

PSYCHOLOGY ARTICULATION COMMITTEE

MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

No Host due to COVID-19 / At home on Zoom

Meeting Date: May 1, 2020

Present:

INSTITUTION	NAME
Alexander College	Laurence David
Athabasca University	Andrew Chiarella-Regrets
BCCAT	Mike Winesmann
BCIT	Susanna Phillips-Regrets
Camosun College	Randal Tonks (Chair)
Camosun College	Debbie Hlady (SLP) -Regrets
Capilano University	Douglas Allads-Tomalin
Coast Mountain College	Yuriko Riesen
College of New Caledonia	Kathy Deyo
College of the Rockies	Tara Ramdin
Columbia College	Crystal Ehresman
Coquitlam College	Wayne Podrouzek
Corpus Christi College	Shenaz Shahban
Douglas College	Nicole Vittoz
Fraser International College	Sherrie Atwood
Kwantlen Polytechnic University	Dianne Crisp
Langara College	Linda Scratchley
North Island College	Yiling Chow
Northern Lights College	Istvan Geczy
Okanagan College	Chris Newitt
Quest University	Jacy Young - Regrets
Selkirk College	Todd Kettner
Simon Fraser University	Rebecca Cobb - Regrets
Thompson Rivers University	Jacqueline Kampman
Trinity Western University	Kelly Arbeau
University Canada West	Laurence David
UBC-Okanagan	Shirley Hutchinson
UBC – Vancouver	Catherine Rawn
University of the Fraser Valley	Zoe Dennison
University of Northern British Columbia	Julie Howard
University of Victoria	David Medler
Vancouver Community College	Wayne Avery -Regrets
Vancouver Island University	Debbie Matheson

Recorders: Randal Tonks – Camosun College & Debbie Matheson - VIU

Date

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1. Meeting Called to Order at 11:03am –Randal Tonks, Chair

2. *Territorial Acknowledgements*

Randal Tonks acknowledged the traditional territories of the *Esquimalt* and *Songhees* peoples on which he was working and asked everyone else to acknowledge the traditional territories on which they presently were, as we are all on the traditional territories of various first nation peoples.

3. Introductions/welcome

- ***New Members Acknowledged their presence:***
Douglas Alards-Tomalin, Tara Ramdin, Sherrie Atwood, Yuriko Riesen, Shirley Hutchinson, Julie Howard.
- ***Guests were welcomed to the meeting:*** |
Laura Dane – Douglas College, Nina di Pietro – Douglas College

4. Approval of Agenda and Any Additional Items

Motion: to adopt the Agenda with the tabling of item 8 *on Indigenization and International Students* to our next face to face meeting.

Moved by: Kathy Deyo Seconded: Debbie Matheson . Carried.

5. Approval of minutes of the Articulation Committee meeting of 2019

Motion: to accept the Minutes as presented/without amendments:

Moved by: Nicole Vittoz Seconded: Debbie Matheson Carried.

6. BCCAT Update

Mike Winesmann provided the following updates:

- Spring update has been distributed (and posted to our Moodle site).
- With COVID-19 1/3 of committee have gone to an online meeting, 1/3 have moved their meeting to the fall and 1/3 have cancelled their meeting for this year.
- Joint Annual Meeting was held in the fall and Mike gave a presentation on *Setting a Strategic Direction for Transfers and Articulation* highlighting the themes of Indigenization, International students and Academic Cheating, also that in post COVID-19 we might expect more issues around online learning.
- Flexible Pre-Major report has been published and there are changes that will be discussed later in this meeting.
- A new research program has been developed called the Articulation Research Program to replace the transfer and Innovation fund. It is focused on streamlining and review and has an August 21 deadline for applications. Many themes will be entertained for this funding e.g., Indigenization, Internationalization, academic fraud, on-line learning. Be sure to state the importance of the topic as it relates to transferability.
- 30% of courses renamed or re-numbered are not in BCCAT transfer guide and many are more than 10 years; these may be given unassigned credit. He asked that everyone please look at the

agreements and submit for new articulations.

- A report on pending articulations came out this week from Ruth (is posted in moodle). Please review these.

7. Chair Report

Randal Tonks provide a brief overview of his Chair report indicated that he had attended the fall Joint Annual Meeting which was highlighted by a 30th Anniversary Retrospective, a Keynote Presentation on Indigenizing the Curriculum along with Setting the Strategic Direction for Transfer and Articulation and Future Direction for BCCAT.

He also reported that there have been updates to the Google group listserv and the Moodle course and that he expected to come to the end of his 3 year term this year, but due to COVID-19 is willing to stand for one more year, as will be determined later in this meeting

8. Business Arising from Previous Minutes

- a. Indigenization of Curricula
- b. Internationalization

Action Item: These two items were tabled to our next face to face meeting in 2021.

9. Presentation of Institutional Reports

Reports were posted in our Moodle course and were not highlighted at this online meeting.

10. New Business arising:

a. Flexible Pre-Major Changes

- Mike Winesmann indicated that Fiona McQuarie's report on the FPM is out (see moodle) and that it tracked use and found a lack of awareness of the FPM indicating that it is not functioning as a transfer vehicle. BCCAT encourages updates for those committee that wish to maintain it, but it will not be actively articulated although institutions can work out their own agreements.

