In Attendance: Christine Elsey (Anth - UFV); Lisa Cooke (Anth - TRU); Ron McGivern (Arts- TRU); Joey Moore (Soci-Anth- VIU); Ron Stuart (Anth/Soci- Columbia College); Chris Carr (Soci/Anth – NWCC); Becky Wigen (Anth- UVIC); Bob Ratner (Soci- Alexander College); Sean Ashley (Soci- Cap); Keith Preston (Anth/Soci- Coquitlam College); Darcie Oljinek (Soci- VCC); David Pokotylo (Anth- UBC); Julia Murphy (Anth- Kwantlen); Fiona McQuarrie (BCCAT); Amir Mirfakhraie (Soci- Kwantlen); Tim Paterson (Anth/Soci – Douglas); Eric Tompkins (Soci- CNC); Shawkat Sareet (soci – Yukon); Jeff Os (Soci- Okanagan); Janet Mayr (Soci- Selkirk); Monica Sanchez- Flores (Soci- TRU); Gordon Roe (Anth – Langara); Avery Hulbert (Soci/Anth- COTR); Salvatore Albanese (Soci- Langara); Francis Adu-Febiri (Soci- Camosun)

Meeting called to order at 9:15

1. Introductions/welcome
   - Joey Moore, VIU, Chair
   - Lisa Cooke, TRU, Organizer

   Thank you to Lisa and Monica from TRU for hosting.
   Acknowledgement of traditional unceded territory of the secwepemc.

2. Approval of Agenda and Any Additional Items
   - No additions or omissions
   - It was decided to move the Approval of 2013 minutes and Business Arising to after the lunch break.

3. Presentation of Institutional Reports
   - See the institutional reports attached at the end of the minutes.
   - The themes/highlights that emerged in discussing the institutional reports were:

   Themes/Highlights
   - Program reviews are begin done or just concluded at some institutions
   - Field Schools
     - TRU - Field school is not running but directed studies to Europe (2 yrs on and 2 yrs off); Summer school with institution in Slovakia (anth 3003) is 6 credits and open to all students; field school in the Interior for the Fall is planned.
     - UBC- discussion on “go global” field schools and challenges with private field school opportunities and students requesting credit.
     - Kwanten- Ghana field school cancelled one week prior to departure; Archeology field schools every second summer; one upcoming in Boston Bar (19th century Anth)
     - Capilano- various Field schools offered. This year partnered with College of the Rockies for the Guatemala Field School. Guatemala Field School opportunity for faculty discussed below.
   - Discussion on concerns with transferability of private field schools and that students need to be cautious and seek pre-approval for transfer credits.
   - VIU- Joey shared last summer’s field school where students created the field school.
• Concerns raised by Langara about Sociology courses being taught outside of the discipline and as such not being taught by a sociologist and the sociology department having no review of the content.

• Methodology courses-
  - UBC- curriculum change – need a Research Methods course in order to take 3rd year classes.
  - Avery (COTR)- discussion on experiences and articulation concerns on multidisciplinary social science research methods courses. Stated she may follow up for further feedback.

• Indigenous content in anth/soci courses (introduced by Kwantlen) and concerns around what does this mean for Indigenous studies and even specialty of Indigenous studies in Anthropology
  - We discussed the inclusion of indigenization in soci/anth courses and shared experiences. Through discussions it seemed that many felt indigenization should be a part of the soci/anth course and not specifically located in First Nations/Indigenous studies.

• Indigenization
  - Some institutions shared they have indigenized content and courses in their disciplines

• Flexible pre-major requirements
  - 3 credit vs. 6 credit courses (this is discussed further below)

• Student retention
  - A common concern across institutions and that pressure is placed on faculty and departments to retain and increase student numbers.
  - Discussed the importance of reviewing transfers and requirements to support retention.

• New course developments
  - Many institutions reported new course developments
  - Alexander College reported they have no Anth courses at this time but that they are being considered.

• Lisa (Anth- TRU) TRU reported that they changed their Anth course names to Arch. If you are looking for a course in Anth, be sure to check “Arch”

• Becky (UVIC Anth)- reviewing some of the articulation agreements and course transfers as she is aware there are some issues and inconsistencies. Becky may be contacting some of us to re-submit courses for review.

• David (UBC Soci/Anth) – curriculum change – need a Research Methods course in order to take 3rd year classes; this was discussed as an issue for those institutions that may not have Research method classes.
  - Spoke about the demand in International Articulation requests

4. Flexible Pre-Major update
   - Brief discussion at this point as Ron’s topic later relates to this as well.
   - Selkirk college-
     - Required 1 unit of sociology (3 credits)
     - SFU and UBC need 6 units for transfer
   - Douglas college issues with courses missing from the flexible pre-major requirements.
   - Request to re-send transfer and UBC looking at 3 credit

5. BCCAT Report (Fiona)
   - BCCAT report (presented from the Spring BCCAT Report)
     - JAM is on November 14 (attended by all Articulation chairs)
       - Registration is open in September
       - They are searching for topics for break-out sessions and guest speakers,
         - let BCCAT know if you have any ideas
- Discussed the awards for excellence in articulation (see BCCAT website for more information and nomination forms)
- Directed us to see the BCCAT website for new updates and changes (senders & receivers guide)
- Field schools – Fiona stated that BCCAT has online discussion forums and all BCCAT groups can request their own discussion forum. This would be a great place to discuss field schools and the management of the group is run through BCCAT.
- Avery stated that she will look into this and volunteered for this task to connect with others about field schools.
- Discussed the Associate Degree Review Report from Dec 2013
- Updated us on new BCCAT Publications – Jan 2014 - Learning Outcomes and Credit Transfer; Fall 2013 – Mature Students Admission Policies; Field Schools transferability; Mar/Apr 2014 - Block Transfer report (assessment in use of block transfer)
- Economics finished flexible pre-major; Adult Special Education – did a transfer guide; ESP benchmarking- in process of updating descriptors on National ESL, but the project is sidelined by cutbacks; geography- flexible pre-major analysis
- Innovation funding is available for articulation groups who are interested
- Reviewed Admissions area- survey on International students
- Shared BCCAT’s Advertising and Marketing
  -upcoming website updates to make more user friendly and report friendly
- The list of outstanding articulation requests will be distributed electronically (see attachment in the minutes)

- Questions: It was asked if there was to be any further development of Associate Degrees.
  - Fiona responded that there is a possibility of expanding development of a third associate degree which would be focused on an “applied” associates degree.
  - It was asked if there was any discussion about a global studies committee and Fiona stated that if there was interest it could be looked at
  - Fiona advised she is at the end of her secondment with BCCAT.

