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**A FLEXIBLE PRE-MAJOR MODEL  
FOR BRITISH COLUMBIA DEPARTMENTS  
OF ANTHROPOLOGY**

**Final Report - January 2007**

*Prepared by: Jerry Hinbest, Hinbest &  
Associates Consulting*

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## A FLEXIBLE PRE-MAJOR MODEL FOR BRITISH COLUMBIA DEPARTMENTS OF ANTHROPOLOGY: FINAL REPORT

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# Flexible Pre-Major Model

for British Columbia Departments of Anthropology

a BCCAT Transfer Innovations funded Project

***FINAL REPORT***

January 2007

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The British Columbia Sociology / Anthropology Articulation Committee

## APPROVED MODEL FOR THE ANTHROPOLOGY FLEXIBLE PRE-MAJOR

### BACKGROUND

The *Flexible Pre-Major Feasibility Study*<sup>1</sup> completed in 2005 provided background information relevant to developing a flexible pre-major for both Sociology and Anthropology departments in British Columbia post-secondary institutions. That report identified challenges and barriers to developing and implementing a flexible pre-major. It also documented willingness among institutional representatives to participate in such a development process, and a solid base of existing articulation practices on which to build. Indeed, despite some distinct differences among programs across the province, there appears to be a remarkable level of consistency in program expectations and offerings for students.

Early in 2006 an interim report was reviewed by representatives of British Columbia departments of Anthropology participating on the Articulation Committee of BCCAT. That report consolidated information about programs and expectations and proposed a model for a flexible pre-major in British Columbia. Based on the initial report's identification of significantly different requirements for Sociology and Anthropology programs, two separate reports and models were developed. Each was based on the original program information and interviews developed in the original feasibility study, and each also reflected additional and more detailed information about programs and courses obtained from institutional web sites. This information was summarized in several tables and appendices, which are still included as appendices to this final report. The Articulation Committee reviewed the proposed model at its annual meeting in early May 2006, and voted on a variety of recommendations relating to specific issues of concern. The results of this deliberative process are presented in this report, and are briefly summarized in the companion document, "A Flexible Pre-Major Transfer Agreement for Sociology and Anthropology".

Technically speaking, there are six departments offering the major in Anthropology. The University College of the Fraser Valley offers a major in Sociology and also in *Sociology and Anthropology*, but only the minor in Anthropology. Even so, we have included this major in our tables and discussion as a major in Anthropology as it remains distinct from the department's major in Sociology.

In developing the model for a flexible pre-major for Anthropology, the key issues identified encompassed: a) the number and type of introductory courses and credits, b) the total number of lower level credits required, c) the inclusion of a second year research methods course, d), the inclusion of a second year theory course, and e) the grade levels expected of students in their Anthropology courses and generally. On few of these issues was there uniformity in expectations by all departments offering the major. However, in most cases there were consistent perspectives that set what appears to be a reasonable standard. Each of these issues will be examined in turn, reviewing the model initially recommended, and the final decision of the Articulation Committee after deliberation.

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<sup>1</sup> Hinbest, J. 2005. *Flexible Pre-Major Feasibility Study for British Columbia Departments of Sociology and Anthropology*. Victoria: BCCAT - A Transfer Innovations Project.

## THE NUMBER AND TYPE OF INTRODUCTORY COURSES AND CREDITS

Six of the seven departments offering the major in Anthropology expect students to take two introductory courses. The University of Victoria expects one, but does offer general introductions to specific sub-discipline areas at the second year level. The University-College of the Fraser Valley expects and offers one three-credit introductory course in Anthropology, but does expect students to take an introduction to Sociology course as well as a higher number of second year offerings. All but one of the departments that do not offer the major, do offer two introductory courses in Anthropology.

Of more importance for the flexible pre-major in Anthropology is the breadth of introductory course offerings and requirements. The specific issue is the availability of courses in each of the major sub-disciplinary areas: social / cultural, physical / biological, and archaeology. Four of the departments offering the major require that students take at least one introductory course at either the first or second year levels in each of the three sub-disciplinary areas – UBC-Okanagan, University of Victoria, Malaspina University-College and University of Northern British Columbia. UBC requires students to take an introduction to social / cultural Anthropology, and at least one of either physical / biological or archaeology. Simon Fraser University and the University-College of the Fraser Valley both require an introduction to social / cultural Anthropology, but do not require students to take either of the other sub-disciplinary areas, although both institutions do offer such courses – with Simon Fraser University's being offered through the department of Archaeology.

Eight of the thirteen departments that offer courses but no major in Anthropology do offer to students all three sub-disciplinary areas – usually at the introductory level, and in two cases at the second year programming level. Three institutions (College of New Caledonia, Northern Lights College, and North Island College) offer a social / cultural introduction, and combine the physical / biological introduction with the archaeology introduction into one course offering. North Island College also offers a second year introduction to Archaeology course.

For students interested in transferring to another post-secondary institution, it clearly makes sense to expect that they have had exposure to each of the key sub-disciplinary areas. While such an expectation might in the short term mean that a few institutions are not able to participate in the flexible pre-major, it appears to be in the best interests of students to expect them to have been introduced to all three sub-disciplinary areas in lower level courses.

***Initial Recommendation #1:*** *In view of the diversity of expectations and course offerings among institutions, flexible pre-major should not have a requirement for a specific number of first year courses. The flexible pre-major should instead focus on breadth of programming.*

***Initial Recommendation #2:*** *The flexible pre-major should require that Anthropology students take at least one lower level (either first or second year) course in each of the three sub-disciplinary areas – social / cultural, biological / physical, and archaeology. In cases where an introductory course combines physical / biological with archaeology, a second course focusing on one or the other of the two sub-disciplinary areas would still need to be taken. Any or all of these courses may be taken at the second year level.*

**Recommended Flexible Pre-Major Requirement:**

- at least one lower level introductory (either first or second year) Anthropology course of at least three credits in each of the three sub-disciplinary areas – social / cultural, biological / physical, and Archaeology. (*In cases where an introductory course combines physical / biological with Archaeology, a second course focusing on one or the other of the two sub-disciplinary areas still needs to be taken. Any or all of these courses may be taken at the second year level.*)

**THE TOTAL NUMBER OF LOWER LEVEL CREDITS REQUIRED**

There is considerable variation among departments offering the major in how many lower level Anthropology credits<sup>2</sup> they require. One department (University of Northern British Columbia) requires seven lower level courses. Four other departments require only four lower level courses.

Of the departments offering courses but not offering the major in Anthropology, only three offered less than five courses or fifteen credits of programming. Trinity-Western University offers two lower level Anthropology courses, and both the College of New Caledonia and the College of the Rockies offer a total of four lower level Anthropology courses. Seven of the eight departments that offer all three sub-disciplinary areas also offer nine or more lower-level courses from which students can choose.

***Initial Recommendation #3:*** *The flexible pre-major should require five lower level courses, or at least fifteen credits of programming. Taking a total of six lower level courses equalling eighteen credits is highly recommended. For those departments expecting students majoring in Anthropology to have six courses at the lower level, the additional course or credit may be taken in year three of the major program.*

**Recommended Flexible Pre-Major Requirement:**

- a minimum of five lower level (either first or second year) Anthropology courses, or at least fifteen credits of programming, inclusive of the requirements for introductory courses and research methods. (*For those receiving departments expecting Anthropology majors to take six lower level Anthropology courses, the additional course or credits may be taken in year three of the major program.*)

**THE INCLUSION OF A SECOND YEAR METHODS COURSE**

Only three of the Anthropology departments offering the major require a second year research methods course, and each of these three – Simon Fraser University, the University of British Columbia, and the University-College of the Fraser Valley – do so primarily because they are combined departments with Sociology. On the other hand, such a course is much more common among departments that do not offer the major. When offered by the departments with the major, research methods courses tend to be offered as part of upper level requirements.

<sup>2</sup> While most post-secondary institutions use a credit format that equates one semester course of three hours a week as a three-credit course, there are a few exceptions. The three-credit course will be considered standard.

While a second year research methods course may not be a common requirement, most programs do offer a wide variety of ethnography courses, and in several departments these courses are considered as research methods. Several schools offer field placement courses in the second year, particularly related to archaeological sub-disciplinary study.

***Initial Recommendation #4:*** *The flexible pre-major should not require a second year general introductory research methods course. Students should be encouraged to take such courses if available, and consideration should be given to introducing a requirement of taking at least one ethnography course at the lower level.*

This recommendation was overturned by the committee, based on the perception that the idea of introducing a lower level methods course builds on the growth expectation of many departments, does not contradict upper level requirements of institutions offering the major, and the course would provide a strong base for students who want to go on to major in Anthropology. In this sense, the Articulation Committee accepted Initial Recommendation #5, and decided to speed up this process by establishing it as a flexible pre-major requirement. In the short term, and until Anthropology departments develop the criteria for a lower level methods course, existing comparable courses in Sociology, Psychology or Criminology may substitute.

#### **Recommended Flexible Pre-Major Requirement:**

- a second year general introductory research methods course of at least three credits.  
(If such a course is not available in the Anthropology department, a comparable course provided through another discipline such as Sociology or Psychology may substitute.)

***Initial Recommendation #5:*** *The articulation committee should discuss the desire for and feasibility of working towards developing and requiring a second year research methods course – particularly for those students interested in majoring in Anthropology with a social / cultural program focus.*

The Articulation Committee agreed on the need for a second year research methods course for Anthropology major and minor students, and will move to explore this issue.

#### **THE INCLUSION OF A SECOND YEAR THEORY COURSE**

Only two departments offering the major require a second year theory course, and only two of the non-major offering departments offer such a course. In most cases, theory is integrated into other programming for lower level Anthropology courses.

***Initial Recommendation #6:*** *The flexible pre-major should not require a second year theory course. Such courses, if offered and taken by students, would not be eligible for substitution for upper level theory requirements, but could serve as general lower level Anthropology credits.*

The Articulation Committee accepted this recommendation, and did not include a theory course requirement in its model of the flexible pre-major.

## GRADES EXPECTED GENERALLY AND IN ANTHROPOLOGY COURSES

While most departments did specify that Anthropology students needed to maintain a specific average in required courses for graduation with the major, it was less clear whether that average was needed prior to being accepted into the major, or whether it was only a requirement for students interested in being considered for the honours program. In part this reflects the reality that many students do not ‘officially’ declare their major until very late in their program. Another factor affecting this comparison is the variety of methods employed by departments and institutions in documenting grade averages – some use percentages, some use Grade Point Averages (GPA) (calculated in at least two different formats), and some use letter grades.

Even so, it is reasonable to say that no departments expect less than a C+ average or equivalent from students entering the major, and most expect majors to maintain a B- average or higher in their departmental courses counting towards the major requirements.

***Initial Recommendation #7:** It is highly recommended that students interested in applying for the flexible pre-major maintain a C+ average in their total program, and a B- or higher average in their core courses counting towards the flexible pre-major.*

While the committee was responsive to the suggestion that student grades were an important consideration for the student applying for the flexible pre-major, the consensus of the committee was that this could be dealt with not as a ‘requirement’ of the pre-major, but a consideration that remained in the jurisdiction of the receiving institution. As such, a caveat was suggested:

### **Limitation and caveat of the flexible pre-major in Anthropology:**

- Students are advised that the flexible pre-major does not guarantee acceptance into Anthropology major programs, as acceptance depends on students obtaining a competitive GPA as specified by the receiving institution.

Three additional limitations and caveats were suggested directly and indirectly by the committee through its deliberations, and they apply to both the Sociology and Anthropology flexible pre-major models.

### **Additional limitations and caveats of the flexible pre-major in Anthropology:**

- None of the courses constituting the requirements for the flexible pre-major in Anthropology may substitute for upper level requirements in the receiving institution.
- The flexible pre-major does not excuse students from non-discipline specific requirements of programs at the receiving institution, such as English, humanity or science credits. These must still be met prior to graduation with the major, and students are encouraged to examine the total program requirements of receiving institutions prior to applying for transfer.
- The flexible pre-major transfer agreement supplements and does not supersede existing processes for establishing transfer credits, and indeed, other non-program courses will be assessed on a course-by-course basis in accordance with the online transfer guide.

## ADDITIONAL IMPLEMENTATION ISSUES RAISED AND TO BE RESOLVED

Several implementation issues remain to be worked out by the Articulation Committee. One involves resolving whether the flexible pre-major will be reserved for students who have successfully completed a full two years of their program prior to applying for a transfer to another institution. This is an issue because it is possible that some students may complete all of the requirements for the flexible pre-major in Anthropology but be short of the total number of credits for finishing their second year of study. In the interests of promoting as much flexibility in transfer options for students as possible, it would seem appropriate to keep the flexible pre-major requirements separate from the total number of credits being transferred, and let the existing transfer processes deal with the sum total of student requirements for graduation at the receiving institution.

A second issue is the method for identifying whether a student has met the requirements for the flexible pre-major, and how to report this in a convenient and efficient manner. In the long term, the hope has been expressed that students will have a notation on their transcripts indicating that the sending institution recognizes that the student has satisfied the pre-major requirements. The experience of the first group introducing the flexible pre-major (in Music) has demonstrated that this process is less straightforward than anticipated, and may take some time to develop. In the short-term, it is recommended that sending departments develop a standard letter from the department chair that may be granted to students requesting confirmation that they have completed all of the flexible pre-major requirements.

