

Western Regional Criminology Articulation Committee (WRCAC)

MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

Institution/Location: ONLINE via Teams [Join Microsoft Teams Meeting](#)

Meeting Date(s): Tuesday June 23, 2020 (9 am to 2 pm PST)

Morning Session: 9 am – 12 pm Pacific Time; Optional Afternoon Session: 1 2:30pm Pacific Time responses to COVID-19:

Attendees:

Avery Hulbert (COTR); Michael Brandt (CMC); Shereen Hassan (KPU); Becky Wylie-Jardine (RDC); Greg Keenan (JIBC); Carla Hotel (Doug); Wendy Taylor (Cam); Sean Ashley (CAP); Rob Adamoski (BCCAT); Eric Thompkins (CNC); Gail Anderson (SFU); Zina Lee (UFV); Melissa Roberts (Lang); Jodi Campbell (NLC); Sarah Yercich (UCW); Norm Wignall (NEC)
John Cater (Doug)

1. Call to Order – Meeting called to order

Meeting chaired by Avery Hulbert current Chair of WRCAC
Housekeeping/facilitation of online meeting space

2. Introductions/Welcome

Introductions of attendees- including acknowledgement of traditional territory where participants are attending the meeting from

3. Approval of Agenda

Agenda provided in advanced. Reviewed and call for any changes or additions.
Moved and approved as distributed

4. Approval of Previous Minutes of the Articulation Committee meeting of May 2 & 3, 2019

Distributed for review in advance. No changes, accepted as distributed.
Moved and approved.

5. Business Arising from Previous Minutes

a. K- 12 curriculum updates (Rob Adamoski, BCCAT)

Rob discussed the move towards a competency and outcomes-based curriculum. The goal is to put together a faculty group to come up with key competencies needed for post-secondary transfer
As a result of the COVID-19 situation, and the move to online delivery in the Fall, 2020 semester, some students may be delaying post-secondary transfer. It is unknown at this time how many may be impacted.
Rob referred Committee members to the Ministry of Education website for further information and updates.

b. Open Education Course Resources for Criminology (Shereen Hansen, Kwantlen)

Work continues to be done on this resource for an open education course "textbook" for Introduction to Criminology course. Those interested in contributing, should contact Shereen at KPU. A call for Authors will be sent out shortly. Resource will be edited and managed through Faculty in Criminology from KPU.
Note that there is some funding available for work completed for the textbook by those authors external to KPU. Shereen explained that the goal is to have an open source Introduction to Criminology textbook available by Sept., 2021. Thank you to Shereen and her team at KPU for taking this on and leading the process.

c. Updates from SFU on CODE (Gail Anderson, SFU)

The Centre on Distance Education (CODE) at SFU has been eliminated. In its place, SFU is moving towards a faculty-led model for delivering distance courses, i.e., making distance courses a part of a regular workload of faculty. There is some recognition that this may have been a mistake and may be re-visited. TM positions have been eliminated as a result of this change.

6. BCCAT Report – Rob Adamoski

a. Review of BCCAT Spring updates

There are currently 60 discipline-specific committees within the BC Transfer System. Chairs, Articulation Officers will meet online for the annual JAM. Scheduled for Nov. 6, 2020.

The flexible pre-major has been eliminated.

The Dual Credit report has been completed.

The Profiles and Performance report will be available in the Fall. It looks at the performance of transfer students compared to those students who enter university directly, without attending a 2-year program at a college. A survey of mobile students is scheduled for release in the Fall as well. Over 4,000 students change institutions yearly. The goal is to determine the motivations for transfer, planning and how the process was for transfer students.

b. Update on responses to COVID-19 impacting BCCAT and Institutions.

A BCCAT survey was conducted on the impact of COVID-19 on institutions. This included how institutions are responding to the COVID-19 virus. Consequences of awarding “alternative” grades (“Credit”, “Pass”) on students transferring. This is institution-specific and varies. See BCCAT website for specific details on how individual institutions have responded to the COVID-19 situation

Discussed the province-wide move to online delivery in the fall.

Discussed the challenges associated with moving science labs online.

A Learning Continuity Group has been established. It is made up of personnel from the Ministry of Education and the Ministry of Advanced Education.

BCCAT has a newsletter, “Engage” available for committee members.

c. New Transfer Innovations (TI) funding initiatives.

