

Response Rates and Demographics

1	Response Frequencies and Rates	Moved To: 2019				Moved To: 2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
		Count	%	Count	%	Count	%	Count	%
Eligible for Survey		7,596	100.0%	29,780	100.0%	1,507	100.0%	5,932	100.0%
Respondents		950	12.5%	4,566	15.3%	324	21.5%	1,623	27.4%

2	Original Institution-type*	2019				2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
		Count	%	Count	%	Count	%	Count	%
Colleges		523	41.5%	1,897	41.6%	125	38.6%	627	38.6%
Institutes		138	11.0%	457	10.0%	30	9.3%	100	6.2%
Teaching Universities		298	23.6%	932	20.4%	83	25.6%	514	31.7%
Research Universities		302	23.9%	1,279	28.0%	86	26.5%	382	23.5%

* Institution-type of 2016-2018 institution

3	Age at Time of Survey	2019				2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
		Count	%	Count	%	Count	%	Count	%
Median Age		24	-	24	-	22	-	23	-

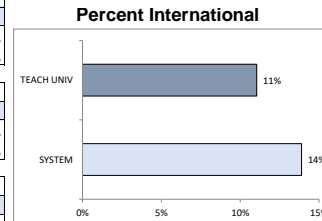
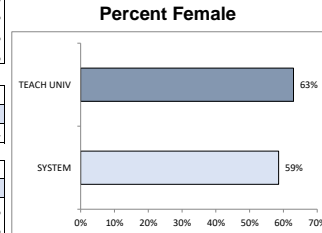
4	Gender	2019				2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
		Count	%	Count	%	Count	%	Count	%
Male		467	37.0%	1,891	41.4%	97	29.9%	609	37.5%
Female		794	63.0%	2,675	58.6%	227	70.1%	1,014	62.5%

5	International Student	2019				2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
		Count	%	Count	%	Count	%	Count	%
Yes		139	11.0%	610	13.9%				
No		1,116	89.0%	3,784	86.1%				

6	Aboriginal Identity Status	2019				2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
		Count	%	Count	%	Count	%	Count	%
Yes		68	13.2%	206	6.2%				
No		445	86.8%	3,119	93.8%				

7	Persons with a Disability	2019				2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
		Count	%	Count	%	Count	%	Count	%
Yes		198	16.5%	585	13.4%				
No		1,004	83.5%	3,764	86.6%				

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Original Institution, 2016-2018 Academic Year*

* What Fall 2018 Teaching Universities students said about their previous 2016-2018 institution

8	Reasons for Enrolling (multiple responses allowed)	2019				2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
		Count	%	Count	%	Count	%	Count	%
Complete a credential at this institution		540	43.1%	1,679	36.9%	125	38.6%	540	33.3%
Prepare to transfer to another institution		332	26.5%	1,684	37.0%	79	24.4%	532	32.8%
Prepare for graduate school		120	9.6%	357	7.8%	20	6.2%	88	5.4%
Prepare for a professional career		516	41.1%	1,753	38.5%	115	35.5%	552	34.0%
Pursue a specific program you wanted		525	41.8%	1,866	41.0%	107	33.0%	533	32.8%
Improve existing job skills		124	9.9%	363	8.0%	12	3.7%	81	5.0%
Learn new job skills		171	13.7%	554	12.2%	15	4.6%	106	6.5%
Prepare for a career change		175	14.0%	585	12.9%	32	9.9%	132	8.1%
Personal interest in selected courses		347	27.6%	1,164	25.6%	84	25.9%	361	22.2%
Improve basic skills		148	11.8%	665	14.6%	36	11.1%	168	10.4%
Enrol in courses you needed		407	32.4%	1,635	35.9%	60	18.5%	344	21.2%
Other		83	6.6%	288	6.3%	23	7.1%	99	6.1%
Total Respondents		948	100.0%	4,555	100.0%	324	100.0%	1,623	100.0%

Responses from Students Who Moved TO a Teaching University

Original Institution, 2016-2018 Academic Year (cont'd)

9	Top Ranked Reasons for Enrolling	2019				2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
	Complete a credential at this institution	285	22.7%	767	16.8%	78	23.6%	327	20.6%
	Prepare to transfer to another institution	133	10.6%	844	18.6%	46	13.9%	364	22.9%
	Prepare for graduate school	23	1.8%	86	1.9%	9	2.7%	35	2.2%
	Prepare for a professional career	177	14.1%	620	13.6%	55	16.7%	252	15.9%
	Pursue a specific program you wanted	193	15.4%	667	14.7%	45	13.6%	212	13.3%
	Improve existing job skills	27	2.2%	78	1.7%	3	0.9%	32	2.0%
	Learn new job skills	39	3.1%	132	2.9%	5	1.5%	30	1.9%
	Prepare for a career change	64	5.1%	210	4.6%	11	3.3%	50	3.1%
	Personal interest in selected courses	81	6.4%	245	5.4%	29	8.8%	50	3.1%
	Improve basic skills	42	3.3%	167	3.7%	10	3.0%	58	3.7%
	Enrol in courses you needed	137	10.9%	547	12.0%	22	6.7%	102	6.4%
	Other	55	4.4%	183	4.0%	17	5.2%	77	4.8%
	Total Respondents	948	100.0%	4,555	100.0%	330	100.0%	1,589	100.0%

