



CONNECT CONNECT

Working together to build a resilient
and responsive transfer network

2026 Annual Report

BCCAT

CONNECT

*Working together to build
a resilient and responsive
transfer network*



BC's post-secondary transfer system is built on robust connections—linking institutions, aligning policy with practice, and, most importantly, connecting learners with transfer opportunities.

Today, that system is facing demographic change, rapid technological advancement, and evolving learner needs and expectations. These shifts present both challenges and opportunities, underscoring the importance of a coordinated, responsive, and resilient transfer community.

In this context, the role of BCCAT is clear. By advancing transfer technologies, supporting research, and fostering collaboration across the sector, we can help to ensure that learners are able to navigate the system with clarity and confidence, and to progress toward their academic goals.

A resilient transfer network does not emerge by chance. It is built and sustained through strong partnerships, shared evidence, and a collective commitment to student success. Working together, we are strengthening the foundations of BC's transfer system—making it more connected, adaptable, and sustainable for the future.

This annual report highlights key developments over the past year, reflecting our continued focus on strengthening connections and supporting a transfer network that works for all learners.

BCCAT, and the BC Transfer System at large, plays a pivotal role in facilitating collaboration through efficient programming and diverse student pathways. While the current challenges faced by public post-secondary institutions (PPSIs) are significant, the student mobility system supported by BCCAT offers opportunities for deeper partnerships between institutions and continued affordability for students.

– Mike Winsemann, BCCAT Interim
Executive Director

BCCAT's offices are located on the traditional territories of the xʷməθkʷəy̍əm (Musqueam), Skwxwú7mesh (Squamish), and Səlilwətaʔ/Selilwitulh (Tseil-Waututh) Nations.

2025-26: AT A GLANCE

WHAT WE DO

CONNECTION

BC Council on Admissions & Transfer oversees the BC Transfer System, enabling important links between the BC post-secondary institutions, the education ministries, and the public and private education sectors.



FACILITATION

BCCAT's mandate is to facilitate transfer, articulation, and admission arrangements among BC's Transfer System member institutions.

ARTICULATION

Overseeing and facilitating BC's 60+ discipline-specific articulation committees; providing key resources and supporting partners across BC's transfer community.



RESEARCH

Undertaking comprehensive research to inform on student demand, mobility patterns and demographics, supporting learner access and mobility in ways that are strategic, functional, and efficient.

TECHNOLOGIES

Managing the BC Transfer Guide and leveraging Transfer Credit System (TCS) resources, building on existing processes and technologies that are cost-effective and efficient.



LEARNER MOBILITY

(PSI = post-secondary institution)



UNIVERSITY ADMISSIONS

On average, BC transfer students constitute 29% of all students admitted in a year of participating BC public universities.

PERFORMANCE

Transfer students perform as well (post transfer) as students who enter post-secondary directly from a BC secondary school.



50K

MOBILE STUDENTS

Approximately 50,000 students move between BC's public PSIs, annually. (Source: Student Transitions Project)

CREDIT TRANSFER

Every year, students transfer roughly 400K credits between public PSIs.



400K



45%

GRADS --> 1+ PUBLIC PSI

45% of bachelor degree grads attended 1+ public PSI. (Source: Student Transitions Project.)

2025-26: AT A GLANCE

BC TRANSFER GUIDE

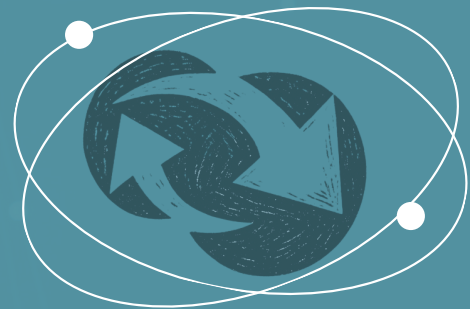
303.9K **BC EQUIVALENCIES**
Course equivalencies between BC Transfer System member institutions.

88.6K **EXTERNAL EQUIVALENCIES**
Pan-Canadian and international course equivalencies with BC Transfer System member institutions.

392.5K **TOTAL EQUIVALENCIES**
Total course equivalencies (BC & External)

2,146 **BLOCK TRANSFER AGREEMENTS**
A group of courses, often in the form of a certificate, diploma, or associate degree, recognized as a whole for transfer credit.

