

Reponse Rates and Demographics

1 Response Frequencies and Rates:		TEACH UNIV		SYSTEM	
Eligible for Survey		1,507	100.0%	5,932	100.0%
Respondents		324	21.5%	1,623	27.4%

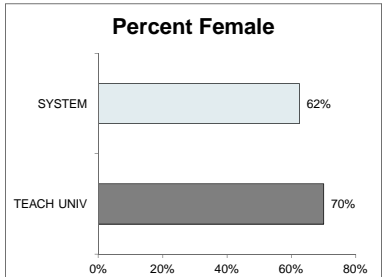
2 Original Institution-type*		TEACH UNIV		SYSTEM	
Colleges		125	38.6%	627	38.6%
Institutes		30	9.3%	100	6.2%
Teaching Universities		83	25.6%	514	31.7%
Research Universities		86	26.5%	382	23.5%

* Institution-type of 2010-2011 institution

3 Age at time of Survey		TEACH UNIV		SYSTEM	
Median Age		22		23	

4 Gender		TEACH UNIV		SYSTEM	
Male		97	29.9%	609	37.5%
Female		227	70.1%	1,014	62.5%

Please note that cells with no data have been suppressed in accordance with the Statistics Act and the Freedom of Information and Protection of Privacy Act.



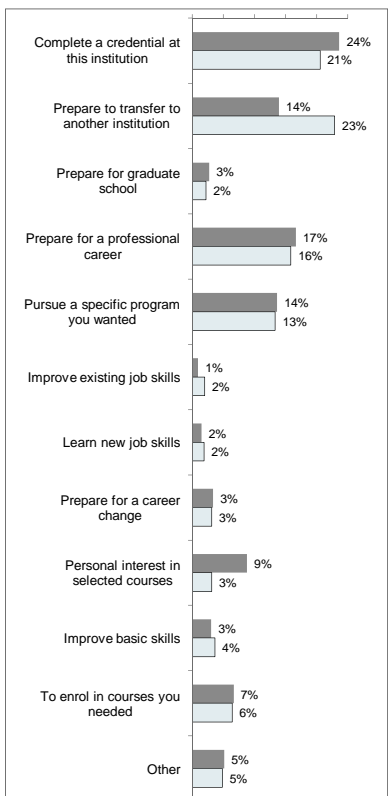
Original Institution, 2010-2011 Academic Year*

* What Fall 2011 College/Institute students said about their previous 2010-2011 institution

5 Goals for Enrolling (multiple responses allowed)		TEACH UNIV		SYSTEM	
Complete a credential at this institution		125	38.6%*	540	33.3%*
Prepare to transfer to another institution		79	24.4%*	532	32.8%*
Prepare for graduate school		20	6.2%*	88	5.4%*
Prepare for a professional career		115	35.5%*	552	34.0%*
Pursue a specific program you wanted		107	33.0%*	533	32.8%*
Improve existing job skills		12	3.7%*	81	5.0%*
Learn new job skills		15	4.6%*	106	6.5%*
Prepare for a career change		32	9.9%*	132	8.1%*
Personal interest in selected courses		84	25.9%*	361	22.2%*
Improve basic skills		36	11.1%*	168	10.4%*
To enrol in courses you needed		60	18.5%*	344	21.2%*
Other		23	7.1%*	99	6.1%*
Total Respondents		324	100.0%	1,623	100.0%

* Percent of respondents who identified this goal as one of their top 3

Most Important Goal for Enrolling



6 Most Important Goal (single response)		TEACH UNIV		SYSTEM	
Complete a credential at this institution		78	23.6%	327	20.6%
Prepare to transfer to another institution		46	13.9%	364	22.9%
Prepare for graduate school		9	2.7%	35	2.2%
Prepare for a professional career		55	16.7%	252	15.9%
Pursue a specific program you wanted		45	13.6%	212	13.3%
Improve existing job skills		3	0.9%	32	2.0%
Learn new job skills		5	1.5%	30	1.9%
Prepare for a career change		11	3.3%	50	3.1%
Personal interest in selected courses		29	8.8%	50	3.1%
Improve basic skills		10	3.0%	58	3.7%
To enrol in courses you needed		22	6.7%	102	6.4%
Other		17	5.2%	77	4.8%
Total Respondents		330	100.0%	1,589	100.0%

