

BC Dental Hygiene ARTICULATION COMMITTEE

MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

Institution/Location: Vancouver Community College
250 West Pender, Vancouver BC V6B 1S9 (Room 209)

Meeting Date(s): May 6, 2022 | 9:00 am - 4:00 pm

Present:

| Member Institution | Representative | Email |
|-----------------------------|-------------------|--|
| Camosun College | Mandy Hayre | Hayrem@camosun.bc.ca |
| College of New Caledonia | Jennifer Scott | scottj20@cnc.bc.ca |
| UBC-Vancouver | Carrie Krekoski | carrie.krekoski.ubc.ca |
| Vancouver Community College | Amber Ariss | aariss@vcc.ca |
| Vancouver Island University | Deanna Mackay | Deanna.Mackay@viu.ca |
| CDHBC | Jennifer Lawrence | jlawrence@cdhbc.com |
| CDHBC | Heather Biggar | hbiggar@cdhbc.com |
| BCDHA | Andrea Burton | aburton@bcdha.com |
| BCCAT | Anabella Chun | achun@bccat.ca |
| VCDH | Carole-Anne Mrsic | caroleannem@vancouver-college-dental.org |
| VCDH | Chantelle Darred | chantelled@vancouver-college-dental.org |

Recorder: Mandy Hayre, Camosun

Welcome from VCC - located on the traditional and unceded territories of the x̱m̱əθḵw̱əy̱ əm (Musqueam), Sḵw̱x̱ w̱ú7mesh (Squamish), and səliw̱ ətaʔt (Tsleil-Waututh) peoples who have been stewards of this land from time immemorial. ~ Amber Ariss, VCC, Chair BCCAT DH Committee.

1. Meeting Called to Order at 9:30 am.
2. Introductions/welcome
 - New Members/Guests: Carrie Krekoski (UBC representative)
 - Regrets: Zul Kanji, Denise Laronde (UBC)
3. Approval of Agenda and Any Additional Items
Motion: To adopt the Agenda as presented by consensus.
4. Approval of minutes of the Articulation Committee meeting of April 23, 2021.
Motion: To accept the Minutes as presented by consensus.
5. New Business:

- a. The membership list was updated and circulated.
- b. The Chairs/Recorders rotation was reviewed and approved for upcoming year.
- c. Reviewed the updated program comparisons chart.
ACTION: UBC will send the updated Comparisons chart to Amber (VCC) and Amber will add to the chart and circulate again to the committee.
- d. Supplementary radiography techniques, alternative imaging modalities, and collimators was discussed and what each school is doing to include these.
- e. *Schools discussed the approach they use to measure CAL*
- f. *Dental Photography: Schools discussed the depth/breadth to which they teach this.*
- g. *Radiography: the schools discussed how many radiographs they take of different types.*
- h. *Maintaining a recall system: The schools discussed how they maintain their client pool.*
- i. *Dental software program being used: The schools share the dental software they use and the pros/cons of each.*
- j. *Guided Biofilm Therapy: The schools discussed how they are incorporating this into their program (if at all).*
- k. *Glass Ionomer: Schools discussed if students moving towards glass ionomer as sealant material or mostly still using the resin-based (eg. Clinpro) sealant material.*
- l. *Mental health of students in the program, accommodations are increasing. Schools discussed the incidence and management of this.*
- m. *Length of the DH program and new competencies: The program discussed how they are addressing new competencies and the desire to potentially lengthen the program.*
- n. *Corporate awards (benefits/challenges): Programs will collaborate with one another for corporate donations if possible.*
- o. *Student Tracking: The schools discussed how they track faculty approvals/signing off of student client care components.*
- p. *Part B of NDHCB Exam: The schools discussed if/how they are using OSCE's to mimic the proposed CDHBC clinical board exam.*
- q. *Clinical evaluation summaries were discussed by each school.*

- r. *Pre-requisites of Anatomy & Physiology: The schools discussed how they are managing the issue of A&P labs if they were not offered for the past two years and student admissions.*
- s. *Universal Dental Care: The schools discussed the potential impacts of this for our educational programs.*
- t. *Case studies for perio case and caries case study? The schools discussed how these are being used in their programs.*

6. Presentation of Institutional Reports – the reports were reviewed collectively.

- a. Camosun College
- b. College of New Caledonia
- c. University of British Columbia
- d. Vancouver Community College
- e. Vancouver Island University

7. Guest Reports/Updates

- a. VCDH, Carole-Anne Mrcic and Chantelle Darred, 1:00 pm
 - i. The VCDH provided an update on their program and personnel changes. There was an information exchange on topics of mutual interest.
- b. CDHBC, Jennifer Lawrence & Heather Biggar, 1:30 pm
 - i. Anatomy and Physiology labs – The pandemic made it so some schools were not offering the lab component of A&P, and this became a barrier for students to enter our programs. And, we are not sure of the value of the labs (although we have not done a fulsome look at this at this time). But, if schools decided to do this, what would the feedback of CDHBC be? The CDHBC looks towards the CDAC competencies for the knowledge required for the programs. If we believe the lab portion should be altered/removed, the programs could send a proposal to the CDHBC for consideration. The same would be true for the other pre-requisites.
 - ii. Vaccination – the mandate and everything around it came from the Public Health Officer, so our questions are best directed at Dr. Bonnie Henry (PHO). The CDHBC has followed the directions and mandate of the PHO.
 - iii. Mask mandate – The CDHBC says to follow the PHO orders, and then follow what your employer says beyond that (and the requirements of places your students/faculty may go such as residential care facilities).
 - iv. BC College of Oral Health Professions – the government posted the amalgamation regulation and are open for consultation. The new College will open Sept 2, 2022. However, full amalgamation and functioning will take time (likely years). Harmonization will take a lot more time. The three main things are:
 - 1. There is a lot of lift and place that happened with regulations and bylaws.