39.2K **ACTIVE COURSES**
Courses for which there are active equivalencies listed in the BC Transfer Guide.



“Without the [BC] Transfer Guide, it would be a guessing game... The benefit of transfer for students is the momentum to keep moving forward in their education.”

-Former transfer student (Douglas College - University of British Columbia)

For more information about the BC Transfer Guide, see page 13.

COMMUNITY

Supporting learner mobility as a cohesive transfer community.

ARTICULATION

It's all about equity and dignity.

At the heart of BC's transfer community lies a long-established network of BC's 60+ discipline-specific articulation committees. These committees play a vital role, meeting regularly to discuss curricular issues and developments impacting articulation. Those discussions strengthen trust and understanding and open the way for collaborative solutions that overcome transfer barriers.

Articulation innovations can make a world of difference for learners. In her short "Transfer Stories" video,* Maggie Reagh presents her remarkable story about how the "EAP* for Credit" movement unfolded in BC, and the profound difference it makes for language learners.



TRANSFER STORIES
Maggie Reagh

"I think it's wonderful that EAL students... can view themselves as having more value. It's really about equity and dignity."

Maggie tells how, in 2008, students were *not* receiving transfer credit for EAL* courses, and how she was able (together with her mentors, colleagues, and the EAL Articulation Committee) to "level up" these courses and make them transferable. Next, she focused on getting them onto the BC Transfer Guide and developed higher-level EAP courses enabling students to transfer to an Associate Degree program at BC's five research universities. In 2025 Maggie was presented with the *Franklin Gelin Lifetime Achievement Award* for her transformative role in the movement over decades.

*FYI...

EAL = English as an Additional Language
EAP = English for Academic Purposes



**Scan to view
Maggie's video!**



CELEBRATING BC'S TRANSFER CHAMPIONS

Learn more: bccat.ca/about/awards



The BCCAT Transfer Awards recognize the "transfer champions" among us -- those individuals who make significant and valuable contributions impacting post-secondary transfer and articulation in BC. The 2025 awardees are outlined below.

FRANKLIN GELIN LIFETIME ACHIEVEMENT AWARD

 **Maggie Reagh** (Capilano University-now retired)

Maggie has been a transformative force in the EAP for credit movement in British Columbia, championing the cause of transfer credit for EAP students with unwavering dedication and vision. Her leadership is marked by both tenacity and grace; she is both principled and ambitious, always pushing boundaries while remaining deeply respectful of diverse perspectives...

By securing recognition for EAP courses as credit-bearing, Maggie has helped dismantle barriers that limited EAL students' academic mobility, fostering their sense of legitimacy and belonging. This has opened pathways that allow students to see themselves not just as language learners, but as full participants in the academic community, with the same opportunities and potential as their peers.

-Gordana Sokic (TESL & ELLA Instructor, Language, Literature & Performing Arts Faculty & EAL Articulation Co-Chair, Douglas College)

TRANSFER & ARTICULATION SERVICE AWARD

 **Alejandra Mazariegos** (Capilano University)

Not only am I proud of the growth that Alejandra has shown and the dedication to this role but others throughout the University have seen it as well. She is our subject matter expert and has always provided her guidance to areas that require it. I truly believe this reward is deserved and we can't wait to see all the other great things she will contribute to transfer credit over the coming years.

-Jaspreet Jhutti (Associate Registrar, Transfer Credit & Curriculum, Capilano University)

 **Lisa Randell** (Langara College)

Lisa Randell's decades of service, unmatched expertise, and commitment to excellence have left a lasting impact on BC's transfer and articulation system. She has strengthened collaboration between institutions, refined processes to improve efficiency, and, most importantly, enhanced the academic journeys of countless students. Her dedication exemplifies the very spirit of the Transfer & Articulation Service Award, making her an outstanding and deserving nominee.

-Sophia Gaba (Assistant Registrar, Graduation & Transfer Credit, Langara College)

 **Hilary Thomas** (Nicola Valley Institute of Technology)

Hilary's efforts to advance and advocate for transfer connections to and from NVIT have greatly benefited the NVIT community, aligning the institution with BC transfer standards while also promoting Indigenous education through her exemplary allyship practices. Overall, Hilary's leadership is marked by forward-thinking initiatives, relationship-based practices, and a strong commitment to learners and institutions across the province. These qualities make her a strong candidate worthy of recognition.

