

British Columbia Psychology Articulation Committee

**MEETING MINUTES**

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

Douglas College: 700 Royal Ave., New Westminster, BC

May 2<sup>nd</sup> to May 3<sup>rd</sup> 2019

**Present:**

**Chair: Dr. Randal Tonks, Camosun College**

<b>INSTITUTION</b>	<b>NAME</b>
Alexander College	Laurence David
Athabasca University	Andrew Chiarella
Camosun College	Randal Tonks (Chair)
Camosun College	Debbie Hlady (SLP)
Capilano University	Janet Waters
College of New Caledonia	Lindy Munk
College of the Rockies	Jan White
Columbia College	Crystal Ehresman
Coquitlam College	Wayne Podrouzek
Corpus Christi College	Shenaz Shahban
Douglas College	Nicole Vittoz
Kwantlen Polytechnic University	Dianne Crisp
Langara College	Linda Scratchley
North Island College	Yiling Chow
Northern Lights College	Istvan Geczy
Northwest Community College	Ted Altar
Okanagan College	Chris Newitt
Selkirk College	Todd Kettner
Simon Fraser University	Rebecca Cobb
Thompson Rivers University	Jacqueline Kampman
Trinity Western University	Kelly Arbeau
UBC – Vancouver	Catherine Rawn
University of the Fraser Valley	Wayne Podrouzek
University of Northern British Columbia	Annie Duchesne
University of Victoria	David Medler
Vancouver Community College	Wayne Avery
Vancouver Island University	Debbie Matheson

**Recorder: Kate Henriksen – Douglas College****1. Call to Order – Dr. Randal Tonks, Chair**

Dr. Randal Tonks, Chair of the Psychology Articulation Committee, called the meeting of the British Columbia Psychology Articulation Committee to order at 9:10 AM, May 2<sup>nd</sup>, 2019, at Douglas College in New Westminster, BC

**2. Introductions****Welcome and Opening Remarks**

- **Indigenous Greeting:** Dave Seaweed, Coordinator of Aboriginal Student Services
- **Institutional Greeting:** Dr. Kathy Denton, President
  - **New Members/Guests:** Lindy, Munk, Laurence David, Shenaz Shahban, Annie Duchesne, Debbie Hlady / Kate Henriksen (Recorder), Laura Dane (Douglas College), Mike Winesmann (BCCAT)
- **Regrets:** Shirley Hutchinson (UBC – Okanagan), Zoe Dennison (University of Fraser Valley), Andrew Chiarella (Athabasca University), Susanna Phillips (BCIT), Jacy Young (Quest University) and Yukon College.

**3. Approval of 2019 Agenda and Any Additional Items**

**Motion:** to adopt the Agenda with additions and modifications.

Moved: Dr. Janet Waters Seconded: Dr. Wayne Podrouzek - Carried

**4. Approval of minutes from Psychology Articulation Committee meeting of 2018**

- Amendments: Add Wayne Podrouzek to attendee list, fix noted spelling errors.

**Motion:** to accept the Minutes as presented/with amendments as noted

Moved: Dr. Debbie Matheson Seconded: Dr. Shenaz Shahban - Carried

**5. BCCAT Update by Mike Winsemann, Director of Transfer & Technology, BC Council on Admission & Transfer**

- **Ongoing Projects of Interest:**
- Mike Winsemann presented on The Transfer Innovations Fund, the transfer credit evaluation system, unilateral/bilateral agreements, reciprocity and triangulation
- **Action:** Mike will send Fiona McQuarrie's literature review on institutional admission to Dr. Randal Tonks who will distribute to committee
  
- **Recent Publications: Advance placement grading, flexible pre-major**
- Mike Winsemann posed the following questions for consideration to the committee:
  - Is it time to terminate the Flexible Pre-Major (FPM)?
  - If the FPM remains, how will the current agreement be maintained?
  - Will changes in the K-12 curriculum have an impact on the FPM?
- The committee provided feedback on the functionality of the FPM within their institutions
- Mike Winsemann reported that there have been no new FPMs since 2015
- Mike Winsemann explained that changes to the BC Transfer Guide are not reflected in FPM requirements

- **Future Directions:**
- Mike Winsemann presented on a new version of the transfer credit system, which will be piloted with UBC
- Mike Winsemann described an upcoming audit of Registrar's Offices across institutions
- **Action:** Mike Winsemann will notify Dr. Randal Tonks when a reciprocity tool is created and Randal will notify the committee

## 6. Chair Report by Dr. Randal Tonks

- Dr. Randal Tonks reported how Debbie Hlady became the new SLP
- **Group Discussion**
- The committee discussed means of contact with members.
- **Joint Annual Meeting** (*See Psychology Articulation 2019 Reports*)
- Dr. Randal Tonks provided an update on his attendance of the Joint Annual Meeting (JAM)
- **Moodle site**
- Dr. Randal Tonks showed the committee where the committee's Moodle site is posted and reported that most committee members had joined the Moodle site, calling for the remaining members to do so.
- Dr. Randal Tonks reported that the Moodle site will become a repository for minutes, reports, BCCAT documents, indigenization resources etc.

