

Hairstylist Articulation Committee

MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

Institution/Location: Vancouver Community College
Vancouver BC

Meeting Date(s): 15/04/2019 to 16/04/2019

Present:

Member Institution	Representative	Email
Langley School District 35	Sherry Silcox-Burk	ssilcoxburk@sd35.bc.ca
Fort Nelson Secondary School	Debra Brown	Debra_brown_12@hotmail.com
Abbotsford School District 46	Nadia Moore	nadia.moore@helpwerx.ca
Selkirk College	Pat Bidart Luree Gould	pbidart@selkirk.ca lgould@selkirk.ca
Coast Mountain College	Corry Johnson	corryjohnson@coastmountaincollege.ca
Vancouver Community College	Gary Franceschini Julie Wright Louise Dannhauer	gfranceschini@vcc.ca jwright@vcc.ca ldannhauer@vcc.ca
Vancouver Island University	Sally Vinden Joanne Slocum	Sally.Vinden@viu.ca Joanne.slocum@via.ca
Surrey School District 36	Lyndsey Sherwood Julie Youngston	sherwood_l@surreyschools.ca youngston_j@surreyschools.ca
North Pacific Assessment	Dan McFaul- North Pacific Assessment	dmcfaull@north-pacific.ca
Beauty Council Beauty Council	Marion Shaw Fiona Chambers	mgshaw48@telus.net Fiona@beautycouncil.ca
ITA: Industry Training Authority BC	Colleen Rogan	crogan@itabc.ca
ITA: Industry Training Authority BC ITA: Industry Training Authority BC	Vern Weber Chris Bey	vweber@itabc.ca cbey@itabc.ca
ITA: Industry Training Authority BC	Eija Kasonen	ekasonen@itabc.ca
Billies Barber Shop/Bobby Pinz Beauty Parlour/IATSE LOCAL 891	Adina Shore-	adinashore@gmail.com

PTIB: Private Training Institutes Branch	Emily Fong-PTIB	Emily.fong@gov.bc.ca
Sooke School District 62	Griselda Treminio	gridetreminio@hotmail.com
Chilliwack School District 33	Anna Portman	anna_portman@sd33.bc.ca
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Subject Matter Expert	Starlette Tolver	starlette@subjectmatterexpert.net
London School	Susan Holmes	susanathome@shaw.ca
Marc Anthony Academy of Cosmetology Marc Anthony Academy of Cosmetology	Launie Morgan Judie Falcsik	Launie@maacademy.ca judie@maacademy.ca

Recorder: Gary Franceschini

Welcome from: Sally Vinden, Chair and Gary Franceschini, Co-Chair

1. Meeting Called to Order: 9:00 am

2. Introductions/welcome:

- Indigenous Land Acknowledgment: Gary Franceschini
- Institutional Greeting: Louise Dannhauer
- During introductions, each shared their positions at their institution, along with with how long they have been a part of articulation, whether they are a guest or member, and the key reasons for why they chose to attend.

3. Approval of Agenda and Any Additional Items

Motion: to adopt the Agenda with additions

No amendments.

Agenda approved by all members of the committee present.

4. Approval of minutes of the Articulation Committee meeting of September 2018:

Motion: to accept the Minutes as presented/with amendments as noted:

Minutes approved by all members of the committee present.

5. Business Arising from Previous Minutes (if any):

Amendments for September 2018 Minutes: *****Sally can you look into this*** I can confirm that these changes have been made to the Sept 2018 minutes.**

-Change Coast Mountain College from the former name.

- Fiona Chambers noted: Beauty Council numbers are low in the industry, not on their exam, this was misquoted in the September 2018 minutes.

-Debra Brown noted: her feedback was misquoted in the September 2018 minutes. She sent an email to Sally Vinden to provide clarity for revisions.

6. Election/Re-Election of Chair and/or SLP (if required)

A call for a new secretary was brought forward. Julie Wright put her name forward for the position. A motion was brought forward and approved. Julie Wright is officially secretary of the committee. Shortly after the September 2018 meeting, a committee co-chair was elected via vote via email. Gary Franceschini was officially elected as the Co-Chair of the committee.

7. Chair's Update: Sally Vinden

Sally Vinden explained voting privileges. Minutes approved at 9:33 am

8. SLP's Update: Pat Bidart, Dean: School of Industry & Trades Training

Pat Bidart explained her role as SLP to the members of the committee. She forwards concerns and issues, as well as ideas the committee wishes to bring forward and ultimately develop.