-Amanda Street (Registrar, Nicola Valley Institute of Technology)



HOLDING FAST AT JAM 2025

BCCAT's Joint Annual Meeting (JAM) brings together members of BC's transfer community to connect, share, and learn about issues impacting learner mobility.

JAM 2025 was held online and the theme, "Hold Fast: Navigating the Currents of Post-Secondary", focused on exploring how we can work together to navigate the uncharted waters of dynamic economic and policy environments.

The event drew **400 registrants** (the highest on record), and participants contributed to lively and productive discussions. For example, one panel discussion looked at "Navigating the Currents of Post-Secondary Transfer" and another focused on "Revitalizing Voices: Preserving Indigenous Languages Through Post-Secondary Education".

The JAM 2025 video playlist is available at https://www.youtube.com/@bccat_org, For more information about JAM, [check out our website](#).

Feedback from JAM 2025 participants:

"All the presenters were very well-prepared and delivered thoughtful and engaging sessions all around. I really enjoyed JAM 2025!"

"I really appreciate the data and research-based sessions. The inclusion of the Indigenous voices session was stellar."

"It was great! I really enjoyed the way it was structured, the platform used, the music, the sense of community and inclusion, the ease of attending different sessions and the ability to ask questions."

"I look forward to BCCAT JAM every year! Although attending remote, it's energizing and the momentum keeps your attention on the sessions - feel like you're right there with everyone."

"Not sure you can do an online conference any better, I'm sure you can find a way LOL!"

RESEARCH

Shared learning that informs policy and practice.

Affordability Considerations for Post-Secondary Access

Prepared by Ted James and Murray Baker
bccat.ca/publication/affordability/

This project explored what types of information and data are available for BC prospective domestic post-secondary students to help their decisions to go into post-secondary education. The study also examined post-secondary professionals' perceptions on how these students navigate the decision-making process through a financial filter.

The report concludes with recommendations for post-secondary institutions and government. These include auditing and improving website information and tools (e.g., estimators of student financial need), reconsidering aspects of the conceptual assumptions about the provision of financial aid to post-secondary students and conducting future research that explores first-hand perspectives from students.

Scan here to
view the report.



BCCAT research focuses on key questions regarding admissions, student mobility, post-secondary access, transfer, and articulation. Research findings help to inform post-secondary partners, and enable the transfer network to function more efficiently and responsively, delivering accessible pathways that work for students.

Solid research enables BCCAT to make evidence-based recommendations for the development of policies and practices and helps us all to better understand how learners navigate the system—what is working well, and what needs improving. An overview of 2025-26 projects is outlined on the following page.

For more information about BCCAT research, check the following links:
bccat.ca/research/overview

RESEARCH HIGHLIGHTS

-----> Explore BCCAT publications at bccat.ca/publications



Exploring BC Post-Secondary Students Interprovincial Mobility with Statistics Canada Data

This report explores BC post-secondary students' interprovincial mobility, using data from Statistics Canada.

Prepared for BCCAT by Iain Wilson, Tiffany MacLennan, and Alex Usher, Higher Education Strategy Associates (HESA).

bccat.ca/publication/InterprovincialMobilityStatsCan/

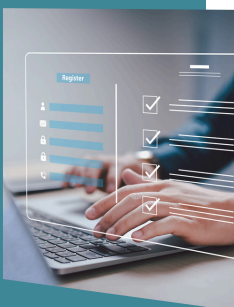


Determining Equivalency for Courses Completed at Institutions Outside of BC

This environmental scan outlines commonalities and differences among BC Transfer System (BCTS) institutions' approaches for assessing course equivalency requests submitted from institutions external to the BCTS.

Prepared by Elle Ting (Research & Projects Officer, BCCAT)

bccat.ca/publication/DeterminingEquivalency/

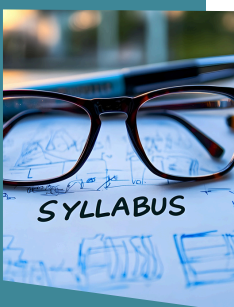


Simultaneous Enrolment & Letters of Permission

This study assesses the extent of simultaneous enrolment in the BC Transfer System. It also examines institutional processes and procedures around Letters of Permission and simultaneous enrolment and makes recommendations in support of student access and mobility.

