

---

**A FLEXIBLE PRE-MAJOR MODEL  
FOR BRITISH COLUMBIA DEPARTMENTS  
OF SOCIOLOGY**

**Final Report - January 2007**

*Prepared by: Jerry Hinbest, Hinbest &  
Associates Consulting*

---



A FLEXIBLE PRE-MAJOR MODEL FOR BRITISH COLUMBIA DEPARTMENTS  
OF SOCIOLOGY: FINAL REPORT

© Copyright 2007 by the British Columbia Council on Admissions and Transfer. BCCAT is the official mark of the BC Council on Admissions and Transfer, as published by the Registrar of Trade-marks of the Canadian Intellectual Property Office.

This publication is also available in Adobe Acrobat Portable Document Format (pdf), from BCCAT Online, the Internet service of the BC Council on Admissions and Transfer: [www.bccat.bc.ca](http://www.bccat.bc.ca). Photocopying and further distribution of this document is permitted. Please credit source.

Prepared by: Jerry Hinbest, Hinbest & Associates Consulting

709 – 555 Seymour Street  
Vancouver BC Canada V6B 3H6  
[bccat.bc.ca](http://bccat.bc.ca) | [admin@bccat.bc.ca](mailto:admin@bccat.bc.ca)

t 604 412 7700 | f 604 683 0576

A

# Flexible Pre-Major Model

## for British Columbia Departments of Sociology

a BCCAT Transfer Innovations funded Project

**FINAL REPORT**

January 2007

*Prepared by:*

Jerry Hinbest  
Malaspina University-College  
Hinbest & Associates Consulting

*Under the direction of Articulation Subcommittee members:*

David Archer, Northwest Community College  
Joseph Moore, Malaspina University-College  
Doug Baer, University of Victoria

*On behalf of and incorporating deliberations by:*

The British Columbia Sociology / Anthropology Articulation Committee

## APPROVED MODEL FOR THE SOCIOLOGY FLEXIBLE PRE-MAJOR

### BACKGROUND

The *Flexible Pre-Major Feasibility Study*<sup>1</sup> completed in 2005 provided background information relevant to developing a flexible pre-major for both Sociology and Anthropology departments in British Columbia post-secondary institutions. That report identified challenges and barriers to developing and implementing a flexible pre-major. It also documented willingness among institutional representatives to participate in such a development process, and a solid base of existing articulation practices on which to build. Indeed, despite some distinct differences among programs across the province, there appears to be a remarkable level of consistency in program expectations and offerings for students.

Early in 2006 an interim report was reviewed by representatives of British Columbia departments of Sociology participating on the Articulation Committee of BCCAT. That report consolidated information about programs and expectations and proposed a model for a flexible pre-major in British Columbia. Based on the initial report's identification of significantly different requirements for Sociology and Anthropology programs, two separate reports and models were developed. Each was based on the original program information and interviews developed in the original feasibility study, and each also reflected additional and more detailed information about programs and courses obtained from institutional web sites. This information was summarized in several tables and appendices, which are still included as appendices to this final report. The Articulation Committee reviewed the proposed model at its annual meeting in early May 2006, and voted on a variety of recommendations relating to specific issues of concern. The results of this deliberative process are presented in this report, and are briefly summarized in the companion document, "A Flexible Pre-Major Transfer Agreement for Sociology and Anthropology".

The discussion regarding the flexible pre-major in model for Sociology encompassed such issues as: a) the number and type of introductory courses and credits, b) the total number of lower level credits required, c) the inclusion of a second year research methods course, d), the need for a background course in either math or statistics, e) the inclusion of a second year theory course, and f) the grade levels expected of students in their Sociology courses and generally. On few of these issues was there uniformity in expectations by all departments offering the major. However, in most cases there were consistent perspectives that set what appears to be a reasonable standard. Each of these issues will be examined in turn, reviewing the model initially recommended, and the final decision of the Articulation Committee after deliberation.

### THE NUMBER AND TYPE OF INTRODUCTORY COURSES AND CREDITS

Five of the seven departments offering the major in Sociology require students to take two introductory courses. The University of Victoria expects one, but does offer two at that level. The University-College of the Fraser Valley expects and offers only one three-credit introductory course, but does expect students to take a higher number of second year offerings. All but one of the departments that do not offer the major, do offer two introductory courses in Sociology.

---

<sup>1</sup> Hinbest, J. 2005. *Flexible Pre-Major Feasibility Study for British Columbia Departments of Sociology and Anthropology*. Victoria: BCCAT - A Transfer Innovations Project.

Two courses or six credits of introductory Sociology is clearly the provincial standard, and most programs include a first course that covers basic concepts, and a second course or term that covers a survey of substantive issues in the Canadian context. Several departments make the concepts course a pre-requisite for the second or any other Sociology courses. Those departments that do not offer the second course at an introductory level, do offer a second year course that covers comparable material, and which could easily substitute for the second first year course.

***Initial Recommendation #1:*** *The flexible pre-major should require two introductory level courses, of at least three credits<sup>2</sup> each, or alternatively one such course, and a second year substitute course dealing with Canadian Society.*

**Recommended Flexible Pre-Major Requirement:**

- at least two introductory level (first year) Sociology courses, of at least three credits each or the equivalent, or alternatively one such course, and a second year substitute course dealing with Canadian Society.

**THE TOTAL NUMBER OF LOWER LEVEL CREDITS REQUIRED**

There is considerable variation among departments offering the major in how many lower level Sociology credits they require. Three departments require six courses or between eighteen and twenty-three credits. One of these – Simon Fraser University – has a specific expectation for the sixth course: an introductory course in Anthropology. Two departments expect four courses or twelve credits, and two require five courses or fifteen credits. Of these departments, only the University of Victoria offers less than five courses, or twelve credits of lower level programming. Most of the University of Victoria's course offerings are at the upper level, which could be substituted for lower level course credits.

Of the departments not offering the major in Sociology, only two offer less than five courses or fifteen credits of programming. Vancouver Community College offers no courses after the first year, and the College of the Rockies offers two first year and two second year courses.

***Initial Recommendation #2:*** *The flexible pre-major should require five lower level courses, or at least fifteen credits of programming. For those departments offering such courses, one third year course of at least three credits may substitute for a second year course if such a course is not available. Taking a total of six lower level courses equalling eighteen credits is highly recommended. For those departments expecting six courses at the lower level, the additional course or credit may be taken in year three of the major program.*

**Recommended Flexible Pre-Major Requirement:**

---

<sup>2</sup> While most post-secondary institutions use a credit format that equates one semester course of three hours a week as a three-credit course, there are a few exceptions. The three-credit course will be considered standard.

- a minimum of five lower level (either first or second year) Sociology courses, or at least fifteen credits of programming, inclusive of the requirements for introductory courses, theory and research methods. (*For departments offering such courses, one third year Sociology course of at least three credits may substitute for a second year course if the second year course is not available. For receiving departments expecting six lower level Sociology courses, the additional course or credit may be taken in year three of the major program. Taking a total of six lower level Sociology courses is highly recommended.*)

## THE INCLUSION OF A SECOND YEAR METHODS COURSE

The University of British Columbia is the only department offering the major that does not offer a second year research methods course. UBC-Okanagan offers a second year introduction to statistics course that appears in some ways to be similar to the introductory methods courses offered by other institutions, but most have a research methods course that offers a general introduction to research concepts and activities that is either recommended or required as a pre-requisite for a first level statistics course. UBC does not offer such a course at the third year; UBC requires two upper level research methods courses for the major, and none of those offered represents a general introduction. Similarly Thompson Rivers University does offer a second year research methods course, but requires only one upper level methods course. All other departments offering the major offer at least one second year general introduction to research methods, and also require students majoring in Sociology to take at least two upper level research methods courses – usually one focusing on quantitative research, and a second encompassing either qualitative methods or a substituted alternative such as feminist methods. Seven of the departments that do not offer the major in Sociology do offer a second year introductory course in research methods.

Given the expectation that those majoring in Sociology in British Columbia will be expected to take at least two upper level research methods courses, it is reasonable to expect that the pre-major include at least one second year introduction to research methods course. This is particularly important for departments such as the University of Victoria or Malaspina University-College, for which the second year methods course is a pre-requisite for upper level courses, and which are offered in progression (UVic) or only in alternate years (MUC). In either case, not having the second year methods course could quite possibly result in a delay in the student's program, meaning that they would need an additional term or even year to take required courses after meeting pre-requisites. As the research methods introductory course is usually the most explicitly required (and firmly held) pre-requisite course, it makes sense to expect it in the Sociology flexible pre-major.

***Initial Recommendation #3:*** *The flexible pre-major should require a second year general introductory research methods course. In some cases this might be substituted with a similar course from a different department, such as Political Science or Psychology. A third year course can be substituted for the second year research methods course, but it would not then also constitute replacement for an existing upper level research methods requirement.*

### **Recommended Flexible Pre-Major Requirement:**

- a second year general introductory research methods course of at least three credits. In some cases this may be substituted with a similar research methods course from a different department, such as Criminology or Psychology. *(A third year research methods course can substitute for the second year research methods course, but it will not constitute replacement for an existing upper level research methods requirement at the receiving institution.)*

### **THE NEED FOR A BACKGROUND COURSE IN EITHER MATH OR STATISTICS**

Most departments offering the major have a requirement for a third year quantitative methods course. With the exception of UBC and UVic, these courses have a pre-requisite for an introductory statistics course, which is sometimes offered within Sociology departments, but more often offered through Math, Statistics, or an interdisciplinary department. The variety of requirements for such a course make it a challenge to include in a pre-major, but the universality of the need for such a course makes it important to address.

While four of the departments offering the major offer such a course within the Sociology department at the first or second year, only two departments not offering the major did so. Even so, virtually all post-secondary institutions offer a comparable course.

***Initial Recommendation #4:*** *The flexible pre-major should require a first or second year introduction to statistics for the social sciences course, typically offered either in a social science department (such as Sociology or Psychology), or within a Math or Statistics department.*

#### **Recommended Flexible Pre-Major Requirement:**

- a first or second year introduction to statistics for the social sciences course of at least three credits, typically offered either in a social science department (such as Sociology or Psychology), or within a Math or Statistics department. *(This course will not count as one of the fifteen lower level sociology credits required for the flexible pre-major.)*

### **THE INCLUSION OF A SECOND YEAR THEORY COURSE**

Five of the seven departments offering the major in Sociology offer and require a second year theory course of students as part of the lower level requirements, and as pre-requisite for upper level theory courses. Four of the remaining non-major offering departments offer a second year theory course. The nature of that course is not consistent among those who offer it. Malaspina University-College calls its second year theory course Social Inequality, and has moved its classical theory course to the third year level. For other departments, the second year theory course represents the foundations requirement, to be followed by a third year contemporary theory course. Most departments require only two theory courses – a classical or foundations course, and a contemporary theory or issues course. As such, the pre-requisite issue does not appear to be the same for theory as it is for methods. In most cases taking all theory courses at the upper level would not represent a problem in programming. Further, the diversity of courses offered as second year theory makes it unlikely that someone taking such a course would of necessity be taking an inordinate amount of repeated material.

**Initial Recommendation #5:** *The flexible pre-major should not require a second year theory course. Such courses, if offered and taken by students, would not be eligible for substitution for upper level theory requirements, but could serve as general lower level Sociology credits.*

This recommendation was overturned by the committee, based on the perception that the idea of introducing a lower level theory course builds on the growth expectation of many departments, does not contradict upper level requirements of major degree-granting institutions, and the lower level theory course provides a strong base for students who want to go on to major in Sociology.

#### **Recommended Flexible Pre-Major Requirement:**

- a lower level Sociology theory course of at least three credits. *(An upper level theory course can be substituted for the lower level theory course, but it will not constitute replacement for an existing upper level theory requirement at the receiving institution.)*

#### **GRADE LEVELS EXPECTED GENERALLY AND IN SOCIOLOGY COURSES**

While most departments do specify that Sociology students needed to maintain a specific average in required courses for graduation with the major, it is less clear whether that average is needed prior to being accepted into the major, or whether it is only a requirement for students interested in being considered for the honours program where it was offered. In part this reflects the reality that many students do not ‘officially’ declare their major until very late in their program. Another factor affecting this comparison is the variety of methods employed by departments and institutions in documenting grade averages – some use percentages, some use Grade Point Averages (GPA) (calculated in at least two different formats), and some use letter grades.

