BCStats

2019 BCCAT Survey of Mobile Students: 2016-2018 Institution Type - Teaching Universities

Responses from Students Who Moved *FROM* a Teaching University

Response Rates and Demographics

Moved From: *Moved From:*

1 Response Frequencies and Rates	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Eligible for Survey	8,090	100.0%	29,780	100.0%	1,708	100.0%	5,932	100.0%
Respondents	1,347	16.7%	4,566	15.3%	514	30.1%	1,623	27.4%

2 Destination Institution-type*	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Colleges	286	22.3%	1,134	24.8%	134	26.1%	499	30.7%
Institutes	220	17.2%	646	14.2%	88	17.1%	258	15.9%
Teaching Universities	472	36.9%	1,525	33.4%	83	16.1%	324	20.0%
Research Universities	302	23.6%	1,261	27.6%	209	40.7%	542	33.4%

* Institution-type of Fall 2018 institution

3 Age at Time of Survey	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Median Age	23	~	24	~	22	~	23	~

4 Gender	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Male	515	40.3%	1,891	41.4%	196	38.1%	609	37.5%
Female	764	59.7%	2,675	58.6%	318	61.9%	1,014	62.5%

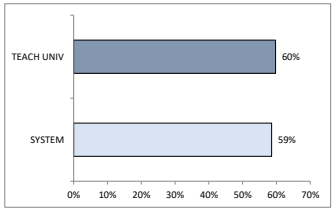
5 International Student	2019			
	TEACH UNIV		SYSTEM	
Yes	130	10.5%	610	13.9%
No	1,111	89.5%	3,784	86.1%

6 Aboriginal Identity Status	2019			
	TEACH UNIV		SYSTEM	
Yes	64	6.6%	206	6.2%
No	907	93.4%	3,119	93.8%

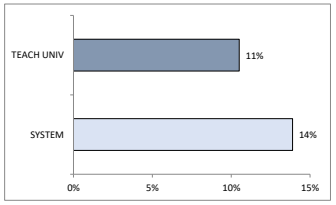
7 Persons with a Disability	2019			
	TEACH UNIV		SYSTEM	
Yes	156	12.8%	585	13.4%
No	1,058	87.2%	3,764	86.6%

Please note this report is not for distribution. BC Stats has not suppressed low frequency cells, so please take appropriate steps to ensure confidentiality and protection of information, in accordance with the *Statistics Act* and the *Freedom of Information and Protection of Privacy Act.*

Percent Female



Percent International



Original Institution, 2016-2018 Academic Year*

* What 2016-2018 Teaching Universities students said about their institution

8 Reasons for Enrolling (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Complete a credential at this institution	401	31.4%	1,679	36.9%	155	30.2%	540	33.3%
Prepare to transfer to another institution	496	38.9%	1,684	37.0%	190	37.0%	532	32.8%
Prepare for graduate school	93	7.3%	357	7.8%	26	5.1%	88	5.4%
Prepare for a professional career	443	34.8%	1,753	38.5%	164	31.9%	552	34.0%
Pursue a specific program you wanted	457	35.9%	1,866	41.0%	174	33.9%	533	32.8%
Improve existing job skills	107	8.4%	363	8.0%	22	4.3%	81	5.0%
Learn new job skills	133	10.4%	554	12.2%	28	5.4%	106	6.5%
Prepare for a career change	168	13.2%	585	12.9%	36	7.0%	132	8.1%
Personal interest in selected courses	289	22.7%	1,164	25.6%	101	19.6%	361	22.2%
Improve basic skills	186	14.6%	665	14.6%	48	9.3%	168	10.4%
Enrol in courses you needed	532	41.8%	1,635	35.9%	121	23.5%	344	21.2%
Other	89	7.0%	288	6.3%	27	5.3%	99	6.1%
Total Respondents	**1,343**	**100.0%**	**4,555**	**100.0%**	**514**	**100.0%**	**1,623**	**100.0%**

Responses from Students Who Moved *FROM* a Teaching University

Original Institution, 2016-2018 Academic Year (cont'd)

9

Top Ranked Reasons for Enrolling	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Complete a credential at this institution	187	14.7%	767	16.8%	92	17.7%	327	19.8%
Prepare to transfer to another institution	234	18.3%	844	18.6%	132	25.4%	364	22.0%
Prepare for graduate school	23	1.8%	86	1.9%	13	2.5%	35	2.1%
Prepare for a professional career	159	12.5%	620	13.6%	70	13.5%	252	15.3%
Pursue a specific program you wanted	135	10.6%	667	14.7%	72	13.8%	212	12.8%
Improve existing job skills	22	1.7%	78	1.7%	5	1.0%	32	1.9%
Learn new job skills	30	2.4%	132	2.9%	7	1.3%	30	1.8%
Prepare for a career change	68	5.3%	210	4.6%	14	2.7%	50	3.0%
Personal interest in selected courses	64	5.0%	245	5.4%	38	7.3%	112	6.8%
Improve basic skills	50	3.9%	167	3.7%	13	2.5%	58	3.5%
Enrol in courses you needed	258	20.2%	547	12.0%	44	8.5%	102	6.2%
Other	44	3.5%	183	4.0%	20	3.8%	77	4.7%
Total Respondents	**1,343**	**100.0%**	**4,555**	**100.0%**	**520**	**100.0%**	**1,651**	**100.0%**

10

Extent to Which Most Important Reason Was Met	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Completely met	530	42.0%	1,846	41.0%	142	27.8%	459	28.4%
Mostly met	391	31.0%	1,406	31.2%	159	31.2%	487	30.1%
Not really met	199	15.8%	742	16.5%	122	23.9%	403	24.9%
Not at all met	142	11.2%	513	11.4%	87	17.1%	268	16.6%
Total Respondents	**1,334**	**100.0%**	**4,523**	**100.0%**	**510**	**100.0%**	**1,617**	**100.0%**