Prepared by Fiona McQuarrie (Special Projects Officer, BCCAT)

bccat.ca/publication/simultaneousenrolment/



Course Syllabi Distribution: Policies & Practices

This report examines inclusive, student-centred approaches for course syllabi timing and content that optimize learner performance and satisfaction.

Prepared for BCCAT by Academica Group

bccat.ca/publication/coursesyllabi/



Delivery Preferences: Student Surveys and Institutional Responses

This study utilized publicly available post-secondary surveys asking students about their preferences for course delivery methods and instructional modes. Explore the survey findings on this online dashboard.

Prepared for BCCAT by the University of the Fraser Valley's Community Health & Social Innovation (CHASI) Hub bccat.ca/publication/deliverypreferences/

NOTE: Check out the session video on this project in the in the JAM 2025 playlist at www.youtube.com/@bccat_org.



STUDENT TRANSITIONS PROJECT

The Student Transitions Project (STP) is a partnership between the Ministry of Post-Secondary Education & Future Skills, Ministry of Education and Childcare, BC's 25 public post-secondary institutions, and BCCAT. STP links student data across education systems to answer questions on student mobility and admissions of high school graduates to public post-secondary in BC (high school grads transitions).



Student Transitions Project

Research Overview

Research from the [Student Transitions Project](#) (STP) supports education planning, management and policy decisions in the secondary and public post-secondary education systems in the province of British Columbia. STP research builds awareness and understanding of a variety of research areas described below.

Recurring Research Topics:

Student Transitions

from B.C. high school graduation to B.C. public post-secondary education.



Student Mobility

between B.C. public post-secondary institutions, regions, and sectors.



Student Enrolment

and enrolment trends in the B.C. public post-secondary system.



Credentials Awarded

to students in B.C. public post-secondary institutions.



Student Retention, Completion & Attrition

in the B.C. public post-secondary system.



Student Success

in B.C. public post-secondary education, including academic progress, performance and outcomes.



STP Fast Facts

Including a selection of key STP facts and broad indicators of student transitions, outcomes and mobility.



BC System Map

with post-secondary enrolments and 10-year trends by institution, region and PSI type.



Special Research Topics:

Student Cluster Studies of international, domestic, and Indigenous students: graduates and non-graduates, etc.



Student Transitions from B.C. high school graduation to B.C. private and non-B.C. institutions.



Longitudinal Studies of selected entry or exit cohorts to evaluate student outcomes and success over multiple years.



20 Years of STP

highlights the project's achievements and long-run success of students.



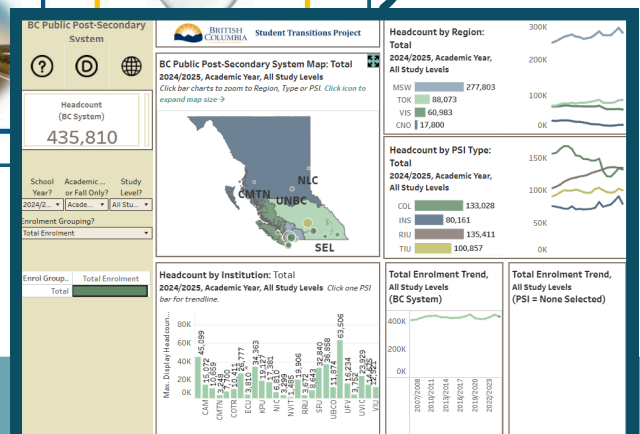
IN THE SPOTLIGHT:

Post-secondary partners are invited to explore this new online interactive tool to view enrolment trends in the BC public post-secondary system. This dashboard is available to the public for those seeking enrolment trends by institution, region, institution type, study level, credential sought, Indigenous status, field of study, gender, international status or new student status.

