

# Psychology Articulation 2016 Minutes

Okanagan College May 5-6, 2016

**Chair:** Dr. Dianne Crisp

**In attendance:**

INSTITUTION	NAME
Alexandra College	Kevin Hamilton
Athabasca University	Linda Chmiliar
BCCAT	Ruth Erskine
Capilano University	Laura MacKay
College of New Caledonia	Kathy Deyo
College of the Rockies	Jan White
Columbia College	Gary Mangel
Douglas College	Kristin Wagner
Kwantlen Polytechnic University	Dianne Crisp (CHAIR)
Kwantlen Polytechnic University	Richard Le Grand
Langara College	Ian McBain
North Island College	Yiling Chow
Northern Lights College	Istvan Geczy
Okanagan College	Chris Newitt
Okanagan College	Tara Carpenter
Quest University Canada	I-Chant Chiang
Selkirk College	Victor Villa
Simon Fraser University	Rebecca Cobb
Thompson Rivers University	Jacqueline Kampman
Thompson Rivers University	Sandra Vermeulen, Liason
University of Fraser Valley	Sven van de Wetering
University of Northern British Columbia	Loraine Lavalle
Vancouver Community College	Linda Scratchley
Vancouver Island University	Debbie Matheson

## **I. INTRODUCTION**

Dr. Dianne Crisp called to order the regular meeting of the British Columbia Psychology Articulation Committee at 9:00 on May 5, 2016 at Okanagan College, Kelowna.

Welcome: Local organizers- by Dr. Chris Newitt and Tara Carpenter, Okanagan College

## **II. APPROVAL OF 2016 AGENDA**

Motion to prove: Moved by Dr.Sven van de Wetering. Seconded by Dr.Kevin Hamilton  
Carried unanimously.

## **III. APPROVAL OF MINUTES FROM 2015 MEETING**

Motion to prove: Moved by Dr. Chirs Newitt. Seconded by Dr.Jan White  
Carried unanimously.

## **IV. REVIEW PURPOSE OF MEETING**

To ensure smooth transition of students between institutions and to make sure all practice is consistent across institutions with that of BCCAT's.

## **V. BCCAT UPDATE: By Ruth Erskine , Committee Coordinator**

- **Joint annual meeting:** The main activity since last articulation was the joint annual meeting 2015. 150 people attended the meeting. The presentation can be accessed from the BCCAT website. In 2016, there will be a different venue for the meeting. Awards presentation will be put together with the reception.
- **Awards nomination:** The form is posted on BCCAT website. If you know anybody who did an outstanding job this year, please submit the form by June 30<sup>th</sup>.
- **COAP/EPAS:** Apply BC services will be integrated with expanded Education Planner services incorporating information on the entire student journey in a unified Education Planning and Application Service (EPAS) website. Students will be able to apply directly from the site. The platform will be completed by the end of May or June.
- **Associate degree:** The final report was approved by Council and is awaiting to be reviewed.
- **Transfer Innovations Projects** (See *BCCAT Report-Spring 2016*)
- **Ongoing Projects of Interests:** (See *BCCAT Report-Spring 2016*)

- Experiential Learning, Academic Advising Research, Academic Research, Dual Credit Student Success, Dual Admissions Agreements, Indicators of Mature Student Success, Flexible Pre-Major Study

- **Triangulation update:** The possibility of triangulating credits through the system was discussed during the last meeting. The discussion is ongoing with BCCAT. Manitoba's transfer credit system was discussed. There was a discussion on the time limitation of credit transfer which was led by Dr. Yiling Chow.

*No motion was put forth during this update.*

## **VI. CHAIR REPORT: By Dr. Dianne Crisp**

### **a. Discussion regarding the Committee Chairs**

Next year, there will be a new chair election.

Committee Chair: The chair acts as the main contact person with BCCAT to make sure all the members are informed about meetings. It provides continuity and consistency a year around, ensuring effective communication between the members and BCCAT. One of the main purpose of the committee and the chair is to make life is as easy as possible for students.

System Liaison Person: an instructional administer at BC Transfer System member institution whose institutional responsibilities include oversight of courses relevant to the committee.

### **b. Joint Annual Meeting report**

Keynote speaker: Mike Wisemann gave a history and system (TCES). Rob Adomoski presented new data on student mobility. Nancy Johnstons presentation was on Experiential Learning and BC Transfer System. Rob Fleming also presented.

### **c. Alberta Council on Admissions and Transfer (ACAT) updates by Dr. Nancy Digdon**

ACAT meets once a year. Next meeting is May16, 2016 in Edmonton

- Development of New Psychology-related credential in Alberta
- Changes in Introductory Psychology
- Discussion about how to handle advancement placement in Psychology
  - When sharing students, how do we ensure the programs are aligning with each other's and transition is smooth without lowering requirements.
  - Dr. Sandra Vermeuler brought up her concerns relating to students taking classes without being taught some basic research methods.

- Dr. Chris Newitt shared Okanagan College's example of receiving some students from the Caribbean. Without knowing who is teaching the classes, the course description/syllabus is not enough to evaluate the Caribbean students to grant credits for. The importance of similar standards across institutions was discussed especially when it comes to evaluating students coming from other provinces and countries.

**d. Discussion on learning disabilities and academic success**

Athabasca University shared their dilemma they are facing regarding numeracy learning disability, human rights and stats/math. This year, there were 2 occurrences of students who have math disability appealing to the department that stats requirements are discriminatory. There was some discussion on how to accommodate students with numerical disability, so they can progress academically.