## REQUIREMENTS FOR FULFILLING THE FLEXIBLE PRE-MAJOR IN ANTHROPOLOGY

### **The flexible pre-major in Anthropology requires that students take:**

- at least one lower level introductory (either first or second year) Anthropology course of at least three credits in each of the three sub-disciplinary areas – social / cultural, biological / physical, and Archaeology. *(In cases where an introductory course combines physical / biological with Archaeology, a second course focusing on one or the other of the two sub-disciplinary areas still needs to be taken. Any or all of these courses may be taken at the second year level.)*
- a second year general introductory research methods course of at least three credits. *(If such a course is not available in the Anthropology department, a comparable course provided through another discipline such as Sociology or Psychology may substitute.)*
- a minimum of five lower level (either first or second year) Anthropology courses, or at least fifteen credits of programming, inclusive of the requirements for introductory courses and research methods. *(For those receiving departments expecting Anthropology majors to take six lower level Anthropology courses, the additional course or credits may be taken in year three of the major program.)*
- in total, a Flexible Pre-Major that consists of five courses (15 credits).

**Limitations and caveats of the flexible pre-major in Anthropology:**

- None of the courses constituting the requirements for the flexible pre-major in Anthropology may substitute for upper level requirements in the receiving institution.
- Students are advised that the flexible pre-major does not guarantee acceptance into Anthropology major programs, as acceptance depends on students obtaining a competitive GPA as specified by the receiving institution.
- The flexible pre-major does not excuse students from non-discipline specific requirements of programs at the receiving institution, such as English, humanity or science credits. These must still be met prior to graduation with the major, and students are encouraged to examine the total program requirements of receiving institutions prior to applying for transfer.
- The flexible pre-major transfer agreement supplements and does not supersede existing processes for establishing transfer credits, and indeed, other non-program courses will be assessed on a course-by-course basis in accordance with the online transfer guide.

**SIGN-OFF OF FLEXIBLE PRE-MAJOR AGREEMENTS**

The institutions agreeing to participate in the Flexible Pre-major will be asked to sign a formal Flexible Pre-major Agreement. The sign-off process will be overseen by Chair of the Articulation Committee, with a recommended target completion date of no later than October 2007. Once the first set of formal agreements are in place, a review will be carried out each subsequent year in conjunction with the annual Articulation Committee meeting to determine if additional institutions will join the Flexible Pre-major.

**UPDATING FLEXIBLE PRE-MAJOR INFORMATION AND AGREEMENTS**

The following processes will ensure that the Flexible Pre-major information remains current: The Chart "Course Equivalencies for Institutions Participating in the Transfer Agreement" (Table Four) will be reviewed each year in conjunction with the annual Articulation Committee meeting. The Articulation Committee or its Chair will designate a member of the Committee or a working group, to be responsible for requesting Course Equivalency updates from institutional representatives prior to the meeting. The information and updates obtained through this process will be prepared as a proposal for revising Table Four and the Transfer Agreement, incorporating revisions concerning institutions already taking part in the agreement, and recommending any additions to the list of participating institutions. This proposal will be submitted for review, discussion and approval at the annual meeting of the Articulation Committee. The Flexible Pre-Major Requirements will be reviewed by the Articulation Committee and revised as appropriate, at least every two years. Any changes will subsequently be posted to the BC Transfer Guide website.

## **CONCLUSION**

The flexible pre-major agreement in Anthropology is intended to clarify and simplify transfer arrangements for students wishing to transfer between British Columbia post-secondary institutions in order to undertake a major in Anthropology, typically after the second year of study. Participating departments and institutions have identified core course and credit areas, and have specified the number and type of courses required, without specifying particular course requirements for each institution. This provides a measure of flexibility in course selection, while ensuring that students have a clear idea of the requirements of receiving institutions.

The companion document, “Anthropology Flexible Pre-Major Transfer Agreement (2007)” provides a summary of the consensus achieved by the Articulation Committee concerning the requirements, limitations and caveats of the pre-major.

Tables One to Four below document referenced information relevant to the flexible pre-major in Anthropology. Table three represents a summary of particular program pre-requisites as outlined in the recommendations and requirements discussed and noted above. The first three of these tables have had minimal changes from the tables presented in the Interim report in early 2006, representing minor corrections suggested by Articulation Committee members. The fourth table is a new one focusing on those institutions initially deemed to be eligible to participate in the flexible pre-major for Anthropology.

BRITISH COLUMBIA POST SECONDARY INSTITUTION	TABLE ONE: PROGRAM CHARACTERISTICS, BY INSTITUTION – ANTHROPOLOGY MAJOR														
	Lower Level Requirements										Upper Level Requirements				
	#1C/Cr	#2C/Cr	#2M	#St	#2T	C	P	A	#LLC/Cr	LL-Avg.	#ULC/Cr	#ULM	#ULT	#ULMA	#ULTA
Simon Fraser University	2-8 *	3-12	1	0	0	1	1	2	5-20	?	10-32	3	0	3	1
University of British Columbia	2-6	2-6	1	0	1	1	1	1	4-12	?	10-30	3	2	3	3
UBC Okanagan	4-12	0-0	0	0	0	1	1	1	4-12	70%	10-30	1	1	3	2
University of Victoria	1-3	3-9	0	0	0	2	2	2	4-12	B+ (hons.)	11-33	1	1	5+	5+
University of Northern British Columbia	2-6	5-15	0	0	1	1	2	2	7-21	GPA 3.33	11-33	2	0	3	2
Malaspina University-College	2-6	3-9	0	0	0	1	2	2	5-15	C	10-30	3	3	10 **	8 **
University-College of the Fraser Valley	3-9 *	3-9	1	1	0	1	1	2	6-19	?	10-32	1	1	2	2
<b>Summary: Modal Values</b>	2-6	3-9	0	0	0	1	1	2	4-12	C+?	10-30				

- #1C/Cr Number of first year Courses / Credits identified as part of the lower level requirements for the major in Anthropology
- #2C/Cr Number of second year Courses / Credits identified as part of the lower level requirements for the major in Anthropology
- #2M Number of lower level research Methods Courses required for the major in Anthropology
- #1/2St Number of lower level Statistics or math Courses required for the major in Anthropology
- #2T Number of lower level theory Courses required for the major in Anthropology
- #LLC/Cr Total number of Lower Level Courses / Credits required for the major in Anthropology
- LL-Avg. Lower level grade average required for entry into the major in Anthropology
- #ULC/Cr Number of upper level Courses / Credits required for the major in Anthropology
- #ULM Number of Upper Level research Methods courses required for the major in Anthropology
- #ULT Number of Upper Level Theory courses required for the major in Anthropology
- #ULMA Number of Upper Level research Methods courses Available for Anthropology majors to take \*\*\*
- #ULTA Number of Upper Level Theory courses Available for Anthropology majors to take \*\*\*
- C – Intro to Social or Cultural Anthropology      P – Intro to Physical or Biological Anthropology      A – Intro to Archaeology (# = year offered)
- a – Offered in the Archaeology Department      b – One 3 credit Intro covers C, P and A      c – One 3 credit Intro covers P and A

\* Includes an introductory course in Sociology      \*\* Includes ethnography courses, defined as Methods  
 \*\*\* These courses were defined differently in each institution, and so these values represent an estimate based on titles and descriptions

BRITISH COLUMBIA POST SECONDARY INSTITUTION	DEPARTMENT NAME(S)	TABLE TWO: PROGRAM CHARACTERISTICS, BY INSTITUTION – ANTHROPOLOGY NON-MAJOR												
		#1Cr	#1C	#1CO	#2M	#2T	C	P	A	#2CO	#LLCO	#ULCO	AD-A	Minor
Trinity-Western University	Psychology, Sociology and Anthropology	3	1	1	0	0	1			1	2	2		
Thompson Rivers University	Sociology & Anthropology	9	3	3	0	0	1	1	1	7	10	18		
Kwantlen University-College	Social Sciences and Music	9	3	3	3	0	1	1	1	12	15	1	✓	✓
Camosun College	Social Science	6	2	3	1	0	1	2	2	6	9	0	✓	
Capilano College	Social Science	9	3	3	1	0	1	1	1	8	11	0		
College of New Caledonia	Arts & Science	6	2	2	1	1	1		1	2	4	0		
College of the Rockies	University Studies: Social Sciences	9	3	3	0	0	1	1	1	1	4	0		
Douglas College	Anthropology & Sociology	9	3	7	1	1	1	1	1	6	13	0		
Langara College	Sociology & Anthropology	9	3	9	3	0	1	1	1	6	15	0		
Northern Lights College	Academic – University Transfer	6	2	2	0	0	1		1	5	7	0		
North Island College	Humanities and Social Sciences	6	2	2	3	0	1		1	7	9	0		
Northwest Community College	University Credit	6	2	4	1	0	1	1	2	13	17	0		
Selkirk College	University Transfer Programs	6	2	2	0	0	1		1	3	5	0		
<b>Summary: Modal Values</b>		6 & 9	2 & 3	2 & 3	0 & 1	0	1	1	1			0		

**LEGEND**

#1Cr – Usual number first year credits taken  
 #1C – Usual number first year courses taken  
 #1CO – # first year courses offered  
 C – Intro to Social or Cultural Anthropology

#2M – # second year methods courses  
 #2T – # of second year theory courses offered  
 #2SO – # of second year statistics offered  
 #2CO – # of second year courses offered  
 P – Intro to Physical or Biological Anthropology

#LLCO - # of lower level courses offered  
 #ULCO – # of upper level courses offered  
 AD-A – Associate degree in Anth offered?  
 Minor – Minor offered / available?  
 A – Intro to Archaeology (# = year offered)

BRITISH COLUMBIA POST SECONDARY INSTITUTIONS	TABLE THREE: COURSE EQUIVALENCIES AND SUBSTITUTIONS						
	Intro Courses	Social / Cultural	Biological / Physical	Archaeology	Methods Course	At Least 5 Anthropology Courses?	Ready for Pre-Major?
Simon Fraser University	SA 101, SA 150 (S)	SA 101	ARCH 131	ARCH 201	SA 255	✓	✓
University of British Columbia	ANTH 100, ANTH 103, ANTH 140	ANTH 100	ANTH 140	ANTH 103	ANTH 200	✓	✓
UBC Okanagan	ANTH 100, ANTH 104, ANTH 111	ANTH 100	ANTH 111	ANTH 104	?	✓	✓
University of Northern British Columbia	ANTH 100, ANTH 101	ANTH 101	ANTH 100, ANTH 200	ANTH 100, ANTH 205	?	✓	✓
University of Victoria	ANTH 100	ANTH 200	ANTH 250	ANTH 240	?	✓	✓
Malaspina University-College	ANTH 111, ANTH 112	ANTH 112, ANTH 211	ANTH 111, ANTH 214	ANTH 111, ANTH 213	?	✓	✓
University-College of the Fraser Valley	ANTH 101, ANTH 102, ANTH 111, ANTH 112, SOC 101	ANTH 102	ANTH 101	ANTH 240	SCMS 255	✓	✓
Trinity-Western University	ANTH 101	ANTH 101					
Thompson Rivers University	ANTH 111, ANTH 119, ANTH 121	ANTH 121	ANTH 111	ANTH 119	?	✓	✓
Kwantlen University-College	ANTH 1100, ANTH 1112, ANTH 1211	ANTH 1100	ANTH 1211	ANTH 1112	ANTH 1212	✓	✓
Camosun College	ANTH 104, ANTH 110, ANTH 140	ANTH 220	ANTH 260	ANTH 240	ANTH 240	✓	✓
Capilano College	ANTH 121, ANTH 123, ANTH 124	ANTH 121	ANTH 124	ANTH 123	ANTH 241	✓	✓
College of New Caledonia	ANTH 101, ANTH 102	ANTH 101	ANTH 102	ANTH 102	ANTH 201		
College of the Rockies	ANTH 101, ANTH 102, ANTH 104	ANTH 101	ANTH 102, ANTH 104	ANTH 102			
Douglas College	ANTH 1100, ANTH 1111, ANTH 1112	ANTH 1100	ANTH 1111	ANTH 1112	?	✓	✓
Langara College	ANTH 1120, ANTH 1131, ANTH 1132	ANTH 1120	ANTH 1131	ANTH 1132	ANTH 1221, ANTH 1222	✓	✓
Northern Lights College	ANTH 101, ANTH 102	ANTH 102	ANTH 101	ANTH 101	?	✓	
North Island College	ANT 150, ANT 151	ANT 150	ANT 151	ANT 151, ANT 251	ANT 290, ANT 291	✓	✓
Northwest Community College	ANTH 101, ANTH 102, ANTH 111, ANTH 112	ANTH 102	ANTH 101	ANTH 240	ANTH 245	✓	✓
Selkirk College	ANTH 100, ANTH 101	ANTH 100, ANTH 101		ANTH 210		✓	

**COURSE EQUIVALENCIES FOR INSTITUTIONS PARTICIPATING IN THE TRANSFER AGREEMENT - 2007**

BRITISH COLUMBIA POST-SECONDARY INSTITUTIONS PARTICIPATING IN THE FLEXIBLE PRE-MAJOR (2007)	TABLE FOUR: COURSE EQUIVALENCIES & SUBSTITUTIONS – FLEXIBLE PRE-MAJOR ELIGIBLE					
	Intro Courses	Social / Cultural	Biological / Physical	Archaeology	Methods Course	Other Eligible Anthropology Courses *
Simon Fraser University	SA 101, SA 150 (S)	SA 101	ARCH 131	ARCH 201	SA 255	
University of British Columbia	ANTH 100, ANTH 103, ANTH 140	ANTH 100	ANTH 140	ANTH 103	ANTH 200	
UBC Okanagan	ANTH 100, ANTH 104, ANTH 111	ANTH 100	ANTH 111	ANTH 104	?	
University of Northern British Columbia	ANTH 100, ANTH 101	ANTH 101	ANTH 100, ANTH 200	ANTH 100, ANTH 205	?	
University of Victoria	ANTH 100	ANTH 200	ANTH 250	ANTH 240	?	
Malaspina University-College	ANTH 111, ANTH 112	ANTH 112, ANTH 211	ANTH 111, ANTH 214	ANTH 111, ANTH 213	?	
University-College of the Fraser Valley	ANTH 101, ANTH 102, ANTH 111, ANTH 112, SOC 101	ANTH 102	ANTH 101	ANTH 240	SCMS 255	
Thompson Rivers University	ANTH 111, ANTH 119, ANTH 121	ANTH 121	ANTH 111	ANTH 119	?	
Kwantlen University-College	ANTH 1100, ANTH 1112, ANTH 1211	ANTH 1100	ANTH 1211	ANTH 1112	ANTH 1212	
Camosun College	ANTH 104, ANTH 110, ANTH 140	ANTH 220	ANTH 260	ANTH 240	ANTH 240	
Capilano College	ANTH 121, ANTH 123, ANTH 124	ANTH 121	ANTH 124	ANTH 123	ANTH 241	
Douglas College	ANTH 1100, ANTH 1111, ANTH 1112	ANTH 1100	ANTH 1111	ANTH 1112	?	
Langara College	ANTH 1120, ANTH 1131, ANTH 1132	ANTH 1120	ANTH 1131	ANTH 1132	ANTH 1221, ANTH 1222	
North Island College	ANT 150, ANT 151	ANT 150	ANT 151	ANT 151, ANT 251	ANT 290, ANT 291	
Northwest Community College	ANTH 101, ANTH 102, ANTH 111, ANTH 112	ANTH 102	ANTH 101	ANTH 240	ANTH 245	

\* The courses in this column are other Anthropology courses that can count towards the ‘minimum of five lower level Anthropology courses’. This chart will be updated with information from participating institutions prior to the 2007 annual meeting.

