



TOPICS



BC Transfer Guide Today

Expanding Access & Mobility

Re-Visioning the BC Transfer Guide

Credit Transfer in BC

1.5 million unique visits 300,000+ agreements

- providing aligned transfer pathways
- reducing tuition and living expenses
- facilitating access, transition, and retention

Hundreds of thousands of transfer credit are recognized annually by BC Transfer System PSIs



Course-to-course

Block Transfer

Degree Partnerships

Program-specific

AP & IB

Associate Degrees

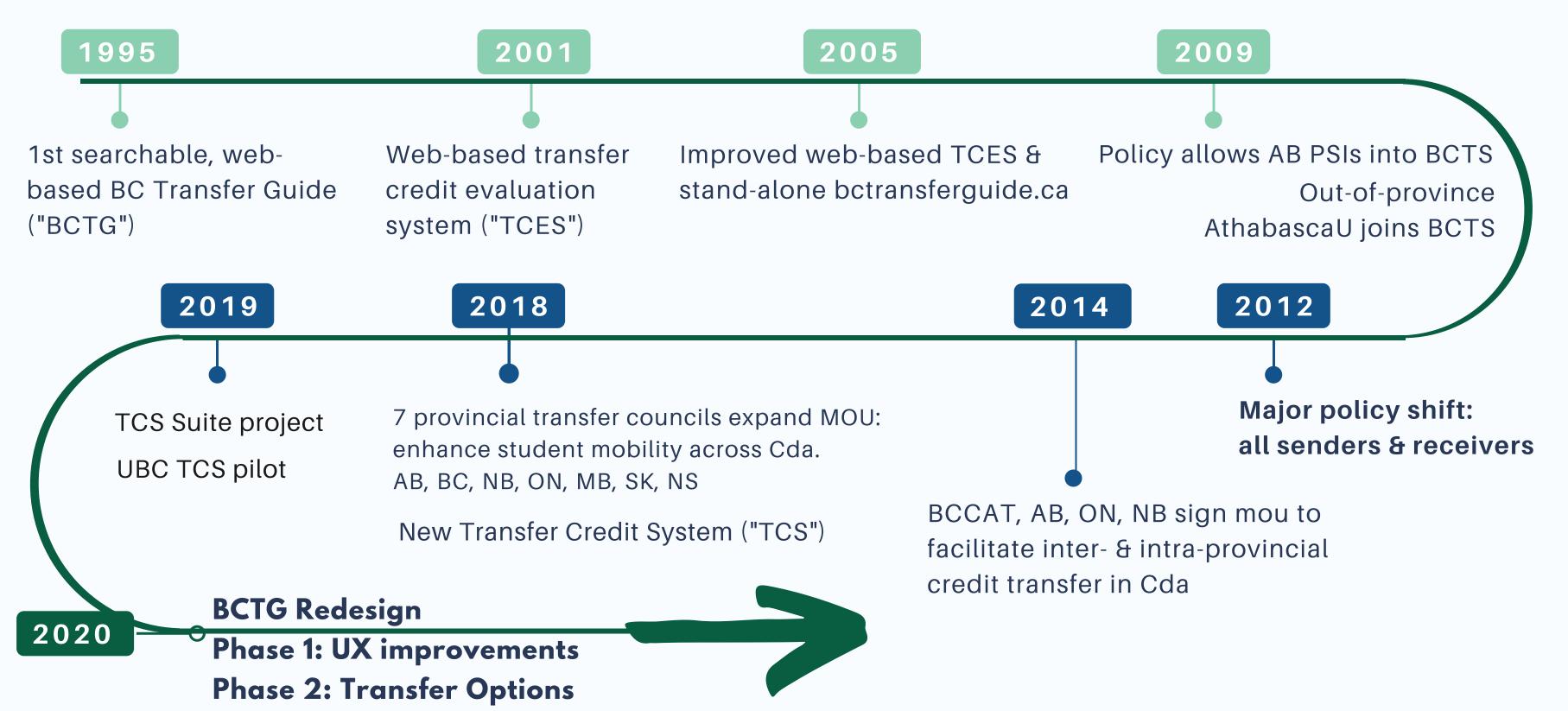
"The most common main reason for leaving [post-secondary]... was personal circumstances.... Other reasons included a change in plans about the program or a job (22%), disappointment with the institution (22%), and financial issues (18%)."