6. Election/Re-Election of Chair and/or SLP
   Newly Elected Chair- Lisa Cooke, TRU (Anthropology)

   LUNCH & Guest Speakers: Dr. Dawn Farough (theatre project for homeless and street involved peoples); Dr. Camilla Sears (media, pornography and censorship)

7. Approval of Previous 2013 Minutes of the Articulation Committee
   - Some changes were recommended and will be provided to Gordon to make changes
   - Approved as amended.

8. Guest Report: Ron McGivern Associate Dean of Arts, Thompson Rivers University
   1. Soci/Anth Pre-major as an associate of arts degree through online college collaboration
     - Reviewed the 2 documents (Soci & Anth Flexible pre-major transfer agreement) that Ron provided (see Attached)
     - Discussed how we can work collaboratively to support students to complete courses and credentials in their own communities for flexible pre-majors and associate degrees
     - Concern was raised about rural colleges losing opportunities, funding and courses because of this, Ron stated the data stated otherwise.
     - Some Rural colleges have technology to offer online courses and perhaps could increase student body by offering courses to non-local students
     - Ron would like us to provide some direction; do we want to pursue this and follow up or do we want to abandon this?
     - Discussion about the implications, challenges and concerns.
Motion: That the ASA explores the feasibility of collaborative models for flexible pre majors with consideration of the implications for Institutions.
Motioned by: Avery Hulbert, COTR
Seconded by: Gordon Roe, Langara
Carried. 1 abstention

Concerns with the implications from this consideration as it was mentioned that this may be out of the scope of the work of this committee.

2. (Laddered into) Collaborative degree completion options within the college sector
- Ron encourages us to consider collaborative degree opportunities.
- Royal roads and UFV and TRU are very generous in their collaborative degree completion.
- Some institutions have rigid and 60 credit residency requirements

9. 2015 Guatemala Field School for faculty (Sean Ashley, Capilano)
- Distributed the expression of Interest forms. See information attached.
- Douglas Hudson, UFV was also interested in collaborative field school

10. Discussion of changes to (restriction of transfer credits for UBC students)
- The policies that we discussed were: Faculty of Arts policy: http://students.arts.ubc.ca/advising/course-registration/credit-applicable-towards-an-arts-degree/; and UBC general policy: http://students.ubc.ca/enrolment/courses/registration/transfer-credit
- students can apply for a letter of permission but only students who receive this letter can receive a transcript. The requirement for permission has changed.
- eligibility for letters of permission (to study elsewhere) is more strict, only allowed when there is strong academic rationale or extenuated circumstances
- field schools are protected
- only impacts current UBC students
  - rationale: student is committed to UBC Vancouver and needs to honour that

Motion: That the ASA committee expresses concerns that the new UBC Faculty of Arts articulation policy on the criteria for granting letters of permission undermines the spirit of articulation.
Motioned by: Salvatore Albanese, Langara
Seconded by: Francis Abu- Febiri, Camosun
1 abstention from David at UBC. Carried.

11. Other Business
- None.

12. Next meeting: location and date
- College of the Rockies in Cranbrook
- Tentative date: Friday May 1 or Friday May 8 but to ensure that CASCA and our articulation meeting does not overlap.

At the end there was a small discussion about open textbook use. There is no open textbook for Anthropology but there is a new one by William Little (TRU) for sociology.

Meeting adjourned at 3:15 p.m.
Anthropology Articulation Reports

Anthropology and Sociology Articulation Committee, 2014 Annual Meeting

University of the Fraser Valley

The Department of Social, Cultural and Media Studies


Christine Elsey PhD.

Anthropology has 3 full-time faculty members: Christine Elsey, Nicola Mooney, Douglas Hudson.

At UFV, Anthropology has a minor and an extended minor and is part of a shared Soc/Anth major.

We have one F/T sessional instructor that is a shared position covering Global Development Studies, Latin American Studies and Anthropology.

Anthropology also has 2 LTA positions slated for next year to cover sabbatical replacements for Nicola Mooney and Christine Elsey. Currently Douglas Hudson is on sabbatical until Fall/14.

A new course, Anth 407, was mounted and taught (by Christine Elsey) in Fall/2013. The new course is entitled “Social Change and Cultural Representation” (and focused on Art as resistance and as a form of community activism).

Last year 2012/13, Soc/Anth underwent program review and thus a process of rationalizing our course offerings, is underway, as well as eliminating any untaught courses from the official timetable.

Langara College

Articulation Report 2014

Anthropology is conducting a reappraisal of its course offerings in order to make them more transferrable. Some minor changes to currently offered courses, and revivals of previously offered courses, will be done for the Fall semester. The Archaeology Field School will not be offered this summer as enrollments were below the minimum 15 required by the College.

There are rumblings of significant changes to the educational philosophy and course offerings at the College. A previous policy change raising the cap on foreign students to 50% on many of our courses has forced some changes on the department. We anticipate more. Langara has just completed a core review of its programs and courses, and it has hired a new President who will be coping with financial shortfalls and new guidelines from the Province.
Carol MacLeod will be retiring at the end of the summer. She will be missed and her departure will leave gaps in the courses the department will offer. For now her load will be taken up by current instructors. We see golf and happy laughter in her future.

Recently the Langara Faculty Association has withdrawn all funding for faculty research after failing to receive any commitment of funds from the College. But the College remains committed to encouraging faculty research and has hired several new administrators to help with that.

Gordon Roe (groe@langara.bc.ca)

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**YUKON COLLEGE**

**SCHOOL OF LIBERAL ARTS**

**APPLIED ARTS DIVISION**

**ANTHROPOLOGY REPORT:**

Summer 2013 we ran a combined Anth 225 Field Methods / Anth 226 Analytical Methods summer program with 11 students, three interns, and three graduate students. Curiously, this summer’s offering has been cancelled due to low registrations (we had 3 applications in all) - I am interested hearing about other field program registrations - is this just a bad year for everyone?

Fall 2013 we offered an Introduction to Sociology course tailored to participants in our Licensed Practical Nursing program in which I tailored our case studies and readings to the sociology of nursing to the extent possible. It was a nice exercise to deliver this curriculum with a practical applied focus.

Courses in Anth 102 Survey of World Prehistory and Anth 221 Subarctic Archaeology were delivered over the winter. We also delivered our second offering of Anth 210 Culture of Capitalism which went quite well.

There is a movement towards developing an associate arts degree in northern studies that will see the introduction of several upper level courses in Sociology and Anthropology that we will be sending along to you over the next year for articulation.