Even so, it is reasonable to say that no departments expect less than a C+ average or equivalent from students entering the major, and most expect majors to maintain a B- average or higher in their departmental courses counting towards the major requirements.

**Initial Recommendation #6:** *It is highly recommended that students interested in applying for the flexible pre-major maintain a C+ average in their total program, and a B- or higher average in their core courses counting towards the flexible pre-major.*

While the committee was responsive to the suggestion that student grades were an important consideration for the student applying for the flexible pre-major, the consensus of the committee was that this could be dealt with not as a ‘requirement’ of the pre-major, but a consideration that remained in the jurisdiction of the receiving institution. As such, a caveat was suggested:

#### **Limitation and caveat of the flexible pre-major in Sociology:**

- Students are advised that the flexible pre-major does not guarantee acceptance into Sociology major programs, as acceptance depends on students obtaining a competitive GPA as specified by the receiving institution.

Three additional limitations and caveats were suggested directly and indirectly by the committee through its deliberations, and they apply to both the Sociology and Anthropology flexible pre-major models.

#### **Additional limitations and caveats of the flexible pre-major in Sociology:**

- None of the courses constituting the requirements for the flexible pre-major in Sociology may substitute for upper level requirements in the receiving institution.
- The flexible pre-major does not excuse students from non-discipline specific requirements of programs at the receiving institution, such as English, humanity or science credits. These must still be met prior to graduation with the major, and students are encouraged to examine the total program requirements of receiving institutions prior to applying for transfer.
- The flexible pre-major transfer agreement supplements and does not supersede existing processes for establishing transfer credits, and indeed, other non-program courses will be assessed on a course-by-course basis in accordance with the online transfer guide.

#### **ADDITIONAL IMPLEMENTATION ISSUES RAISED AND TO BE RESOLVED**

Several implementation issues remain to be worked out by the Articulation Committee. One involves resolving whether the flexible pre-major will be reserved for students who have successfully completed a full two years of their program prior to applying for a transfer to another institution. This is an issue because it is possible that some students may complete all of the requirements for the flexible pre-major in Sociology but be short of the total number of credits for finishing their second year of study. In the interests of promoting as much flexibility in transfer options for students as possible, it would seem appropriate to keep the flexible pre-major requirements separate from the total number of credits being transferred, and let the existing transfer processes deal with the sum total of student requirements for graduation at the receiving institution.

A second issue is the method for identifying whether a student has met the requirements for the flexible pre-major, and how to report this in a convenient and efficient manner. In the long term, the hope has been expressed that students will have a notation on their transcripts indicating that the sending institution recognizes that the student has satisfied the pre-major requirements. The experience of the first group introducing the flexible pre-major (in Music) has demonstrated that this process is less straightforward than anticipated, and may take some time to develop. In the short-term, it is recommended that sending departments develop a standard letter from the department chair that may be granted to students requesting confirmation that they have completed all of the flexible pre-major requirements.

A third issue – one that is relevant to Sociology but not Anthropology – involves determining whether the introduction to statistics for social sciences course requirement counts toward the total of five lower level Sociology courses required for the flexible pre-major. In many institutions this is a pre-requisite for upper level courses, often offered in other departments than Sociology, and encompassing several options for students. Having it count as one of the five courses might reduce the flexibility of students to choose substantive topics of study.

**REQUIREMENTS FOR FULFILLING THE FLEXIBLE PRE-MAJOR IN SOCIOLOGY****The flexible pre-major in Sociology requires that students take:**

- at least two introductory level (first year) Sociology courses, of at least three credits each or the equivalent, or alternatively one such course, and a second year substitute course dealing with Canadian Society.
- a lower level Sociology theory course of at least three credits. *(An upper level theory course can be substituted for the lower level theory course, but it will not constitute replacement for an existing upper level theory requirement at the receiving institution.)*
- a second year general introductory research methods course of at least three credits. In some cases this may be substituted with a similar research methods course from a different department, such as Criminology or Psychology. *(A third year research methods course can substitute for the second year research methods course, but it will not constitute replacement for an existing upper level research methods requirement at the receiving institution.)*
- a minimum of five lower level (either first or second year) Sociology courses, or at least fifteen credits of programming, inclusive of the requirements for introductory courses, theory and research methods. *(For departments offering such courses, one third year Sociology course of at least three credits may substitute for a second year course if the second year course is not available. For receiving departments expecting six lower level Sociology courses, the additional course or credit may be taken in year three of the major program. Taking a total of six lower level Sociology courses is highly recommended.)*
- a first or second year introduction to statistics for the social sciences course of at least three credits, typically offered either in a social science department (such as Sociology or Psychology), or within a Math or Statistics department. *(This course will not count as one of the fifteen lower level sociology credits required for the flexible pre-major.)*
- in total, a Flexible Pre-Major that consists of six courses (18 credits).

**Limitations and caveats of the flexible pre-major in Sociology:**

- None of the courses constituting the requirements for the flexible pre-major in Sociology may substitute for upper level requirements in the receiving institution.
- Students are advised that the flexible pre-major does not guarantee acceptance into Sociology major programs, as acceptance depends on students obtaining a competitive GPA as specified by the receiving institution.
- The flexible pre-major does not excuse students from non-discipline specific requirements of programs at the receiving institution, such as English, humanity or science credits. These must still be met prior to graduation with the major, and students are encouraged to examine the total program requirements of receiving institutions prior to applying for transfer.
- The flexible pre-major transfer agreement supplements and does not supersede existing processes for establishing transfer credits, and indeed, other non-program courses will be assessed on a course-by-course basis in accordance with the online transfer guide.

## **SIGN-OFF OF FLEXIBLE PRE-MAJOR AGREEMENT**

The institutions agreeing to participate in the Flexible Pre-major will be asked to sign a formal Flexible Pre-major Agreement. The sign-off process will be overseen by Chair of the Articulation Committee, with a recommended target completion date of no later than October 2007. Once the first set of formal agreements are in place, a review will be carried out each subsequent year in conjunction with the annual Articulation Committee meeting to determine if additional institutions will join the Flexible Pre-major.

## **UPDATING FLEXIBLE PRE-MAJOR INFORMATION AND AGREEMENT**

The following processes will ensure that the Flexible Pre-major information remains current: The Chart “Course Equivalencies for Institutions Participating in the Transfer Agreement” (Table Four) will be reviewed each year in conjunction with the annual Articulation Committee meeting. The Articulation Committee or its Chair will designate a member of the Committee or a working group, to be responsible for requesting Course Equivalency updates from institutional representatives prior to the meeting. The information and updates obtained through this process will be prepared as a proposal for revising Table Four and the Transfer Agreement, incorporating revisions concerning institutions already taking part in the agreement, and recommending any additions to the list of participating institutions. This proposal will be submitted for review, discussion and approval at the annual meeting of the Articulation Committee. The Flexible Pre-Major Requirements will be reviewed by the Articulation Committee and revised as appropriate, at least every two years. Any changes will subsequently be posted to the BC Transfer Guide website.

## **CONCLUSION**

The flexible pre-major agreement in Sociology is intended to clarify and simplify transfer arrangements for students wishing to transfer between British Columbia post-secondary institutions in order to undertake a major in Sociology, typically after the second year of study. Participating departments and institutions have identified core course and credit areas, and have specified the number and type of courses required, without specifying particular course requirements for each institution. This provides a measure of flexibility in course selection, while ensuring that students have a clear idea of the requirements of receiving institutions.

The companion document, “Sociology Flexible Pre-Major Transfer Agreement (2007)” provides a summary of the consensus achieved by the Articulation Committee concerning the requirements, limitations and caveats of the pre-major.

Tables One to Four below document referenced information relevant to the flexible pre-major in Sociology. Table three represents a summary of particular program pre-requisites as outlined in the recommendations and requirements discussed and noted above. The first three of these tables have had minimal changes from the tables presented in the Interim report in early 2006, representing minor corrections suggested by Articulation Committee members. The fourth table

is a new one focusing on those institutions initially deemed to be eligible to participate in the flexible pre-major for Sociology.

BRITISH COLUMBIA POST SECONDARY INSTITUTION	TABLE ONE: PROGRAM CHARACTERISTICS, BY INSTITUTION – SOCIOLOGY MAJOR											
	Lower Level Requirements							Upper Level Requirements				
	#1C/Cr	#2C/Cr	#2M	#1/2St	#2T	#LLC/Cr	LL-Avg.	#ULC/Cr	#ULM	#ULT	#ULMA	#ULSA
Simon Fraser University	3-12	3-12	1	1	1	6-23	?	10-32	2	1	1	2
Thompson Rivers University	2-6	3-9	1	1	0	5-15	C+	10-30	1	2	2	0
University of British Columbia	1-6	2-6	0	0	0	4-12	75%	10-30	2	2	2	6
UBC Okanagan	2-6	3-9	0	1	1	6-18	68%	10-30	2*	2*	4**	2*
University of Victoria	1-3	3-6	1	0	1	4-12	GPA 6.75 (S)	10-30	2	2	4	6
Malaspina University-College	2-6	3-9	1	1	1	5-15	C+	10-30	2	2	1	2
University-College of the Fraser Valley	1-3	4-12	1	1	1	6-19	?	10-32	2	1	1	2
<b>Summary: Modal Values</b>	2-6	3-9	1	1	1	6	C+?	10-30	2	2	1	2

- #1C/Cr Number of first year Courses / Credits identified as part of the lower level requirements for the major in Sociology  
 #2C/Cr Number of second year Courses / Credits identified as part of the lower level requirements for the major in Sociology  
 #2M Number of lower level research Methods Courses required for the major in Sociology  
 #1/2St Number of lower level Statistics or math Courses required for the major in Sociology  
 #2T Number of lower level theory Courses required for the major in Sociology  
 #LLC/Cr Total number of Lower Level Courses / Credits required for the major in Sociology  
 LL-Avg. Lower level grade average required for entry into the major in Sociology  
 #ULC/Cr Number of upper level Courses / Credits required for the major in Sociology  
 #ULM Number of Upper Level research Methods courses required for the major in Sociology  
 #ULT Number of Upper Level Theory courses required for the major in Sociology  
 #ULMA Number of Upper Level research Methods courses Available for Sociology majors to take  
 #ULSA Number of Upper Level Statistics or quantitatively oriented methods courses Available for Sociology majors to take

- \* One two-semester course  
 \*\* Two two-semester courses

BRITISH COLUMBIA POST SECONDARY INSTITUTION	DEPARTMENT NAME(S)	PROGRAM CHARACTERISTICS, BY INSTITUTION – SOCIOLOGY NON-MAJOR										
		#1Cr	#1C	#1CO	#2M	#2T	#2SO	#2CO	#LLCO	#ULCO	AD-S	Minor
Trinity-Western University	Psychology, Sociology and Anthropology	3	1	1	0	0	1	5	6	15		✓
Kwantlen University-College	Social Sciences and Music	3	1	1	1	1	1	17	18	0	✓	✓
Camosun College	Social Science	6	2	9	1	1	1	7	16	0	✓	
Capilano College	Social Science	6	2	2	0	0	0	6	8	0		
College of New Caledonia	Arts & Science	6	2	2	0	0	0	4	6	0		
College of the Rockies	University Studies: Social Sciences	6	2	2	1	0	1	2	4	0		
Douglas College	Anthropology & Sociology	6	2	3	1	1	0	8	11	0		
Langara College	Sociology & Anthropology	6	2	7	0	1	0	11	18	0		
Northern Lights College	Academic – University Transfer	6	2	2	1	0	0	7	9	0		
North Island College	Humanities and Social Sciences	6	2	2	1	0	0	4	6	0		
Northwest Community College	University Credit	6	2	2	0	0	0	7	9	0		
Selkirk College	University Transfer Programs	6	2	3	0	0	0	2	5	0		
Vancouver Community College	University Transfer	6	2	2	0	0	0	0	2	0		
<b>Summary: Modal Values</b>		6	2	2	0	0	0			0		

**LEGEND**

#1Cr – Usual number first year credits taken  
 #1C – Usual number first year courses taken  
 #1CO – # first year courses offered

#2M – # second year methods courses  
 #2T – # of second year theory courses offered  
 #2SO – # of second year statistics offered  
 #2CO – # of second year courses offered

#LLCO - # of lower level courses offered  
 #ULCO – # of upper level courses offered  
 AD-S – Associate degree in Sociology offered?  
 Minor – Minor offered / available?