11

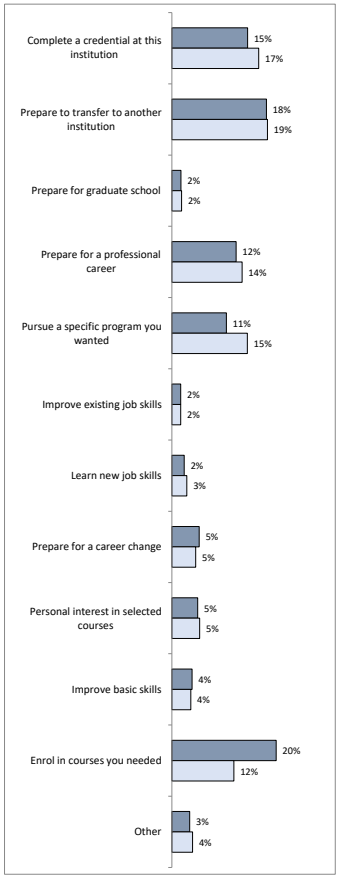
Most Important Reason Completely or Mostly Met, by Reason*	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Complete a credential at this institution	109	58.2%	415	54.1%	34	37.0%	118	36.1%
Prepare to transfer to another institution	206	88.0%	755	89.4%	103	78.0%	281	77.2%
Prepare for graduate school	14	62.8%	61	70.7%	7	53.8%	16	45.7%
Prepare for a professional career	89	56.3%	356	57.4%	29	41.4%	101	40.1%
Pursue a specific program you wanted	95	70.8%	425	63.7%	32	44.4%	103	48.6%
Improve existing job skills	13	62.0%	54	68.5%	2	40.0%	26	81.3%
Learn new job skills	18	60.4%	85	63.9%	5	71.4%	13	43.3%
Prepare for a career change	47	69.1%	162	77.0%	6	42.9%	24	48.0%
Personal interest in selected courses	46	72.4%	194	79.3%	25	65.8%	80	71.4%
Improve basic skills	38	75.4%	134	80.1%	7	53.8%	39	67.2%
Enrol in courses you needed	217	84.1%	465	84.9%	37	84.1%	83	81.4%
Other	27	60.6%	146	79.5%	13	65.0%	58	75.3%

* Frequencies are those who completely or mostly met their reason; percentages are of those who identified that top ranked reason.

12

Grades Received	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Much higher than expected	70	5.6%	285	6.3%	22	4.4%	72	4.5%
Somewhat higher than expected	208	16.7%	754	16.8%	88	17.5%	269	16.9%
As expected	660	52.8%	2,271	50.5%	261	51.8%	758	47.5%
Somewhat lower than expected	201	16.1%	768	17.1%	81	16.1%	280	17.5%
Much lower than expected	109	8.7%	419	9.3%	52	10.3%	217	13.6%
Total Respondents	**1,319**	**100.0%**	**4,505**	**100.0%**	**504**	**100.0%**	**1,596**	**100.0%**

Top Ranked Reason for Enrolling



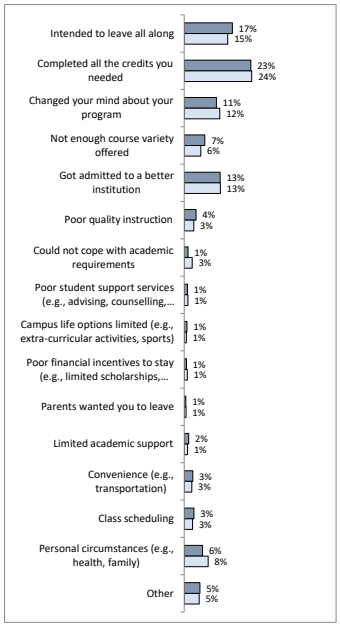
Responses from Students Who Moved *FROM* a Teaching University

Original Institution, 2016-2018 Academic Year (cont'd)

13

Reasons for Leaving (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Intended to leave all along	451	35.5%	1,532	33.7%	136	26.5%	368	22.7%
Completed all the credits you needed	460	36.1%	1,729	38.1%	90	17.5%	328	20.2%
Changed your mind about your program	283	22.3%	1,104	24.3%	120	23.3%	413	25.4%
Not enough course variety offered	262	20.6%	865	19.0%	112	21.8%	272	16.8%
Got admitted to a better institution	413	32.4%	1,430	31.5%	140	27.2%	348	21.4%
Poor quality instruction	134	10.6%	412	9.1%	51	9.9%	141	8.7%
Could not cope with academic requirements	55	4.3%	362	8.0%	21	4.1%	137	8.4%
Poor student support services (e.g., advising, counselling, housing)	73	5.8%	253	5.6%	22	4.3%	86	5.3%
Campus life options limited (e.g., extra-curricular activities, sports)	95	7.4%	273	6.0%	22	4.3%	66	4.1%
Poor financial incentives to stay (e.g., limited scholarships, bursaries, awards)	51	4.0%	236	5.2%	18	3.5%	71	4.4%
Parents wanted you to leave	34	2.6%	127	2.8%	13	2.5%	33	2.0%
Limited academic support	92	7.3%	307	6.8%	25	4.9%	101	6.2%
Convenience (e.g., transportation)	148	11.6%	526	11.6%	47	9.1%	165	10.2%
Class scheduling	117	9.2%	413	9.1%	36	7.0%	97	6.0%
Personal circumstances (e.g., health, family)	176	13.8%	761	16.7%	77	15.0%	231	14.2%
Other	115	9.0%	371	8.2%	147	28.6%	412	25.4%
Total Respondents	**1,340**	**100.0%**	**4,547**	**100.0%**	**514**	**100.0%**	**1,623**	**100.0%**