January 2007

## APPENDICES

The two appendices provide two types of information. The first is a summary of the program information relevant to the flexible pre-major. Usually this encompasses information about the major for those institutions that offer it, and occasionally information about the minor. For those not offering the major, the information encompasses relevant program offerings such as the minor or associate degree, if they are available. The second type of information consists of detailed listings of key courses relevant to the major, minor, associate degree, or flexible pre-major. Both sets of information were compiled from current web sites of participating post-secondary institutions between November 2005 and January 2006.

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## **SIMON FRASER UNIVERSITY – Anthropology Major**

### **Anthropology Major General Requirements**

Students should complete all lower division requirements before proceeding to upper division courses.

### **Anthropology Major Lower Division Requirements**

SA 101-4 Introduction to Anthropology  
SA 150-4 Introduction to Sociology  
SA 201-4 Anthropology of Contemporary Life  
SA 255-4 Introduction to Social Research

plus one additional 'A' course at the 200 level

### **Anthropology Major Upper Division Requirements**

Students must complete 32 credit hours in upper division SA courses including

SA 301-4 Contemporary Ethnography  
SA 356-4 Ethnography and Qualitative Methods  
SA 402-4 The Practice of Anthropology

#### **plus two from**

SA 318-4 The Anthropology of Medicine  
SA 332-4 The Anthropology of Domestic Life  
SA 401-4 The Politics of Culture in Contemporary Societies  
SA 451-4 Issues in Anthropological Theory  
SA 460-4 Issues in Anthropology and Sociology (when an A topic only)  
SA 463-4 Special Topics in Development Studies (when an A topic only)  
SA 472-4 Anthropology and the Past (Highly recommended)  
SA 486-4 Aboriginal Peoples and British Columbia: Advanced Seminar

*Note: No more than 12 undergraduate credit hours of Sociology (S) courses can be approved for Anthropology majors.*

An additional 20 upper division credit hours are required, to be chosen from any SA or S course. Courses designated S are highly recommended.

### **Applied Social Research Stream**

Students wishing a broader preparation in research methods may choose this special stream. See the department advisor for details.

### **COURSES:**

#### **SA 101-4**

#### **Introduction to Anthropology (A)**

An introduction to the study of human social and cultural life from an anthropological perspective. The course will explore the scope and nature of the discipline of anthropology through study of selected cases drawn from both technologically simple communities and complex modern industrial societies.

*Note: Students with credit for SA 170 may not take SA 101 for further credit.*

#### **SA 150-4**

#### **Introduction to Sociology (S)**

The study of basic concerns of sociology, such as social order, social change, social conflict and social inequality.

**SA 201-4****Anthropology of Contemporary Life (A)**

An introduction to the anthropological perspective as applied to contemporary social and cultural issues and settings. Topics may include: urban anthropology; work and leisure; belief systems; medical anthropology; and problems of policy relevant research. *Recommended: SA 101.*  
*Students with credit for SA 291 may not take SA 201 for further credit.*

**SA 255-4****Introduction to Social Research (SA)**

An introduction to the conduct of sociological and anthropological research. Topics covered include: the relationship between theory and research, concept formation, operationalization, exploratory studies, hypothesis generation and testing, data collection techniques within both sociology and anthropology, the assessment of causality, the critical evaluation of research on both theoretical and methodological grounds, the definition of research problems, and ethical issues in social research.

*Prerequisite: SA 101 or 150.*

*Note: Students with credit for POL 213 may not take SA 255 for further credit. "*

**SA 301-4****Contemporary Ethnography (A)**

A consideration of key themes in contemporary anthropology. This course addresses theoretical and methodological questions by examining the work of contemporary anthropologists conducting research in diverse locations around the world.

*Prerequisite: SA 101 and one of SA 201, 263, 286 or 293. Students with credit for SA 370 may not take SA 301 for further credit.*

**SA 356-4****Ethnography and Qualitative Methods (SA)**

An examination of qualitative field methods, including participant observation, interviewing, archival research, cross-cultural research, life histories, network analysis, mapping, and ethical problems of fieldwork.

*Prerequisite: SA 255 and 101 or 201.*

**SA 402-4****The Practice of Anthropology (A)**

An examination of the ways in which anthropology and ethnography may be used to affect action in the world. Topics may include: advocacy anthropology; the development and practice of applied anthropology; the emergence of anthropology and ethnography and the arts. (seminar)

*Prerequisite: Minimum of 90 credit hours including SA 101 and one of SA 201, 263, 286 or 293, or consent of the instructor. Recommended: at least two upper division courses in anthropology.*

**ARCH 131-3****Human Origins**

A non-technical survey of the primate background of humans, fossil primates, and fossil humans, and the associated evidence of cultural development. An introduction to physical anthropology

**ARCH 201-3****Introduction to Archaeology**

A survey of methods used by archaeologists to discover and interpret the past. Examples will be drawn from selected sites and cultures around the world.

*Students who have taken ARCH 101 may not register in ARCH 201*

## UNIVERSITY OF BRITISH COLUMBIA – Anthropology Major

### Major in Anthropology

A total of 42 credits (but no more than 60 credits) within Anthropology and Sociology, at least 30 credits of which must be numbered 300 or higher. All students considering the Major in Anthropology are encouraged to meet with the Anthropology undergraduate advisor prior to enrolling in the program and periodically during their third and fourth years.

#### First and Second Years:

ANTH 100; ANTH 103 and/or 140; ANTH 200; three credits chosen from other Anthropology courses at the 200 level.

#### Third and Fourth Years:

At least 30 credits in Anthropology and Sociology, including:

##### Group A

1. ANTH 300 and 400
2. At least three credits from courses in each of the following groups:
  - o Methodology - ANTH 305, 317 or 417, 407, 431
  - o Archaeology and Physical Anthropology - ANTH 318-326.

##### Group B

1. Six credits from the following ethnographic area courses: ANTH 302-304, 315, 350-353, 401-403, 404, 416.

Three primary areas of concentration are possible within the Anthropology Major: Archaeology, Museum Studies, and Socio-Cultural Anthropology. Students should consult with a departmental advisor to select courses that are most appropriate to their preferred concentration.

A course in statistics, such as STAT 200 or 203 is also recommended as part of the Major and Honours program in Anthropology.

#### Courses:

##### **ANTH 100 (3)**

##### **Introduction to Cultural Anthropology**

Basic concepts and methods of anthropology; culture and race; comparative study of social systems, religion, symbolism, art, and other institutions. Examples are drawn from a variety of cultures.

##### **ANTH 103 (3)**

##### **Introduction to Anthropological Archaeology**

Survey of world prehistory, from the emergence of humankind to the beginning of civilizations, set in a framework of the principles of anthropological archaeology and cultural-historical research.

##### **ANTH 140 (3)**

##### **Human Origins**

The origin and evolution of the human lineage, with emphasis on the fossil record before the Pleistocene; emphasis on a neo-Darwinian evolutionary perspective.

##### **ANTH 200 (3)**

##### **Introduction to Problems in Method and Theory in Anthropology**

A survey of basic concepts and procedures in the cross-cultural study of human societies.

*Prerequisite: ANTH 100.*

ANTH 100, 103, 140, 201, 202, 204, 205, 206, 213, 214, 215, 217, 218, 220, 221, 222, 225, 231, 232 and 329 are general courses open to all students. ANTH 100 is a prerequisite to all other third- and fourth-year courses, unless permission of the instructor is obtained.

**ANTH 300 (3/6)**

**Anthropological Theory**

Models of society and culture in anthropology.

*Prerequisite:* ANTH 200.

**ANTH 302 (3/6)**

**Ethnography of South Asia**

A specialized study of ethnographic and theoretical problems relating to South Asia.

**ANTH 303 (3/6)**

**Ethnography of Special Areas**

A specialized study of ethnographic and theoretical problems in one area. Different culture areas or regions may be selected each term. Consult the Department for this year's offerings.

**ANTH 304 (3/6)**

**Ethnography of the Northwest Coast**

Specialized study of ethnographic and theoretical problems of the region.

**ANTH 305 (6)**

**Theory in Archaeology**

Explores models of culture change and culture used by prehistorians, with emphasis on formulation of research designs in order to work on specific problems in culture history, settlement, ecology, evolution, and technological change. The course views archaeological theory in relation to anthropological theory in general. *Prerequisite:* ANTH 103.

**ANTH 315 (3/6)**

**Japanese Culture and Society**

An intensive examination of modern industrial Japan, including such topics as: demographic characteristics, class structure and inequality, industrial organization, political structure and conflict, ethnic relations, value systems, urban and rural traditions and cultural background of current events. Major theories of Japanese culture and economic development will be studied.

**ANTH 317 (3/6)**

**Linguistic Anthropology**

A survey of the ethnographic uses of language data and the techniques of linguistic analysis.

**ANTH 350 (3/6)**

**Ethnography of the Pacific Islands: Polynesia and Micronesia**

Major cultural groupings in Polynesia and Micronesia, emphasizing both traditional cultures and the incorporation of the region into modern international institutions.

**ANTH 351 (3/6)**

**Ethnography of the Pacific Islands: Melanesia**

Major cultural groupings in Melanesia, emphasizing both traditional cultures and the incorporation of the region into modern international institutions.

**ANTH 353 (3)**

**Ethnography of Latin America**

Indigenous peoples of Latin America, emphasizing both pre-Columbian cultural traditions and socioeconomic and cultural changes from the Colonial period to the present.

**ANTH 401 (3/6)**

**First Peoples of North America**

A survey of indigenous cultures and ethnographic literature of North America. Consult Department for current description.

**ANTH 402 (3/6)**

**Ethnography of China**

Advanced studies in the ethnography of China, premodern and contemporary. Topics may include kinship, rural and urban social structure, stratification and mobility, religion, national power structures, and social change in Chinese society.

**ANTH 403 (3/6)**

**Ethnography of Special Areas**

An advanced study of ethnographic and theoretical problems. A different region may be studied each term.

**ANTH 404 (3/6)**

**Ethnography in Circumpolar North: Comparative Perspectives**

An examination of relationships between indigenous people and nation states in Greenland, Canada, Alaska and Siberia, using ethnographic methods.

**ANTH 407 (3)**

**Principles of Field Work**

An examination of field work as the basic setting for ethnographic research. Research design; relationships with study participants, field techniques, and data analysis and presentation.

**ANTH 408 (3)**

**Field Methods**

Intensive examination and application of selected methods of ethnographic data-collection, e.g., visual anthropology, anthropological interviewing, genealogies, ethnographic semantics, life histories, oral traditions. Consult department for current description.

**ANTH 416 (3/6)**

**The Ethnography of Japan**

Through an analysis of contemporary ethnographic accounts of Japan, this course addresses the interplay of cultural predispositions with modern organizational structure, differences in rural/urban lifestyles, family relationships, gender roles, health, aging and Japan's international role.

*Prerequisite: One of ANTH 215, SOCI 215, ANTH 315, SOCI 315 or permission of the instructor.*

**ANTH 417 (3/6)**

**Language, Culture, and Cognition**

The relationships between linguistic and cultural phenomena; how language affects normative and cognitive systems of thought and behaviour.

*Prerequisite: One of ANTH 100, LING 200. May be taken as co-requisites.*

**ANTH 418 (3/6)**

**Social Statistics**

Primary emphasis on applications of statistical techniques to quantitative and qualitative data in both Anthropology and Sociology. Prerequisite: STAT 203. Permission of the instructor is also acceptable.

**ANTH 431 (3/6)**

**Studies in Museum Anthropology**

Issues concerning management of museum collections and their public presentation, addressing questions of access, collaboration and appropriate use of cultural property. Museum of Anthropology facilities are used.

Prerequisite: ANTH 341.

## UNIVERSITY OF B.C. – OKANAGAN – Anthropology Major

### Major in Anthropology

#### First and Second Years

B.A. requirements, including the following:

- ANTH 100, 104, 111, 170;
- a minimum grade average of 70%.