BRITISH COLUMBIA POST SECONDARY INSTITUTION	TABLE THREE: PROPOSED COURSE EQUIVALENCIES AND SUBSTITUTIONS					
	Intro Courses	Methods Course	Math or Statistics Course (rec.)	Theory Course (rec.)	At Least 5 Courses?	Ready for Pre-Major
Simon Fraser University	SA 100, SA 101	SA 255	STAT 203	SA250	✓	✓
Thompson Rivers University	SOCI 111, SOCI 121	SOCI 272	SOCI 271	?	✓	✓
University of British Columbia	SOCI 100 (6)	(SOCI 380)	(SOCI 328)	?	✓	✓
UBC Okanagan	SOCI 111, SOCI 121		SOCI 271	SOCI 209	✓	✓
University of Victoria	SOCI 100 AND SOCI 103 OR 200	SOCI 211	(SOCI 371)	?	✓	✓
Malaspina University-College	SOCI 111, SOCI 112	SOCI 250	MATH 161	SOCI 209	✓	✓
University-College of the Fraser Valley	SOC 101	SCMS 255	MATH 104, MATH 106	SOC 201	✓	✓
Trinity-Western University	SOCI 101 AND SOCI 201 OR SOCI 252		SOCI 207		✓	
Kwantlen University-College	SOCI 1125, SOCI 1225	SOCI 1260	SOCI 2365	SOCI 1235	✓	✓
Camosun College	SOCI 100, SOCI 101	SSRM 280	MATH 116	SOC 220	✓	✓
Capilano College	SOC 100, SOC 101				✓	
College of New Caledonia	SOC 101, SOC 102				✓	
College of the Rockies	SOCI 101, SOCI 102	SOCI 210	MATH 106			
Douglas College	SOCI 1125, SOCI 1145	SOCI 2260	?	SOCI 2235	✓	✓
Langara College	SOCI 1120, SOCI 1121			SOCI 2200	✓	
Northern Lights College	SOCI 101, SOCI 102	SOCI 207	?	?	✓	
North Island College	SOC 110, SOC 111	SOCI 220	?	?	✓	
Northwest Community College	SOCI 101, SOCI 102				✓	
Selkirk College	SOC 120, SOC 121				✓	
Vancouver Community College	SOCI 1100, SOCI 1200					

**COURSE EQUIVALENCIES FOR INSTITUTIONS PARTICIPATING IN THE TRANSFER AGREEMENT - 2007**

<b>BRITISH COLUMBIA POST-SECONDARY INSTITUTIONS PARTICIPATING IN THE FLEXIBLE PRE-MAJOR (2007)</b>	<b>TABLE FOUR: COURSE EQUIVALENCIES &amp; SUBSTITUTIONS – FLEXIBLE PRE-MAJOR ELIGIBLE</b>				
	Intro Courses	Methods Course	Math or Statistics Course	Theory Course	Other Eligible Sociology Courses *
Simon Fraser University	SA 100, SA 101	SA 255	STAT 203	SA250	
Thompson Rivers University	SOCI 111, SOCI 121	SOCI 272	SOCI 271	?	
University of British Columbia	SOCI 100 (6 credits)	(SOCI 380)	(SOCI 328)	?	
UBC Okanagan	SOCI 111, SOCI 121		SOCI 271	SOCI 209	
University of Victoria	SOCI 100 AND SOCI 103 OR 200	SOCI 211	(SOCI 371)	SOCI 210	
Malaspina University-College	SOCI 111, SOCI 112	SOCI 250	MATH 161	SOCI 209	
University-College of the Fraser Valley	SOC 101	SCMS 255	MATH 104, MATH 106	SOC 201	
Kwantlen University-College	SOCI 1125, SOCI 1225	SOCI 1260	SOCI 2365	SOCI 1235	
Camosun College	SOCI 100, SOCI 101	SSRM 280	MATH 116	SOC 220	
Douglas College	SOCI 1125, SOCI 1145	SOCI 2260	?	SOCI 2235	

\* The courses in this column are other Sociology courses that can count towards the ‘minimum of five lower level Sociology courses’. This chart will be updated with information from participating institutions prior to the 2007 annual meeting.

January 2007

## APPENDICES

The two appendices provide two types of information. The first is a summary of the program information relevant to the flexible pre-major. Usually this encompasses information about the major for those institutions that offer it, and occasionally information about the minor. For those not offering the major, the information encompasses relevant program offerings such as the minor or associate degree, if they are available. The second type of information consists of detailed listings of key courses relevant to the major, minor, associate degree, or flexible pre-major. Both sets of information were compiled from current web sites of participating post-secondary institutions between November 2005 and January 2006.

### **Appendix One:**

#### *Detailed Requirements for the Sociology Major*

Simon Fraser University .....	9
Thompson Rivers University .....	11
University of British Columbia.....	13
UBC Okanagan .....	15
University of Victoria .....	17
Malaspina University-College .....	21
University-College of the Fraser Valley .....	23

### **Appendix Two:**

#### *Detailed List of Sociology Course & Program Offerings for Institutions Without the Major*

Trinity-Western University .....	25
Kwantlen University-College .....	26
Camosun College .....	27
Capilano College.....	29
College of New Caledonia .....	30
College of the Rockies .....	31
Douglas College.....	32
Langara College .....	33
Northern Lights College .....	34
North Island College .....	35
Northwest Community College .....	36
Selkirk College.....	37
Vancouver Community College .....	38

## **SIMON FRASER UNIVERSITY – Sociology Major**

### **Sociology General Requirements**

Lower division requirements provide students with a broad introduction to both disciplines, to the critical analysis of Canadian society, to the basic logic and methods used in social research, and to the application of these methods to topics of special interest to the student.

**Students should complete all lower division requirements before proceeding to upper division courses.**

### **Sociology Major Lower Division Requirements**

SA 100-4 Perspectives on Canadian Society  
 SA 101-4 Introduction to Anthropology  
 SA 150-4 Introduction to Sociology  
 SA 250-4 Introduction to Sociological Theory  
 SA 255-4 Introduction to Social Research  
 STAT 203-3 Introduction to Statistics for Social Sciences

*Note: Students with an equivalent post-secondary statistics course are exempt from STAT 203. It is, however, highly recommended that students take SA 255 before taking STAT 203.*

### **Sociology Major Upper Division Requirements**

In addition to the lower division requirements, students must complete 32 semester hours in upper division SA courses (300 and 400 level courses) including:

SA 350-4 Classical Sociological Thought

**and one of**

SA 355-4 Quantative Methods  
 POL 315 Quantitative Methods in Political Science

**and one of**

SA 356-4 Ethnography and Qualitative Methods  
 SA 357 Survey Methods

*Note: No more than 12 undergraduate credit hours of Anthropology (A) courses can be approved for Sociology majors.*

These theory and methods requirements should be taken as early as possible in the student's upper level program. An additional 20 upper division credit hours are required, to be chosen from any SA or S course. Courses designated S are highly recommended.

### **Applied Social Research Stream**

Students wishing a broader preparation in research methods may choose this special stream. See the department advisor for details.

#### **SA 100-4 Perspectives on Canadian Society (SA)**

An examination of Canadian society from the perspective of the social sciences - an introduction both to the nature of Canadian society and to the use of sociological and anthropological concepts applied to the analysis of modern societies in general. This course is meant to appeal to those who specifically wish to expand their knowledge of Canadian Society, and also to those who may be considering further work in sociology and anthropology. Topics to be considered include class structure, the nature of Canada's population, regional variation, gender relations, multiculturalism, native issues.

**SA 101-4****Introduction to Anthropology (A)**

An introduction to the study of human social and cultural life from an anthropological perspective. The course will explore the scope and nature of the discipline of anthropology through study of selected cases drawn from both technologically simple communities and complex modern industrial societies.

*Note: Students with credit for SA 170 may not take SA 101 for further credit.*

**SA 150-4****Introduction to Sociology (S)**

The study of basic concerns of sociology, such as social order, social change, social conflict and social inequality.

**SA 250-4****Introduction to Sociological Theory (S)**

An account of sociological theory, outlining the main ideas and concepts of the principal schools of thought. *Prerequisite: SA 150.*

**SA 255-4****Introduction to Social Research (SA)**

An introduction to the conduct of sociological and anthropological research. Topics covered include: the relationship between theory and research, concept formation, operationalization, exploratory studies, hypothesis generation and testing, data collection techniques within both sociology and anthropology, the assessment of causality, the critical evaluation of research on both theoretical and methodological grounds, the definition of research problems, and ethical issues in social research.

*Prerequisite: SA 101 or 150.*

*Note: Students with credit for POL 213 may not take SA 255 for further credit."*

**STAT 203-3****Introduction to Statistics for the Social Sciences**

An introductory course in descriptive and inferential statistics aimed at students in the social sciences. Scales of measurement. Descriptive statistics. Measures of association. Hypothesis tests and confidence intervals.

*Students in Sociology and Anthropology are expected to take SA 255 before this course.*

**SA 350-4****Classical Sociological Thought (S)**

An examination of aspects of the work of one or more of the 19th or early 20th century sociological theorists. *Prerequisite: SA 250.*

**SA 355-4****Quantitative Methods (SA)**

An examination of measurement issues within sociological and anthropological research, focusing on the logical and conceptual construction and interpretation of tables, and an examination of the uses and abuses of statistics. Through an introduction to 'hands on' use of the computer, this course emphasizes the applications, rather than the mathematics, of statistics.

*Prerequisite: STAT 203 or equivalent and SA 255 or POL 213. Students with credit for SA 355 may not take POL 315 for further credit.*

**SA 356-4****Ethnography and Qualitative Methods (SA)**

An examination of qualitative field methods, including participant observation, interviewing, archival research, cross-cultural research, life histories, network analysis, mapping, and ethical problems of fieldwork. *Prerequisite: SA 255 and 101 or 201.*

**SA 357-4****Survey Methods (SA)**

Students will formulate a research problem suited to a quasi-experimental (survey) design, and perform all the research steps needed for its completion.

*Prerequisite: SA 255. Recommend: SA 355.*

## THOMPSON RIVERS UNIVERSITY – SOCIOLOGY MAJOR

### Requirements for the Sociology Major

#### THE PROGRAM

The B.A. degree with a major in Sociology requires 40 semester courses, including a minimum of fifteen courses in the major: five 100-200 level (15 credits) Sociology courses and ten 300-400 level (30 credits) Sociology courses.

#### ADMISSION REQUIREMENTS TO THE SOCIOLOGY MAJOR

Subject to final approval, admission to the Sociology major requires completion of Sociology 111 and 121, two 200-level Sociology courses of which, three of the four sociology courses must be a pass at Grade C+ or above, and admission into the B.A. program. It is recommended that students complete SOCI 272 before entering the Sociology major.

#### REQUIRED COURSES FOR SOCIOLOGY MAJOR

##### 100-200 Level Courses: 15 credits

##### Required Courses:

SOCI 111: Introduction to Sociology 1 (3 credits) **and**  
SOCI 121: Introduction to Sociology 2 (3 credits)  
SOCI 271: Introduction to Social Statistics (3 credits) **or** MATH 120 or PSYC 210  
SOCI 272: Introductory Social Research Methods (3 credits)

##### Elective Courses: **one of:**

SOCI 201: Race and Ethnic Relations (3 credits)  
SOCI 210: Canadian Social Issues (3 credits)  
SOCI 213: Women in Comparative Perspective (3 or 6 credits)  
SOCI 216: Family in the Cross Cultural Perspective (3 credits)  
SOCI 217: Popular Culture (3 credits)  
SOCI 223: Collective Behaviour (3 credits)  
SOCI 250: Crime and Society (3 credits)  
SOCI 259: Deviance and Control (3 credits)  
SOCI 262: Sociology of the Environment (3 credits)  
or another approved second year course (e.g., transfer credit)

##### 300-400 Level Courses: 30 credits

##### Required Courses:

SOCI 320: Classical Social Theory (3 credits) **plus**  
SOCI 321: Feminist Social Theory (3 credits) **or**  
SOCI 322: Contemporary Issues in Social Theory (3 credits)  
SOCI 380: Social Survey Design and Analysis (3 credits) **or**  
SOCI 382: Qualitative Research Methods (3 credits)

##### Elective Courses: **plus**

SEVEN 300-400 level Sociology courses (21 credits)

**SOCI 111 (2,1,0) 3 credits****Introduction to Sociology 1**

An introduction to the concepts and techniques employed in the study of social relationships. The course examines diversity and change in society focusing on culture, socialization, social roles, gender, and education topics that encourage the student to locate herself or himself in this society and community.