9. Mini-break: 10:00 – 10:15am

10. BCCAT Report 10:15 – 10:30am: Dr. Fiona McQuarrie

-Fiona McQuarrie distributed the Spring BCCAT Update:

JAM: (Joint Annual Meeting) was very successful this past fall, November 1st/2019.

-BC is very lucky to have a well-developed transfer system. The transfer system purpose is to ensure students do not take a course twice, institutions over equivalency. It saves students time and money, as well as frees up seats for students who actually need to take the course.

-Ontario has struggled with their transfer system, many biases are present. BC has worked through those issues. The transfer system gives students flexibility and the ability to take their credits to other institutions or provinces.

-In the last year, the education planner system is no longer under the BC CAT umbrella.

Questions and Comments brought forward:

-Lovina Gladu: Asked if there is a list to look up transfer credits for hairstyling? Fiona referred her to the Transfer Guide on the BC CAT website.

Krista Balogh: Asked if there is there credit given for holding a Red Seal in Hairstyling? And where would one find this information? Fiona McQuarrie said further development is needed in this area.

Sally suggested we bring in someone to speak about the transfer of Red Seal Credits towards a post-secondary diploma or degree. The degree option is great for the learner and would satisfy parents who are hopeful that their child will eventually earn a degree. This would open so many pathways.

Sally noted that many institutions are unaware a Red Seal in Hairstyling does provide transferable credit towards a degree.

Trades to Academic transfer report is something the articulation committee could review prior to looking at applying for funding to develop the trades to academic transfer for hairstyling. Perhaps a committee member would be interested in taking on this project.

11. ITA Report: 10:30 – 11:30 Colleen Rogan, ITA: Manager, Program Standards, and Vern Weber, Program Development Officer

- Harmonization Steps
- Program Outline
- Transition Planning
- Exam Development
- SLE Reports

Industry Training Authority (ITA) Presentation- Colleen Rogan, ITA Program Standards Manager, Vern Weber, ITA Program Development Officer and Kristen Holliday, ITA Exams Maintenance Officer

ITA did not submit corrections to last year's minutes as information had been recorded correctly. Colleen Rogan commended the Committee on the presentation of Minutes.

Colleen Rogan gave a brief presentation on what a Red Seal endorsement is and explained that ITA supports Red Seal as a host and facilitator. She also presented a broad overview of the Harmonization Initiative and its objective of facilitating apprentice mobility across jurisdictions by substantively aligning training. To this end, the Harmonization Initiative puts forward the 4 priorities of: common use of the Red Seal trade name, the same number of training levels, the same number of total training hours, and the same sequencing of training topics.

Slide 1

Vern Weber presented the agenda.

Slide 2

VW presented a Harmonization update for Hairstylists. He reiterated the 4 Harmonization priorities and explained what *substantively align* meant in the context of Harmonization. VW also indicated that the implementation date for Harmonization was Sept 2020.

Slide 3

VW went on to outline what was changing in BC for Hairstylist in light of Harmonization. The trade name (Hairstylist) and number of training levels (2) remains the same, while the Total Training Hours changed (from 4050 to 3600) as well as some changes to the sequencing of training topics.

Slide 4

VW illustrated the process, progress and milestones of the Harmonization process to date, from the RSOS workshop in Nov 2018 to the Program Outline workshop in March 2019. Milestones included the RSOS workshop, the jurisdictional Red Flag webinar on sequencing, the subsequent Pan-Canadian webinar on sequencing, and the Program Outline review. Participants who were present shared their experiences of participating at the webinars and workshops.

Slide 5-7

VW reviewed the purpose and scope of the Program Outline as an ITA communication tool to industry, apprentices, training providers and the public. Also, he reviewed the Occupational Analysis Chart and its elements, as well as the Program Outline content pages and their constituent elements of Objectives/ Learning Tasks/ Content.

VW acknowledged the Program Outline participants by name for their contributions to the revised Program Outline.

Slide 8

VW informed everyone that there was still some work remaining to do for the Program Outline. The remaining work included the Achievement Criteria, Time Allocation, Assessment Guidelines, and Training Provider Standards.

Slide 9

VW illustrated the next steps following the Program Outline work. He indicated the next milestones were Transition Planning, Exam Development and the Implementation launch of Harmonized L1 in Sept 2020.

Slide 10

Colleen Rogan provided an overview of the Transition Planning Process, from undertaking a Gap Analysis to draft scenarios to the consultative webinars to discuss transition, to the communication piece announcing finalized transition. Colleen emphasized the collaborative aspect of the Transition process.

