BCStats

Yes

No

2019 BCCAT Survey of Mobile Students: 2016-2018 Institution Type - Colleges & Institutes



Responses from Students Who Moved FROM a College & Institute

Response	Dates	and D	omog	ranhia
Nesuulise	Nales	anu D	eniuu	aunu

	Moved From:			N	oved From:				Please r	note this report is not for distributio
Response Frequencies and Rates		2019				2012				s has not suppressed low frequenc
	COL & I		SYSTEM		COL & IN		SYSTEM			please take appropriate steps to
Eligible for Survey	18,442	100.0%	29,780	100.0%	2,808	100.0%	5,932	100.0%	ensure o	confidentiality and protection of
Respondents	2,345	12.7%	4,566	15.3%	727	25.9%	1,623	27.4%		tion, in accordance with the
										cs Act and the Freedom of
2 Destination Institution-type*		2019						Informa	tion and Protection of Privacy Act.	
	COL & I		SYSTEM		COL & IN	-	SYSTEM			
Colleges	588	25.0%	1,134	24.8%	192	26.4%	499	30.7%		
Institutes	286	12.1%	646	14.2%	104	14.3%	258	15.9%		Percent Female
Teaching Universities	819	34.8%	1,525	33.4%	155	21.3%	324	20.0%		
Research Universities	661	28.1%	1,261	27.6%	276	38.0%	542	33.4%		
* Institution-type of Fall 2018 institution									COL & INST	57%
Age at Time of Survey		2019	9			2012			COLAINSI	57%
Age at Time of Survey	COL & I	INST	SYSTEM	1	COL & IN	ST	SYSTEM			
Median Age	24	~	24	~	23	~	23	~	-	
			·							
Gender		2019	9		2012				SYSTEM	59%
	COL & I	INST	SYSTEM	1	COL & IN	ST	SYSTEM			
Male	1,001	42.5%	1,891	41.4%	260	35.8%	609	37.5%	4	
Female	1,353	57.5%	2,675	58.6%	467	64.2%	1,014	62.5%	09	% 10% 20% 30% 40% 50% 60% 70
							÷			
International Student				2019						
		COL & I	NST			SYSTEM			l	Percent International
Yes		388		17.0%		610		13.9%	1	1
No		1,890		83.0%		3,784		86.1%		
		÷							COL & INST	17%
Aboriginal Identity Status		2019								
Abonginar identity otatus		COL & I	NST			SYSTEM				
Yes		110		6.4%		206		6.2%		
No		1,595		93.6%		3,119		93.8%	SYSTEM	14%
									SYSTEM	14%
Persons with a Disability				2019						
r craona mur d Disability		COL & I	NET			SVSTEM			1 1	

Per	cent In	ternatio	onal	
				17%
			14%	
0%	5%	10%	15%	20%

Original Institution, 2016-2018 Academic Year*

* What 2016-2018 College	s & Institutes students said about their institution

8 Reasons for Enrolling (multiple responses allowed)		20	19			20	12	
Reasons for Enroning (multiple responses allowed)	COL 8	k INST	SYS	TEM	COL	& INST	SYS	TEM
Complete a credential at this institution	742	31.6%	1,679	36.9%	171	23.5%	540	33.3%
Prepare to transfer to another institution	1,073	45.7%	1,684	37.0%	316	43.5%	532	32.8%
Prepare for graduate school	142	6.0%	357	7.8%	25	3.4%	88	5.4%
Prepare for a professional career	794	33.8%	1,753	38.5%	190	26.1%	552	34.0%
Pursue a specific program you wanted	924	39.3%	1,866	41.0%	195	26.8%	533	32.8%
Improve existing job skills	210	8.9%	363	8.0%	43	5.9%	81	5.0%
Learn new job skills	313	13.3%	554	12.2%	49	6.7%	106	6.5%
Prepare for a career change	367	15.6%	585	12.9%	76	10.5%	132	8.1%
Personal interest in selected courses	609	25.9%	1,164	25.6%	167	23.0%	361	22.2%
Improve basic skills	376	16.0%	665	14.6%	90	12.4%	168	10.4%
Enrol in courses you needed	874	37.2%	1,635	35.9%	160	22.0%	344	21.2%
Other	136	5.8%	288	6.3%	53	7.3%	99	6.1%
Total Respondents	2,341	100.0%	4,555	100.0%	727	100.0%	1,623	100.0%

