

BCCAT 2025-26 RESEARCH PLAN

British Columbia's credit transfer system is highly diverse, reflecting the province's varied post-secondary programs and institutions and the flexible pathways by which students access them. Research allows BCCAT and its partners to better understand student demand, patterns, and demographics, and to ensure that the BC Transfer System effectively supports student access, mobility, and success.

TRANSFER AND ARTICULATION: POLICIES AND PROCESSES

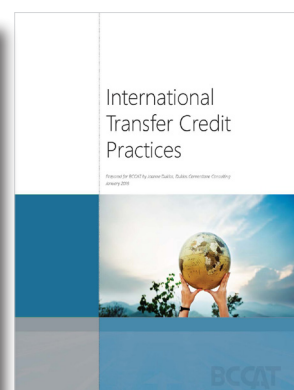
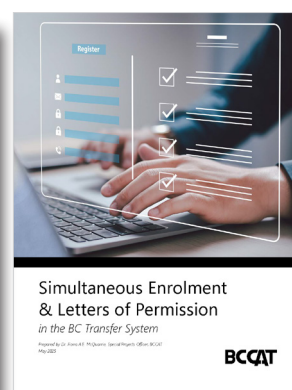
Assessing the Resource Requirements and Benefits of Participation in the BC Transfer System: The goals of this project are to identify the resource requirements for participation in the articulation process, and to assess the value of participation in the BC Transfer System. (*Transfer and Articulation Committee*)

Understanding Barriers to Transferring Credit for Transfer Students in BC: The goals of this study are to identify and explore systemic barriers to transferring credit in the BC Transfer System, to assess whether they have different effects on the academic progress of transfer students, and to propose actions to address any negative effects. (*Transfer and Articulation Committee*)

TCS Modernization: BCCAT is currently engaged in stakeholder consultation with regards to a modernization effort for the Transfer Credit System (TCS). The goal is to gather requirements to develop the TCS to support the articulation processes for BC Transfer System members. (*Transfer and Articulation Committee*)

Business Processes for Awarding Equivalence for Institutions Outside of BC: This project will conduct an environmental scan on the processes and criteria used by BC Transfer System members to determine whether to grant transfer credit to courses or programs from non-BC institutions. (*Transfer and Articulation Committee*)

HIGHLIGHTED PUBLICATIONS:



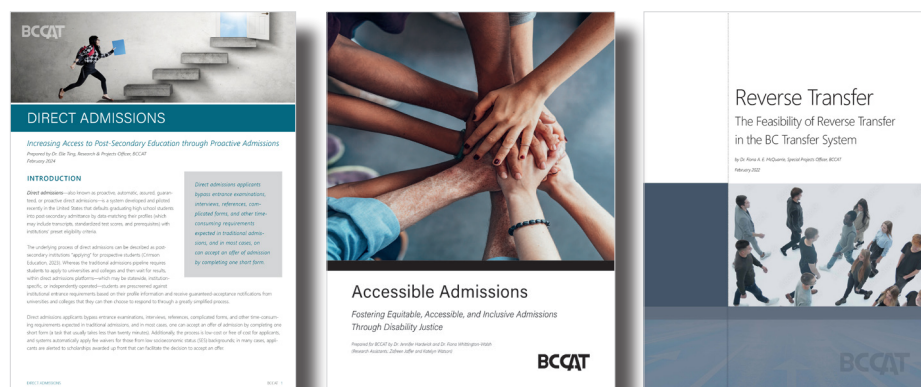
ADMISSIONS AND CREDIT ASSESSMENT: POLICIES AND PROCESSES

Students' Affordability Considerations for Post-Secondary Access: Affordability influences post-secondary learners' experiences and behaviours when it comes to enrolment, persistence, and transfer considerations. This project explores how the affordability of post-secondary education is assessed and defined in different sectors and institutions. (*Admissions Committee*)

A Review of Admissions Models at BC Public Post-Secondary Institutions: The project aims at reviewing the efficacy and applicability of different admissions models and exploring the perspectives of admissions professionals on the models they use. (*Admissions Committee*)

