# **BCStats**

## 2019 BCCAT Survey of Mobile Students: 2016-2018 Institution Type - Research Universities



Responses from Students Who Moved FROM a Research University

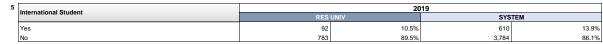
#### Response Rates and Demographics

	Moved From	:			Moved From:				
Response Frequencies and Rates		20	19		2012				
Response Frequencies and Rates	RES UNIV		SYSTEM		RES UNIV		SYSTEM		
Eligible for Survey	3,248	100.0%	29,780	100.0%	1,416	100.0%	5,932	100.0%	
Respondents	873	26.9%	4,566	15.3%	382	27.0%	1,623	27.4%	

2	Destination Institution-type*		20	19		2012				
	Destination institution-type	RES UNIV		SYSTEM		RES UNIV		SYSTEM		
	Colleges	260	27.9%	1,134	24.8%	173	45.3%	499	30.7%	
	Institutes	141	15.1%	646	14.2%	66	17.3%	258	15.9%	
	Teaching Universities	234	25.1%	1,525	33.4%	86	22.5%	324	20.0%	
	Research Universities	298	31.9%	1,261	27.6%	57	14.9%	542	33.4%	
	* Institution-type of Fall 2018 institution									

Age at Time of Survey		2019				2012			
ge at Time of Survey	RES	UNIV	SYSTEM		RES UNIV		SYSTEM		
Median Age	22	~	24	~	22	~	23	~	

4	Gender		20	19		2012				
	Gender	RES UNIV		SYSTEM		RES UNIV		SYSTEM		
	Male	375	40.2%	1,891	41.4%	153	40.1%	609	37.5%	
	Female	557	59.8%	2,675	58.6%	229	59.9%	1,014	62.5%	

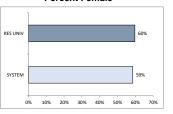


Aboriginal Identity Status RES UNIV SYSTEM	
	EM
Yes 31 4.8% 206	6.2%
No 617 95.2% 3,119	93.8%

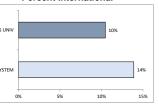
7	Persons with a Disability		2019							
	T CISONS WITH & DISUBILITY	RES	UNIV	SYS	TEM					
	Yes	143	16.2%	585	13.4%					
	No	742	83.8%	3,764	86.6%					

Please note this report is <u>not</u> for distribution. BC Stats has not suppressed low frequency cells, so please take appropriate steps to ensure confidentiality and protection of information, in accordance with the Statistics Act and the Freedom of Information and Protection of Privacy Act.

#### Percent Female



#### Percent International



#### Original Institution, 2016-2018 Academic Year\*

\* What 2016-2018 Research Universities students said about their institution

Reasons for Enrolling (multiple responses allowed)		2019				2012				
Reasons for Enrolling (multiple responses allowed)	RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM		
Complete a credential at this institution	536	57.8%	1,679	36.9%	214	56.0%	540	33.3%		
Prepare to transfer to another institution	115	12.4%	1,684	37.0%	26	6.8%	532	32.8%		
Prepare for graduate school	122	13.2%	357	7.8%	37	9.7%	88	5.4%		
Prepare for a professional career	515	55.6%	1,753	38.5%	198	51.8%	552	34.0%		
Pursue a specific program you wanted	486	52.4%	1,866	41.0%	164	42.9%	533	32.8%		
Improve existing job skills	46	5.0%	363	8.0%	16	4.2%	81	5.0%		
Learn new job skills	109	11.7%	554	12.2%	29	7.6%	106	6.5%		
Prepare for a career change	49	5.3%	585	12.9%	20	5.2%	132	8.1%		
Personal interest in selected courses	266	28.7%	1,164	25.6%	93	24.3%	361	22.2%		
Improve basic skills	103	11.1%	665	14.6%	30	7.9%	168	10.4%		
Enrol in courses you needed	229	24.7%	1,635	35.9%	63	16.5%	344	21.2%		
Other	63	6.8%	288	6.3%	19	5.0%	99	6.1%		
Total Respondents	871	100.0%	4.555	100.0%	382	100.0%	1.623	100.0%		

### Original Institution, 2016-2018 Academic Year (cont'd)

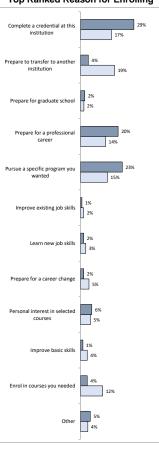
Top Ranked Reasons for Enrolling		20	19		2012					
Top Kanked Keasons for Enrolling	RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM		
Complete a credential at this institution	270	29.1%	767	16.8%	133	34.1%	327	19.8%		
Prepare to transfer to another institution	40	4.3%	844	18.6%	14	3.6%	364	22.0%		
Prepare for graduate school	22	2.4%	86	1.9%	14	3.6%	35	2.1%		
Prepare for a professional career	190	20.5%	620	13.6%	100	25.6%	252	15.3%		
Pursue a specific program you wanted	211	22.8%	667	14.7%	59	15.1%	212	12.8%		
Improve existing job skills	8	0.8%	78	1.7%	3	0.8%	32	1.9%		
Learn new job skills	16	1.7%	132	2.9%	6	1.5%	30	1.8%		
Prepare for a career change	17	1.8%	210	4.6%	6	1.5%	50	3.0%		
Personal interest in selected courses	57	6.2%	245	5.4%	23	5.9%	112	6.8%		
Improve basic skills	13	1.4%	167	3.7%	6	1.5%	58	3.5%		
Enrol in courses you needed	34	3.7%	547	12.0%	11	2.8%	102	6.2%		
Other	50	5.4%	183	4.0%	15	3.8%	77	4.7%		
Total Respondents	871	100.0%	4,555	100.0%	390	100.0%	1,651	100.0%		