7 Extent to which most important goal was met		TEACH UNIV		SYSTEM	
Completely met		73	22.5%	459	28.4%
Mostly met		99	30.5%	487	30.1%
Not really met		96	29.5%	403	24.9%
Not at all met		57	17.5%	268	16.6%
Total Respondents		325	100.0%	1,617	100.0%

Responses from Students who Moved TO a Teaching University

Original Institution, 2010-2011 Academic Year (cont'd)

8 Main Goal Completely or Mostly Met, by Goal*	TEACH UNIV		SYSTEM	
	Count	Percentage	Count	Percentage
Complete a credential at this institution	22	28.2%	118	36.1%
Prepare to transfer to another institution	31	67.4%	281	77.2%
Prepare for graduate school			16	45.7%
Prepare for a professional career	24	43.6%	101	40.1%
Pursue a specific program you wanted	24	53.3%	103	48.6%
Improve existing job skills			26	81.3%
Learn new job skills			13	43.3%
Prepare for a career change	6	54.5%	24	48.0%
Personal interest in selected courses	25	86.2%	80	71.4%
Improve basic skills	5	50.0%	39	67.2%
To enrol in courses you needed	18	81.8%	83	81.4%
Other	12	70.6%	58	75.3%

* Frequencies are those who completely or mostly met their goal; percentages are of those who identified that main goal.

9 Grades Received	TEACH UNIV		SYSTEM	
	Count	Percentage	Count	Percentage
Much higher than expected	14	4.5%	72	4.5%
Somewhat higher than expected	56	17.9%	269	16.9%
As expected	131	41.9%	758	47.5%
Somewhat lower than expected	63	20.1%	280	17.5%
Much lower than expected	49	15.7%	217	13.6%
Total Respondents	313	100.0%	1,596	100.0%

10 Reasons for Leaving (multiple responses allowed)	TEACH UNIV		SYSTEM	
	Count	Percentage	Count	Percentage
Intended to leave all along	64	19.8%*	368	22.7%*
Completed all the credits you needed	42	13.0%*	328	20.2%*
Changed your mind about your program	80	24.7%*	413	25.4%*
Not enough course variety offered	45	13.9%*	272	16.8%*
Got admitted to a better institution	61	18.8%*	348	21.4%*
Poor quality instruction	31	9.6%*	141	8.7%*
Could not cope with academic requirements	32	9.9%*	137	8.4%*
Poor student support services (e.g., advising, counselling, housing, etc.)	20	6.2%*	86	5.3%*
Campus life options limited (e.g., extra-curricular activities, sports, etc.)	9	2.8%*	66	4.1%*
Poor financial incentives to stay (limited scholarships, bursaries, awards etc.)	14	4.3%*	71	4.4%*
Parents wanted you to leave	5	1.5%*	33	2.0%*
Limited academic support	20	6.2%*	101	6.2%*
Convenience (e.g., transportation)	52	16.0%*	165	10.2%*
Class scheduling	21	6.5%*	97	6.0%*
Personal circumstances (e.g. health, family)	53	16.4%*	231	14.2%*
Other	90	27.8%*	412	25.4%*
Total Respondents	324	100.0%	1,623	100.0%