285

1,964

12.7%

87.3%

SYSTEM

13.4%

86.6%

585

3,764

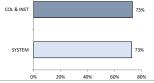
	Response	es from Stud	dents Wh	o Moved F	ROM a Co	llege & Inst	itute			
iginal Institution, 2016-2018 Academic Year (cont	'd)									
Top Ranked Reasons for Enrolling		2019				2012	2	Top Ranked Reason for Enrolling		
	COL & I	INST	SYST	EM	COL &	INST	SYSTEM		1	
Complete a credential at this institution	310	13.2%	767	16.8%	102	13.8%	327	19.8%	Complete a credential at this	13%
Prepare to transfer to another institution	570	24.3%	844	18.6%	218	29.4%	364	22.0%	institution	17%
Prepare for graduate school	41	1.8%	86	1.9%	8	1.1%	35	2.1%	-	
Prepare for a professional career	271	11.6%	620	13.6%	82	11.1%	252	15.3%	-	
Pursue a specific program you wanted	321	13.7%	667	14.7%	81	10.9%	212	12.8%	Prepare to transfer to another	
mprove existing job skills	49	2.1%	78	1.7%	24	3.2%	32	1.9%	institution	19%
earn new job skills	86	3.7%	132	2.9%	17	2.3%	30	1.8%		
Prepare for a career change	126	5.4%	210	4.6%	30	4.0%	50	3.0%		
Personal interest in selected courses	124	5.3%	245	5.4%	51	6.9%	112	6.8%	Prepare for graduate school	2%
mprove basic skills	105	4.5%	167	3.7%	39	5.3%	58	3.5%		2%
nrol in courses you needed	255	10.9%	547	12.0%	47	6.3%	102	6.2%	_	
Dther	89	3.8%	183	4.0%	42	5.7%	77	4.7%		12%
otal Respondents	2,341	100.0%	4,555	100.0%	741	100.0%	1,651	100.0%	Prepare for a professional career	
					1				career	14%
extent to Which Most Important Reason Was Met		2019				2012	2		-	
intent to which wost important Reason was wet	COL & I	INST	SYST	EM	COL &	INST	SYSTEM		Pursue a specific program you	14%
Completely met	1,138	49.0%	1,846	41.0%	263	36.4%	459	28.4%	wanted	15%
fostly met	736	31.7%	1,406	31.2%	253	35.0%	487	30.1%	-	15/0
Not really met	292	12.6%	742	16.5%	139	19.3%	403	24.9%	-	
Not at all met	157	6.8%	513	11.4%	67	9.3%	268	16.6%		2%
otal Respondents	2,324	100.0%	4,523	100.0%	722	100.0%	1,617	100.0%	Improve existing job skills	2%
	_	2019				2012			-	
lost Important Reason Completely or Mostly Met, by Reason*	COL & I		SYST	EM	COL &		SYSTEM		Learn new job skills	4%
Complete a credential at this institution	213	68.8%	415	54.1%	54	52.9%	118	36.1%	Learn new job skills	3%
Prepare to transfer to another institution	518	90.9%	755	89.4%	171	78.4%	281	77.2%	ļ J	-
Prepare for graduate school	35	83.8%	61	70.7%	4	50.0%	16	45.7%		_
Prepare for a professional career	182	66.9%	356	57.4%	47	57.3%	101	40.1%	Prepare for a career change	5%
Pursue a specific program you wanted	231	72.0%	425	63.7%	52	64.2%	103	48.6%		5%
nprove existing job skills	34	70.2%	54	68.5%	21	87.5%	26	81.3%	-	
earn new job skills	58	67.9%	85	63.9%	8	47.1%	13	43.3%		544
Prepare for a career change	106	84.0%	162	77.0%	17	56.7%	24	48.0%	Personal interest in selected courses	5%
Personal interest in selected courses	108	83.8%	102	79.3%	42	56.7% 82.4%	24 80	48.0%	courses	5%
	89	85.1%	134		42		39	67.2%	-	
mprove basic skills	220	85.1% 86.0%	465	80.1%	37	69.2% 78.7%	39 83			4%
nrol in courses you needed				84.9%				81.4%	Improve basic skills	4%
http://www.action.org/action.o	dentified that top ranked rea	93.4% son.	146	79.5%	34	81.0%	58	75.3%	-	
		2019				2012)		1	
Grades Received	COL & I		SYST	EM	COL &		SYSTEM		Enrol in courses you needed	11%
fuch higher than expected	180	7.7%	285	6.3%	40	5.6%	72	4.5%		12%
Somewhat higher than expected	459	19.7%	754	16.8%	141	19.9%	269	16.9%		
s expected	1,270	54.6%	2,271	50.5%	363	51.1%	758	47.5%		494
Somewhat lower than expected	326	14.0%	768	17.1%	120	16.9%	280	17.5%	Other	**/0
Auch lower than expected	328 90	3.9%	419	9.3%	46	6.5%	280	13.6%	_	4%
viuon iower man expected	90	3.9%	419	9.5%	40	0.0%	217	13.0%		