10	Estant to Which Most have stort Bosses Was Mat		20	19			20	112	
	Extent to Which Most Important Reason Was Met	RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM
	Completely met	177	19.3%	1,846	41.0%	54	14.0%	459	28.4%
	Mostly met	280	30.4%	1,406	31.2%	75	19.5%	487	30.1%
	Not really met	250	27.1%	742	16.5%	142	36.9%	403	24.9%
	Not at all met	214	23.2%	513	11.4%	114	29.6%	268	16.6%
	Total Respondents	865	100.0%	4.523	100.0%	385	100.0%	1.617	100.0%

	20	19			20	12	
RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM
93	34.5%	415	54.1%	30	22.6%	118	36.1%
31	76.9%	755	89.4%	7	50.0%	281	77.2%
12	53.9%	61	70.7%	5	35.7%	16	45.7%
85	44.7%	356	57.4%	25	25.0%	101	40.1%
98	46.4%	425	63.7%	19	32.2%	103	48.6%
6	76.2%	54	68.5%	3	100.0%	26	81.3%
8	49.4%	85	63.9%	0	0.0%	13	43.3%
9	56.1%	162	77.0%	1	16.7%	24	48.0%
44	77.1%	194	79.3%	13	56.5%	80	71.4%
7	57.4%	134	80.1%	5	83.3%	39	67.2%
28	83.0%	465	84.9%	9	81.8%	83	81.4%
36	71.5%	146	79.5%	11	73.3%	58	75.3%
	93 31 12 85 98 6 8 9 44 7 288 36	RES UNIV  93 34.5% 31 76.9% 12 53.9% 85 44.7% 98 46.4% 6 76.2% 8 49.4% 9 56.1% 44 77.1% 7 57.4% 28 83.0% 36 71.5%	93 34.5% 415 31 76.9% 755 12 53.9% 61 85 44.7% 356 98 46.4% 425 6 76.2% 54 8 49.4% 85 9 56.1% 162 44 77.1% 194 7 57.4% 134 28 83.0% 465	RES UNIV   SYSTEM	RES UNIV         SYSTEM         RES           93         34.5%         415         54.1%         30           31         76.9%         755         89.4%         7           12         53.9%         61         70.7%         5           85         44.7%         356         57.4%         25           98         46.4%         425         63.7%         19           6         76.2%         54         68.5%         3           8         49.4%         85         63.9%         0           9         56.1%         162         77.0%         1           44         77.1%         194         79.3%         13           7         57.4%         134         80.1%         5           28         83.0%         465         84.9%         9           36         71.5%         146         79.5%         11	RES UNIV         SYSTEM         RES UNIV           93         34.5%         415         54.1%         30         22.6%           31         76.9%         755         89.4%         7         50.0%           12         53.9%         61         70.7%         5         35.7%           85         44.7%         356         57.4%         25         25.0%           98         46.4%         425         63.7%         19         32.2%           6         76.2%         54         68.5%         3         100.0%           8         49.4%         85         63.9%         0         0.0%           9         56.1%         162         77.0%         1         16.7%           44         77.1%         194         79.3%         13         56.5%           7         57.4%         134         80.1%         5         83.3%           28         83.0%         465         84.9%         9         81.8%           36         71.5%         146         79.5%         11         73.3%	RES UNIV         SYSTEM         RES UNIV         SYS           93         34.5%         415         54.1%         30         22.6%         118           31         76.9%         755         89.4%         7         50.0%         281           12         53.9%         61         70.7%         5         35.7%         16           85         44.7%         356         57.4%         25         25.0%         101           98         46.4%         425         63.7%         19         32.2%         103           6         76.2%         54         68.5%         3         100.0%         26           8         49.4%         85         63.9%         0         0.0%         13           9         56.1%         162         77.0%         1         16.7%         24           44         77.1%         194         79.3%         13         56.5%         80           7         57.4%         134         80.1%         5         83.3%         39           28         83.0%         465         84.9%         9         81.8%         83           36         71.5%         146

	requested are most who completely of mostly fact their reason, percentages are of most who reason	arred that top funited i	cu.ou.							
12	Grades Received		20	19		2012				
	Glades Received	RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM	
	Much higher than expected	34	3.7%	285	6.3%	10	2.6%	72	4.5%	
	Somewhat higher than expected	86	9.4%	754	16.8%	40	10.5%	269	16.9%	
	As expected	341	37.0%	2,271	50.5%	134	35.1%	758	47.5%	
	Somewhat lower than expected	240	26.0%	768	17.1%	79	20.7%	280	17.5%	
	Much lower than expected	220	23.9%	419	9.3%	119	31.2%	217	13.6%	
	Total Respondents	863	100.0%	4,505	100.0%	382	100.0%	1,596	100.0%	

#### Top Ranked Reason for Enrolling



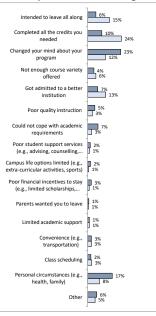
#### Original Institution, 2016-2018 Academic Year (cont'd)