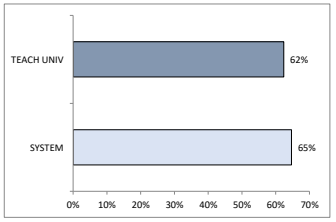
Top Reasons for Leaving



14

Top Ranked Reasons for Leaving	2019			
	TEACH UNIV		SYSTEM	
Intended to leave all along	214	16.8%	692	15.2%
Completed all the credits you needed	297	23.3%	1,073	23.6%
Changed your mind about your program	143	11.3%	566	12.5%
Not enough course variety offered	92	7.2%	263	5.8%
Got admitted to a better institution	160	12.6%	575	12.7%
Poor quality instruction	53	4.1%	152	3.3%
Could not cope with academic requirements	17	1.4%	127	2.8%
Poor student support services (e.g., advising, counselling, housing)	14	1.1%	59	1.3%
Campus life options limited (e.g., extra-curricular activities, sports)	12	1.0%	33	0.7%
Poor financial incentives to stay (e.g., limited scholarships, bursaries, awards)	10	0.8%	50	1.1%
Parents wanted you to leave	7	0.6%	30	0.7%
Limited academic support	20	1.6%	53	1.2%
Convenience (e.g., transportation)	38	3.0%	120	2.6%
Class scheduling	44	3.4%	132	2.9%
Personal circumstances (e.g., health, family)	81	6.4%	380	8.4%
Other	70	5.5%	238	5.2%
Total Respondents	**1,340**	**100.0%**	**4,547**	**100.0%**

Percent Satisfied



15

Satisfaction with 2016-2018 Institution	2019			
	TEACH UNIV		SYSTEM	
Very satisfied	290	22.8%	1,169	25.7%
Satisfied	504	39.6%	1,775	39.0%
Neither satisfied nor dissatisfied	264	20.8%	851	18.7%
Dissatisfied	137	10.7%	498	10.9%
Very dissatisfied	78	6.1%	259	5.7%
Total Respondents	**1,340**	**100.0%**	**4,553**	**100.0%**

Responses from Students Who Moved *FROM* a Teaching University

Original Institution, 2016-2018 Academic Year (cont'd)

16

Changes that Might Have Led to Staying at 2016-2018 Institution (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Wider course offerings	380	29.8%	1440	31.6%	158	30.7%	456	28.1%
Offer the program you want	453	35.5%	1745	38.3%	172	33.5%	512	31.5%
Better reputation	246	19.3%	684	15.0%	99	19.3%	190	11.7%
Faculty and instructors more available to students	116	9.1%	439	9.6%	27	5.3%	119	7.3%
Better quality instruction	248	19.4%	841	18.5%	78	15.2%	231	14.2%
Better student support services (e.g., advising, counselling, housing)	135	10.6%	517	11.3%	38	7.4%	164	10.1%
Better campus life options (e.g., extra-curricular activities, sports)	139	10.9%	473	10.4%	47	9.1%	118	7.3%
Better financial incentives (e.g., scholarships, bursaries, awards)	170	13.3%	606	13.3%	47	9.1%	153	9.4%
Friendlier campus atmosphere	138	10.8%	480	10.5%	37	7.2%	124	7.6%
Better academic support for students	154	12.0%	665	14.6%	48	9.3%	189	11.6%
More work opportunities on campus	68	5.3%	323	7.1%	20	3.9%	85	5.2%
Other	134	10.5%	430	9.4%	101	19.6%	327	20.1%
Nothing	253	19.8%	887	19.5%	0	0.0%	0	0.0%
Total Respondents	**1343**	**100.0%**	**4551**	**100.0%**	**514**	**100.0%**	**1623**	**100.0%**

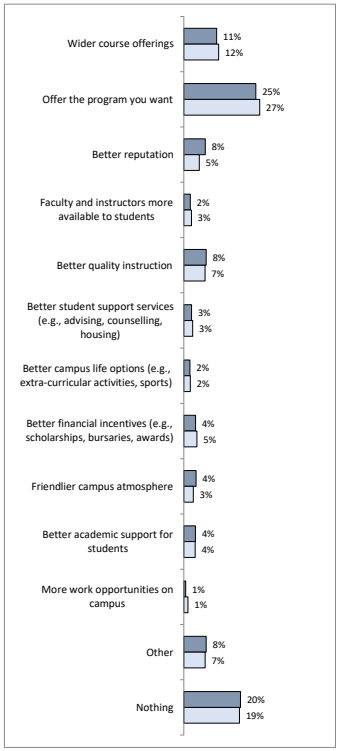
17

Top Ranked Changes that Might Have Led to Staying	2019			
	TEACH UNIV		SYSTEM	
Wider course offerings	146	11.5%	556	12.2%
Offer the program you want	322	25.2%	1,210	26.6%
Better reputation	96	7.5%	247	5.4%
Faculty and instructors more available to students	29	2.3%	121	2.7%
Better quality instruction	100	7.8%	337	7.4%
Better student support services (e.g., advising, counselling, housing)	34	2.7%	142	3.1%
Better campus life options (e.g., extra-curricular activities, sports)	27	2.1%	104	2.3%
Better financial incentives (e.g., scholarships, bursaries, awards)	52	4.1%	209	4.6%
Friendlier campus atmosphere	55	4.3%	151	3.3%
Better academic support for students	52	4.1%	181	4.0%
More work opportunities on campus	8	0.6%	65	1.4%
Other	100	7.8%	341	7.5%
Nothing	253	19.8%	887	19.5%
Total Respondents	**1,343**	**100.0%**	**4,551**	**100.0%**

18

Expect to Return to Institution in Future	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Yes	119	9.5%	513	11.6%	45	9.8%	240	16.7%
Possibly	342	27.2%	1,367	30.8%	108	23.6%	387	27.0%
No	794	63.3%	2,562	57.7%	305	66.6%	808	56.3%
Total Respondents	**1,315**	**100.0%**	**4,447**	**100.0%**	**458**	**100.0%**	**1,435**	**100.0%**

Top Ranked Changes



New Institution, Fall 2018*

*** What those who left a Teaching Universities in Fall 2018 said about their new institution**

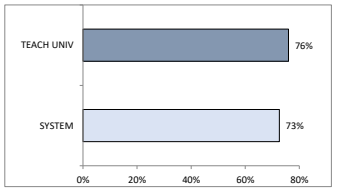
19

Decided to Move to New Institution	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Before enrolling at 2016-2018 institution	275	21.8%	926	20.6%	122	24.8%	379	24.4%
Soon after starting at 2016-2018 institution	159	12.6%	459	10.2%	61	12.4%	175	11.3%
After at least one term at 2016-2018 institution	323	25.6%	1,277	28.5%	191	38.8%	571	36.8%
After leaving 2016-2018 institution	263	20.9%	1,187	26.4%	118	24.0%	427	27.5%
Previously enrolled there between September 2016 and August 2018	241	19.1%	640	14.3%	0	0.0%	0	0.0%
Total Respondents	**1,330**	**100.0%**	**4,498**	**100.0%**	**492**	**100.0%**	**1,552**	**100.0%**