2. Therefore, there are very minor changes that happened.
 3. There is some opportunity to modernize and shift some sections based on the Cayton Report (for example, there is now a 50/50 percent public/professional representation on the board; and equal representation on the board from the professions (six professions and one member from each profession on the board).
 4. The Minister will appoint the first board (elections won't happen until 2024 likely if it happens at all).
 5. Committee structure will change – the committees will be very large, but they will meet as panels (like 3 per panel). For example, for complaints this makes sense because dentists have 300 complaints per year, versus RDHs have 10 per year – and there is no way that one committee could address all 300 complaints, so different (smaller) teams will be used to address them.
 6. Fiscal year end will change to March 30th for all registrants of the new College, and more communication will be forthcoming around how this will work.
 7. The new College will not collect any Association fees as of March 30, 2022.
- v. National Dental Plan:
1. The CDHBC doesn't see it impacting the work of the CDHBC. It is a better question for the BCDHA.
 2. The main question for educators is whether RDH's and schools will be able to bill the dental plan. The CDHBC is unable to comment.
- vi. Updates on the performance exam:
1. The Canadian Performance Exam has been gifted to the NDHCB/FDHRC. They are planning on administering the first session in October 2022 for graduates of non-accredited programs and international candidates. All of the information will be on their website by June 2022.
 2. If someone needs the exam, the CDHBC refers them to the NDHCB now.
 3. What happens to it after that will be up to NDHCB.
 4. At this time, it is just for graduates of non-accredited programs and foreign trained graduates.
 5. The NDHCB wants a part B to their exam, and they will determine what it will look like. It likely will not look like what the practice exam looks like right now as they have too many other, higher priority items. The schools gave a friendly reminder that we would need a three year lead time for implementation. The College is aware of this and understands the rationale for why.
- vii. BC Educational Standard: Schedule 1
1. CDHBC provided an overview of the College policy for the accreditation reports
 2. Critical elements should be elaborated upon.
 3. So, the CDHBC would like the following:
 - a. The report CDAC sent you after the site visit (not all of the documentation schools provided to CDAC). Essentially, they only want what to see the outcome of the visit.
 - b. The letters from CDAC subsequently indicating how you have met the recommendations/suggestions.

- c. Once you have got to 'no reporting requirements' you don't need to send anything further.
 - d. Last, if substantive changes happen, schools are asked to let the CDHBC know by email.
- c. BCDHA, Andrea Burton, 2:30 pm
- i. The RDH's should be upset with the new bylaws/regulation as they are a bit punitive/harsh to us. Specifically:
 - 1. Dental therapists should be able to work anywhere, not just for federal government.
 - 2. The bylaws/regulations should include prescribing for RDHs
 - 3. Election pieces for the board directors, it is in the bylaws but in the future they will be appointed positions.
 - 4. Clarification that a DHP can use the title, even if I don't own a business.
 - 5. A level of supervision is needed for injections by a RDH student, but not if you are not a dentist student.
 - 6. The interim registrar
 - 7. Inquiry and the ability for someone to complain just to get the name published, this could destroy a business.
 - 8. These are new bylaws but they will only be 1 year long.
 - 9. Can't be a RDH student registrant and can be a dentist student registrant
 - 10. Have an hour requirement come back – (to get rid of the QAP is a lesser concern, but it may be the impetus to get RDH's to provide feedback to government).
 - 11. Approval of new educational programming should be done by CDHBC (not CDSBC)
 - 12. It is good that RDHs will be able to hire CDAs moving forward
 - 13. Have transparency about how public members are appointed to the board
 - ii. **Action:** Andrea will send us the link for how to become a public member with government (send to Amber, and Amber will share with us).
 - iii. BCDHA will lose 100% membership at the end of this year, so need to navigate the communication around this. Andrea is not concerned that membership will drop substantially.
 - iv. The letter of understanding (or memorandum) that BCDHA will use the DH Articulation Committee as the sole voice of dental hygiene education will be sent to Amber in the next month for us to review before signing. This was agreed to last year, when the Board of BCDHA removed the educator position on the board.
ACTION: Andrea Burton to send MOU to Amber for DH Articulation's consideration.

8. BCCAT Report – Anabella Chun, 3:45 pm.

- a. Anabella from BCCAT provided us with an update. The report was circulated to everyone.

9. Next meeting:

Location: BCCAT offices

Date: Friday, May 5th 2023 **ACTION:** Amber to book the BCCAT Room for this date.

Meeting adjourned at 4:00 pm