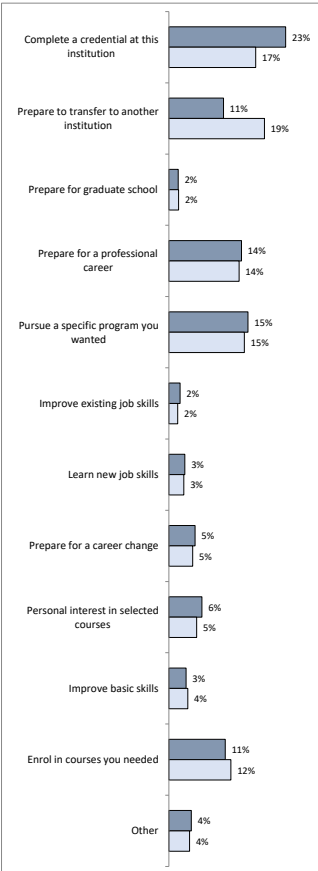
10	Extent to Which Most Important Reason Was Met	2019				2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
	Completely met	430	34.8%	1,846	41.0%	73	22.5%	459	28.4%
	Mostly met	417	33.8%	1,406	31.2%	99	30.5%	487	30.1%
	Not really met	242	19.5%	742	16.5%	96	29.5%	403	24.9%
	Not at all met	147	11.9%	513	11.4%	57	17.5%	268	16.6%
	Total Respondents	937	100.0%	4,523	100.0%	325	100.0%	1,617	100.0%

11	Most Important Reason Completely or Mostly Met, by Reason*	2019				2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
	Complete a credential at this institution	166	58.2%	415	54.1%	22	28.2%	118	36.1%
	Prepare to transfer to another institution	112	84.5%	755	89.4%	31	67.4%	281	77.2%
	Prepare for graduate school	13	58.9%	61	70.7%	2	22.2%	16	45.7%
	Prepare for a professional career	97	54.9%	356	57.4%	24	43.6%	101	40.1%
	Pursue a specific program you wanted	110	56.9%	425	63.7%	24	53.3%	103	48.6%
	Improve existing job skills	19	70.3%	54	68.5%	2	66.7%	26	81.3%
	Learn new job skills	16	40.2%	85	63.9%	1	20.0%	13	43.3%
	Prepare for a career change	51	79.3%	162	77.0%	6	54.5%	24	48.0%
	Personal interest in selected courses	63	78.5%	194	79.3%	25	86.2%	80	71.4%
	Improve basic skills	38	89.5%	134	80.1%	5	50.0%	39	67.2%
	Enrol in courses you needed	118	86.3%	465	84.9%	18	81.8%	83	81.4%
	Other	45	81.8%	146	79.5%	12	70.6%	58	75.3%

* Frequencies are those who completely or mostly met their reason; percentages are of those who identified that top ranked reason.

12	Grades Received	2019				2012			
		TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
	Much higher than expected	62	5.0%	285	6.3%	14	4.5%	72	4.5%
	Somewhat higher than expected	169	13.6%	754	16.8%	56	17.9%	269	16.9%
	As expected	650	52.3%	2,271	50.5%	131	41.9%	758	47.5%
	Somewhat lower than expected	228	18.3%	768	17.1%	63	20.1%	280	17.5%
	Much lower than expected	135	10.9%	419	9.3%	49	15.7%	217	13.6%
	Total Respondents	939	100.0%	4,505	100.0%	313	100.0%	1,596	100.0%

Top Ranked Reason for Enrolling



Responses from Students Who Moved TO a Teaching University

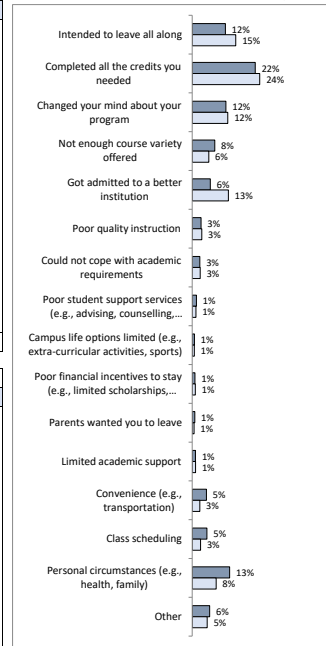
Original Institution, 2016-2018 Academic Year (cont'd)

13 Reasons for Leaving (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Intended to leave all along	336	26.9%	1,532	33.7%	64	19.8%	368	22.7%
Completed all the credits you needed	413	33.1%	1,729	38.1%	42	13.0%	328	20.2%
Changed your mind about your program	270	21.6%	1,104	24.3%	80	24.7%	413	25.4%
Not enough course variety offered	270	21.6%	865	19.0%	45	13.9%	272	16.8%
Got admitted to a better institution	301	24.1%	1,430	31.5%	61	18.8%	348	21.4%
Poor quality instruction	118	9.4%	412	9.1%	31	9.6%	141	8.7%
Could not cope with academic requirements	107	8.5%	362	8.0%	32	9.9%	137	8.4%
Poor student support services (e.g., advising, counselling, housing)	66	5.3%	253	5.6%	20	6.2%	86	5.3%
Campus life options limited (e.g., extra-curricular activities, sports)	49	3.9%	273	6.0%	9	2.8%	66	4.1%
Poor financial incentives to stay (e.g., limited scholarships, bursaries, awards)	62	5.0%	236	5.2%	14	4.3%	71	4.4%
Parents wanted you to leave	29	2.3%	127	2.8%	5	1.5%	33	2.0%
Limited academic support	95	7.6%	307	6.8%	20	6.2%	101	6.2%
Convenience (e.g., transportation)	223	17.9%	526	11.6%	52	16.0%	165	10.2%
Class scheduling	169	13.6%	413	9.1%	21	6.5%	97	6.0%
Personal circumstances (e.g., health, family)	276	22.1%	761	16.7%	53	16.4%	231	14.2%
Other	123	9.8%	371	8.2%	90	27.8%	412	25.4%
Total Respondents	945	100.0%	4,547	100.0%	324	100.0%	1,623	100.0%