	•	s nom otu		vioved FR	OM a Colle	ege a msu							
ginal Institution, 2016-2018 Academic Year (cont'd)		2019	9			2012			То	p Reason	s for L	avina	
Reasons for Leaving (multiple responses allowed)	COL & II		SYSTEM		COL & IN		SYSTEM			p		g	
ntended to leave all along	944	40.3%	1,532	33.7%	213	29.3%	368	22.7%	Intende	d to leave all alo	ng	18%	
Completed all the credits you needed	1,132	48.3%	1,729	38.1%	212	29.2%	328	20.2%			-	15%	
Changed your mind about your program	450	19.2%	1,104	24.3%	146	20.1%	413	25.4%	Complete	all the credits yo needed	u	29	%
lot enough course variety offered	451	19.2%	865	19.0%	120	16.5%	272	16.8%			-		
ot admitted to a better institution	860	36.7%	1,430	31.5%	183	25.2%	348	21.4%		ur mind about yo orogram		12%	
oor quality instruction	142	6.0%	412	9.1%	36	5.0%	141	8.7%					
could not cope with academic requirements	116	4.9%	362	8.0%	32	4.4%	137	8.4%	Not en	ough course varie offered	ty 6%		
oor student support services (e.g., advising, counselling, housing)	86	3.7%	253	5.6%	32	4.4%	86	5.3%	Cata		. –		
ampus life options limited (e.g., extra-curricular activities, sports)	100	4.3%	273	6.0%	23	3.2%	66	4.1%	GOT a	dmitted to a bett institution		15% 13%	
Poor financial incentives to stay (e.g., limited scholarships, bursaries, awards)	101	4.3%	236	5.2%	19	2.6%	71	4.4%			2%		
arents wanted you to leave	65	2.8%	127	2.8%	14	1.9%	33	2.0%	Poo	quality instruction	n 3%		
imited academic support	118	5.0%	307	6.8%	38	5.2%	101	6.2%	Could not a	ope with academ	ic 2%		
Convenience (e.g., transportation)	222	9.5%	526	11.6%	53	7.3%	165	10.2%		uirements	3%		
Class scheduling	211	9.0%	413	9.1%	41	5.6%	97	6.0%	Poor stude	nt support servic	es 1 %		
Personal circumstances (e.g., health, family)	277	11.8%	761	16.7%	79	10.9%	231	14.2%		ising, counselling			
Other	161	6.9%	371	8.2%	169	23.2%	412	25.4%	Campus life o	ptions limited (e.	., 0%		
otal Respondents	2,338	100.0%	4,547	100.0%	727	100.0%	1,623	100.0%	extra-curricul	ar activities, sport			
										al incentives to st			
op Ranked Reasons for Leaving				2019					(e.g., limi	ed scholarships,.	1%		
		COL & I	NST			SYSTEM			Parents v	ranted you to lear	/e 1%		
itended to leave all along		424		18.1%		692		15.2%			-		
completed all the credits you needed		685		29.2%		1,073		23.6%	Limite	d academic suppo	rt 1% 1%		
Changed your mind about your program		208		8.9%		566		12.5%		Convenience (e.	E		
lot enough course variety offered		131		5.6%		263		5.8%		transportation			
Sot admitted to a better institution		349		14.9%		575		12.7%			3%		
Poor quality instruction		52		2.2%		152		3.3%		Class scheduli	ng 3%		
Could not cope with academic requirements		42		1.8%		127		2.8%	Personal	ircumstances (e.			
oor student support services (e.g., advising, counselling, housing)		27		1.2%		59		1.3%	he	alth, family)			
Campus life options limited (e.g., extra-curricular activities, sports)		2		0.1%		33		0.7%			-		
Poor financial incentives to stay (e.g., limited scholarships, bursaries, awards)		16		0.7%		50		1.1%		Oth	er 🗧 5%		
Parents wanted you to leave		15		0.6%		30		0.7%			1		
imited academic support		22		0.9%		53		1.2%					
Convenience (e.g., transportation)		57		2.5%		120		2.6%		Percent S	atistied		
Class scheduling		67		2.9%		132		2.9%	1				
Personal circumstances (e.g., health, family)		139		5.9%		380		8.4%					_
Other		108		4.6%		238		5.2%	COL & INST				
otal Respondents		2,338		100.0%		4,547		100.0%					1
				2019									
atisfaction with 2016-2018 Institution		COL & I	NST	2013		SYSTEM	1						
ery satisfied		749		31.9%		1,169		25.7%	SYSTEM			659	6
Satisfied		998		42.5%		1,775		39.0%					
leither satisfied nor dissatisfied		361		15.4%		851		18.7%					
Dissatisfied		174		7.4%		498		10.9%	0%	20%	40%	60%	
/ery dissatisfied		67		2.8%		259		5.7%					_
Fotal Respondents		2,341		100.0%		4.553		100.0%					

ginal Institution, 2016-2018 Academic Year (cont	a)	2019	<u>,</u>			2010			Top Ranked	Change
Changes that Might Have Led to Staying at 2016-2018 Institution multiple responses allowed)	COL & IN		9 Syste	M	COL & I	2012 NST	SYSTEM		тор капкес	Change
Vider course offerings	820	34.9%	1440	31.6%	223	30.7%	456	28.1%		14%
Offer the program you want	1002	42.7%	1745	38.3%	253	34.8%	512	31.5%	Wider course offerings	14%
letter reputation	357	15.2%	684	15.0%	78	10.7%	190	11.7%		
aculty and instructors more available to students	202	8.6%	439	9.6%	37	5.1%	119	7.3%		
etter quality instruction	361	15.4%	841	18.5%	77	10.6%	231	14.2%	Offer the program you want	
etter student support services (e.g., advising, counselling, housing)	196	8.4%	517	11.3%	58	8.0%	164	10.1%		
etter campus life options (e.g., extra-curricular activities, sports)	227	9.7%	473	10.4%	50	6.9%	118	7.3%	Better reputation	5%
etter financial incentives (e.g., scholarships, bursaries, awards)	272	11.6%	606	13.3%	48	6.6%	153	9.4%	Better reputation	5%
iendlier campus atmosphere	158	6.7%	480	10.5%	35	4.8%	124	7.6%		-
etter academic support for students	279	11.9%	665	14.6%	60	8.3%	189	11.6%	Faculty and instructors more	3%
ore work opportunities on campus	182	7.8%	323	7.1%	32	4.4%	85	5.2%	available to students	3%
ther	206	8.8%	430	9.4%	152	20.9%	327	20.1%		L
othing	514	21.9%	887	19.5%	0	0.0%	0	0.0%	Better quality instruction	6%
otal Respondents	2338	100.0%	4551	100.0%	727	100.0%	1623	100.0%		7%
	4		1				1		Better student support services	
op Ranked Changes that Might Have Led to Staving				201	9				(e.g., advising, counselling,	2%
op Kanked Changes that might have Led to Staying		COL & I	NST			SYSTEM	Λ		housing)	- 3 <i>m</i>
lider course offerings		330		14.1%		556		12.2%	Better campus life options (e.g.,	2%
ffer the program you want		681		29.0%		1,210		26.6%	extra-curricular activities, sports)	2%
etter reputation		116		4.9%		247		5.4%		-
aculty and instructors more available to students		60		2.6%		121		2.7%	Better financial incentives (e.g.,	4%
etter quality instruction		136		5.8%		337		7.4%	scholarships, bursaries, awards)	5%
etter student support services (e.g., advising, counselling, housing)		41		1.7%		142		3.1%		-
etter campus life options (e.g., extra-curricular activities, sports)		50		2.1%		104		2.3%	Friendlier campus atmosphere	2%
etter financial incentives (e.g., scholarships, bursaries, awards)		95		4.0%		209		4.6%	Friendlier campus atmosphere	3%
riendlier campus atmosphere		39		1.7%		151		3.3%		-
etter academic support for students		63		2.7%		181		4.0%	Better academic support for	3%
lore work opportunities on campus		48		2.1%		65		1.4%	students	4%
ther		175		7.5%		341		7.5%		1
lothing		514		21.9%		887		19.5%	More work opportunities on campus	2%
otal Respondents		2,338		100.0%		4,551		100.0%	campus	176
	1									7%
xpect to Return to Institution in Future	001.0.00	2019	-		001.01	2012	0.0777		Other	7%
~	COL & IN		SYSTE		COL & I		SYSTEM 240	16 70/		-
es	222	9.7%	513	11.6%	81 172	12.8%	240	16.7%	Nothing	
ossibly	738	32.3%	1,367 2,562	30.8%		27.2% 60.0%	387 808	27.0%	Nothing	19
lo total Respondents	1,321 2.282	57.9% 100.0%	2,562	57.7% 100.0%	379 632	60.0% 100.0%	1.435	56.3% 100.0%		1

