

PSYCHOLOGY ARTICULATION COMMITTEE

AGENDA

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

Online/Zoom –due to COVID-19

May 7, 2021: 11:00-12:00

<https://uvic.zoom.us/j/87086646163?pwd=VUhmVlg2cXJFMURZWVZsM0c4M2ZUdz09>

1. Call to Order Randal Tonks, Chair

2. Introductions/welcome

- *Territorial Acknowledgements – Randal gave acknowledgments from the traditional territories of the Esquimalt and Songhees peoples – other were asked to give acknowledgement to the territories they are at.*
- *Members present, New Members/Guests & Regrets:*

Lawrence David,	Alexander College	
Andrew Chiarella,	Athabasca University	Regrets
Susanna Phillips	BCIT	Regrets
Randal Tonks (Chair),	Camosun College	
Douglas Alards-Tomalin,	Capilano University	Regrets
Yuriko Riesen,	Coast Mountain	
Kathy Deyo,	College of New Caledonia	
Jan White,	College of the Rockies	
Crystal Ehresman,	Columbia College	
Wayne Podrouzek	Coquitlam College	
Shenaz Shahban	Corpus Christi College	
Nina Di Pietro,	Douglas College	
Sherrie Atwood	Fraser International College	
Dianne Crisp,	Kwantlen Polytechnic University	
Linda Scratchley,	Langara College	
Yiling Chow,	North Island College	
Istvan Geczy,	Northern Lights College	
Jacy Young,	Quest University	Regrets
Chris Newitt,	Okanagan College	
Todd Kettner,	Selkirk College	
Rebecca Cobb,	Simon Fraser University	
Jacqueline Kampman,	Thompson Rivers University	
Kelly Arbeau,	Trinity Western University	
Shirley Hutchinson,	UBC – Okanagan	
Steven Barnes,	UBC – Vancouver	
Peizhong Li,	University of Canada West	
Zoe Dennison,	University of the Fraser Valley	
Annie Duchesne,	University of Northern BC	
David Medler,	University of Victoria	

Wayne Avery,  
Debbie Matheson,  
Navdeep,  
Debbie Hlady (SLP),

Vancouver Community College  
Vancouver Island University  
Yorkville University  
Camosun College

Regrets

**Guests:**

Amelia Shi                      CNC –incoming rep  
Denise Iacobucci              Camosun dept chair

**3. Approval of Agenda and Any Additional Items**

Motion from Shenaz Shahban , seconded by Debbie Matheson , passed.

**4. Approval of Previous Minutes of the Articulation Committee meeting of May 1, 2020**

Note of spelling errors to be corrected followed by motion to accept by Wayne Podrouzek, seconded by Todd Kettner Passed.

**5. Chair Report**

Randal Tonks gave a brief report on highlights from the past year

including:

A. spring update from BCCAT that included Articulation Committee Project funding, 2021 transfer

awards and a notice that Anabella Chung would be replacing Ruth Erskine who is on leave.

B. brief report on the JAM (Joint annual Meeting) that have highlight listed on the BCCAT website

C. Note on Articulation expansion beyond BC to 452 institutions across 33 countries

D. Moodle course update that everyone seems to enrolled in it and meeting notes, reports and other

resources have been loaded into it.

E. Google Group email list has been updated and those who have not attended a meeting 5 years will

be removed from the list.

F. Schedule of meeting hosts – to be rolled forward by one more year with the following hosts.

2022 - Selkirk in Nelson

2023 - Columbia in Vancouver

2024 - Camosun in Victoria

2025 – KPU in Surrey

2026 – COTR in Cranbrook

Randal offered to remain committee chair for one more year due to the chaos of COVID

– Motioned Shenaz Shahban , seconded by Debbie Matheson , passed.

**6. Business Arising from Previous Minutes**

Indigenization / decolonization of Curricula

Internationalization

-Randal Tonks suggested that we again table these items to next year when we can have a more rich discussion face to face at Selkirk College .

Motion by Dianne Crisp, Seconded by Wayne Podrouzek, passed.

## 7. Presentation of Institutional Reports

Posted to Moodle only

-Zoe Dennison asked David Medler to elaborate on the UVIC report regarding their Symposium on indigenization

-David reported that UVIC has been able to have weekly meetings where they have brought in local elder to talk about indigenizing curricula and addressing issues that indigenous students face in terms of decolonization and also have had indigenous speakers from across the country where each focused on specific areas of indigenization, and have created a repository of information in Brightspace for all faculty members and grad students. Also have hired an indigenous faculty member (Natasha Wawrykow) who is acting as a consultant to the department. Lastly working on developing a special tutoring system for indigenous students.

-Annie Duchesne raised the issue of epistemology as central issues of decolonization in terms of scientific and indigenous ways of knowing

-Wayne Podrouzek requested that we look at this in more detail at our next meeting where we can have elders or other knowledge keepers guide us through indigenization and decolonization.

-Randal Tonks mentioned the he Todd and Victor had planned for something along those lines at our next meeting at Selkirk College and will follow this up.

## 8. New Issues:

-Douglas College new courses - Nina di Pietro Presented information on two new courses and requested feedback on them from the committee.

First course is on *Hormones and Behaviour*. The second course is in response to Black Lives Matter focusing

on *sociopolitical and critical psychology* issues. Was wondering if there might be any transfer issues.

-Dianne Crisp asked if the name and levels of the courses could be identified (300 level)

-David Medler suggested that any 300 or 400 level course does not go through the BCCAT system

-Zoe Dennison reported that it once been like that but all transfer arrangements go through BCCAT she also indicated that the requirement for a degree are internal and not contingent on transfer

-Diane Crisp indicated that the first-second year transfers is a legacy from the sending and receiving institution of the past where now all institution as potentially senders and receivers. However many institution have a residency requirement for degree that makes 300 & 400 level courses likely to be their own.

-Linda Scratchley asked if there was any reaction from Sociology in terms of academic boundaries

## 9. Professional Development

COVID-19 going online –*comments and supports or concerns to raise next year?*

- Crystal Ehresman offered an optimistic announcement of exciting things at Columbia College finally about to start doing charitable operations which are indicated in report that there the Institute for Equity and Advancement in Education, also the development of a collaborative research lab as part of the charity for 1<sup>st</sup> and 2<sup>nd</sup> year students.

-Zoe Dennison –having everything online made it easier to accommodate students on waitlists through half or whole section without concern for room bookings and had an increase in student enrolments

-Debbie Matheson asked about the report from Selkirk?

-Todd Kettner reported that class sizes were increased twofold in many ways, but that it also allowed many students more freedom without having to drive long distances to class.

-Debbie Matheson also reported that in the VIU collective agreement class sizes are listed and there for every additional student requires a per student reimbursement.

-Randal Tonks reported that teaching in online format is more challenging than face to face and that online classes have been smaller in history, but his year an increase of 30% in online courses.

-Linda Scatchley also indicated that was that case at Langara online are capped at a smaller class size.

**Next meeting location:**

Location: Selkirk College - Nelson

Date: May 5-6, 2022

**10. Adjournment**

Motion to adjourn by Zoe Dennison, seconded by Dianne Crisp . Passed.