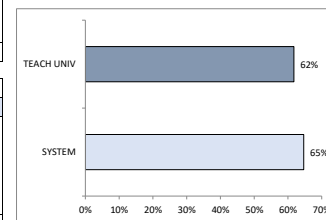
14 Top Ranked Reasons for Leaving	2019			
	TEACH UNIV		SYSTEM	
Intended to leave all along	145	11.6%	692	15.2%
Completed all the credits you needed	275	22.0%	1,073	23.6%
Changed your mind about your program	147	11.8%	566	12.5%
Not enough course variety offered	99	7.9%	263	5.8%
Got admitted to a better institution	79	6.3%	575	12.7%
Poor quality instruction	39	3.1%	152	3.3%
Could not cope with academic requirements	33	2.7%	127	2.8%
Poor student support services (e.g., advising, counselling, housing)	18	1.5%	59	1.3%
Campus life options limited (e.g., extra-curricular activities, sports)	10	0.8%	33	0.7%
Poor financial incentives to stay (e.g., limited scholarships, bursaries, awards)	12	0.9%	50	1.1%
Parents wanted you to leave	11	0.9%	30	0.7%
Limited academic support	14	1.1%	53	1.2%
Convenience (e.g., transportation)	62	5.0%	120	2.6%
Class scheduling	65	5.2%	132	2.9%
Personal circumstances (e.g., health, family)	164	13.1%	380	8.4%
Other	76	6.1%	238	5.2%
Total Respondents	945	100.0%	4,547	100.0%

15 Satisfaction with 2016-2018 Institution	2019			
	TEACH UNIV		SYSTEM	
Very satisfied	319	25.4%	1,169	25.7%
Satisfied	458	36.4%	1,775	39.0%
Neither satisfied nor dissatisfied	228	18.1%	851	18.7%
Dissatisfied	165	13.1%	498	10.9%
Very dissatisfied	88	7.0%	259	5.7%
Total Respondents	947	100.0%	4,553	100.0%

Top Reasons for Leaving



Percent Satisfied

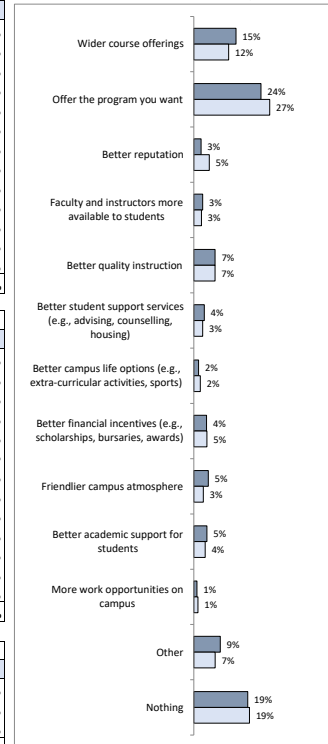


Responses from Students Who Moved TO a Teaching University

Original Institution, 2016-2018 Academic Year (cont'd)

16 Changes that Might Have Led to Staying at 2016-2018 Institution (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Wider course offerings	425	33.7%	1440	31.6%	84	25.9%	456	28.1%
Offer the program you want	428	33.9%	1745	38.3%	92	28.4%	512	31.5%
Better reputation	130	10.3%	684	15.0%	17	5.2%	190	11.7%
Faculty and instructors more available to students	125	9.9%	439	9.6%	28	8.6%	119	7.3%
Better quality instruction	234	18.6%	841	18.5%	42	13.0%	231	14.2%
Better student support services (e.g., advising, counselling, housing)	159	12.6%	517	11.3%	36	11.1%	164	10.1%
Better campus life options (e.g., extra-curricular activities, sports)	128	10.2%	473	10.4%	17	5.2%	118	7.3%
Better financial incentives (e.g., scholarships, bursaries, awards)	157	12.5%	606	13.3%	28	8.6%	153	9.4%
Friendlier campus atmosphere	150	11.9%	480	10.5%	22	6.8%	124	7.6%
Better academic support for students	208	16.5%	665	14.6%	39	12.0%	189	11.6%
More work opportunities on campus	77	6.1%	323	7.1%	18	5.6%	85	5.2%
Other	147	11.7%	430	9.4%	71	21.9%	327	20.1%
Nothing	238	18.9%	887	19.5%	0	0.0%	0	0.0%
Total Respondents	949	100.0%	4551	100.0%	324	100.0%	1623	100.0%

Top Ranked Changes



17 Top Ranked Changes that Might Have Led to Staying	2019			
	TEACH UNIV		SYSTEM	
Wider course offerings	186	14.8%	556	12.2%
Offer the program you want	296	23.5%	1,210	26.6%
Better reputation	32	2.5%	247	5.4%
Faculty and instructors more available to students	39	3.1%	121	2.7%
Better quality instruction	94	7.4%	337	7.4%
Better student support services (e.g., advising, counselling, housing)	46	3.7%	142	3.1%
Better campus life options (e.g., extra-curricular activities, sports)	21	1.7%	104	2.3%
Better financial incentives (e.g., scholarships, bursaries, awards)	56	4.5%	209	4.6%
Friendlier campus atmosphere	64	5.1%	151	3.3%
Better academic support for students	58	4.6%	181	4.0%
More work opportunities on campus	14	1.1%	65	1.4%
Other	117	9.3%	341	7.5%
Nothing	238	18.9%	887	19.5%
Total Respondents	949	100.0%	4,551	100.0%

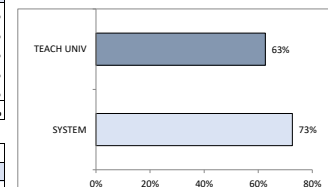
18 Expect to Return to Institution in Future	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Yes	173	14.1%	513	11.6%	52	18.2%	240	16.7%
Possibly	404	33.0%	1,367	30.8%	86	30.1%	387	27.0%
No	648	52.9%	2,562	57.7%	148	51.7%	808	56.3%
Total Respondents	927	100.0%	4,447	100.0%	286	100.0%	1,435	100.0%

New Institution, Fall 2018*

* What those who came to a Teaching Universities in Fall 2018 said about their new institution