#### Third and Fourth Years

Thirty credits of 300- and 400- level Anthropology courses including:

- ANTH 400, 407;
- at least 6 credits from ANTH 304, 351, 363, 403;
- 18 additional credits from 300- and 400- level Anthropology courses;
- 6 additional credits in Anthropology at any level.

#### COURSES:

##### **ANTH 100 (3)**

##### **Introduction to Cultural Anthropology**

Basic concepts and methods of anthropology; culture and race; comparative study of social systems, religion, symbolism, art, and other institutions. Examples are drawn from a variety of cultures.

*OUC equivalent: ANTH 121.*

##### **ANTH 104 (3)**

##### **Introduction to Archaeology**

An introduction to the theory and methods of studying humans through the recovery, analysis, and interpretation of their material remains. *OUC equivalent: ANTH 103.*

##### **ANTH 111 (3)**

##### **Introduction to Biological Anthropology**

An examination of the place of humans in nature. Topics include human genetics, biologically-determined variation in contemporary populations, human growth and development, comparative primatology, human evolution and human disease. *OUC equivalent: ANTH 111.*

##### **ANTH 170 (3)**

##### **Introduction to Linguistic Anthropology**

This course is an exploration of human communication, both verbal and non-verbal. The structure, cognitive role, and social functions of the spoken languages of the world will be emphasized.

*OUC equivalent: ANTH 170.*

##### **ANTH 304 (3/6) d**

##### **Ethnography of the Northwest Coast**

Specialized study of ethnographic and theoretical problems of the region.

*OUC equivalent: ANTH 304. Prerequisite: ANTH 100.*

##### **ANTH 351 (3)**

##### **Ethnography of the Pacific Islands: Melanesia**

Major cultural groupings in Melanesia, emphasizing both traditional cultures and the incorporation of the region into modern international institutions.

*OUC equivalent: ANTH 351. Prerequisite: ANTH 100.*

**ANTH 363 (3)**

**Ethnographic Survey of Meso-America**

Examine the social systems and cultural traditions of several indigenous Meso-American cultures. Of particular importance will be an examination of the traditional cultures and societies of Mexico and how they have reorganized themselves since the Spanish Conquest.

*OUC equivalent: ANTH 363. Prerequisite: ANTH 100 and a minimum third-year standing.*

**ANTH 400 (3/6) d**

**History of Anthropology**

The development of anthropological theory and practice in institutional contexts.

*OUC equivalent: ANTH 400. Prerequisite: ANTH 100.*

**ANTH 403 (3)**

**Ethnography of Special Areas**

An advanced study of ethnographic and theoretical problems. A different region may be studied each term. OUC equivalent: ANTH 403.

*Prerequisite: ANTH 100 and a minimum third-year standing in the B.A. program.*

**ANTH 407 (3)**

**Principles of Field Work**

An examination of field work as the basic setting for ethnographic research. Research design; relationships with study participants, field techniques, and data analysis and presentation.

*OUC equivalent: ANTH 407. Prerequisite: Acceptance into the Anthropology major program.*

## UNIVERSITY OF VICTORIA – Anthropology Major

### Anthropology Program Requirements

#### Honours Program Requirements

##### *First Year*

- ANTH 100

##### *Second Year*

- ANTH 200, 240 and 250, with a minimum grade of B+ (in each)
- Permission of the Department for entry into the Third Year Honours program

##### *Third and Fourth Years*

Students must:

- secure a GPA of at least 6.00 in Anthropology courses taken during the third year and maintain a cumulative GPA of 5.00 to continue in the program in the fourth year
- fulfill the requirements of the Major Program as listed below, plus an additional 7.5 units as follows:
  - ANTH 316, 400A or 400B, and 499; and
  - -1.5 units of courses in data analysis techniques, approved by the Department; and
  - -an additional 1.5 units of 300 or 400-level courses offered by the Department.

#### Honours Graduating Standing

In addition to University requirements concerning Honours Degrees, the Department of Anthropology requires a GPA of 6.50 or higher in upper-level courses in Anthropology to qualify for an Honours Degree "With Distinction." A student who fails to attain a GPA of 4.00 or higher in an Honours Program but who completes the requirements for the Major Degree will not qualify for an Honours degree but may be awarded a Major Degree.

#### Major Program Requirements

##### *First Year*

- ANTH 100

##### *Second Year*

- ANTH 200, 240 and 250

##### *Third and Fourth Years*

- Ethnology: 1.5 units from: ANTH 322, 323, 324, 325, 326, 327, 329, 330, 332, 334, 335, 336, 338, 339A, 339B, 391
- Archaeology: 3 units from: ANTH 341A, 341B, 342, 343, 344, 392, 449
- Cultural Anthropology: 3 units from: ANTH 300A, 300B, 300C, 304, 305, 306, 310, 393, 405, 406, 409, 419, 428
- Physical Anthropology: 3 units from: ANTH 350A, 350B, 353, 355, 394, 451, 453
- Method and Theory: 3 units from: ANTH 311, 312, 316, 317, 395, 400A, 400B, 401, 402, 407, 418, 441
- Plus 1.5 additional units from the above courses
- Plus 1.5 units of Linguistics as offered by the Linguistics Department or 1.5 units of ANTH 396

**ANTH 100: 3-0*****Introduction to Anthropology***

An introductory survey of the sub-fields of anthropology: biological anthropology, archaeology, cultural and social anthropology. Topics include the human fossil record, the archaeological record from stone age cultures to urban civilizations, and examination of contemporary human societies, drawn from various levels of complexity. **Note:** Not open to students with credit in 100A or B.

**Formerly:** 100A and B

**ANTH 200: 3-1*****Cultural and Social Anthropology***

An introduction to the analysis of sociocultural systems. Major topics include subsistence, production and distribution, social organization, politics, religion, kinship, symbolic systems and culture change.

**Note:** Not open to students with credit in 200A or B. **Formerly:** 200A and B.

**Prerequisites:** 100.

**ANTH 240: 2-2*****Archaeology***

An introduction to archaeological research and problems of interpretation. Laboratories will provide an opportunity to become familiar with archaeological materials and with some basic techniques of analysis.

**Prerequisites:** 100.

**ANTH 250: 2-2*****Physical Anthropology***

An introduction to human biological evolution. Topics include the study of non-human primates, investigation of the human fossil record, human skeletal variation, population genetics, growth and development and morphological variation.

**Prerequisites:** 100.

**ANTH 316: 3-0*****Introduction to Anthropological Research: I***

Designed to introduce students to research methods suitable for anthropological problems. Emphasis is placed on formulation of researchable anthropological propositions, research design, and elementary techniques of data analysis. **Note:** Not open to students with credit in 416. **Formerly:** 416.

**Prerequisites:** A minimum grade point average of 3.50 for 200, 240 and 250.

**ANTH 400A: 3-0*****History of Anthropological Theory***

History and development of the major trends in anthropological theory until the mid-twentieth century.

**Note:** Not open to students with credit in 400. **Formerly:** part of 400

**Prerequisites:** Fourth year standing and a minimum grade point average of 3.50 in 200, 240 and 250.

**ANTH 400B: 3-0*****Current Trends in Anthropological Theory***

Survey of recent developments in anthropological theory.

**Note:** Not open to students with credit in 400. **Formerly:** part of 400.

**Prerequisites:** Fourth year standing and a minimum grade point average of 3.50 in 200, 240 and 250.

## UNIVERSITY OF NORTHERN B.C. – Anthropology Major Requirements

### Major in Anthropology

Students may declare a major after a first year including ANTH 100-3 (Archaeological and Biological Approaches) and ANTH 101-3 (Peoples and Cultures). The major requires students to take 54 credit hours in Anthropology courses (18 courses). At least 24 credit hours must be upper division Anthropology courses. Students may not take more than 60 credit hours of Anthropology without written permission of the Program Chair.

The minimum requirement for completion of a Bachelor of Arts with a major in Anthropology is 120 credit hours.

### Breadth Requirement

UNBC requires students to gain a breadth of knowledge prior to graduation; this is accomplished, in part, by requiring that all students successfully complete one course from each of the Arts and Humanities, Social Science, Natural Science, and Physical Science quadrants listed on page 65 of the Calendar. Students need to ensure they have a course from each of the quadrants as part of their major or minor requirements or as part of their elective requirements, and that they have the total number of credits required for their degree.

Students admitted to UNBC with 45 or more transfer credits are exempt from the Breadth Requirement.

### Program Requirements

#### Lower Division Requirement

100 Level

<u>ANTH 100-3</u>	Archaeological and Biological Approaches
<u>ANTH 101-3</u>	Peoples and Cultures

200 Level

<u>ANTH 200-3</u>	Biological Anthropology
<u>ANTH 205-3</u>	Introduction to Archaeology
<u>ANTH 210-3</u>	Understanding Theory

Six additional credit hours from the 200 level from two of the following subfields: Social Anthropology, Biological Anthropology, and Archaeology.

#### Upper Division Requirement

300/400 Level

<u>ANTH 300-3</u>	Methods in Social Anthropology
or <u>ANTH 301-3</u>	Archaeological Lab Methods
<u>ANTH 310-3</u>	Applied Anthropology

Eighteen additional credits from 300 and 400 level Anthropology courses

### Subject Requirement

Nine credit hours of electives at any level in Anthropology to ensure completion of a minimum of 54 credit hours for the major.

## Elective Requirement

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

## BA Honours - Anthropology

The BA Honours - Anthropology provides a higher level of training and specialization for students planning to proceed to academic and professional postgraduate study. Acceptance into the Anthropology Honours Program is by written application to the Program Chair, in which the student identifies the sub-discipline of interest, provides a statement of career objectives, and attaches an unofficial copy of their current transcript. The Honours Program is open to all students majoring in Anthropology who

1. have completed 60 credit hours of course work
2. have completed all lower level requirements for the major in Anthropology
3. possess a cumulative GPA of 3.33.

In addition to the requirements for the Major in Anthropology, the Honours student will complete 12 additional credit hours, for a minimum total of 132 credit hours to graduate. These 12 credit hours derive from three courses, in a directed sequence of study.

<u>ANTH 500-3</u>	Method and Theory Seminar
<u>ANTH 501-3</u>	Research Prospectus
<u>ANTH 502-6</u>	Honours Thesis

## COURSES:

### ANTH 100 – 3.0

#### Archaeological and Biological Approaches

Introduction to the study of the biological basis of our humanity, the range of cultural adaptations represented by human societies in the archaeological record, and the means and techniques by which these are investigated.

### ANTH 101 – 3.0

#### Peoples and Cultures

Examines the diversity of human cultures and languages through the comparison of contemporary societies, patterns of social organization.

### ANTH 200 – 3.0

#### Biological Anthropology

A survey of the origins and evolution of human population diversity. Topics covered include an introduction to evolutionary and population genetic theory; trends and debates in human evolution; principles of human growth, development and aging; and polymorphism, polytypism and biocultural adaptation in human populations.

### ANTH 205 - Introduction to Archaeology

An introduction to archaeological methods. This course will trace the developmental history of the discipline, and will focus on current methods and techniques used in archaeology. Using case studies from around the globe, the course will highlight the holistic and interdisciplinary nature of archaeology.

### ANTH 210 – 3.0

#### Understanding Theory

This course investigates the major theoretical trends in anthropology from the nineteenth century to the present. It will introduce central issues in anthropology theory, key concepts in the discipline, important authors and debates over theoretical perspectives.

*Prerequisites: (Undergraduate level ANTH 100 Minimum Grade of D- or Undergraduate level ANTH 101 Minimum Grade of D- or Undergraduate level ANTH 211 Minimum Grade of D-)*

**ANTH 300 – 3.0**

**Methods in social Anthropology**

Research design, data collection, statistics and analysis as used in anthropology. The seminar will discuss field methods and use of archival materials.

*Prerequisites: Undergraduate level ANTH 210 Minimum Grade of D-*

**ANTH 301 – 3.0**

**Archaeological Lab Methods**

This course introduces students to laboratory methods used in archaeological analyses. Topics will include chipped and ground stone tools, fauna, bone tools, basketry, quantitative methods and more. Students will conduct research projects, and may have the opportunity to analyze artifacts from archaeological sites in B.C. and elsewhere.

*Prerequisites: (Undergraduate level ANTH 202 Minimum Grade of D- or Undergraduate level ANTH 205 Minimum Grade of D-)*

**ANTH 310 – 3.0**

**Applied Anthropology**

Theory in practice as it is understood by those who practice and advocate what many consider to be an entire subfield in anthropology: Applied Anthropology. The course will focus on the practice of anthropology using examples relevant to the northern world, and will consider issues associated with doing anthropology in difficult situations.

*Restrictions: Must be enrolled in one of the following Class(es): Third year or Fourth year*

**ANTH 500 – 3.0**

**Method and Theory Seminar**

An examination of current developments within the subdiscipline in which the student is taking the honour's program. Developed in consultation with and supervised by a member of the Anthropology faculty, the aim is as much to explore where linkages do and do not exist across Anthropology's subdisciplines as it is to understand the state of the art of the chosen subdiscipline. The course will conclude with a seminar discussion developed and directed by the student, open to all Anthropology faculty and the students' peers.

*Restrictions: Must be enrolled in one of the following Programs: B of Arts Honours-Anthropology*

## MALASPINA UNIVERSITY-COLLEGE – Anthropology Major

The department of Anthropology offers undergraduate course work at three levels: 100 (introductory); 200 (second year); and 300-400 (advanced). The 300-400 level courses may be taken by either third or fourth year students. Students may take an upper-level course before completing all of their lower-level courses, however, no upper-level courses may be taken within a subfield (i.e., Social Anthropology, Archaeology, or Biological Anthropology) unless the 200-level course in the same subfield has been completed.