**SOCI 121 (2,1,0) 3 credits****Introduction to Sociology 2**

In the second of the introductory courses, the focus is principally on major institutions in society such as the family, religion, politics and economy; on structured forms of inequality reflected in class, race and gender relations, and on forms of deviance and social control.

*Prerequisite: SOCI 111*

**SOCI 271 (3,0,0) 3 credits****Introduction to Social Statistics**

The logic and interpretation of statistical concepts and techniques in the social sciences. Specific topics include measurements, distributions, cross tabular analysis, bivariate correlation and regression, sampling, elementary probability and statistical inference.

*Note: Students may normally receive credit for only one of the following: BIOL 300, BUEC 232, MATH 120, PSYC 210, SOCI 271, STAT 200*

**SOCI 272 (2,1,0) 3 credits****Introductory Social Research Methods**

This course provides an overview of the philosophy and practice of social research. Topics covered include research ethics, research design, survey research, field research, interviewing, quasi-experimentation, and analysis of data.

*Prerequisites: SOCI 111/121 (Grade of C or better)*

**SOCI 320 (2,1,0) 3 credits****Classical Social Theory**

This course provides a guided entry into the complex works of Marx, Durkheim and Weber focusing on the development of capitalism, the formation of modern society, and the discovery of the society as an object of knowledge. *Prerequisite: Admission to the Sociology Major Program*

**SOCI 321 (2, 1, 0) 3 credits****Feminist Theory**

An introduction to the history of Western feminist thought and the major traditions of feminist theory. The course examines classical and contemporary debates on gender relations relevant to Sociologists and other social theorists. This is a core course for students in the Sociology majors program.

*Prerequisites: SOCI 111, SOCI 121 and SOCI 320 or permission of the instructor*

**SOCI 322 (2,1,0) 3 credits****Contemporary Issues in Social Theory**

This course examines contemporary issues in social theory. The course evaluates the range of strategies theorists use to clarify and resolve theoretical problems. Links between theory, research and explanation are also explored. This is a core course for students in the Sociology major.

*Prerequisite: One 3 credit second year Sociology course and SOCI 320*

**SOCI 380 (2,1,0) 3 credits****Social Survey Design and Analysis**

Questionnaire design, interviewing, sampling, and analysis of survey data.

*Prerequisite: SOCI 272*

**SOCI 382 (2,1,0) 3 credits****Socio-Ethnographic Research Methods in Sociology (Qualitative Methods)**

This course introduces the six main ways of collecting "qualitative" (non-numerical) data: interviewing, focus groups, ethnography, sociometry, "unobtrusive" measures, and historiography. We will also be concerned with ways of "making sense" of such data, using non-numerical techniques.

*Prerequisite: SOCI 272*

## **UNIVERSITY OF BRITISH COLUMBIA – Sociology Major Requirements**

### **Major in Sociology**

The program requires that students complete:

- SOCI 100 (6)
- six credits from Sociology courses at the 200 level
- SOCI 310 (6)
- SOCI 328 (3)
- six credits from SOCI 350, 400, 414
- three credits from SOCI 380, 381, 382, 383; and
- a minimum of 12 additional 300- and 400-level Sociology and Anthropology credits.

### **Minor in Sociology**

The program requires that students complete:

- SOCI 100 (6)
- three credits from Sociology courses at the 200 level
- three credits from SOCI 350, 400, 414
- three credits from SOCI 380, 381, 382, 383; and
- a minimum of 15 additional 300- and 400-level Sociology and Anthropology credits.

### **Honours in Sociology**

Outstanding students registered in the third year of the Sociology Major program may apply for admission to the Honours program for their fourth year. A standing of 75% or better in SOCI 100, a minimum overall average of 68% or better in all 200-level courses, an average of 80% or better in all 300- and 400-level Sociology courses and an overall average of 75% or better in all 300- and 400-level courses are required for admission to the Honours program. In preparation for the fourth year of study in the Honours program, students are encouraged to arrange for an Honours thesis supervisor by the end of the third year or during the summer preceding the fourth year. The formal application process normally occurs at the beginning of the fourth year. Interested students should consult the Sociology Undergraduate Advisor.

The program requires that students complete:

- SOCI 100 (6)
- six credits from Sociology courses at the 200 level
- SOCI 310 (6)
- SOCI 328 (3)
- six credits from SOCI 350, 400, 414
- three credits from SOCI 380, 381, 382, 383
- SOCI 449 (6)
- a minimum of 24 additional 300- and 400-level Sociology and Anthropology credits, of which at least six credits must be at the 400 level; and
- at least six additional 300- and 400-level credits from another discipline.

**SOCI 100 (6)****Introduction to Sociology**

Introduction to problems in the analysis of social structures and processes. Basic sociological concepts will be introduced and their application demonstrated in various areas of sociology. The course includes a survey of research methods, major theoretical trends, and representative works of contributors to sociology.

*SOCI 100 is prerequisite to all third- and fourth-year courses, except SOCI 360.*

**SOCI 310 (6)****Canadian Society**

Examination of selected features of the social organization of Canadian society which will include the relationships between industrial organization and other social institutions and processes, such as family structure, welfare systems, crime rates, ethnic relations and industrial and political conflict.

**SOCI 328 (3/6)****Social Statistics I**

The testing of sociological theories using quantitative data analysis techniques on numerical data from social surveys, experiments and official statistics.

**SOCI 350 (3/6)****Sociological Theories: Classical and Contemporary Approaches**

An examination of selected traditions, conceptual problems, and current topics in the field of sociological theory.

**SOCI 380 (3)****Sociological Methods: Survey Research**

Questionnaire design, interviewing, sampling, and analysis of survey data.

**SOCI 381 (3)****Sociological Methods: Experimental Research**

The nature of experimentation. Various types of experimental design and of laboratory and field techniques. The advantages and limitations of experiments in sociological research. Some ethical questions regarding experimentation.

**SOCI 382 (3)****Sociological Methods: Qualitative Research**

Examination of the different traditions of qualitative sociological inquiry and the associated methodological features used to study the interpretive practices and meanings in the everyday lives of individuals.

**SOCI 383 (3)****Sociological Methods: Historical Research**

Methodological problems and research strategies associated with the interpretation of socio-historical data; contributions of classical and contemporary approaches to historical sociology and social history.

**SOCI 400 (3/6)****Theoretical and Methodological Issues**

Sociological theories and their relationship to methodological issues in the discipline.

**SOCI 414 (3/6)****Feminist Theory**

The emergence of feminist theory, its relationship to sociology, and the major theoretical schools of thought. The social basis and development of feminist thought from critiques of scholarship and research to contemporary debates will be addressed.

**SOCI 418 (3/6)****Social Statistics II**

Primary emphasis on applications of statistical techniques to quantitative and qualitative data in both Anthropology and Sociology. *Prerequisite:* SOCI 328.

## UNIVERSITY OF B.C. - OKANAGAN – Sociology Major Requirements

### Major in Sociology

#### First and Second Years

B.A. requirements including:

- SOCI 111 and 121; and SOCI 271 or STAT 121;
- SOCI 209; and
- at least 6 credits chosen from any second-year Sociology courses, with the exception of SOCI 202 and 203.

Students must apply to the Department for admission to the Sociology Major program. Admission to the Sociology Major program requires a minimum 68% average.

#### Third and Fourth Years

- At least 48 credits in 300- or 400-level courses;
- At least 30 credits of Sociology including SOCI 375, and either SOCI 390 or 395;
- At least 18 credits at the 300 or 400 level must be outside of Sociology.

### COURSES:

#### **SOCI 111 (3)**

##### **INTRODUCTION TO SOCIOLOGY I**

Covers the basic questions that sociologists ask in order to understand how society influences human behaviour. For example, what is the relationship between individuals and society? What is our social nature? Why is there inequality in the world? How does socialization, the groups we belong to, and the way society is organized and structured, affect the way we think and act?

*OUC equivalent: SOCI 111. [3-0-0]*

#### **SOCI 121 (3)**

##### **INTRODUCTION TO SOCIOLOGY II**

Examination of the relationship between individuals and society, and the theories and methods sociologists use to examine social life. Topics may include an analysis of gender relationships, race and ethnicity, families and the intimate environment, education, work, media and technology, inequality and power, crime and deviance, the impact of population changes, the structure of the economy, politics and the state, globalization, conflict, and social change.

*OUC equivalent: SOCI 121.*

*Prerequisite: SOCI 111. [3-0-0]*

#### **SOCI 209 (3)**

##### **FOUNDATIONS OF SOCIOLOGICAL THOUGHT**

This course traces the foundations of the sociological thought of the key thinkers that contributed to the development of sociological theory.

*OUC equivalent: SOCI 210.*

*Prerequisite: All of SOCI 111, SOCI 121. [3-0-0]*

#### **SOCI 271 (3)**

##### **STATISTICAL ANALYSIS IN SOCIOLOGY I**

An introduction to the logic and interpretations of elementary statistics in the social sciences, with special emphasis on problems unique to sociology. The calculation and interpretation of basic measures of central tendency, variability and association will be stressed. Problems of measurement, sampling, estimation, and inference are covered.

*OUC equivalent: SOCI 271.*

*Prerequisite: All of SOCI 111, SOCI 121. [3-0-0]*

**STAT 121 (3)**

**ELEMENTARY STATISTICS**

An introduction to descriptive and inferential statistics. Topics include descriptive statistics, elementary probability, probability distributions, estimation of parameters, hypotheses testing, correlation and linear regression. OUC equivalent: STAT 121.

*Prerequisite: MATH 11. [3-1-0]*

**SOCI 375 (6)**

**THEORETICAL AND METHODOLOGICAL PROBLEMS IN SOCIOLOGY**

Two terms. Sociological theories and their relationship to methodological issues in the discipline. The procedures by which sociological explanations are made, problems of objectivity in sociology, and current topics in sociological theory are examined.

*OUC equivalent: SOCI 350.*

*Prerequisite: SOCI 209 and a minimum third-year standing. [3-0-0]*

**SOCI 390 (6)**

**SOCIAL SURVEY DESIGN AND ANALYSIS**

Two terms. Introduces students to quantitative research. Questionnaire design, the administration of various interviewing techniques including face-to-face and telephone surveys, and statistical methods such as sampling and analysis of survey data (descriptive statistics, tests of association and significance) using SPSS, will be emphasized. Students will design a survey, collect the data, analyze the data, and write up their findings.

*OUC equivalent: SOCI 390.*

*Prerequisite: All of SOCI 111, SOCI 121 and either (a) SOCI 271 or (b) STAT 121. [3-0-0]*

**SOCI 395 (6)**

**QUALITATIVE RESEARCH METHODS**

Two terms. Introduces students to qualitative research methods and analysis. Topics may include participant observation, interviewing, evaluation research, historical and discourses analysis, and an introduction to computer-assisted qualitative analysis. Students will design a research project, collect and analyze the data, write a report, and present their findings.

*OUC equivalent: SOCI 395.*

*Prerequisite: All of SOCI 111, SOCI 121. [3-0-0]*

## UNIVERSITY OF VICTORIA – Sociology Major Requirements

### Requirements Common to all Sociology Programs

Sociology 100 is required for all three programs: General, Major and Honours. This requirement may be satisfied by course challenge or may be omitted by permission of the Department. All three programs normally require completion of 3 units of university-level English or Writing courses, with a GPA of 4.5 or better, before enrollment in Sociology courses numbered 300 and above. Until this requirement is satisfied, a student may be denied permission to declare a program in Sociology.

### Prerequisites for Third and Fourth Year Courses

Students may enroll in courses numbered 300 and above if one of the following criteria has been satisfied:

- Completion of SOCI 100 with a grade of A- or better
- Completion of SOCI 100 plus 1.5 additional units of Sociology numbered below 300, with a mean GPA of 4.5 or better
- Third Year standing with a GPA in the previous academic year of 6.50 or better OR the written permission of the instructor

### Honours Program Requirements

Students normally apply for entry into the Honours Program at the end of their second year. Entry requires a GPA of at least 6.75 in Sociology courses completed and normally a GPA of at least 6.0 in all courses completed. Applications are made directly to the Departmental Honours Adviser. Normally, students must maintain a GPA of at least 6.0 to remain in the Honours Program.