20

Fall 2018 Institution Was First Choice for Subsequent Studies	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Yes	944	76.0%	3,244	72.6%	340	70.2%	1,090	71.0%
No	298	24.0%	1,223	27.4%	144	29.8%	445	29.0%
Total Respondents	**1,312**	**100.0%**	**4,465**	**100.0%**	**484**	**100.0%**	**1,535**	**100.0%**

New Institution Was First Choice



Responses from Students Who Moved *FROM* a Teaching University

New Institution, Fall 2018 (cont'd)

21

Reasons for Enrolling at Fall 2018 Institution (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Complete a credential at this institution	678	53.1%	2,440	53.6%	238	46.3%	729	44.9%
Prepare to transfer to another institution	103	8.1%	453	10.0%	55	10.7%	229	14.1%
Prepare for graduate school	134	10.5%	487	10.7%	58	11.3%	174	10.7%
Prepare for a professional career	571	44.7%	1,959	43.0%	227	44.2%	650	40.0%
Pursue a specific program you wanted	740	58.0%	2,598	57.1%	267	51.9%	804	49.5%
Improve existing job skills	92	7.2%	303	6.7%	29	5.6%	97	6.0%
Learn new job skills	135	10.6%	477	10.5%	46	8.9%	150	9.2%
Prepare for a career change	192	15.0%	613	13.5%	64	12.5%	210	12.9%
Personal interest in selected courses	263	20.7%	957	21.0%	90	17.5%	297	18.3%
Improve basic skills	54	4.2%	242	5.3%	18	3.5%	82	5.1%
Enrol in courses you needed	297	23.3%	1,195	26.2%	102	19.8%	348	21.4%
Personal circumstances (e.g., health, family)	7	0.6%	44	1.0%	0	0.0%	0	0.0%
Other	88	6.9%	297	6.5%	32	6.2%	96	5.9%
Total Respondents	**1,343**	**100.0%**	**4,555**	**100.0%**	**514**	**100.0%**	**1,623**	**100.0%**

22

Top Ranked Reasons for Enrolling at Fall 2018 Institution	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Complete a credential at this institution	318	24.9%	1,139	25.0%	125	24.7%	438	27.3%
Prepare to transfer to another institution	39	3.1%	208	4.6%	36	7.1%	147	9.1%
Prepare for graduate school	34	2.7%	118	2.6%	18	3.6%	49	3.0%
Prepare for a professional career	155	12.2%	541	11.9%	104	20.5%	265	16.5%
Pursue a specific program you wanted	400	31.4%	1,336	29.3%	128	25.2%	355	22.1%
Improve existing job skills	35	2.7%	77	1.7%	5	1.0%	21	1.3%
Learn new job skills	18	1.4%	98	2.1%	6	1.2%	21	1.3%
Prepare for a career change	63	5.0%	208	4.6%	16	3.2%	61	3.8%
Personal interest in selected courses	54	4.2%	202	4.4%	16	3.2%	61	3.8%
Improve basic skills	9	0.7%	40	0.9%	7	1.4%	23	1.4%
Enrol in courses you needed	98	7.7%	390	8.6%	24	4.7%	102	6.3%
Personal circumstances (e.g., health, family)	2	0.2%	26	0.6%	0	0.0%	0	0.0%
Other	49	3.9%	172	3.8%	22	4.3%	64	4.0%
Total Respondents	**1,343**	**100.0%**	**4,555**	**100.0%**	**507**	**100.0%**	**1,607**	**100.0%**

23

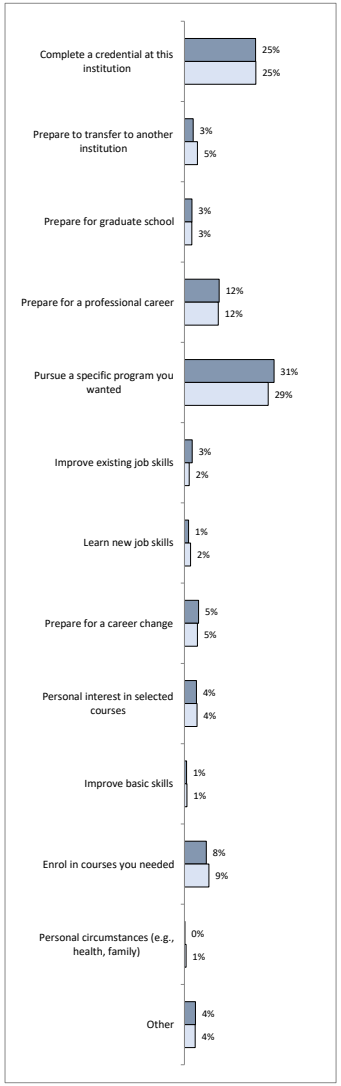
Extent to Which Most Important Goal Has Been Met So Far	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Completely met	573	45.4%	1,976	43.9%	186	39.8%	558	37.2%
Mostly met	566	44.8%	1,989	44.2%	217	46.5%	714	47.6%
Not really met	91	7.2%	420	9.3%	40	8.6%	161	10.7%
Not at all met	34	2.7%	118	2.6%	24	5.1%	66	4.4%
Total Respondents	**1,327**	**100.0%**	**4,504**	**100.0%**	**467**	**100.0%**	**1,499**	**100.0%**