* Percent of respondents who identified this reason as one of their top 3

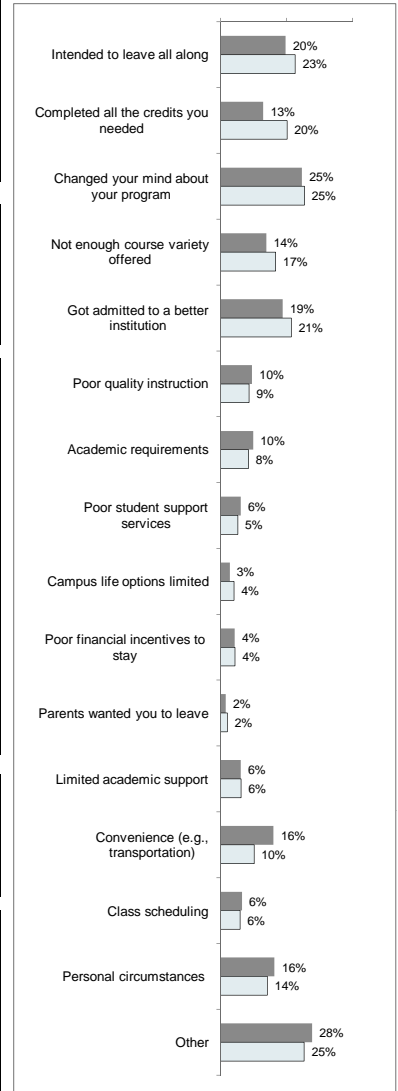
11 Satisfaction with 2010-2011 Institution	TEACH UNIV		SYSTEM	
	Count	Percentage	Count	Percentage
Very satisfied	75	23.7%	412	13.7%
Satisfied	161	50.8%	1,623	54.0%
Dissatisfied	59	18.6%	456	15.2%
Very dissatisfied	22	6.9%	512	17.0%
Total Respondents	317	100.0%	3,003	100.0%

12 What the Institution Could Have Changed to Prevent Leaving (multiple responses allowed)	TEACH UNIV		SYSTEM	
	Count	Percentage	Count	Percentage
Wider course offerings	84	25.9%*	456	28.1%*
Offer the program you want	92	28.4%*	512	31.5%*
Better reputation	17	5.2%*	190	11.7%*
Faculty and instructors more available to students	28	8.6%*	119	7.3%*
Better quality instruction	42	13.0%*	231	14.2%*
Better student support services (e.g., advising, counselling, housing, etc.)	36	11.1%*	164	10.1%*
Better campus life options (e.g., extra-curricular activities, sports, etc.)	17	5.2%*	118	7.3%*
Better financial incentives (e.g., scholarships, bursaries, awards, etc.)	28	8.6%*	153	9.4%*
Friendlier campus atmosphere	22	6.8%*	124	7.6%*
Better academic support for students	39	12.0%*	189	11.6%*
More work opportunities on campus	18	5.6%*	85	5.2%*
Other	71	21.9%*	327	20.1%*
Total Respondents	324	100.0%	1,623	100.0%

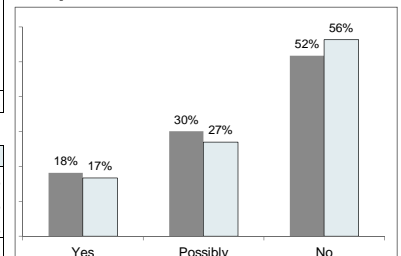
* Percent of respondents who identified this change as one of their top 3

13 Expect to Return to Institution in Future	TEACH UNIV		SYSTEM	
	Count	Percentage	Count	Percentage
Yes	52	18.2%	240	16.7%
Possibly	86	30.1%	387	27.0%
No	148	51.7%	808	56.3%
Total Respondents	286	100.0%	1,435	100.0%