**e. For next year's agenda: effectiveness of EP courses**

**ACTION)** The committee has asked that each participant gathers some information on AP courses from their home campus to address the effectiveness of AP courses and bring the findings back to the next meeting.

**f. Managing the committee list**

**ACTION)** Dianne asked the participants to replace their email address to their institution's address, so it would be easy to manage the committee member list.

*No motion was put forth during this report.*

**VII. PRESENTATION: Arts-X Okanagan College**

**By Dr. Jake Kennedy, Okanagan College**

[http://www.okanagan.bc.ca/Programs/Areas\\_of\\_Study/arts/artsx.html](http://www.okanagan.bc.ca/Programs/Areas_of_Study/arts/artsx.html)

The Arts Experience Program (Arts-X) is a new way for students to take the Associate of Arts Degree at Okanagan College that started in September, 2015. Limited to a cohort of 30 students, Arts-X allows students to complete the Associate of Arts Degree in the standard two-year period, but it does so in entirely non-standard/dynamic/alternative/progressive/innovative ways

- Collaborative teaching and learning: Courses are specifically created and tailored for the program.
- Students take a part in deciding what will be taught along with the faculties.
- Multidisciplinary courses: 4 courses each semester and all the courses speak to each other. (E.g. Teaching math in connection with poetry)

- Alternative grading/ assessment =“Dynamic Narratives”. The give and take dialogue assessment process, which students also take a part in, is somewhat similar to a graduation defense.
- Self-directed
- Theme-based projects
- Beyond-the-classroom teaching (E.g. Art museums)

Student #: Started with 20 students, ended with 17 (3 students that dropped out had serious personal/family issues)

#### **VIII. FUTURE MEETING LOCATIONS**

- 2017: Capilano University
- 2018: Thompson Rivers University
- 2019: Douglas College
- 2020:Selkirk College
- **Volunteer for 2021:** Either Columbia College or Kwantlen Polytechnic University

#### **IX. PRESENTATION: *The Influence Of Psychology Student Associations On The Development Of Psychology Departments***

**By Dr.Zoe Dennison, UFV**

1. Brief history (1994-Now)
2. Some event examples
  - Sheep brain dissections
  - “Meet and Greet” with faculty at start of term (“Warn them about the pizza”)
  - Grad school information session: introduce students to honors programs
  - Careers and counselling panel:20-30 people last year
  - Speaker series
  - Participation in UFV advising events
  - Peer tutoring: Students can sign up to get trained to be a tutor
  - Drop in donuts and coffee
  - Convocation celebrations
  - Social (bowling, pub nights, etc.)
3. Benefits for the department
  - Faculty morale
  - Foundation for feedback to administration: real feedback from the students and representatives, not politically motivated

- Feedback to the department
- Modelling for first year students: senior students are great models
- Psychology 'identity'
- Makes administrators 'happy'
- Disseminate information
- Interacts with other opportunities
- Featured strongly in student responses in the program review

4. Benefits for students

- Easy access to information
- Connection
- Morale
- Help students feel welcome

5. Tips

- Start in first year
- Identifiable location
- Support students involvement e.g. work study, co-curricular record, volunteer letters
- Recognize student volunteers
- Administrative support
- Help with getting other students out to their events
- Discuss issues such as professional conduct, use of department resources, etc. as part of support for the association

6. Discussion

- Who oversees it? - Usually there is a faculty advisor that acts as a liaison between the Association and the Department
- Should students participate in Department meetings? - ongoing debate
- Psychology alumni association
- Soccer game
- Research day

SPA Facebook <<https://www.facebook.com/ufvspa/?fref=ts>>

**X. SUBCOMMITTEE REPORTS: FLEXIBLE PRE-MAJOR COMMITTEE**

The current main discussion: How is the Association of Arts lining up with the Flexible Pre-major. The committee is waiting for BCCAT to publish more reports.

There was some discussion around:

- Dr. Kathy Deyo: Administration wants them to offer AA's. Psychology AA coming up for approval. FPM will fit in with it.
- Discussion on the value of FPM
- FPM helps transfer to Universities
- More credits=easier transfer in terms of GPA for students
- How students use the AA other than transferring to B.A.: No answer yet
  - Jobs purpose
  - Immigration purpose

Chris talked about how FPM is not transcripted, in turn, there is not a lot going on at the institutions.

*No motion was put forth during this discussion*

#### **XI. NEW BUSINESS: INTEGRATING THE FLEXIBLE PRE-MAJOR INTO CREDENTIALS: By Dr. Katy Deyo, CNC**

#### **XII. INCOMPLETE ARTICULATION REQUESTS**

Pending requests eventually get deleted from the system. Requests sit in queue for a year and get deleted. They can contact their institutional transfer credit contact person (TCCP.) There was a list on BCCAT website of institutional TCCP.

#### **XIII. INSTITUTIONAL REPORTS**

Dr. Diane Crisp welcomed individuals to provide highlights from their Institutional Reports.

#### **XIV. PRESENTATION: *The Impact Of Textbook Openness And Format On Educational Outcomes: The Case Of Introductory Psychology***

**By Dr. Farhad Dastur and Dr. Richard Le Grand, KPU**

#### **XV. ADJOURNMENT**

Motion to adjourn was made by Dr. Dianne Crisp at 11:30 p.m. and was passed unanimously.

Next meeting: Capilano University, 2017

Minutes submitted by: Sakura Hirata

Minutes approved by: [Name]

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Dean of Arts, Okanagan College