13 Reasons for Leaving (multiple responses allowed)		20	19			20	12	
Reasons for Leaving (multiple responses allowed)	RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM
Intended to leave all along	137	14.8%	1,532	33.7%	19	5.0%	368	22.7%
Completed all the credits you needed	137	14.8%	1,729	38.1%	26	6.8%	328	20.2%
Changed your mind about your program	371	40.1%	1,104	24.3%	147	38.5%	413	25.4%
Not enough course variety offered	152	16.4%	865	19.0%	40	10.5%	272	16.8%
Got admitted to a better institution	157	17.0%	1,430	31.5%	25	6.5%	348	21.4%
Poor quality instruction	136	14.7%	412	9.1%	54	14.1%	141	8.7%
Could not cope with academic requirements	191	20.6%	362	8.0%	84	22.0%	137	8.4%
Poor student support services (e.g., advising, counselling, housing)	94	10.1%	253	5.6%	32	8.4%	86	5.3%
Campus life options limited (e.g., extra-curricular activities, sports)	79	8.5%	273	6.0%	21	5.5%	66	4.1%
Poor financial incentives to stay (e.g., limited scholarships, bursaries, awards)	84	9.1%	236	5.2%	34	8.9%	71	4.4%
Parents wanted you to leave	28	3.0%	127	2.8%	6	1.6%	33	2.0%
Limited academic support	96	10.4%	307	6.8%	38	9.9%	101	6.2%
Convenience (e.g., transportation)	156	16.8%	526	11.6%	65	17.0%	165	10.2%
Class scheduling	85	9.2%	413	9.1%	20	5.2%	97	6.0%
Personal circumstances (e.g., health, family)	309	33.3%	761	16.7%	75	19.6%	231	14.2%
Other	94	10.2%	371	8.2%	96	25.1%	412	25.4%
Total Respondents	869	100.0%	4,547	100.0%	382	100.0%	1,623	100.0%

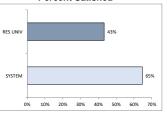
14	Top Ranked Reasons for Leaving		20	19		
	Top Namou Nousens for Estimg	RES	UNIV	SYSTEM		
	Intended to leave all along	54	5.8%	692	15.2%	
	Completed all the credits you needed	92	10.0%	1,073	23.6%	
	Changed your mind about your program	215	23.2%	566	12.5%	
	Not enough course variety offered	41	4.4%	263	5.8%	
	Got admitted to a better institution	66	7.1%	575	12.7%	
	Poor quality instruction	47	5.1%	152	3.3%	
	Could not cope with academic requirements	68	7.3%	127	2.8%	
	Poor student support services (e.g., advising, counselling, housing)	17	1.9%	59	1.3%	
	Campus life options limited (e.g., extra-curricular activities, sports)	18	2.0%	33	0.7%	
	Poor financial incentives to stay (e.g., limited scholarships, bursaries, awards)	24	2.6%	50	1.1%	
	Parents wanted you to leave	8	0.9%	30	0.7%	
	Limited academic support	11	1.2%	53	1.2%	
	Convenience (e.g., transportation)	25	2.7%	120	2.6%	
	Class scheduling	22	2.3%	132	2.9%	
	Personal circumstances (e.g., health, family)	160	17.2%	380	8.4%	
	Other	59	6.4%	238	5.2%	
	Total Respondents	869	100.0%	4.547	100.0%	

15	Satisfaction with 2016-2018 Institution	2019							
	Satisfaction with 2010-2016 institution	RES	UNIV	SYSTEM					
	Very satisfied	129	13.9%	1,169	25.7%				
	Satisfied	274	29.4%	1,775	39.0%				
	Neither satisfied nor dissatisfied	227	24.3%	851	18.7%				
	Dissatisfied	187	20.1%	498	10.9%				
	Very dissatisfied	114	12.3%	259	5.7%				
	Total Respondents	872	100.0%	4,553	100.0%				

#### Top Reasons for Leaving



#### Percent Satisfied



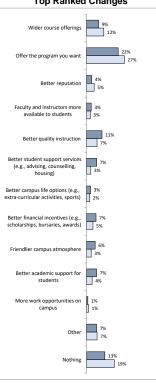
### Original Institution, 2016-2018 Academic Year (cont'd)

16 Changes that Might Have Led to Staying at 2016-2018 Institution		20	19			20	12	
(multiple responses allowed)	RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM
Wider course offerings	239	25.8%	1440	31.6%	75	19.6%	456	28.1%
Offer the program you want	290	31.2%	1745	38.3%	87	22.8%	512	31.5%
Better reputation	82	8.8%	684	15.0%	13	3.4%	190	11.7%
Faculty and instructors more available to students	121	13.0%	439	9.6%	55	14.4%	119	7.3%
Better quality instruction	232	25.0%	841	18.5%	76	19.9%	231	14.2%
Better student support services (e.g., advising, counselling, housing)	185	20.0%	517	11.3%	68	17.8%	164	10.1%
Better campus life options (e.g., extra-curricular activities, sports)	107	11.5%	473	10.4%	21	5.5%	118	7.3%
Better financial incentives (e.g., scholarships, bursaries, awards)	164	17.6%	606	13.3%	58	15.2%	153	9.4%
Friendlier campus atmosphere	184	19.8%	480	10.5%	52	13.6%	124	7.6%
Better academic support for students	232	25.0%	665	14.6%	81	21.2%	189	11.6%
More work opportunities on campus	73	7.9%	323	7.1%	33	8.6%	85	5.2%
Other	89	9.6%	430	9.4%	74	19.4%	327	20.1%
Nothing	120	12.9%	887	19.5%	0	0.0%	0	0.0%
Total Respondents	870	100.0%	4551	100.0%	382	100.0%	1623	100.0%