19 Decided to Move to New Institution	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Before enrolling at 2016-2018 institution	134	10.8%	926	20.6%	57	18.3%	379	24.4%
Soon after starting at 2016-2018 institution	118	9.6%	459	10.2%	43	13.8%	175	11.3%
After at least one term at 2016-2018 institution	389	31.6%	1,277	28.5%	108	34.7%	571	36.8%
After leaving 2016-2018 institution	403	32.7%	1,187	26.4%	103	33.1%	427	27.5%
Previously enrolled there between September 2016 and August 2018	189	15.3%	640	14.3%	0	0.0%	0	0.0%
Total Respondents	930	100.0%	4,498	100.0%	311	100.0%	1,552	100.0%

New Institution Was First Choice



20 Fall 2018 Institution Was First Choice for Subsequent Studies	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Yes	778	62.6%	3,244	72.6%	204	66.7%	1,090	71.0%
No	464	37.4%	1,223	27.4%	102	33.3%	445	29.0%
Total Respondents	932	100.0%	4,465	100.0%	306	100.0%	1,535	100.0%

Responses from Students Who Moved TO a Teaching University

New Institution, Fall 2018 (cont'd)

21 Reasons for Enrolling at Fall 2018 Institution (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Complete a credential at this institution	604	48.1%	2,440	53.6%	138	42.6%	729	44.9%
Prepare to transfer to another institution	147	11.7%	453	10.0%	51	15.7%	229	14.1%
Prepare for graduate school	127	10.1%	487	10.7%	30	9.3%	174	10.7%
Prepare for a professional career	440	35.0%	1,959	43.0%	107	33.0%	650	40.0%
Pursue a specific program you wanted	634	50.4%	2,598	57.1%	154	47.5%	804	49.5%
Improve existing job skills	90	7.1%	303	6.7%	15	4.6%	97	6.0%
Learn new job skills	90	7.1%	477	10.5%	26	8.0%	150	9.2%
Prepare for a career change	151	12.0%	613	13.5%	38	11.7%	210	12.9%
Personal interest in selected courses	260	20.7%	957	21.0%	51	15.7%	297	18.3%
Improve basic skills	82	6.5%	242	5.3%	25	7.7%	82	5.1%
Enrol in courses you needed	419	33.4%	1,195	26.2%	78	24.1%	348	21.4%
Personal circumstances (e.g., health, family)	25	2.0%	44	1.0%	0	0.0%	0	0.0%
Other	138	10.9%	297	6.5%	24	7.4%	96	5.9%
Total Respondents	949	100.0%	4,555	100.0%	324	100.0%	1,623	100.0%

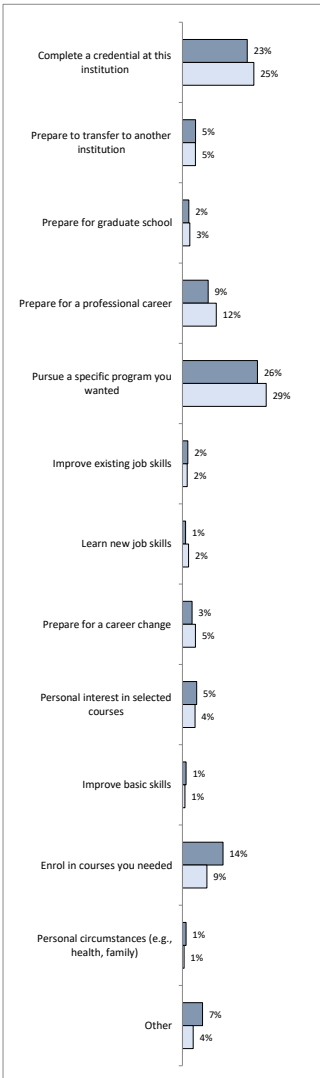
22 Top Ranked Reasons for Enrolling at Fall 2018 Institution	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Complete a credential at this institution	285	22.7%	1,139	25.0%	81	26.1%	438	27.3%
Prepare to transfer to another institution	58	4.6%	208	4.6%	31	10.0%	147	9.1%
Prepare for graduate school	28	2.2%	118	2.6%	11	3.5%	49	3.0%
Prepare for a professional career	113	9.0%	541	11.9%	38	12.3%	265	16.5%
Pursue a specific program you wanted	330	26.3%	1,336	29.3%	75	24.2%	355	22.1%
Improve existing job skills	24	1.9%	77	1.7%	0	0.0%	21	1.3%
Learn new job skills	14	1.1%	98	2.1%	1	0.3%	21	1.3%
Prepare for a career change	42	3.4%	208	4.6%	9	2.9%	61	3.8%
Personal interest in selected courses	63	5.0%	202	4.4%	9	2.9%	61	3.8%
Improve basic skills	16	1.3%	40	0.9%	7	2.3%	23	1.4%
Enrol in courses you needed	179	14.2%	390	8.6%	33	10.6%	102	6.3%
Personal circumstances (e.g., health, family)	16	1.3%	26	0.6%	0	0.0%	0	0.0%
Other	88	7.0%	172	3.8%	15	4.8%	64	4.0%
Total Respondents	949	100.0%	4,555	100.0%	310	100.0%	1,607	100.0%

23 Extent to Which Most Important Goal Has Been Met So Far	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Completely met	553	44.4%	1,976	43.9%	112	36.5%	558	37.2%
Mostly met	520	41.7%	1,989	44.2%	150	48.9%	714	47.6%
Not really met	131	10.5%	420	9.3%	32	10.4%	161	10.7%
Not at all met	43	3.4%	118	2.6%	13	4.2%	66	4.4%
Total Respondents	943	100.0%	4,504	100.0%	307	100.0%	1,499	100.0%

