



Meeting #143 of the BC Council on Admissions and Transfer
MONDAY, JUNE 6, 2022; 9:30am – 12:30pm (online & in-person)

MINUTES (Approved by Council)

ATTENDANCE:

COUNCIL MEMBERS

FLEMING, Robert	BCCAT Executive Director [CO-CHAIR]
HAMILTON, Jim	Retired President, Okanagan College [CO-CHAIR]
BIIN, Dianne	Director, Indigenous Education & Engagement, Selkirk College
CHENOWETH, John	AVP Academic-Community Education, Nicola Valley Institute of Technology
CRESPIN-MUELLER, Dorys	Executive Director, Integrated Planning & Effectiveness, Thompson Rivers University
DENTON, Kathy	President & CEO, Douglas College
DICK, Brian	Professor and Chair, Engineering, Vancouver Island University
HEMANI, Rummana Khan	Vice Provost, Students & International & Registrar, Simon Fraser University
KRAUSE, Gerda	Dean, Faculty of Science, Langara College
LOUIE, Brenda	Vice-Principal, Columbia College
McCAUSLAND, Elizabeth	English Instructor, Douglas College
McCREDIE, Karen (ex officio)	Executive Director, EducationPlannerBC
McCULLOUGH, Lisa	Superintendent, Framework for Enhancing Student Learning, BC Ministry of Education
NAUGLER, Diane	Director, Community Engagement & Future Students, North Island College
RENNIE, Kriston	Dean, Faculty of Indigenous Studies, Social Sciences and Humanities, UNBC
SAINI, Sam	Associate Registrar and Director of Undergraduate Admissions and Student Recruitment, UBC
SOMERVILLE, Michelle	Educational Advisor, Student Services, Okanagan College
STYLES, Laureen	Vice-President Academic & Provost, Capilano University
WHITE, Lisa	PhD Candidate, Dept. Of Educational Studies & Indigenous Education, UBC

REGRETS: Steve Cardwell

STAFF MEMBERS:

DROPOL, Adina	Office Coordinator
CHUN, Anabella	Committee & Technology Support Coordinator
HESLOP, Joanne	Manager, Student Transitions Project
KOOK, Jennifer	Manager, Technology Services
McQUARRIE, Fiona	Special Projects Officer
TIKINA, Anna	Research Officer
WINSEMANN, Mike	Director, Transfer & Technology
YORKSTON, Valerie	Executive Assistant to the Council & Communications Coordinator

Acronyms referred to in these minutes:

ABE – Adult Basic Education
ACAT – Alberta Council on Admissions & Transfer
BCAIU – BC Association of Institutes and Universities
BCRA – BC Registrars’ Association
DAA – Degree Authorization Act
DQAB – Degree Quality Assessment Board
EPBC - EducationPlannerBC
IAHLA – Indigenous Adult Higher Learning Association
GDN – Groningen Declaration Network
RUCBC – Research Universities & Colleges of BC
SAAF – Senior Academic Administrators’ Forum
TCS – Transfer Credit System
UBC – University of British Columbia
UFV – University of the Fraser Valley
UNBC – University of Northern British Columbia
VIU – Vancouver Island University

1. WELCOME & OPENING REMARKS – Rob Fleming & Jim Hamilton (Co-Chairs)

We acknowledge that we are gathering on the unceded territory of the Coast Salish peoples, including the territories of the x^mməθkwəyám (Musqueam), Skwxwú7mesh (Squamish), Stó:lō and Salílwata?/Selilwitulh (Tseil-Waututh) Nations.

1.1. Council Membership Update

On behalf of the Council, the Co-Chairs expressed appreciation to the four outgoing members for their proactive participation and valuable contributions to the work of the Council:

- **Elizabeth McCausland**, English Professor, Douglas College
- **Kathy Denton**, President & CEO, Douglas College
- **Lisa McCullough**, Superintendent, Framework for Enhancing Student Learning (Ministry of Education & Child Care); previously Superintendent of Schools, School District #48 – Sea to Sky)
- **Diane Naugler**, Director, Community Engagement & Future Students

2. PROPOSED AGENDA

The agenda was adopted as presented.

3. MINUTES FROM PREVIOUS MEETING (March 11, 2022)

The minutes of the previous meeting were approved as presented.

4. COUNCIL BUSINESS

4.1 Provincial Issues and Developments

4.1.1 Indigenous Education Update

John Chenoweth provided a brief update, touching on the following:

- There appears to be have been a marked uptick in enrolments at IAHLA schools likely due to the availability of online course delivery. But there is clear, ongoing trauma coming out of the pandemic of which we need to be aware.
- The funding review process has drawn considerable discussion in support of IAHLA schools. The hope is that will continue to more collaboration and support in future.
- The Indigenous Language Fluency programs are proving to be very successful, with six post-secondary institutions (offering programs in four languages) and 150 students participating. John noted that the first cohorts are now in their third year.
- BCCAT's role is key for facilitating discussions regarding transferability.