9 Decided to Move to New Institution		20	19		2012				
Decided to move to new institution	COL &	INST	SYS.	ГЕМ	COL &	INST	SYSTE	м	
Before enrolling at 2016-2018 institution	566	24.6%	926	20.6%	229	33.6%	379	24.4%	
Soon after starting at 2016-2018 institution	218	9.5%	459	10.2%	86	12.6%	175	11.3%	
After at least one term at 2016-2018 institution	562	24.4%	1,277	28.5%	201	29.5%	571	36.8%	
After leaving 2016-2018 institution	611	26.5%	1,187	26.4%	166	24.3%	427	27.5%	
Previously enrolled there between September 2016 and August 2018	347	15.1%	640	14.3%	0	0.0%	0	0.0%	
Total Respondents	2,303	100.0%	4,498	100.0%	682	100.0%	1,552	100.0%	
Total Respondents	2,505	100.076	4,430	100.078	002	100.078	1,552	100	
Fall 2018 Institution Was First Choice for Subsequent Studies	2019				2012				

New Institution Was First Choice



20	Fall 2018 Institution Was First Choice for Subsequent Studies		20	19		2012				
	· · · · · · · · · · · · · · · · · · ·	COL 8	k INST	SYS	TEM	COL 8	& INST	SYS.	ТЕМ	
	Yes	1,696	73.2%	3,244	72.6%	485	70.4%	1,090	71.0%	
	No	622	26.8%	1,223	27.4%	204	29.6%	445	29.0%	
	Total Respondents	2,302	100.0%	4,465	100.0%	689	100.0%	1,535	100.0%	

	Respons	ses from Stu	udents Wh	o Moved /	ROM a Coll	ege & Insti	tute			
ew Institution, Fall 2018 (cont'd)										
Reasons for Enrolling at Fall 2018 Institution (multiple responses		201	9			2012			Top Ranked Reas	ons for Enrollin
allowed)	COL	& INST	SYS	ГЕМ	COL & IN		SYSTEM	1		
Complete a credential at this institution	1,340	57.1%	2,440	53.6%	347	47.7%	729	44.9%		1
Prepare to transfer to another institution	203	8.7%	453	10.0%	76	10.5%	229	14.1%		28%
Prepare for graduate school	269	11.4%	487	10.7%	94	12.9%	174	10.7%	Complete a credential at this institution	
Prepare for a professional career	1,001	42.6%	1,959	43.0%	286	39.3%	650	40.0%	Institution	25%
Pursue a specific program you wanted	1,327	56.5%	2,598	57.1%	363	49.9%	804	49.5%		-
Improve existing job skills	167	7.1%	303	6.7%	46	6.3%	97	6.0%		
Learn new job skills	232	9.9%	477	10.5%	65	8.9%	150	9.2%	Prepare to transfer to another institution	4%
Prepare for a career change	323	13.8%	613	13.5%	110	15.1%	210	12.9%	Institution	5%
Personal interest in selected courses	451	19.2%	957	21.0%	125	17.2%	297	18.3%		-
Improve basic skills	140	6.0%	242	5.3%	33	4.5%	82	5.1%		-
Enrol in courses you needed	660	28.1%	1,195	26.2%	164	22.6%	348	21.4%	Prepare for graduate school	3%
Personal circumstances (e.g., health, family)	14	0.6%	44	1.0%	0	0.0%	0	0.0%		3%
Other	127	5.4%	297	6.5%	33	4.5%	96	5.9%		
Total Respondents	2,341	100.0%	4,555	100.0%	727	100.0%	1,623	100.0%		
									Prepare for a professional career	11%
Top Ranked Reasons for Enrolling at Fall 2018 Institution	COL	201 & INST	9 SYS		COL & IN	2012 IST	SYSTEM			12%
Complete a graduatial at this institution	668	28.5%		25.0%		32.9%	438	27.3%		-
Complete a credential at this institution	92		1,139 208		240	6.0%	430			
Prepare to transfer to another institution Prepare for graduate school	92	3.9% 2.7%	208	4.6% 2.6%	44 28	3.8%	49	9.1% 3.0%	Pursue a specific program you wanted	28%
Prepare for a professional career	264	11.2%	541	2.0%	111	15.2%	265	16.5%	wanteu	29%
Pursue a specific program you wanted	651	27.7%	1,336	29.3%	146	20.0%	355	22.1%		-
	29	1.2%	77	29.3%	146	1.4%	21	1.3%		1
Improve existing job skills	29	2.5%	98	2.1%	10	1.4%	21	1.3%	Improve existing job skills	1%
Learn new job skills	113		208		34	4.7%	61	3.8%		2%
Prepare for a career change Personal interest in selected courses	113	4.8% 4.2%	208	4.6% 4.4%	34	4.7%	61	3.8%		
	22	4.2%	40	4.4%		4.7%	23	1.4%		_
Improve basic skills	211	9.0%	40 390	0.9%	44	6.0%	102	6.3%	Learn new job skills	3%
Enrol in courses you needed Personal circumstances (e.g., health, family)	211	0.3%	26	0.6%	44	0.0%	0	0.0%		2%
Other	68	2.9%	172	3.8%	21	2.9%	64	4.0%		
Total Respondents	2,341	100.0%	4,555	100.0%	730	100.0%	1,607	100.0%		—
									Prepare for a career change	5%
Extent to Which Most Important Goal Has Been Met So Far		201				2012				370
	974	& INST	SYS		002 4	IST	SYSTEM	37.2%		
Completely met		42.0%	1,976	43.9%	229	34.3%	558		Personal interest in selected	4%
Mostly met	1,033	44.5%	1,989	44.2%	321	48.1%	714	47.6%	courses	4%
Not really met	248	10.7%	420	9.3%	84	12.6%	161	10.7%		
Not at all met Total Respondents	65 2,315	2.8% 100.0%	118 4,504	2.6% 100.0%	34 668	5.1% 100.0%	66 1,499	4.4% 100.0%		-
	2,313	100.078	4,304	100.0 %	000	100.078	1,435	100.078		1%
Main Goal at Fall 2018 Institution Completely or Mostly Met, by Goal*		201	9			2012			Improve basic skills	1%
······································	COL	& INST	SYS	ТЕМ	COL & IN	IST	SYSTEM			[
Complete a credential at this institution	552	82.7%	945	82.9%	166	69.2%	307	70.1%		
Prepare to transfer to another institution	73	79.5%	175	84.3%	27	61.4%	105	71.4%	Enrol in courses you needed	9%
Prepare for graduate school	53	82.2%	100	84.8%	20	71.4%	34	69.4%	you needed	9%
Prepare for a professional career	209	79.2%	454	84.0%	85	76.6%	208	78.5%		
Pursue a specific program you wanted	601	92.3%	1,239	92.7%	124	84.9%	320	90.1%		
Improve existing job skills	27	94.5%	70	91.3%	8	80.0%	17	81.0%	Personal circumstances (e.g.,	0%
Learn new job skills	55	92.0%	91	93.4%	9	81.8%	18	85.7%	health, family)	1%
Prepare for a career change	97	85.9%	176	84.8%	27	79.4%	46	75.4%		[
Personal interest in selected courses	92	92.5%	180	89.2%	21	61.8%	52	85.2%		L
mprove basic skills	21	95.9%	32	80.9%	5	71.4%	18	78.3%		3%
Enrol in courses you needed	166	79.0%	331	84.7%	39	88.6%	92	90.2%	Other	4%
Personal circumstances (e.g., health, family)	5	84.9%	25	96.3%	0	0.0%	0	0.0%		P
Other	55	81.1%	148	85.7%	17	81.0%	50	78.1%		

