant curriculum review upcoming, new lab development (to double capacity), number of majors up from 66 to 85 (many are international students). Thinking of developing a droning certification program. (non-credit)

- x. Trinity Western University/ Bill Strom: noted upcoming departmental review, TWU dropping its campus covenant for students, likelihood of the GAME proposal being accepted by the Min. of Education, and numerous retiring faculty next 5 years.

- y. University Canada West/ Carla Furlong: Massive growth last year, challenges of hiring PhDs with little real-world experience, managing the influx of international students (which UCW targets).

- z. UBC: no rep attended
- aa. University of the Fraser Valley/ Dana Landry: did not attend
- bb. University of the Fraser Valley/ Eric Spalding: did not attend
- cc. University of Victoria/ Susan Doyle: did not attend
- dd. Vancouver Film School/ Dan Dickson: did not attend
- ee. Vancouver Island University/ Debra Pentecost: did not attend

27. Interculturalizing the Curriculum – Kyra Garson, TRU

Dr. Kyra Garson, Interculturalization Coordinator, Centre for Excellence in Teaching and Learning, led a workshop to heighten our sensitivities to the diversity of the Canadian population, and international-ization of the academy. She referred to the Truth and Reconciliation Committee's call for action to build student empathy, mutual respect, and understanding around indigenous peoples and Canada's history.

- a. She had us take a 'quiz' as to the intercultural make-up of the nation and higher education.

- b. She had us work in groups to review one of five orientations to difference in contemporary culture and to describe advantages and disadvantages of each. This led to the explanation of the DMIS: Developmental Model of Intercultural Sensitivity which posits a progression along the stages / orientations of 1) denial, 2) dismissive, 3) minimization, 4) acceptance, and 5) adaptation. (See: Bennett, Milton. J. (2011, March). *Developmental Model of Intercultural Sensitivity*. We appreciated Kyra's facilitation of discussion, and challenging us to consider interculturalizing our courses.

28. Other Business

- a. Catherine Kang, Education Manager at Campus Support, Provost at Visual College of Art and Design, shared about her school's offerings related to CAMAC. One of their program was at DQAB on May 8, with outcome still under discussion. She also described pathways between VCAD and BCIT.
 - i. In light of discussion, members observed that digital design groups have generally not attended articulation meetings, but should. **ACTION:** Lori Walker will ask her Capilano colleagues (in the IDEAS program) of their experiences with articulation meetings.
- b. Election: The group agreed unanimously to vote in Lori Walker as new co-chair, and affirm Bill Strom as continuing co-chair. Mark Wallin stepped down from co-chair after a 2-year term. Thanks to Mark!
- c. Petition discussion: Brenda Jones highlighted a petition regarding truck driver training and certification in the wake of the Humboldt hockey team tragedy. She provided information where members could go in case they wished to support this cause.

29. Next meeting:

Location: Douglas College welcomes to CAMAC to New Westminster! Kate Sangha to host.

Date: We agreed to meet May 13 +14, 2020.

Royal Roads University, May 2021. Thanks Zhenyi.

28. **We adjourned** at 1:08 p.m. and enjoyed lunch.

These minutes remain unofficial until accepted at our May 2020 meeting at Douglas College.

Respectfully submitted,

Bill Strom, co-chair