4.1.2 EducationPlannerBC (EPBC) Update

Karen McCredie provided a brief update, including the following:

- BCIT is looking at onboarding the EPBC application platform (but not yet confirmed).
- The 2nd Annual EPBConnects was held in May. There were 200 participants participating in 8 sessions covering a wide spectrum of EPBC's work.
- The EPBC Annual Report is now available.

4.2 Executive Director Report

4.2.1 Key Activities & Developments

Rob Fleming provided an overview of key activities and developments (recent and upcoming) related to BCCAT's projects and priorities, including the following key points:

Ministry / Government Consultation:

- Future Ready Submission by BCCAT/EPBC - Rob Fleming shared a letter submitted by himself and Karen McCredie providing input on the BC plan, *Future Ready: Skills for the Jobs of Tomorrow*. The letter sets out feedback based on “the opportunities of enhancing post-secondary planning and navigational services, as envisioned through the Education Pathways Project and the Digital Services Hub”.
- Micro-Credentials – Research projects are now wrapped up, and are with the Ministry prior to going to the advisory group.
- Digital Services Strategy – currently working on Terms of Reference. There will be a kick-off meeting on June 16th.
- Digital Learning Strategy and Quality Enhancement Working Group (Principles Framework) – The reports have now been consolidated, and consultation is forthcoming.
- Indigenous Policy and Engagement Branch – A recent meeting regarding Indigenous institution membership in BCCAT. (Working towards a session on the Indigenous Pathways research in the fall, followed by discussion on ways forward with IAHLA.)

BC Transfer System: Consultation:

- BC Transfer System Membership: Policy updates in relation to IAHLA schools to follow Fall 2022 pathways meeting and Fall DQAB meeting item regarding the Associate Degree
- Creative Commons Licensing: seeking legal advice on license type from the Ministry and then discussion with BCIT
- Meetings with four DAA BCCAT member institutions as part of annual reporting
- Meetings with BC Colleges, RUCBC, BCAIU and SAAF regarding work plan, research, and pathways

TCS Pathways Initiative and Budget: Rob Fleming referred members to a one-pager outlining this project which is focused on building program pathways in the TCS and sharing information with EPBC. Discussions are underway with the Engineering articulation committee regarding their pathways, and a feasibility report has been prepared.

4.2.2 Staff Report

4.2.3 Project & Activities Update

Rob referred members to these two documents outlining staff activities and the status of projects.

4.2.4 FY21 Budget – Final Update

The final updates for the FY21 Budget were provided for review. Rob noted that the final balance was \$10,000 less than had been anticipated, largely due to the challenges of finalizing projects in time to process payment by year end.

4.2.5 FY22 Budget

Members noted the receipt of a letter from the Ministry confirming BCCAT's base funding for the FY22 budget.

5. 2021-22 ANNUAL REVIEW

Val Yorkston introduced this year's Annual Review, focusing on the theme of collaboration and community-building to support and advance learner access and mobility, and how much of BCCAT's work centers on that approach and would not be possible without the dedication of individuals and system partners from across BC's transfer network.

► ***Motion: To accept the 2021-22 Annual Review: Partnerships & Pathways: Strengthening Collaboration and Community in Support of Learner Mobility.***

D. Crispin-Mueller / K. Rennie CARRIED.

The report and related infographic will be forwarded to the Ministry shortly, and then released more widely as our key, corporate communications piece for the months ahead.

6. ADMISSIONS

6.1. Admissions Committee (Last Meeting: January 28, 2022)

There were no updates as the committee had not met since the March 2022 Council meeting.

6.2. Admissions Projects

6.2.1. Pathways Partnerships with Indigenous Post-Secondary Institutions

Members viewed a short clip from a video highlighting key findings from this report. Available at <https://www.bccat.ca/intro/PathwaysPartnerships2021>

7. RESEARCH

7.1 Research Committee (Last Meeting: February 11, 2022)

There were no updates as the committee had not met since the March 2022 Council meeting.

7.2 Research Projects

7.2.1 Credit Accumulation in Program Pathways

<https://www.bccat.ca/intro/CreditAccumulationPathwayPrograms>

Anna Tikina spoke briefly about this recently published report looking at the number of credits completed by pathway-transfer and direct-entry students in Business, Engineering, Nursing, and Social Work. The research explored the reasons why students in pathway programs complete the number of credits they do.

Members commented on the usefulness of this work, and how it may help institutions to support students to streamline their credits.

7.2.2 Impact of COVID-19 on Post-Secondary Students

Presentation of Dashboard by Anna Tikina <https://www.bccat.ca/spotlight/CovidStudentSurvey>

Anna Tikina gave a brief presentation of this dashboard, demonstrating how to customize data searches. There was some discussion afterward regarding the origins of this project, and it was confirmed that was the result of discussions that came out of the Learning Continuity Group.

7.2.3 2022 Call for Proposals <https://www.bccat.ca/projects/call>

Anna Tikina reported that three out of four new Admissions and Research projects this year had to be extended. Dianne Biin and Lisa White helped clarify the Call for the “Indigenizing BCCAT Research”, and this Call is going to be open until mid-June.