24

Main Goal at Fall 2018 Institution Completely or Mostly Met, by Goal*	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Complete a credential at this institution	270	84.8%	945	82.9%	88	70.4%	307	70.1%
Prepare to transfer to another institution	35	89.4%	175	84.3%	27	75.0%	105	71.4%
Prepare for graduate school	30	88.7%	100	84.8%	11	61.1%	34	69.4%
Prepare for a professional career	141	91.0%	454	84.0%	79	76.0%	208	78.5%
Pursue a specific program you wanted	377	94.1%	1,239	92.7%	119	93.0%	320	90.1%
Improve existing job skills	30	85.3%	70	91.3%	4	80.0%	17	81.0%
Learn new job skills	18	95.0%	91	93.4%	5	83.3%	18	85.7%
Prepare for a career change	52	81.7%	176	84.8%	10	62.5%	46	75.4%
Personal interest in selected courses	47	87.5%	180	89.2%	14	87.5%	52	85.2%
Improve basic skills	6	60.3%	32	80.9%	6	85.7%	18	78.3%
Enrol in courses you needed	87	88.7%	331	84.7%	22	91.7%	92	90.2%
Personal circumstances (e.g., health, family)	2	100.0%	25	96.3%	0	0.0%	0	0.0%
Other	45	91.4%	148	85.7%	16	72.7%	50	78.1%

* Frequencies are those who completely or mostly met their goal; percentages are of those who identified that main goal.

Top Ranked Reasons for Enrolling



Responses from Students Who Moved *FROM* a Teaching University

New Institution, Fall 2018 (cont'd)

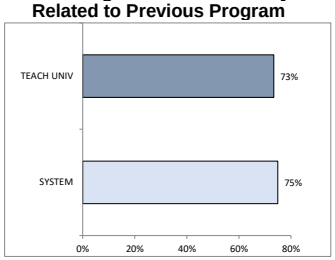
25

Grades Received at Fall 2018 Institution (so far)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Much higher than expected	115	9.1%	471	10.4%	27	5.4%	124	7.8%
Somewhat higher than expected	248	19.6%	947	20.9%	102	20.5%	319	20.1%
As expected	626	49.3%	2,120	46.8%	235	47.3%	719	45.4%
Somewhat lower than expected	216	17.0%	747	16.5%	100	20.1%	327	20.6%
Much lower than expected	64	5.0%	240	5.3%	33	6.6%	96	6.1%
Total Respondents	**1,337**	**100.0%**	**4,535**	**100.0%**	**497**	**100.0%**	**1,585**	**100.0%**

26

Relatedness of Program at Original Institution to Program at Fall 2018 Institution	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Very related	432	34.1%	1,693	37.4%	164	32.7%	473	29.9%
Somewhat related	497	39.3%	1,700	37.5%	196	39.0%	623	39.4%
Not very related	206	16.2%	661	14.6%	70	13.9%	236	14.9%
Not at all related	131	10.4%	475	10.5%	72	14.3%	249	15.7%
Total Respondents	**1,266**	**100.0%**	**4,529**	**100.0%**	**502**	**100.0%**	**1,581**	**100.0%**

New Program Somewhat/Very Related to Previous Program



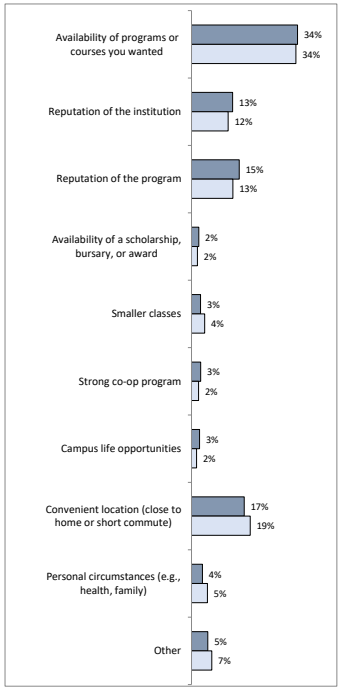
27

Reasons for Choosing Fall 2018 Institution Over Other Institutions (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Availability of programs or courses you wanted	793	62.2%	2,782	61.2%	268	52.1%	836	51.5%
Reputation of the institution	526	41.3%	1,734	38.1%	197	38.3%	530	32.7%
Reputation of the program	493	38.7%	1,692	37.2%	196	38.1%	530	32.7%
Availability of a scholarship, bursary, or award	91	7.1%	279	6.1%	18	3.5%	57	3.5%
Smaller classes	248	19.4%	1,004	22.1%	82	16.0%	367	22.6%
Strong co-op program	157	12.3%	458	10.1%	51	9.9%	143	8.8%
Campus life opportunities	141	11.0%	419	9.2%	34	6.6%	94	5.8%
Convenient location (close to home or short commute)	501	39.3%	1,903	41.8%	173	33.7%	635	39.1%
Personal circumstances (e.g., health, family)	175	13.7%	733	16.1%	83	16.1%	262	16.1%
Other	114	8.9%	488	10.7%	57	11.1%	192	11.8%
Total Respondents	**1,342**	**100.0%**	**4,551**	**100.0%**	**514**	**100.0%**	**1,623**	**100.0%**

28

Top Ranked Reasons for Choosing Fall 2018 Institution Over Other Institutions	2019			
	TEACH UNIV		SYSTEM	
Availability of programs or courses you wanted	438	34.4%	1,540	33.8%
Reputation of the institution	170	13.3%	541	11.9%
Reputation of the program	197	15.5%	610	13.4%
Availability of a scholarship, bursary, or award	30	2.4%	87	1.9%
Smaller classes	38	2.9%	194	4.3%
Strong co-op program	38	3.0%	104	2.3%
Campus life opportunities	33	2.6%	75	1.7%
Convenient location (close to home or short commute)	218	17.1%	866	19.0%
Personal circumstances (e.g., health, family)	45	3.5%	234	5.1%
Other	67	5.3%	298	6.6%
Total Respondents	**1,342**	**100.0%**	**4,551**	**100.0%**

Top Reasons for Choosing New Institution



29

Satisfaction with Fall 2018 Institution	2019			
	TEACH UNIV		SYSTEM	
Very satisfied	446	35.1%	1,524	33.5%
Satisfied	602	47.3%	2,048	45.0%
Neither satisfied nor dissatisfied	150	11.8%	612	13.5%
Dissatisfied	50	3.9%	267	5.9%
Very dissatisfied	25	2.0%	98	2.2%
Total Respondents	**1,343**	**100.0%**	**4,554**	**100.0%**