Reasons for Leaving



Expect to Return to Inst in Future

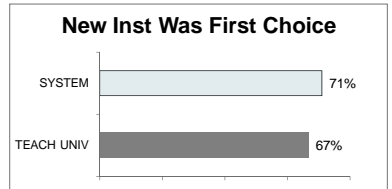


Responses from Students who Moved TO a Teaching University

New Institution, Fall 2011*

* What those who moved to a College or Institute said about it

14 Decided to Move to New Institution		TEACH UNIV		SYSTEM	
Before enrolling at original institution	57	18.3%	379	24.4%	
Soon after starting at original Institution	43	13.8%	175	11.3%	
After at least one term at original Institution	108	34.7%	571	36.8%	
After leaving original Institution	103	33.1%	427	27.5%	
Total Respondents	311	100.0%	1,552	100.0%	

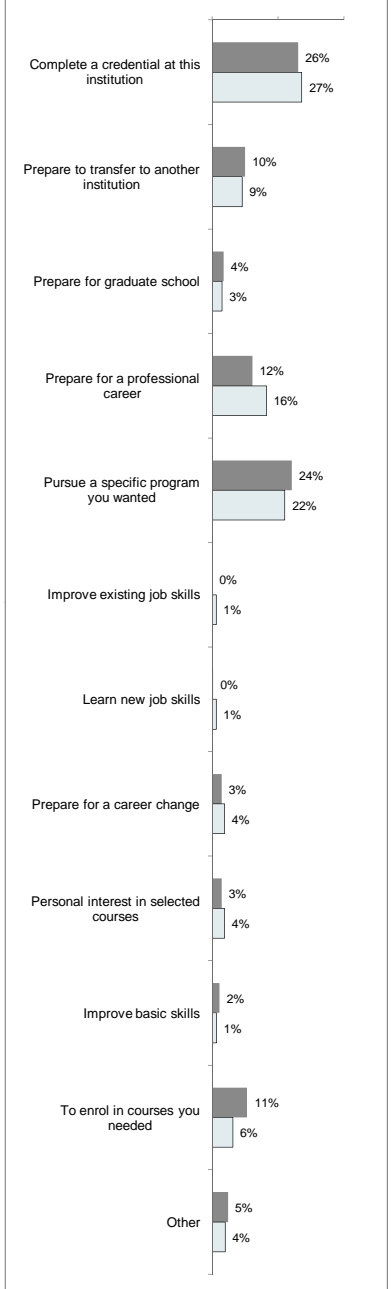


15 Fall 2011 Institution was First Choice for Subsequent Studies		TEACH UNIV		SYSTEM	
Yes	204	66.7%	1,090	71.0%	
No	102	33.3%	445	29.0%	
Total Respondents	306	100.0%	1,535	100.0%	

Most Important Goal for Enrolling

16 Goals for Enrolling at New Fall 2011 Institution (multiple responses allowed)**		TEACH UNIV		SYSTEM	
Complete a credential at this institution	138	42.6%*	729	44.9%*	
Prepare to transfer to another institution	51	15.7%*	229	14.1%*	
Prepare for graduate school	30	9.3%*	174	10.7%*	
Prepare for a professional career	107	33.0%*	650	40.0%*	
Pursue a specific program you wanted	154	47.5%*	804	49.5%*	
Improve existing job skills	15	4.6%*	97	6.0%*	
Learn new job skills	26	8.0%*	150	9.2%*	
Prepare for a career change	38	11.7%*	210	12.9%*	
Personal interest in selected courses	51	15.7%*	297	18.3%*	
Improve basic skills	25	7.7%*	82	5.1%*	
To enrol in courses you needed	78	24.1%*	348	21.4%*	
Other	24	7.4%*	96	5.9%*	
Total Respondents	324	100.0%	1,623	100.0%	

* Percent of respondents who identified this goal as one of their top 3



17 Most Important Goal for Enrolling at New Institution (single response)		TEACH UNIV		SYSTEM	
Complete a credential at this institution	81	26.1%	438	27.3%	
Prepare to transfer to another institution	31	10.0%	147	9.1%	
Prepare for graduate school	11	3.5%	49	3.0%	
Prepare for a professional career	38	12.3%	265	16.5%	
Pursue a specific program you wanted	75	24.2%	355	22.1%	
Improve existing job skills			21	1.3%	
Learn new job skills			21	1.3%	
Prepare for a career change	9	2.9%	61	3.8%	
Personal interest in selected courses	9	2.9%	61	3.8%	
Improve basic skills	7	2.3%	23	1.4%	
To enrol in courses you needed	33	10.6%	102	6.3%	
Other	15	4.8%	64	4.0%	
Total Respondents	310	100.0%	1,607	100.0%	