The Honours Program offers students the opportunity to write a Graduating Essay under the supervision of a faculty member. The essay is usually either a library-research based review of literature on a sociological topic, including analytical comments and suggestions for future research, or a report of a piece of empirical research. Students in the Honours Program are also required to enroll in SOCI 499.

### Social Justice Concentration

<u>SOCI 100</u>	<u>SOCI 202</u>	<u>SOCI 211</u>
<u>SOCI 308</u> <sup>1</sup>	<u>SOCI 309</u>	<u>SOCI 373</u>
<u>SOCI 374</u> or <u>SOCI 376</u>		
<u>SOCI 402</u> or <u>SOCI 481</u>		
<u>SOCI 499</u>		
10.5 additional units in Sociology numbered 300 and above		

### Social Research Concentration

<u>SOCI 100</u>	<u>SOCI 202</u>	<u>SOCI 211</u>
<u>SOCI 308</u> <sup>1</sup>	<u>SOCI 371A</u> <sup>2</sup>	<u>SOCI 371B</u>
<u>SOCI 374</u>	<u>SOCI 376</u>	<u>SOCI 412</u>
<u>SOCI 472</u>	<u>SOCI 499</u>	
7.5 additional units in Sociology numbered 300 and above		

1. SOCI 308 is a prerequisite or a corequisite for SOCI 309, SOCI 402 and SOCI 412.

2. Enrollment in SOCI 371A requires completion of MATH 120 or Mathematics 12 (or equivalent) with a minimum grade of C, or completion of 1.5 units chosen from MATH 100, 102, 151.

## Graduation Standing

An Honours degree "With Distinction" requires:

- 1) a grade of at least A in SOCI 499
- 2) a minimum GPA of 7.00 for all Sociology courses numbered 300 and above
- 3) a minimum graduating average of 6.50

Honours students who do not meet the above requirements, but complete those for a Major in Sociology, may opt to receive a Major degree. A student who takes this option and who has a graduating average of 6.50 would receive a Major in Sociology "With Distinction."

## Major Program Requirements

### Social Justice Concentration

<u>SOCI 100</u>	<u>SOCI 202</u>	<u>SOCI 211</u>
<u>SOCI 308</u> <sup>1</sup>	<u>SOCI 309</u>	<u>SOCI 373</u>
<u>SOCI 374</u> or <u>SOCI 376</u>		
<u>SOCI 402</u> or <u>SOCI 481</u>		

7.5 additional units in Sociology numbered 300 and above

---

### Social Research Concentration

<u>SOCI 100</u>	<u>SOCI 202</u>	<u>SOCI 211</u>
<u>SOCI 308</u> <sup>1</sup>	<u>SOCI 371A</u> <sup>2</sup>	<u>SOCI 371B</u>
<u>SOCI 374</u>	<u>SOCI 376</u>	<u>SOCI 412</u>

6.0 additional units in Sociology numbered 300 and above

---

1. SOCI 308 is a prerequisite or a co-requisite for SOCI 309, 402 and 412.

2. Enrollment in SOCI 371A requires completion of MATH 120 or Mathematics 12 (or equivalent) with a minimum grade of C, or completion of 1.5 units chosen from MATH 100, 102, 151.

## COURSES:

### SOCI 100: 3-0

#### Introduction to Sociology

Introduces students to the discipline of sociology, beginning with an overview of sociological theory and methods. The main part of the course focuses on key substantive areas of the discipline, and compares current Canadian sociological data with findings from elsewhere. Students learn to see themselves and the world in which they live through various sociological perspectives.

### SOCI 103: 3-0

#### Canadian Society

The origins, development, and structure of Canadian society analyzed in terms of the new Canadian political economy. Examples of questions which may be addressed are: What kind of society exists in Canada? How did it come to acquire its unique features? What role has immigration played in Canada's development? What kinds of social inequality exist in Canada and why?

**Note:** Not open to students with credit in 200.

### SOCI 202: 3-0

#### Introduction to Social Problems

The problematic influences of interest groups, mass media and ideological constructions are analyzed as contributors to issues involving: basic needs, intergroup relations, and Canadian relations with low income countries. *Prerequisites:* 100, or a minimum GPA of 4.0 in the immediately preceding term, or written permission of the Department.

**SOCI 211: 3-0****Introduction to Sociological Research**

Introduction to important concepts and strategies of social research, including conceptualization and measurement, research design, sampling, the collection and analysis of qualitative and quantitative data. **Note:** Not open to students with credit in 209, 374, 375, 375A or 375B or 376.

*Prerequisites:* 100 or permission of the instructor.

**SOCI 308: 3-0****History of Sociological Theory**

Survey of major sociological theories and theorists from approximately 1850 to 1960.

**Note:** Not open to students with credit in 209, 210 or 300. **Formerly:** 210.

*Prerequisites:* 100 or permission of the instructor.

**SOCI 309: 3-0****Modern Social Theory**

Survey of substantive theoretical perspectives in sociology since mid-twentieth century, including the consolidation and contestation of multiple paradigms, their connections back to classical formulations, and the cultural and political currents with which they have been aligned.

*Pre- or co-requisites:* 210 or 308.

**SOCI 371A: 3-1****Statistical Analysis in Sociology: I**

Descriptive statistics, probability distributions, statistical inference, including estimation and significance tests, and an introduction to bivariate statistical analysis. Computer assisted analysis of sociological data. **Note:** Not open to students with credit in 371. Course restricted to students in a Sociology program or Leisure Service Administration; if space permits, other students may be permitted to register. **Formerly:** 371.

*Prerequisites:* 211 and MATH 120 or Mathematics 12 (or equivalent) with a minimum grade of C, or completion of 1.5 units chosen from MATH 100, MATH 102, or MATH 151.

**SOCI 371B: 3-1****Statistical Analysis in Sociology: II**

An introduction to multivariate relationships, including multiple regression and correlation, analysis of variance and covariance and other topics of the general linear model. Computer-assisted analysis of sociological data. **Note:** Not open to students with credit in 471 or 372. Course restricted to students in a sociology program or Leisure Service Administration. If space permits, other students may be permitted to register. **Formerly:** 471, 372. *Prerequisites:* 371A or permission of the instructor.

**SOCI 373: 3-0****Critical Research Strategies**

Survey of strategies and techniques for conducting social research in the context of social justice initiatives. Approaches examined may include action research and participatory research, institutional ethnography, feminist research, genealogy, discourse analytic research, critical media studies, and applied research in various socio-political settings.

*Prerequisites:* 211 or permission of the instructor.

**SOCI 374: 3-0****Qualitative Research Methods**

Strategies of qualitative research design. Possible topics include: indepth interviews, narrative analysis, field work, evaluation, historical research, and textual analysis.

**Note:** Not open to students with credit in 375 or 375A. **Formerly:** half of 375, 375A.

*Prerequisites:* 211 or permission of the instructor.

**SOCI 376: 3-1****Quantitative Research Methods**

Strategies of quantitative research design. Possible topics include: experimental designs, survey research, questionnaire construction and secondary data analysis.

**Note:** Not open to students with credit in 375 or 375B. **Formerly:** half of 375, 375B.

*Prerequisites:* 211 or permission of the instructor.

**SOCI 402: 3-0**

**Current Issues in Sociological Theory**

Detailed study of particular recent developments or ongoing issues in sociological theory. Topics may vary from year to year to include particular theoretical orientations or issues in the discipline.

**Note:** *Not open to students with credit in 300. Students should consult with the Department well in advance of registration to determine specific content. Formerly: part of 300.*

*Pre- or corequisites: 210 or 308 or permission of the instructor.*

**SOCI 412: 3-0**

**Sociological Explanations**

Nature of explanations in sociological theory, combining an evaluation of different conceptions of the nature of science with an examination of important sociological theorists and frameworks.

**Note:** *Not open to students with credit in 300 or 302. Formerly: part of 300, 302.*

*Pre- or corequisites: 210 or 308 or permission of the instructor.*

**SOCI 472: 3-1**

**Advanced Statistical Methods in Sociology**

An introduction to linear statistical models and related methods with applications to sociological research. Computer-assisted analysis of sociological data.

*Prerequisites: 371B or 471 or permission of the instructor.*

**SOCI 481: 3-0**

**Feminist Theory**

Introduction to historical and contemporary trends in feminist theory which traces the development of individual theoretical perspectives and explores the ways in which these trends overlap and interact.

*Prerequisites: 210 or 308 or WS 301 or permission of the instructor.*

**SOCI 499: UNITS: 3**

**Honours Seminar and Graduating Essay**

Honours students are permitted to audit this seminar in the Third Year and are required to take the seminar for credit in the Fourth Year.

## MALASPINA UNIVERSITY-COLLEGE – Sociology Major Requirements

The B.A. Major in Sociology is a well-rounded program that provides students with a solid grounding in research methods, sociological theory and the core areas of sociological inquiry including inequality, gender, social change, political economy, family and the self in society.

### Requirements for a Major

Students must fulfill all the Institutional B.A. degree requirements, including Degree English Requirements and courses listed below:

**Years 1 and 2:** SOCI 111, 112, 209, 250 plus one additional lower-level Sociology course with a minimum “C+” average grade and no grade lower than “C” in each. (Note: MATH 161 or equivalent statistics course is a requirement for SOCI 351).

**Years 3 and 4:** SOCI 310, 312, 350 (or CRIM 350), 351 (or CRIM 351) with a minimum “C” grade in each, plus a minimum of 18 additional credits of Sociology courses numbered 300 and above. Up to 9 of the required 30 minimum credits may be taken from ANTH 304, 334, 335, 415, 419; PSYC 331, 340, 431; GEOG 340, 344; GLST 390, 391, 490, 491 or other suitable courses within these areas, if students meet the prerequisites for the course(s).

**Please note:** Equivalent-to-Sociology courses from Anthropology, Psychology and Geography noted above cannot be counted as credit in both Sociology and the above disciplines. Also, students who have completed PSYC 300 A & B are exempted from SOCI 351; students who have completed PSYC 304 are exempted from SOCI 350.

**Note:** Credit is granted for only one of SOCI 210 or 312. Six credits of 300/400 level GLST courses can be used in lieu of Sociology courses numbered 300 and above.

### COURSES:

#### **SOCI 111 (3)**

##### **Intro to Sociology**

An introduction to the basic concepts, perspectives and findings of the discipline. Topics include the nature of social groups, social processes, culture, socialization, deviance, and social control. (3:0:0)  
*Prerequisite: None.*

#### **SOCI 112 (3)**

##### **INTRODUCTION TO SOCIOLOGY: CANADIAN SOCIETY IN THE CONTEMPORARY WORLD**

An introduction to Sociology through the study of topics relevant to Canadian society in a global context. Topics may include education, the family, religion, class, gender and race, technology and environment, globalization, politics, economic and social organization, social movements and social change. (3:0:0) *Prerequisite: None.*

#### **SOCI 209 (3)**

##### **Social Inequality**

The study of inequality is central to Sociology. This course examines explanations for the origins, persistence, and consequences of inequality. Particular attention will be paid to how structured inequalities based on race, class, gender, and age shape individual life chances. (3:0:0)  
*Prerequisite: One of SOCI 111 or SOCI 112 Co-requisites: None*

#### **SOCI 250 (3)**

##### **Intro to Sociological Research Methods**

An introduction to concepts and strategies of social science research: current methodological issues, quantitative and qualitative data collection and analysis, and an introduction to computer-assisted data analysis. Note: See also Criminology 220. (2:0:1)  
*Prerequisite: SOCI 111 or 112, or CRIM 220.*

**SOCI 310 (3)****Foundations of Social Theory**

A reading and discussion course covering some of the most basic concepts, theories, and methods that inform the practice of Sociology. Students are encouraged through discussion and assignments to apply these ideas toward developing a critical sociological imagination. (3:0:0)

*Prerequisite: See notes on Upper-Level Sociology Prerequisites. SOCI 209 and 3rd year standing.*

**SOCI 312 (3)****Contemporary Sociological Theory**

A reading and discussion course covering developments in sociological theory since the mid-20th century. Topics will be chosen from a variety of theories and may include world-systems theory, conflict theory, neo-functionalism, neo-Marxism, critical theory, symbolic interactionism, phenomenology, feminist and postmodernism. Credit will only be granted for one of SOCI 210 or SOCI 312. (3:0:0) *Prerequisite: SOCI 111 or 112 and SOCI 209*

**SOCI 350 (3)****Sociological Research Methods I**

An examination of qualitative methodology and research in decision-making in planning and conducting a qualitative study. Topics may include observation, interviewing, evaluation and action research, historical and textual analysis. Credit will only be granted for one of SOCI 375A, CRIM 350 or SOCI 350. (3:0:0)

*Prerequisite: See notes on Upper-Level Sociology Prerequisites. SOCI 210 and 250.*

**SOCI 351 (3)****Sociological Research Methods II**

Designed to develop quantitative research and data analysis skills and the ability to critique quantitative studies. Topics include survey research, use of archival data, experimental designs, evaluation research, and the application of statistics using SPSS for data analysis. Credit will only be granted for one of SOCI 375B, CRIM 351 or SOCI 351. (3:0:0)

*Prerequisite: See notes on Upper-Level Sociology Prerequisites. SOCI 210, 250, and MATH 161 (preferred), MATH 181 or 211.*

**MATH 161 (3)****Introduction to Statistics for Social Sciences**

An introduction to descriptive statistics (organizing, displaying, and summarizing data) including hypothesis testing and confidence intervals. Topics include graphing, measures of central tendency and dispersion, linear regression, correlation, probability, probability distributions, exploratory data analysis, and random sampling. Statistical software is introduced. Mainly for non-science students. May not be taken for credit towards the Malaspina B.Sc. Degree.