Responses from Students Who Moved *FROM* a Teaching University

New Institution, Fall 2018 (cont'd)

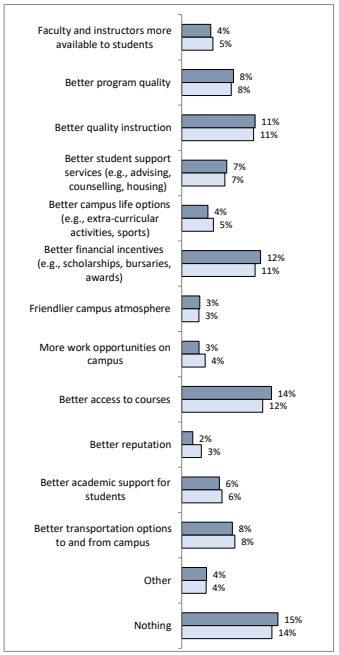
30

How Experience at Fall 2018 Institution Could Be Improved (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Faculty and instructors more available to students	174	13.6%	643	14.1%	80	15.6%	214	13.2%
Better program quality	260	20.4%	946	20.8%	74	14.4%	295	18.2%
Better quality instruction	294	23.0%	1,089	23.9%	114	22.2%	358	22.1%
Better student support services (e.g., advising, counselling, housing)	221	17.3%	836	18.4%	78	15.2%	229	14.1%
Better campus life options (e.g., extra-curricular activities, sports)	171	13.4%	642	14.1%	61	11.9%	229	14.1%
Better financial incentives (e.g., scholarships, bursaries, awards)	324	25.4%	1,133	24.9%	131	25.5%	392	24.2%
Friendlier campus atmosphere	124	9.7%	458	10.1%	61	11.9%	199	12.3%
More work opportunities on campus	143	11.2%	563	12.4%	69	13.4%	232	14.3%
Better access to courses	338	26.4%	1,199	26.3%	138	26.8%	430	26.5%
Better reputation	104	8.2%	398	8.7%	0	0.0%	0	0.0%
Better academic support for students	210	16.4%	786	17.3%	0	0.0%	0	0.0%
Better transportation options to and from campus	250	19.5%	876	19.2%	0	0.0%	0	0.0%
Other	78	6.1%	282	6.2%	76	14.8%	219	13.5%
Nothing	189	14.8%	632	13.9%	0	0.0%	0	0.0%
Total Respondents	**1,345**	**100.0%**	**4,554**	**100.0%**	**514**	**100.0%**	**1,623**	**100.0%**

31

Top Ranked Improvements	2019			
	TEACH UNIV		SYSTEM	
Faculty and instructors more available to students	57	4.5%	218	4.8%
Better program quality	102	8.0%	347	7.6%
Better quality instruction	144	11.3%	503	11.1%
Better student support services (e.g., advising, counselling, housing)	89	6.9%	302	6.6%
Better campus life options (e.g., extra-curricular activities, sports)	51	4.0%	222	4.9%
Better financial incentives (e.g., scholarships, bursaries, awards)	155	12.1%	514	11.3%
Friendlier campus atmosphere	36	2.8%	121	2.7%
More work opportunities on campus	34	2.7%	164	3.6%
Better access to courses	176	13.8%	567	12.5%
Better reputation	22	1.7%	137	3.0%
Better academic support for students	74	5.8%	282	6.2%
Better transportation options to and from campus	99	7.8%	372	8.2%
Other	49	3.8%	171	3.8%
Nothing	189	14.8%	632	13.9%
Total Respondents	**1,345**	**100.0%**	**4,554**	**100.0%**

Top Ranked Improvements



Transfer Experience

Moved From:

32

Sources of Transfer Information Used When Deciding to Transfer (multiple responses allowed)	2019			
	TEACH UNIV		SYSTEM	
BC Transfer Guide	705	55.6%	2,486	55.0%
Academic advisor at 2016-2018 institution	280	22.1%	1,136	25.1%
Academic advisor at Fall 2018 institution	512	40.4%	1,695	37.5%
Advice from friends/classmates/family	423	33.4%	1,646	36.4%
Other	61	4.8%	235	5.2%
None of the above	254	20.0%	861	19.0%
Total Respondents	**1,340**	**100.0%**	**4,532**	**100.0%**

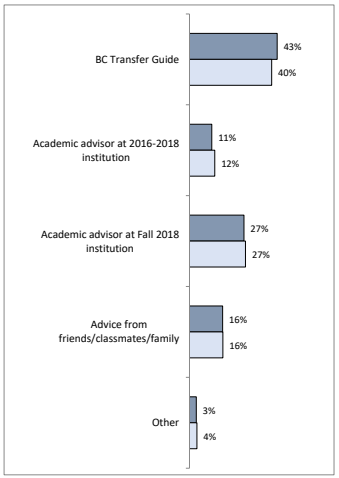
33

Most Useful Sources of Transfer Information (multiple responses allowed)	2019			
	TEACH UNIV		SYSTEM	
BC Transfer Guide	496	81.5%	1,750	79.0%
Academic advisor at 2016-2018 institution	228	37.4%	869	39.3%
Academic advisor at Fall 2018 institution	376	61.8%	1,311	59.2%
Advice from friends/classmates/family	290	47.7%	1,111	50.2%
Other	38	6.2%	135	6.1%
Total Respondents	**659**	**100.0%**	**2,315**	**100.0%**

34

Top Ranked Sources of Transfer Information	2019			
	TEACH UNIV		SYSTEM	
BC Transfer Guide	261	42.9%	890	40.2%
Academic advisor at 2016-2018 institution	66	10.9%	274	12.4%
Academic advisor at Fall 2018 institution	162	26.7%	607	27.4%
Advice from friends/classmates/family	99	16.2%	362	16.3%
Other	20	3.3%	80	3.6%
Total Respondents	**659**	**100.0%**	**2,315**	**100.0%**