18 Extent to which most important goal has been met so far		TEACH UNIV		SYSTEM	
Completely met	112	36.5%	558	37.2%	
Mostly met	150	48.9%	714	47.6%	
Not really met	32	10.4%	161	10.7%	
Not at all met	13	4.2%	66	4.4%	
Total Respondents	307	100.0%	1,499	100.0%	

19 Main Goal at Fall 2011 Institution Completely or Mostly Met, by Goal*		TEACH UNIV		SYSTEM	
Complete a credential at this institution	64	79.0%	307	70.1%	
Prepare to transfer to another institution	20	64.5%	105	71.4%	
Prepare for graduate school	9	81.8%	34	69.4%	
Prepare for a professional career	34	89.5%	208	78.5%	
Pursue a specific program you wanted	65	86.7%	320	90.1%	
Improve existing job skills			17	81.0%	
Learn new job skills			18	85.7%	
Prepare for a career change			46	75.4%	
Personal interest in selected courses	17	73.9%	52	81.3%	
Improve basic skills	7	100.0%	18	78.3%	
To enrol in courses you needed	31	93.9%	92	90.2%	
Other	10	66.7%	50	78.1%	

* Frequencies are those who completely or mostly met their goal; percentages are of those who identified that main goal.

Responses from Students who Moved TO a Teaching University

New Institution, Fall 2011 (cont'd)

20 Grades Received at Fall 2011 Institution (so far)	TEACH UNIV		SYSTEM	
Much higher than expected	33	10.7%	124	7.8%
Somewhat higher than expected	71	23.1%	319	20.1%
As expected	142	46.1%	719	45.4%
Somewhat lower than expected	50	16.2%	327	20.6%
Much lower than expected	12	3.9%	96	6.1%
Total Respondents	308	100.0%	1,585	100.0%

21 Relatedness of Program at Original Institution to Program at Fall 2011 Institution	TEACH UNIV		SYSTEM	
Very related	95	30.4%	473	29.9%
Somewhat related	125	40.1%	623	39.4%
Not very related	50	16.0%	236	14.9%
Not at all related	42	13.5%	249	15.7%
Total Respondents	312	100.0%	1,581	100.0%

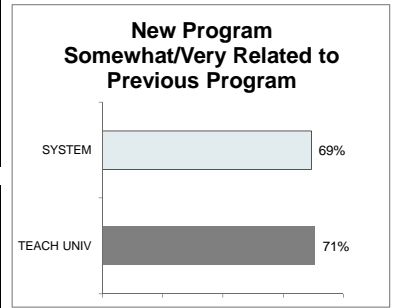
22 Reasons for Choosing Fall 2011 Institution over other Institutions (multiple responses allowed)	TEACH UNIV		SYSTEM	
Availability of programs or courses you wanted	160	49.4%*	836	51.5%*
Reputation of the institution	64	19.8%*	530	32.7%*
Reputation of the program	69	21.3%*	530	32.7%*
Availability of a scholarship, bursary, or award	16	4.9%*	57	3.5%*
Smaller classes	105	32.4%*	367	22.6%*
Strong co-op program	11	3.4%*	143	8.8%*
Campus life opportunities	16	4.9%*	94	5.8%*
Convenient location (close to home or short commute)	147	45.4%*	635	39.1%*
Personal circumstances (e.g., health, family)	71	21.9%*	262	16.1%*
Other	37	11.4%*	192	11.8%*
Total Respondents	324	100.0%	1,623	100.0%