7.3 Student Transitions Project (STP)

Joanne Heslop presented on the latest STP research findings. See https://www2.gov.bc.ca/assets/gov/education/post-secondary-education/data-research/stp/stp_research_results.pdf

8. TRANSFER & ARTICULATION

8.1. Transfer & Articulation Committee - TAC (Last Meeting: May 16, 2022)

At the last meeting, members expressed their appreciation to Diane Naugler (former TAC Chair) for their leadership of the committee. Elizabeth McCausland (current TAC Chair) provided a brief overview of the meeting, noting that discussions mainly focused on Articulation Committee Project (ACP) funding and representatives of non-BC Transfer System member institutions attending articulation committees as guests. Peter Dueck – a long-standing member—will be retiring shortly, so BCCAT will be naming two new members to TAC to replace Diane Naugler and Peter for September. BCCAT will also be seeking a new Chair to replace Elizabeth who will be completing her term on the Council, but remaining as a member of the TAC.

8.1.1. *Course Definitions Working Group*

The working group met on May 10th to review survey results from the Deans groups and BC Registrars. Also considered were practices in other jurisdictions such as Alberta and Ontario. Overall consensus from feedback was that the current guidelines were generally sufficient, and some updates to current nomenclature were in order. BCCAT was tasked with writing a summary of key findings, and drafting guidelines for review by the working group. The report will be presented to the TAC for the September meeting.

8.2. Articulation Committees

At this point, “Articulation Season” is in full swing, with 30-35 committees having met to date (15 of which met in person). The online vs. in-person/hybrid issue raised concerns at the institutional level regarding institutions paying travel costs for their representatives to attend articulation committee meetings. It was observed by BCCAT staff that representatives of non-member institutions have been attending some AC meetings. BCCAT is exploring options to ensure that transfer and articulation matters related to BC Transfer System institutions remain the priority.

8.3. Joint Annual Meeting – JAM 2022

<https://www.bccat.ca/articulation/jam>

Planning is underway for JAM 2022 which will focus on sustainability, learning, and access within the BC Transfer System. The hybrid event will take place November 3 (online only) and November 4th (hybrid). *JAM 2021 Highlights Video*: <https://youtu.be/DImY3WUDZpo>

9. TECHNOLOGIES/WEBSITES

9.1 Transfer Credit System (TCS) Update

The spring release for the TCS introduced a new Dashboard system that provides key performance indicators on articulation performance at institutions. Mike Winsemann gave a brief demonstration of the TCS dashboard, highlighting how institutions can access department level data, and agreements approaching their review date. Mike also highlighted features currently being developed for the next release, which include:

- A deployable widget enabling institutions to create their BC Transfer Guide website on their institutional websites.
- A feature to identify and create “reciprocal” transfer agreements based on existing direct credit equivalencies

Both of these features are scheduled as part of the Q2 release schedule for TCS.

9.2 BCCAT Websites Update

Mike informed members that, over the next few months, we will be migrating BCCAT.ca to Wordpress and the site will undergo some updating, with a fresh design and improved usability.

10. COMMUNICATIONS

10.1. 2022 BCCAT Transfer Awards <https://www.bccat.ca/about/awards>

Val Yorkston reported that the 2022 BCCAT Transfer Awards season was launched in the Spring, and Council members are encouraged to look out for exemplary individuals who may be suitable for an award nomination. Meanwhile, BCCAT staff will also be looking out, and will be encouraging and assisting others with nominations, as appropriate.

11. INTER-PROVINCIAL/INTERNATIONAL ACTIVITIES

11.1 Pan-Canadian Consortium on Admissions & Transfer (PCCAT)

This year, the PCCAT conference will be a hybrid event, held jointly with ARUCC Joint Conference (hybrid) in Niagara Falls Ontario on June 22-23, 2022. A number of BCCAT staff members will be presenting and or attending, either in-person or online. Council members are also encouraged to participate, as this can be a valuable opportunity to connect with those involved with transfer and mobility across Canadian jurisdictions. <https://www.pccat.ca>

11.2 Groningen Declaration Network – Signatory Confirmation

Rob confirmed that BCCAT is now a GDN Signatory. <https://www.groningendeclaration.org/>

11.3 Collaborations with ACAT

Discussions continue with BCCAT's Alberta counterpart (ACAT) regarding potential areas of collaboration, including the possible creation of a repository for course outlines, to enable pathways for students transferring between provinces. This raises questions concerning intellectual property and other legal issues, which would require investigation.

12. IN THE NEWS (for info only)

The articles shared at the link below were provided for information only.

<https://mailchi.mp/cde7717951e9/gd0mdypkrv-6093741>

13. ANY OTHER BUSINESS

There were no other items of business.

14. NEXT MEETINGS & ADJOURNMENT

- Monday, October 3, 2022 *(Details tbc)*
- Monday, December 5, 2022 *(Details tbc)*
- Monday, March 13, 2023 *(Details tbc)*
- Monday, June 5, 2023 *(Details tbc)*
- Monday, October 2, 2023 *(Details tbc)*
- Monday, December 4, 2023 *(Details tbc)*