ANTH 211 serves to admit students to upper-level Social Anthropology courses. ANTH 213 is the prerequisite course for upper-level Archaeology courses. ANTH 214 admits students to upper-level Physical/Biological Anthropology courses. ANTH 490, 491 and 492 require that all third-year admission requirements be completed. ANTH 390 requires different 200-level prerequisites depending on the topic. ANTH 380 requires ANTH 111/112 as prerequisites.

### Requirements for a Major

Students must fulfill all the Institutional B.A. degree requirements, including Degree English Requirements and courses listed below:

**Years 1 and 2:** ANTH 111, 112, 211, 213, and 214. Students will be allowed to take advanced courses after they have completed these courses with a minimum "C" grade in each course, with the exceptions described above.

**Years 3 and 4:** A minimum of 30 credits of Anthropology courses numbered 300 and above is required. It is recommended that students take courses beyond this minimum to broaden their education in Anthropology. Courses must be chosen from each of the following five categories:

- 1) Ethnographic and Archaeological Research – 9 credits chosen from ANTH 304, 305, 307, 315, 326, 332, 333, 334, 390, or 419.
- 2) Applied Theory – 9 credits chosen from ANTH 311, 312, 329, 336, 370, 380, 401, 415 or 430. A substitute of 3 credits for this group may be taken from the archaeology or the biological anthropology section below, if it has not already been used to satisfy the archaeology or biological anthropology requirement.
- 3) Ethnographic Areas and Topics – 6 credits chosen from ANTH 305, 324, 325 (A-E), 328, 331, 334, 335, 367, 368 or 388.
- 4) Archaeology – 3 credits chosen from ANTH 341, 343, 344, 352, 380 (if 213 has been taken previously), or 449.
- 5) Biological Anthropology – 3 credits chosen from ANTH 350, 351, 430.

One advanced Global Studies course, GLST 390, 391, 490 or 491, may be substituted under category (1) or under category (3). A Senior Project (ANTH 491 and/or 492) for 3 or 6 credits is optional, but is recommended for students planning graduate work. The Senior Project courses, as well as ANTH 361, are upper-level electives that do not fit into the five categories above. ANTH 390 and 315 may be taken more than once if the topic is different and can be used as required courses in the above categories, where appropriate.

Extra credits may be taken from this same list or from other courses offered by the department. These other courses include ANTH 490, which is a directed studies course that allows students to follow their own interest, and the ANTH 491 and 492 Senior Project courses. Students planning to do graduate studies should plan to do at least one Senior Project course. Under special circumstances an advanced course from another department may be used to complete the 30 credits requirement. It must, however, fit student needs and help meet departmental requirements. Students planning to do this should talk with the Department Chair.

The core courses are rotated on a two-year cycle, so that students can always get the necessary courses during the third and fourth years. Where a choice is given between core courses, the others may also be taken as elective courses. An assortment of other courses will also be offered at the 300-400 level, and there will be enough of these to generate the 30 credits needed for a Major. Students

may satisfy degree requirements in Anthropology and another field and receive a double Major (e.g., a double Major in Anthropology and Liberal Studies). Students planning a double Major should consult with the Chairs in both departments.

**COURSES:****ANTH 111 (3)****Introductory Anthropology**

An introduction to the theories, methods and research findings of physical/biological anthropology and archaeology, focusing on the origin and evolution of humans and of cultures. (3:0:0)

*Prerequisite: None.*

**ANTH 112 (3)****Introductory Anthropology**

A cross-cultural approach to sociocultural anthropology, involving both simple and complex societies.

Topics include the relationship between anthropology and the philosophy of science, cultural ecology, systems of government, supernatural beliefs and practices, marriage and the family, law and social control, economy, age and gender, art and aesthetics, technology, and the dynamics of cultural change.

(3:0:0) *Prerequisite: None.*

**ANTH 211 (3)****Social Anthropology**

A critical examination of theories and research pertaining to the 'explanation' of human behaviour patterns. Topics include religion and magic, economic organization, marriage and the family, kinship and descent, stratification and political organizations. (3:0:0)

*Prerequisite: ANTH 112 or 121.*

**ANTH 213 (3)****Archaeology**

A survey of the method and theory of archaeology, basic archaeological concepts of culture and space and time, dating techniques, methods for locating and excavating sites, lab analysis, theoretical approaches, and ethics. (2:0:2) *Prerequisite: ANTH 111 and 112.*

**ANTH 214 (3)****Human Evolution**

An examination of the methods of investigating the biology of human populations in the present and in the past. Laboratories will introduce students to basic techniques. (2:0:2)

*Prerequisite: ANTH 111.*

**ANTH 304 (3) Technology in Culture**

*Prerequisite: ANTH 112 and 211.*

**ANTH 305 (3) Anthropology of the Arts**

*Prerequisite: Third-year standing.*

**ANTH 307 (3) Cross-Cultural Education**

*Prerequisite: Third year standing.*

**ANTH 311 (3) Intro to Applied Anthropology**

*Prerequisite: ANTH 112 and 211.*

**ANTH 312 (3) Medical Anthropology**

*Prerequisite: ANTH 112 and 211.*

**ANTH 315 (3) Field Research Methods**

*Prerequisite: ANTH 112 and 211.*

**ANTH 324 (3) Food and Culture**

*Prerequisite: Min. "C" in ANTH 211.*

**ANTH 325 (3) Ethnology of Selected Regions**

*Prerequisite: ANTH 112, ANTH 211.*

**ANTH 325A (3) Ethnology of Selected Regions - The Himalayas**

*Prerequisite: ANTH 112 and 211.*

**ANTH 325B (3) Ethnology of Selected Regions - Siberia**

*Prerequisite: ANTH 112 and 211.*

**ANTH 325C (3) Ethnology of Selected Regions - East Africa**

*Prerequisite: ANTH 112 and 211.*

**ANTH 325D (3) Ethnology of Selected Regions - Amazonia**

*Prerequisite: ANTH 112 and 211.*

**ANTH 325E (3) Ethnology of Selected Regions - Polynesia**

*Prerequisite: ANTH 112, 211*

**ANTH 326 (3) Ethnographic Research**

*Prerequisite: ANTH 112, 211 and permission of instructor.*

**ANTH 328 (3) Gathering, Hunting and Foraging Societies**

*Prerequisite: ANTH 112 and 211.*

**ANTH 329 (3) Community Oral Traditions**

*Prerequisite: Min. "C" in ANTH 280.*

**ANTH 331 (3) Studies in Ethnomusicology**

*Prerequisite: Minimum "C" in ANTH 231.*

**ANTH 332 (3) Political Anthropology**

*Prerequisite: ANTH 112 and 211.*

**ANTH 333 (3) Anthropology of Kinship and Gender**

*Prerequisite: ANTH 112 and ANTH 211*

**ANTH 334 (3) Anthropology of Ritual and Belief**

*Prerequisite: ANTH 112 and ANTH 211*

**ANTH 335 (3) Canadian Ethnic Groups**

*Prerequisite: ANTH 112 and 211.*

**ANTH 336 (3) Visual Anthropology**

*Prerequisite: ANTH 112 and ANTH 211*

**ANTH 341B (3) Emergence of Civilization**

*Prerequisite: ANTH 111, 213.*

**ANTH 342 (3) Archaeology of Precolumbian America**

*Prerequisite: ANTH 111, 213.*

**ANTH 343 (3) Early Prehistory of the Americas**

*Prerequisite: Min. "C" in ANTH 213.*

**ANTH 344 (3) Prehistory of Meso-American and South American Civilizations**

*Prerequisite: Min. "C" in ANTH 213.*

**ANTH 350 (3) Primatology**

*Prerequisite: ANTH 111 and 214.*

**ANTH 351 (3) Paleoanthropology**

*Prerequisite: ANTH 111 and 214.*

**ANTH 352 (3) African Archaeology**

*Prerequisite: ANTH 213.*

**ANTH 361 (9) Archaeological Field School**

*Prerequisite: ANTH 111, 213 and permission of instructor.*

**ANTH 367 (3) Peoples and Cultures of the World I**

*Prerequisite: ANTH 112 and permission of instructor.*

**ANTH 368 (3) Peoples and Cultures of the World II**

*Prerequisite: ANTH 112 and ANTH 367, or permission of instructor.*

**ANTH 370 (3) Intro to Anthropological Theory**

*Prerequisite: ANTH 112 and ANTH 211.*

**ANTH 380 (3) Museum Anthropology**

*Prerequisite: ANTH 111 and either ANTH 112 or ANTH 121.*

**ANTH 388 (3) Language and Culture**

*Prerequisite: ANTH 211*

**ANTH 390 (3) Selected Problems in Anthropology**

*Prerequisite: Varies with topic.*

**ANTH 401 (3) Ecological Anthropology**

*Prerequisite: ANTH 112 and 211.*

**ANTH 415 (3) Human Social Organization: An Applied Approach**

*Prerequisite: ANTH 112 and 211.*

**ANTH 419 (3) Modernization and Development**

*Prerequisite: ANTH 112 and 211.*

**ANTH 430 (3) Forensic Anthropology**

*Prerequisite: Fourth year standing in B.A. Major in Criminology or ANTH 214.*

## UNIVERSITY-COLLEGE of the FRASER VALLEY – Sociology/Anthropology Major

UCFV offers a minor in anthropology as well as a combined major in sociology/anthropology as part of its Bachelor of Arts program. Students cannot combine an anthropology minor with the sociology/anthropology major, but can combine an anthropology minor with a sociology major.

### Requirements for a Major

#### Lower-level requirements: 19 credits

- Sociology 101
- Anthropology 102
- One of SOC 201, 210, 215, 220, 250, ANTH 220 or MACS 240\*
- SCMS 255
- One Sociology or Anthropology 100/200 level course
- Mathematics 104 or Mathematics 106

- \* Students are advised to select lower-level courses that are prerequisites (or recommended) courses for the upper-level courses of interest to them. See the Course Descriptions section for more information

#### Upper-level requirements: 32 credits:

*Thirty-two credits of 300- and 400-level sociology and anthropology as follows:*

- SCMS 355\* or SCMS 356
- Sociology 350\*\*
- 12 additional upper-level credits in anthropology or in SCMS courses with an anthropology focus (see SCMS section)
- 12 additional upper-level credits in sociology or in SCMS courses with a sociology focus (see SCMS section)

- \* Criminology/Criminal Justice 320 or Geography 352 may be substituted for SCMS 355.

- \*\* Students who are focusing on anthropology, and particularly those considering graduate work in anthropology, may use ANTH 301 to fulfill the theory requirement instead of SOC 350, with permission of the department head. Students wishing to take ANTH 301 are advised that this course is generally offered every other year.

### COURSES:

#### ANTH 102 (3 credits)

##### Introduction to Social and Cultural Anthropology

Anth 102 is an introduction to basic concepts, methods, and history of ideas of social and cultural anthropology. The emphasis is on understanding anthropological explanations of economic, social, and ceremonial activities of small-scale societies outside of the experience of most Canadians. The role of the study of languages in anthropology will also be discussed. Focused individual and group discussions based on assigned readings and study questions are an important part of Anth 102, and will be a part of classroom interaction. Expect to participate in class discussions of reading assignments and videos, and to write an essay.

*Note: Anth 102 is a basic foundation course, and is a prerequisite to several upper-level Anthropology courses. Prerequisite(s): None*

#### SOC 101 (3 credits)

##### Introductory Sociology

This course is an analysis of the basic concepts, methods, and theoretical orientations that are characteristic of sociology. It is designed to acquaint you with the discipline and to facilitate critical and logical thought concerning explanations of society and social interaction.

*Prerequisite(s): None*

**ANTH 101 (3 credits)****Human Origins**

This course traces our physical and cultural evolution by looking at our animal past, at our primate relatives (the prosimians, monkeys, and apes), and especially at the fossils and tools our ancestors have left behind. You will be introduced to the basics of evolution and to some of the basic questions physical anthropologists consider: Are we just naked apes? Are humans innately aggressive? Are sex roles built in or learned? Are some races superior to others?

**ANTH 111 (3 credits)****First Nations in British Columbia — Traditional Cultures**

An introduction to the anthropological literature on the indigenous cultures of the coast and interior of the Pacific Northwest, with an emphasis on British Columbia. Topics include the archaeological record, languages, resource use, social structure, ceremonies, and culture change following the arrival of Europeans and the expansion of the Canadian state.

*Prerequisite(s): None*

**ANTH 112 (3 credits)****Aboriginal Peoples in B.C.: Contemporary Issues**

This course will focus on issues of importance to aboriginal communities in B.C. related to land claims, self-government, and various aspects of community development including education, family, health and wellness, and resource management, as well as urbanization. Relevant historical events, circumstances and/or current initiatives will be explored using key concepts and methods of analysis used by social scientists. Significant aspects of aboriginal/non aboriginal interactions, relationships, and experiences will be examined. *Prerequisite(s): None*

**ANTH 240 (3 credits)****Introduction to Archaeology**

An introduction to archaeological concepts and techniques, and an examination of the archaeological record of early societies throughout the world. Special emphasis will be placed on understanding the archaeological and heritage record of British Columbia.

*Prerequisite(s): None, Anth 101 recommended*

**SOC 201 (3 credits)****Key Ideas in Sociology**

This course provides a survey of sociological perspectives in the 19th and 20th centuries. It provides a history of sociology as it focuses on the thinkers and ideas that have shaped it. Students will study selected works which represent the breadth and depth of sociology.