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N. A. Easton
Anthropologist

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**University of Victoria**

Two faculty members retired this year, Heather Botting and Peter Stephenson, both cultural anthropologists. One position has been replaced with the hiring Melissa Gauthier, a cultural anthropologist with a focus on economic anthropology and field work in the Yucatan, Mexico. Replacement of the 2nd position is still being negotiated. These changes will undoubtedly have an effect on the courses we teach, but exactly what isn’t known at this point.
We have three field schools this summer; cultural anthropology in Cuba led by Alexandrine Boudreaunt-Fournier, archaeology in the Gulf Islands led by Eric Mclay and archaeology at Drimolen, South Africa, led by Helen Kurki and Colin Menter. The Cuba field school is a new endeavor for us.

Our student numbers have been down a bit this last year and we are trying several things to increase enrollments.

I am going to be looking at the transfer of 100 and 200 level courses from colleges. I know there are some inconsistencies in the Transfer Guide. So there may be requests from our transfer clerk and/or me for some courses to be sent for re-evaluation. I’m going to try to get that started this summer, but I expect it will continue into the fall.

Becky Wigen

Dept. of Anthropology

University of Victoria
Sociology/Anthropology Articulation Meeting, May 2, 2014

Completed by: Avery Hulbert BA Hon, MA

Please feel free to contact me at: ahlbert@cotr.bc.ca
Coquitlam College Articulation Report - April 2014

Coquitlam College continues to offer two introductory sociology courses and one Introductory Anthropology course each semester. We have no articulation issues to report at present. We do hope to begin articulating some new second year courses soon and perhaps will have something to report next year!

Keith Preston

___________________________________________________________________________________

Anthropology ARTICULATION 2013-14

ANNUAL REPORT FROM THE INSTITUTION

1. Reporting Institution

Camosun College

2. Representative

Camosun Anthropology will be represented by Francis Adu-Febiri.

For any questions specific to anthropology at Camosun please contact Tara Tudor. Phone: 250-370-3368; E-mail: tudor@camosun.bc.ca

3. Programs/Courses

Camosun Anthropology continues to offer the following courses:

ANTH 104 Introduction to Anthropology
ANTH 104D Introduction to Anthropology distance education
ANTH 110 Anthropology of Women
ANTH 140 Prehistory of Pacific Cultures
ANTH 204 Anthropology of Food (ANTH 204 was introduced in Winter 2013 as a possible alternative to ANTH 241 and has been highly successful; ANTH 204 will replace ANTH 241 as of Winter 2015)
ANTH 220 Cultural and Social Anthropology
ANTH 232 Language, Culture and Communication
Anthropology is holding its own. There has been no change in the number of bases sections in anthropology, or faculty. Enrolments were down slightly, but not significantly, over the past year. A reduction in enrolments was a trend throughout the Arts and Sciences at the university. The trend may be temporary, as our summer classes quickly filled to capacity during the first week of registration for Summer, 2014. The department continues to focus on 1st and 2nd year courses, but also now offers a variety of 3rd and 4th year courses. These 3rd and 4th year courses are primarily for students intending to graduate with a degree in the Liberal Studies Bachelor of Arts or other (mostly career) programs, and there has been no movement to have these courses articulated with other institutions. Students intending to transfer to other institutions rarely, if ever, take these courses. After 15 years, the annual archaeology field school has been put on hiatus. The two sections assigned to the field school have been re-assigned to other anthropology courses to be taught in the summer term. This re-assignment was initiated by the department to help reduce section cuts elsewhere in Arts and Sciences (the additional revenue generated by 70 students paying tuition as opposed to 15, as well the elimination of field school expenses, is equal to more than the cost of a section).

Kwantlen Polytechnic University: Department of Anthropology Annual Articulation Report for May 2, 2014

New anthropology courses that have been recently approved and currently offered are the following:

1) ANTH 3220 Human Osteology

2) ANTH 4510 Applied Research in Anthropology

Other news concerns the development of a new certificate program in NGO Studies by Larissa Petrillo. The program takes as its core two courses that have already been offered by our department (ANTH 2190: NGO in Context, ANTH 3190: NGO in Practice) and expands the scope to include other disciplines. The plan is to make the program available to both anthropology and non-anthropology majors as an additional credential for those interested in working with NGOs.
The new certificate program is currently being reviewed and evaluated by the University, and will hopefully be put forward for provincial approval in the very near future.

Best Regards

Ken Stark

2014 Sociology & Anthropology Articulation Meeting, May 2nd, 2014

Thompson Rivers University, Anthropology

- 2013-2014 Enrollments remain strong, especially in cultural anthropology but administrative pressures lead to the cancellation of one upper level cultural anthropology class with lower enrollments. We continue to have some trouble with cancellations of upper-level archaeology courses. Karl is working on some program initiatives in an attempt to address this including a Certificate in Cultural Resource Management.

- ARCH 1190 is now ARCH 2010. 1st year Archaeology is replaced with a broader introduction that does not count as a science credit.

- As a result of strong enrollments and our focus on indigenous studies programing we were granted a tenure-track position in cultural anthropology.

- Field schools:
  - ANTH/SOCI 4030 Field School in Eastern and Central Europe is not running this year but Dr. Scheffel is taking students to Europe as Directed Studies students (ANTH 4330).
  - ANTH 3060 - Ethno / Historical archaeology field school out of Williams Lake Campus is running in the fall 2014.
  - May 2015 Dr. Scheffel will offer a “Summer School in Romani Studies” in Eastern Slovakia with partners at the University of Prešov. The academic component would consist of ANTH 3000 (Current Issues in Cultural Anthropology) worth 6 credits. This is open to students from other universities. This is being negotiated with TRU World and will run instead of ANTH 4030: Field School in Eastern and Central Europe.

- Reminder, acronym change – all ANTH courses with archaeological content have been changed to ARCH courses. I reported this last year but we seem to still behaving some trouble with communications on articulation of ANTH/ARCH courses
  - Exceptions are Directed Studies and Special Topics courses that can be taught with a focus in either Archaeology or Cultural Anthropology.
Administratively, there seem to be more and more “planning” meetings as the institution continues its evolution (with a constant emphasis on the “bottom line”). This includes general concerns about increasing numbers of international students and their language qualifications. Budget-wise, we are “holding” though the fact that Cowichan operates independently from Nanaimo is of concern since one faculty member teaches primarily on that campus. In the coming academic year, the department will once more be stable in personnel; no further immediate retirements! This may help with enrollments. Lower-level enrollments, especially 111 and 112, seem strong and we hope these will translate into increased numbers overall.