Martell (2009), Without a Trace

"I love the BC Transfer Guide. I've used it so much I have it tattooed on my brain!"

Ryan Johnson, Langara College Student

BC Transfer Guide: Brief History



Expanding

Participation

In 1960s

Right after HS today

After 7 years (public PSIs)

remote
regional
diverse learning contexts
modularization
global
communication

First Generation Indigenous International

Part-time

Students

PSIs

Partners

Indigenous, intercultural, international How can we communicate? c2c is not the only transfer option



Expanding 4 public RI universities 5 private universities Baccalaureate Degree 7 public TI Students Institutions universities 7 private colleges **PSIs** 31 of 39 Partners 11 public colleges 3 public institutes

Improving access
Curricular change
Field schools experiential learning exchange

Massification of PSE access

Expanding

Ministry of Advanced Education, Skills, & Training

Ministry of Education

Articulation committees

Transfer credit specialists & administrators

Post-sec agencies

BC post-secondary institutions

Cdn PS1s

International PSIs

Public education sector

Private education sector

Global educational mobility networks

Provincial and federal organizations

Students

PSIs

Partners

BCCAT

External Review

BCTRANSFERGUIDE.CA

Goal Focus Process Findings

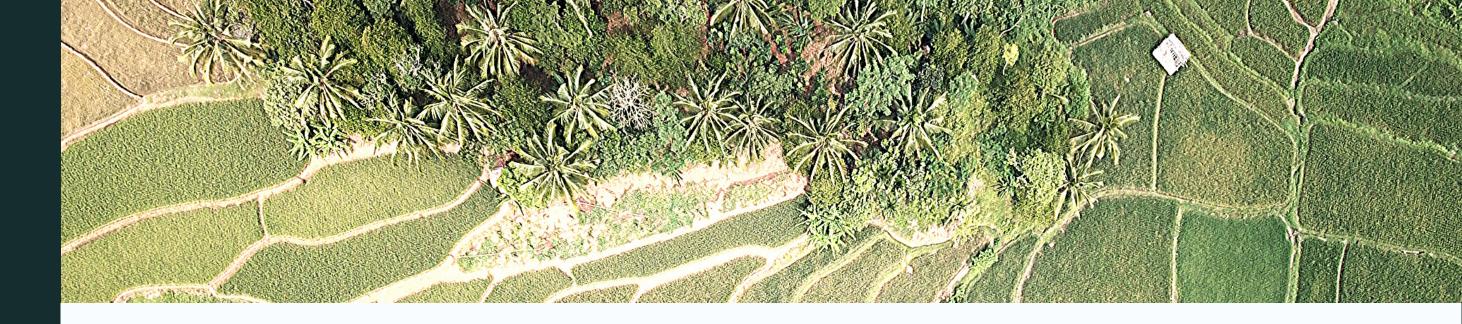


Enviro Scan

Canada & US, 17 sites

8 ASPECTS OF UX

accuracy actionability interaction cues clarity findability understandability responsiveness recognition



ACCURACY

improve ability to know course currency & legitimacy of search results

INTERACTION CUES

ensure all interactive elements provide clear visual clues

CLARITY

revisit page hierarchy, layout of website & tools to address confusion in users experience

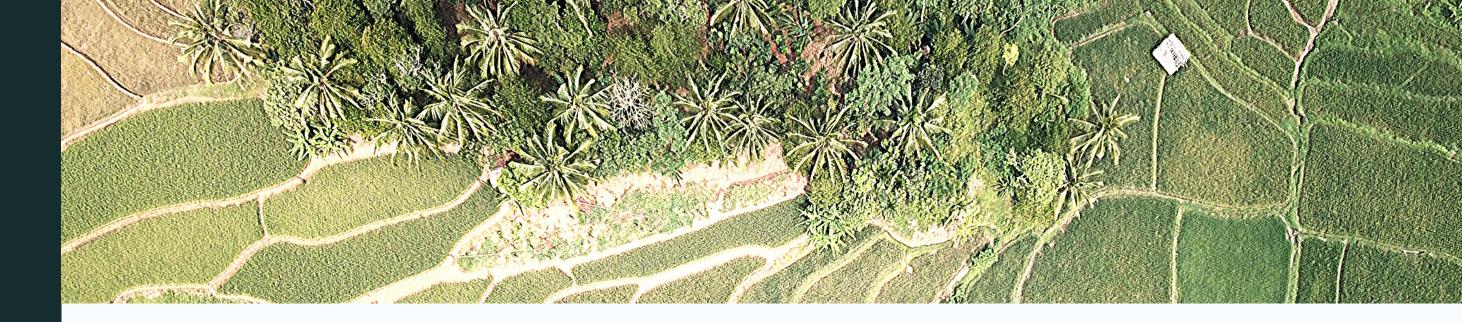


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UNDERSTANDABILITY

terminology may be difficult to understand by a non-expert audience. Improve access to definitions & help