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17			40	
Top Ranked Changes that Might Have Led to Staying			19	
	RES	UNIV	SYS	TEM
Wider course offerings	79	8.5%	556	12.2%
Offer the program you want	207	22.2%	1,210	26.6%
Better reputation	35	3.7%	247	5.4%
Faculty and instructors more available to students	31	3.4%	121	2.7%
Better quality instruction	102	10.9%	337	7.4%
Better student support services (e.g., advising, counselling, housing)	67	7.2%	142	3.1%
Better campus life options (e.g., extra-curricular activities, sports)	27	2.9%	104	2.3%
Better financial incentives (e.g., scholarships, bursaries, awards)	62	6.7%	209	4.6%
Friendlier campus atmosphere	57	6.1%	151	3.3%
Better academic support for students	66	7.1%	181	4.0%
More work opportunities on campus	9	1.0%	65	1.4%
Other	66	7.1%	341	7.5%
Nothing	120	12.9%	887	19.5%
Total Respondents	870	100.0%	4,551	100.0%

18	Expect to Return to Institution in Future		2019				2012				
	Expect to return to institution in ruthle	RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM		
	Yes	173	19.0%	513	11.6%	114	33.0%	240	16.7%		
	Possibly	287	31.7%	1,367	30.8%	107	31.0%	387	27.0%		
	No	447	49.3%	2,562	57.7%	124	35.9%	808	56.3%		
	Total Respondents	850	100.0%	4.447	100.0%	345	100.0%	1.435	100.0%		

#### Top Ranked Changes



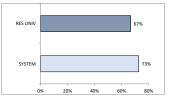
#### New Institution, Fall 2018\*

\* What those who left a Research Universities in Fall 2018 said about their new institution

Decided to Move to New Institution		2019				2012			
Decided to wove to New Institution	RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM	
Before enrolling at 2016-2018 institution	85	9.2%	926	20.6%	28	7.4%	379	24.4%	
Soon after starting at 2016-2018 institution	82	8.9%	459	10.2%	28	7.4%	175	11.3%	
After at least one term at 2016-2018 institution	392	42.4%	1,277	28.5%	179	47.4%	571	36.8%	
After leaving 2016-2018 institution	313	33.8%	1,187	26.4%	143	37.8%	427	27.5%	
Previously enrolled there between September 2016 and August 2018	52	5.6%	640	14.3%	0	0.0%	0	0.0%	
Total Respondents	865	100.0%	4,498	100.0%	378	100.0%	1,552	100.0%	

20	Fall 2018 Institution Was First Choice for Subsequent Studies		20	19		2012					
	rail 2010 illistitution was riest choice for Subsequent Studies	RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM		
	Yes	604	66.6%	3,244	72.6%	265	73.2%	1,090	71.0%		
	No	303	33.4%	1,223	27.4%	97	26.8%	445	29.0%		
	Total Respondents	851	100.0%	4,465	100.0%	362	100.0%	1,535	100.0%		

#### **New Institution Was First Choice**



#### New Institution, Fall 2018 (cont'd)

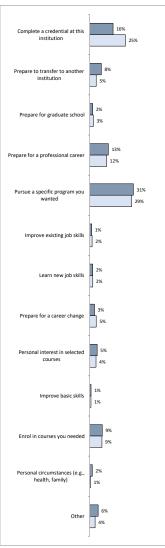
#### 21 Reasons for Enrolling at Fall 2018 Institution (multiple responses allowed) SYSTEM SYSTEM Complete a credential at this institution 422 45.4% 2,440 53.6% 144 37.7% 729 44.9% Prepare to transfer to another institution 147 15.8% 453 10.0% 25.7% 229 14.1% Prepare for graduate school 84 9.0% 487 10.7% 22 5.8% 174 10.7% 388 137 650 41.7% 1.959 43.0% 35.9% 40.0% Prepare for a professional career Pursue a specific program you wanted 531 57.1% 2,598 57.1% 174 45.5% 804 49.5% 22 Improve existing job skills 4 7% 303 6.7% 5.8% 97 6.0% Learn new job skills 110 11.8% 477 10.5% 10.2% 150 9.2% 36 Prepare for a career change 99 10.6% 613 13.5% 9.4% 210 12.9% Personal interest in selected courses 243 26.1% 957 21.0% 82 21.5% 297 18.3% Improve basic skills 47 5.1% 242 5.3% 31 8.1% 82 5.1% 238 Enrol in courses you needed 25.6% 1,195 26.2% 82 21.5% 348 21.4% Personal circumstances (e.g., health, family) 22 2.4% 1.0% 0.0% 0.0% Other 8.8% 297 6.5% 8.1% 5.9% 100.0% Total Respondents 871 100.0% 4,555 100.0% 382 100.0% 1,623

#### Top Ranked Reasons for Enrolling at Fall 2018 Institution 2019 2012 SYSTEM SYSTEM Complete a credential at this institution 152 1,139 25.0% 73 19.7% 438 27.3% Prepare to transfer to another institution 76 8.2% 208 4.6% 67 18.1% 147 9.1% Prepare for graduate school 20 2.1% 118 2.6% 0.8% 3.0% 122 265 Prepare for a professional career 13.1% 541 11.9% 13.5% 16.5% 285 30.6% 1,336 29.3% 81 21.9% 355 22.1% Pursue a specific program you wanted Improve existing job skills 1.4% 1.7% 1.6% 21 1.3% Learn new job skills 20 2.1% 2.1% 1.1% 21 1.3% Prepare for a career change 31 3.4% 208 4.6% 3.0% 61 3.8% Personal interest in selected courses 5.2% 202 4.4% 3.0% 61 3.8% 40 0.9% 2.4% 23 1.4% Improve basic skills 0.9% Enrol in courses you needed 82 8.8% 390 8.6% 9.2% 102 6.3% 0.0% 0.0% Personal circumstances (e.g., health, family) 1 9% 26 0.6% Other 5.9% 172 3.8% 5.7% 4.0% Total Respondents 871 4,555 370 100.0% 100.0% 100.0% 1,607 100.0%