## 7. Business Arising from Previous Minutes

- **Indigenization of Curricula:**
- The committee clarified what "indigenization" means, including how we teach, understanding knowledge systems, integrate content, and recognizing past injustices and present resilience.
- Committee members recommended various resources that could assist with indigenizing curricula:
  - Ed X: Reconciliation Through Indigenous Education (UBC MOOC)
  - *The Psychology of Diversity: Beyond Prejudice and Racism*
  - DUDES Club
  - *The Inconvenient Indian*
  - *Whose Land Is It Anyway?*
  - Consultation with elders
  - Additional resources can be found on the committee's Moodle website
- **Action:** Dr. Nicole Vittoz will post PD opportunities on Moodle website
- The committee discussed different methods for obtaining knowledge and positioning the scientific method as only one method
- The committee discussed how indigenous ways of knowing are not necessarily anti-scientific
- The committee discussed what intergenerational trauma means in an indigenous context
- **Action:** In 2020, the committee will invite an expert from the Selkirk area to give a presentation on indigenous ways of knowing and the methods that underline them. Dr. Nicole Vittoz requested that there be a focus on the relationship between indigenous ways of knowing and scientific methodology and that the presentation contribute to faculty development
- **Action:** Several committee members agreed to submit a chapter from one of their PSYC courses and explain how they use it to incorporate indigenization

## 8. New Issues:

### Developmental courses in Flexible Pre-Major (Linda Scratchley)

- Dr. Linda Scratchley expressed concern about developmental psychology courses' transferability and the qualifications of the Flexible Pre-Major
- The committee suggested that Dr. Linda Scratchley specify which developmental course is requisite for transfer and the FPM so that students can make a judgement on how to course plan
- **Action:** Dr. Rebecca Cobb (SFU) will look into potentially awarding credit for a combination of classes
- The committee concluded that overrides will be done on a case by case basis
- The committee discussed the structure and function of the FPM

### Math competencies for international Students (Laurence David)

- The committee discussed strategies for helping international students meet math requirements
- The committee compared math pre-requisites and discussed whether or not they are suitable

### Concerns about existing pre-requisites for second year courses (Laurence David):

- The committee compared first year PSYC requirements and discussed whether or not they are preparatory enough for second year
- The committee compared grading structures and discussed inflation, deflation, transcripts, and display of class averages
- The committee discussed and compared pre-requisite waiver policies
- The committee discussed whether or not there is a need for a History of Psychology course as a first year requirement

### The role of the History of Psychology in undergraduate curriculum (Debbie Matheson)

- The question arose as a result of the institutional report from SFU
- Dr. Rebecca Cobb confirmed that they have removed history from SFU curriculum for majors but not for honours student.
- Dr. David Medler reported that UVIC has made it optional along with Psychology of Diversity
- Dr. Janet Waters reported that the proposed BA in psychology at CapU will require History of Psychology.
- Dr. Randal Tonks reported that the position of History of Psychology has been questioned over the past 20 years where it has been withdrawn from many program requirements, although it can be a deeply important part of student development if taught as a critical or philosophical history rather than the traditional "insiders" model of names and dates.

## 9. Presentation of Highlights of Institutional Reports *(to be continued Friday as needed)*

- Institutional Reports are online. Members presented highlights from their reports to the committee  
**(Group Discussion)**
- The committee discussed the increase in academic dishonesty across institutions and other significant challenges with increased numbers of international students
- **Action:** Add International students and plagiarism to agenda for next year and ensure that the committee collectively commits to speaking about race and international students respectfully. Randal Tonks will initiate the discussion in 2020 with a statement on *Ethics and Culture* from the perspective of Cultural Psychology.

**10. Professional Development Colloquia**

- **Presentation by Douglas College Honours Psychology Alumnus Shakeel Lochan – *Conceptual Ambiguity, Depression, and Prognostic Pessimism***
- **Presentation by Dr. Janet Waters – *Put. That. Phone. Down.***

**11. Next meeting: Selkirk College**

Location: Selkirk College, campus TBD (Castlegar or Nelson)

Date: TBD via Doodle Poll

**Action:** All committee members will submit their preference for time/date/location for the next meeting

- **Future Meeting Locations:**
- 2021 Columbia College
- 2022 Camosun College
- 2023 Kwantlen Polytechnic University
- 2024 College of the Rockies

Meeting adjourned on mutual consent at 12:00 PM