24 Main Goal at Fall 2018 Institution Completely or Mostly Met, by Goal*	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Complete a credential at this institution	232	81.3%	945	82.9%	64	79.0%	307	70.1%
Prepare to transfer to another institution	49	85.2%	175	84.3%	20	64.5%	105	71.4%
Prepare for graduate school	23	81.6%	100	84.8%	9	81.8%	34	69.4%
Prepare for a professional career	86	75.7%	454	84.0%	34	89.5%	208	78.5%
Pursue a specific program you wanted	315	95.2%	1,239	92.7%	65	86.7%	320	90.1%
Improve existing job skills	23	95.2%	70	91.3%	0	0.0%	17	81.0%
Learn new job skills	14	100.0%	91	93.4%	0	0.0%	18	85.7%
Prepare for a career change	36	84.7%	176	84.8%	5	55.6%	46	75.4%
Personal interest in selected courses	52	83.1%	180	89.2%	17	188.9%	52	85.2%
Improve basic skills	8	52.5%	32	80.9%	7	100.0%	18	78.3%
Enrol in courses you needed	148	82.7%	331	84.7%	31	93.9%	92	90.2%
Personal circumstances (e.g., health, family)	16	100.0%	25	96.3%	0	0.0%	0	0.0%
Other	72	81.4%	148	85.7%	10	66.7%	50	78.1%

* Frequencies are those who completely or mostly met their goal; percentages are of those who identified that main goal.

Top Ranked Reasons for Enrolling

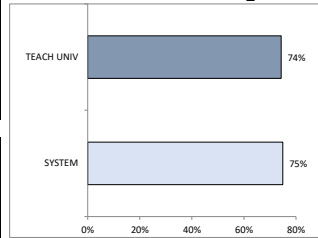


Responses from Students Who Moved TO a Teaching University

New Institution, Fall 2018 (cont'd)

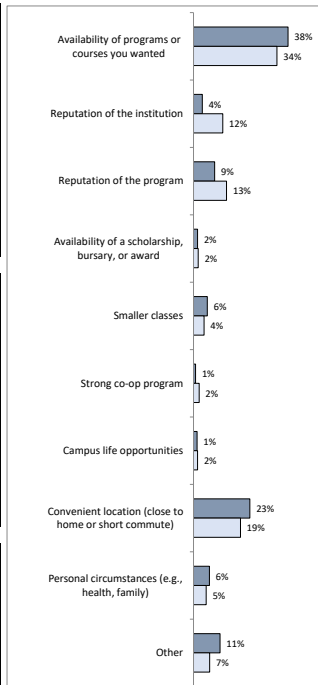
25 Grades Received at Fall 2018 Institution (so far)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Much higher than expected	177	14.2%	471	10.4%	33	10.7%	124	7.8%
Somewhat higher than expected	283	22.6%	947	20.9%	71	23.1%	319	20.1%
As expected	583	46.7%	2,120	46.8%	142	46.1%	719	45.4%
Somewhat lower than expected	153	12.3%	747	16.5%	50	16.2%	327	20.6%
Much lower than expected	52	4.2%	240	5.3%	12	3.9%	96	6.1%
Total Respondents	941	100.0%	4,535	100.0%	308	100.0%	1,585	100.0%

New Program Somewhat/Very Related to Previous Program



26 Relatedness of Program at Original Institution to Program at Fall 2018 Institution	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Very related	453	36.2%	1,693	37.4%	95	30.4%	473	29.9%
Somewhat related	478	38.1%	1,700	37.5%	125	40.1%	623	39.4%
Not very related	206	16.4%	661	14.6%	50	16.0%	236	14.9%
Not at all related	116	9.3%	475	10.5%	42	13.5%	249	15.7%
Total Respondents	1,253	100.0%	4,529	100.0%	312	100.0%	1,581	100.0%

Top Reasons for Choosing New Institution



27 Reasons for Choosing Fall 2018 Institution Over Other Institutions (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Availability of programs or courses you wanted	858	68.3%	2,782	61.2%	160	49.4%	836	51.5%
Reputation of the institution	238	19.0%	1,734	38.1%	64	19.8%	530	32.7%
Reputation of the program	332	26.4%	1,692	37.2%	69	21.3%	530	32.7%
Availability of a scholarship, bursary, or award	62	4.9%	279	6.1%	16	4.9%	57	3.5%
Smaller classes	358	28.5%	1,004	22.1%	105	32.4%	367	22.6%
Strong co-op program	47	3.7%	458	10.1%	11	3.4%	143	8.8%
Campus life opportunities	91	7.2%	419	9.2%	16	4.9%	94	5.8%
Convenient location (close to home or short commute)	578	46.0%	1,903	41.8%	147	45.4%	635	39.1%
Personal circumstances (e.g., health, family)	262	20.8%	733	16.1%	71	21.9%	262	16.1%
Other	209	16.7%	488	10.7%	37	11.4%	192	11.8%
Total Respondents	949	100.0%	4,551	100.0%	324	100.0%	1,623	100.0%

28 Top Ranked Reasons for Choosing Fall 2018 Institution Over Other Institutions	2019			
	TEACH UNIV		SYSTEM	
Availability of programs or courses you wanted	482	38.3%	1,540	33.8%
Reputation of the institution	45	3.5%	541	11.9%
Reputation of the program	108	8.6%	610	13.4%
Availability of a scholarship, bursary, or award	21	1.6%	87	1.9%
Smaller classes	70	5.6%	194	4.3%
Strong co-op program	10	0.8%	104	2.3%
Campus life opportunities	18	1.4%	75	1.7%
Convenient location (close to home or short commute)	287	22.8%	866	19.0%
Personal circumstances (e.g., health, family)	81	6.4%	234	5.1%
Other	135	10.8%	298	6.6%
Total Respondents	949	100.0%	4,551	100.0%