Top Ranked Sources of Transfer



Responses from Students Who Moved *FROM* a Teaching University

Transfer Experience (cont'd)

35

Credits Earned	Moved From: 2019				Moved From: 2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Median Credits Earned at 2016-2018 Institution	12	~	20	~	18	~	21	~

36

Expected to Transfer Credits to Fall 2018 Institution	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Yes	897	72.5%	3,116	70.5%	327	67.7%	938	61.9%
No	340	27.5%	1,306	29.5%	156	32.3%	577	38.1%
Total Respondents	**1,318**	**100.0%**	**4,459**	**100.0%**	**483**	**100.0%**	**1,515**	**100.0%**

37

Reasons You Didn't Expect to Transfer Credits (multiple responses allowed)	2019			
	TEACH UNIV		SYSTEM	
I didn't complete any credits at 2016-2018 institution	51	16.0%	155	12.7%
I didn't want to transfer credits because I wanted a fresh start at Fall 2018 institution	39	12.3%	158	12.9%
I looked into transferring credits, but the process was too complicated	9	3.0%	38	3.1%
I looked into transferring credits, and my credits from 2016-2018 institution were not transferable	58	18.1%	287	23.3%
I wanted to take the courses over again at Fall 2018 institution	16	5.0%	64	5.2%
Didn't need transfer credit/didn't take course(s) for transfer credit	31	9.6%	114	9.3%
Didn't know I could/didn't look into it	71	22.2%	277	22.5%
Transferred or planned to transfer credits to a different institution	10	3.2%	31	2.5%
Other	34	10.7%	104	8.5%
Total Respondents	**280**	**100.0%**	**1,064**	**100.0%**

38

Of Course Credit Completed at 2016-2018 Institution, How Much Was Received at Fall 2018 Institution	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
All of the credit	458	52.4%	1,494	49.1%	123	40.1%	364	41.5%
Most of the credit	242	27.7%	898	29.5%	102	33.2%	280	31.9%
Some of the credit	100	11.4%	472	15.5%	65	21.2%	179	20.4%
None of the credit	74	8.5%	178	5.8%	17	5.5%	54	6.2%
Total Respondents	**994**	**100.0%**	**3,254**	**100.0%**	**307**	**100.0%**	**877**	**100.0%**

39

Of the Transfer Credit Received at 2016-2018 Institution, How Much Was Able to Be Applied to Program at Fall 2018 Institution (i.e., met one of the specific or elective requirements of the program)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
All of the credit	458	56.9%	1,405	49.0%	117	40.9%	328	40.7%
Most of the credit	218	27.1%	884	30.8%	89	31.1%	266	33.0%
Some of the credit	116	14.4%	528	18.4%	70	24.5%	186	23.1%
None of the credit	14	1.7%	51	1.8%	10	3.5%	25	3.1%
Total Respondents	**930**	**100.0%**	**3,098**	**100.0%**	**286**	**100.0%**	**805**	**100.0%**

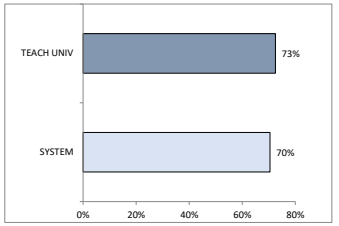
40

Satisfaction with Experience of Moving Between Institutions	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Very satisfied	420	33.3%	1,385	30.8%	104	33.3%	316	35.5%
Satisfied	444	35.3%	1,740	38.8%	92	29.5%	258	29.0%
Neither satisfied nor dissatisfied	312	24.7%	1,044	23.2%	51	16.3%	142	16.0%
Dissatisfied	64	5.1%	217	4.8%	31	9.9%	97	10.9%
Very dissatisfied	21	1.7%	105	2.3%	34	10.9%	77	8.7%
Total Respondents	**1,330**	**100.0%**	**4,503**	**100.0%**	**312**	**100.0%**	**890**	**100.0%**

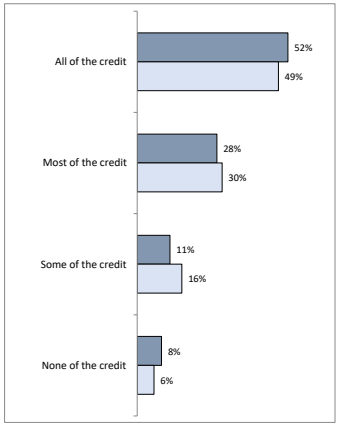
41

Reasons for Satisfaction with Experience of Moving Between Institutions (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Got all the transfer credit expected	382	45.4%	1,310	42.9%	87	44.4%	300	52.3%
Got into desired program	527	62.6%	2,011	65.8%	104	53.1%	281	49.0%
Got into desired courses	440	52.2%	1,756	57.4%	86	43.9%	231	40.2%
The way grades for transfer courses were calculated at Fall 2018 institution	154	18.3%	580	19.0%	18	9.2%	87	15.2%
Got transfer information required	305	36.3%	1,144	37.4%	52	26.5%	163	28.4%
Transfer process easy to understand	342	40.6%	1,286	42.1%	71	36.2%	217	37.8%
Courses taken at 2016-2018 institution were in the BC Transfer Guide	331	39.3%	1,184	38.7%	92	46.9%	249	43.4%
Your 2016-2018 institution prepared you well for your Fall 2018 program	25	3.0%	95	3.1%	0	0.0%	0	0.0%
Other	246	29.3%	1,015	33.2%	7	3.6%	19	3.3%
Total Respondents	**925**	**100.0%**	**3,099**	**100.0%**	**196**	**100.0%**	**574**	**100.0%**

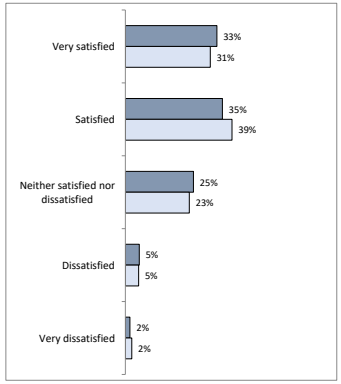
Expected to Transfer Credit



Transfer Credit Received at Fall 2018 Institution



Overall Satisfaction with Moving Between Institutions



Responses from Students Who Moved *FROM* a Teaching University

Transfer Experience (cont'd)

