

HAIRSTYLING ARTICULATION COMMITTEE

**MINUTES**

**BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)**

Institution / Location: Online via Zoom

Meeting Date: October 21, 2020

Member Institution	Representative	Email
Abbotsford School District	Nadia Moore	Nadia.Moore@abbyschools.ca
Coast Mountain College	Dana Buick	DBuick@coastmountaincollege.ca
Selkirk College	Loree Gould Robert Schwarzer	lgould@selkirk.ca rschwarzer@selkirk.ca
Riverside College	Krista Ballough	krista.balogh@mpsd.ca
Vancouver Community College	Gary Franceschini Kelly Mitchell	gfranceschini@vcc.ca kmitchell@vcc.ca
Vancouver Island University	Joanne Slocum	Joanne.slocum@via.ca
Dawson Creek School district	Tara May	tmay@nlc.bc.ca
Subject Matter Expert (SME)	Starlette Tolver	sdtolver@outlook.com
PTIB	Emily Fong	emily.fong@gov.bc.ca
Guest Speaker:	Alicia Chowen www.thetextureworkshops.com	aliciachowen@gmail.com

**Recorder:**

Gary Franceschini, Interim Chair, and Kelly Mitchell

- 1. Meeting Called to Order at 3:30 pm**
- 2. Introductions/welcome**

Gary Franceschini, Intern Chair, did a welcome greeting.

### **3. Foundation Programs Online Collaboration - Nadia Moore**

Nadia spoke to the committee about the Foundations Programs Online collaborations group and their progress.

- Collaborative topics were uploaded to a drive file
- The file is a work in progress and flexible
- The collaboration was created as a bank for resources and lessons
- People who have contributed to the collaboration will continue to work together.
- 'The more, the merrier' - if you are interested in joining, please contact Nadia at the above email address

Question from Gary: Is it only for secondary schools?

Answer: no, it's for all institutions

### **4. Textured Hair Workshops – Alicia Chowen**

- Alicia has been running her company for one and a half years
- Teaches professional stylists how to work with textured hair and the variety of curl ranges
- Feels everyone should be knowledgeable on how to do black hair
- Maintains this should be part of school curriculums.
- Her workshops consist of black hair history to include braids, weaves, types of curls that range from 1 to 4, product knowledge, and tools.
- She also has workshops on wigs, extensions, braiding and barbering for fades on black hair. Her lace application workshop is very popular.
- She is now looking at adding a cutting curriculum
- Her workshops sell out in 24 hours
- Teachings in the salon (or schools)

Question from Starlette: Are there better mannequins with punched hair?

Answer: No, the mannequins are not very good. Pivot Point is working on better mannequins

Question from Krista: Where to find resources?

Answer: Everything for the workshop is included. Live models are also provided. She also has a team of experts to teach

Question from Luree: Do you have online workshops?

Answer: Not yet. The workshops are hands-on

### **3. Practicums- Dana Buick, Coast Mountain College**

Dana has no cohorts this year. Instead, she is creating the 'Work Integration Learning Division', which are resources for all college programs, called 'Work Wild.' Dana asked the group how they incorporate/handle student practicums.

Gary: VCC has a contract that goes to salons before the student does. It outlines their responsibilities, rules, and the do's & don'ts. Instructors go over with students how to behave etc.... When the student returns, they have two assignments to complete; both are graded.

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Luree: Theirs is similar to VCC; however, students are to journal their experience, and there is no grading attached

Nadia: Also similar to VCC; however, salons are viewed before the student attending to ensure the salon complies with Work Safe. Students are given a package that contains employer expectations, timesheets, employer feedback and reflection. Students complete nine questions upon their return, which is graded.

Joanne: Their students are covered by WCB through the university when they are on practicums.

Krista: Her program does worksite assessments before student practicums to assure Covid guidelines are met.

Dana has asked if you don't mind sharing your paperwork, please email it to her.

### 4. Presentation of Institutional Reports

Joanne Slocum / VIU:

- Has a lack of enrolment as expected.
- Started online with nine students.
- Students began doing clients in September with two clients in the AM and two in the PM.
- She alternates her senior students with her junior students' days.
- There is a lot of extra work but feels super positive.

Krista Balogh / Riverside College:

- Full-time in class.
- 20 students F2F.
- No rush to do clients due to health and safety.
- Krista would like to take a course on teaching online to know new ways to teach and deliver online
- Needs to rethink the wheel

Nadia Moore / Abbotsford:

- 13 students divided into two groups (one with six and one with seven)
- Two days online
- Incorporates lots of reflection and critical thinking skills to stop cheating
- Loves smaller groups, which affords more time for one-on-one help
- Average grade has increased
- Opened salon with industry guidelines

Luree Gould / Selkirk College:

- Teaches one day online and three days in college
- Has 12 students
- Students not loving online
- Plans to open the salon in November

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Gary Franceschini / VCC:

- Capped at 16 students
- Teaches eight students at a time
- No clients
- M/T is online with one group on campus Wednesday and the other group Thursday.
- When on campus, the other group is working on self-directed assignments
- His students with anxiety love online; however, some do not like to turn on their cameras.
- Has put in a request to teach online next year.
- Is looking at doing friends and family day with four students at a time

Renata Junkiewicz / Blanche MacDonald:

- Teaches full-time F2F on campus since June 16
- No online classes
- Has 16 to 18 students in classes
- Doing clients one day a week
- Students do models but are unsure they are safe
- They socially distance and wear masks

Starlette Tolver / SME:

- Starlette talked about digital literacy and students needing to know how to take photos to promote themselves on Instagram
- Talked about the importance of play for mental health and engagement.

### **5. Next meeting:**

Location: Online via Zoom

Date: November 21, 2020, at 4 pm

Meeting adjourned at 5:30 pm