Slide 11

CR showed a sample transition plan scenario to illustrate gap training and dual streaming and explained how these strategies help to transition apprentices from current training programs to Harmonized training programs.

Slide 12

CR indicated that (SLE) exam development for the Harmonized program will be upcoming.

Slide 13

CR showed where Transition Planning information would be found on the ITA Hairstylist webpage. She also pointed out where information on the Harmonization Program Information would be found, including the Program Outline, Program Profile, and Exam Weighting Charts.

Slide 14

CR presented Apprenticeship numbers, illustrating the number of registered apprentices who had not yet started technical training, had finished L1 technical training, and had finished L2 technical training. Apprenticeship numbers were also broken down by region. There was a brief discussion of the "old model" C of Q program and CR explained that there was some reach-out conducted to remaining apprentices.

Colleen asked if there were any questions. A question emerged regarding regulating health and safety levels and prerequisites for the trade. CR explained ITA's role as a certifying body and contrasted this to regulatory bodies.

Slide 15

Kristin Holliday presented the Standard Level Exam Development process. She outlined the steps involved, including the exam development process, the pilot exam and post-pilot review, the peer review of the exam, and the monitoring of exams over the next year.

Slide 16

KH presented recent (2018) Level 1 exam statistics showing Pass Rates, Average Exam Mark, and breakdown of percentage scores by General Area of Competency (GACs).

Slide 17

KH presented recent (2018) Inter-provincial (IP) statistics showing Pass Rates, Average Exam Mark, and breakdown of percentage scores by General Area of Competency (GACs).

Questions and Comments brought forward:

-Sally spoke about the RSOS Workshop. Many stylists present. Not all provinces had an instructor present.

-Sally mentioned that the wet/straight shave was identified as a role of a hairstylist. Compromise is needed to work on harmonization. The industry holds the biggest piece of the puzzle at the workshop.

-Colleen added that just because the wet shave made it onto the RSOS does not mean it will show up on the interprovincial exam. We would, however, be required to teach it.

-Julie Wright noted that questions about the shave could end up on the theory exam.

-Lovina Gladu mentioned when she trained in Ontario, she had to be able to perform a straight shave to graduate.

-Krista Balogh mentioned that as educators we have to prepare our learners for what is going on in the industry even if it provides a period of discomfort initially to educators.

-Griselda mentioned that in Manitoba she had to teach the students how to do a straight shave.

-Fiona Chambers asked if there would be a way to reach out to inactive apprentices so we could gain further insight that we might be able to bring back to the industry.

-Krista Balogh mentioned new stylists working in salons are often working with stylists or owners who don't understand or support new stylists/apprentices on the Red Seal journey.

-Fiona Chambers mentioned that in dealing with ministries in regards to regulation in our industry seems to be pushed to the side. Fiona highlighted that other trades have requirements such as food safe.

-Sally Vinden mentioned we could look back at the history of articulation to understand how we can gain the attention of the right people to help educate them on the importance of the red seal and the need for regulation in our industry.

-Debra Brown: Asked about the Certification of Completion and how to contact about whom to contact if a student does not receive their certificate.

ITA should have a ninety-minute spot next time! Agreed!

12. North Pacific Assessment Report: 11:30 – 12:00pm Dan McFaull, Assessment Director

-Red Seal Practical Exam Update

-Dan McFaull is with North Pacific Assessment. Those who qualify to do the practical exam contact, North Pacific.

-Practical Assessment is the final step of earning the red seal

-Assessment of candidate is in a simulated occupational setting.

7 hours/1day assess

6-10 candidates

3 assessors marking independently

7 tasks to be assessed

There are 10 assessors in BC, 7 trade instructors, 3 industry practitioners

Assessments to Candidates:

138 candidates, 19 sessions

12 in Van

4 In Nanaimo

2 in Mission

1 in Penticton.

Waiting list: 23

8 Lower Mainland

6 Okanagan

7 Island

2 Northern BC

Approximately 5 new enquires per month.

Eligibility:

Apprentices- Successful completion of technical training and IP Exam

Challengers:

Successful ITA Challenge review

5400 hours of work experience

Pass the IP written exam

The candidate guide is on the ITA website.

Standards were revised in 2018.

Based on recommendations from the Assessor Moderation workshop in April 2017 and in consultation with ITA

-Assessment criteria to updated

-improved clarity and specificity

Questions and Comments brought forward:

-Julie Wright asked how would someone not well versed in ITA find out about North Pacific and the practical assessment? Dan refers them back to ITA so they can review the pathways and qualifications.

