BCCAT FALL UPDATE 2020

TRANSFER & ARTICULATION-RELATED ACTIVITIES

JAM 2020

JAM 2020
November 4-5

This year's JAM will be held online for the first time ever, with sessions happening over a two-day period: November 4-5. We're looking forward to connecting virtually with a larger audience from the transfer and articulation community across the BC Transfer System and beyond. Watch the BCCAT website as details and registration unfold!

Last year's 30th anniversary JAM presentations and video can be viewed on the BCCAT JAM webpage.

2020 BCCAT Transfer Awards

The winner(s) of the 2020 BCCAT Transfer Awards will be announced at the JAM. These awards honour key contributors to the success of the BC Transfer System.

Articulation Committee Project (ACP) Funding Replaces Transfer Innovations (TI) Funding

Earlier this year, the Transfer Innovations funding program was replaced with the Articulation Committee Project (ACP) funding program. The program will support research by articulation committees into transfer-related issues as well as research into new forms of transfer agreements. The application process was redesigned to improve efficiency.

Reports from completed ACPs will be posted on the relevant articulation committee's webpage, once approved by the Transfer and Articulation Committee (TAC).

TRANSFER & ARTICULATION PROJECTS

Requests for Transfer Credit: A Review of Policies and Practices at BC Transfer System Member Institutions

This study focuses on the practices and procedures used to articulate and award transfer credit within BC Transfer System institutions. The report identifies the positions or areas within these institutions that have the authority to award transfer credit, and explores the processes by which transfer award decisions are made. This report is expected to be published in fall 2020.

Examining the Challenges and Barriers to Articulation Maintenance

The Transfer Credit System (TCS) course audit in 2019 illustrated that the maintenance of articulation agreements has become a challenge for many BC Transfer System members. This project will explore the challenges and barriers to articulation maintenance, and identify opportunities and recommendations to improve this area of the BC Transfer System. This project is currently under way.

Criteria for Assessing Sending Institutions Outside the BC Transfer System

In light of the expansion of BC's credit transfer system to retain agreements with institutions outside of the BC Transfer System, this project seeks to determine criteria for assessing the viability of sending institutions participating in those agreements.

NEW BCCAT PUBLICATIONS

Academic Dual Credit PSE Performance

Utilizing survey data, performance data at four BC institutions, and interviews with staff at school districts and post-secondary institutions, this project describes the experiences and performance of students completing at least one dual credit course in an academic area and transitioning to post-secondary studies.

Trends in Competency-Based Credentials within the Admissions Process

This project seeks to summarize current and emerging trends in the incorporation of competency-based credentials in the post-secondary admissions process in BC and elsewhere, and to identify areas for future research to support the development of policy and practices at BC Transfer System Institutions.

BC Transfer Students Profile and Performance Report

BCCAT has produced Transfer Student Profile and Performance reports for over 25 years. The reports compare the demographics and the performance of transfer and direct entry undergraduate students at large receiving universities within the BC Transfer System. This current report covers years 2013/14 to 2017/18.

BCCAT Publications are available on our website at BCCAT.CA

Surveying Mobile Students in BC Post-Secondary Institutions

With the assistance of BC's public post-secondary institutions, and BC Stats, over 4500 students were surveyed regarding their experience moving between post-secondary institutions. Respondents provided information on their goals, decision-making, experience, and level of satisfaction. The results have been released to participating institutions, and a public report will be released this year.

Pathways Partnerships with Indigenous Institutions

This project will use surveys, interviews, focus groups and/or other tools to gather information on the development, implementation and maintenance of credit-transfer pathways with indigenous mandated post-secondary institutions in BC. Where possible, it will provide a quantitative account of the functioning of the pathway, relying on institutional data or other sources.

Successful Practices in Supporting Students with Lived Experience in Care

Building on the experience of BC public post-secondary institutions, this research will focus on the development of programs and practices that improve access for students with lived experience in care, and that support their persistence and success. Surveys, interviews, focus groups and/or other tools will be used to gather information on the development, implementation and maintenance of these programs and practices.

Increasing the Availability of Transfer Data

For a number of years BCCAT has worked with BC Transfer System members and government to develop a data source that captures transfer credit granted at most BC public post-secondary institutions. Currently, the work focuses on improving data consistency and reliability, and sharing the data with articulation committees and other system-level groups in order to better understand credit mobility in the province.

Exploring Credit Accumulation - Student Perspectives

This follow-up to BCCAT's Credits to Graduation study attempts to explore transfer and direct entry students' motivations, experiences and perceptions concerning the credits they complete at BC Transfer System institutions – particularly those which do not apply to their credential(s).

The Atomic TCS

The new "Atomic" version of the TCS was successfully launched over the summer months. A number of enhancements have been made to improve efficiency and users have reported a high level of satisfaction with the enhancements.

The TCS Suite

The TCS Suite Project will be re-launched this fall to enable institutions to import their transfer decisions from outside of BC and Canada. This will also enable them to use the TCS workflow to manage non-BC equivalencies. An expansion to the course search interface in the BC Transfer Guide is also underway, which will enable the display of non-BC and international agreements for participating institutions.

The BC Transfer Guide

As a result of the user survey report carried out in 2019, work continues with further enhancements to the guide. A "guided tour" assists users in obtaining information on credit transfer and an online helpdesk service, COMM 100, has been implemented to provide better service to users of the BC Transfer Guide.

The BCCAT Website

The BCCAT website has been revitalized over the past several months. You will notice enhancements to the search function as well as refreshed graphics and an A-Z interface for quick access to articulation committee webpages. A calendar of articulation committee meetings has also been added.

Post-Secondary Education System News

The BCCAT recognizes the extraordinary efforts made by members of the BC Transfer System to provide accommodations in educational policy and practice to support current and incoming students during the COVID-19 pandemic. To facilitate information-sharing among BC Transfer System institutions, BCCAT has created this centralized System News page that collates publicly released communication from post-secondary institutions and professional bodies addressing educational matters.