An Articulation Committee Project fund has been re-designed and now includes a specific focus for articulation committees to apply to for conducting research into issues that impact student mobility and transferability in their disciplines. Rob announced a call for proposals for the project. The information is posted on the BCCAT website.

7. Transfer/Articulation updates/Agreements

a. Review list of outstanding requests

We reviewed the list and were able to distinguish and discuss the requests that were outstanding and determine the next steps for these. Some were missed or forgotten, some representatives were unsure of what to do, while some institution representatives report they are not receiving transfer requests. It was decided that the representatives from the Institutions who have not received a response to their transfer request, to please re-send the request and to re-send the request through the BCCAT system, but to also email it to the WRCAC representative so we can ensure that the criminology and criminal justice course and program requests are going to the correct people in the Institutions. We hope this will help address some of the internal struggles within Institutions of trying to locate who the requests are going to and ensuring they are being assessed properly and efficiently.

b. New/Added Transfer Agreements, expired/cancelled agreements

Discussed courses that have not been reviewed in 10+ years. Each institution has their own policy with respect to what expiry date they deem appropriate for transfers. Institutions may wish to consider reviewing older courses and determining whether they need to be re-articulated. As a committee we will defer to Institutions’ own guidelines on this and not make recommendations for end dates for agreements.

Discussed list of agreements currently in place. (Document with list attached).

Assessing International transfer requests discussed.

If an agreement is cancelled or under review, or if courses within the current agreement are changed please ensure you are connecting with the receiving institutions. If you cancel an agreement that has an expiry date in the system, ensure that you report this.

8. Themes of Institutional Reports (these are all collated and attached)

- a. Institutional Reports collated and sent out prior to meeting.

Instead of presenting the reports, The vice-chair collated the report and distributed it to everyone in the meeting

Themes Identified from Reports	
Budget cuts	BVC, UW
Increased Enrollment	BVC, CAP, CMC, CAM, DOUG, KWAN, LANG, UFV, COTR
Student Waitlist	BVC, CAM (full in Feb), LANG
Program Updates/Development/Review	BVC, CAP, CMC, CAM, DOUG, JIBC, LANG, RDC, TRU, UW
Course development/	BVC, CNC, CMC, CAM, DOUG, JIBC, SFU, UFV, UW
Faculty Changes	CNC, BVC, CAP, KWAN, RRU, SFU, UFV, UW
International Students	CMC, CNC, UFV, COTR
Practicum/Field Placement	CMC, CAM, DOUG, KWAN, SFU, COTR
Honours	KWAN
Student retention	NLC, CMC, RDC
MA Program	SFU, RRU, TRU, UFV

package. The chair reviews all of the reports in advance and created the below table indicating the themes that emerged from the reports. We then move through discussion of the themes identified across Institutions. In their reports, members also provide recommendations of topics that they would like to discuss.

- b. Themes identified in Institutional reports summarized below:

- c. Discussed Fieldwork & Practicums –
Discussion ensued on how fieldworks and practicums (in those impacted institutions) for students last semester and for students this year.
- d. Impacts of COVID-19 on programs etc.
This discussion took place after the official meeting business concluded at 12 pm. This was an optional attendance discussion where members shared ideas, resources, solutions etc.

9. Election/Re-Election of Chair and Co-Chair

Typically Chair and Co-Chair positions occupied for 1-2 years. Discussed typical transition. Normally, Co-Chair moves to the Chair position to help facilitate continuity and a new Co-Chair is elected. Thus, Michael Brandt, CMC moved from Co-Chair to Chair.

Wendy Taylor, Camosun, elected Co-Chair.

Avery welcomed Wendy and Michael to their roles.

Committee thanks Avery for her hard work as Chair for the last several years. Avery thanked everyone for their hard work and team work for the last several years and is excited to continue on the committee as a member.

10. Next meeting discussion

Suggested that next year's meeting be held where this year's meeting was originally scheduled to be held, i.e., at Vancouver Island University. To be confirmed. Majority favour a meeting in May.

11. Adjournment

Official meeting business completed and meeting adjourned at 12pm. Optional afternoon session where members can discuss impacts of Covid-19 will commence at 1 pm. Michael Brandt, new chair will facilitate the afternoon session.