-Sally asked how many trades have a practical exam and what would the cost be? Many students have identified that the practical exam is costly.

-Many in the industry have said the “the cost is too high and I don’t need it”.

-Colleen noted that the Hairstylist Assessment is of national standards.

-Starlette Tolver mentioned there are funds in the BC Employers Grant for businesses to help train/educate their employees, this could be something to get out there are we promote level two.

-Pat Bidart asked if anyone mentions the costs of the assessment? Dan said that has not happened and quite often people have a specific driver to take the assessment.

-Fiona Chambers asked if you have to hold a red seal to sponsor? Ultimately yes but at the is the time those without a red seal can sponsor.

-Adina Shore asked if a challenger has to do both the theory and practical assessment? Quite often yes, but you need to have ITA review your challenge application to be advised as to what you will be required to do. Dan mentioned when the standard was written for the newly technically trained apprentice with 3600 hours. Dan explained the assessment process in detail. North Pacific is audited by ITA once per year to be sure all is well.

-Joanne Slocum asked if a person fails a part of the exam do they have to redo the entire exam? Yes, if one portion is failed the entire assessment must be retaken and paid for again. Dan advises that candidates really need to review the candidates' guide, it is transparent and clearly outlines everything.

-Krista Balogh asked if ITA tells you what you failed if unsuccessful? Yes, a full break down is of was missing or below standard to help the candidate to be successful next time. Those who pass only get a letter that says they passed.

13. Lunch: 12:00 – 1:00pm

14. Secondary Committee Report: 1:00 – 1:15 pm Nadia Moore, Instructor, Abbotsford Career Programs

The Secondary committee has had two meetings since September. They are using a grassroots approach to creating awareness of the red seal in the industry. They flocked together for the purpose to make the industry aware in their districts (Chilliwack, Abbotsford, Mission, and Langley)

Common Obstacles: Employers, school district staff and supply companies seemed unaware of the ITA Red Seal Training. The committee decided education is key to bridge this gap.

To create awareness, they are planning an event to explain Youth Train in Trades and the ITA Red Seal.

-ITA and Youth Train in Trades will present at the event and be available to answer questions.

-Starlette Tolver will present as an industry expert.

-A session stylist will do demos to break up the presentation.

-Food and swag will be offered.

June 3rd 7:00 pm to 9:00 pm at The Reach in Abbotsford.

-Meeting with the powers that be. The four districts will split the costs. ITA also will be able to help with some expenses.

-ITA has been very generous in helping

-Supply houses will distribute invitations in their territories.

-This committee hopes to be able to distribute what they did to create this event to help other districts promote their own district.

15. Private Training Institutions Branch (PTIB): 1.15 – 1.45pm Emily Fong, Program Review Officer

What does PTIB do? There are 29 private training institutes that provide hairstyling training.

Emily Fong is a program review officer.

How do they regulate these schools? Require career training to hold a certificate from PTIB, ensure compliance,

-Offer consumer protection

-Assist students affected by institution closures

-Handling student complaints

-Enforcing standards: accurate records, permission to change or amend.

PTA does not apply to:

Elementary, middle school or secondary

The minimum requirement for institutions is for those offering class A is a registration certificate

PTIB Reviews learning objectives, admission requirements, student intake model, work experience (if applicable), program outlines and course outlines.

Class A Programs must be evaluated by an independent person:

Has expertise in the occupation relevant to the program

It is not related to the party and receives no benefit from the institution other than payment for the evaluation itself.

Changes requiring notice and consent:

Location

Hours

Delivery Method

Admission Requirements

Learning Objectives

Program Title

To remain compliant:

Deliver programs that they were approved to deliver

Provide notice and/or consent before making a change

Programs That do not require approval: See the PTIB website:

<https://www.privatetraininginstitutions.gov.bc.ca>

Questions please contact Emily.fong@gov.bc.ca or PTI@gov.bc.ca

Questions and Comments brought forward:

Now that BC is Red Seal will the private schools be required to have a red seal? Only if it becomes mandatory/regulated.

16. Level Two Report: 1:45 – 2:15 pm Sally Vinden

-Update on Level Two Development and Roll-out

-Sally Vinden outlined the level two program history to its recent inception.

-VIU, Selkirk, and College of the Rockies have collaborated on an online version of the Level Two Program for Hairstylists. ITA provided a grant.

-It was felt that taking apprentices/stylists out of the salon for five weeks was too long.