23	Extent to Which Most Important Goal Has Been Met So Far	2019				2012			
	Extent to which most important Goal has been met 30 Fai	RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM
	Completely met	428	46.6%	1,976	43.9%	143	39.3%	558	37.2%
	Mostly met	391	42.5%	1,989	44.2%	176	48.4%	714	47.6%
	Not really met	82	8.9%	420	9.3%	37	10.2%	161	10.7%
	Not at all met	19	2.1%	118	2.6%	8	2.2%	66	4.4%
	Total Respondents	862	100.0%	4,504	100.0%	364	100.0%	1,499	100.0%

4		2019			2012				
Main Goal at Fall 2018 Institution Completely or Mostly Met, b	y Goal*	UNIV	SYS	TEM	RES	UNIV	SYS	TEM	
Complete a credential at this institution	122	80.1%	945	82.9%	53	72.6%	307	70.1%	
Prepare to transfer to another institution	66	87.5%	175	84.3%	51	76.1%	105	71.4%	
Prepare for graduate school	17	86.3%	100	84.8%	3	100.0%	34	69.4%	
Prepare for a professional career	104	85.2%	454	84.0%	44	88.0%	208	78.5%	
Pursue a specific program you wanted	261	91.6%	1,239	92.7%	77	95.1%	320	90.1%	
Improve existing job skills	13	100.0%	70	91.3%	5	83.3%	17	81.0%	
Learn new job skills	19	96.2%	91	93.4%	4	100.0%	18	85.7%	
Prepare for a career change	27	86.8%	176	84.8%	9	81.8%	46	75.4%	
Personal interest in selected courses	41	84.1%	180	89.2%	17	154.5%	52	85.2%	
Improve basic skills	6	65.8%	32	80.9%	7	77.8%	18	78.3%	
Enrol in courses you needed	78	94.8%	331	84.7%	31	91.2%	92	90.2%	
Personal circumstances (e.g., health, family)	17	100.0%	25	96.3%	0	0.0%	0	0.0%	
Other	48	86.3%	148	85.7%	17	81.0%	50	78.1%	

Top Ranked Reasons for Enrolling

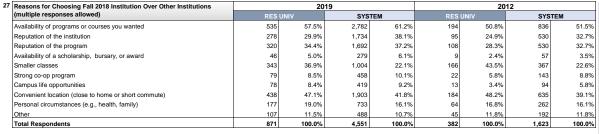


<sup>\*</sup> Frequencies are those who completely or mostly met their goal; percentages are of those who identified that main goal.

#### New Institution, Fall 2018 (cont'd)

25	Grades Received at Fall 2018 Institution (so far)	2019				2012			
	Grades Necesved at Pail 2010 Institution (50 Iai)	RES UNIV		SYSTEM		RES UNIV		SYSTEM	
	Much higher than expected	167	18.0%	471	10.4%	44	11.7%	124	7.8%
	Somewhat higher than expected	251	27.1%	947	20.9%	99	26.3%	319	20.1%
	As expected	381	41.1%	2,120	46.8%	159	42.2%	719	45.4%
	Somewhat lower than expected	95	10.3%	747	16.5%	57	15.1%	327	20.6%
	Much lower than expected	32	3.4%	240	5.3%	18	4.8%	96	6.1%
	Total Respondents	867	100.0%	4,535	100.0%	377	100.0%	1,585	100.0%

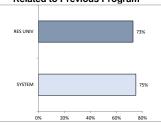
26	Relatedness of Program at Original Institution to Program at Fall 2018	2019				2012			
	Institution	RES	UNIV	SYS	TEM	RES	UNIV	SYS	TEM
	Very related	319	34.3%	1,693	37.4%	99	26.3%	473	29.9%
	Somewhat related	357	38.4%	1,700	37.5%	146	38.8%	623	39.4%
	Not very related	143	15.4%	661	14.6%	58	15.4%	236	14.9%
	Not at all related	110	11.9%	475	10.5%	73	19.4%	249	15.7%
	Total Respondents	930	100.0%	4,529	100.0%	376	100.0%	1,581	100.0%



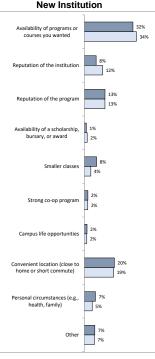
Top Ranked Reasons for Choosing Fall 2018 Institution Over Other		20	19		
Institutions	RES	UNIV	SYSTEM		
Availability of programs or courses you wanted	294	31.6%	1,540	33.8%	
Reputation of the institution	72	7.7%	541	11.9%	
Reputation of the program	125	13.5%	610	13.4%	
Availability of a scholarship, bursary, or award	13	1.4%	87	1.9%	
Smaller classes	74	8.0%	194	4.3%	
Strong co-op program	22	2.4%	104	2.3%	
Campus life opportunities	17	1.8%	75	1.7%	
Convenient location (close to home or short commute)	182	19.6%	866	19.0%	
Personal circumstances (e.g., health, family)	68	7.3%	234	5.1%	
Other	64	6.9%	298	6.6%	
Total Respondents	871	100.0%	4,551	100.0%	