* Frequencies are those who completely or mostly met their goal; percentages are of those who identified that main goal.

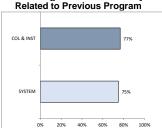
New Institution, Fall 2018 (cont'd)

27 Reasons for Choosing Fall 2018 Institution Over Other Institutions

Grades Received at Fall 2018 Institution (so far)		20)19			20	12		
Grades Received at Pail 2010 Institution (so fail)	COL 8	k INST	SYS	TEM	COL 8	k INST	SYS	STEM	
Much higher than expected	190	8.1%	471	10.4%	53	7.5%	124	7.8%	
Somewhat higher than expected	448	19.2%	947	20.9%	118	16.6%	319	20.1%	
As expected	1,113	47.8%	2,120	46.8%	325	45.7%	719	45.4%	
Somewhat lower than expected	435	18.7%	747	16.5%	170	23.9%	327	20.6%	
Much lower than expected	145	6.2%	240	5.3%	45	6.3%	96	6.1%	
Total Respondents	2,331	100.0%	4,535	100.0%	711	100.0%	1,585	100.0%	

26	6 Relatedness of Program at Original Institution to Program at Fall 2018		20	19		2012				
	Institution	COL a	k INST	SYS	TEM	COL 8	& INST	SYS	TEM	
	Very related	943	40.4%	1,693	37.4%	210	29.9%	473	29.9%	
	Somewhat related	845	36.2%	1,700	37.5%	281	40.0%	623	39.4%	
	Not very related	312	13.4%	661	14.6%	108	15.4%	236	14.9%	
	Not at all related	234	10.0%	475	10.5%	104	14.8%	249	15.7%	
	Total Respondents	2,334	100.0%	4,529	100.0%	703	100.0%	1,581	100.0%	