- Marina La Salle will be joining the department in August as the new archaeologist; this is a regular half-time appointment.
- Anthropology continues to teach in the Global Studies Program; GLST 490 Selected Topics in Global Studies will be offered again in Fall 2014 as “Labour: Local to Global Connections.”
- For the first time, a video-conferencing section of ANTH 112 was offered at Powell River and Nanaimo campuses, from Nanaimo. Powell River is interested in doing this again for the coming academic year. We have offered ANTH 111 and 112 previously in Powell River but did not have sufficient numbers for a section; video-conferencing may be that “happy” medium to bridge the need.
- Internships continue to be offered. During this past year many were located in Duncan due to Helene Demers’ collaboration with a number of community organisations, such as, Cowichan Green Community, Cowichan Intercultural Society and Social Planning Cowichan. As well, we have one in Ecuador with Omaere Ethnobotanical Park (student initiated). Any intern going abroad must complete the Tri-Council Policy Statement Tutorial and sign an Ethics Statement for International Internships.
- Course changes/updates: ANTH 335 Canadian Ethnic Groups is now entitled, Ethnicity in Canada. ANTH 367 and 368 Peoples and Cultures of the World I & II are now ANTH 367 Peoples and Cultures of the World, and ANTH 368 Nomadic Peoples. These two courses were originally used for field schools. As the original ANTH 367 was being regularly taught with a focus on nomadic peoples, the decision was made to rename one of the two to provide clarity for students yet leave still a Peoples and Cultures of the World to be offered as needed.
- WorldBridger Film Series celebrated its 10th anniversary. During the fall and spring semester, Dr. Colleen McVeigh, presents films from around the world on a variety of themes often in collaboration with campus clubs, faculty, and organizations, e.g., ANTH 338/PSYC 338, Consciousness Study Group, GE-Free Nanaimo, and Spanish Club.
- Anthropology is investigating the possibility of collaborating with the Culinary Institute (CIVI) at VIU for a field school as we offer ANTH 324 Food and Culture. CIVI is holding its first field school in Tuscany and this is the reason that I am absent this year for articulation—exploring opportunities.
REPORT FROM
NORTHWEST COMMUNITY COLLEGE
ANTHROPOLOGY – SOCIOLOGY

Prepared by:
Christane Carr, Instructor

Wednesday April 30 2014

1. Over the last academic year, Northwest Community College has been deemed, by upper management, to be a “rebuild year”. The college has seen development in Trades programs and some rebuilding in the Career and College Preparation program on the Terrace campus, but overall the College is still feeling the impact of the 2012 cuts. University Credit, has not, to any significant degree, been identified by management as a priority in “rebuilding”.

2. On the Terrace campus in Sociology/Anthropology we were able to offer:
   ANTH 101: Human Origins
   ANTH 102: Intro to Social and Cultural Anthropology
   ANTH 111: First Nations of Canada
   ANTH 112: First Nations of BC
   SOC 101: Introduction of Sociology two sections
   SOC 102: Introduction to Sociology
   SOC 205: Sociology of the Family
   SOC 206: Families in Cross-Cultural Perspective

3. In Smithers:
   ANTH 102: Intro to Social and Cultural Anthropology
   SOC 101: Introduction of Sociology

4. On the Prince Rupert campus, we had one section of Anthropology replaced by a section of Criminology. David Archer, Department Head taught the Criminology course. For courses we were able to offer:
   ANTH 101: Human Origins
   ANTH 102: Intro to Social and Cultural Anthropology
   ANTH 111: First Nations of Canada
   ANTH 112: First Nations of BC
   ANTH 215: Archeology of the Americas
   SOC 101: Introduction of Sociology
   SOC 102: Introduction to Sociology
   SOC 205: Sociology of the Family
   SOC 206: Families in Cross-Cultural Perspective
5. The original cuts impacted student enrollment significantly. This has had a continued effect as students have made other post-secondary choices and tend not to change institutions mid-stream. Moreover, the slow movement on the “rebuild” phrase of management’s plan continues to impact enrollment. While the Terrace campus has seen an increase in enrollment, Smithers and Prince Rupert continue to struggle with numbers not much higher than our post cut enrollment.

6. We are not able to meet the requirements of the Flexible Pre-Major in Anthropology or Sociology. This is of great concern to faculty as when the issue was first discussed several years ago, we were close to those requirements.

Sociology Articulation Reports

Anthropology and Sociology Articulation Committee, 2014 Annual Meeting

Langara College Sociology Articulation Report for 2014

There are no new courses or revisions to existing courses to report from Department of Sociology at Langara College. The Fall and Spring semesters recorded very strong enrollments and expectations are for this trend to continue in the Fall 2014 semester.

We have one full time colleague on long term medical leave while our longest serving colleague, Mac Nelson, will be retiring this Summer. Mac Nelson has had a distinguished career during his thirty-eight years teaching Sociology at Langara. Mac made a significant contribution to the development of online postsecondary education in this province. In the mid-nineties Mac participated in Beta tests of the WebCT platform through UBC. Mac offered some of the earliest Web courses in BC and he has taught full time online from the late nineties to the present. This Fall Langara will offer only one online course in Sociology but expectations are that at least one of our “younger” colleagues will want to follow in Mac’s footsteps.

Langara College has hired a new president and CEO as of February 2014. The College has undertaken what administrators call a “core review” of all programming, including academic transfers. Although there is talk of reorganization or cut backs in disciplines such as ours, so far there has been no official indication that this likely to happen.

We have just hired a part time Sociology Instructor to teach one section in Fall 2014. This is in addition to two other part-time instructors who have taught partial loads the last two semesters.
COURSE FACTS FOR FALL 2013 AND WINTER 2014:

**Fall 2013**
- Soci 100: 41 students enrolled out of a cap of 43 (2 offerings)
- Average numbers for the class (414 students/18 offerings) = 23 students per class
- WGST 240: 6 students enrolled out of a cap of 20

**Winter 2014**
- Soci 103: 11 students enrolled, out of a cap of 25
- Average numbers for the class (193 students/15 offerings) = 13
- Soci 203: 7 students enrolled out of a cap of 20
- WGST 241: 4 students enrolled out of a cap of 20

I had developed Soci 203 (Sociology of the Family) in Fall 2013 that was offered in Winter 2014. There is no separate program for Sociology yet but I am working on developing more courses in Sociology in conjunction with other programs. I have already received a good deal of positive response both from the college and the students about these courses. In lieu with the current and ongoing demands for Sociology courses for various programs/degrees (including degrees in Sociology) in colleges/universities across British Columbia, I believe that Sociology will continue to offer diverse course/classes for current and future students at the Yukon College.

Shawkat Shareef, Ph.D.