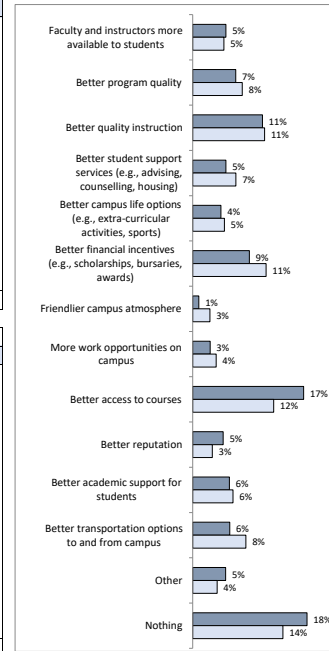
29 Satisfaction with Fall 2018 Institution	2019			
	TEACH UNIV		SYSTEM	
Very satisfied	432	34.4%	1,524	33.5%
Satisfied	539	42.9%	2,048	45.0%
Neither satisfied nor dissatisfied	181	14.4%	612	13.5%
Dissatisfied	79	6.3%	267	5.9%
Very dissatisfied	25	2.0%	98	2.2%
Total Respondents	948	100.0%	4,554	100.0%

Responses from Students Who Moved TO a Teaching University

New Institution, Fall 2018 (cont'd)

30 How Experience at Fall 2018 Institution Could Be Improved (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Faculty and instructors more available to students	188	15.0%	643	14.1%	38	11.7%	214	13.2%
Better program quality	263	20.9%	946	20.8%	47	14.5%	295	18.2%
Better quality instruction	262	20.9%	1,089	23.9%	61	18.8%	358	22.1%
Better student support services (e.g., advising, counselling, housing)	190	15.1%	836	18.4%	46	14.2%	229	14.1%
Better campus life options (e.g., extra-curricular activities, sports)	181	14.4%	642	14.1%	56	17.3%	229	14.1%
Better financial incentives (e.g., scholarships, bursaries, awards)	244	19.4%	1,133	24.9%	71	21.9%	392	24.2%
Friendlier campus atmosphere	90	7.2%	458	10.1%	34	10.5%	199	12.3%
More work opportunities on campus	109	8.7%	563	12.4%	49	15.1%	232	14.3%
Better access to courses	377	30.0%	1,199	26.3%	78	24.1%	430	26.5%
Better reputation	167	13.3%	398	8.7%	0	0.0%	0	0.0%
Better academic support for students	201	16.0%	786	17.3%	0	0.0%	0	0.0%
Better transportation options to and from campus	192	15.3%	876	19.2%	0	0.0%	0	0.0%
Other	96	7.7%	282	6.2%	43	13.3%	219	13.5%
Nothing	221	17.6%	632	13.9%	0	0.0%	0	0.0%
Total Respondents	948	100.0%	4,554	100.0%	324	100.0%	1,623	100.0%

Top Ranked Improvements

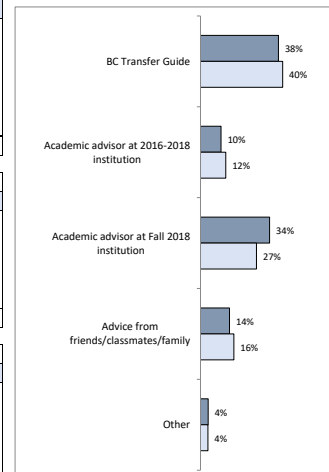


31 Top Ranked Improvements	2019			
	TEACH UNIV		SYSTEM	
Faculty and instructors more available to students	64	5.1%	218	4.8%
Better program quality	83	6.6%	347	7.6%
Better quality instruction	135	10.7%	503	11.1%
Better student support services (e.g., advising, counselling, housing)	64	5.1%	302	6.6%
Better campus life options (e.g., extra-curricular activities, sports)	55	4.3%	222	4.9%
Better financial incentives (e.g., scholarships, bursaries, awards)	110	8.7%	514	11.3%
Friendlier campus atmosphere	12	0.9%	121	2.7%
More work opportunities on campus	34	2.7%	164	3.6%
Better access to courses	214	17.1%	567	12.5%
Better reputation	59	4.7%	137	3.0%
Better academic support for students	71	5.7%	282	6.2%
Better transportation options to and from campus	72	5.7%	372	8.2%
Other	64	5.1%	171	3.8%
Nothing	221	17.6%	632	13.9%
Total Respondents	948	100.0%	4,554	100.0%

Transfer Experience

32 Sources of Transfer Information Used When Deciding to Transfer (multiple responses allowed)	Moved To:		Moved To:	
	2019		2012	
	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM
BC Transfer Guide	709	56.7%	2,486	55.0%
Academic advisor at 2016-2018 institution	270	21.6%	1,136	25.1%
Academic advisor at Fall 2018 institution	492	39.4%	1,695	37.5%
Advice from friends/classmates/family	431	34.4%	1,646	36.4%
Other	54	4.3%	235	5.2%
None of the above	217	17.4%	861	19.0%
Total Respondents	943	100.0%	4,532	100.0%

Top Ranked Sources of Transfer



33 Most Useful Sources of Transfer Information (multiple responses allowed)	2019			
	TEACH UNIV		SYSTEM	
BC Transfer Guide	487	80.2%	1,750	79.0%
Academic advisor at 2016-2018 institution	192	31.7%	869	39.3%
Academic advisor at Fall 2018 institution	383	63.1%	1,311	59.2%
Advice from friends/classmates/family	308	50.8%	1,111	50.2%
Other	31	5.1%	135	6.1%
Total Respondents	469	100.0%	2,315	100.0%

34 Top Ranked Sources of Transfer Information	2019			
	TEACH UNIV		SYSTEM	
BC Transfer Guide	232	38.2%	890	40.2%
Academic advisor at 2016-2018 institution	61	10.1%	274	12.4%
Academic advisor at Fall 2018 institution	205	33.8%	607	27.4%
Advice from friends/classmates/family	86	14.2%	362	16.3%
Other	23	3.8%	80	3.6%
Total Respondents	469	100.0%	2,315	100.0%

Responses from Students Who Moved TO a Teaching University

Transfer Experience (cont'd)

35	Credits Earned	Moved To:				Moved To:			
		2019		2012		2019		2012	
		TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM
	Median Credits Earned at 2016-2018 Institution	18	20	15	21				