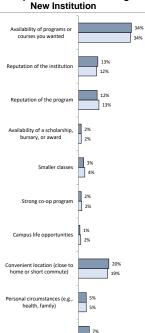
2019



New Program Somewhat/Very

Top Reasons for Choosing

multiple responses allowed) SYSTEM SYSTEM COL & INS Availability of programs or courses you wanted 1,455 62.1% 2,782 61.2% 374 51.4% 836 51.5% courses you wanted Reputation of the institution 930 39.7% 1,734 38.1% 238 32.7% 530 32.7% 31.1% Reputation of the program 878 37.5% 1,692 37.2% 226 530 32.7% Availability of a scholarship, bursary, or award 142 6.0% 279 6.1% 30 4.1% 57 3.5% 22.1% 119 Smaller classes 413 17.6% 1,004 16.4% 367 22.6% Strong co-op program 221 70 143 9.4% 458 10.1% 9.6% 8.8% 94 Campus life opportunities 200 8.5% 419 9.2% 47 6.5% 5.8% Reputation of the program Convenient location (close to home or short commute) 964 41.1% 1,903 41.8% 278 38.2% 635 39.1% Personal circumstances (e.g., health, family) 381 16.2% 733 16.1% 115 15.8% 262 16.1% 267 11.4% 488 90 192 Other 10.7% 12.4% 11.8% Total Respondents 2,338 100.0% 4,551 100.0% 727 100.0% 1,623 100.0% bursary, or award 28 Top Ranked Reasons for Choosing Fall 2018 Institution Over Other 2019 Institutions SYSTEM Availability of programs or courses you wanted 808 34.5% 1,540 33.8% Reputation of the institution 299 12.7% 541 11.9% Reputation of the program 287 12.3% 610 13.4% 87 Availability of a scholarship, bursary, or award 45 1.9% 1.9% Smaller classes 82 3.5% 194 4.3% Strong co-op program 44 1.9% 104 2.3% Campus life opportunities 25 1.1% 75 1.7% Convenient location (close to home or short commute) 466 19.9% 866 19.0% 121 5.2% 234 5.1% Personal circumstances (e.g., health, family) Other 167 7.1% 298 6.6% Total Respondents 2,338 100.0% 4,551 100.0% home or short commute) 29 Satisfaction with Fall 2018 Institution 2019 SYSTEM 720 30.7% 1,524 33.5% health, family) Very satisfied Satisfied 1,060 45.1% 2,048 45.0% Neither satisfied nor dissatisfied 337 14.4% 612 13.5% Dissatisfied 168 7.2% 267 5.9% Other Very dissatisfied 63 2.7% 98 2.2% Total Respondents 2,341 100.0% 4,554 100.0%



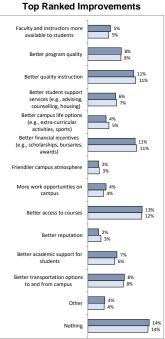
7%

2012

New Institution, Fall 2018 (cont'd)

How Experience at Fall 2018 Institution Could Be Improved (multiple		20	19			20)12	
responses allowed)	COL &	INST	SYSTEM		COL & INST		SYS	TEM
Faculty and instructors more available to students	370	15.8%	643	14.1%	98	13.5%	214	13.2%
Better program quality	495	21.1%	946	20.8%	138	19.0%	295	18.2%
Better quality instruction	567	24.2%	1,089	23.9%	154	21.2%	358	22.1%
Better student support services (e.g., advising, counselling, housing)	422	18.0%	836	18.4%	117	16.1%	229	14.1%
Better campus life options (e.g., extra-curricular activities, sports)	283	12.0%	642	14.1%	81	11.1%	229	14.1%
Better financial incentives (e.g., scholarships, bursaries, awards)	591	25.2%	1,133	24.9%	179	24.6%	392	24.2%
Friendlier campus atmosphere	219	9.3%	458	10.1%	81	11.1%	199	12.3%
More work opportunities on campus	305	13.0%	563	12.4%	103	14.2%	232	14.3%
Better access to courses	641	27.3%	1,199	26.3%	193	26.5%	430	26.5%
Better reputation	163	7.0%	398	8.7%	0	0.0%	0	0.0%
Better academic support for students	431	18.4%	786	17.3%	0	0.0%	0	0.0%
Better transportation options to and from campus	448	19.1%	876	19.2%	0	0.0%	0	0.0%
Other	150	6.4%	282	6.2%	101	13.9%	219	13.5%
Nothing	332	14.1%	632	13.9%	0	0.0%	0	0.0%
Total Respondents	2,338	100.0%	4,554	100.0%	727	100.0%	1,623	100.0%

Top Ranked Improvements		20	19		
Top Kanked improvements	COL & II	NST	SYSTEM		
Faculty and instructors more available to students	123	5.2%	218	4.8%	
Better program quality	181	7.7%	347	7.6%	
Better quality instruction	249	10.6%	503	11.1%	
Better student support services (e.g., advising, counselling, housing)	150	6.4%	302	6.6%	
Better campus life options (e.g., extra-curricular activities, sports)	98	4.2%	222	4.9%	
Better financial incentives (e.g., scholarships, bursaries, awards)	256	10.9%	514	11.3%	
Friendlier campus atmosphere	58	2.5%	121	2.7%	
More work opportunities on campus	98	4.2%	164	3.6%	
Better access to courses	294	12.5%	567	12.5%	
Better reputation	58	2.5%	137	3.0%	
Better academic support for students	158	6.7%	282	6.2%	
Better transportation options to and from campus	198	8.4%	372	8.2%	
Other	92	3.9%	171	3.8%	
Nothing	332	14.1%	632	13.9%	
Total Respondents	2,338	100.0%	4,554	100.0%	



Transfer Experience

	Moved From:					. –
² Sources of Transfer Information Used When Deciding to Transfer			19		Top Ranked Source	es of Trans
(multiple responses allowed)	COL 8	INST	SYS	TEM		7
BC Transfer Guide	1,309	56.3%	2,486	55.0%		
Academic advisor at 2016-2018 institution	602	25.9%	1,136	25.1%		4
Academic advisor at Fall 2018 institution	824	35.4%	1,695	37.5%	BC Transfer Guide	40
Advice from friends/classmates/family	828	35.6%	1,646	36.4%		
Other	122	5.3%	235	5.2%		-
None of the above	449	19.3%	861	19.0%		
Total Respondents	2,326	100.0%	4,532	100.0%	Academic advisor at 2016-2018	13%
	I				institution	12%
³ Most Useful Sources of Transfer Information (multiple responses			19			
allowed)	COL 8	INST	SYS	TEM		-
BC Transfer Guide	905	80.9%	1,750	79.0%		27%
Academic advisor at 2016-2018 institution	454	40.6%	869	39.3%	Academic advisor at Fall 2018 institution	
Academic advisor at Fall 2018 institution	637	57.0%	1,311	59.2%	institution	27%
Advice from friends/classmates/family	549	49.1%	1,111	50.2%		_
Other	62	5.5%	135	6.1%		
Total Respondents	1,208	100.0%	2,315	100.0%	Advice from	15%
					friends/classmates/family	16%
4 Top Ranked Sources of Transfer Information			19			10%
····	COL 8	INST	SYS	TEM		-
BC Transfer Guide	466	41.6%	890	40.2%		
Academic advisor at 2016-2018 institution	147	13.2%	274	12.4%	Other	3%
Academic advisor at Fall 2018 institution	306	27.3%	607	27.4%	Other	4%
Advice from friends/classmates/family	165	14.7%	362	16.3%		-
Other	34	3.1%	80	3.6%		1
Total Respondents	1,208	100.0%	2,315	100.0%		