Credit will only be granted for one of MATH 181, MATH 211 or MATH 161. (4:0:0)

*Prerequisite: Principles of Math 11 or Applications of Math 11.*

## UNIVERSITY-COLLEGE of the FRASER VALLEY – Sociology Major

### Requirements for the Major

#### Lower-level requirements: 19 credits including:

- Sociology 101
- Sociology 201
- SCMS 255
- Math 104 or Math 106

And 6 additional credits of lower level Sociology

#### Upper-level requirements: 32 credits including:

- Sociology 350
- SCMS 355
- SCMS 356

And 20 additional credits of upper level Sociology or SCMS courses with a Sociology (SOC) focus.

### COURSES:

#### **SOC 101 (3 credits)**

##### **Introductory Sociology**

This course is an analysis of the basic concepts, methods, and theoretical orientations that are characteristic of sociology. It is designed to acquaint you with the discipline and to facilitate critical and logical thought concerning explanations of society and social interaction.

*Prerequisite(s): None*

#### **SOC 201 (3 credits)**

##### **Key Ideas in Sociology**

This course provides a survey of sociological perspectives in the 19th and 20th centuries. It provides a history of sociology as it focuses on the thinkers and ideas that have shaped it. Students will study selected works which represent the breadth and depth of sociology.

*Prerequisite(s): Soc 101 or MACS 110*

#### **SCMS 255 (3 credits)**

##### **Introduction to Social Research**

An introduction to the conduct of sociological and anthropological research. Topics include the relationship between theory and research, concept formation, operationalization, exploratory studies, hypothesis generation and testing, data collection techniques within both sociology and anthropology, the assessment of causality, the critical evaluation of research on both theoretical and methodological grounds, the definition of research problems, and ethical issues in social research.

*Disciplinary focus: Anth, Soc (formerly Anth 255, Soc 255)*

*Prerequisite(s): Anth 102 or Soc 101*

#### **SOC 350 (4 credits)**

##### **Classical Sociological Thought**

An explanation of selected work of 19th or early 20th century sociological theorists, primarily Marx, Durkheim, and Weber.

*Prerequisite(s): 45 credits, to include at least six credits sociology; SOC 201 recommended*

**SCMS 355 (4 credits)****Quantitative Methods**

An examination of measurement issues within sociological and anthropological research, focusing on the logical and conceptual construction and interpretation of tables, and an examination of the issues and abuses of statistics. Students will blend classroom knowledge of statistics with “real life” analysis of sociological data (including the use of computer software) to develop practical research skills. The course focuses on the application, rather than the mathematics, of statistics.

*Disciplinary focus: Anth, Soc (formerly Soc 355)*

*Prerequisite(s): Math 104 or Math 106, and SCMS 255*

**SCMS 356 (4 credits)****Qualitative Research Methods**

This course examines methods used in the collection and analysis of sociological data including interviews, participant observations, ethnographic research, archival research, feminist methodologies, and research ethics.

*Disciplinary focus: Anth, Soc (formerly Soc 356)*

*Prerequisite(s): 45 credits, to include Soc 101 and SCMS 255*

**MATH 104 (4 credits)****Introductory Statistics**

This course is an introduction to descriptive statistics, sampling, probability, estimation, hypothesis testing, correlation, and regression. It provides an intuitive approach to why and when the procedures may be used, without involving mathematical proofs. This course is recommended for anyone who wishes to develop the ability to intelligently evaluate published statistical data, and for students of arts, criminal justice, education, and social science in particular. As a general rule, students with Math 11 are expected to take Math 104, those with Math 12 are expected to take Math 106, and those with a full year of calculus are expected to take Math 270. Students should check program requirements.

*Prerequisite(s): A C or better in one of the following: Math 11 (or Principles of Math 11), or Applications of Math 11, or Math 085; or 45 university-level credits with department permission.*

**MATH 106 (4 credits)****Statistics I**

This course is an introduction to descriptive statistics, sampling, probability, estimation, hypothesis testing, correlation, regression, and analysis of variance. This course is similar to Math 104, but includes multiple regression, one-way ANOVA, and a more detailed discussion of probability results. Facility with Grade 12 level algebra is expected, but no calculus is required.

As a general rule, students with Math 11 are expected to take Math 104, those with Math 12 are expected to take Math 106, and those with a full year of calculus are expected to take Math 270.

*Prerequisite(s): A recent Principles of Math 12 (provincially examined), or Math 094 and 095 with a C or better, or Applications of Math 12 with a C or better, or Math 110*

## TRINITY-WESTERN UNIVERSITY – KEY Sociology Course Offerings

The Department of Psychology, Sociology and Anthropology offers a minor and concentration in Sociology. Students may obtain a minor in Sociology by completing 24 sem. hrs. and a concentration by completing 30 sem. hrs. of Sociology courses. Both the minor and the concentration must include SOCI 101 and at least 12 sem. hrs. of Sociology at the 300 or 400 level.

### Sociology Courses Relevant to the Flexible Pre-Major

#### **SOCI 101 (3 sem. hrs.)**

##### **Introduction to Sociology**

An introduction to culture, socialization, social structures and organization, group and institutional behaviour, and human ecology. Social interaction and deviancy in relation to social change and social movements. Specific topics of role, social control, class and mobility, and social power are included.

*Prerequisite(s): None. (3-0; 0-0)*

#### **SOCI 207 (3 sem. hrs.)**

##### **Data Analysis**

The logic and the application of data analysis techniques suitable for the behavioural sciences. Descriptive statistics, and inferential statistics including measures of central tendency, variability, probability and sampling theory, correlation, regression, and non-parametric statistics.

*Cross-listed: PSYC 207.*

*Prerequisite(s): PSYC 105, 106. (3-0; 0-0)*

#### **PSYC 105, 106 (3, 3 sem. hrs.)**

##### **Introduction to Psychology**

A broad introduction to the field of psychology as a science. The practical, life-oriented application of scientific principles of psychology. Development, learning, biological bases of behaviour, motivation and emotion, perception, measurement and fundamental statistics, personality, behavioural disorders and mental health, and group and social processes.

*Prerequisite(s): None. (3-0; 3-0)*

## KWANTLAN UNIVERSITY-COLLEGE – KEY Sociology Course Offerings

Kwantlan University-College offers the Associate of Arts Degree in Sociology

Within the framework of the Associate of Arts Degree students must complete at least 60 credits with a minimum grade of C in each course, including:

- **All of**
  - SOCI 1125, 1225, 1235
- **One of**
  - SOCI 1200 level course or higher.

Recommended for SFU transfer: SOCI 1260, 2365 and ANTH 1100.

Recommended for UBC transfer: SOCI 2365.

Courses numbered 1000-1999 are primarily first year courses. Courses numbered 2000-2999 are primarily second year. There are some exceptions to this rule. Below is a list of 1000 level courses that may be used for second year credit.

- ANTH 1211, 1215, 1216, 1220, 1240, 1260, 1290, 1291
- SOCI any 1200 level course or higher

### COURSES:

#### **SOCI 1125 CR-3**

##### **Introduction to Society: Processes and Structures**

Students will study the basic concepts of sociology such as society, culture, and organization, and the theories and methods sociologists use to explore these phenomena. They will examine the processes and structures of socialization, inequalities, organization and change.

#### **SOCI 1225 CR-3**

##### **Canadian Society: Conflict and Consensus**

Students will study sociological problems and processes from a Canadian identity perspective. They will examine various aspects of the structure of Canadian society including social inequalities, ethnic relations, regional disparities and foreign control. *Prerequisites: SOCI 1125*

#### **SOCI 1235 CR-3**

##### **The Development of Sociological Thought**

Beginning with the work of foundational sociological theorists such as Marx, Weber and Durkheim, students will explore the development of sociological thought from modernity through to contemporary, post-colonial and post-modern theorizing. They will critically evaluate essential sociological concepts, models and theoretical approaches in light of the historical contexts in which they were developed, ongoing debates within the discipline, and their relevance to contemporary social life.

*Prerequisites: SOCI 1125 (Recommended: a minimum of 30 credits or two SOCI courses)*

#### **SOCI 1260 CR-3**

##### **Research Methods in Sociology**

Students will study the quantitative and qualitative approaches used to conduct social research. They will emphasize practical application of research design and data collection techniques while conducting their own research projects. *Prerequisites: SOCI 1125*

#### **SOCI 2365 CR-3**

##### **An Introduction to Statistics in Social Research**

Students will study statistical techniques used in sociology and will examine descriptive and inferential statistics with an emphasis on practical sociological applications.

*Prerequisites: SOCI 1125*

## CAMOSUN COLLEGE – KEY Sociology Course Offerings

Camosun College offers the Associate of Arts Degree in Sociology.

### Sociology Courses Relevant to the Flexible Pre-Major

Course schedule for the Associate of Arts Degree in Sociology:

#### First Year

- ENGL 150 & (160 or 164)
- MATH 116 or 108 or any UT COMP
- SOC 100 & (101 or 162)
- SOC 120 or any UT Arts at the 1st year level
- Two Humanities courses
- One Science
- One Lab Science

#### Second Year

- SOC 220 and SSRM 280
- Three of: SOC 200, 210, 240 or 250
- SOC 110 & 112, or any two 2nd year UT Arts courses
- SOC 104 or 106 or any 2nd year UT Arts course
- SOC 160 or any 2nd year UT Arts course
- SOC 230 or any 2nd year UT Arts course

- 1) UVIC students require SOC 100 (A- minimum) or completion of SOC 100 & one additional SOC course (includes SSRM 280) with a minimum 4.5 GPA, completion of two university-level ENGL courses with a minimum 4.5 GPA, SSRM 280 & SOC 162. For UVIC's Social Research Concentration take MATH 115 or 100 or 108 or 109.
- 2) UBC students require SOC 100, 101 and MATH 116 and must meet the UBC Arts degree science requirement (as per the UBC calendar), require two 2nd year English courses and two second language courses (may substitute two humanities electives if a second language completed to the grade 12 level) and one 2nd year UBC SOC not available at Camosun.
- 3) SFU students require SOC 100, 101, 220, MATH 116, SSRM 280 and SFU SA 101.

### COURSES:

#### **SOC 100** (3 credits)

##### **Social Structure & Organization**

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society. (T) *Prerequisites: English 12 with a "C+" or assessment.*

#### **SOC 101** (3 credits)

##### **Social Processes & Institutions**

This course will utilize the concepts and theories learned in SOC 100 to examine some of the substantive areas of sociology. Emphasis will be placed on the broad theoretical concerns inherent in each of these areas and in particular their application to Canadian society. (T)

*Prerequisites: SOC 100.*

#### **SOC 120** (3 credits)

##### **Social Systems & the Environment**

In this course social relations are seen within a larger biophysical context. Sociological analysis is applied to the understanding of the ideological and social-structural aspects of environmental sustainability. Economic activity, public policy, and social movements are analyzed by focusing on specific environmental issues at the regional and global levels.(T)

*Prerequisites: English 12 with a "C+" or assessment. Pre or Corequisites: SOC 100 or ANTH 104.*

#### **SOC 162** (3 credits)

##### **Social Problems**

A critical discussion of the nature of social problems in modern society. Issues at the regional, national and global levels will be analyzed, as chosen by the instructor. Various theoretical approaches will be considered and alternative solutions addressing these issues will be presented.(T)

*Prerequisites: English 12 with a "C+" or assessment.*

**SOC 200** (3 credits)**Industrialization & Social Change**

A sociohistorical analysis of the development of industrial society, with emphasis on Canada. Topics to be examined include the role of ideologies, theories of social change, the character of advanced capitalist societies, development and underdevelopment, colonialism and imperialism, revolution and the global economy. (T)

*Prerequisites:* SOC 100 and ENGL 150.