For further info, see the STP website:



STP 2025 System Map & Enrolments:



TECHNOLOGIES

Advancing digital resources
supporting learner mobility

BCCAT's technologies are integral to BC's connected, efficient transfer network. These make it possible to facilitate, manage, and publish transfer and articulation decisions across the sector. BCCAT maintains, expands, and enhances transfer technologies to ensure a responsive, accessible, and learner-centred transfer network. For further information about BCCAT technologies, see bccat.ca/technology/overview/

GOOD

- DESIGN
- TECHNOLOGY
- SYSTEM

FOR

- LEARNERS
- POST-SECONDARY COMMUNITIES
- BC

Giving credit where
credit's due!

TCS TECHNOLOGIES



The Transfer Credit System (TCS) is the operational platform behind the BC Transfer Guide. Updates on current and recent TCS projects are outlined in the following page.



oncat
Ontario Council on
Articulation and Transfer

Ontario Transfer Credit System (ONTCS)

In April 2026, the Ontario Council on Articulation and Transfer (ONCAT), launched Ontario Transfer Credit System (ONTCS), a new sector-wide transfer platform developed in collaboration with BCCAT. ONTCS was built by adapting BCCAT's TCS platform to enable Ontario's post-secondary institutions to submit and respond to transfer credit requests and manage course equivalencies published on [ONTransfer.ca](https://ontransfer.ca).

"ONTCS represents a major step forward for learner mobility in Ontario. By working closely with our colleagues in British Columbia, we have developed a modern platform that strengthens transparency, streamlines credit recognition and will help students move more efficiently between credentials and institutions." - Adrienne Galway, President and CEO, ONCAT

"The collaboration between BCCAT and ONCAT is an example of how provinces can work together to support student mobility in Canada. By sharing the same technology platform, ONCAT and BCCAT can leverage the work done in our respective provinces, share resources and work towards a shared vision of a national system of transfer." - Mike Winsemann, Executive Director-Interim, BCCAT

Micro-Credential Pathways

BCCAT is working in partnership with the BC Credit Bank and the Ministry of Post-Secondary Education and Future Skills, under the umbrella of the province's Post-Secondary Digital Learning Strategy to design and develop an application that will evaluate non-credit micro-credentials for academic credit to enhance learner pathways, for learners and post-secondary institutions across the province.

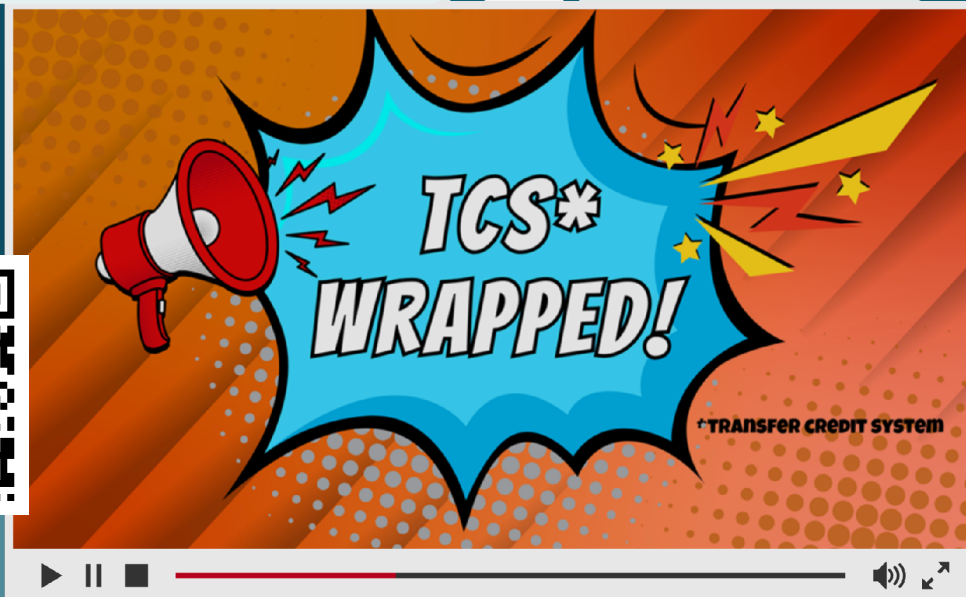
This project will be designed and developed, utilizing AI as a foundational component, to better surface relevant information to decision makers with diverse and distinct responsibilities throughout the process and for the BC transfer system.