*Prerequisite(s): Soc 101 or MACS 110*

**SOC 210 (3 credits)****Social Problems of Canadian Society**

This course examines selected social issues, both in terms of their historical development and their relationship to the structure of Canadian society. Particular attention is paid to the core structural and institutional issues that are consequent to the political economy of Canada — issues such as racism, inequality, poverty, technological development and the transformation of communities. Additional issues may be studied such as aboriginal land claims, U.S./Canada relationships issues of Canadian foreign policy, immigration, and the environment. Attention will also be given to strategies for coping with social change, including feminism, the green movement, the anti-free trade movement & others.

*Prerequisite(s): Soc 101*

**SOC 215 (3 credits)****Socialization**

Socialization is the process by which people learn the norms and values of the society in which they live. This course examines the process of socialization in one or more of the following institutions: family, education, media, and/or religion. Particular emphasis will be placed on issues of gender, ethnicity, and class in North America.

*Prerequisite(s): Soc 101 recommended*

**SOC 250 (3 credits)****Sociology of Development — The Third World Experience**

This course is an introduction to the sociology of international development. In it we look at the nature and development of the third world (the largest part of the global social system) and the major explanations of underdevelopment. Among the case studies used to evaluate critically the alternative paths of development there is an emphasis on examples from Latin America. It will be of special interest to those planning to teach, to anyone hoping to work in or travel to the Third World, to those interested in Canada's position in the world, and to anyone concerned about globalization.

*Prerequisite(s): None, Soc 101 recommended*

**ANTH 220 (3 credits)****Culture Change: People of the Third World**

Anthropology 220 looks at the lives of some of the people of the Third World by considering case studies from Latin America. Particular attention is given to the peasantry (indigenous and non-indigenous), and to cultural changes within that group due to processes such as globalization, economic and technological change, population pressures and the availability of land, the commercialization of agriculture, colonization programs, the cocaine industry, migration, emigration, and urbanization.

*Prerequisite(s): None*

**MACS 240 (3 credits)****The Political Economy of Communication**

This course explores the political economy of communication. Scholars working within this perspective are interested in cultural industries. They study how such industries gather, select, package, promote, and distribute information and entertainment in the world today. In doing so, scholars focus on how financial and political factors shape the content and form of what ultimately reaches audiences around the world. The course includes a look at the political economy of communication in Latin America.

*Prerequisite(s): MACS 110 or MACS 130*

**SCMS 255 (3 credits)****Introduction to Social Research**

An introduction to the conduct of sociological and anthropological research. Topics include the relationship between theory and research, concept formation, operationalization, exploratory studies, hypothesis generation and testing, data collection techniques within both sociology and anthropology, the assessment of causality, the critical evaluation of research on both theoretical and methodological grounds, the definition of research problems, and ethical issues in social research.

*Disciplinary focus: Anth, Soc (formerly Anth 255, Soc 255) Prerequisite(s): Anth 102 or Soc 101*

**SOC 350 (4 credits)****Classical Sociological Thought**

An explanation of selected work of 19th or early 20th century sociological theorists, primarily Marx, Durkheim, and Weber.

*Prerequisite(s): 45 credits, to include at least six credits sociology; SOC 201 recommended*

**SCMS 355 (4 credits)****Quantitative Methods**

An examination of measurement issues within sociological and anthropological research, focusing on the logical and conceptual construction and interpretation of tables, and an examination of the issues and abuses of statistics. Students will blend classroom knowledge of statistics with "real life" analysis of sociological data (including the use of computer software) to develop practical research skills. The course focuses on the application, rather than the mathematics, of statistics.

*Disciplinary focus: Anth, Soc (formerly Soc 355) Prerequisite(s): Math 104 or Math 106, and SCMS 255*

**SCMS 356 (4 credits)****Qualitative Research Methods**

This course examines methods used in the collection and analysis of sociological data including interviews, participant observations, ethnographic research, archival research, feminist methodologies, and research ethics.

*Disciplinary focus: Anth, Soc (formerly Soc 356)*

*Prerequisite(s): 45 credits, to include Soc 101 and SCMS 255*

## TRINITY-WESTERN UNIVERSITY – KEY Anthropology Course Offerings

The Department of Psychology, Sociology and Anthropology offers a minor and concentration in Sociology.

### Anthropology Courses

#### **ANTH 101 (3 SEM. HRS.)**

##### **INTRODUCTION TO CULTURAL ANTHROPOLOGY**

A study of the similarity and diversity of the lifeways of people in different cultural contexts, drawing primarily from systematically derived information about different modes of life in various parts of the world. Cultural Anthropology seeks insights to understanding others as well as ourselves, examining human beliefs, attitudes, values, behaviours, and the transgenerational transmission of cultural information within society.

*Prerequisite(s): None. (3-0 or 3-0)*

#### **ANTH 470 (3 SEM. HRS.)**

##### **LINGUISTIC FIELD METHODS: LANGUAGE AND CULTURE LEARNING**

Introduction to various facets of linguistic field work with an emphasis on language acquisition. Students develop self-directed strategies based on personal learning styles. Various topics related to field work, such as text collection, cultural journaling, and technical writing. Practical experience in the above topics gained by working with a speaker of a non-Indo-European language. Additional work on phonological and grammatical analysis of this language.

*Co-requisites: LING 460, 480. Cross-listed: LING 470.*

*Prerequisite(s): LING 210; 310, 330, 360, or instructors consent. (3-2; 0-0)*

## THOMPSON RIVERS UNIVERSITY – KEY Anthropology Course Offerings

The Department of Anthropology does not offer a major or minor at this time.

### Anthropology Courses

#### **ANTH 111 (2,1,0) 3 credits**

##### **Human Origins**

An introduction to the anthropological study of human origins. The course addresses the distinction between mythical and scientific explanations of the emergence of animal and human life. It outlines the basic principles of evolution and reviews the major stages of human prehistory. Although some attention is paid to the interplay between biology and culture, the course is designed for social science students who may lack extensive knowledge of biology.

*Prerequisite: None*

#### **ANTH 119 (2,1,0) 3 credits**

##### **Introduction to Archaeology**

An introduction to the discipline of archaeology, including the ways in which archaeologists reconstruct past cultures and lifeways, the development and major discoveries of archaeology, and the relationships between human material remains and human behavior. Students will gain an appreciation of what the past was like, what archaeological data are, and how archaeology is used to answer questions about the human condition.

*Prerequisite: None*

#### **ANTH 121 (2,1,0) 3 credits**

##### **Introduction to Cultural Anthropology**

A general introduction to cultural anthropology. The course is a survey of the main features of nonindustrial societies in various parts of the world. Subjects to be considered are: economy, political organization, kinship and marriage, forms of religious devotion.

*Prerequisite: None*

#### **ANTH 305 (2,1,0)(2,1,0) 3/6 credits**

##### **Theory in Archaeology**

Overview of major theoretical and methodological issues in archaeology, involving a history of archaeological thought, the formulation of research designs, and how archaeology fits into science. The student will gain an understanding of the general characteristics of the archaeological data base, and what paradigms, theories, and methods are used to address archaeological problems in culture, history, settlement, ecology, and technological change.

*Prerequisite: ANTH 119 or ANTH 111 or ANTH 219 recommended but not required*

#### **ANTH 306 (L) 6 credits**

##### **Summer Field Training in Archaeology**

Intensive training in excavation techniques, and interpretation, including mapping procedures, recording preliminary analysis, and reporting. Students will participate in an excavation for the Summer session and will use this field experience as a basis for lectures, discussion, and reports. Lab Fee required.

*Prerequisite: ANTH 119 or 219, and 305 or 420, or permission of instructor*

#### **ANTH 400 (3,0,0) 3/6 credits**

##### **History of Anthropology**

The development of the major approaches in anthropology in their institutional contexts.

*Prerequisite: ANTH 121 and ANTH 111 or 119*

## KWANTLAN UNIVERSITY-COLLEGE – KEY Anthropology Course Offerings

Kwantlan University-College offers the Associate of Arts Degree in Anthropology

### Anthropology Courses Relevant to the Flexible Pre-Major

Within the framework of the Associate of Arts degree, you must complete at least 60 credits with a minimum grade of C in each course including all of the following:

- ANTH 1100, 1112
- SOCI 1125

two of

- ANTH 1211, 1215, 1216, 1220, 1230, 1240, 1260, 1290, 1291

Students intending to transfer to SFU should include ANTH 1220 and 1230.

Students intending to transfer to UBC should include SOCI 1235.

Courses numbered 1000-1999 are primarily first year courses. Courses numbered 2000-2999 are primarily second year. There are some exceptions to this rule. Below is a list of 1000 level courses that may be used for second year credit.

- ANTH 1211, 1215, 1216, 1220, 1240, 1260, 1290, 1291
- SOCI any 1200 level course or higher

### COURSES:

#### ANTH 1100 CR-3

##### Social and Cultural Anthropology

Students will study the diversity of human behavior through the comparative analysis of human cultures. They will examine the interaction of the environment, technology, economy, social and political organization, religion and personality.

#### ANTH 1112 CR-3

##### Introduction to Archaeology

This course introduces the goals, field strategies and theoretical orientations of archaeology. Students study the processes that form the archaeological record, as well as the approaches used by archaeologists to reconstruct prehistoric human cultures from this record. The course also provides an overview of human evolution from our earliest mammalian origins to our modern form.

#### ANTH 1125 CR-3

##### Introduction to Forensic Anthropology

Students will study forensic anthropology in order to identify unknown human skeletal remains for legal purposes. Students will learn techniques for assessing the age-at-death, stature, sex and biological identity (race) from examination of bones. Students will study crime scene investigation topics that include reconstruction from bloodstain patterns, locating and recovering the body, animal scavenging, determining manner of death, as well as evaluating post-mortem interval using insects as indicators of elapsed time since death. Students will analyze the skeleton to the level of individual identity that involves topics such as trauma to the bones, fingerprints, bite marks and DNA.

#### ANTH 1211 CR-3

##### Introduction to Biological Anthropology

Students will learn about human ancestry, fossil hominids and non-human primates. Students will learn how we have evolved to become modern people and how our bodies and our behaviour have been changed and shaped over millions of years. Students will study the theories of Charles Darwin together with the modern synthesis of his ideas, which show how our genes have evolved in response to our environment.

*Prerequisites:* ANTH 1112

**ANTH 1212 CR-3**

**Foundations of Archaeological Field and Laboratory Methods**

This course provides an overview of the fundamental strategies and techniques used by archaeologists in the acquisition, processing, and analysis of archaeological data. Emphasis is placed on recognizing and recording archaeological remains in the field and on the elementary laboratory procedures involved with the processing, analysis, and presentation of evidence.

*Prerequisites: ANTH 1112*

**ANTH 1220 CR-3**

**First Nations Peoples and Cultures of British Columbia**

Students will focus on the diversity of First Nations peoples and cultures of British Columbia, from the prehistoric past to contemporary societies. They will study traditional cultures in relation to regional culture and linguistic areas. Students will explore the impact of European influence on native life and cultures. They will examine the origin and nature of contemporary issues such as aboriginal rights movements, the treaty process, and special legal and cultural issues.

*Prerequisites: ANTH 1100*

**ANTH 1230 CR-3**

**Anthropology of Religion**

Students will focus on the diversity of religious beliefs and practices from a cross-cultural comparative perspective. They will discuss and apply anthropological approaches and ideas concerning religion to examine the interrelationships among culture, society, and the individual.

*Prerequisites: ANTH 1100*

**SOCI 1235 CR-3**

**The Development of Sociological Thought**

Beginning with the work of foundational sociological theorists such as Marx, Weber and Durkheim, students will explore the development of sociological thought from modernity through to contemporary, post-colonial and post-modern theorizing. They will critically evaluate essential sociological concepts, models and theoretical approaches in light of the historical contexts in which they were developed, ongoing debates within the discipline, and their relevance to contemporary social life.

*Prerequisites: SOCI 1125*

*(Recommended: a minimum of 30 credits or two SOCI courses)*

## CAMOSUN COLLEGE – KEY Anthropology Course Offerings

Camosun College offers the Associate of Arts Degree in Anthropology.