36	Expected to Transfer Credits to Fall 2018 Institution	2019				2012			
		TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM
	Yes	843	69.3%	3,116	70.5%	178	59.5%	938	61.9%
	No	374	30.7%	1,306	29.5%	121	40.5%	577	38.1%
	Total Respondents	920	100.0%	4,459	100.0%	299	100.0%	1,515	100.0%

37	Reasons You Didn't Expect to Transfer Credits (multiple responses allowed)	2019				2012			
		TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM
	I didn't complete any credits at 2016-2018 institution	34	9.8%	155	12.7%				
	I didn't want to transfer credits because I wanted a fresh start at Fall 2018 institution	36	10.6%	158	12.9%				
	I looked into transferring credits, but the process was too complicated	8	2.4%	38	3.1%				
	I looked into transferring credits, and my credits from 2016-2018 institution were not transferable	62	18.1%	287	23.3%				
	I wanted to take the courses over again at Fall 2018 institution	11	3.1%	64	5.2%				
	Didn't need transfer credit/didn't take course(s) for transfer credit	46	13.2%	114	9.3%				
	Didn't know I could/didn't look into it	60	17.4%	277	22.5%				
	Transferred or planned to transfer credits to a different institution	12	3.4%	31	2.5%				
	Other	76	21.9%	104	8.5%				
	Total Respondents	225	100.0%	1,064	100.0%				

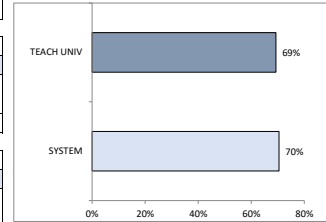
38	Of Course Credit Completed at 2016-2018 Institution, How Much Was Received at Fall 2018 Institution	2019				2012			
		TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM
	All of the credit	386	46.8%	1,494	49.1%	71	44.1%	364	41.5%
	Most of the credit	244	29.7%	898	29.5%	41	25.5%	280	31.9%
	Some of the credit	144	17.5%	472	15.5%	39	24.2%	179	20.4%
	None of the credit	50	6.0%	178	5.8%	10	6.2%	54	6.2%
	Total Respondents	655	100.0%	3,254	100.0%	161	100.0%	877	100.0%

39	Of the Transfer Credit Received at 2016-2018 Institution, How Much Was Able to Be Applied to Program at Fall 2018 Institution (i.e., met one of the specific or elective requirements of the program)	2019				2012			
		TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM
	All of the credit	354	45.7%	1,405	49.0%	58	39.7%	328	40.7%
	Most of the credit	240	31.0%	884	30.8%	47	32.2%	266	33.0%
	Some of the credit	169	21.8%	528	18.4%	37	25.3%	186	23.1%
	None of the credit	12	1.5%	51	1.8%	4	2.7%	25	3.1%
	Total Respondents	618	100.0%	3,098	100.0%	146	100.0%	805	100.0%

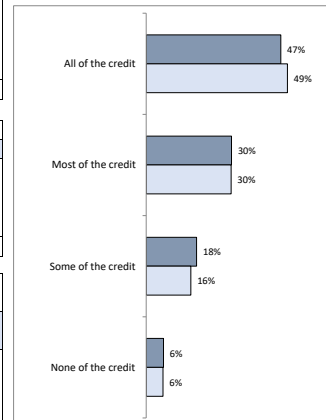
40	Satisfaction with Experience of Moving Between Institutions	2019				2012			
		TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM
	Very satisfied	372	30.1%	1,385	30.8%	57	33.5%	316	35.5%
	Satisfied	457	37.0%	1,740	38.8%	53	31.2%	258	29.0%
	Neither satisfied nor dissatisfied	317	25.6%	1,044	23.2%	31	18.2%	142	16.0%
	Dissatisfied	54	4.4%	217	4.8%	13	7.6%	97	10.9%
	Very dissatisfied	36	2.9%	105	2.3%	16	9.4%	77	8.7%
	Total Respondents	934	100.0%	4,503	100.0%	170	100.0%	890	100.0%

41	Reasons for Satisfaction with Experience of Moving Between Institutions (multiple responses allowed)	2019				2012			
		TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM	TEACH UNIV	SYSTEM
	Got all the transfer credit expected	339	41.8%	1,310	42.9%	53	48.2%	300	52.3%
	Got into desired program	505	62.3%	2,011	65.8%	46	41.8%	281	49.0%
	Got into desired courses	459	56.7%	1,756	57.4%	37	33.6%	231	40.2%
	The way grades for transfer courses were calculated at Fall 2018 institution	174	21.5%	580	19.0%	16	14.5%	87	15.2%
	Got transfer information required	321	39.6%	1,144	37.4%	36	32.7%	163	28.4%
	Transfer process easy to understand	359	44.4%	1,286	42.1%	38	34.5%	217	37.8%
	Courses taken at 2016-2018 institution were in the BC Transfer Guide	322	39.7%	1,184	38.7%	31	28.2%	249	43.4%
	Your 2016-2018 institution prepared you well for your Fall 2018 program	19	2.4%	95	3.1%	0	0.0%	0	0.0%
	Other	202	24.9%	1,015	33.2%	5	4.5%	19	3.3%
	Total Respondents	622	100.0%	3,099	100.0%	110	100.0%	574	100.0%