-Sally Vinden, Gwen Stewart, and Luree Gould worked on this.

-Work began and it was soon realized that most materials are under copy write and cannot be used. Sally walked us through the online curriculum on VIU Learn.

-A module(s) was designed to help students learn how to use the online classroom/site.

-The content was reviewed.

-Recommended reading is from Pivot Point and Milady textbooks.

-Learners are encouraged to write written responses on topics. It provided in-depth responses and it was realized we never ask our hairstyling students to write. Truly a reflective experience that created spaces for the learner's voice and experiences.

-Show me, tell me approach.

-Examples/resources are provided but students are encouraged to post examples that are relevant to them as stylists.

-After the eighth week of the course, the students were asked what the biggest issues that had were the course. Technological inexperience was brought forward by the learners.

-Digital Pedagogy- how do we teach in the digital world

-Open Pedagogy

-Creative Commons Licensing: to be discussed on Day 2

-Men's Shave and Fade were filmed with a budget from ITA. They will be open to all and licensed under Creative Commons. Open Education!

-Z Cred Program: 120 open access resources. Digital textbooks created for use under Creative Commons.

-More on this topic on Day 2.

Questions and Comments brought forward:

Debra Brown asked about Level 2 grading: Joanne Slocum said the students are being graded on their assignments to create their marks partnered with feedback. Creates an opportunity for student reflection.

A survey was conducted at week six for student satisfaction. Results are not available just yet.

Louise Dannhauer asked how much face-to-face time in the level two program: 12 weeks online, 1-week face to face.

17. Mini-break: 2:15 – 2:30pm

18. Milady Presentation: 2:30 – 3:30 pm: Tina Lo, Sales and Marketing Manager, NP Group

-Milady Mindtap presented by Natasha Noble from Nelson Education

-No hosting fee for using mind tap, completely free for instructors. Students have access for two years from activation. You can choose what you want your students to see.

- Natasha walked us through the layout of the online classroom/curriculum. Has a built-in reader, with different genders, accents, and rates of speech.

-PATHBRITE: an online portfolio for students to use and share.

-IQ: you can create tests and add them to your learning path. Fully customizable

-Mobile App: Students get to download the app free after they have entered their Mindtap Code. Found on App Store or Google Play for Android

-Connect Yard: allows you to communicate with your student(s).

- Tina Lo can be contacted to get access to a demo account so you can experience the Mind Tap experience for yourself.

19. Beauty Council: 3:30 – 4:00 pm - Marion Shaw and Fiona Chambers

-Beauty Council is officially the cosmetology association of British Columbia. Oldest non-profit in Canada. They have made tremendous changes and advancements in recent years. They are in favor of regulation and certification. Beauty Council deals with hairstylists, barbers, estheticians, and nail techs.

-Programs Beauty Council has designed the Beauty Safe Program and Barber Safe Program to protect the public and employees. These programs aim to promote safe hygiene, sanitation & disinfection practices in the work environment. Creating a standard.

-There is a level one and level two course available specific to each trade. It is available online only, not face-to-face.

-Beauty Council Guideline for Apprenticeship:

Objective: growth path for students and salons

1. Compensation-agree on a set wage so the apprentice can live reasonably.
2. Growth Path: An outlined growth path document that both apprentice and salon owner follow (example 3/6/9/12 month checklist).
3. Education-teach the proper skills outlined to grow and excel in our trade.
4. Preparation: Beauty Council Examination & Beauty Safe.

-A conversation ensued about the fact both ITA and Beauty Council both offer an exam, does it create confusion for those entering the industry?

-Members of the committee are appreciative of the Beauty Council wants to help create a better experience and wage for apprentices.

- Dan reminded us that the key piece to the puzzle is the employer. Why aren't they here, we need them involved! Defining everyone's role in the common goal as we move forward is essential.
- Joanne Slocum pointed out students would be stressed if they take both the Beauty Council Exams and the ITA Exams.
- Beauty Council is offering an Advanced Education Program to members and non-members to further advance or refresh their skill set. Fiona Chambers stated that these classes are affordable and non-brand specific. Classes can be found on the Beauty Council Calendar.
- Beauty Jams and Barber Jams: local salon or barber shop donates the use of their salon to have influencers teach their craft, it is by donation and proceeds go to the Street Barbers that give haircuts free to those in need on the downtown eastside.
- All rates for exams and memberships can be found on the Beauty Council website:
<https://www.beautycouncil.ca>

4:15 pm Meeting Adjourned

DAY TWO: April 16th, 2019

8:30 am: Breakfast served

1. Call to order: 9:05 am

Introductions: were made in the same format as day one.