### Anthropology Courses Relevant to the Flexible Pre-Major

Course schedule for the Associate of Arts Degree in Anthropology:

#### First Year

- ENGL 150 & (160 or 164)
- MATH 116
- Two of: ANTH 104, 110, 140
- Two UT 1st year Arts  
(ANTH 104, 110 or 140 recommended)
- Two Humanities courses
- One Lab Science course

#### Second Year

- ANTH 220, 230, 240, 260
- Two 2nd year UT Arts  
(ANTH 216 & 250 recommended)
- One Science course
- Three electives

### COURSES:

#### ANTH 104 (3 credits)

##### Introduction to Anthropology

The course introduces the four major sub-fields of anthropology: archaeology, physical and cultural anthropology, and linguistics. It surveys human evolution, archaeological evidence for cultural reconstruction, societies at different levels of socio-cultural complexity, and language in cultural context. (*Not open to students with credit in ANTH 100 or 102.*) (T)

*Prerequisites: C+ in English 12 or assessment.*

#### ANTH 110 (3 credits)

##### Anthropology of Women

A comparative examination of the social, economic, and political position of women in traditional, developing, and industrial societies including Canada. Emphasis will be given to cultural assumptions about women and to theories of gender relations and gender stratification. (T)

*Prerequisites: C+ in English 12 or assessment.*

#### ANTH 140 (3 credits)

##### Prehistory of Pacific Cultures

A survey of significant archaeological sites and their contributions to the writing of prehistory in the Circum-Pacific area from the Bering Strait to the South Pacific, linking Old World and New World. Course themes will include: early maritime adaptations, the emergence of archaic civilizations, peopling of the Pacific Rim and evaluation of archaeological evidence. (T)

*Prerequisites: C+ in English 12 or assessment.*

#### ANTH 216 (3 credits)

##### Anthropology of Development

This course introduces development and its consequences on colonial and post-colonial societies. It examines the roots of global poverty and assesses the impact of development on health, nutrition, housing, the family, gender relations, work, and human rights. Alternatives to traditional development models will be explored. (T)

*Prerequisites: ENGL 150 and ANTH 104.*

#### ANTH 220 (3 credits)

##### Cultural & Social Anthropology

An introduction to the analysis of socio-cultural systems. The course examines economic, social and political organization, gender, religion, symbolic systems and culture change in a variety of world cultures. (T)

*Prerequisites: ENGL 150 and ANTH 104.*

**ANTH 230 (3 credits)**

**Linguistic Anthropology**

This introductory course focuses on cultural and social contexts of language and linguistics for ethnographic analysis. We study the evolution and structure of language, linguistic diversity, unwritten languages, gender markers, language acquisition, and non-verbal communication, and apply these ideas to our ways of speaking. (T)

*Prerequisites: ENGL 150 and ANTH 104.*

**ANTH 240 (3 credits)**

**Archaeological Method & Theory**

An introduction to archaeological method and theory, this course examines the nature of archaeological evidence and its recovery and analysis for the purposes of cultural reconstruction and explanation of human behaviour. (T)

*Prerequisites: ENGL 150 and ANTH 104.*

**ANTH 250 (3 credits)**

**Forensic Anthropology**

An introduction to the forensic application of physical anthropological and archaeological knowledge and techniques to recovery and identification of human remains. Forensic Anthropology will cover physical anthropological and archaeological research methods, skeletal development and anatomical identification. (T)

*Prerequisites: ENGL 150.*

**ANTH 260 (3 credits)**

**Physical Anthropology**

This course explores human evolution and modern human variation through genetic and demographic analysis. Elementary statistics and their anthropological applications are examined. In addition, human osteology and the taxonomic position and behavioural affinities of humanity within the primate order are discussed. (T)

*Prerequisites: ENGL 150 and ANTH 104.*

## **CAPILANO COLLEGE – KEY Anthropology Course Offerings**

Capilano College offers a general Associate of Arts Degree.

### **Anthropology Courses Relevant to the Flexible Pre-Major**

#### **ANTH 121 (3 credits)**

##### **Introduction to Social Anthropology**

A survey of social anthropology to include the study of communication, economic systems, kinship and family patterns, social control, political organization, religion, and the arts. Also includes understanding the methods and effects of culture change. Examples of different cultural practices will be drawn from societies throughout the world.

#### **ANTH 123 (3 credits)**

##### **Introduction to Archaeology**

An introduction to the theoretical foundations and methods of Archaeology, including the techniques used to discover, reconstruct, and interpret the past. Examples will be drawn from archaeological research around the world.

#### **ANTH 124 (3 credits)**

##### **Introduction to Biological Anthropology**

An introduction to the theoretical foundations and evidence for human origins as presented by Archaeology and Biological Anthropology. The biological and cultural evolution of humankind as indicated through a study of evolutionary theory, primate behaviour, skeletal remains, and archaeological discoveries.

#### **ANTH 200 (3 credits)**

##### **Intermediate Social Anthropology**

This course will familiarize students with the major theoretical and methodological traditions within anthropology. These will be critically examined and the influences on contemporary anthropology assessed. The issues and debates surrounding such topics as social organization, representation, ethics, gender, tradition, religion, subsistence practices and the dynamic nature of culture may be explored in a variety of ethnographic case studies.

#### **ANTH 241 (6 credits)**

##### **Archaeology Field School**

This practical field course focuses on the identification, recording and recovery of archaeological remains. The majority of the time is spent in the field. When the course is offered during a seven week summer session, the course hours each week are doubled.

*Note:* Permission of instructor is required to register.

#### **ANTH 249 (3 credits)**

##### **Comparative Cultures: A Field Study in Anthropology**

An interdisciplinary course to consider in depth a particular geographic area and its people. Comparative institutions, cultural ecology, contemporary issues, methods of observation and study. Students and instructor study in the field.

*Note:* Permission of instructor is required to register.

## COLLEGE OF NEW CALEDONIA – Anthropology Course Offerings

College of New Caledonia offers a general Associate of Arts Degree.

### Anthropology Courses Relevant to the Flexible Pre-Major

**ANTH 101 - 3 CR / (3,0)**

#### **Introduction to Socio-Cultural Anthropology**

This course examines major institutions in a variety of societies: subsistence, belief, power, law, health, marriage, family, language, and change. It also explains the theories used by anthropologists to understand human behaviour cross-culturally.

**ANTH 102 - 3 CR / (3,0)**

#### **Introduction to Physical Anthropology and Archaeology**

This course investigates the origins of humans, examines the evidence for Darwinian Evolution, explores our relationship with other primates, and examines the oldest civilizations.

**ANTH 201 - 3 CR / (3,0)**

#### **Social Structure I: Ethnography**

An examination of the ethnological approach to culture and society with a focus on the social/cultural varieties of expression.

*Prerequisite: ANTH 101 or permission from instructor*

**ANTH 202 - 3 CR / (3,0)**

#### **Social Structure II: Theory and Method**

Examination of major concepts and theories used in anthropology.

*Prerequisite: ANTH 101 or permission from instructor*

## COLLEGE OF THE ROCKIES – Anthropology Course Offerings

College of the Rockies offers a general Associate of Arts Degree.

### Anthropology Courses Relevant to the Flexible Pre-Major

#### **ANTH 101 (3) (3-0)**

##### **Introduction to Cultural Anthropology**

An introduction to cultural anthropology. It examines the development of anthropological thought and methods of investigation. The concept of culture is explored in relation to diverse groups of people from around the world. Examples from fieldwork are used to illuminate basic concepts such as environmental adaptation, kinship, social structure and religion.

*Prerequisite: None*

#### **ANTH 102 (3) (3-0)**

##### **Introduction to Archaeology and Physical Anthropology**

An overview of the history and development of physical (biological) anthropology and archaeology. Students become acquainted with concepts, methods and techniques for the recovery, analysis, and interpretation of archaeological data and with New World archaeology.

*Prerequisite: None*

#### **ANTH 104 (3) (3-0)**

##### **Human Evolution**

Investigates the origin and evolution of *Homo sapiens*. Human biological and cultural evolution is traced through genetics, the study of primates, fossil remains, and archaeology.

*Prerequisite: None*

## **DOUGLAS COLLEGE – Anthropology Course Offerings**

Douglas College offers a general Associate of Arts Degree.

### **Anthropology Courses Relevant to the Flexible Pre-Major**

#### **ANTH 1100 (3 credits)**

##### **Introduction to Social and Cultural Anthropology**

An introduction to the science and humanities study of the human species in relation to that which makes it what it is, human culture. By examining the various interacting sub-systems of culture, the student will come to a broader understanding of what makes us what we are, and how we make sense out of our human experience. Topics include family and kinship, economic endeavours, social and political organization, religion, sexuality, and symbolic communication. The methodological approach is cross-cultural and comparative, theoretical framework is social construction of reality.

*Prerequisite: None*

#### **ANTH 1111 (3 credits)**

##### **Introduction to Physical Anthropology**

This course surveys the scope, goals and major discoveries of physical anthropology, dealing particularly with human biological evolution, the hominid fossil record and present physical diversity.

*Prerequisite: None*

#### **ANTH 1112 (3 credits)**

##### **Introduction to Archaeology**

This course surveys the scope and goals of archaeology and the techniques used in the investigation of the human past. It also surveys the major stages of human cultural evolution, from earliest hunting and gathering societies to the emergence of complex urban civilizations.

*Prerequisite: None*

#### **ANTH 2192 (6 credits)**

##### **Archaeological Field Studies**

This is a field course in archaeology, with emphasis on the techniques of archaeological excavation. Additional topics include archaeological theory, techniques of laboratory analysis and such skills as photography and mapping. To be offered only in the summer.

*Prerequisite: Consent of instructor*

#### **ANTH 2200 (3 credits)**

##### **Advanced Cultural Anthropology: Concepts and Practice**

This course is an examination of the major theoretical perspectives in anthropology in relation to classic ethnographic sources and the experience of anthropologists in the field.

*Prerequisite: ANTH 1100 or equivalent*

## LANGARA COLLEGE – KEY Anthropology Course Offerings

Langara College offers a general Associate of Arts Degree.

### Anthropology Courses Relevant to the Flexible Pre-Major

#### **ANTH 1120 (3 credits) (3:1:0)**

##### **Introduction to Cultural Anthropology**

An introduction to the study of human cultures. Topics include methods, some theory and a consideration of how people obtain their living (subsistence, economy), how they live together (social structure, marriage, law etc.) and their beliefs and practices (religion, arts, rituals etc.)

#### **ANTH 1131 (3 credits) (3:1:0)**

##### **Introduction to Physical Anthropology and Human Origins**

A survey of the physical and behavioral evolution of humans from the time of the earliest primates to the present; a discussion of fossil material, interpretations and theories as well as some genetics and primatology.

#### **ANTH 1132 (3 credits) (3:1:0)**

##### **Introduction to Archaeology**

An introduction to the study of human prehistory; an examination of the evidence for human cultural evolution; and a consideration of the various motives, methods and techniques that have been involved in reconstructing past cultures.

#### **ANTH 1221 (6 credits) (0:0:40)**

##### **Field Techniques in Archaeology**

A course in practical archaeological method and theory involving field work. Course objectives include the recovery and interpretation of archaeological data as well as the acquisition of skills such as photography, mapping, computer applications and preparation of reports.

Fieldwork: six to eight weeks plus classroom/lab for seven weeks.

*Prerequisite(s): Permission of the instructor.*

#### **ANTH 1222 (3 credits) (1:0:3)**

##### **Methods in Archaeology: Laboratory Analysis**

A course in practical archaeological laboratory analysis techniques. Analysis of cultural materials obtained from current and past Archaeology Field Schools forms the basis of this course. Analytical techniques include artifact conservation, typology and function. Ancillary techniques include analysis and interpretation of sediments, landforms, floral remains, faunal remains, and radiometric sample preparation, among others. Scheduled to run concurrently with ANTH 1221 (6 credits) during the summer semester, may also be offered in fall and spring semesters.

*Prerequisite(s): Permission of the instructor.*

#### **ANTH 1223 (3 credits) (1:0:3)**

##### **Methods in Archaeology: Geospatial Analysis**

A course which introduces students to the field of spatial analysis. Students will participate in lectures, labs and data collection. Starting with pace and compass mapping, students will then be introduced to Global Positioning Systems (GPS), Geographic Information Systems (GIS), operation of a Total Base System and associated computer applications.

*Prerequisite(s): ANTH 1221, ANTH 1222 or permission of instructor.*

## **NORTHERN LIGHTS COLLEGE – KEY Anthropology Course Offerings**

Northern Lights College offers a general Associate of Arts Degree.

### **Anthropology Courses Relevant to the Flexible Pre-Major**

#### **ANTH 101 – 3 Credits**

##### **Cultural and Social Anthropology I**

An introduction to the theories, methods and techniques of archaeology, human and primate evolution and taxonomy, human genetics, biological and physical anthropology, primatology and primate behavior. The idea of culture will be discussed, as well as the emergence and evolution of civilization.

*Pre-Requisites: None*

#### **ANTH 102 – 3 Credits**

##### **Cultural and Social Anthropology II**

The theme of this course is globalization of culture and society. Topics include culture theory, culture scale, and cross-cultural comparisons of subsistence and economic systems, kinship, and family, religious, and political systems. Global problems of modernization, population growth, inequality and warfare will be explored.

*Pre-Requisites: ANTH 101, or consent of the Instructor*

## **NORTH ISLAND COLLEGE – KEY Anthropology Course Offerings**

North Island College offers a general Associate of Arts Degree.

### **Anthropology Courses Relevant to the Flexible Pre-Major**

#### **ANT 150 – 3 Credits**

##### **Cultural Anthropology**

This audio-visual course focuses on the cross-cultural study of human diversity. Topics include patterns of subsistence, linguistics, social, political and economic organization, religion, aesthetics, and the future of humanity.

*Prerequisite(s): C+ in one of ENG 098, ENG 060 or Provincial English 12, or placement testing*

#### **ANT 151 – 3 Credits**

##### **Physical Anthropology & Archaeology**

This course is an introduction to the sub-fields of anthropology: physical anthropology and archaeology. Through readings and audio-visual material, the origins and development of humans and their cultures are explored, including the development of the civilizations of the Old and New World.

*Prerequisite(s): C+ in one of ENG 098, ENG 060 or Provincial English 12, or placement testing*

#### **ANT 250 – 3 Credits**

##### **Ethnology of North America**

An examination of traditional and post-contact aboriginal societies using a culture area approach. This background will lead to consideration of the status of Aboriginal People in contemporary Canadian Society.

*Prerequisite(s): ANT 150*

#### **ANT 251 – 3 Credits**

##### **Principles of Archaeology**

This course surveys the methods and theoretical conceptions which archaeologists use to interpret world prehistory using selected sites from throughout the world. Weather permitting, location and excavation of a contemporary site may be attempted.

*Prerequisite(s): ANT 150*

#### **ANT 290, 291, 292 – 3, 6, 9 Credits**

##### **Archaeology Field School**

Techniques of archaeological excavation and analysis. This course is a learning experience derived from participation in an archaeological field excavation project. The main content of the course will be the practical aspects of archaeological field work and will include excavation procedure, artifact recognition, recording archaeological field data, cataloguing archaeological field data, field and museum treatment of artifacts, and archaeological theory as applicable to field excavation.

*Prerequisite(s): ANT 151 and permission of the instructor; medical certificate; signed liability waiver; attendance at initial orientation meeting*

## **NORTHWEST COMMUNITY COLLEGE – KEY Anthropology Course Offerings**

Northwest Community College offers a general Associate of Arts Degree.

