

# Teacher's Curriculum Guide

Signing Naturally  
Level One

# Table of Contents: Units 1-6

## Old Curriculum

- **Introducing Oneself**
- **Exchanging Personal Information**
- **Talking about Surroundings**
- **Telling Where you Live**
- **Talking about Your Family**
- **Telling about Activities**

## New Curriculum

- **Getting to Know You**
- **Exchanging Personal Information**
- **Discussing Living Situations**
- **Talking about Family**
- **Talking about Activities**
- **Storytelling**

# Unit 1

## Old Curriculum

- **Introduce/Confirm Names**
- **Mirror Game**
- **Same and Different**
- **Who, Me??**
- **Dialogue Practice**
- **Picture It**
- **Numbers 1-10**

## New Curriculum

- **Getting to Know You**
- **Cardinal Numbers 1-15**
- **FS: Fist Letters**
- **Introducing Oneself**
- **Same or Different**
- **Asking Who**
- **Specifying Where**
- **Giving Commands**
- **Unit Review**

# Unit 2

## Old Curriculum

- **Who's Who?**
- **What are We learning?**
- **Names of Colleges**
- **Identifying People**
- **Commands Part 1**
- **Facial Expression Drill**
- **Asking/Answering Questions**
- **Picture It**
- **Dialogue Practice**

## New Curriculum

- **Giving Information about Yourself**
- **Cardinal Numbers 16-29**
- **Narrating Experience with Languages**
- **FS: Up/Double Letters**
- **Talking about Leisure Activities**
- **Describing Three Types of Shapes**
- **Identifying People**
- **Asking What is the Sign**

# Unit 3

## Old Curriculum

- **What's Around Here?**
- **Where is It?**
- **Commands**
- **Numbers 1-15**
- **Express Wants**
- **Ask Where Buy**
- **Dialogue Practice**
- **Fingerspelling:  
Same/Different**

## New Curriculum

- **Telling Where One Lives**
- **Giving Commands**
- **FS: Moving Letter Z/Down Letters**
- **Discussing One's Residence**
- **Cardinal Numbers 30-66**
- **Talking about Roommates/Pets**
- **Expressing Needs**
- **Traveling to School/Work**

# Unit 4

## Old Curriculum

- Tell Where Live: Cities
- Picture It
- Commands
- Tell How You come to Class
- Numbers 16-20
- Which Key Goes Where?
- Personal Data
- Silly Putty
- Fingerspelling

## New Curriculum

- Talking about Immediate Family
- Rocking Numbers 67-98
- Talking about Siblings
- FS: Moving Letter J
- Telling How Old
- Talking about Extended Family
- Discussing Family Variations
- Commenting on Family Members



# Unit 5

## Old Curriculum

- All in the Family
- His, Hers, Yours, Mine
- Numbers 21-25
- No, Not, None Responses
- Commands
- You Married? Have Children?
- Live Where? Have Brother, Sister
- Fingerspelling

## New Curriculum

- Talking about Everyday Activities
- Agreement Verbs
- FS: Words with G/H Letters
- Talking about Chores
- Talking about Errands
- Asking If Done
- Talking about Activities with Others
- Talking about What One Does for a Living

# Unit 6

## Old Curriculum

- Tell about Activities
- Tell What You Play
- Lisa's Calendar
- Asking about Activities
- Listing Different Activities
- Giving Opinions
- Give Reasons Why

## New Curriculum

- "Timber"
- The Gum Story
- The Gallaudet and Clerc Story
- Childhood Stories (6)



# Unit 7

*(Old Curriculum)*

- *Giving Directions on Different Floors*
- *Giving Directions on the Same Floor*
- *Expressing Uncertainty*
- *FS: Speed Reading*
- *What's the Sequence?*
- *Limb Classifiers*
- *Cumulative Review 1-6*

## Incorporated in New Unit 3

- **What's Around Here?**
- **Where Is It?**
- **Where on Campus?**
- **Snack Time**
- **Expressing Needs**

# Unit 8

*(Old Curriculum)*

- *Describing Hair, Faces, and Racial Identity*
- *Describing Body Types*
- *Describing Height*
- *Describing Style and Pattern of Clothing*
- *Crossword Puzzle*

## Incorporated in New Units 2 & 3

- **See that Woman... (Unit 2)**
- **Numbers (Unit 3)**

# Unit 9

*(Old Curriculum)*

- *Give Reasons, Make Requests*
- *Please For Me*
- *Offering Assistance*
- *Checking If Done*
- *What's Out There?*
- *Picture It*
- *Money Numbers*

## Incorporated in New Units 3 & 4

- **Giving Commands:  
Spatial Verbs**
- **Giving Locations**
- **Giving Commands:  
Inflecting Verbs**
- **Numbers 51-75**

# Unit 10

*(Old Curriculum)*

- *Establishing Relationships*
- *Us-Two, They-Two*
- *Which Occupation Is It?*
- *Workplaces*
- *What Do You Do?*
- *Picture It*

## Incorporated in New Unit 4

- **Ask/Tell How Old**
- **Numbers 67-98**
- **Ranking by Age**
- **Getting to Know You**

# Unit 11

*(Old Curriculum)*

- *Describing Personal Qualities*
- *What's the Sequence?*
- *Picture It*
- *Dialogue Practice*
- *Buzz Game*

## Incorporated in New Unit 3

- **Talking about Pets**

# Unit 12

*(Old Curriculum)*

- *Morning/Evening Routines*
- *Solving Conflicts*
- *Who Fits the Description?*
- *Important Dates*
- *Cumulative Review 7-12*

## Incorporated in New Unit 5

- **How Often**
- **What Time is it?**
- **First One thing, Then Another**
- **Weekly/Monthly Routines**
- **Daily Activities**



# The Length of Each Unit (New Curriculum)

- **Unit 1 – 5.5 to 7.5 hrs**
- **Unit 2 – 9 to 11.5 hrs**
- **Unit 3 – 12.5 to 14.5 hrs**
- **Unit 4 – 8.5 to 12 hrs**
- **Unit 5 – 8.5 to 10.5 hrs**
- **Unit 6 – 8.5 to 10 hrs**

*\* Student DVD over 8 hours plus interaction*

# Recommendation – Plan A

- **A new curriculum guide: Units 1-6**
- **90-hours instruction plus tests**
- **Prep 1 – Units 1 & 2**
- **Prep 2 – Unit 3**
- **Prep 3 – Unit 4**
- **Prep 4 – Unit 5**

*\* Unit 6 contents are incorporated in each unit*

# Recommendation – Plan B

- Two curriculum guides – Units 1-12
- 120-hours instruction plus tests
- Two weeks for each unit (10 hrs)
- Prep 1: Units 1-3
- Prep 2: Units 3-5
- Prep 3: Units 7-9
- Prep 4: Units 10-12

*\* Unit 6 contents are incorporated in each unit*

# Curriculum Guide Plan

## Current

- **Level 1: Units 1-12**
- **Level 2: Units 13-17**
- **Level 3: Units 18-25**
- **Level 4: N/A**

## Newer

- **Units 1-6**
- **Units 7-12**
- **Units 13-18**
- **Units 19-24**

# Issues to be Discussed

- **Mastery Exam**
- **Curriculum Training**
- **Implementation Date of New Curriculum**
- **BC ASL Study Standardized**

*By ASL & Deaf Studies Dept, VCC*