



Exploring Indigenous Ways of Knowing and BCCAT's Approach to Research

Background

Weaving together the traditional Indigenous and Western ways of knowing (Antoine et al., 2018) is central for implementing the Truth and Reconciliation Commission (TRC) recommendations on decolonization and reconciliation. Can these ways of knowing inform the inception, methods, and dissemination of research at BCCAT? Such opportunities may include the use of disaggregated data to support Indigenous communities (BC Office of Human Rights Commissioner, 2020) and the use of indigenous data governance principles (Carroll et al. 2020). Other options could involve expanding engagement of B.C. system-wide post-education community with the focus on hearing Indigenous voices. This project aims at exploring a variety of approaches for intertwining these ways of knowing and at developing a set of recommendations on indigenizing BCCAT research.

Purpose/ Goal

To explore how Indigenous approaches to research could inform BCCAT's approach to research.

Scope

BCCAT and system partners (BC and non-BC)

Objectives

The objectives of the study include:

1. To review options of indigenizing research discussed in the literature and pursued by post-secondary institutions and organizations similar to BCCAT;
2. To analyze complementarity of indigenization and application of EDI (equity, diversity and inclusion) principles through discussions with Indigenous partner-organizations;
3. To identify culturally-acceptable approaches of collecting, handling and reporting data and information pertaining to Indigenous people; and
4. To provide recommendations and identify future steps in embracing Indigenous ways of knowing.

Timeline

Completion date for this project will be no later than March 2023.

Budget

Maximum budget available for this project is \$22,000. This figure is inclusive of all hourly charges, travel and associated costs, and GST.

[Proposal Template for Research Projects](#)

References

Antoine, A., Mason, R., Mason, R., Palahicky, S., & France, C. R. de. (2018). Pulling Together: A Guide for Curriculum Developers. BCcampus. <https://opentextbc.ca/indigenizationcurriculumdevelopers/>



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