### **Anthropology Courses Relevant to the Flexible Pre-Major**

#### **ANTH 101 - 3.0:**

##### **Human Origins**

An introduction to human biological and cultural evolution. Students will examine the fossil record for human evolution as well as the behaviour of non-human primates in an attempt to understand what makes us human. Discoveries by archaeologists are also reviewed in tracing human cultural developments from the earliest stone tools to the emergence of the first civilizations.

#### **ANTH 102 - 3.0**

##### **Introduction to Social and Cultural Anthropology**

With a global and comparative perspective the course will study a variety of customs and beliefs of indigenous people. Specific topics will include rituals, kinship, politics, economics, mythology, art and religion.

#### **ANTH 201 - 3.0**

##### **Social Organization I**

This course is a survey of world cultures. Economic, social, political and religious systems will be examined. Special emphasis will be placed on an anthropological analysis of Canadian cultures. (3,0,0)  
*Prerequisite: Introductory Cultural Anthropology.*

#### **ANTH 202 - 3.0**

##### **Social Organization II**

A continuation of ANTH 201, with an emphasis on anthropological analysis of modern complex societies. We will examine the rise of industrialism and the spread of European colonialism and the effects of these developments on various aboriginal and Third World peoples throughout the world.  
*Prerequisite: Introductory Cultural Anthropology.*

#### **ANTH 240 - 3.0**

##### **Introduction to Archaeology**

This course is an introduction to the methods and concepts that archaeologists use to explore the human past. It examines the nature of archaeological evidence, as well as the various methods employed in its recovery and analysis. Examples will be drawn from around the world, illustrating the international scope of modern archaeology. The course also includes weekly laboratory exercises designed to provide some practical experience in archaeological research.  
*Prerequisites: ANTH 101 and 102*

#### **ANTH 245 - 6.0**

##### **Archaeological Field Studies**

This course offers a practical application of the methods and concepts that archaeologists use to examine the human past. Students will participate in a research-oriented archaeological field project and will develop skills in both archaeological site survey and excavation. These include an ability to recognize and record a variety of archaeological site types, basic techniques of site mapping using chain and compass as well as major survey instruments, techniques of excavation and record-keeping in the field, photography, and the initial processing of field data in a lab setting. Through lectures and discussions, students will also learn about the overall goals of the research project, the intended methods of analysis, and the ethics of modern archaeology.  
*Prerequisites: ANTH 101 and 102*  
*Co-requisite: ANTH 240*

## **SELKIRK COLLEGE – KEY Anthropology Course Offerings**

Selkirk College offers a general Associate of Arts Degree.

### **Anthropology Courses Relevant to the Flexible Pre-Major**

#### ***ANTH 100 – 3 Credits***

##### ***Introduction to Anthropology I***

An introduction to the major areas within the discipline: physical, cultural, social anthropology, linguistics, archaeology. Ethnography will be covered and students will have the option of conducting their own ethnographic fieldwork.

*Prerequisites: ENGL 12 or equivalent with a grade of "C" or better.*

#### ***ANTH 101 – 3 Credits***

##### ***Introduction to Anthropology II***

An introduction to comparative ethnography in western and non-western societies. Through the study of classical and contemporary ethnographic accounts, students will travel the world of different cultures both at home and abroad.

*Prerequisites: ENGL 12 or equivalent with a grade of "C" or better.*

#### ***ANTH 210 – 3 Credits***

##### ***Introduction to Archaeology***

Outlines the basic concepts and terms and short history of the discipline; field concepts and methods; survey, excavation, stratigraphy and other recording, artifact cataloguing and conservation; sampling and approaches to dating; seriation, behavioral patterning; classical, prehistoric and historical archaeology.

*Prerequisites: ANTH 100 strongly recommended; ANTH 101 recommended; ENGL 12 or equivalent with a grade of "C" or better.*

# ANTHROPOLOGY

## FLEXIBLE PRE-MAJOR TRANSFER AGREEMENT

(2007)

### *Overview of the Flexible Pre-Major in Anthropology*

The flexible pre-major agreements in Anthropology is intended to clarify and simplify transfer arrangements for students wishing to transfer between British Columbia post-secondary institutions in order to undertake a major in Anthropology, typically after the second year of study. Participating departments and institutions have identified core course and credit areas, and have specified the number and type of courses required, without specifying particular course requirements for each institution. This provides a measure of flexibility in course selection, while ensuring that students have a clear idea of the requirements of receiving institutions.

Most post-secondary institutions use a credit format that equates one semester course of three hours a week as a three-credit course, although there are a few exceptions, such as four-credit courses as Simon Fraser University and the University-College of the Fraser Valley. The three-credit course is considered the minimum standard for the purposes of this agreement. Full-year, six-credit courses count as two three-credit courses. The agreement focuses primarily on lower level courses – those described as first and second year courses at most institutions. In the short-term, students may ask for a confirming letter from the department chair of the sending institution. In the long term, students will have a notation on their transcripts indicating that the sending institution recognizes that the student has satisfied the pre-major requirements.

The Sociology and Anthropology Articulation Committee meets in the Spring of each year. Prior to this meeting an individual or sub-committee designated by the Articulation Committee will solicit suggested changes or updates to courses or institutions included in this transfer agreement, and bring them forward to the committee at the annual meeting for discussion, decision, and subsequent posting to the BC Transfer Guide website.

At present, the flexible pre-major in Anthropology specifies a requirement of fifteen lower level credits, including introductory anthropology in each of three sub-disciplinary areas (nine credits), research methods (three credits), and a lower level elective course (three credits).

In addition to this general overview of the flexible pre-major, this agreement includes the following information:

- A listing of requirements for students completing the flexible pre-major in Anthropology
- Limitations and caveats of the flexible pre-major in Anthropology
- A comprehensive listing of course equivalencies for institutions participating in the transfer agreement
- A listing of course equivalencies and requirements for all institutions, including those that are not yet eligible to participate in the agreement

**The flexible pre-major in Anthropology requires that students take:**

- at least one lower level introductory (either first or second year) Anthropology course of at least three credits in each of the three sub-disciplinary areas – social / cultural, biological / physical, and Archaeology. *(In cases where an introductory course combines physical / biological with Archaeology, a second course focusing on one or the other of the two sub-disciplinary areas still needs to be taken. Any or all of these courses may be taken at the second year level.)*
- a second year general introductory research methods course of at least three credits. *(If such a course is not available in the Anthropology department, a comparable course provided through another discipline such as Sociology or Psychology may substitute.)*
- a minimum of five lower level (either first or second year) Anthropology courses, or at least fifteen credits of programming, inclusive of the requirements for introductory courses and research methods. *(For those receiving departments expecting Anthropology majors to take six lower level Anthropology courses, the additional course or credits may be taken in year three of the major program.)*
- in total, a Flexible Pre-Major that consists of five courses (15 credits).

**Limitations and caveats of the flexible pre-major in Anthropology:**

- None of the courses constituting the requirements for the flexible pre-major in Anthropology may substitute for upper level requirements in the receiving institution.
- Students are advised that the flexible pre-major does not guarantee acceptance into Anthropology major programs, as acceptance depends on students obtaining a competitive GPA as specified by the receiving institution.
- The flexible pre-major does not excuse students from non-discipline specific requirements of programs at the receiving institution, such as English, humanity or science credits. These must still be met prior to graduation with the major, and students are encouraged to examine the total program requirements of receiving institutions prior to applying for transfer.
- The flexible pre-major transfer agreement supplements and does not supersede existing processes for establishing transfer credits, and indeed, other non-program courses will be assessed on a course-by-course basis in accordance with the online transfer guide.

**COURSE EQUIVALENCIES FOR INSTITUTIONS PARTICIPATING IN THE TRANSFER AGREEMENT**

BRITISH COLUMBIA POST-SECONDARY INSTITUTIONS PARTICIPATING IN THE FLEXIBLE PRE-MAJOR (2007)	TABLE ONE: COURSE EQUIVALENCIES & SUBSTITUTIONS – FLEXIBLE PRE-MAJOR ELIGIBLE					
	Intro Courses	Social / Cultural	Biological / Physical	Archaeology	Methods Course	Other Eligible Anthropology Courses *
Simon Fraser University	SA 101, SA 150 (S)	SA 101	ARCH 131	ARCH 201	SA 255	
University of British Columbia	ANTH 100, ANTH 103, ANTH 140	ANTH 100	ANTH 140	ANTH 103	ANTH 200	
UBC Okanagan	ANTH 100, ANTH 104, ANTH 111	ANTH 100	ANTH 111	ANTH 104	?	
University of Northern British Columbia	ANTH 100, ANTH 101	ANTH 101	ANTH 100, ANTH 200	ANTH 100, ANTH 205	?	
University of Victoria	ANTH 100	ANTH 200	ANTH 250	ANTH 240	?	
Malaspina University-College	ANTH 111, ANTH 112	ANTH 112, ANTH 211	ANTH 111, ANTH 214	ANTH 111, ANTH 213	?	
University-College of the Fraser Valley	ANTH 101, ANTH 102, ANTH 111, ANTH 112, SOC 101	ANTH 102	ANTH 101	ANTH 240	SCMS 255	
Thompson Rivers University	ANTH 111, ANTH 119, ANTH 121	ANTH 121	ANTH 111	ANTH 119	?	
Kwantlen University-College	ANTH 1100, ANTH 1112, ANTH 1211	ANTH 1100	ANTH 1211	ANTH 1112	ANTH 1212	
Camosun College	ANTH 104, ANTH 110, ANTH 140	ANTH 220	ANTH 260	ANTH 240	ANTH 240	
Capilano College	ANTH 121, ANTH 123, ANTH 124	ANTH 121	ANTH 124	ANTH 123	ANTH 241	
Douglas College	ANTH 1100, ANTH 1111, ANTH 1112	ANTH 1100	ANTH 1111	ANTH 1112	?	
Langara College	ANTH 1120, ANTH 1131, ANTH 1132	ANTH 1120	ANTH 1131	ANTH 1132	ANTH 1221, ANTH 1222	
North Island College	ANT 150, ANT 151	ANT 150	ANT 151	ANT 151, ANT 251	ANT 290, ANT 291	
Northwest Community College	ANTH 101, ANTH 102, ANTH 111, ANTH 112	ANTH 102	ANTH 101	ANTH 240	ANTH 245	

\* The courses in this column are other Anthropology courses that can count towards the ‘minimum of five lower level Anthropology courses’.

BRITISH COLUMBIA POST SECONDARY INSTITUTIONS	TABLE TWO: COURSE EQUIVALENCIES AND SUBSTITUTIONS – ALL INSTITUTIONS (2007)						
	Intro Courses	Social / Cultural	Biological / Physical	Archaeology	Methods Course	At Least 5 Anthropology Courses?	Ready for Pre-Major?
Simon Fraser University	SA 101, SA 150 (S)	SA 101	ARCH 131	ARCH 201	SA 255	✓	✓
University of British Columbia	ANTH 100, ANTH 103, ANTH 140	ANTH 100	ANTH 140	ANTH 103	ANTH 200	✓	✓
UBC Okanagan	ANTH 100, ANTH 104, ANTH 111	ANTH 100	ANTH 111	ANTH 104	?	✓	✓
University of Northern British Columbia	ANTH 100, ANTH 101	ANTH 101	ANTH 100, ANTH 200	ANTH 100, ANTH 205	?	✓	✓
University of Victoria	ANTH 100	ANTH 200	ANTH 250	ANTH 240	?	✓	✓
Malaspina University-College	ANTH 111, ANTH 112	ANTH 112, ANTH 211	ANTH 111, ANTH 214	ANTH 111, ANTH 213	?	✓	✓
University-College of the Fraser Valley	ANTH 101, ANTH 102, ANTH 111, ANTH 112, SOC 101	ANTH 102	ANTH 101	ANTH 240	SCMS 255	✓	✓
Trinity-Western University	ANTH 101	ANTH 101					
Thompson Rivers University	ANTH 111, ANTH 119, ANTH 121	ANTH 121	ANTH 111	ANTH 119	?	✓	✓
Kwantlen University-College	ANTH 1100, ANTH 1112, ANTH 1211	ANTH 1100	ANTH 1211	ANTH 1112	ANTH 1212	✓	✓
Camosun College	ANTH 104, ANTH 110, ANTH 140	ANTH 220	ANTH 260	ANTH 240	ANTH 240	✓	✓
Capilano College	ANTH 121, ANTH 123, ANTH 124	ANTH 121	ANTH 124	ANTH 123	ANTH 241	✓	✓
College of New Caledonia	ANTH 101, ANTH 102	ANTH 101	ANTH 102	ANTH 102	ANTH 201		
College of the Rockies	ANTH 101, ANTH 102, ANTH 104	ANTH 101	ANTH 102, ANTH 104	ANTH 102			
Douglas College	ANTH 1100, ANTH 1111, ANTH 1112	ANTH 1100	ANTH 1111	ANTH 1112	?	✓	✓
Langara College	ANTH 1120, ANTH 1131, ANTH 1132	ANTH 1120	ANTH 1131	ANTH 1132	ANTH 1221, ANTH 1222	✓	✓
Northern Lights College	ANTH 101, ANTH 102	ANTH 102	ANTH 101	ANTH 101	?	✓	
North Island College	ANT 150, ANT 151	ANT 150	ANT 151	ANT 151, ANT 251	ANT 290, ANT 291	✓	✓
Northwest Community College	ANTH 101, ANTH 102, ANTH 111, ANTH 112	ANTH 102	ANTH 101	ANTH 240	ANTH 245	✓	✓
Selkirk College	ANTH 100, ANTH 101	ANTH 100, ANTH 101		ANTH 210		✓	