During her engaging personal introduction, Griselda Treminio provided valuable insight as to how things are developed in Manitoba. The following link could be of great interest for vocational instructors.
Vocational Teachers Association of Manitoba: <http://www.vtam.org>

20. Practical Exam Discussion: 9:15 – 10:15am

-Nadia Moore mentioned that the assessors workshop they spent a lot of time talking about the portions of the exam that still seemed to be a struggle for challengers, revisions to the candidate guide would be necessary. There were negotiations to make amendments to the marking of the 9 curls on the practical exam, it is felt 100% is the direction to move, currently 90%, and was previously 75%. An alternate idea is to mark the three different panels of curl separately could make the mathematics work better. These changes would have to be brought before ITA before being passed and implemented.

-Some feel that the practical exam has a very high pass rate.

On the candidates, the guide rules section needs to have greater clarity and rewritten. (example: a layered cut was the criteria but the candidate did not create a layered cut there is no way to mark it as out of category/criteria, an assessor has to continue to mark it and most of the criteria can still be checked off. That person could still pass even though the cut is completely not the competency that was to be assessed.

-Insufficient health and safety practices have been noted during practical exams (i.e.: dirty brushes, comb in mouth). Many questioned whether this will ever become part of the practical exam. Perhaps something to address with ITA. Currently, only the competencies are assessed, not health and safety practices that are standard trade practices.

-It was noted that culinary includes health and safety practices on their exam. However, it is provincial and Hairstyling has a National standard.

-It is felt a health and safety practices competency should be added to the practical exam. Perhaps all equipment would be assessed before the candidate starts their examination to check the setup and to ensure all equipment meets the health and safety standards.

-We will ask Dan McFaul if these changes could be added to as a competency.

-Location for Practical Exam can be hard for those up North. Dan said if enough people (8 minimum) they will bring the show to your town.

-Price of Practical Exam:

Some feel the price is high and a deterrent. It is cheaper in other provinces.

Consider the barriers, look at what other provinces are doing.

How can this exam be made more affordable, are there options? A question for ITA.

21. Mini- Break: 10:15 – 10:30am

22. Presentation of Institutional Reports: 10.30 – 11.30pm

INSTITUTIONAL REPORTS that were submitted were presented and the representative of each institution spoke about their report as well as current developments and challenges in their programs. Conversation:

-ITA will happily come in and speak to your classes about the ITA Pathways and Red Seal. Reach out to them to find out who the apprenticeship advisor in your area.

-If you wish to create an industry event in your area ITA will also happily come in to speak about the pathways, red seal, and how to use ITA documents on the website, etc.

-ITA Question: We need to deconstruct level one and two across the country to understand harmonization. What does Level One & Two look like in other Provinces? 3 hours would be required

23. OER/OEP: OPEN Pedagogy: 11.30 – 12 pm: Curriculum Development: Sally Vinden

-Creative Commons: 9 Million sites use it

-Sally shared her experiences with developing level two, Z Cred and Open Access Programs.

-Open= Free & Reuse Rights: you can retain, reuse, revise, remix, and redistribute.

-UNESCO: Open educational property stored under Creative Commons is inclusive and accessible for all to utilize.

-Making Education more accessible for all by working to eliminate textbooks costs.

-Due to the expense, the following are commonplace:

54% did not purchase the required text

30% earn a poor grade

27% take fewer courses

26% do not register for a specific course

BC Campus OpenEd: provides open text

<https://open.bccampus.ca>

-BC Campus has grants available to those who want to develop open access text and resources to be published for all to use. Likely in the near future, our institutions will provide funding to create open learning materials.

24. Lunch: 12:00 – 1:00pm

25. Red Seal sign-off Discussion: 1:00 – 1:30pm

- For the foreseeable future, anyone can sponsor and sign off. Something to revisit in the future.
- Regulation is ultimately the way forward.

26. Future Meeting & Future Agenda Items:

-Pivot Point LAB Online Curriculum Update with Gary Franceschini, the item was removed from the agenda due to time constraints.

27. Next meeting:

Location and time for September 2019 meetings:

Location: Vancouver Island University (VIU), Nanaimo

Date: Wednesday, September 18th and Thursday, September 19th, 2019

Meeting adjourned at 3:00 pm

BCCAT Contact: Ruth Erskine, Committee Coordinator

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DRAFT