Transfer Experience (cont'd)

40 Satisfaction with Experience of Moving Between Institutions

41 Reasons for Satisfaction with Experience of Moving Between Institutions (multiple responses allowed)

The way grades for transfer courses were calculated at Fall 2018 institution

Courses taken at 2016-2018 institution were in the BC Transfer Guide

Your 2016-2018 institution prepared you well for your Fall 2018 program

Very satisfied

Dissatisfied

Very dissatisfied

Total Respondents

Got into desired program

Got into desired courses

Total Respondents

Neither satisfied nor dissatisfied

Got all the transfer credit expected

Got transfer information required

Transfer process easy to understand

Satisfied

Other

	Moved From:				Moved From.	:								
35 Credits Earned	2019 2012						2019			2012				
Credits Lamed	COL 8	INST	SYS	TEM	COL 8	k INST	SYS	FEM	Expe	Cl				
Median Credits Earned at 2016-2018 Institution	18	~	20	2	18	~	21	~		Г				
			•							L				
36 Expected to Transfer Credits to Fall 2018 Institution		20	19				COL & INST							
	COL 8	INST	SYS	ТЕМ	COL 8	k INST	SYS	ГЕМ						
Yes	1,621	71.1%	3,116	70.5%	418	61.5%	938	61.9%						
No	659	28.9%	1,306	29.5%	262	38.5%	577	38.1%						
Total Respondents	2.291	100.0%	4.459	100.0%	680	100.0%	1,515	100.0%		1				

37 Reasons You Didn't Expect to Transfer Credits (multiple responses		20	19		
allowed)	COL &	& INST	SYSTEM		
I didn't complete any credits at 2016-2018 institution	90	14.5%	155	12.7%	
I didn't want to transfer credits because I wanted a fresh start at Fall 2018 institution	71	11.4%	158	12.9%	
I looked into transferring credits, but the process was too complicated	17	2.8%	38	3.1%	
I looked into transferring credits, and my credits from 2016-2018 institution were not transferable	151	24.5%	287	23.3%	
I wanted to take the courses over again at Fall 2018 institution	30	4.9%	64	5.2%	
Didn't need transfer credit/didn't take course(s) for transfer credit	54	8.8%	114	9.3%	
Didn't know I could/didn't look into it	141	22.9%	277	22.5%	
Transferred or planned to transfer credits to a different institution	17	2.7%	31	2.5%	
Other	46	7.4%	104	8.5%	
Total Respondents	527	100.0%	1,064	100.0%	

38	Of Course Credit Completed at 2016-2018 Institution, How Much Was		20	19		2012				
	Received at Fall 2018 Institution	COL 8	k INST	SYS	ТЕМ	COL 8	INST	SYS	TEM	
	All of the credit	821	51.9%	1,494	49.1%	188	48.1%	364	41.5%	
	Most of the credit	481	30.4%	898	29.5%	127	32.5%	280	31.9%	
	Some of the credit	212	13.4%	472	15.5%	54	13.8%	179	20.4%	
	None of the credit	69	4.3%	178	5.8%	22	5.6%	54	6.2%	
	Total Respondents	1,693	100.0%	3,254	100.0%	391	100.0%	877	100.0%	

	f the Transfer Credit Received at 2016-2018 Institution, How Much Was ble to Be Applied to Program at Fall 2018 Institution (i.e., met one of the		20	19			20	12	
\$	specific or elective requirements of the program)	COL 8	INST	SYS	TEM	COL	& INST	SYS	TEM
A	Il of the credit	753	49.9%	1,405	49.0%	156	43.8%	328	40.7%
P	lost of the credit	485	32.1%	884	30.8%	138	38.8%	266	33.0%
S	ome of the credit	246	16.3%	528	18.4%	54	15.2%	186	23.1%
1	lone of the credit	26	1.7%	51	1.8%	8	2.2%	25	3.1%
1	otal Respondents	1,626	100.0%	3,098	100.0%	356	100.0%	805	100.0%