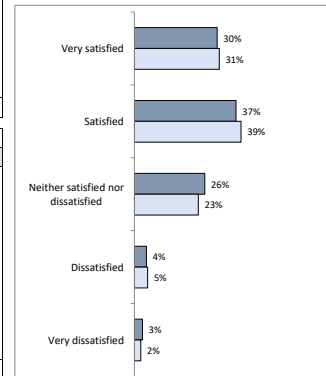
Expected to Transfer Credit



Transfer Credit Received at Fall 2018 Institution



Overall Satisfaction with Moving Between Institutions



Responses from Students Who Moved TO a Teaching University

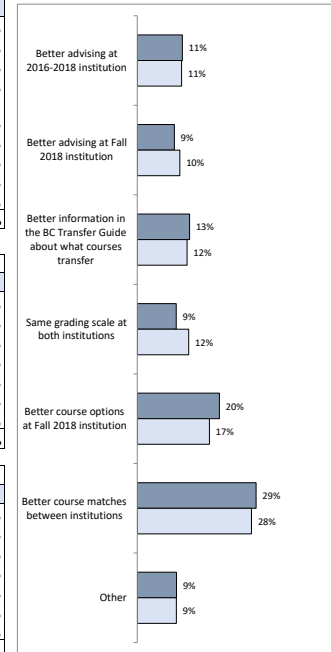
Transfer Experience (cont'd)

42 Reasons for Dissatisfaction with Experience of Moving Between Institutions (multiple responses allowed)	Moved To:				Moved To:			
	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
Your 2016-2018 institution didn't prepared you well for your Fall 2018 program	6	6.9%	47	15.1%	0	0.0%	0	0.0%
Didn't get all the transfer credit expected	42	47.1%	156	49.7%	15	51.7%	103	59.2%
Didn't get into desired program	5	5.7%	24	7.7%	1	3.4%	13	7.5%
Didn't get into desired courses	11	12.8%	42	13.5%	6	20.7%	26	14.9%
The way grades for transfer courses were calculated at Fall 2018 institution	26	28.5%	68	21.8%	9	31.0%	35	20.1%
Sought transfer information but did not get information required	26	29.3%	105	33.5%	8	27.6%	46	26.4%
Transfer process difficult to understand	42	46.8%	140	44.7%	9	31.0%	59	33.9%
Courses taken at 2016-2018 institution were not in the BC Transfer Guide	20	21.9%	68	21.6%	9	31.0%	58	33.3%
Other	27	30.4%	81	25.7%	8	27.6%	52	29.9%
Total Respondents	79	100.0%	347	100.0%	29	100.0%	174	100.0%

43 How Could Your Overall Experience of Moving Between Institutions Have Been Improved? (multiple responses allowed)	2019				2012			
	TEACH UNIV		SYSTEM		TEACH UNIV		SYSTEM	
	Better advising at 2016-2018 institution	259	22.0%	1,033	24.3%	74	22.8%	372
Better advising at Fall 2018 institution	263	22.3%	1,098	25.8%	53	16.4%	274	16.9%
Better information in the BC Transfer Guide about what courses transfer	380	32.3%	1,333	31.4%	93	28.7%	396	24.4%
Same grading scale at both institutions	261	22.2%	1,203	28.3%	60	18.5%	342	21.1%
Better course options at Fall 2018 institution	429	36.5%	1,398	32.9%	48	14.8%	244	15.0%
Better course matches between institutions	589	50.1%	2,119	49.8%	121	37.3%	587	36.2%
Other	141	12.0%	490	11.5%	23	7.1%	131	8.1%
Total Respondents	889	100.0%	4,264	100.0%	324	100.0%	1,623	100.0%

44 Top Ranked How Your Experience of Moving Could Have Been Improved	2019			
	TEACH UNIV		SYSTEM	
	Better advising at 2016-2018 institution	128	10.9%	456
Better advising at Fall 2018 institution	105	9.0%	437	10.3%
Better information in the BC Transfer Guide about what courses transfer	149	12.6%	512	12.1%
Same grading scale at both institutions	111	9.4%	529	12.4%
Better course options at Fall 2018 institution	234	19.9%	741	17.4%
Better course matches between institutions	338	28.7%	1,174	27.6%
Other	112	9.5%	402	9.4%
Total Respondents	889	100.0%	4,264	100.0%

Top Ranked Improvements



Responses from Students Who Moved TO a Teaching University

Methodology

BC Stats worked with the BC Council on Admissions and Transfer (BCCAT) and the Ministry of Advanced Education, Skills and Training (AEST) to review and update the 2012 survey questionnaire. The survey targeted students who were registered in one or more BC public post-secondary institutions in Fall 2018 and were enrolled in at least one different BC public post-secondary institutions between September 2016 and August 2018.

Data from the Student Transitions Project (STP) were used to identify students for inclusion in the cohort. Graduate and continuing education students enrolled in Fall 2018 were excluded as were those who received a Baccalaureate or higher credential from the institution(s) attended previously. From this cohort of 33,332 students, Diploma, Associate Degree, Certificate, Apprenticeship, Trades Foundation, and Trades-Related Vocational students who were eligible to participate in the respective Student Outcomes survey were excluded for an eligible cohort of 29,780. Contact information for students in the cohort was provided by the institution at which the student was registered in Fall 2018.

The survey was conducted by BC Stats via the web from February 26 to June 9, 2019. Each institution was given the option to provide dates during which invitations and reminders would not be sent. An invitation email and up to five reminders were sent during the course of the field period.

Margin of error:

The margin of error on any given question varies, depending on how close the statistic is to 50% and how large the sample size is relative to the population size. The margin of error for SYSTEM in Table 40, "Satisfaction with Experience of Moving Between Institutions" is $\pm 1.8\%$ (69.6% responded "Very satisfied" or "Satisfied") using the finite population correction factor. That is, if the survey were conducted repeatedly, the proportion of respondents answering "Very satisfied" or "Satisfied" would lie between 67.8 and 71.4%, 19 times out of 20. The unweighted sample size for SYSTEM is $n=4,503$.

Weighting:

Results were weighted by institution, age group, gender, aboriginal identity status, and international student status to ensure the results were representative of transfer students. Total respondent counts are unweighted. Results for the 2012 survey remain unweighted.

Comparisons to 2012 Survey:

Results from the 2012 survey are presented for convenience, with the understanding that the population of mobile students in 2019 was significantly more inclusive. No adjustments have been made to the 2012 data to reflect the differences in the survey population.