29	Satisfaction with Fall 2018 Institution	2019							
	Sausiaction with Fan 2016 institution	RES	UNIV	SYSTEM					
	Very satisfied	357	38.5%	1,524	33.5%				
	Satisfied	386	41.7%	2,048	45.0%				
	Neither satisfied nor dissatisfied	124	13.4%	612	13.5%				
	Dissatisfied	49	5.3%	267	5.9%				
	Very dissatisfied	10	1.1%	98	2.2%				
	Total Respondents	870	100.0%	4,554	100.0%				





#### Top Reasons for Choosing New Institution



## New Institution, Fall 2018 (cont'd)

30	How Experience at Fall 2018 Institution Could Be Improved (multiple		20	19		2012			
	responses allowed)	RES	UNIV	SYS	TEM	RES	UNIV	SYS	ГЕМ
	Faculty and instructors more available to students	99	10.6%	643	14.1%	36	9.4%	214	13.2%
	Better program quality	191	20.5%	946	20.8%	83	21.7%	295	18.2%
	Better quality instruction	227	24.4%	1,089	23.9%	90	23.6%	358	22.1%
	Better student support services (e.g., advising, counselling, housing)	192	20.7%	836	18.4%	34	8.9%	229	14.1%
	Better campus life options (e.g., extra-curricular activities, sports)	188	20.3%	642	14.1%	87	22.8%	229	14.1%
	Better financial incentives (e.g., scholarships, bursaries, awards)	217	23.3%	1,133	24.9%	82	21.5%	392	24.2%
	Friendlier campus atmosphere	114	12.3%	458	10.1%	57	14.9%	199	12.3%
	More work opportunities on campus	115	12.4%	563	12.4%	60	15.7%	232	14.3%
	Better access to courses	221	23.7%	1,199	26.3%	99	25.9%	430	26.5%
	Better reputation	130	14.0%	398	8.7%	0	0.0%	0	0.0%
	Better academic support for students	145	15.6%	786	17.3%	0	0.0%	0	0.0%
	Better transportation options to and from campus	179	19.2%	876	19.2%	0	0.0%	0	0.0%
	Other	55	5.9%	282	6.2%	42	11.0%	219	13.5%
	Nothing	111	11.9%	632	13.9%	0	0.0%	0	0.0%
	Total Respondents	871	100.0%	4,554	100.0%	382	100.0%	1,623	100.0%

Top Ranked In	nprovements
Faculty and instructors more available to students	4%
Better program quality	7% 8%
Better quality instruction	12% 11%
Better student support services (e.g., advising, counselling, housing)	7% 7%
Better campus life options (e.g., extra-curricular activities, sports)	5%
Better financial incentives (e.g., scholarships, bursaries, awards)	11%
Friendlier campus atmosphere	3%
More work opportunities on campus	3%
Better access to courses	10%
Better reputation	3%
Better academic support for students	5%
Better transportation options to and from campus	8%
Other	3% 4%
Nothing	12%

	200								
Top Ranked Improvements		20	19						
Top Italiana improvemente	RES	UNIV	SYS	TEM					
Faculty and instructors more available to students	38	4.1%	218	4.8%					
Better program quality	65	6.9%	347	7.6%					
Better quality instruction	110	11.8%	503	11.1%					
Better student support services (e.g., advising, counselling, housing)	63	6.8%	302	6.6%					
Better campus life options (e.g., extra-curricular activities, sports)	72	7.7%	222	4.9%					
Better financial incentives (e.g., scholarships, bursaries, awards)	103	11.1%	514	11.3%					
Friendlier campus atmosphere	27	2.9%	121	2.7%					
More work opportunities on campus	31	3.4%	164	3.6%					
Better access to courses	97	10.4%	567	12.5%					
Better reputation	57	6.1%	137	3.0%					
Better academic support for students	50	5.4%	282	6.2%					
Better transportation options to and from campus	75	8.1%	372	8.2%					
Other	30	3.3%	171	3.8%					
Nothing	111	11.9%	632	13.9%					
Total Respondents	871	100.0%	4,554	100.0%					

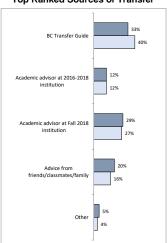
## Transfer Experience

		Moved From:			
32	Sources of Transfer Information Used When Deciding to Transfer		20	119	
	(multiple responses allowed)	RES	UNIV	SYS	TEM
	BC Transfer Guide	472	51.0%	2,486	55.0%
	Academic advisor at 2016-2018 institution	254	27.4%	1,136	25.1%
	Academic advisor at Fall 2018 institution	359	38.8%	1,695	37.5%
	Advice from friends/classmates/family	395	42.6%	1,646	36.4%
	Other	52	5.7%	235	5.2%
	None of the above	159	17.1%	861	19.0%
	Total Respondents	866	100.0%	4,532	100.0%

33	Most Useful Sources of Transfer Information (multiple responses	2019						
	allowed)	RES	UNIV	SYSTEM				
	BC Transfer Guide	349	71.6%	1,750	79.0%			
	Academic advisor at 2016-2018 institution	187	38.4%	869	39.3%			
	Academic advisor at Fall 2018 institution	298	61.1%	1,311	59.2%			
	Advice from friends/classmates/family	271	55.6%	1,111	50.2%			
	Other	35	7.2%	135	6.1%			
	Total Respondents	448	100.0%	2,315	100.0%			

34	Top Ranked Sources of Transfer Information	2019						
	Top Kanked Sources of Transfer Information	RES	UNIV	SYS	TEM			
	BC Transfer Guide	163	33.5%	890	40.2%			
	Academic advisor at 2016-2018 institution	61	12.4%	274	12.4%			
	Academic advisor at Fall 2018 institution	139	28.6%	607	27.4%			
	Advice from friends/classmates/family	99	20.2%	362	16.3%			
	Other	26	5.3%	80	3.6%			
	Total Respondents	448	100.0%	2,315	100.0%			