42

Reasons for Dissatisfaction with Experience of Moving Between Institutions (multiple responses allowed)	Moved From: 2019				Moved From: 2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Your 2016-2018 institution didn't prepared you well for your Fall 2018 program	9	10.8%	47	15.1%	0	0.0%	0	0.0%
Didn't get all the transfer credit expected	42	50.2%	156	49.7%	48	73.8%	103	59.2%
Didn't get into desired program	6	7.4%	24	7.7%	7	10.8%	13	7.5%
Didn't get into desired courses	9	11.0%	42	13.5%	13	20.0%	26	14.9%
The way grades for transfer courses were calculated at Fall 2018 institution	18	21.6%	68	21.8%	11	16.9%	35	20.1%
Sought transfer information but did not get information required	29	35.4%	105	33.5%	20	30.8%	46	26.4%
Transfer process difficult to understand	40	47.9%	140	44.7%	21	32.3%	59	33.9%
Courses taken at 2016-2018 institution were not in the BC Transfer Guide	15	18.3%	68	21.6%	22	33.8%	58	33.3%
Other	19	22.7%	81	25.7%	19	29.2%	52	29.9%
Total Respondents	**89**	**100.0%**	**347**	**100.0%**	**65**	**100.0%**	**174**	**100.0%**

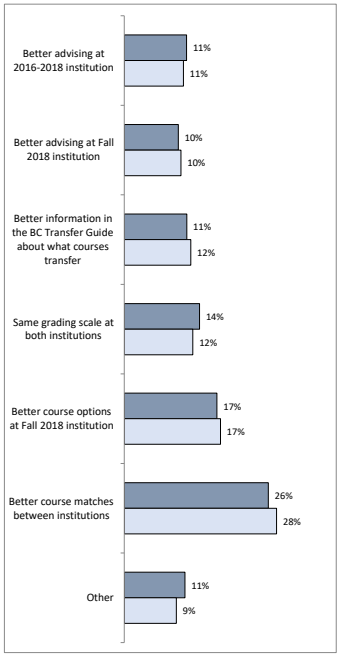
43

How Could Your Overall Experience of Moving Between Institutions Have Been Improved? (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Better advising at 2016-2018 institution	275	23.2%	1,033	24.3%	122	23.7%	372	22.9%
Better advising at Fall 2018 institution	290	24.4%	1,098	25.8%	93	18.1%	274	16.9%
Better information in the BC Transfer Guide about what courses transfer	364	30.7%	1,333	31.4%	110	21.4%	396	24.4%
Same grading scale at both institutions	336	28.4%	1,203	28.3%	123	23.9%	342	21.1%
Better course options at Fall 2018 institution	354	29.9%	1,398	32.9%	62	12.1%	244	15.0%
Better course matches between institutions	585	49.3%	2,119	49.8%	185	36.0%	587	36.2%
Other	151	12.8%	490	11.5%	55	10.7%	131	8.1%
Total Respondents	**1,245**	**100.0%**	**4,264**	**100.0%**	**514**	**100.0%**	**1,623**	**100.0%**

44

Top Ranked How Your Experience of Moving Could Have Been Improved	2019			
	TEACH UNIV		SYSTEM	
Better advising at 2016-2018 institution	134	11.3%	456	10.7%
Better advising at Fall 2018 institution	116	9.8%	437	10.3%
Better information in the BC Transfer Guide about what courses transfer	135	11.3%	512	12.1%
Same grading scale at both institutions	162	13.6%	529	12.4%
Better course options at Fall 2018 institution	199	16.8%	741	17.4%
Better course matches between institutions	310	26.1%	1,174	27.6%
Other	131	11.0%	402	9.4%
Total Respondents	**1,245**	**100.0%**	**4,264**	**100.0%**

Top Ranked Improvements



Methodology

BC Stats worked with the BC Council on Admissons and Transfer (BCCAT) and the Ministry of Advanced Education, Skills and Training (AEST) to review and update the 2012 survey questionnaire. The survey targeted students who were registered in one or more BC public post-secondary institutions in Fall 2018 and were enrolled in at least one different BC public post-secondary institutions between September 2016 and August 2018.

Data from the Student Transitions Project (STP) were used to identify students for inclusion in the cohort. Graduate and continuing education students enrolled in Fall 2018 were excluded as were those who received a Baccalaureate or higher credential from the institution(s) attended previously. From this cohort of 33,332 stduents, Diploma, Associate Degree, Certificate, Apprenticeship, Trades Foundation, and Trades-Related Vocational students who were eligible to participate in the respective Student Outcomes survey were excluded for an eligible cohort of 29,780. Contact information for students in the cohort was provided by the institution at which the student was registered in Fall 2018.

The survey was conducted by BC Stats via the web from February 26 to June 9, 2019. Each institution was given the option to provide dates during which invitations and reminders would not be sent. An invitation email and up to five reminders were sent during the course of the field period.

Margin of error:

The margin of error on any given question varies, depending on how close the statistic is to 50% and how large the sample size is relative to the population size. The margin of error for SYSTEM in Table 40, “Satisfaction with Experience of Moving Between Institutions” is ±1.8% (69.6% responded "Very satisfied" or "Satisfied") using the finite population correction factor. That is, if the survey were conducted repeatedly, the proportion of respondents answering "Very satisfied" or "Satisfied" would lie between 67.8 and 71.4%, 19 times out of 20. The unweighted sample size for SYSTEM is n=4,503.

Weighting:

Results were weighted by institution, age group, gender, aboriginal identity status, and international student status to ensure the results were representative of transfer students. Total respondent counts are unweighted. Results for the 2012 survey remain unweighted.

Comparisons to 2012 Survey:

Results from the 2012 survey are presented for convenience, with the understanding that the population of mobile students in 2019 was significantly more inclusive. No adjustments have been made to the 2012 data to reflect the differences in the survey population.