Sociology, Women and Gender Studies

School of Liberal Arts

Applied Arts Division

Yukon College

May 2, 2014

**Articulation Report: Department of Sociology, Kwantlen Polytechnic University**

Sociology at Kwantlen continues to evolve. We are now a destination university and this has created some growth in our department. We offer a full complement of Sociology courses and offer an Associate of Arts degree, and a BA with a minor or a major. Discussions have begun with Criminology looking at the possibility of a jointhonours...
program. Over the next year we offer 70 sections over three terms and all of our courses have a high fill rate.

Due to the popularity of Sociology we will be adding a new permanent faculty member this year. The search will start in the Fall term for a Spring/Summer appointment. We are looking to bolster our “Work and Occupations” and “Technology and Society” courses along with a strong preference for someone to also teach new courses under development with a native studies focus along with a bench strength in social policy.

We also offer two experiential six credit 4\textsuperscript{th} year courses, one on “Sociological Aspects of Community Service” and on “Global Community Service”. The latter was cancelled this year due to some “risk assessment” issues at the administration level but hopefully will be back on track again in the coming year.

We signed on to the “Block Transfer” options last year but there are still some articulation and transfer policy issues at play as the University is in the process of developing new policies in this area. There does not appear to be anything out of the ordinary but it will be decided on later this summer by the Senate. Articulation has been going on fairly smoothly and as a receiving university we have had a larger number of requests as far afield as China, Russia, and Bosnia, to name a few creating some interesting challenges.

Regards,

Erling Christensen

Articulation Representative

\begin{center}
\textbf{Douglas College Anthropology and Sociology Department Report to the Anthropology and Sociology Articulation Committee: May 2014}
\end{center}

The Douglas College Anthropology/Sociology Department does not have a great deal to report this year.

Enrollments have remained strong at the College and this has been reflected in the continued demand for seats within the Department.

The most major changes we have experienced have to do with the comings and goings of faculty within the department. On the Anthropology side Tad McIlwraith left us last June to take a tenure track position in Anthropology at the University of Guelph. With Tad’s departure our Dean, Catherine Carlson, who has been very supportive, gave us permission to replace him and add another half-time position (which has since grown to a 7/8 position) in Cultural Anthropology. I am pleased, therefore, to announce that Bill Angelbeck and Jaime Yard joined us this past fall which has allowed us to offer several additional course sections, especially in Anth 1100, \textit{Intro to Social and Cultural Anthropology}.

On the Sociology side of the Department Thea Berretta decided not to return after her maternity leave and we have had the good fortune of being able to fill her position with a colleague who is well known to many of the members of the Articulation Committee, Joey Moore. Joey will be joining us in September. Beyond that happy circumstance we have added a new course to our Sociology curriculum, Soci 2220, \textit{Social Movements} which we will be offering in the near future.
From an initial enrollment of 47 students in 2007, over 1000 students were enrolled in the winter semester at Alexander College, and over 100 courses were offered across the Vancouver and Burnaby campuses of the College.

Five Sociology courses (two first year and three second year) are on the curriculum; two have yet to be offered although the College plans to rotate courses across terms on a regular basis. Approximately eight sections of Sociology 100 (Introductory) are offered per academic year, attracting about 30 students per class. Four Sociology instructors have taught courses at Alexander over the past year. One of the instructors is a recent addition to the faculty, and one of the four has been ‘regularized’, which signifies full-time teaching and other duties, higher pay, health benefits, and renewable one-year contracts with biannual teaching assessments. The AC program now includes a new Statistics 200 course (Introduction to Statistics) aimed at a non-mathematical audience. This course fulfills the statistics requirement of the Sociology flexible pre-major package. The program lacks only a research methods course to complete the required set of courses for the FPM in Sociology.

The College is re-examining and revising/updating curriculum guides for all courses older than 5 years. As nearly as possible, the revised curriculum guides will specify measurable learning outcomes for all courses, enabling instructors to ascertain whether students have reached the stipulated learning goals and ideally validating transferability of course credits across Canada. There are some lingering concerns about empiricizing learning objectives; however, this is a fast-spread approach to assessing academic goals that has gained wide acceptance.

An ongoing challenge at the College is that of accurately assessing students’ English competence, and assigning them, if need be, to the College’s valued English for Academic Preparation (EAP) program. This program is crucial for improving the English language proficiency of many of the AC students, enabling them to succeed in Sociology and other undergraduate level courses where reading comprehension is at a premium. Fortunately, the student recruitment process is such that students now entering the College have better English language preparation.

Another facet of the College experience that facilitates student performance in courses such as Sociology is the College’s Writing and Learning Centre, which provides intensive academic tutoring, including the on-line variety. Over one-third of AC students make use of the Centre’s tutors and resources, and the Centre has earned praise from both faculty and students. The College also offers free three day workshops for faculty in order to promote teaching skills, and as a desirable byproduct, foster solidarity among faculty. More and more instructors are choosing to participate in these workshops.

Currently, the College is undergoing a 5-year DQAB review process (2008-2013) for which the faculty and staff have produced a 5 year self-study document.

Bob Ratner, SASC, Alexander College
Selkirk College Sociology Articulation report 2013-2014

Submitted by Janet Mayr, M.A., Sociology and Women’s Studies Instructor

-the School of University Arts and Sciences continue to offer all the requirements to meet the requirements for the Flexible- Pre-Major in Sociology

-enrollments for 1st year Sociology have been healthy over the past 2013-2014 teaching year. 2nd year Sociology courses continue to have strong enrollments

-for institutions not meeting the theory and methods requirements please inform interested students that Selkirk College offers these courses on-line during the Winter semesters (next semester is 2015)

-We seem to have survived the serious cut-backs to all our 2nd year Science courses in the past 2012 cutbacks. The proposal to implement a “Rural Pre-Med Program” which would reinstate suspended 2nd year science courses is a go beginning Fall 2014. (This is a 3 year pilot project and we should have a cohort of 20-24 students for the next 3 years). Three units of Introductory Sociology will be a requirement and this will have a direct impact on increasing 1st year enrollments).

- The College will also be offering a condensed 1 year engineering program beginning Fall 2014. (Pre-enrollments are full)

-There is one transfer issue I am in the process of working on. UBC requires 6 units of intro Sociology for transfer (Selkirk Soc 120(3) and Selkirk Soc 121 (3)). I am asking that Selkirk Sociology 120 be accepted as a 1st year 3 credit designate (also Sociology 121) =UBC SOCI 1st (3). From my research UFV and NIC have this type of agreement.