Last but not least, BCCAT is piloting a new pathways tool that enables program to program articulation. TCS Pathways allows institutions to assess program progression for their students, and builds and maintain existing and strategic pathway program articulation agreements with one another.

Check Out “TCS Wrapped”!

Scan to view this short video
highlighting key TCS
achievements from 2025!



BCTRANSFERGUIDE.CA: FOR THE STUDENTS

Whether students set out and plan to transfer or find themselves in a position where transfer becomes necessary, **information about flexible transfer options and pathways can help them achieve their post-secondary goals**, often in a timely and cost-sensitive manner. [BCTransferGuide.ca](https://www.bctransferguide.ca) is the go-to resource for students planning their post-secondary transfer journeys. This site offers **over 392K course equivalencies*** (within BC and from other provinces and countries), a wide variety of pathway options and other relevant transfer information.

Check out our [“For the Students” playlist on BCCAT’s YouTube channel](#), which offers multiple short videos highlighting how transfer works, the benefits for students, personal transfer stories, and information about specific transfer options at BC post-secondary institutions.

**An overview of BCTransferGuide.ca analytics is provided on page 4 of this report.*



LOOKING AHEAD

*Sustaining transfer
through the changes*



This is a season of significant change for BCCAT. This year, **Dr. Robert Fleming** retired from his position as BCCAT Executive Director. **Mike Winsemann** (previously Director, Transfer and Technology) has stepped in as Executive Director-Interim.

BCCAT staff pictured above (L to R):
Mike Winsemann, Valerie Yorkston,
Adina Dropol, Irene Kuo, Anabella Chun,
Jennifer Kook, Elle Ting, and Rob Fleming.
(Not pictured: Joanne Heslop, Fiona
McQuarrie, and Anna Tikina.)



We are pleased to welcome **Fred Jacklin**, the new Interim Director, Transfer and Articulation, to the BCCAT team. Fred brings more than four decades of experience in BC's post-secondary system, including 32 years at Vancouver Island University where he served 23 of those years as Registrar. In his new role, Fred will provide strategic leadership to BCCAT operations and initiatives, including coordinating provincial articulation policy and overseeing the Transfer and Articulation Committee and the Joint Annual Meeting (JAM).

Thanks to **Dr. Fiona McQuarrie** for stepping in to the role of Acting Director, Transfer and Articulation in recent months. (As Fred joins the team, Fiona will be returning to her role as Special Projects Officer.) Thanks also to **Jennifer Kook** who has stepped into the role of Interim Director, Information Technology.

And finally, heartfelt thanks go to the [BCCAT Council](#) and [Standing Committee](#) members who contribute to substantive discussions and decisions that help to move us all forward.

Looking ahead, we welcome the opportunity to continue working with post-secondary partners to build on the strengths of this remarkable transfer community for the benefit of students.



THANKS & CONGRATULATIONS! Dr. Robert Fleming

After 16 years at the helm of the BC Council on Admissions & Transfer (BCCAT), Dr. Robert Fleming has retired from his position of Executive Director and Council Co-Chair.

Throughout his term, Rob moved BCCAT forward to increasingly streamlined technologies, system-wide research initiatives, and strengthened provincial and pan-Canadian collaboration on learner transfer and mobility.

In the words of Angus Graeme (BCCAT Co-Chair), "I want to take this opportunity to thank Rob for his exemplary service to BCCAT, to the transfer system, and to the post-secondary sector over the last 16 years. Under Rob's leadership, BCCAT has become an indispensable asset to students, faculty, and post-secondary institutions throughout BC and across the country."

Thank you, Rob, for your leadership and contributions to the work of BCCAT and to the transfer system as a whole. Congratulations and best wishes from us all!

LINKS FOR INFO:

Council	bccat.ca/about/council
Committees	bccat.ca/about/committees
Staff	bccat.ca/about/bccat
Publications	bccat.ca/publications
Research	bccat.ca/research
Technologies	bccat.ca/technology/overview
Articulation	bccat.ca/articulation
Transfer Awards	bccat.ca/about/awards
Engage	Subscribe to our Engage e-newsletter: bccat.ca/about/news/#Engage



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bccat.ca/publication/annualreport2026

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