* Percent of respondents who identified this reason as one of their top 3

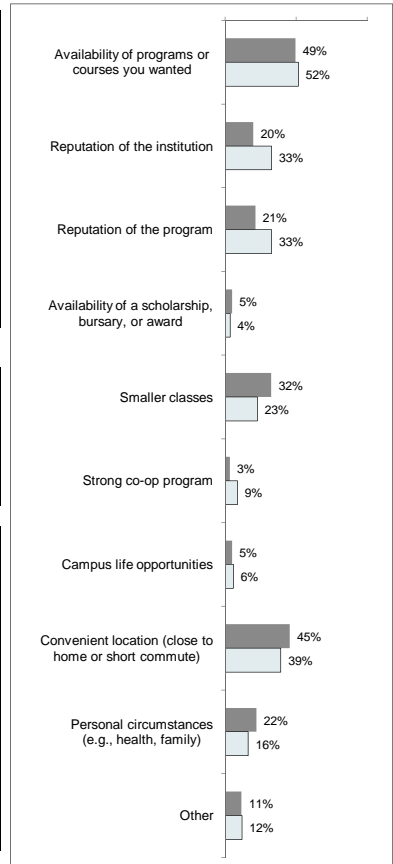
23 Satisfaction with Fall 2011 Institution	TEACH UNIV		SYSTEM	
Very satisfied	115	37.0%	521	33.1%
Satisfied	161	51.8%	860	54.7%
Dissatisfied	27	8.7%	144	9.2%
Very dissatisfied	8	2.6%	48	3.1%
Total Respondents	311	100.0%	1,573	100.0%

24 How Experience at New Institution Could be Improved (multiple responses allowed)	TEACH UNIV		SYSTEM	
Faculty and instructors more available to students	38	11.7%*	214	13.2%*
Better program quality	47	14.5%*	295	18.2%*
Better quality instruction	61	18.8%*	358	22.1%*
Better student support services (advising, counselling, housing, etc.)	46	14.2%*	229	14.1%*
Better campus life options (extra-curricular activities, sports, etc.)	56	17.3%*	229	14.1%*
Better financial incentives (scholarships, bursaries, awards, etc.)	71	21.9%*	392	24.2%*
Friendlier campus atmosphere	34	10.5%*	199	12.3%*
More work opportunities on campus	49	15.1%*	232	14.3%*
Better access to courses	78	24.1%*	430	26.5%*
Other	43	13.3%*	219	13.5%*
Total Respondents	324	100.0%	1,623	100.0%

* Percent of respondents who identified this as one of their top 3 ways



Reasons for Choosing New Inst



Responses from Students who Moved TO a Teaching University

Transfer Experience

25	Credits Earned	TEACH UNIV		SYSTEM	
	Median Credits Earned at 2010-2011 Institution	15	~	21	~

26	Expected to Transfer Credits to Fall 2011 Institution	TEACH UNIV		SYSTEM	
	Yes	178	59.5%	938	61.9%
	No	121	40.5%	577	38.1%
	Total Respondents	299	100.0%	1,515	100.0%

27	Of Course Credit Completed at 2010-2011 Institution, How Much was Received at Fall 2011 Institution	TEACH UNIV		SYSTEM	
	All of the credit	71	44.1%	364	41.5%
	Most of the credit	41	25.5%	280	31.9%
	Some of the credit	39	24.2%	179	20.4%
	None of the credit	10	6.2%	54	6.2%
	Total Respondents	161	100.0%	877	100.0%

28	Of the Transfer Credit Received at new Fall 2011 Institution, How Much Was Able to Be Applied to Program (i.e., met one of the specific or elective requirements of the program)	TEACH UNIV		SYSTEM	
	All of the credit	58	39.7%	328	40.7%
	Most of the credit	47	32.2%	266	33.0%
	Some of the credit	37	25.3%	186	23.1%
	None of the credit	4	2.7%	25	3.1%
	Total Respondents	146	100.0%	805	100.0%