Thank you, Janet G. Mayr

Okanagan College: Sociology

Student enrolment for the 2013-2014 academic year remained about the same as in the last academic year for Sociology courses at Okanagan College. The numbers are decent for introductory courses but the department must maintain its heroic effort to break free of the low-enrolment curse afflicting 200-level courses. There have also been blessings. We welcomed two new sessional instructors this year, Tammy Hoekstra and Bruce Nelson, while Xiaoping Lee was on scholarly release pursuing fieldwork in China; their zen-mind-beginner’s-mind freshness was pure delight. Secondly, most importantly, the department developed a research methods course (SOCI 218) for which the Chair, Shelly Ikebushi, had patiently but persistently advocated these past two years. SOCI 218 has now successfully passed through all the required institutional steps save one: clearing it with Educational Council. We expect to clear it with EdCo by the fall and plan to offer SOCI 218 in the winter 2015 semester. The Sociology Department will be seeking articulation for SOCI 218 from all ASA institutions once it clears EdCo.

Coquitlam College Articulation Report - April 2014

Coquitlam College continues to offer two introductory sociology courses and one IntroductoryAnthropology course each semester. We have no articulation issues to report at present. We do hope to begin articulating some new second year courses soon and perhaps will have something to report next year! Keith Preston
ANTHROPOLOGY/SOCIOLOGY 2013/2014 ARTICULATION MEETING

REPORT FROM SOCIOLOGY AT CAMOSUN COLLEGE

Submitted by Francis Adu-Febiri

1. **Sociology 100:**

   In January 2015 the title of Sociology 100 will change from Social Structure & Organization to Introduction to Sociology.

2. **Sociological Theory:**

   Due to low enrolment, Sociology 220 (Sociological Theory) will now be offered every other year with the assumption that there would be enough enrolment.

3. **Social Research Methods:**

   For the past four years Sociology 280 (Social Research Methods) has been consistently cancelled because of low enrolment. We plan to change the course title and revise the course description to make them look attractive to students.

4. **Enrolment:**

   Enrolments in Sociology first year courses are excellent. In contrast, all our second year courses are struggling mainly because they are not service courses to programs at the college and only a few students opt for Sociology major.

5. **Retirement:**

   Peter Maidstone’s (our most senior Sociologist) is retired. Half of his position will not be replaced because of budget constraints.

6. **Flexible Pre-Major:**

   The impact of the cancelations of Sociology 220 (Sociological Theory) and Sociology 280 (Social Research Methods) is that Camosun is unable to fulfil the requirements of the Sociology Flexible Pre-Major program.

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**Capilano Sociology**

Capilano University continues to face a budget crisis. The 2013/14 academic year saw severe “vertical” cuts that eliminated entire programs such as Studio Art and departments like Computer Science. (Breaking news: a court judgment on 28 April suggests that the elimination of these programs may have been illegal under the University Act, although the Capilano Administration has stated they will remain suspended). This year a somewhat more transparent budget process has led to a 5% across-the-board set of cuts, which luckily has not hit Sociology seriously. However, continuing austerity seems to be the future, so Sociology has been warily trying to figure out how to make our offerings more attractive to students and to connect our department more strongly to others in the institution. To this end we have conducted a full survey of all students that took a Sociology course in the last two
years, with some interesting results that may point us to new course offerings. We are lucky enough to have been able to hire Dr. Sean Ashley as a sessional instructor this year. His areas of interest include Sociology of Religion and of Development and the Global South. Our continuing participation in the Liberal Studies Bachelors (LSBA) program has been successful, with Sean part of the team that teaches a third-year Methods course for LSBA students, and third year Theory and Social Inequality courses planned for the next academic years. The Guatemala Field School had another successful run this year, run by Laurel Whitney and Sean Ashley. Next year’s Guatemala Field School is tentatively scheduled for the week of Family Day in February and will be aimed at faculty and staff rather than students, with faculty from all BC institutions strongly encouraged to apply if they are interested. Laurel Whitney can be contacted about the field school at lwhitney@capilanou.ca.

April 25th 2013

The Department of Sociology at UBC has had a very exciting year of growth with the recruitment of a new Head, Dr. Francesco Duina (recruited from Bates College, and started August 1, 2013) and four new hires at the level of Assistant Professor (two in the research stream and two in the teaching stream, all beginning July 1, 2014).

Our undergraduate enrolments have remained relatively steady over the past year. In 2012-2013, there were 7,968 students taking sociology courses (including Family Studies). In 2013-2014, the number of students declined very slightly to 7,517 (including Family Studies).

There has been one approved curriculum change. Undergraduate students taking 300 level methods courses in Sociology (Soci 380: Survey Methods; Soci 382: Qualitative Methods; and Soci 383: Historical Methods) will now be required to take Sociology 217a (Research Methods) as a prerequisite. The other curriculum issue has to do with standardizing our 6 credit Sociological Theory class (Soci 350). This will soon be taught as two three credit sections and the Department has set up a committee to review proposed syllabi in order to avoid duplication and/or overlap.

We have noticed an increase in the numbers of students requesting transfer credits through “Go Global” and international exchange programs. This year, the Department had approximately 170 requests for transfer credit approval.

Vancouver Community College – University Transfer Sociology Articulation Report

May 2014

Submitted by: Darcie Olijnek, sociology instructor, Humanities/University Transfer, VCC, Broadway Campus

Sociology is located in the College Foundations/ Humanities Department in the University Transfer (UT) area. Other UT courses in Humanities include: English, Psychology and Economics. Cuts: in the context of the traumatic ESL cuts at the College that has been unfolding over the last year or so, no cuts to or bumping into the UT areas has occurred to date. As I have been informed, to present, all cuts have been in the ESL area – reduction of 277 student FTEs from 1,200 to 922 ($3M.) (I have no stats confirmed on numbers of jobs lost/early retirement.)

Sociology courses/sections currently offered: VCC still offers five sections of first year sociology courses over three semesters. These are: Sociology 1: Introductory Sociology (SOIC 1100) and Sociology 2: Canadian Society (SOIC 1200). Both Sociology 1 and Sociology 2 are offered in September and in January terms, plus one intensive

Sociology/Anthropology Articulation Meeting, May 2, 2014
VCC offers a variety of first-year UT courses in the arts and sciences. Students may complete thirty UT credits towards a degree or take single courses as electives or prerequisites for transfer or into VCC diploma programs such as Music, Dental Hygiene, or Hospitality Management etc. VCC started in 2011 to offer a number of Certificates where university transfer sociology is included as an elective or within grouped options for prerequisite credits. Certificates include: University Transfer Arts Certificate and the University Transfer Pathway to Health Sciences Certificate (Nursing Degree or Dental Hygiene Diploma) etc. VCC signed on to the FPM in Sociology, October 2011.