- Linda asked if the FPM is gone how are the two-year transfer colleges to manage transfer with this or should they use the Associate of Arts which has a limited fit to the FPM?

-Mike responded that that the Articulation Research Program funds might be used for conducting a review of the FPM in psychology.

-Zoe asked if there is information on the number of students transferring with the FPM or not and where that can be found.

-Mike indicated that data is available through students transfer project on the website <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>. This may have Arts transfers but not the detail to psychology transfers.

-Zoe asked if not psychology can we ask Mike or someone at BCCAT for this information?

-Dianne indicated that the degree coordinator at KPU have their BA and BAA degrees to fit.

-Linda asked if we can **continue this discussion at next year's meeting**, and it was agreed that we should. **(Action Item)**

b. **Learning Courses**

-Nicole presented the committee with a document outlining how Douglas College is updating and repurposing their third year learning course since it has not been offered in a long time.

-Debbie indicated that VIU's learning course is among their most popular courses as taught by a very dynamic faculty member who makes use of animal models.

-Jacqueline said that these are good revisions that lean towards Applied Behavioural Analysis.

-Nicole indicated that they have a whole set of courses in Applied Learning at Douglas College but are looking to revive this one.

-Julie said that UNBC has a 400 level Behaviour Modification course that has not been offered since 2016, but that they now have a 200 level learning course.

c. **Math Requirement**

-Nicole brought forward the issue of math prerequisites where at Douglas College they have had increased pressure from students to waive as a pre-requisite.

-David indicated that UVIC had dropped the math 12 requirement a few years ago only requiring the basic Social Science requirement of math 11 along with other changes to their program. They now have had an 8% increase in student enrolments, but that many students are struggling with statistics, in particular math reasoning.

-Linda agreed that the biggest challenge for students is in rational –critical thinking.

d. **200 level to 300 level transfers in Research Methods**

-Kathy asked if other institutions would accept a 200 level course for 300 level credit where CNC has done a review of methods course with a transfer to a generic 300 level credit.

-Kathy also asked if it is important for methods to be psychology specific or could it be a generic social science research methods course?

-Dianne indicated that KPU would likely not accept a generic social science methods course for psych research methods transfer.

-Linda indicated that in the past sociology research methods has not been accepted.

-Catherine said that UBC-V would not accept a generic course and that Norcross et al. did a study showing that 99% of institutions in North America require a psychology research methods course.

-Nicole also said that Douglas requires experimental research methods and those outside of

psychology don't meet that standard.

11. Chair Role:

Randal Tonks indicated that he had expected his 3 year term to end at this meeting that was held in at Selkirk College in Nelson. However due to COVID-19 and the chaos we are all experiencing he offered to stay on for one more year to see the committee through these challenging times before passing on the role to a new chair.

Motion: to approve Randal Tonks for one more year:

Moved: Nicole Vittoz Seconded: Kathy Deyo. Carried.

12. COVID-19 transitions

Many people spoke up about the challenges and transitions being experienced with the COVID-19 crisis, including the following:

- Dianne expressed concern over teaching and invigilating stats exams and if there is a need to face to face meetings for exams.
- Laurence indicated that he is teaching stats this semester and will offer his experiences to others.
- Laura indicated that perhaps a different style of teaching is needed for this area.
- Nicole indicated that Douglas College has someone who has been teaching stats online for a number of years who might be able to offer up suggestions.
- Dianne again expressed concern that there is no oversight for exams.
- Todd indicated that challenges for fraud avoidance and academic integrity and transferability.
- Debbie said that we need to expect that everyone is writing "open book" exams
- David said that it is possible to do Zoom login for exams where instructors can watch students write their exams, and that there are some proctoring websites that can also be used.
- Nicole said that Douglas makes use of Respondus Monitor (formal spyware) and a lockdown browser to keep students from cheating on exams.
- Catherine said that UBC-V has split their lab sources into components for lab and other material for the up-coming semester.
- Chris said that for the stats courses at OC that they use a lockdown browser but there is a bigger concern over data collection for students in their methods course during COVID-19, expressing concerns that there is not technology available for data collection. He also indicated that Blackboard has Collaborate and whiteboard features that allow video conferencing and shared screens.
- Nicole indicated that Douglas is offering Qualtrics accounts to their students but that they have to share their accounts with faculty members. And that they are helping students design studies with block data.
- Zoe agreed that that was a usable method.

-Linda said that Langara College has nothing asynchronous with everything completely online or in mixed mode "class time" where all students write their exams at a specific time.

-Catherine said that at UBC-V they have grad students working on "Canvas" for research methods in portable modules that should be ready in late summer and she is happy to share.

13. Next meetings:

Location: 2021 at Selkirk College in Nelson

Date: May 6 & 7, 2020

Future Meeting Locations:

- 2022 Columbia College
- 2023 Camosun College
- 2024 Kwantlen Polytechnic University
- 2025 College of the Rockies

Motion: to this accept this alteration of our meeting places:

Moved: Crystal Ehresman Seconded: Shenaz Shahban. Carried.

Meeting adjourned at 12:06pm

BCCAT Contact: Ruth Erskine, Committee Coordinator

Tel: 604-412-7791

Email: rerskine@bccat.ca