#### Top Ranked Sources of Transfer



# Transfer Experience (cont'd)

		:	wovea From:						
35	Credits Earned	2019				2012			
	Credits Earned		UNIV	V SYSTEM		RES UNIV		SYSTEM	
	Median Credits Earned at 2016-2018 Institution	30	~	20	~	28	ı	21	~

#### 2019 2012 Expected to Transfer Credits to Fall 2018 Institution SYSTEM SYSTEM 938 Yes 598 66.1% 3,116 70.5% 193 54.8% 61.9% 577 No 306 33.9% 1,306 29.5% 159 45.2% 38.1% Total Respondents 850 100.0% 4,459 100.0% 352 100.0% 1,515 100.0%

Reasons You Didn't Expect to Transfer Credits (multiple responses		20	19	
allowed)	RES	UNIV	SYS	TEM
I didn't complete any credits at 2016-2018 institution	15	5.1%	155	12.7%
I didn't want to transfer credits because I wanted a fresh start at Fall 2018 institution	49	16.6%	158	12.9%
I looked into transferring credits, but the process was too complicated	11	3.8%	38	3.1%
I looked into transferring credits, and my credits from 2016-2018 institution were not transferable	78	26.5%	287	23.3%
I wanted to take the courses over again at Fall 2018 institution	18	6.1%	64	5.2%
Didn't need transfer credit/didn't take course(s) for transfer credit	29	10.0%	114	9.3%
Didn't know I could/didn't look into it	65	22.2%	277	22.5%
Transferred or planned to transfer credits to a different institution	4	1.5%	31	2.5%
Other	24	8.3%	104	8.5%
Total Respondents	257	100.0%	1,064	100.0%

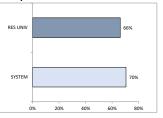
38	Of Course Credit Completed at 2016-2018 Institution, How Much Was	2019				2012			
	Received at Fall 2018 Institution		RES UNIV SYSTEM		TEM	RES UNIV		SYSTEM	
	All of the credit	215	36.7%	1,494	49.1%	53	29.6%	364	41.5%
	Most of the credit	175	29.8%	898	29.5%	51	28.5%	280	31.9%
	Some of the credit	161	27.4%	472	15.5%	60	33.5%	179	20.4%
	None of the credit	35	6.0%	178	5.8%	15	8.4%	54	6.2%
	Total Respondents	567	100.0%	3,254	100.0%	179	100.0%	877	100.0%

Of the Transfer Credit Received at 2016-2018 Institution, How Much Was Able to Be Applied to Program at Fall 2018 Institution (i.e., met one of the specific or elective requirements of the program)	201 RES UNIV		019 SYSTEM		RES UNIV		012 SYSTEM	
All of the credit	194	35.0%	1,405	49.0%	55	33.7%	328	40.7%
Most of the credit	181	32.6%	884	30.8%	39	23.9%	266	33.0%
Some of the credit	167	30.1%	528	18.4%	62	38.0%	186	23.1%
None of the credit	12	2.2%	51	1.8%	7	4.3%	25	3.1%
Total Respondents	542	100.0%	3,098	100.0%	163	100.0%	805	100.0%

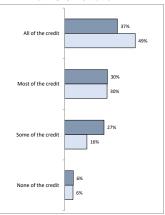
40	Satisfaction with Experience of Moving Between Institutions	2019				2012			
	Satisfaction with Experience of moving between institutions	RES	S UNIV SYSTE		TEM RES		UNIV	SYS	TEM
	Very satisfied	243	26.5%	1,385	30.8%	52	28.7%	316	35.5%
	Satisfied	388	42.3%	1,740	38.8%	47	26.0%	258	29.0%
	Neither satisfied nor dissatisfied	197	21.5%	1,044	23.2%	45	24.9%	142	16.0%
	Dissatisfied	62	6.8%	217	4.8%	26	14.4%	97	10.9%
	Very dissatisfied	27	2.9%	105	2.3%	11	6.1%	77	8.7%
	Total Respondents	863	100.0%	4,503	100.0%	181	100.0%	890	100.0%

	Total respondents	003	100.070	4,505	100.078	101	100.070	030	100.070
41	Reasons for Satisfaction with Experience of Moving Between Institutions	2019				2012			
	(multiple responses allowed)	RES UNIV		SYSTEM		RES UNIV		SYS	STEM
	Got all the transfer credit expected	202	32.6%	1,310	42.9%	54	54.5%	300	52.3%
	Got into desired program	443	71.2%	2,011	65.8%	46	46.5%	281	49.0%
	Got into desired courses	366	58.9%	1,756	57.4%	39	39.4%	231	40.2%
	The way grades for transfer courses were calculated at Fall 2018 institution	80	12.8%	580	19.0%	20	20.2%	87	15.2%
	Got transfer information required	216	34.7%	1,144	37.4%	28	28.3%	163	28.4%
	Transfer process easy to understand	257	41.4%	1,286	42.1%	39	39.4%	217	37.8%
	Courses taken at 2016-2018 institution were in the BC Transfer Guide	186	29.8%	1,184	38.7%	28	28.3%	249	43.4%
	Your 2016-2018 institution prepared you well for your Fall 2018 program	26	4.2%	95	3.1%	0	0.0%	0	0.0%
	Other	142	22.9%	1,015	33.2%	2	2.0%	19	3.3%
	Total Respondents	573	100.0%	3,099	100.0%	99	100.0%	574	100.0%