2013-2014 UT sociology enrollments: 2013-14 Fall and Spring have remained largely constant over the last number of years with steady, full enrollments in Sociology 1 (40 students with a cap of 40). Sociology 2 enrollment was 25 (capped at 40). 2014 May-June semester (double-block) is still open for registration and early this week registration was so far at 20 (cap is at 40). Waiting Lists: For 2013/14 I did not have access to my electronic waiting lists during enrollment periods as usual so I can not comment on this aspect of potential enrollment. In previous years, Sociology 1 has had quite a lengthy waiting list beyond the cap of 40.

No new hires in UT Sociology: I remain the sole permanent half-time instructor for the three semesters for Sociology 1 and Sociology 2; with no new auxiliary hires - the sub-list is the same. However, there is potential for a new hire in Sociology if the new hiring criteria for Law 11 (ABE/College Foundations) includes beyond M.A. Crim, also M.A. Sociology – I have advocated for this in my department as Crim originated in Sociology Depts. and is often housed within Sociology Depts.) New UT Sociology Courses: None – no plans for development at this time. Enthusiasms for sociology and more sociology courses remain high, but there has been no development here. Articulation issues: None – at this time.
Dr. Camilla Sears taught two different courses in our special topics upper level shell course: SOCI 3620 Special Topics in Social Problems: “Sociology of Law” in the fall of 2013 and “Crime and Media” in the winter of 2014.

The department has completed a sessional hire of PhD candidate Alana Abramson to teach three specialized exciting offerings this summer in our special topics shell courses: SOCI 3620 Special Topics in Social Problems: “Restorative Justice” and SOCI 2270 Select Topics in Sociology: “Youth and Justice.”

- **Program initiatives:**
  - Major is Social Justice – has been discussed in the department and will be put together from existing courses. This fits with the TRU Academic Plan as well as the 5 year Arts Plan.
  - Gender Studies Minor – the minor will be sent for peer review at other institutions once the paper work has been completed (as TRU is now exempt from DQAB)

- **University Articulation Committee:**
  - A working group has been set up to write up a clear articulation process in TRU; their work is still ongoing and they will meet next week (May 6)

- Thompson Rivers University (TRU) is applying for institutional accreditation from the Washington-based Northwest Commission on Colleges and Universities (NWCCU), an independent, non-profit organization dedicated to educational excellence and improvement through peer evaluation and accreditation:
  - The Sociology and Anthropology Department was involved in rewriting all calendar course descriptions of the courses that we teach in order to make them more “student friendly”
  - The Sociology and Anthropology Department will be involved in writing learning outcomes that are properly linked to assessment for all TRU programs and courses.

- The Sociology and Anthropology Department is currently undergoing the process of program review that should be finished within the next academic year.

- The Department is also looking into coordinating course offerings with the Department of Geography to make our resources go farther.
1. Over the last academic year, Northwest Community College has been deemed, by upper management, to be a “rebuild year”. The college has seen development in Trades programs and some rebuilding in the Career and College Preparation program on the Terrace campus, but overall the College is still feeling the impact of the 2012 cuts. University Credit, has not, to any significant degree, been identified by management as a priority in “rebuilding”.

2. On the Terrace campus in Sociology/Anthropology we were able to offer:
   - ANTH 101: Human Origins
   - ANTH 102: Intro to Social and Cultural Anthropology
   - ANTH 111: First Nations of Canada
   - ANTH 112: First Nations of BC
   - SOC 101: Introduction of Sociology two sections
   - SOC 102: Introduction to Sociology
   - SOC 205: Sociology of the Family
   - SOC 206: Families in Cross-Cultural Perspective

3. In Smithers:
   - ANTH 102: Intro to Social and Cultural Anthropology
   - SOC 101: Introduction of Sociology

4. On the Prince Rupert campus, we had one section of Anthropology replaced by a section of Criminology. David Archer, Department Head taught the Criminology course. For courses we were able to offer:
   - ANTH 101: Human Origins
   - ANTH 102: Intro to Social and Cultural Anthropology
   - ANTH 111: First Nations of Canada
   - ANTH 112: First Nations of BC
   - ANTH 215: Archeology of the Americas
   - SOC 101: Introduction of Sociology
   - SOC 102: Introduction to Sociology
   - SOC 205: Sociology of the Family
   - SOC 206: Families in Cross-Cultural Perspective

5. The original cuts impacted student enrollment significantly. This has had a continued effect as students have made other post-secondary choices and tend not to change institutions mid-stream. Moreover, the slow movement on the “rebuild” phrase of management’s plan continues to impact enrollment. While
the Terrace campus has seen an increase in enrollment, Smithers and Prince Rupert continue to struggle with numbers not much higher than our post cut enrollment.

6. We are not able to meet the requirements of the Flexible Pre-Major in Anthropology or Sociology. This is of great concern to faculty as when the issue was first discussed several years ago, we were close to those requirements.

Vancouver Island University - Sociology

Joey Moore

This has been a relatively stable year for Sociology at VIU. Enrollment numbers have been good and we have gradually increased our offerings, making up for most of the cuts that were imposed in 2011.

As announced last year, we have moved to a three credit introductory model. SOCI 111 Introduction to Sociology, is now our sole first-year requirement. SOCI 112 has been retitled Canadian Society in the Contemporary World but for now the content of the course remains similar. Students can choose this course, or one of a wide range of second-year courses, to fulfill the FPM requirement.

At the upper levels Joey Moore offered our first field school -- a cycling field school to Seattle, Portland and Vancouver investigating solutions to social problems in urban environments. Next year Jerry Hinbest will be collaborating with Dawn Thompson from the English department to offer a field school to London.
Transfer & Articulation Activities

**Joint Annual Meeting (JAM)**
- JAM 2014 will take place Friday, November 14, at the Radisson Hotel Vancouver Airport in Richmond, BC. Registration will be available online in September at bccat.ca/articulation/jam. A preferred hotel rate will be provided to delegates and further updates will be provided on the website as they become available.
- The keynote speaker and topics will be based on feedback from last year’s event and suggestions from committee members. You are invited to send your suggestions to Ruth Erskine at erskine@bccat.ca

**Council Awards**
- With BCCAT celebrating its 25th anniversary this year, there is a proposal in process to recognize “champions” of the transfer and articulation system in BC and to present awards at JAM in the following categories:
  - Leadership
  - Community Leadership
  - Rising Star
  - Lifetime Achievement
- Further details will be announced prior to the end of spring term.

**Articulation Information Centre**

**Provincial Review of the Associate Degree**
- In Dec 2013, Council approved a set of implementation activities based on feedback gathered during the fall on the Steering Committee recommendations. A working group comprised of registrars and deans has been formed to renew definitions and prepare practice guidelines for Fall 2014. A new steering committee has been established to make recommendations regarding a third associate degree option and will report out next year.