Policies and Practices of Course Syllabi Distribution at BC Post-Secondary Institutions: Multiple studies assessed the design of course syllabi to facilitate better learning and student engagement and retention. A recent BCCAT study investigated course outline and syllabi policies and practices; however, the timing of syllabi distribution and related institutional practices have not been a focus of research. This study aims to close this gap. (*Admissions Committee*)

HIGHLIGHTED PUBLICATIONS:



CREDENTIALS AND PATHWAYS

Administering Three-Year Degrees: A Review of Drivers, Policies and Practices: The project aims at reviewing the history of developing three-year degrees as well as the policies and practices of administering such degrees internationally and in Canada. (*Research Committee*)

Laddering Short Post-Secondary Programs: Practices and Perspectives: The goal of the project is to overview examples of program laddering below baccalaureate degree level beyond traditional pathways, such as associate degree to baccalaureate. (*Research Committee*)

Tracking Interprovincial Transfer: This pilot project is aimed at assessing quantitative institutional data on transfer student and transfer credit volume from several Alberta and BC institutions to several BC and Alberta institutions respectively. (*Research Committee*)

Exploring Interprovincial Student Mobility with Statistics Canada Data: A lot of BC research on post-secondary student mobility and transfer has been tracking students' pathways in the province; there have been few studies of BC student mobility into non-BC post-secondary. This project is aimed at exploring PSIS and other Statistics Canada datasets to assess their usefulness in tracking inter-provincial mobility of BC students. (*Research Committee*)

HIGHLIGHTED PUBLICATIONS:



SUPPORTING STUDENT ACCESS, MOBILITY, AND SUCCESS

The Value Proposition for Post-Secondary Education: The goal of the project is to review the perceived value of post-secondary education by multiple stakeholders and analyse what the implications of these perceptions are for post-secondary admissions, progression, retention, and transfer. *(Research Committee)*

Delivery Preferences: An Overview of Students' Surveys and Institutional Responses: Post-pandemic, institutions indicated plans to adjust the mix of courses and programs offered in different learning modalities. This study aims at creating a repository of such institutional surveys in order to summarize key findings, and to provide a resource for institutions designing surveys in the future. *(Research Committee)*

Exploring Indigenous Ways of Knowing: The project will use a review of literature and of institutional websites, as well as interviews with Indigenous post-secondary organizations to explore how Indigenous approaches to research could inform BCCAT's approach to research. *(Research Committee)*

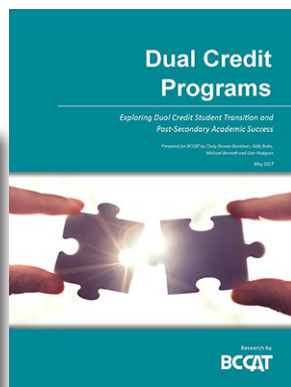
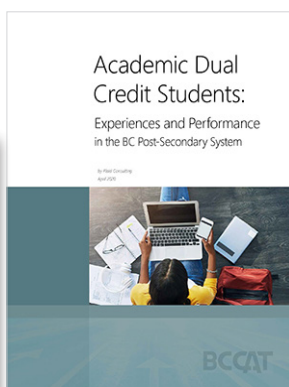
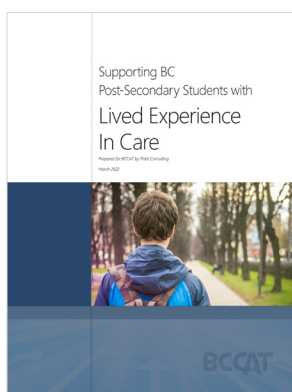
HIGHLIGHTED PUBLICATIONS:



HIGH SCHOOL TRANSITIONS

Student Transitions Project: The Student Transitions Project links student data from the B.C. Ministry of Education with public post-secondary student data. The data allows investigation of student transitions, mobility, and outcomes from the Kindergarten-Grade 12 (K-12) education system to the public post-secondary system, while protecting individual privacy. The Student Transitions Project is governed by a steering committee with representation from British Columbia's public universities, colleges and institutes; the Ministries of Education and Advanced Education, and BCCAT. Find out more about the [Student Transitions Project](#).

HIGHLIGHTED PUBLICATIONS:



BCCAT PUBLICATIONS & RESOURCES



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