**SOC 210** (3 credits)**Class, Status, and Power**

This is an analysis of social stratification in industrial societies. Discussion focuses on the structure and function of social class systems and on social mobility. Emphasis will be placed upon theoretical perspectives which seek to explain social inequality, and their relevance to the understanding of social inequality in Canada. (T)

*Prerequisites:* SOC 100 and ENGL 150.

**SOC 220** (3 credits)**Sociological Theory**

An analysis of major theoretical influences on the development of sociology, with particular attention to the classical works of outstanding figures and principal schools of thought. The course will also provide an introduction to the nature of social models, explanations and laws.

*Prerequisites:* ENGL 150 and SOC 100.

**SOC 230** (3 credits)**Aboriginal Research Methodology**

This course introduces students to qualitative research and indigenous research methodologies, methods, and techniques. It provides students with relevant research knowledge, strategies, skills, and tools to do their own research in, and evaluate existing research on, First Nations communities. Hands-on experience is emphasized. (T)

*Prerequisites:* SOC 100 or 104 or 106, and ENGL 150.

**SOC 240** (3 credits)**Society & Technological Change**

An analysis of the social forces responsible for changing patterns of technological innovation in modern industrial societies and the effects of technological change on the organization of work and on social aspects of human interaction. (T)

*Prerequisites:* SOC 100 and ENGL 150.

**SOC 250** (3 credits)**Sociology of Deviance**

An examination of theories of deviance, the historical forces which have shaped these theories, the research based on them, and a critical evaluation of their contribution to our understanding of the causes of deviance. (T)

*Prerequisites:* SOC 100 and ENGL 150.

**SSRM 280** (3 credits)**Social Science Research Methods**

This introductory course develops students' research and analytical skills. Topics include sources and kinds of information, types and testing of theories and hypotheses, problem design and analysis, enquiry modes, data analysis and reporting, and ethics and politics of social research.

*Prerequisites:* MATH 116 and a C+ in English 12 or assessment.

**MATH 116** (3 credits)**Elementary Statistics**

For students in criminal justice and social sciences. Topics: descriptive statistics, probability, the normal distribution, estimating population means and proportions, hypothesis testing, linear correlation and regression, goodness of fit, non-parametric statistics and applications using SPSS.

*Prerequisites:* C+ in MATH 062 or Math 11

## **CAPILANO COLLEGE – KEY Sociology Course Offerings**

Capilano College offers a general Associate of Arts Degree.

### **Sociology Courses Relevant to the Flexible Pre-Major**

No second year theory or methods courses are offered.

#### **SOC 100 (3 credits)**

##### **Social Structures**

The course systematically covers major topics and issues of concern to anyone who wishes to begin to understand and come to terms with the modern world in a personally and sociologically relevant way. The basic theme of the course is that we are, to a greater extent than generally imagined, produced, structured and run by the social machine or social or societal determinants. This structured aspect of society is comprised of institutions such as the family, religion, the mass media and education, for example, as well as rules, customs, laws, ideologies, etc. Our society is also embedded with structural inequalities related to gender, social class and ethnicity. Utilizing what has been termed "the sociological imagination," the course looks at how we are influenced by these aspects of society and in turn how we react to these influences. *Note:* Both SOC. 100 and SOC. 101 are required for students intending to major in Sociology at SFU or UBC.

#### **SOC 101 (3 credits)**

##### **Concepts and Theories of Society**

With current social conditions in mind, this course analyzes the general development of sociological thought in the 19th and 20th centuries. We will look at a variety of sociological theories and approaches to understanding society (structural functionalism, conflict theory, symbolic interactionism, feminism, and others) and employ these approaches to analyze events of current interest, importance and impact in society. *Note:* Both SOC. 100 and SOC. 101 are required for students intending to major in Sociology at SFU or UBC.

## **COLLEGE OF NEW CALEDONIA – Sociology Course Offerings**

College of New Caledonia offers a general Associate of Arts Degree.

### **Sociology Courses Relevant to the Flexible Pre-Major**

No second year theory or methods courses are offered.

**SOC 101** - 3 CR / (3,0)

#### **Introduction to Sociology I**

An introduction to the basic sociological theories and methods for studying individuals, groups, and institutions. Topics described and explained will include culture, socialization, families, education, gender, aging, and deviance. These concerns will be illustrated and developed with Canadian materials.

**SOC 102** - 3 CR / (3,0)

#### **Introduction to Sociology II**

A continuation of SOC 101. Topics described and explained will include the characteristics and changes in the general population, local communities, ethnic groups, social movements, political parties, work settings, and religious organizations. These concerns will be illustrated and developed with Canadian materials.

*Prerequisite: SOC 101—minimum "D" grade*

## **COLLEGE OF THE ROCKIES – KEY Sociology Course Offerings**

College of the Rockies offers a general Associate of Arts Degree.

### **Sociology Courses Relevant to the Flexible Pre-Major**

#### **SOCI 101 (3) (3-0)**

##### **Sociology and the Individual**

An introduction to the basic concepts of sociology. The first term focuses on the interaction between the individual and society. It examines the three main sociological perspectives and introduces students to qualitative and quantitative methods. The concepts of socialization and social stratification are discussed as they relate to culture, family, gender, ethnicity and socio-economic status.

*Prerequisite: None*

#### **SOCI 102 (3) (3-0)**

##### **Introduction to Sociology 2: Social Institutions**

Examines the major social institutions and social processes within contemporary societies. Topics include social research, demography, urbanization, global trade, politics and their influence on Canadian communities. All are analyzed from the three main perspectives of sociology.

*Prerequisite: None*

#### **SOCI 210 (3) (3-0)**

##### **Introduction to Social Research Methods**

Examines the scientific method of understanding behaviour, the recognition and posing of scientifically researchable questions with an emphasis on the relationship between theory and research (ethical considerations in conducting research are also examined in this section); the examination of different research designs, considering the principles, dynamics, strengths and practical limitations of each approach and emphasizing a deep appreciation of both qualitative and quantitative approaches; an analysis of both qualitative and quantitative data; and, lastly, this course can help students develop cogent research proposals.

*Prerequisite: COMP 153*

*Corequisite: MATH 106*

#### **MATH 106 (3) (3-0)**

##### **Statistics**

Students learn how to organize data, visually present data, and find the center and the dispersion of a set of data. This is followed by some probability theory which leads into basic inferential statistics; sampling, hypotheses testing, estimation, simple regression and correlation. As well, students can gain some practical experience manipulating data in the computer lab.

## **DOUGLAS COLLEGE – KEY Sociology Course Offerings**

Douglas College offers a general Associate of Arts Degree.

### **Sociology Courses Relevant to the Flexible Pre-Major**

#### **SOCI 1125 (3 credits)**

##### **Social Processes**

Social Processes introduces the student to the general matter and perspectives of sociology. The course investigates the relations of the individual to society and the processes by which group and institutions change in response to a dynamic social structure. The areas of stability, change, inequality and power are examined within the context of current social, political and economic conditions. The course attempts to stimulate thought and discussion on contemporary social issues.

*Prerequisite: None*

#### **SOCI 1145 (3 credits)**

##### **Canadian Society**

This course examines the developmental processes that have brought Canadian Society and its peoples to the present state. Social, legal, political and economic considerations will be developed to analyze both the background and emergent directions of Canadian society.

*Prerequisite: None*

#### **SOCI 1155 (3 credits)**

##### **Social Issues**

This course introduces students to the concepts, methods, and theories of sociology through the examination of social problems. It examines the social conditions and processes related to defining, responding to, and resolving social problems. Social problems to be examined range from personal to institutional issues and include historical as well as contemporary examples.

*Prerequisites: None*

#### **SOCI 2235 (3 credits)**

##### **Introduction to Social Theory**

An examination of the development of various sociological theories and their relevance to the present, within the sociological discipline, in social institutions and processes, and in everyday life. The evolution of conflict, functionalist, interactionist, structural and emerging theoretical approaches will be examined and compared.

*Prerequisite: SOCI 1125 or 1145 or 1155*

#### **SOCI 2260 (3 credits)**

##### **Sociological Inquiry**

An investigation of the empirical method employed by sociologists in the collection and validation of data. Sampling procedures, quantitative and qualitative analysis, modes of explanation, critical analysis of participant and non-participant observation and model and paradigm construction will be introduced.

*Prerequisite: SOCI 1125, (old 135), 1145, or 1155*

## LANGARA COLLEGE – KEY Sociology Course Offerings

Langara College offers a general Associate of Arts Degree.

### Sociology Courses Relevant to the Flexible Pre-Major

#### **SOCI 1120 (3 credits) (3:1:0)**

##### **Introduction to Sociology I**

A basic course designed as an introduction to all sociological study, with an emphasis on core models and concepts associated with the major sociological perspectives. \*

**Note:** SOCI 1120 and 1121 may be taken in either order or concurrently.

#### **SOCI 1121 (3 credits) (3:1:0)**

##### **Introduction to Sociology II**

An introduction to Sociology that develops topics and themes introduced in SOCI 1120. Analysis of selected topics concerning the institutions and processes of Modern Industrial Society. \*

**Note:** SOCI 1120 and 1121 may be taken in either order or concurrently.

#### **SOCI 1127 (3 credits) (3:1:0)**

##### **Social Problems**

An examination of social structures and processes involving problems in personal and institutional adjustments. Topics include crime and delinquency, familial disruption, emotional disturbance, prejudice and discrimination, joblessness, poverty, and institutional conflict in Canadian society.

#### **SOCI 1130 (3 credits) (3:1:0)**

##### **Sociology and First Nations Issues**

A sociological introduction to the aboriginal life experience and the formation of Canadian society. This course examines the place of aboriginal peoples in the structure of Canadian society including such topics as social inequality, education, health care, housing, criminal justice, work and the political order.

#### **SOCI 2200 (3 credits) (3:1:0)**

##### **An Introduction to Modern Sociological Thought**

An introduction to sociological theory, focusing on the key and persistent issues of the discipline. The course will consider such problems as social order versus social change, objectivity versus subjectivity, individualism versus holism, values versus facts, and other issues; it will examine the major thinkers and schools of thought in sociology in the light of what they said on these issues. This course will also be concerned with the role of theory, facts, explanations, verstehen, and models in sociological inquiry.

*Prerequisite(s):* SOCI 1120, and either SOCI 1121, 1125, 1127, 1130 or ANTH 1120

\* *Soci 1120 and 1121 are also offered in a Guided Independent Study format, including an Internet option (<http://www.langara.bc.ca>).*

## **NORTHERN LIGHTS COLLEGE – KEY Sociology Course Offerings**

Northern Lights College offers a general Associate of Arts Degree.

### **Sociology Courses Relevant to the Flexible Pre-Major**

#### **SOCI 101 – 3 credits**

##### **Introduction to Sociology I**

An introduction to the philosophical and historical background of sociology, and to the structures and functions of social institutions.

Pre-Requisites: None

#### **SOCI 102 – 3 credits**

##### **Introduction to Sociology II**

This course is a continuation of Sociology 101. The focus is on an analysis of the structure and functions of social institutions and an examination of our changing society, with emphasis on current issues of importance to society (e.g. war and peace, population control, the environment, and social change).

*Pre-Requisites: SOCI 101, or consent of the instructor*

#### **SOCI 207 – 3 credits**

##### **Introduction to Statistics in the Social Sciences**

This course provides students with an overview of the methods of social research and the application of descriptive statistics in the social sciences. Upon completion of the course, students will be able to better understand and evaluate research results and statistical presentation of data cited in texts and articles in a wide variety of the social sciences. The background provided in this course should enable students to conduct some basic research, and proceed to more advanced courses in statistics and methodology.