**Transfer Innovations Projects**
- **Economics FPM Implementation, Phase II**: the Economics Flexible Pre-Major is complete and in the institutional sign-off phase.
- **Adult Special Education Program** – The articulation committee prepared a Specific Transfer Guide for the discipline which will be posted shortly.
- **ESL Benchmarking Project**: this project updates English for Access Levels 1-8 descriptors to ensure consistency with the 2012 changes to the Canadian Language Benchmarks (CLBs). It also reviews the alignment of the English for Academic Purposes (EAP) Levels I-IV for accuracy and alignment with the CLBs.
- **Geography Flexible Pre-Major Analysis**: A proposal to investigate the feasibility of a Flexible Pre-Major in Geography was approved by the Transfer and Articulation Committee in January 2014.
- **Transfer Innovation Project Proposals**: http://bccat.ca/info/handbook/pages/transfer-innovations-ti-funding
  Articulation Committees are encouraged to discuss projects which may be eligible for Transfer Innovation funding in 2014-2015. Proposals are adjudicated at each meeting of BCCAT’s Transfer and Articulation Committee, which usually meets in September, January and May. Proposals must be received at least three
weeks prior to a meeting in order to be included in the agenda. Please contact John FitzGibbon at 604-412-7682 or jfitzgibbon@bccat.ca.

Publications – refer to http://bccat.ca/publications/

  This report examines the use of learning outcomes as the basis for credit transfer. It provides an overview of the existing literature on the subject in general and in practice in BC, Ontario, Europe, the US, and Australia, reviews issues, and offers some directions that jurisdictions are pursuing or exploring.

  The report examines the use of block transfer in BC and suggests possible future directions.

  This report examines the transferability of credits for field studies courses, reviews existing research and transfer issues, and includes a number of recommendations.

  The report identifies protocols in place at BC PSI’s for credentialing joint programs on both transcripts and parchments.

**Ongoing Projects of Interest**

  The survey is being finalized and scheduled to be sent out in Fall 2014. Similar to a 2008 ministry-initiated survey, the survey will be updated to reflect current practices and to include some private institutions.

- **BC College Transfer Student Profile Report**: An aggregate report with data from 6 institutions is expected in Fall 2014.

- **Mature Students: Admissions Policies in BC**: Research focuses on “mature” students and reviewing institutional indicators and good predictors of success.

- **Dual Credit Models**: The project investigates the dual credit practices between post-secondary and K-12 institutions, and is expected to be completed in Fall 2014.

**Marketing & Communications**

**BCCAT Websites**

- The redesign of the BCCAT and BC Transfer Guide websites is well under way and scheduled to be launched in Fall 2014. The redesign will introduce a number of features aimed at increasing user engagement, including a simplified search mechanism, and greater access to BCCAT research projects.

**New Marketing Campaign & Outreach Activities**

- **K-12 System**: a database of advisors is being assembled and feedback will be invited on how we might collaborate to ensure that K-12 students are receiving the appropriate exposure to BCCAT resources.

- **BCCAT**: The current advertising campaign is being expanded to include the Sea bus, and Sky train with additional ads on the outside of buses (as well as interior banners).

- **BCCAT**: BCCAT participated in Education Fairs in Victoria and Vancouver in December, and Kelowna and Kamloops in January.

**Staff Contacts**

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<th>Name</th>
<th>Title</th>
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<td>Dr. Rob Fleming</td>
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<tr>
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<td>Assoc. Director, Transfer &amp; Articulation</td>
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<td>Dr. Robert Adamoski</td>
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<tr>
<td>Ms. Ruth Erskine</td>
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<td>Dr. Fiona McQuarrie</td>
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END OF BCCAT REPORT
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END OF BCCAT OUTSTANDING TRANSFER REQUESTS
# GUATEMALA STUDY TOUR

**EXPRESSION OF INTEREST FOR FACULTY, STAFF & COMMUNITY MEMBERS**

The Sociology department at Capilano University has led several successful study tours in Guatemala since 2011. High interest has been conveyed by faculty, staff and community members for a non-credit study tour. If you would like to participate in a future Guatemala Study Tour, please complete this expression of interest form. See submission details below. 

**Note:** Once selected, applicants will be asked to complete an application package and make a $350 deposit.

## Personal Information
- Last name: 
- First Name: 
- Mailing Address: 
- Post-secondary Institution affiliation: 
- Email: 
- Telephone: 

## Field School Description & Costs
- **Cost:** $2850 covers 11 days of international and in-country travel, entrance fees, guest speakers, accommodation and some meals.
- **Itinerary:** Panajachel, Santiago Atitlan, Antigua Guatemala, Del Monte Plantation/Itzalbal, Rio Dulce, Quiriguá, Tikal Archeological Sites, Peten Forest & Biosphere, Livingston, Puerto Barrios, Eszantela and Guatemala City.
- **Guest Speakers:** Cover the following topics: Trade, food security, & globalization; tourism, forestry and mining; women’s rights, maternal and child health; the role of international NGOs in civil societies; peace accords & post-war reconstruction; Indigenous rights and official multiculturalism; religious syncretism; pre-Columbian Mayan civilization; colonial art and architecture.
- **Excursions:** Santiago Atitlan Shrine, Filadelfia coffee plantation, walking tour of colonial Antigua, ceremony with Mayan spiritual leader; students/teacher exchange at Del Monte High School, banana plantation tour, sustainable forestry workshop, Archeological Tour of Tikal ruins at dawn, Casa Guatemala Orphanage, Ak ’Tenamit tourism training centre, Rio Dulce boat excursion, Garifuna community, Quiriguá Archeological Site, Eszantela Paleontology centre, Guatemala City market and Cathedral.

**International Experience:** What international travel experience have you had? Do you have previous experience travelling in Guatemala or another Latin American country? What is your interest in ‘overseas’ or international issues? Are you interested in learning how to design or lead a study tour? (Please continue on the back of this form if you need more space).

## Interest: Assuming you have heard or read the details of the proposed study tour, how would you rate your interest or likelihood for registering for this trip (circle one).

- **Definitely Interested**
- **Strongly Interested**
- **Possibly Interested**

**50 to 90%**

**10% to 50%**

## Time Frame: Please select (x) the date that you are most interested in.

- [ ] August 2014
- [ ] February 2015
- [ ] August 2015

Date received: 

Please submit your form to Laurel Whitney, Capilano University, Social Sciences Division, 2055 Purcell Way, North Vancouver, BC, V7J 1H5

Scanned copies of this form can be e-mail to Laurel.whitney@capilanou.ca