29	Satisfaction with Experience of Transferring Credits	TEACH UNIV		SYSTEM	
	Very satisfied	57	33.5%	316	35.5%
	Satisfied	53	31.2%	258	29.0%
	Neutral	31	18.2%	142	16.0%
	Dissatisfied	13	7.6%	97	10.9%
	Very dissatisfied	16	9.4%	77	8.7%
	Total Respondents	170	100.0%	890	100.0%

30	Reasons for Satisfaction with the Experience of Transferring Credits (multiple responses allowed)	TEACH UNIV		SYSTEM	
	Got all the transfer credit expected	53	48.2%*	300	52.3%*
	Got into desired program	46	41.8%*	281	49.0%*
	Got into desired courses	37	33.6%*	231	40.2%*
	How grades for transfer courses were calculated at Fall 2011 Institution	16	14.5%*	87	15.2%*
	Got transfer information required	36	32.7%*	163	28.4%*
	Transfer process easy to understand	38	34.5%*	217	37.8%*
	Courses taken at 2010-2011 Institution were in the BC Transfer Guide	31	28.2%*	249	43.4%*
	Other	5	4.5%*	19	3.3%*
	Total Respondents	110	100.0%	574	100.0%

* Percent of respondents who identified this reason

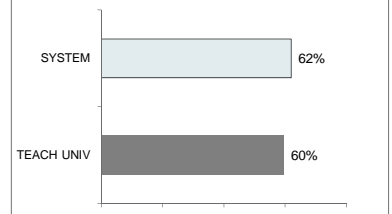
31	Reasons for Dissatisfaction with the Experience of Transferring Credits (multiple responses allowed)	TEACH UNIV		SYSTEM	
	Didn't get all the transfer credit expected	15	51.7%*	103	59.2%*
	Didn't get into desired program			13	7.5%*
	Didn't get into desired courses			26	14.9%*
	How grades for transfer courses were calculated at Fall 2011 Institution	9	31.0%*	35	20.1%*
	Sought transfer information but did not get information required	8	27.6%*	46	26.4%*
	Transfer process difficult to understand	9	31.0%*	59	33.9%*
	Courses taken at 2010-2011 Institution were not in the BC Transfer Guide	9	31.0%*	58	33.3%*
	Other	8	27.6%*	52	29.9%*
	Total Respondents	29	100.0%	174	100.0%

* Percent of respondents who identified this reason

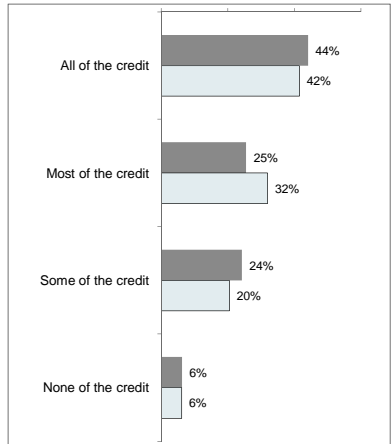
32	How could your overall transfer experience have been improved? (multiple responses allowed)	TEACH UNIV		SYSTEM	
	Better advising at 2010-2011 Institution	74	22.8%*	372	22.9%*
	Better advising at Fall 2011 Institution	53	16.4%*	274	16.9%*
	Better information in the BC Transfer Guide about what courses transfer	93	28.7%*	396	24.4%*
	Same grading scale at both institutions	60	18.5%*	342	21.1%*
	Better course options at Fall 2011 Institution	48	14.8%*	244	15.0%*
	Better course matches between institutions	121	37.3%*	587	36.2%*
	Other	23	7.1%*	131	8.1%*
	Total Respondents	324	100.0%	1,623	100.0%

* Percent of respondents who identified this potential improvement

Expected to Transfer Credit



Transfer Credit Received at Fall 2011 Institution



Overall Satisfaction with Transfer Experience