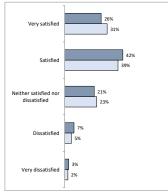
#### **Expected to Transfer Credit**



# Transfer Credit Received at Fall 2018 Institution



#### Overall Satisfaction with Moving Between Institutions



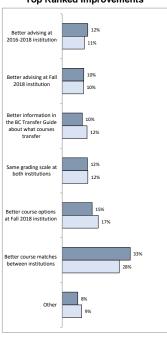
### Transfer Experience (cont'd)

		Moved From:				Moved From:			
42	Reasons for Dissatisfaction with Experience of Moving Between	2019				2012			
	Institutions (multiple responses allowed)	RES UNIV		SYSTEM		RES UNIV		SYSTEM	
	Your 2016-2018 institution didn't prepared you well for your Fall 2018 program	9	10.7%	47	15.1%	0	0.0%	0	0.0%
	Didn't get all the transfer credit expected	46	55.1%	156	49.7%	18	48.6%	103	59.2%
	Didn't get into desired program	6	6.6%	24	7.7%	3	8.1%	13	7.5%
	Didn't get into desired courses	13	15.7%	42	13.5%	3	8.1%	26	14.9%
	The way grades for transfer courses were calculated at Fall 2018 institution	19	22.8%	68	21.8%	7	18.9%	35	20.1%
	Sought transfer information but did not get information required	36	42.9%	105	33.5%	7	18.9%	46	26.4%
	Transfer process difficult to understand	39	46.8%	140	44.7%	12	32.4%	59	33.9%
	Courses taken at 2016-2018 institution were not in the BC Transfer Guide	21	24.5%	68	21.6%	15	40.5%	58	33.3%
	Other	20	23.4%	81	25.7%	9	24.3%	52	29.9%
	Total Respondents	84	100.0%	347	100.0%	37	100.0%	174	100.0%

43	How Could Your Overall Experience of Moving Between Institutions Have	2019				2012			
	Been Improved? (multiple responses allowed)	RES	RES UNIV		SYSTEM		RES UNIV		TEM
	Better advising at 2016-2018 institution	249	28.8%	1,033	24.3%	100	26.2%	372	22.9%
	Better advising at Fall 2018 institution	217	25.1%	1,098	25.8%	57	14.9%	274	16.9%
	Better information in the BC Transfer Guide about what courses transfer	251	29.1%	1,333	31.4%	104	27.2%	396	24.4%
	Same grading scale at both institutions	239	27.8%	1,203	28.3%	83	21.7%	342	21.1%
	Better course options at Fall 2018 institution	286	33.2%	1,398	32.9%	71	18.6%	244	15.0%
	Better course matches between institutions	479	55.5%	2,119	49.8%	161	42.1%	587	36.2%
	Other	86	10.0%	490	11.5%	16	4.2%	131	8.1%
	Total Respondents	813	100.0%	4,264	100.0%	382	100.0%	1,623	100.0%

44	Top Ranked How Your Experience of Moving Could Have Been Improved	2019						
	Top Ranked How Tour Experience of Moving Could Have Been Improved	RES	UNIV	SYS	TEM			
	Better advising at 2016-2018 institution	107	12.4%	456	10.7%			
	Better advising at Fall 2018 institution	90	10.5%	437	10.3%			
	Better information in the BC Transfer Guide about what courses transfer	84	9.8%	512	12.1%			
	Same grading scale at both institutions	106	12.2%	529	12.4%			
	Better course options at Fall 2018 institution	125	14.5%	741	17.4%			
	Better course matches between institutions	284	32.9%	1,174	27.6%			
	Other	65	7.6%	402	9.4%			
	Total Respondents	813	100.0%	4,264	100.0%			

#### Top Ranked Improvements



#### Methodology

BC Stats worked with the BC Council on Admissons and Transfer (BCCAT) and the Ministry of Advanced Education, Skills and Training (AEST) to review and update the 2012 survey questionnaire. The survey targeted students who were registered in one or more BC public post-secondary institutions in Fall 2018 and were enrolled in at least one different BC public post-secondary institutions between September 2016 and August 2018.

Data from the Student Transitions Project (STP) were used to identify students for inclusion in the cohort. Graduate and continuing education students enrolled in Fall 2018 were excluded as were those who received a Baccalaureate or higher credential from the institution(s) attended previously. From this cohort of 33,332 stduents, Diploma, Associate Degree, Certificate, Apprenticeship, Trades Foundation, and Trades-Related Vocational students who were eligible to participate in the respective Student Outcomes survey were excluded for an eligible cohort of 29,780. Contact information for students in the cohort was provided by the institution at which the student was registered in Fall 2018.

The survey was conducted by BC Stats via the web from February 26 to June 9, 2019. Each institution was given the option to provide dates during which invitations and reminders would not be sent. An invitation email and up to five reminders were sent during the course of the field period.

#### Margin of error:

The margin of error on any given question varies, depending on how close the statistic is to 50% and how large the sample size is relative to the population size. The margin of error for SYSTEM in Table 40, "Satisfaction with Experience of Moving Between Institutions" is ±1.8% (69.6% responded "Very satisfied" or "Satisfied") using the finite population correction factor. That is, if the survey were conducted repeatedly, the proportion of respondents answering "Very satisfied" or Satisfied or SySTEM is not so that the system of the system of

#### Weighting:

Results were weighted by institution, age group, gender, aboriginal identity status, and international student status to ensure the results were representative of transfer students. Total respondent counts are unweighted.

#### Comparisons to 2012 Survey:

Results from the 2012 survey are presented for convenience, with the understanding that the population of mobile students in 2019 was significantly more inclusive. No adjustments have been made to the 2012 data to reflect the differences in the survey population.