RECOGNITION

address ambiguous labels more clearly indicate where link is taking user to minimize frustration



Stakeholder Consultation

Expert & Non-expert Users

HS & PSI students
Returning adults
HS counselors
PSI staff & faculty

84 68



First heart about BCTG from:

Referral by PSI staff

PSI website

Online searches

Somewhat or very satisfied

Expert Users

Non-Expert Users



SURVEY

390 people Expert Users 316, 81% Non-expert Users 74, 19%

FOCUS GROUPS

37 people Expert Users 21, 57% Non-expert Users 16, 43%

INTERVIEWS 11 PSIs

CHALLENGING AREAS



Website navigation requiring multiple clicks or leaving current page printing results

Confidence with currency & accuracy of search info

Accessing help

Understanding terminology

block transfers, assigned/unassigned credits, out of province transfers & PLAR
Flexible pre-major effective dates



Access & Mobility

"Like so many Aboriginal students, I really struggled in school and was not academically ready for university study.

The smaller classes, student community, and my family all supported me while at the college.

Were it not for Langara College, I never would have been able to attend UBC, graduate with a Bachelor's Degree, and begin my career in higher education."

> - Graeme Joseph, of the Gitxsan Nation Langara-UBC Transfer Student

Identified priority,
Truth & Reconciliation
Commission of Canada

Addressing the educational gap b/n Indigenous & non-Indigenous learners

"Within Canada, BC leads as a jurisdiction for offering tightly integrated pathway programs... BC also benefits from the presence of de facto international student pathways due to the long-established BC Transfer System facilitating transitions between colleges and universities."

- Daniel Guhr et al, BC International Education Intelligence Report Illuminate Consulting Group, CA, USA

The ability for students to move in a reverse transfer pathway appears to demonstrate that there is a powerful redemptive quality of the BC Transfer System

Canada BC

pop. 37.6 m **5.1 m** remote regional

diverse learning contexts modularization

global

communication

First Generation
Indigenous
International
Mature

Part-time

Siudenis

PSIs

Partners

+80

Intl migration as % of Cda's pop. growth

Admitted +300k immigrants this past yr

19.4

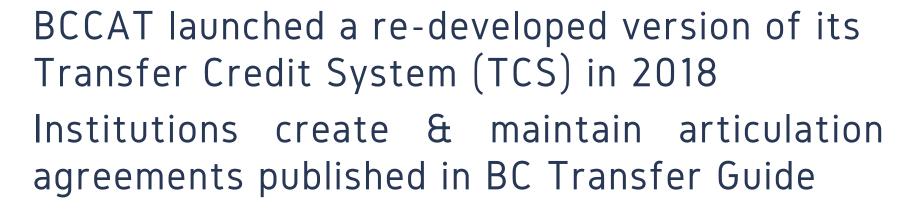
% of pop 2 or more languages spoken at home

32.1 40.9 Avg age of Indigenous & Non-Indigenous pop in 2016 mother tongue other than English or French 8 m 1.4 m

Indigenous, intercultural, international How can we communicate? c2c is not the only transfer option



RE-VISIONING the BC Transfer Guide



New version supports the creation & public display of national & international agreements



Future State?

How will we communicate different transfer options across jurisdictions & address the diverse needs of different student population groups?



+55,000 equivalencies added to TCS UBC-V increased its listings in BCTG by 54% UBC-O increased by 74%

UBC used BCCAT technology as a workflow rather than develop or purchase their own software

UBC's institution tables were mapped to BC & intl stds (PESC GeoCode)

TCS enables PSIs to support their pan-Cdn & intl students by showcasing their equivalencies in BCTG

Wealth of transfer info from UBC's transfer tables now available both publicly & to other BC Transfer System partners

OUTCOMES

Cost-effective

Align with International Standards

Leverage existing knowledge

NEXT





How will we communicate different transfer options across jurisdictions & address the diverse needs of different student population groups?







expanding pathways for BC students

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