722

908

535

91

57

COL & I

725

1,041

950

346

623

687

667

43

626

1,601

2,310

2019

31.2%

39.3%

23.1%

3.9%

2.5%

2019

100.0%

45.5%

65.4%

59.7%

21.7%

39.1%

43.1%

41.9%

2.7%

39.3%

100.0%

SYSTEM

30.8%

38.8%

23.2%

4.8%

2.3%

100.0%

42.9%

65.8%

57.4%

19.0%

37.4%

42.1%

38.7%

3.1%

33.2%

100.0%

160

119

46

40

32

397

COL & IN

159

131

106

49

83

107

129

0

10

279

1,385

1,740

1,044

217

105

SYSTEM

4,503

1,310

2,011

1,756

580

1,144

1,286

1,184

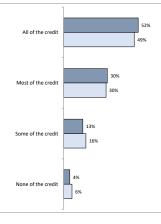
1,015

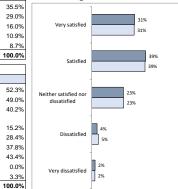
3,099

95

cted to Transfer Credit 71% SYSTEM 70% 20% 40% 60% 80% 0%

Transfer Credit Received at Fall 2018 Institution





Overall Satisfaction with Moving Between Institutions

2012

40.3%

30.0%

11.6%

10.1%

8.1%

2012

100.0%

57.0%

47.0%

38.0%

17.6%

29.7%

38.4%

46.2%

0.0%

3.6%

100.0%

SYSTEM

316

258

142

97

77

890

300

281

231

87

163

217

249

0

19

574

SYSTEM

M	loved From:				Moved From:					
Reasons for Dissatisfaction with Experience of Moving Between	2019			2012				Top Ranked Improvement		
nstitutions (multiple responses allowed)	COL & I	NST	SYST	EM	COL &		SYSTEM		-	
Your 2016-2018 institution didn't prepared you well for your Fall 2018 program	29	20.1%	47	15.1%	0	0.0%	0	0.0%		
Didn't get all the transfer credit expected	68	46.2%	156	49.7%	37	51.4%	103	59.2%	Better advising at	10%
Didn't get into desired program	13	8.6%	24	7.7%	3	4.2%	13	7.5%	2016-2018 institution	11%
Didn't get into desired courses	20	13.6%	42	13.5%	10	13.9%	26	14.9%		
he way grades for transfer courses were calculated at Fall 2018 institution	31	21.3%	68	21.8%	17	23.6%	35	20.1%		
Sought transfer information but did not get information required	39	27.0%	105	33.5%	19	26.4%	46	26.4%	Better advising at Fall	10%
Fransfer process difficult to understand	61	41.6%	140	44.7%	26	36.1%	59	33.9%	2018 institution	10%
Courses taken at 2016-2018 institution were not in the BC Transfer Guide	32	21.7%	68	21.6%	21	29.2%	58	33.3%		
Other	42	28.7%	81	25.7%	24	33.3%	52	29.9%	-	
Total Respondents	174	100.0%	347	100.0%	72	100.0%	174	100.0%	Better information in the BC Transfer Guide	13%
									about what courses	12%
How Could Your Overall Experience of Moving Between Institutions Have		201	9			2012			transfer	12%
Been Improved? (multiple responses allowed)	COL & I	NST	SYST	EM	COL &	INST	SYSTEM		-	
Better advising at 2016-2018 institution	509	23.1%	1,033	24.3%	150	20.6%	372	22.9%		
Better advising at Fall 2018 institution	592	26.9%	1,098	25.8%	124	17.1%	274	16.9%	Same grading scale at	12%
Better information in the BC Transfer Guide about what courses transfer	718	32.6%	1,333	31.4%	182	25.0%	396	24.4%	both institutions	12%
Same grading scale at both institutions	627	28.5%	1,203	28.3%	136	18.7%	342	21.1%		
Better course options at Fall 2018 institution	757	34.4%	1,398	32.9%	111	15.3%	244	15.0%	-	
Better course matches between institutions	1,056	47.9%	2,119	49.8%	241	33.1%	587	36.2%		19%
Other	252	11.5%	490	11.5%	60	8.3%	131	8.1%	Better course options at Fall 2018 institution	
Total Respondents	2,206	100.0%	4,264	100.0%	727	100.0%	1,623	100.0%		17%
Top Ranked How Your Experience of Moving Could Have Been Improved				20	19				-	
Top Kanked now Your Experience of moving bound have been improved		COL &	INST			SYSTE	М		Better course matches	
Better advising at 2016-2018 institution		215		9.8%		456		10.7%	between institutions	
Better advising at Fall 2018 institution		231		10.5%		437		10.3%		
Better information in the BC Transfer Guide about what courses transfer		293		13.3%		512		12.1%	-	
Same grading scale at both institutions		261		11.8%		529		12.4%		
Better course options at Fall 2018 institution		417		18.9%		741		17.4%	Other	9%
Better course matches between institutions		580		26.3%		1,174		27.6%		9%
Other		206		9.3%		402		9.4%		
Total Respondents		2.206		100.0%		4.264		100.0%		

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Methodology

BC Stats worked with the BC Council on Admissons and Transfer (BCCAT) and the Ministry of Advanced Education, Skills and Training (AEST) to review and update the 2012 survey questionnaire. The survey targeted students who were registered in one or more BC public post-secondary institutions in Fall 2018 and were enrolled in at least one different BC public post-secondary institutions between September 2016 and August 2018.

Data from the Student Transitions Project (STP) were used to identify students for inclusion in the cohort. Graduate and continuing education students enrolled in Fall 2018 were excluded as were those who received a Baccalaureate or higher credential from the institution(s) attended previously. From this cohort of 33,332 students, Diploma, Associate Degree, Certificate, Apprenticeship, Trades Foundation, and Trades-Related Vocational students who were eligible to participate in the respective Student Outcomes survey were excluded for an eligible cohort of 29,780. Contact information for students in the cohort was provided by the institution at which the student was registered in Fall 2018.

The survey was conducted by BC Stats via the web from February 26 to June 9, 2019. Each institution was given the option to provide dates during which invitations and reminders would not be sent. An invitation email and up to five reminders were sent during the course of the field period.

Margin of error:

The margin of error on any given question varies, depending on how close the statistic is to 50% and how large the sample size is relative to the population size. The margin of error for SYSTEM in Table 40, "Satisfaction with Experience of Moving Between Institutions" is 11.8% (69.6% responded "Very satisfied" or "Satisfied" output for the population correction factor. That is, if the survey were conducted repeatedly, the proportion of respondents answering "Very satisfied" or "Satisfied" and 11.4%, 19 times out of 20. The unweighted sample size for SYSTEM in a 45,03.

Weighting:

Results were weighted by institution, age group, gender, aboriginal identity status, and international student status to ensure the results were representative of transfer students. Total respondent counts are unweighted. Results for the 2012 survey remain unweighted.

Comparisons to 2012 Survey:

Results from the 2012 survey are presented for convenience, with the understanding that the population of mobile students in 2019 was significantly more inclusive. No adjustments have been made to the 2012 data to reflect the differences in the survey population.