*Pre-Requisites: Two courses in Sociology and/or Psychology*

## **NORTH ISLAND COLLEGE – KEY Sociology Course Offerings**

North Island College offers a general Associate of Arts Degree.

### **Sociology Courses Relevant to the Flexible Pre-Major**

#### **SOC 110 – 3 Credits**

##### **Introduction to Sociology I**

Introduction to Sociology I introduces the student to some of the major concepts and issues in the discipline of sociology, including culture, socialization, deviance, gender, suicide and discrimination. The course is designed to encourage the student to think more deeply about the relationship between personal troubles and public issues.

*Prerequisite(s): C+ in one of ENG 060, ENG 098 or Provincial English 12, or placement testing*

#### **SOC 111 – 3 Credits**

##### **Introduction to Sociology II**

SOC 111 is the second course in a full 1st-year university level introductory sociology course. It addresses specific social institutions such as the family and education, work and politics as well as social problems such as social change and inequality. The course is based on a critical evaluation of the major institutions of modern capitalism.

*Prerequisite(s): C+ in one of ENG 060, ENG 098 or Provincial English 12, or placement testing. SOC 110 strongly recommended*

#### **SOC 220 – 3 Credits**

##### **Introduction to Sociological Research Methods**

This course introduces the student to the full range of sociological research methods. Students will learn basic qualitative and quantitative techniques, how to design research projects, conduct field research and surveys, apply basic statistical techniques and how to write a research report.

*Prerequisite(s): C+ in SOC 110 & SOC 111 and Principles of Math 11, or equivalent*

## **NORTHWEST COMMUNITY COLLEGE – KEY Sociology Course Offerings**

Northwest Community College offers a general Associate of Arts Degree.

### **Sociology Courses Relevant to the Flexible Pre-Major**

#### **SOCI 101 - 3.0**

##### **Introductory Sociology I**

Through a variety of sociological perspectives we will examine how different groups view the structure of society. Through brief lectures, audio visual presentation and small group discussions we will explore major topics in the discipline of sociology: culture, socialization, gender roles, aging, crime and deviance.

#### **SOCI 102 - 3.0**

##### **Introductory Sociology II**

Using a variety of sociological perspectives this course examines the major institutions of society and some of the major trends of modern society. Religion, minority groups, education, politics, urbanization, industrialization and social movements will form the basis of the course.

Prerequisite: SOCI 101.

## **SELKIRK COLLEGE – KEY Sociology Course Offerings**

Selkirk College offers a general Associate of Arts Degree.

### **Sociology Courses Relevant to the Flexible Pre-Major**

#### **SOC 120 - 3 Credits**

##### **Introductory Sociology I**

This course is an introduction to the discipline. The sociological perspective is examined, along with the associated concepts and methods. Attention is directed to major areas such as culture, socialization, stratification and deviance. Students have an opportunity to research topics of interest.

*Prerequisites: ENGL 12 or equivalent with a grade of "C" or better.*

#### **SOC 121 - 3 Credits**

##### **Introductory Sociology II**

This course examines the social life as it occurs in families, formal organizations, religion, political movements and other social systems. Student research projects are part of the course.

*Prerequisites: SOC 120 or written permission of the Instructor and School Chair.*

## **VANCOUVER COMMUNITY COLLEGE – KEY Sociology Course Offerings**

Vancouver Community College does NOT offer a general Associate of Arts Degree.

### **Sociology Courses Relevant to the Flexible Pre-Major**

#### **SOCI 1100 – 3 Credits**

##### **Sociology 1 - Introductory Sociology**

Sociology 1 (SOCI 1100) is an introduction to the study of human society, using the three main theoretical perspectives to study cultures, and how we acquire and change them. Students study sociological research methods, and their use in understanding social organization, including formal organizations, work, social stratification by class and gender, and deviance.

*Prerequisite: English 12 with a C+ or equivalent or concurrent enrolment in English 1101*

#### **SOCI 1200**

##### **Sociology 2 - Canadian Society**

Sociology 2 (SOCI 1200) is a review and re-examination of sociological theory, in historical context, and its application to particular aspects of society including race and ethnicity, health and illness, family, religion, education, politics, work, especially the social culture of dental and music professions, and social change.

*Prerequisites: Sociology 1 (SOCI 1100) or equivalent*

# SOCIOLOGY

## FLEXIBLE PRE-MAJOR TRANSFER AGREEMENT

(2007)

### *Overview of the Flexible Pre-Major in Sociology*

The flexible pre-major agreement in Sociology is intended to clarify and simplify transfer arrangements for students wishing to transfer between British Columbia post-secondary institutions in order to undertake a major in Sociology, typically after the second year of study. Participating departments and institutions have identified core course and credit areas, and have specified the number and type of courses required, without specifying particular course requirements for each institution. This provides a measure of flexibility in course selection, while ensuring that students have a clear idea of the requirements of receiving institutions.

Most post-secondary institutions use a credit format that equates one semester course of three hours a week as a three-credit course, although there are a few exceptions, such as four-credit courses as Simon Fraser University and the University-College of the Fraser Valley. The three-credit course is considered the minimum standard for the purposes of this agreement. Full-year, six-credit courses count as two three-credit courses. The agreement focuses primarily on lower level courses – those described as first and second year courses at most institutions. In the short-term, students may ask for a confirming letter from the department chair of the sending institution. In the long term, students will have a notation on their transcripts indicating that the sending institution recognizes that the student has satisfied the pre-major requirements.

The Sociology and Anthropology Articulation Committee meets in the Spring of each year. Prior to this meeting an individual or sub-committee designated by the Articulation Committee will solicit suggested changes or updates to courses or institutions included in this transfer agreement, and bring them forward to the committee at the annual meeting for discussion, decision, and subsequent posting to the BC Transfer Guide website.

At present, the flexible pre-major in Sociology specifies a requirement of eighteen lower level credits, including introductory sociology (six credits), sociological theory (three credits), research methods (three credits), a lower level elective course (three credits), and statistics (three credits – usually not taken within the sociology department).

In addition to this general overview of the flexible pre-major, this agreement includes the following information:

- A listing of requirements for students completing the flexible pre-major in Sociology
- Limitations and caveats of the flexible pre-major in Sociology
- A comprehensive listing of course equivalencies for institutions participating in the transfer agreement
- A listing of course equivalencies and requirements for all institutions, including those that are not yet eligible to participate in the agreement

**The flexible pre-major in Sociology requires that students take:**

- at least two introductory level (first year) Sociology courses, of at least three credits each or the equivalent, or alternatively one such course, and a second year substitute course dealing with Canadian Society.
- a lower level Sociology theory course of at least three credits. *(An upper level theory course can be substituted for the lower level theory course, but it will not constitute replacement for an existing upper level theory requirement at the receiving institution.)*
- a second year general introductory research methods course of at least three credits. In some cases this may be substituted with a similar research methods course from a different department, such as Criminology or Psychology. *(A third year research methods course can substitute for the second year research methods course, but it will not constitute replacement for an existing upper level research methods requirement at the receiving institution.)*
- a minimum of five lower level (either first or second year) Sociology courses, or at least fifteen credits of programming, inclusive of the requirements for introductory courses, theory and research methods. *(For departments offering such courses, one third year Sociology course of at least three credits may substitute for a second year course if the second year course is not available. For receiving departments expecting six lower level Sociology courses, the additional course or credit may be taken in year three of the major program. Taking a total of six lower level Sociology courses is highly recommended.)*
- a first or second year introduction to statistics for the social sciences course of at least three credits, typically offered either in a social science department (such as Sociology or Psychology), or within a Math or Statistics department. *(This course will not count as one of the fifteen lower level sociology credits required for the flexible pre-major.)*
- in total, a Flexible Pre-Major that consists of six courses (18 credits).

**Limitations and caveats of the flexible pre-major in Sociology:**

- None of the courses constituting the requirements for the flexible pre-major in Sociology may substitute for upper level requirements in the receiving institution.
- Students are advised that the flexible pre-major does not guarantee acceptance into Sociology major programs, as acceptance depends on students obtaining a competitive GPA as specified by the receiving institution.
- The flexible pre-major does not excuse students from non-discipline specific requirements of programs at the receiving institution, such as English, humanity or science credits. These must still be met prior to graduation with the major, and students are encouraged to examine the total program requirements of receiving institutions prior to applying for transfer.
- The flexible pre-major transfer agreement supplements and does not supersede existing processes for establishing transfer credits, and indeed, other non-program courses will be assessed on a course-by-course basis in accordance with the online transfer guide.

**COURSE EQUIVALENCIES FOR INSTITUTIONS PARTICIPATING IN THE TRANSFER AGREEMENT**

<b>BRITISH COLUMBIA POST-SECONDARY INSTITUTIONS PARTICIPATING IN THE FLEXIBLE PRE-MAJOR (2007)</b>	<b>TABLE ONE: COURSE EQUIVALENCIES &amp; SUBSTITUTIONS – FLEXIBLE PRE-MAJOR ELIGIBLE</b>				
	Intro Courses	Methods Course	Math or Statistics Course	Theory Course	Other Eligible Sociology Courses *
Simon Fraser University	SA 100, SA 101	SA 255	STAT 203	SA250	
Thompson Rivers University	SOCI 111, SOCI 121	SOCI 272	SOCI 271	?	
University of British Columbia	SOCI 100 (6 credits)	(SOCI 380)	(SOCI 328)	?	
UBC Okanagan	SOCI 111, SOCI 121		SOCI 271	SOCI 209	
University of Victoria	SOCI 100 AND SOCI 103 OR 200	SOCI 211	(SOCI 371)	SOCI 210	
Malaspina University-College	SOCI 111, SOCI 112	SOCI 250	MATH 161	SOCI 209	
University-College of the Fraser Valley	SOC 101	SCMS 255	MATH 104, MATH 106	SOC 201	
Kwantlen University-College	SOCI 1125, SOCI 1225	SOCI 1260	SOCI 2365	SOCI 1235	
Camosun College	SOCI 100, SOCI 101	SSRM 280	MATH 116	SOC 220	
Douglas College	SOCI 1125, SOCI 1145	SOCI 2260	?	SOCI 2235	

\* The courses in this column are other Sociology courses that can count towards the ‘minimum of five lower level Sociology courses’.

January 2007

BRITISH COLUMBIA POST SECONDARY INSTITUTION	TABLE TWO: PROPOSED COURSE EQUIVALENCIES AND SUBSTITUTIONS					
	Intro Courses	Methods Course	Math or Statistics Course	Theory Course	At Least 5 Sociology Courses?	Ready for Pre-Major?
Simon Fraser University	SA 100, SA 101	SA 255	STAT 203	SA250	✓	✓
Thompson Rivers University	SOCI 111, SOCI 121	SOCI 272	SOCI 271	?	✓	✓
University of British Columbia	SOCI 100 (6 credits)	(SOCI 380)	(SOCI 328)	?	✓	✓
UBC Okanagan	SOCI 111, SOCI 121		SOCI 271	SOCI 209	✓	✓
University of Victoria	SOCI 100 AND SOCI 103 OR 200	SOCI 211	(SOCI 371)	SOCI 210	✓	✓
Malaspina University-College	SOCI 111, SOCI 112	SOCI 250	MATH 161	SOCI 209	✓	✓
University-College of the Fraser Valley	SOC 101	SCMS 255	MATH 104, MATH 106	SOC 201	✓	✓
Trinity-Western University	SOCI 101 AND SOCI 201 OR SOCI 252		SOCI 207		✓	
Kwantlen University-College	SOCI 1125, SOCI 1225	SOCI 1260	SOCI 2365	SOCI 1235	✓	✓
Camosun College	SOCI 100, SOCI 101	SSRM 280	MATH 116	SOC 220	✓	✓
Capilano College	SOC 100, SOC 101				✓	
College of New Caledonia	SOC 101, SOC 102				✓	
College of the Rockies	SOCI 101, SOCI 102	SOCI 210	MATH 106			
Douglas College	SOCI 1125, SOCI 1145	SOCI 2260	?	SOCI 2235	✓	✓
Langara College	SOCI 1120, SOCI 1121			SOCI 2200	✓	
Northern Lights College	SOCI 101, SOCI 102	SOCI 207	?	?	✓	
North Island College	SOC 110, SOC 111	SOCI 220	?	?	✓	
Northwest Community College	SOCI 101, SOCI 102				✓	
Selkirk College	SOC 120, SOC 121				✓	
Vancouver Community College	SOCI 1100, SOCI 1200					